

CURRICULUM VITAE

University of Idaho

NAME: Melissa McConnell

DATE: 01/17/2019

RANK OR TITLE: Instructor Faculty

DEPARTMENT: Curriculum & Instruction

OFFICE LOCATION AND CAMPUS ZIP: Moscow, ID 83844-3080

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DATE OF FIRST EMPLOYMENT AT UI: 07/2006

DATE OF TENURE: N/A

DATE OF PRESENT RANK OR TITLE: 2010

EDUCATION BEYOND HIGH SCHOOL:

- Degrees:** 2008 Doctor of Education in Education, Curriculum & Instruction, Concentration in Early Childhood Special Education, University of Wyoming, Laramie, Wyoming.
- 2001 Master of Arts in Education, Curriculum & Instruction, Concentration in Early Childhood, University of Wyoming, Laramie, Wyoming.
- 1999 Bachelor of Arts in Education: Elementary/Special Education K-12, May 1999. University of Wyoming, Laramie, Wyoming.
- 1994 Bachelor of Science: Speech-Language and Hearing Science, December 1994. University of Wyoming, Laramie, Wyoming.

Additional Coursework:

- FERPA Tutorial (2018)
- Creating a Respectful Community (2018)
- IT Security Awareness (2018)
- IT Security (2018)
- Center for Excellence in Teaching and Learning: Zoom Essentials (2018)
- Center for Excellence in Teaching and Learning: Zoom Accelerated (2018)
- FERPA Tutorial (2017)
- IT Security (2016)
- Safety and Security Awareness at UI (2016)
- Diversity & Inclusion at the University of Idaho (2016)
- University of Idaho Stewardship of Resources & Ethical Conduct, Online (2016)
- University of Idaho Mission and Goals, Online (2016)
- University of Idaho Our Inclusive Workplace Discrimination and Sexual Harassment (2015)
- Tools to Encourage interactive Learning and Discussion, Doceo, Online (2015)
- BbLearn, Doceo, Online (2015)
- Daniel Model Training: Focusing Four, Boise, Idaho (2015)
- Daniel Model Training: Train the Trainer, Boise, Idaho (2015)
- Danielson Model Training: Framework for Teaching, Boise, Idaho (2014)
- Integrating Technology into the Classroom, Casper College, Casper, Wyoming (2014).
- Using the Internet in the Classroom, Casper College, Casper, Wyoming (2014).
- California Early Literacy Learning (CELL), Grades Pre-K-3, Ontario, CA
- Extended Literacy Learning (ExLL), Grades 3-8, Ontario, CA

Certificates and Licenses:

Standard Teaching Certification, Wyoming
Endorsements: Elementary Education K-6
Exceptional-Generalist K-12

EXPERIENCE:

**Teaching, Extension and Research Appointments:
Teaching Experience:**

University of Idaho:

2017 – Present Instructor Faculty, University of Idaho, College of Education
EDSP 300 Educating for Exceptionalities (online)
EDSP 350 Language and Communication Development and Disorders (online)
EDSP 426 Developing Instructional Programs (online)
EDSP 549 Language, Communication and Social/Emotional Enhancement (online)
EDSP 597 Practicum (online)
EDSP 599 Non-Thesis Masters Research (online)
EDCI 511 Planning and Administering the Curriculum (online)
EDCI 513 History of Educational Thought (online)
EDCI 599 Non-Thesis Masters Research (online)

Other Responsibilities:

Department and College Service
Collaboration with Family and Consumer Science Early Childhood
Advise Graduate Students
Chair Master Committees
Advanced Studies Project Coordinator
Scholarship Committee
Assessment Committee – Responsible for Closing the Loop
Update and maintain Special Education Master’s Handbook
Update and maintain Curriculum & Instruction Master’s Handbook
Course Steward for EDSP and EDCI – Specific classes

2012 - 2016 Temporary Faculty Lecturer, University of Idaho, College of Education Health and Human Sciences, Department of Curriculum and Instruction.

