

CURRICULUM VITAE

University of Idaho

NAME: Andrew R. Scheef

RANK OR TITLE: Associate Professor

DEPARTMENT: Curriculum and Instruction

OFFICE LOCATION AND CAMPUS ZIP:

Education Building 406
83844-3082

OFFICE PHONE: 208.885.7677

FAX: 208.885.0560

EMAIL: ascheef@uidaho.edu

WEB:

[https://www.uidaho.edu/ed/ci/faculty/
andrew-scheef](https://www.uidaho.edu/ed/ci/faculty/andrew-scheef)

DATE OF FIRST EMPLOYMENT AT UI: August 2017

DATE OF TENURE: August, 2023

DATE OF PRESENT RANK OR TITLE: August 2023

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

- Doctor of Philosophy, Washington State University, Pullman, WA, May 2016, Special Education.
Dissertation topic: Exploring Barriers and Strategies for Facilitating Work Experience Opportunities for Individuals with Intellectual Disabilities Enrolled in Post-Secondary Education Programs
- Master of Education, Washington State University, Pullman, WA, December 2010, Special Education
- Master of Arts in Liberal Studies, SUNY Stony Brook, Stony Brook, NY, August 2000, Cultural Arts Education
- Bachelor of Music, Ithaca College, Ithaca, NY, May 1998, Music Education

Certificates and Licenses:

- Idaho Education Credential: Standard Exceptional Child (Generalist K/12), Standard Secondary (Music K/12)
- State of Washington Education Certificate: Residency Teacher (Provisional): Special Education, Designated Arts: Music (General, Choral, Instrumental)
- New York State Public School Teacher Certificate: K-12 Music (Permanent)

EXPERIENCE:

Teaching, Extension and Research Appointments:

- Associate Professor, Special Education: College of Education, Health and Human Sciences, University of Idaho, Moscow, ID, August 2023-present
- Assistant Professor, Special Education: College of Education, Health and Human Sciences, University of Idaho, Moscow, ID, August 2017-2023
- Affiliate Faculty: Center on Disabilities and Human Development, University of Idaho, Moscow, ID, May 2020- present
- Transition Specialist: Center for Change in Transition Services, Seattle University, Seattle, WA, August 2016-June 2017
- Adjunct Instructor, Special Education: Lewis Clark State College, Lewiston, ID, January 2017- May 2017
- Adjunct Instructor, Special Education: Eastern Washington University, Cheney, WA, September 2016-June 2017
- Adjunct Instructor, Special Education: University of Northern Colorado, Greeley, CO, August 2016-December 2017

- Special Education Teacher: Moscow School District, #281, Moscow, ID, August 2008 – June 2016
- Graduate Teaching Assistant: Washington State University, Pullman, WA, August 2013 – May 2016
- Adjunct Instructor, Special Education: Washington State University, Pullman, WA, Spring Semesters 2013, 2012, and 2011
- Special Education Paraprofessional: Pullman School District, Pullman, WA, November 2006 – May 2007
- Orchestra Director: TST BOSES, Tompkins County, NY, September 2005 – June 2006
- Instructor of Double Bass and English: Mahidol University, Salaya, Thailand, June 2004 – March 2005
- Orchestra Director: Wayne Township Schools, Indianapolis, IN, August 2001 – May 2004
- Orchestra Director: Bayport-Blue Point U.F.S.D., Bayport, NY, September 1998 – June 2001

TEACHING ACCOMPLISHMENTS:

Areas of Specialization: Special Education

Courses Taught:

University of Idaho

EDSP 520	Education of People with Disabilities (asynchronous online; 2019)
EDSP 423	Collaboration (synchronous & asynchronous online; 2019, 2022)
EDSP 300	Educating for Exceptionalities (face-to-face & hyflex; 2017-present)
EDSP 425	Evaluation of Children and Youth (synchronous & asynchronous online; 2018-present)
EDSP 325	Classroom Applications of Learning Theories/Supporting Student Behavior in the Classroom (asynchronous online; 2018-present)

Eastern Washington University

SPED 363	Introduction to Special Education (face-to-face & asynchronous online; 2016, 2017)
SPED 360	Special Education Research Methods (face-to-face & asynchronous online; 2016)
SPED 420	Principles of Behavior Management for Students with Exceptional Needs (face-to-face & asynchronous online; 2016)

