

# CURRICULUM VITAE

University of Idaho

**NAME:** Lanya (Lane) McKittrick

**DATE:** August 28, 2022

**RANK OR TITLE:** Clinical Assistant Professor

**DEPARTMENT:** Center on Disabilities and Human Development; Curriculum and Instruction

**OFFICE LOCATION AND CAMPUS ZIP:** Boise, 83702

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**DATE OF FIRST EMPLOYMENT AT UI:** July 1, 2022

**DATE OF PRESENT RANK OR TITLE:** July 1, 2022

## EDUCATION BEYOND HIGH SCHOOL:

### Degrees:

Ph.D. University of Northern Colorado, Greeley, Colorado, 2019, Special Education,  
Dissertation: *Strategies that Mothers of Children who are Deafblind Employ to Foster  
Collaboration within Individualized Education Program Teams*

M.A. Gonzaga University, Spokane, Washington, 2012, Organizational Leadership

B.A. University of Washington, Seattle, Washington, 1993, Economics

### Certificates and Licenses:

Certificate in Education Finance, Georgetown University, 2020

## EXPERIENCE:

### Teaching, Extension and Research Appointments:

- |                 |   |
|-----------------|---|
| 2022 – present: | <b>Clinical Assistant Professor and Director, Idaho Project for Children and Youth with Deafblindness</b> , University of Idaho, Center on Disabilities and Human Development   |
| 2020 – present: | <b>Founder, Lane of Inquiry – Deafblind Education Research and Family Support.</b> Founder of nonprofit organization whose mission is to conduct education research specific to children who are deafblind and their families. Provide family support to families of children who are deafblind. Hold trainings, conduct special education research, and assist families and practitioners.   |
| 2019- 2022      | <b>Adjunct Faculty, University of Northern Colorado.</b><br>Teach undergraduate and graduate special education courses.   |
| 2018 – 2022     | <b>Senior Research Analyst, University of Washington, Center on Reinventing Public Education.</b><br>Conduct qualitative research into the effectiveness of special education programs administered within public schools. Conduct family-centered research related to special education.   |
| 2016 – 2019     | <b>Graduate Research and Teaching Assistant, University of Northern Colorado.</b><br>Conduct qualitative and quantitative analysis of family involvement and satisfaction based on collaboration with their child's IEP teams, ensuring proper administration of Individualized Education Programs (IEP). Perform qualitative research focused on improving academic outcomes for students with dual-sensory loss (deaf-blind) to encourage self-determination skills leading to early student involvement in the IEP |

and improved post-secondary transition outcomes.  
Teach undergraduate special education courses.

**2016 – 2019**

**Teaching Assistant, Listen and Talk School.**

Substitute teaching assistant at an inclusion-based deaf and hard of hearing preschool.

**Non-Academic Employment:**

2015 – 2016, 2018, 2021-2022 **Director of Operations / Grants Manager, University of Washington, Center on Reinventing Public Education.**

Lead Center operations, developing strategic roadmaps that facilitated leadership planning, human resource management, finance and budget administration and grant management. Prepare grant proposals and oversee the pre and post-award life cycle and ensuring that grant funds are properly appropriated. Lead center transition to new instituting, handling all grant and human resources transfer documentation.

2009 – 2012

**Assistant Vice Chancellor, Budget and Planning/Director of Institutional Analysis and Planning, University of Washington, Bothell.**

Evaluate and review performance data to determine compliance of curriculum, facilities and allocation of resources with University and College accreditation regulations. Implement strategic growth planning to increase campus enrollment in spite of diminishing state funding. Develop integrated financial and enrollment plan that optimized campus enrollment from 3,000 to 10,000. Managed campus budgets and oversee college resource allocation. Member of the Chancellor leadership cabinet.

2004 – 2020

**Founder, Hear See Hope Foundation.**

Launch campaigns to raise awareness for Usher Syndrome, the leading genetic cause for deafblindness. Support research into a cure for Usher Syndrome. Manage all grant and non-profit programs soliciting steady revenue streams. Foster relationships with other related organizations. Serve as an advocate for families, leveraging personal experience raising two children who are deafblind, to help others who are on this journey to improve educational experiences.