EDSP 300 Educating for Exceptionalities (online)
EDSP 350 Language and Communication Development and Disorders (online)
EDSP 426 Developing Instructional Programs (online)
EDSP 549 Language, Communication and Social/Emotional Enhancement (online)
EDSP 597 Practicum (online)
EDSP 599 Non-Thesis Masters Research (online)
EDCI 511 Planning and Administering the Curriculum (online)
EDCI 513 History of Educational Thought (online)
EDCI 599 Non-Thesis Masters Research (online)

Other Responsibilities:

Department and College Service
Collaboration with Family and Consumer Science Early Childhood
Advise Graduate Students
Chair Master Committees
Advanced Studies Project Coordinator
Scholarship Committee
Assessment Committee – Responsible for Closing the Loop
Update and maintain Special Education Master’s Handbook
Update and maintain Curriculum & Instruction Master’s Handbook

Course Steward for EDSP and EDCI – Specific classes

2010 - 2011: Adjunct Assistant Professor, University of Idaho, College of Education, Department of Curriculum and Instruction..

EDSP 300 Educating for Exceptionalities (online)
 EDSP 350 Language and Communication Development and Disorders (online)
 EDSP 426 Developing Instructional Programs (online)
 EDSP 549 Language, Communication and Social/Emotional Enhancement (online)
 EDSP 597 Practicum
 EDSP 599 Non-Thesis Masters Research (online)
 EDCI 511 Planning and Administering the Curriculum (online)
 EDCI 513 History of Educational Thought (online)

Other Responsibilities:

Department, and College Service
 Collaboration with Family and Consumer Science Early Childhood
 Advise Graduate Students
 Chair Master Committees
 Update and maintain Special Education Master’s Handbook

2006 - 2010: Assistant Professor, University of Idaho, College of Education, Department of Curriculum and Instruction.

EDSP 300 Educating for Exceptionalities
 EDSP 300 Educating for Exceptionalities (online)
 EDCI 302 Curriculum, Instruction and Assessment Strategies
 EDSP 350 Language and Communication Development and Disorders
 EDSP 390 Special Education Field Experience
 EDSP 425 Evaluation of Children and Youth
 EDSP 426 Developing Instructional Programs
 EDSP 427 Curriculum Development and Adaptations
 EDSP 483 Special Education Internship
 EDSP 521 Introduction to Evaluation of Children and Youth (online)
 EDSP 549 Language, Communication and Social/Emotional Enhancement (online)
 EDSP 582 Administration of Special Education (online)
 EDSP 597 Practicum
 EDCI 513 History of Educational Thought (online)

Other Responsibilities:

Department, College, and University Service
 Collaboration with Family and Consumer Science Early Childhood
 Advise Graduate Students
 Chair Master Committees

2004-06 Assistant Professor, University of Houston-Victoria, School of Education and Human Development, Department of Special Education.

Teaching Assignment:

SPE 3321 Exceptional Children: An Introduction
 SPE 3322 Exceptional Children: Assessment and Programming
 SPE 4323 Exceptional Children: Modification, Methods and Materials
 SPE 4324 Exceptional Children: Behavior Management
 IDS 3323 Child Development and Its Application to Learning

Other Responsibilities:

Advise undergraduates in Early Childhood – Grade 4 program
 Advise graduate secondary students in master’s plus cert program.

2003-04 University of Wyoming, College of Education. Assistant Temporary Lecturer,
 Academic Professional

Teaching Assignment:

EDEX 1010: Overview of Special Education.
 EDEX 2110: Special Education Intervention Processes
 EDEX 5410: Short Course in Collaboration

Other Responsibilities:

Plan, organize, and deliver statewide special education certification program for general education teachers.

Collaborate with administrators and special education directors with regards to special education teacher recruitment and retention.

Collaborate with Wyoming’s Professional Teaching Standard Board, University of Wyoming Educational Leadership Department and Special Education Department to change the certification requirements for special education directors, coordinators, and supervisors.

2000-03 Special Education Teacher, Albany County School District Number One. Laramie,
 Wyoming.

Teaching Assignment:

K-6 Identified Students in full inclusion environment.

Other Responsibilities:

Mentor UW College of Education Practicum Students and Student Teachers.

Literacy Coordinator, Albany County School District Number One, Laramie, Wyoming.