Lewis Clark State College

SE 477	Consulting with Parents and Professionals (asynchronous online class; 2017)
--------	---

University of Northern Colorado

EDSE 613	Applied Assessment (asynchronous online class; 2016)
----------	--

Washington State University

SpecEd 403/503	Secondary Education for Students with Disabilities (asynchronous online class; 2011-2016)
SpecEd 404/504	Professional Skills in Special Education (asynchronous online class; 2015)
SpecEd 301	Education of Exceptional Children (asynchronous online class; 2014)
T&L 470	Special Education Methods for Secondary Teachers (face-to-face class; 2013)
T&L 301	Learning and Development (face-to-face class; 2007, 2008)

Students Advised:

University of Idaho

Current Graduate Students:

Master of Education (3): Zoey Sohns, Kristi Bullard Harrison, Emma Bonds,
 Doctorate (9): Toni Sabala (Chair), Jesse LaSarte (Chair), Alinda Brilz (Chair), Nisha
 Inthiraratnam (Chair), Grace McFarling (Chair), Ashley Theil (Chair), Whitney Sherman
 (Committee Member), Kalley Mallone (Committee Member), Adrienne Seamans (Committee
 Member)

Advised to completion of degree (major professor):

Karen Lauritzen (Ph.D.), Mandi Russell (M.Ed.), Gail Neal (M.Ed.), Amy Lichte (M.Ed.),
 Jessie Layton (M.Ed.)

Current Undergraduate Students: (2)

Courses Developed:

University of Idaho

EDSP 325: Supporting Student Success in the Classroom
 EDSP 425: Evaluation of Children and Youth
Washington State University
 SpecEd 403/503: Secondary Education for Students with Disabilities

Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

Invited Guest Lectures:

University of Idaho

EDSP 300 Special Education Legislation (January, 2019)
 EDSP 504 Post-School Transition (April, 2018)
 EDSP 423 Collaboration to Support Post-School Transition (April, 2018, 2020)

Other Institutions

EDSE 150 Post-School Transition (Gonzaga University; 2018, 2019)
 EDS 520 Post-School Transition (Whitworth University, April, 2019, 2020, 2021)
 MUS 586 Teaching Music to Students with Disabilities (Washington State University; April, 2019)

Workshops:

- Embedding Employment Training in Instructional Programs. Presented at the ELEVAR Summer Institute, University of North Texas (July, 2023)
- Peer Interventions to Support Positive Post-School Outcomes. Presented for the Zarrow Summer Institute, University of Oklahoma (July, 2022)
- It's Their Turn: Facilitating Student-Led IEPs to Increase Self-Determination. Presented at the ELEVAR Summer Institute, University of North Texas (July, 2022)
- Looking Beyond High School: Strategies for Special Education Teachers to Support Student Career Development. Presented at the ELEVAR Summer Institute, University of North Texas (July, 2021)
- Writing Effective Transition Plans. Presented to teachers in Kennewick, WA. Center for Change in Transition Services (October 2016)
- Writing Effective Transition Plans. Presented to families and caregivers in Pasco, WA. Center for Change in Transition Services (October 2016)

Honors and Awards (Scholarship):

- International Distinguished Student Award, Council for Exceptional Children (CEC) Division of International Special Education and Services, 2016
- Doctoral Student Scholar, CEC Division for Research, 2016
- Pat Sitlington Emerging Student Researcher Award (Finalist), CEC Division on Career Development and Transition, 2015
- First Place Winner: International Research (Oral Presentation), Wiley Research Exposition at Washington State University, 2015

Honors and Awards (Teaching and Advising):

- Advising Excellence Award (Faculty, University-wide), University of Idaho, 2023
- Alumni Award for Excellence, University of Idaho Office of Alumni Relations, 2022
- Fulbright Distinguished Award in Teaching, U.S. Department of State, 2014
- Assistive Technology Mentor Award, Idaho State Department of Education Assistive Technology Project (2009)

SCHOLARSHIP ACCOMPLISHMENTS: (* indicates work with students)

Refereed/Adjudicated (masked/blind peer review):

