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Curricular Proposal Form**

**Instructions:** Clearly mark all changes using Track Change or strikethroughs for deletions and underlines for additions. Following the approval of the appropriate college curriculum committee, a single representative for the college will e-mail the completed form to the Academic Publications Editor in the Registrar's Office for review by the University Curriculum Committee (UCC).

Incomplete forms will be returned to the college for correction and may delay their approval.

**Deadline:** This form must be submitted to the Academic Publications Editor by October 1st for inclusion in the next available General Catalog and to be available for scheduling beginning with the next summer semester.

**Submission Information**

College:	Education, Health and Human Sciences
Department/Unit:	Curriculum & Instruction
Dept/Unit Approval Date:	Department Approval – March 29, 2019
College Approval Date:	

**Curricula Information**

**Clearly mark all changes using Track Change or strikethroughs for deletions and underlines for additions.**

Degree:	B.S.Ed.
Major:	Elementary Education
Minor:	
Academic Certificate:	
Teaching Major/Minor:	All Subjects K/8

Curriculum:	<h2 style="text-align: center;">Elementary Education (B.S.Ed.)</h2> <p>Required course work includes the university requirements (see <a href="#">regulation J-3</a>), successful completion of Praxis II test, the Idaho Comprehensive Literacy Assessment parts 1 and 2 prior to the internship, and completion of requirements for a subject area endorsement as outlined by the Idaho State Board of Education requirements for a Standard Secondary Certificate. Maintain at least a grade of C in the following course requirements:</p> <p><a href="#">COMM 101</a> Fundamentals Public Speaking  <a href="#">EDCI 201</a> Contexts of Education  <a href="#">EDCI 301</a> Learning, Development, and Assessment  <a href="#">EDCI 302</a> Teaching Culturally Diverse Learners  <a href="#">EDCI 321</a> Literature for Children  <a href="#">EDSP 300</a> Educating for Exceptionalities  <a href="#">EDCI 466</a> Literacy Assessment and Intervention</p>
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