2000 – 2005

**Assistant Director – Finance, University of Washington Real Estate Office.**

**Consulting:**

2022

**Family Engagement Specialist, Washington state Deaf-Blind Program, Washington State School for the Blind.**

Oversee and create family engagement initiatives for Washington state's Deaf-Blind program. Participate in national family engagement visioning. Provide technical assistance to families.

1993 – 2000

**Various real estate and finance consulting projects/employment**

**TEACHING ACCOMPLISHMENTS:**

**Areas of Specialization:**

Deafblindness  
Collaboration  
History of Disability  
Individualized Education Programs  
Special Education Law

**Courses Taught:**

EDSE 203, University of Northern Colorado, The Individualized Education Program and the Collaborative

**Process (Spring 2018 -Spring 2022)**

EDSE 510, University of Northern Colorado, Introduction to Special Education (Summer 2019, Summer 2021)

EDSE 201, University of Northern Colorado, Culture of Special Education (Fall 2019, Spring 2020, Spring 2022)

**Courses Developed:**

The Individualized Education Program and the Collaborative Process (updated course, converted to online format)

Culture of Special Education (converted to online format)

Milan, K., McKittrick, L., & Kalos, M. (2018). Self-determined Learning Model of Instruction training module, *Educational support: Self-scheduling*. Developed for the University of Kansas.

**Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:****Honors and Awards:****SCHOLARSHIP ACCOMPLISHMENTS:****Publications, Exhibitions, Performances, Recitals:****Peer Reviewed/Evaluated:**

Lancet, S., McKittrick, L., & Morando Rhim, L. (2022). Leadership as an Implementation Driver: Identifying Best Practices to Support Organizational Change. *Journal of Disability Policy Studies*. doi:10.1177/10442073211066793.

McKittrick, L. (2022). The benefits of teaching self-determination to very young children with sensory loss. Published on Lane of Inquiry's website [https://www.laneofinquiry.org/uploads/1/3/4/0/134081304/sd\\_manuscript\\_final.docx.pdf](https://www.laneofinquiry.org/uploads/1/3/4/0/134081304/sd_manuscript_final.docx.pdf).

McKittrick, L., Gill, S., Opalka, A., Tuchman, S., & Khotari, S. (2019). A "can-do" attitude for students with disabilities: Special education in rural charter schools, *Journal of School Choice*, DOI: 10.1080/15582159.2019.1683684.

Lake, R., Dearmond, M., Tuchman, S., McKittrick, L., Gill, S.,...Rhim, L. M. (2019). Seizing the opportunity: Educating students with disabilities in charter schools. Retrieved from the Center on Reinventing Public Education website <http://research.crpe.org/reports/seizing-the-opportunity/>.

Lake, R. & McKittrick, L. (2019). It takes a city: How the portfolio strategy can bring schools, districts, and communities together to transform special education. Retrieved from the Center on Reinventing Public Education website <https://www.crpe.org/publications/it-takes-city-how-portfolio-strategy-can-bring-schools-districts-and-communities>.

**Peer Reviewed/Evaluated (currently scheduled or submitted):**

McKittrick, L. (2022). Parents of children who are deafblind face challenges in fostering collaboration within Individualized Education Program teams. *British Journal of Visual Impairments*. Approved for publication.

**Other:****Research Briefs**

McKittrick, L. (2021). The importance of family-professional partnership in times of uncertainty. Published on Lane of Inquiry's website

[https://www.laneofinquiry.org/uploads/1/3/4/0/134081304/loi\\_covid\\_brief\\_formatted\\_3.18.21\\_wp.pdf](https://www.laneofinquiry.org/uploads/1/3/4/0/134081304/loi_covid_brief_formatted_3.18.21_wp.pdf).

McKittrick, L. & Tuchman, S. (2020). Support Every Student: Lessons from Five Charter Schools on Effective Special Education During the Pandemic. Retrieved from the Center on Reinventing Public Education website <https://www.crpe.org/publications/support-every-student-lessons-five-charter-schools-effective-special-education-during>.