- Scheef, A. R., Bruno, L., & Whittenburg, H. N. (2023). Supporting positive post-school outcomes for students with disabilities in rural locations. *Rural Special Education Quarterly*. Online first. <https://doi.org/10.1177/87568705231214809>
- Scheef, A. R., Yeager, K. H., & Deardorff, M. (2023). Barriers to implementing student-led IEPs. *Career Development and Transition for Exceptional Individuals* Online First. <https://doi.org/10.1177/21651434231190301>
- Scheef, A.R., Hollingshead, A., *Malone, K., *Sherman, W. M., *Seamans, A., *Sabala, T., & Carson, J. (2022). Increasing the independence of students with disabilities in the classroom through indirect

- paraprofessional support. *TEACHING Exceptional Children*. Online First. <https://doi.org/10.1177/00400599221143457>
- McKnight-Lizotte, M., Scheef, A. R., Levine, A., Thomas, F., & Phillips, B. N. (2022). Secondary special educators' perceptions of transition collaboration with vocational rehabilitation. *Rehabilitation Counselors and Educators Journal*, 11(3). <https://doi.org/10.52017/001c.38444>
- Scheef, A. R., Hollingshead, A., Raney, T., *Malone, K., *Goebel, E., & *Hayes, J. (2022). School personnel perceptions of video conference IEP meetings. *Journal of Special Education Technology*. <https://doi.org/10.1177/01626434221108888>
- *Lichte, A., & Scheef, A. (2022). Exploration of training needs of paraprofessionals to support students with disabilities. *Journal of Special Education Apprenticeship*, 11(1), 2-17.
- Scheef, A. R., & McKnight-Lizotte, M. (2022). Utilizing vocational rehabilitation to support post-school transition for students with learning disabilities. *Intervention in School and Clinic*, 57(5), 316-321. <https://doi.org/10.1177/10534512211032604>.
- Scheef, A. R., Ford, J. W., Gallup, J., & Lowenthal, A. (2021). Developing immersive postsecondary education summer experiences for youth with disabilities. *Journal of Applied Rehabilitation Counseling*, 52(3), 232-239. <http://dx.doi.org/10.1891/JARC-D-20-00008>
- Uttayotha, S., & Scheef, A. R. (2021). Partnerships to promote inclusive education for students with disabilities in Thailand. *Journal of Global Education and Research*, 5(1), 85-95. <https://www.doi.org/10.5038/2577-509X.5.1.1102>
- Scheef, A. & Buyserie, B. (2020). Student development through involvement: The benefits of peer support arrangements for students without disabilities. *The Journal of At-Risk Issues*, 23(2), 1-8.
- Scheef, A. R., Hollingshead, A., & Barrio, B. L. (2020). Supporting students with intellectual and developmental disability in postsecondary education. *Journal of College Student Development*, 61(4), 528-531.
- Scheef, A. R., Caniglia, C., & Barrio, B. L. (2020). Disability as diversity: Perspectives of institutions of higher education in the United States. *The Journal of Postsecondary Education and Disability*, 33(1), 49-59.
- Scheef, A. & Mahfouz, J. (2020). Supporting the post-school goals of youth with disabilities through use of a transition coordinator. *Research in Educational Administration & Leadership*, 5(1), 43-69. DOI: 10.30828/real/2020.1.2
- Scheef, A. R., *Thapa, B., *Thyssen, E., & Poppen, M. (2020). The impact of an inclusive post-secondary course on pre-service teachers. *Journal of Special Education Apprenticeship*, 9(1), 1-9.
- Scheef, A. R., McKnight-Lizotte, M., & Gwartyney, L. (2019). Supports and resources valued by autistic students enrolled in postsecondary education. *Autism in Adulthood*, 1(3), 219-226. [://doi.org/10.1089/aut.2019.0010](https://doi.org/10.1089/aut.2019.0010)
- Scheef, A. R. (2019). Who and what works: Supporting work experiences for students enrolled in post-secondary education programs. *Journal of Policy and Practice in Intellectual Disabilities*. Advance online publication. <https://doi.org/10.1111/jppi.12285>
- Scheef, A. R., Hollingshead, A., & Voss, C. (2019). Peer support arrangements to promote positive post-school outcomes. *Intervention in School and Clinic*, 54(4), 219-224. <https://doi.org/10.1177/1053451218782430>
- Scheef, A. R., Walker, Z. M., & Barrio, B. L. (2019). Salient employability skills for youth with intellectual and developmental disabilities in Singapore: The perspectives of job developers. *International Journal of Developmental Disabilities*, 65(1), 1-9. doi: 10.1080/20473869.2017.1335479
- Scheef, A. R., Barrio, B. L., Poppen, M. I., McMahan, D., & Miller, D. (2018). Exploring barriers for facilitating work experience opportunities for students with intellectual disabilities enrolled in post-secondary education programs. *The Journal of Postsecondary Education and Disability*, 31, 209-224.
- Scheef, A. R., & Johnson, C. (2017). The power of the cloud: Using Google Forms to aid in transition assessment. *Career Development and Transition for Exceptional Individuals*, 40, 250-255. doi: 2165143417700844
- Scheef, A. R., Barrio, B. L., & Poppen, M. I. (2016). Developing partnerships with businesses to support job training for youth with disabilities in Singapore. *Career Development and Transition for Exceptional Individuals*, 40, 156-164.

