

Ed.D. Specialization: Curriculum and Instruction – Career & Technical Education

Doctoral Core –15 Credit Hours			
Course #	Course Title	Crs	Scheduled
ED 571	Introduction to Quantitative Research	3	Fall
ED 574	Survey of Qualitative Research	3	Fall
ED 680	Philosophical Foundations of Educational Research	3	Fall
ED 614	EHHS Doctoral Seminar	3	Spring
ED 668	Writing for Publication	3	Spring

Research Methods – 9 Credit Hours			
<i>Complete one of the two tracks (6crs), plus one other 3 cr methods course listed</i>			
Course #	Course Title	Crs	Scheduled
Quantitative Track			
ED 584	Univariate Quantitative Research in Education	3	Spring
ED 587	Multivariate Quantitative Analysis in Education	3	Fall (biennial, F21 & F23)
Qualitative Track			
ED 589	Theoretical Applications & Designs of Qualitative Research	3	Spring
ED 590	Data Analysis & Interpretation of Qualitative Research	3	Fall
Specialized Research Methods			
ED 592	Indigenous, Decolonizing & Action-Based Research Methods	3	Spring
ED 595	Survey Design for Social Science Research	3	Fall

Specialization– select 12 Credit Hours (example for C&I-CTE specialization)			
Course #	Course Title	Crs	Semester
AOLL 507	Future of Education and Work	3	
CTE 415	Productivity Software in Business Education	3	
CTE 420	Evaluation in Professional-Technical Education	3	
CTE 426	Occupational Analysis & Curriculum Development	3	
CTE 464	Career Guidance and Transitioning to Work	3	
CTE 551	Principles and Philosophy of CTE	3	

Cognate - 21 Credit Hours ((example for C&I-CTE, often transferred from a master’s)			
Course #	Course Title	Crs	Semester
AOLL 560	Career Development in Organizations	3	
AOLL 583	Organizational Leadership	3	
CTE 544	Idaho Leadership Institute	Var	
EDAD 530	Ethical Leadership and Law in Education	3	
EDAD 535	School Finance	3	
EDAD 595	Administration and Supervision of Personnel	3	

Immersion Experience – 6 Credit Hours			
Course #	Course Title	Crs	Semester
CTE 598	Practicum or Internship (Scheduled with MP)	6	
Dissertation – 18 Credit Hours			
Course #	Course Title	Crs	Semester
ED 600	Dissertation (Scheduled with MP)	18	

Prerequisite Research Courses

- Introduction to Research Methods (equivalent to AOLL/EDAD/EDCI/MVSC 570 at University of Idaho), or transfer from a previous degree/institution.
- Introduction to Statistics

Ed.D. Immersion Experience - The Ed.D. candidate will be required to complete a period of professional practice through either a practicum or professional internship.

The professional practice requirement will be determined by the student's major professor and committee and designed around the professional goals of the student. The professional practice experience should be aligned with the mission of the degree and the goals established for the degree and the student's professional aspirations. The experience will have measurable outcomes, which can be used to assess the candidate's progress and proficiency.

The following is a list of common features for the professional practice experiences for Ed.D. students.

- Teaching—this could be at the school district level (P/D)
 - Applied Research—more aligned with professional employment
 - Political Engagement—more at the state level, professional organizations, agencies, school board
 - Service—professional organizations (practitioner types), local city and county governments, district offices, curriculum adoption.
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