

# CURRICULUM VITAE

University of Idaho

**NAME:** Gwen E. Mitchell  
**RANK OR TITLE:** Clinical Associate Professor

**DATE:** January 2019

**DEPARTMENT:** Center on Disabilities and Human Development  
College of Education  
Affiliate Faculty – Psychology and Communication Studies  
College of Letters Arts and Social Sciences  
Affiliate Faculty University of Utah School of Medicine

**OFFICE LOCATION AND CAMPUS ZIP:**

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**DATE OF FIRST EMPLOYMENT AT UI:** August 2006

**DATE OF PRESENT RANK OR TITLE:** August 2012

**EDUCATION BEYOND HIGH SCHOOL:**

**Degrees:**

Ph.D., University of Idaho, Moscow, ID, 2011, Special Education, Emphasis in Autism Spectrum Disorder

Ed.S. University of Idaho, Moscow, ID, 2006, School Psychology

M.Ed., University of Idaho, Moscow, ID, 2005, Counseling and Human Services

B.S., University of Idaho, Moscow, ID, 2003, Child, Family and Consumer Studies, Psychology

**Licenses and Certifications**

Licensed Professional Counselor (ID LPC4395)

Nationally Certified School Psychologist

Nationally Board Certified Counselor

Idaho State Board Certified School Counselor

Idaho State Board Certified School Psychologist

Heartsaver First Aid CPR AED

**EXPERIENCE:**

March 2018 – present Associate Clinical Professor, College of Education Health and Human Sciences U of I

August 2012 – March 2018 Assistant Clinical Professor College of Education, University of Idaho

August 2012 – present Director of Interdisciplinary Training, Center on Disabilities & Human Development

August 2012 – present School Psychologist, Palouse Prairie Charter School, Moscow, ID

August 2011- 2012 Interim Director and Instructor, University of Idaho Autism Supports Project

August 2010 – present Adjunct Instructor, State Coordinator, Utah State University, Logan, UT, State of Idaho Distance Coordinator for Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND)

July 2010 - present Director, University of Idaho, Moscow, ID, Center on Disabilities and Human Development, Clinical Services

September 2010- present School Psychologist, Idaho Virtual Academy

August 2005 – present School Psychologist, Moscow Charter School, Moscow, ID

August 2005- 2015 School Counselor, Moscow Charter School, Moscow, ID

August 2005-August 2010 Project Counselor, University of Idaho, Moscow, ID Center on Disabilities and Human Development, Clinical Services

**Non-Academic Employment:**

1996-1999 Technical Records Specialist, II, Student Financial Aid Services, University of Idaho, Moscow,

ID. Student financial aid processing.  
1999-2002 Technical Records Special, II, New Student Services, University of Idaho, Moscow, ID.  
Student recruitment

**Consulting (Recent):**

September 2016 – present Behavior/Autism Consultant, Moscow School District, Moscow, ID  
January 2016-Present – Behavior/Autism Consultant for Palouse School District, Palouse, WA  
August 2012-Present – Testing consultant Pullman School District, Pullman, WA  
January 2013-Present – Behavior/Autism Consultant, White Pine School District, Deary, ID

**Outreach – Adult Counseling/Teaching**

September 2016 – present. Autism Distance Education Parent Training (2-day seminars with follow up home visits)  
March-April 2013. Weekly Parenting Group for Parents of Toddlers (6 sessions)  
Autism Support – 2010-2011. Development and delivery of training materials for medical practices aimed at increasing monitoring, screening, and referral for children at risk for autism spectrum disorders in Idaho.

