1. Meeting called to order by Dean Carr-Chellman, Chair

2. Attendance: Members present either in person or Via ZOOM: Taylor Raney, David Schloss, Allen Kitchel, David Paul, Anne Adams, Matthew Coulter, Chantal Vella, Philip Scruggs, John Cannon, Raymond Dixon and Laura Holyoke. Electronic vote received prior to meeting: Davin Carr-Chellman.

3. The Minutes from September 15, 2017 Meeting: A motion was made by David Paul and seconded by Phillip Scruggs to approve the Minutes from the September 15, 2017 Meeting as written. Vote Count: 12 Approved - 0 Nay - 1 Abstention

4. Curriculum Changes
   a. Curriculum and Instruction
      1. CTE 306 - Change a Course. After discussion, David Paul moved and Phillip Scruggs seconded the motion to approve the changes to this course. Vote Count: 13 Approved - 0 Nay - 0 Abstention

      2. B.S. Ed. – CTE: FCS – Minor errors and ETE Option. No cover form provided. John Cannon provided the verbal rational behind the requested changes. Anne Adams moved and Laura Holyoke seconded the motion to approve the course on the condition that a form be submitted to clean up the language. Vote Count: 12 Approved - 0 Nay - 1 Abstention

      3. ED 587 - Change a Course. After explanation by Allen Kitchel, the attendees discussed the matter further. It was mentioned that there is no instructor at this time. Motion was made to approve course change once the assessment information is added to the form. Vote Count: 13 Approved - 0 Nay - 0 Abstention

4. EDCI Culturally Responsible and Universal Design – Academic Certificate. This will be held over for Taylor Raney to discuss with Aleksandra Hollingshead to clarify the following:
   1. Whether these are new courses or existing courses
   2. Where will the courses be held (Moscow?)
   3. Where are the syllabi?
   4. Module, course or special topic courses? Please revise to include standardized names.
   5. The names of the courses will also need to be consistent through the paperwork (i.e. page 30).
6. Learning outcomes will also need to be added and clarified. This proposal will be returned and not voted on at this time.

5. EDCI Culturally Responsible and Universal Design - Curriculum Proposal – see 4 above.
   a. EDCI – Culturally Relevant Pedagogy – Add a Course – see 4 above.
   b. EDCI - Gender and Sexual Diversity – Add a Course – see 4 above.
   c. EDCI – Working with Native Communities – see 4 above.
   d. EDCI – Racial and Ethnic Diversity – Add a Course – see 4 above.
   e. EDCI - Socio-Economic Diversity – see 4 above.
   f. EDCI – Universal Design in Learning – see 4 above.

6. EDCI – Ph.D. Education – Degree Name Change. A simple name change to align with the new College of Education, Health and Human Sciences’ name. The College Approval Date will be listed at 4/2/18. The Dept/Unit Approval Date will be changed to N/A. Chantal Vella moved and Laura Holyoke seconded the motion to approve this degree name. Vote Count: 12 Approved - 0 Nay - 1 Abstention

7. EDCI – B.S. Ed – Art – Curriculum Proposal. Jennifer Kay will remove the “fc” typo under Academic Certificate (page 48). Discussion about the concern for international course work and the effect a two credit as opposed to a three credit course was had. It was suggested that the second sentence in rational be struck. Chantal Vella moved and David Paul seconded the motion to approve this curriculum proposal once revisions had been made. Vote Count: 12 Approved - 0 Nay - 0 Abstention

8. B.S. Ed. – Secondary Education – Math Teaching Majors and Minors Curriculum Proposal. The paperwork for this proposal was attached to the revised agenda circulated 3/29/18. Anne Adams discussed the rational. There is a concern for low enrollments. At this time, it is unknown if we meet MIT requirements. Dean Carr-Chellman discussed that there is a huge need for math teachers across the state. Laura Holyoke moved and Chantal Vella seconded the motion to approve the proposal with the revised rational. Vote Count: 12 Approved - 0 Nay - Abstention (Email vote from Davin Carr-Chellman did not include this agenda item)

b. Movement Sciences
   1. H&S 423/523 Change a Course (with attached Syllabus). Phillip Scruggs offered a verbal rational on the change. The rational as written did not seem complete or clear to an outsider. It was suggested that it be sent back to Grace Goc Karp for review and completion. The minor changes to the catalog for Health Education is a part of this change and was discussed at the same time. David Paul moved and Anne Adams seconded the motion to approve with revisions. Vote Count: 13 Approved - 0 Nay – 0 Abstention
2. Minor Changes to catalog for Health Education – see 1 above.

5. Previous discussed items that might have lacked quorum:
   a. Creation of EDCI 590 and 591 – computer science methods and practicum courses. Taylor Raney discussed the background of this agenda item. It was agreed that it was a good idea, but since there was no quorum at the program level, this group will hold for a future meeting.

   b. EDCI 410 from two to three credits – no supporting documents were provided. Discussion included the following about education technology: adding a 500 level course for graduate students for 1 credit, setting up a new “strand” of courses, and questioning who is our actual target student is for these courses. It was suggested that Cassidy Hall should go back and survey potential students in these courses and obtain more information, number of credits and implications for elementary school teachers. A side discussion started about a concern for adding additional credits. Taylor Raney stated he had done a chart showing course credits.

   c. Creation of classroom management course - no supporting documents were provided. It was suggested that this might be integrated with seminars or reconfigured practicums or by adding credit. It was noted that it might be better to restructure what courses we already have in place.

   d. Theater – Has Theater department submitted final proposal? Taylor Raney attempted to contact the Theater Department, but has not yet heard back.

   e. Creation of four courses to parallel ED CORE middle level endorsements in science and social studies - no supporting documents were provided. It was decided that there was nothing to discuss at this time.

Meeting Adjourned.

Respectfully submitted this 2nd day of April, 2018.

Jennifer Kay