Peer Reviewed/Evaluated Manuscripts (invited; not masked/blind review):

- Scheef, A. & Banerjee, R. (2017) Looking back, looking forward: A review of publications in JISNE. *Journal of International Special Needs Education*, 20(1), 37-40.

Scheef, A. (2015). Practitioners abroad: Fulbright Distinguished Award in Teaching Program. *DISES Newsletter*, 25(2).

Refereed/Adjudicated Manuscripts (masked/blind review; currently submitted):

Peer Reviewed/Evaluated Book Chapters (not masked/blind review):

- Scheef, A. (2023). School-based transition programming to improve employment outcomes for youth with disabilities. In S. Haldar, O. Dada, & R. Banerjee (Eds.). *Creating inclusive classrooms: Issues, strategies, and perspectives from Theory and Research Underpinnings* (pp. 593-607). Routledge.
- Scheef, A., Mahfouz, J., & Hagiwara, M. (2022). They decide: Empowering transition-age youth with disabilities by promoting self-determination. In A. Danzig, W. Black, & C. O'Brien (Eds.). *Who decides? Power, disability, and educational administration* (pp. 569-592). Information Age Publishing.
- Scheef, A., Hollingshead, A., & Freedman, R. (2021). Introduction to special education research. In B. L. Hott, F. J. Bingham, & C. Peltier (Eds.). *Research methods in special education* (pp. 17-37). Slack, Inc.
- Poppen, M., & Scheef, A. (2020). Job placement and job development for young adults with disabilities. In K. Shogren & M. Wehmeyer (Eds.). *Handbook of adolescent transition education for youth with disabilities* (2nd ed., pp 346-359). Routledge.

Peer Reviewed/Evaluated Book Chapters (not masked/blind review; currently submitted):

Presentations and Other Creative Activities:

International and National Presentations (masked/blind peer-reviewed):

- Scheef, A, Deardorff, M., & Yeager, K.. (2023, October). *Let's chat about student-led IEPs..* Presentation at the Division on Career Development and Transition Conference. Reno, NV.
- Scheef, A. (2023, October). *No-cost transition curricula..* Presentation at the Division on Career Development and Transition Conference. Reno, NV.
- Scheef, A. (2022, October). *Let's chat about peer supports..* Presentation at the Division on Career Development and Transition Conference. Little Rock, AR.
- Scheef, A., Yeager, K., & Deardorff, M. (2022, October). *Barriers to student-led IEPs..* Presentation at the Division on Career Development and Transition Conference. Little Rock, AR.
- Scheef, A. (2021, October). *Utilizing Vocational Rehabilitation to support transition for students with learning disabilities.* Presentation at the International Conference on Learning Disabilities. Las Vegas, NV.
- Scheef, A. (2020, October). *No-cost transition curricula.* Presentation at the Division of Career Development and Transition Conference. Virtual (COVID-19).
- Scheef, A. (2020, October). *Using peers to support positive post-school outcomes.* Presentation at the Division of Career Development and Transition Conference. Virtual (COVID-19).
- Scheef, A. (2020, February). *Budget drained? Free transition assessments and curricula.* Presentation at the Council for Exceptional Children Convention & Expo. Portland, OR.
- Scheef, A. (2020, February). *Supports and resources valued by postsecondary students with Autism Spectrum Disorder.* Presentation at the Council for Exceptional Children Convention & Expo. Portland, OR.
- Ford, J., Gallup, J., Scheef, A., & Lowenthal, A. (2019, October). *Providing a college experience for students with disabilities: How higher education and vocational rehabilitation can work together.* Presentation at the Division on Career Development and Transition Conference. Seattle, WA.
- Scheef, A., McKnight-Lizotte, M., & Gwartney, L. (2019, October). *Supports and resources valued by postsecondary students with Autism Spectrum Disorder.* Presentation at the Division on Career Development and Transition Conference. Seattle, WA.
- Scheef, A., & Voss, C. (2019, October). *Peer support arrangements to promote positive post-school outcomes for students with disabilities.* Presentation at the Division on Career Development and Transition Conference. Seattle, WA.
- Scheef, A., & Ford, J. (2019, February). *Exploring postsecondary options: Summer experiences for high school students with disabilities.* Presentation at the Council for Exceptional Children Convention & Expo. Indianapolis, IN.