Responsibilities:

Provide initial and advanced California Early Literacy Learning (CELL) training to K-3 teachers. Helped special education teachers incorporate CELL into individualized instruction for students with disabilities.

1999-00 Preschool Program for Children with Disabilities (PPCD)
 Department of Special Education
 McKinney Independent School District, McKinney, Texas

1997-99 University of Wyoming, College of Education. Graduate Assistant, Department of
 Special Education, Dr. D. J. Yocom, Department Chair.

Teaching Assignment

Facilitate special education workshops to pre-service teachers in professional education classes.

Workshop topics include: Behavior Management; Instructional Strategies; Special Education Law; and Assessment Strategies

Fall 1997 Graduate Assistant. College of Education, University of Wyoming, Laramie, Wyoming.

Teaching Assignment:

1995-96 EDEX 3440: Computer Aided Instruction for Exceptional Individuals.
Speech/Language Pathologist. Sweetwater County School District Number One. Rock Springs, Wyoming.

TEACHING ACCOMPLISHMENTS:

Areas of Specialization: Early Childhood, Elementary Education, Speech & Language Development and Disorders, Literacy Education, Curriculum and Instruction and Special Education.

Courses Taught:

University of Idaho:

EDSP 300 Educating for Exceptionalities
EDCI 302 Curriculum, Instruction and Assessment Strategies
EDSP 350 Language and Communication Development and Disorders
EDSP 351 Family/ Community Involvement
EDSP 390 Special Education Field Experience
EDSP 425 Evaluation of Children and Youth
EDSP 426 Developing Instructional Programs
EDSP 427 Curriculum Development and Adaptations
EDSP 461 Early Childhood Special Education Curriculum
EDSP 483 Special Education Internship
EDSP 501 Differentiation in Instruction
EDSP 521 Introduction to Evaluation of Children and Youth
EDSP 549 Language, Communication and Social/Emotional Enhancement
EDSP 582 Administration of Special Education
EDSP 597 Internship
EDSP 599 Non-Thesis Master's Research (Webfolio)
EDCI 513 History of Educational Thought
EDCI 511 Planning and Administering the Curriculum
EDCI 599 Non-Thesis Master's Research (Webfolio)

University of Houston-Victoria:

SPE 3321 Exceptional Children: An Introduction
SPE 3322 Exceptional Children: Assessment and Programming
SPE 4323 Exceptional Children: Modification, Methods and Materials
SPE 4324 Exceptional Children: Behavior Management
IDS 3323 Child Development and Its Application to Learning

University of Wyoming:

EDEX 1010: Overview of Special Education.
EDEX 2110: Special Education Intervention Processes
EDEX 3440: Computer Aided Instruction for Exceptional Individuals
EDEX 5410: Short Course in Collaboration

Students Advised:

University of Idaho Graduates:

Average 20- 25 each semester

Advised to completion of degree - Major Professor

Master's of Education:

Stephanie K. Monks, Fall 2018
Jennifer Jensen, SU 2018
Susanne Reimman, SU 2018
Tiffany Popplewell, Spring, 2107
Nara (Spade) Decker, Spring, 2017

Tiffany Aarestad, Spring, 2017
Chelsey Leighton, Spring, 2017
Cory Singleton, Spring, 2017
Tonya Sears, Summer 2016
Derek Clifford, Spring 2016
Megan Doak, Fall 2015
Shelly Dempsey, Fall 2015
Catey Walton, Spring, 2015
Jaden Skinner, Spring, 2015
Tina Nagle, Spring, 2015
Emily Crook, Fall, 2014
Lauren Eleazer, Fall 2014
Matthew DiDesidero, Spring, 2014
Donna Tuinstra, Summer, 2014
Nicole Taylor, Fall, 2013
Marianne Sletteland, Fall, 2013
Danielle Reid, Fall, 2013
Julia Potee, Fall, 2013
Stephanie Luck, Fall, 2013
Alinda Lopez, Fall, 2013
Brian Marceau, Spring, 2013
Mikaela Selbe, Spring, 2013
Bea Futch, Spring, Spring, 2013
Nicole Rollofson, Summer, 2012
Kirstin, Pomerantz, Fall, 2012
Sonia Lloyd, Summer, 2012
Bobby Allen, Spring, 2012
Kylee K. Disque, Fall, 2011
Kayla C. Stookey, Fall, 2011
RaeAnn Nye, Spring, 2011
Jillian Sattler, Fall, 2010
Wendy Arbic, Fall, 2010
Jenifer Womack, Summer, 2009
Heidi Palmer, Summer, 2009
Tracey J. Thompson, Summer, 2008
Jenny Gilmore, Fall, 2008