**TEACHING ACCOMPLISHMENTS:****Courses Taught:**

Spring 2017 EDSP 504 Human Neuropsychology  
Spring 2015 – Current EDSP 553 Principles in Leadership/Interdisciplinary Studies I  
Spring 2015 – Current EDSP 555 Principles in Leadership/Interdisciplinary Studies Autism II  
Fall 2014 EDSP 499 Directed Study Research in Neurodevelopmental Disorders  
Fall 2014 EDSP – Current 552 Principles of Leadership/Interdisciplinary Studies I  
Fall 2014- Current EDSP 554 Principles of Leadership/Interdisciplinary Studies/Autism I  
Spring 2014 EDSP 504 Principles of Leadership/Interdisciplinary Studies  
Fall and Spring 2013- 2016 Psychology 422/522 Abnormal Child Psychology  
Fall and Spring 2012-2014 EDSP 504 Principles of Leadership/Interdisciplinary Studies – Autism  
Fall and Spring 2012-2014 EDSP 504 Principles of Leadership/Interdisciplinary Studies  
Summer 2012 EDSP 505 Supporting Students on the Autism Spectrum  
Summer 2012 EDSP 405-505 Foundations in Autism Spectrum Disorders  
Spring 2012 EDSP 405-505 Foundations in Autism Spectrum Disorders  
Summer 2012 EDSP 405-505 Foundations in Autism Spectrum Disorders  
Spring 2006 Diversity in Social/Cultural and School Contexts

**Non-credit Classes, Workshops, Seminars, Invited Lectures**

April 2018 Invited lecturer, Psychology 320 University of Idaho  
December 2017 Invited lecturer, Psychology 311 University of Idaho Abnormal Psychology  
March/April 2015 Tests and Measurement: Woodcock Johnson Tests of Cognitive Abilities  
Woodcock Johnson Tests of Achievement. Collaborative with UI Testing and Counseling Center  
May 2014 Positive Parenting. Strategies to increase child compliance. Mothers of Preschoolers.  
June 2012 Autism Supports, Supporting Students on the Autism Spectrum in Schools

**SCHOLARSHIP ACCOMPLISHMENTS:****Refereed**

Locke, K.D., Mitchell, G.E., (2016) Self-perceptions, parent-perceptions, and meta-perceptions of the interpersonal efficacy of adolescents with autism spectrum disorder. Research in Autism Spectrum Disorders 31, 19-29.  
Mitchell, G.E., Locke, K.D., (2014). Lay beliefs about autism spectrum disorder among the general public and child care providers. Autism. 19, 5, 553-561.

**Peer Reviewed**

Rennie, B., Mitchell, G. E., Parikh, M., Newcomb, A., Milkavich, L., Sarkowski, M. (2012). Social and behavioral individual education plan goals: An exploration of practice. School Psychology: From Science to Practice.

**Peer Reviewed Scholarly Presentations:**

- Mitchell, G.E., (2017, November) Diagnosing Autism Remotely, a Clinical Model  
Association of University Centers on Disabilities, Annual Conference, Washington, D.C.
- Mitchell, G.E., Fodor, J. (2017, October) Diagnosing Autism Remotely, Clinical Utility.  
Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, HI
- Mitchell, G.E., Lebens, O., (2016, December). Interdisciplinary training, an  
undergraduate model. Association of University Centers on Disabilities,  
Annual Conference, Washington, D.C.
- Mitchell, G.E., Wright, S., Atehortua, N.A., Fulk, H.R., Ahlers, K.P., Bean, R.C., Hammer,  
J.E., & Kuznia, A., (2016, December) Autism, what you know, what you don't know, and  
what you need to know. Panel symposium, Association of University Centers on Disabilities,  
Annual Conference, Washington, D.C.
- Murphy, C., Mitchell, G.E., Wright, S., (2015, November). Online course accessibility: our  
right, our responsibility. Panel symposium, Association of University Centers on Disabilities  
Annual Conference, Washington, D.C.
- Erickson, N., Rachamadugu, S., Rogers, L., Rose, L., Simonsmeier, V., Smith, T.,  
McVicar, S. & Mitchell, G.E. (2015, March). Knowing when to refer: how audiologists  
can help with early screening for autism spectrum disorder. Panel presentation at the annual  
Early Hearing Detection and Intervention Meeting, Louisville, KY.
- Mitchell, G. E., Carpenter, L., Baer, R., Rennie, B., & Webster, J. (2012, November)  
Leadership education beyond the classroom. Panel presentation at the Association for  
University Centers on Disabilities Annual Conference, Washington, D.C.
- Mitchell, G.E. (2012, February). Clinical Surveillance, Screening, Intervention & Assessment  
All Things Autism. Interactive 3-day clinical workshop for Utah Regional Leadership  
Education in Neurodevelopmental Disorders, Center on Disabilities and Human  
Development, Moscow, ID.