- Scheef, A., & Hollingshead, A. (2019, January). *Peer support arrangements to promote positive post-school outcomes for students with disabilities*. Presentation at the Council for Exceptional Children Convention & Expo. Indianapolis, IN.
- Carson, J., Scheef, A., & Lowenthal, A. (2018, November). *Inclusive Idaho: Statewide inter-agency initiatives to promote competitive integrated employment for all*. Presentation at the Association of University Centers on Disabilities (AUCD) Annual Conference. Washington, D.C.
- Scheef, A., & Carson, J., (2018, November). *Using peer support arrangements to promote positive post-school outcomes for students with developmental disabilities*. Presentation at the Association of University Centers on Disabilities (AUCD) Annual Conference. Washington, D.C.
- Scheef, A., Caniglia, C., & Barrio, B. (2018, February). *Disability as Diversity: The perspectives of institutions of higher education in the U.S*. Presentation at the Council for Exceptional Children Convention & Expo. Tampa, FL.
- Scheef, A., & Johnson, C. (2017, October). *The power of the cloud: Using Google Docs for transition assessment*. Presentation at the Division of Career Development and Transition Conference. Milwaukee, WI.
- Scheef, A., & McMahon, D. (2016, April). *The power of the cloud: Using Google Docs for transition assessment*. Presentation at the Council for Exceptional Children Convention & Expo. St. Louis, MO.
- Scheef, A. (2015, November). *Developing partnerships with businesses to support job training for youth with disabilities in Singapore*. Presentation at the Division of Career Development and Transition Conference. Portland, OR.
- Scheef, A. (2015, October). *Developing an inclusive society through school and work*. Presentation at the Asia Society and Penn Graduate School of Education Global Education Forum. Philadelphia, PA.
- Scheef, A. (2015, April). *Job training for students with disabilities in Singapore*. Presentation at the Council for Exceptional Children Convention & Expo. San Diego, CA..
- Scheef, A. (2014, June). *Preparing students with disabilities for successful post-school work opportunities*. Presentation at the Singapore Ministry of Education Teacher's Conference. Singapore, Singapore.

Invited Presentations:

- Bumble, J., & Scheef, A. (2020, August). *A showcase of tips for practitioners*. Presentation at the DCDT One-Day Transition Symposium. Virtual (COVID-19).
- Scheef, A. (2020, April). *Transition in the Cloud: A townhall discussion on taking transition online*. DCDT presentation. Virtual (COVID-19).
- Scheef, A. (2019, September). *College?!*. Keynote presentation at the Making a World of Difference Independent Living Conference. Disability Action Center, Coeur D'Alene, ID.
- Scheef, A. (2018, July). *Publishing in an international education journal*. Presented to faculty at Rajabhat University. Chiang Mai, Thailand.
- Scheef, A. (2015, January). *Transition planning in Singapore*. Presented to the Moscow School District School Board. Moscow, ID.
- Scheef, A. (2014, December). *Job training for youth with disabilities in Singapore*. Poster presentation at Special Education Doctoral Student Research Colloquium. Pullman, WA.
- Brumfeld, M., & Scheef, A. (2014, May). *Working with students with disabilities*. Q & A with faculty at the Institute for Technical Education. Singapore, Singapore.
- Scheef, A. (2014, April). *Transition planning in the United States*. Presented to representatives from special education schools at the Singapore Ministry of Education. Singapore, Singapore.
- Scheef, A. (2014, April). *Transition planning in the United States*. Presented to the Singapore Ministry of Education Special Education Branch Staff. Singapore, Singapore.
- Scheef, A. (2013, March). *Post-school transition programs for students with disabilities at Moscow High School*. Presented to the Moscow School District School Board. Moscow, ID.
- Scheef, A. (2009, October). *Assistive technology learning devices for students with disabilities*. Presented to the Moscow School District School Board. Moscow, ID.