Served on graduate committee

Doctor of Education:

Kathleen Allison, Current,
Wendy Wagner, Current
Marcie Galbreath, Current
Julie Magelky, Fall 2014
Meshari A. Alhajar, Spring, 2011
Hsin-Ying Fang, Spring, 2011

Teaching Performance Assessments (TPA):

Average 3 Teaching Performance Assessments per semester.

Materials Developed:

Workbooks, Manuals:

Special Education Master's Program Handbook (2018)
Curriculum and Instruction Master's Program Handbook (2018)
Special Education Master's Program Handbook (2017)
Curriculum and Instruction Master's Program Handbook (2017)
Special Education Master's Program Handbook (2016)

Curriculum and Instruction Master's Program Handbook (2016)
Special Education Master's Program Handbook (2015)
Special Education Master's Program Handbook (2014)
Special Education Master's Program Handbook (2013)
Special Education Master's Program Handbook (2012)

Courses Developed:

EDSP 300 Educating for Exceptionalities
EDSP 300 Educating for Exceptionalities (online)
EDSP 350 Language and Communication Development and Disorders (online)
EDSP 390 Special Education Field Experience (online)
EDSP 426 Developing Instructional Programs
EDSP 426 Developing Instructional Programs (online)
EDSP 549 Language, Communication and Social/Emotional Enhancement
EDSP 549 Language, Communication and Social/Emotional Enhancement (online)
EDSP 582 Administration of Special Education (online)
EDCI 513 History of Educational Thought (online)
EDCI 511 Planning and Administering the Curriculum (online)
EDSP 597 Internship (online)
EDSP 599 Non-Thesis Master's Research (online)
EDCI 599 Non-Thesis Master's Research (online)

Professional Meeting Papers, Workshops:

Danielson Model of Teaching for Faculty. College of Education Faculty, Moscow, Idaho, April, 2015.

Writing and Children with Learning Disabilities: Using Graphic Organizers to Make the Implicit Explicit, Northwest Inland Writing Project Spring Conference, Spokane, WA, March, 2010.

Wiki as a Medium for an Online EFL Collaborative Writing Class in Taiwan. Huang, H., McConnell, R., & McConnell, M. (March 2009). Paper presented at the International Technology, Education and Development Conference, Valencia, Spain.

Making the Implicit Explicit. McConnell, M., McConnell, R. (November, 2009). National Council Teachers of English, Philadelphia, PA.

Early Childhood and Special Education. Palouse Area Association for the Education of Young Children-Student Affiliate, Moscow, Idaho, October 1, 2009.

Vocabulary and Language Development, Camelot Elementary School and Centennial Elementary School, Lewiston, Idaho, October 2, 2008.

A Potpourri of Research: Reading and Writing in Math and Science, McConnell, M., McConnell, R., Pegg, J., & N. Wood. (November 2008). National Council of Teachers of English. San Antonio, TX.

Explicit Reading Strategies for Children with Learning Disabilities, University of Idaho College of Education, Inland Northwest Council Teachers of English and Northwest Inland Writing Project. University of Idaho, October 3, 2008.

The Role of Special Education in Reading, MidCoast Reading Council: Reading for all Ages and Cultures, University of Houston-Victoria, Victoria, Texas, February 18, 2006

Selecting Text for Children, Annual West Coast Literacy Conference, Anaheim, California, May 15, 2004

Wyoming Collaborative Mentorship Academy, Teton Institute, Jackson, Wyoming, Spring 2004
Assignments in the Field: Wyoming Collaborative Mentorship Academy, Wyoming Distance Education Consortium, Laramie County Community College, Cheyenne, Wyoming, Spring 2004

California Early Literacy Learning, Albany County School District Number One, Laramie, Wyoming, December, 2001

Shared Reading, Special Education Department, Albany County School District Number One, Laramie, Wyoming, November, 2001

Disability Awareness, Pre-service Early Childhood Educators, Laramie, Wyoming, October 1998.
Disability Awareness, Albany County School District Number One, Multicultural Curriculum Committee, October 1997.