**Poster Presentations:**

- Mitchell, G.E., Crist, M.A., Desmarais, E.E., Hagman, A. M., Barker, S.M., McNee, A.G.,  
Nash, Morgan E. (2018, November) Pre-service teacher knowledge and understanding of  
Working with children on the autism spectrum. Poster, Association of University Centers  
on Disabilities Annual Conference.
- Mitchell, G.E., Locke, K.D. (2016, October) Interpersonal efficacy perceptions & meta-  
perceptions of adolescents with autism. College of Letters Arts and Social Science  
Research & Creative Activity Showcase,  
University of Idaho.
- Locke, K.D., Mitchell, G.E. (2016, October) Interpersonal efficacy perceptions & meta-  
Perceptions of adolescents with autism. College of Letters Arts and Social Science  
Research & Creative Activity Showcase,  
University of Idaho.
- Locke, K.D., Mitchell, G.E. (2016, July) Interpersonal efficacy perceptions & meta-  
Perceptions of adolescents with autism. Poster, Society of Interpersonal Research  
and Theory Annual Conference, Berlin, Germany.
- Mitchell, G.E., Locke, K.D. (2016, February) Interpersonal efficacy perceptions & meta-  
perceptions of adolescents with autism. Poster, National Association of School Psychologists  
Annual Conference, New Orleans, LA.
- Mitchell, G.E., Lebens, O. (2015, November). Interdisciplinary training: an undergraduate  
model. Poster, Association of University Centers on Disabilities Annual Conference,  
Washington, D.C.
- Mitchell, G.E., Locke, K.D. (2014, May). Understanding of autism among the general public in  
Canada and childcare providers in Idaho. Poster presentation at the Annual Pacific Rim  
International Conference on Disability and Diversity, Honolulu, HI.
- Mitchell, G.E., Hall, C.B., Rennie, B., Curtis, L., McQuivey, E., Haygeman, E. (2014, May).  
From the IEP to the classroom: general education and IEP implementation. Poster  
presentation at the Annual Pacific Rim International Conference on Disability and  
Diversity, Honolulu, HI.

- Hall, C.B., Mitchell, G.E., McQuivey, E., Curtis, L. Haygeman, E., & Rennie, B. (2013, December). From IEP to the classroom: perspectives on general educators on the implementation of IEP goals for children with autism .Poster presentation at the Association for University Centers on Disabilities . Annual Conference, Washington, D.C.
- Mitchell, G.E. & Rennie, B. (2012, December). Social and behavioral deficits and IEP goals: A pilot study. Poster presentation at the Association for University Centers on Disabilities Annual Conference, Washington, D.C.

#### **Grants and Contracts Awarded:**

- February 2017 Behavior Imaging NODA NIMH Phase II, \$48,600 co pi  
 January 2016 Behavior Imaging NODA NIMH Phase I \$31,000– co pi  
 May 2016 Arc of Washington Grant \$3200 training grant  
 November 2014 Stepping Stones Grant \$500 for furniture for therapy group  
 November 2012. Stepping Stones Grant - \$5,000 for training in Autism Spectrum Disorders

#### **Honors and Awards:**

- 2016 University of Idaho ENVISON magazine. Feature – CDHD. Video Increases Autism Awareness  
 2016 Idaho Training Clearinghouse features *College Students with Autism Spectrum Disorder*  
 2016 Interdisciplinary Technical Assistance Center on Autism and Developmental Disorders. *College Students with Autism Spectrum Disorder* in National Training Program  
 2013 Recommendation from the Dean of the College of Education, Corinne Mantle-Bromley, Ph.D. to submit dissertation to the American Association of Colleges for Teacher Education for the Outstanding Dissertation Award.