State and Regional Presentations:

- Ford, J., & Scheef, A. (2022, October). *Bronco and Vandal happenings*. Presentation at the Idaho Transition Institute. Boise, ID.

- Scheef, A. (2022, March). *So, you think you want to go to college?* Presentation at Tools for Life: Idaho Secondary Transition and Technology Fair. Moscow, ID.
- Scheef, A. (2021, November). *Higher ed happenings*. Presentation at the Idaho Transition Institute. Boise, ID.
- Scheef, A. (2021, November). *Embedding transition skills in the classroom*. Presentation at the Idaho Transition Institute. Boise, ID.
- Carnahan, C., & Scheef, A. (2021, October). *It's their turn: Facilitating student-led IEPs*. Presentation at the Idaho Council for Exceptional Children Annual Conference. Virtual Conference
- Scheef, A., & Voss, C. (2021, October). *Peer support arrangements to promote positive post-school outcomes for students with disabilities*. Presentation at the Idaho Council for Exceptional Children Annual Conference. Virtual Conference
- Scheef, A. (2020, March). *Online transition ideas*. Presentation for DCDT Northwest Region members. Virtual (COVID-19).
- Scheef, A. (2019, November). *Budget drained? Free transition assessments and curricula*. Presentation at the Idaho Transition Institute. Boise, ID.
- Scheef, A., Ford, J., & Gallup, J., (2018, November). *Higher education happenings*. Presentation at the Idaho Transition Institute. Boise, ID.
- Scheef, A. (2018, October). *Budget drained? Free transition assessments and curricula*. Presentation at the Idaho Council for Exceptional Children Annual Conference. Boise, ID.
- Scheef, A., Doty, M., & Carson, J. (2018, October). *Think College Idaho*. Presentation at the Idaho Council for Exceptional Children Annual Conference. Boise, ID.
- Scheef, A. (2018, April). *Job training for youth with disabilities in Singapore*. Presentation at the Palouse Regional Fulbright Symposium, Washington State University. Pullman, WA.
- Scheef, A. (2015, April). *Partnerships to promote the employability of youth with disabilities in Singapore*. Presentation at the Washington State University International Symposium on Educational Research. Pullman, WA.
- Scheef, A. (2015, February). *The emergence of employed youth with disabilities in an inclusive Singaporean society*. Presentation at the International Globalization, Diversity, and Education Conference. Spokane, WA
- Scheef, A. (2015, February). *Partnerships to promote the employability of youth with disabilities in Singapore*. Presentation at the Wiley Research Exposition: Washington State University. Pullman, WA.
- Scheef, A. (2012, March). *Using video modeling to teach transition skills*. Presentation at Tools for Life: Idaho Secondary Transition and Technology Fair. Wallace, ID.
- Jehn, N., & Scheef, A. (2010, October). *Access to the curriculum for students with low-incidence disabilities*. Presentation at the Council for Exceptional Children, Idaho Annual Conference. Boise, ID.

Grants and Contracts Awarded:

Pending (\$19,010.88):

- Scheef, A., & Luvaas, E. (2024-2025). Vandal QUEST: Improving employment outcomes for individuals with disabilities. Submitted to the Max and Victoria Dreyfus Foundation (requested \$19,010.88).

Current (\$1,236,489):

- Scheef, A., Carson J., Hollingshead, A., & Raney, T. (2023-2028). Idaho's Model Paraeducators Advance to Certified Teacher (IMPACT). Preparation of Early Intervention and Special Education Personnel Serving Children with Disabilities Who have High-Intensity Needs (84.325K), Office of Special Education Programs (OSEP), U.S. Department of Education (\$1,049,532).
- Carson, J. & Scheef, A. (2023-2028). Vandal Summer Academy. *Idaho Division of Vocational Rehabilitation*. (\$176,957)
- Hollingshead, A., & Scheef, A. (2023-2024). CIDDL Tech Alliance supplemental program. Center for Innovation, Design, and Digital Learning (\$10,000).

Completed (\$153,143):

- Scheef, A. (Awarded \$2,500, February 2023). Vandal QUEST: Connecting peer mentors and QUEST students. Dean's Excellence Huckabay Gift Fund, College of Education, Health and Human Sciences, University of Idaho.