SERVICE:

Program Coordinator for Advanced Studies (2014-current)
Scholarship Committee (2014-current)
University of Idaho Assessment Committee (2014-current)
Course Steward (2007-current)

Other:

Recruitment BYU-I Career Fair (Feb. 2018)
Recruitment BYU-I Career Fair (Oct. 2018)
Recruitment Bishop Kelly high School (Oct. 2017)
Recruitment Boise National Career Fair (Nov, 2017)
Recruitment BYU-I Career Fair (Feb. 2017)
Recruitment BYU-I Career Fair (Oct. 2017)
Recruitment BYU-I Career Fair (Feb. 2016)
Recruitment BYU-I Career Fair (Oct. 2016)

Major Committee Assignments:

Special Education Hiring Committee
Scholarship Committee, recommendations for funding
Assessment Committee, Closing the Loop
Idaho Consortium for Preparation of Early Childhood Professionals
Safety and Loss Control Committee, University of Idaho
Professional Education Core Taskforce, University of Idaho
Teacher Education Coordinating Committee, University of Idaho
Teacher Education Admission Requirements, University of Idaho
Standing Web Committee, University of Houston-Victoria
Sexual Harassment Committee, University of Houston-Victoria

Professional and Scholarly Organizations:

National Council of Teachers of English
Association for Supervision and Curriculum Development

Outreach Service:

College of Education Assessment, Closing the Loop
College of Education Scholarship
Fall and Winter recruitment for C&I master's programs in Rexburg, Idaho.

Classes, Workshops, Seminars, Share Fairs and Tours Organized:

EDSP 300 Educating for Exceptionalities
 EDSP 300 Educating for Exceptionalities (online)
 EDSP 350 Language and Communication Development and Disorders (online)
 EDSP 390 Special Education Field Experience (online)
 EDSP 426 Developing Instructional Programs (online)
 EDSP 549 Language, Communication and Social/Emotional Enhancement (online)
 EDSP 582 Administration of Special Education (online)
 EDCI 513 History of Educational Thought (online)
 EDCI 511 Planning and Administering the Curriculum (online)
 EDSP 599 Non-Thesis Master's Research (online)

PROFESSIONAL DEVELOPMENT:

Teaching:

- IT Security Awareness (2018)
- Creating a Respectful Community (2018)
- Zoom Training at the University of Idaho (2017)
- Safety and Security Awareness at UI (2016)
- Diversity & Inclusion at the University of Idaho (2016)
- Student Learning Outcomes and Program Assessment (2016)
- University of Idaho Mission and Goals (2016)
- University of Idaho Stewardship of Resources & Ethical Conduct (2016)
- University of Idaho Our Inclusive Workplace Discrimination and Sexual Harassment (2015)
- Technology Training with Cassidy Hall, Boise, Idaho (Spring 2015)
- Technology Training with Cassidy Hall, Boise, Idaho (Fall 2015)
- Google Chrome & iPad Training, Boise, Idaho (2015)
- Danielson Model Training: Focusing Four, Boise, Idaho (2015)
- Danielson Model Training: Train the Trainer, Boise, Idaho (2015)
- Danielson Model Training: Framework for Teaching, Boise, Idaho (2014)
- Integrating Technology into the Classroom, Casper College, Casper, Wyoming (2014).
- Using the Internet in the Classroom, Casper College, Casper, Wyoming (2014).

Scholarship:

- Special Education Master's Program Handbook (2017)
- Curriculum & Instruction Master's Program Handbook (2017)
- Special Education Master's Program Handbook (2016)
- Curriculum & Instruction Master's Program Handbook (2016)
- Revised Special Education Master's Program Handbook (2015)
- Revised Curriculum & Instruction Master's Program Handbook (2015)
- Revised Special Education Master's Program Handbook (2014)
- Revised Special Education Master's Program Handbook (2013)
- Developed Master's Program Handbook (2012)