#### **COMMITTEES:**

- Doctoral Committee:**
- |              |  |
|--------------|--|
| 2013         | Jane Fang-Huang, Ph.D. in Special Education, completed |
| 2013-present | Nicole Macy, Ph.D. in Special Education                |
| 2013-present | Jill Karsky, Ph.D. in Special Education                |
| 2013-2018    | Carrie Hall, Ph. D. in Special Education               |
| 2013-present | Trina Balanoff Ph.D. in Special Education              |
| 2013-2018    | Howard Fulk Ph.D.in Special Education                  |

#### **SERVICE - Current:**

##### **National**

- National Association of School Psychologists Conference Proposal Reviewer Summer 2016  
 Association of University Centers on Disabilities Multi-Cultural Council 2012- current  
 Association of University Centers on Disabilities Training Directors Council 2012-current  
 Western States Genetics Resources Collaborative; Idaho State Regional Representative 2012- current  
 Utah Regional Leadership Education in Neurodevelopmental Disorders – Leadership Coordinator 2008-current

##### **State**

- Cross Sector Leadership Team- Addressing Childhood Challenging Behaviors in Idaho, 2017-current

##### **University of Idaho and College of Education**

- University of Idaho Student Affairs Disability Support Services Search Committee  
 College of Education Three-year review Committee, 2016, 2017  
 College of Education Clinical Faculty By-Law Review Committee 2017  
 College of Education Special Education, Faculty Search Committee, 2016  
 University of Idaho Admission Committee – 2012 - current  
 University of Idaho Americans with Disabilities Act Advisory Committee 2015 – current

##### **Center on Disabilities and Human Development**

- CDHD Association of University Centers on Disabilities Multi-Cultural Council 2012-current  
 CDHD Association of University Centers on Disabilities Training Directors Council 2012-current

## CDHD Executive Team

**PROFESSIONAL DEVELOPMENT:** (workshops and seminars attended - Recent)

2018 Social and Emotional Development for Children and Teens 6.25 CEUs  
 2018 Ethics and the Law 6 CEUs  
 2018 Understanding Recover 1 CEU  
 2018 Incident Reporting 1 CEU  
 2018 HIPAA and Behavioral Health 2 CEUs  
 2018 Cultural Diversity 1.25 CEUs  
 2018 HIPAA Privacy .5 CEU  
 2018 Attachment Disorders Assessment Diagnosis and Treatment 1.5 CEUs  
 2017 Professional Development College Credit 2 credits (30 CEUs)  
 2017 Understanding Trauma through NEAR Science 2 CEUs  
 2017 Rewriting the Anxious Brain: Using Neuroscience to End Anxiety, Panic, and Worry  
 2017 Boundary Setting in Clinical Practice, Ethics 6 CEUs  
 2017 Specific Learning Disabilities, Boise State University 1 college credit

**Non Credit/Continuing Education Professional Development**

March 2013. Evidence for Methods of identification of Specific Learning Disability (NASP)  
 May 2013. The Role of Executive Functioning in Learning to Read and Reading (Pearson)  
 May 2013. The Role of Executive Functioning in Learning to Write (Pearson)  
 July 2013 Autism and the DSM-5 (Autism Speaks)

**Guest lectures**

Fall 2018 University of Idaho, PSYC 311, guest lecture  
 Spring 2017 University of Idaho Center on Disabilities. Diagnosing Autism Remotely  
 Spring 2013 University of Idaho PSYC 504 Cognitive Neuroscience – Autism Spectrum Disorder and DSM-5  
 Spring 2012 University of Idaho, PSYC305: Developmental Psychology – “Assessment and intervention of ASD”  
 Spring 2012 University of Idaho, PSYC201: Survey of Contemporary Psychology– “Introduction to School Psychology”  
 Spring 2011 University of Idaho, PSYC305: Developmental Psychology – “Assessment and intervention of ASD”  
 Fall 2011 University of Idaho, PSYC305: Developmental Psychology – “Assessment and intervention of ASD”  
 Spring 2010 UCEDD Trainees – “Introduction to Clinical Services”  
 Spring 2010 University of Idaho, PSYC201: Survey of Contemporary Psychology– “Introduction to School Psychology”  
 Summer 2009 – School wide Positive Behavior Supports Training  
 Summer 2009 EDSP 522 Advanced Evaluation Techniques Administration and scoring Autism Diagnostic Observation Schedule  
 Fall 2007 Group counseling facilitator