- Carson, J., & Scheef, A. (Awarded \$28,276, June 2023). Vandal Summer Academy: College exploration opportunity for Idaho high school students with disabilities. *Idaho Division of Vocational Rehabilitation*.
- Carson, J., & Scheef, A. (Awarded \$25,879, June 2022). Vandal Summer Academy: College exploration opportunity for Idaho high school students with disabilities. *Idaho Division of Vocational Rehabilitation*.
- Carson, J., & Scheef, A. (Awarded \$8,896, June 2021). Vandal Summer Academy (Virtual): College exploration opportunity for Idaho high school students with disabilities. *Idaho Division of Vocational Rehabilitation*.
- Scheef, A., & Hollingshead A. (Awarded \$4,000, September, 2019). Vandal QUEST: Inclusive postsecondary opportunities at the University of Idaho. *Steppingstones, Inc.*
- Carson, J., & Scheef, A. (Awarded \$20,557, June 2019). Vandal Summer Academy: College exploration opportunity for Idaho high school students with disabilities. *Idaho Division of Vocational Rehabilitation*.
- Carson, J., & Scheef, A. (Awarded \$21,064, June 2018). Vandal Summer Academy: College exploration opportunity for Idaho high school students with disabilities. *Idaho Division of Vocational Rehabilitation*.
- Carson, J., & Scheef, A. (Awarded \$20,000, December 2017). Development of Inclusive Post-Secondary Idaho (IPSI): A state-wide task-force to increase inclusive post-secondary opportunities. *State or Regional Capacity Building Projects, Think College National Coordinating Center*.
- Carson, J., & Scheef, A. (Awarded \$15,173, March 2017). Vandal Summer Academy: College exploration opportunity for Idaho high school students with disabilities. *Idaho Division of Vocational Rehabilitation*.
- Scheef, A. (Awarded \$600, March 2015). Moscow High School cooking activities. *Moscow Women's Giving Circle*.
- Singleton, C., & Scheef, A. (Awarded \$2,250, October 2014). Moscow High School Buddy Club. *Steppingstones, Inc.*
- Scheef, A. (Awarded \$1,490, April 2014). Moscow High School special education cooking activities. *Idaho Community Foundation*.
- Singleton, C., & Scheef, A., (Awarded \$900, November 2013). Moscow High School Buddy Club. *Moscow Opportunity School*.
- Scheef, A. (Awarded \$1,490, March 2013). Moscow High School cooking activities. *Moscow Women's Giving Circle*
- Scheef, A. (Awarded \$668, March 2013). Moscow High School special education cooking activities. *Dime in Time Grant, Moscow Food Co-Op*.

Denied (\$4,627,698):

- Scheef, A., Hollingshead, A., & Carson, J. (Denied \$483,636; 2020). *Vandal QUEST*. Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID). US Department of Education.
- Scheef, A., Hollingshead, A., Raney, T., Carson, J., & Hannon, L. (Denied \$30,333; 2019). *Vandal QUEST: Inclusive Post-Secondary Education at the University of Idaho*. Vandals Ideas Project, University of Idaho.
- Barrio, B. L., Carbonneau, K., Scheef, A., Trevisan, M., & McMahon, D. (Denied \$1,989,110; 2018). *WSU ROAR: Postsecondary Education Program for the Improvement of Community Living and Participation* (Research). National Institute on Disability, Independent Living, and Rehabilitation Research: DRRP.
- Barrio, B. L., Scheef, A., & McMahon, D. (Denied \$2,124,619; 2017). *WSU ROAR: Postsecondary Education Program for the Improvement of Community Living and Participation* (Research). National Institute on Disability, Independent Living, and Rehabilitation Research: DRRP.

SERVICE:

Committee Assignments (University of Idaho):

- University Admission Committee (2023- present)
- University Student Conduct Board; chair (2020- 2023)
- Center for Disability Access and Resources (CDAR); Advisory Board member (2018-present)

- Search Committee Member Associate Director; Center for Disability Access and Resources (CDAR); (2023)

Committee Assignments (College of Education, Health and Human Sciences):

- Advanced Studies Committee: Department of Curriculum and Instruction (2017-present)
- Core/Secondary Education Program Committee: Department of Curriculum and Instruction (2017-present)
- Special Education Program Committee: Department of Curriculum and Instruction (2017- present)
- EHHS Graduate Research and Policy Committee; chair (2019-2020; 2022-2023)
- EHHS Graduate Research and Policy Committee; department representative (2017-2023)
- Search Committee Member for Director; Center on Disabilities and Human Development (2023)
- Search Committee Member for Deaf-Blind Project Director; Center on Disabilities and Human Development (2022)
- Search Committee Member for Curriculum & Instruction Administrative Assistant (2021)
- Member: Curriculum & Instruction By-Laws Committee (2021)
- Tenure and Promotion Committee Member: Department of Curriculum and Instruction (2018, 2020, 2023)
- Tenure and Promotion Committee Member: Department of Leadership & Counseling (2023)

Professional and Scholarly Organizations (Membership):

- Council for Exceptional Children (CEC), (2013-present)
- Division on Career Development and Transition (DCDT)
- Division of International Special Education and Services (DISES)
- Idaho Council for Exceptional Children, (2013- present)

Offices Held in Professional Organizations/Service:

- President, Idaho Chapter of the Division for Career Development and Transition (2019-2021)
- Northwest Regional Representative, Division for Career Development and Transition (2019-present)

Offices Held in Professional Organizations/Service:

- Member, Idaho Interagency Transition Council (2018-present)
- Project Lead, Think College Idaho (2017-2022)

Editorial Service:

- Managing Editor, *Journal of International Special Needs Education* (2016 –present)
- Interim Editor, *Journal of International Special Needs Education* (2021 –2022)
- Editorial Board Member, *Journal of Postsecondary Education and Disability* (2019-present)
- Editorial Board Member, *Journal of Special Education Apprenticeship* (2020-present)
- Editorial Assistant, *Journal of International Special Needs Education* (2015-2016)
- Guest Reviewer:
 - *Focus on Autism and Other Developmental Disabilities*
 - *Journal for Inclusive Postsecondary Education*
 - *Career Development and Transition for Exceptional Individuals*
 - *American Journal on Intellectual and Developmental Disabilities*
 - *Review Journal of Autism and Developmental Disabilities*

Proposal Reviewing:

- Division of International Special Education and Services of the Council for Exceptional Children, general session proposal reviewer, (2017)

Misc. Service:

- Event Organizer: Washington Summer Transition Institute, Washington State Division of Vocational Rehabilitation (2022, 2023).
- MC: Tools for Life: Idaho Secondary Transition and Technology Fair (2022, 2023)
- Adjudicator: College of Education, Health and Human Sciences Research Symposium (2021, 2022)
- Director: Vandal Summer Academy (2017- present)

- Team Facilitator: 2019 Idaho Transition Institute (November, 2019)
- Panel Discussion Participant: University of Idaho screening of Intelligent Lives (March, 2019)
- Team Facilitator: 2018 Idaho Transition Institute (November, 2018)
- Adjudicator: University of Idaho Innovation Showcase (April, 2018)
- Event Organizer: Tools for Life: Idaho Secondary Transition and Technology Fair (2015, 2018, 2022)
- Event Organizer: North-Central Idaho Disability Mentoring Day (2012-2015)

OUTREACH SERVICE:

Workshops:

- Scheef A., & Ford, J. (2021, May). *College programs for people with intellectual disabilities*. Presentation at the Boise School District Transition Fair (Virtual).
- Ford, J., & Scheef A. (2021, March). *College programs for people with intellectual disabilities*. Presentation at the West Ada School District Transition Fair (Virtual).
- Scheef, A. (2021, March). *Inclusive post-secondary education: Providing opportunities for students with intellectual and developmental disabilities at institutions of higher education*. Intramural Seminar Presentation for the University of Idaho College of Education, Health and Human Sciences.
- Scheef, A. (2019, November). *Microsoft accessibility tools*. TechShare Presentation for the University of Idaho College of Education, Health and Human Sciences.
- Scheef, A. (2018, May). *Disability awareness*. Presentation for University of Idaho TRiO. Moscow, ID.
- Scheef, A. (2018, April). *Teaching individuals with disabilities*. Presentation for the Washington State University Chapter of the Music Teachers National Association. Pullman, WA.
- Scheef, A. (2015, October). *Teaching individuals with disabilities*. Presentation for the Washington State University Chapter of the Music Teachers National Association. Pullman, WA.

Partnerships

- Collaboration with the Moscow School District to develop Vandal QUEST, inclusive post-secondary opportunities for students aged 18-21 (September 2017- present)