McKittrick, L., Lake, R., Tuchman, S., & Pillow, T. (2020). Finding a Great Fit: Improving the School Choice Process for Students with Disabilities. Retrieved from the Center on Reinventing Public Education website [https://www.crpe.org/sites/default/files/final\\_finding\\_a\\_great\\_fit\\_report\\_1.pdf](https://www.crpe.org/sites/default/files/final_finding_a_great_fit_report_1.pdf).

- McKittrick, L., Lake, R., & Sharma, R. (2019). Special education and school choice in Washington D. C. Retrieved from the Center on Reinventing Public Education website [https://www.crpe.org/sites/default/files/final\\_dc\\_brief\\_2019.pdf](https://www.crpe.org/sites/default/files/final_dc_brief_2019.pdf)
- McKittrick, L., Lake, R., Sharma, R. (2019). Special education and school choice in New Orleans. Retrieved from the Center on Reinventing Public Education website [https://www.crpe.org/sites/default/files/final\\_nola\\_brief\\_2019.pdf](https://www.crpe.org/sites/default/files/final_nola_brief_2019.pdf).

#### Technical Reports

- McKittrick, L. (2022, February). Benefits of student involvement in the educational planning. [https://www.laneofinquiry.org/uploads/1/3/4/0/134081304/benefits\\_of\\_student\\_involvement\\_in\\_educational\\_planning.docx.pdf](https://www.laneofinquiry.org/uploads/1/3/4/0/134081304/benefits_of_student_involvement_in_educational_planning.docx.pdf)
- Mueller, T. G., McKittrick, L., Kyzar, K. (2018). Perceptions and experiences of parents and professionals who have attended Colorado's Parents Encouraging Parents conference. Prepared for the Colorado Department of Education.

#### Other

Various blogs for Lane of Inquiry. Retrieved from [www.laneofinquiry.org](http://www.laneofinquiry.org).

- McKittrick, L., Bateman, K., & Gill, S (2022, March). Special Education at a Crossroads: Ensuring Equity and Inclusion for Students with Disabilities. Retrieved from <https://crpe.org/special-education-at-a-crossroads-ensuring-equity-and-inclusion-for-students-with-disabilities/>.
- Bateman, K. & McKittrick, L. (2022, February). How students with disabilities experienced the challenges of remote learning. Retrieved from <https://crpe.org/notes-from-the-field-how-students-with-disabilities-experienced-the-challenges-of-remote-learning/>.
- Bateman, K. & McKittrick, L. (2021, July 28). Addressing learning loss for students with disabilities: Could Universal Design for Learning be one answer? Retrieved from <https://www.crpe.org/thelens/addressing-learning-loss-students-disabilities-could-universal-design-learning-be-one-answer>.
- McKittrick, L. & Bateman, K. (2021, May 11). Technology to the rescue: How technology helped connect teachers and parents of students with disabilities through remote learning. Retrieved from <https://www.crpe.org/thelens/technology-rescue-how-technology-helped-connect-teachers-and-parents-students-disabilities>.
- Bateman, K. & McKittrick, L. (2021, April 28). Virtual IEP's should stay. Retrieved from <https://www.crpe.org/thelens/virtual-ieps-should-stay>.
- McKittrick, L. (2020, December 10). Any school can start building the key ingredients for effective special education. Retrieved from <https://www.crpe.org/thelens/any-school-can-start-building-key-ingredients-effective-special-education>.
- Lake, R. & McKittrick, L. (2020, October 15). Special education must no longer be an afterthought. Retrieved from <https://www.crpe.org/thelens/special-education-must-no-longer-be-afterthought>.
- Gill, S. & McKittrick, L. (2020, August 28). How 18 top charter school networks are refining remote learning for the fall. Retrieved from <https://www.crpe.org/thelens/how-18-top-charter-school-networks-are-refining-remote-learning-fall>.
- Dusseault, B. & McKittrick, L. (2020, July 23). More districts are going remote; will they avoid spring's missteps? [web blog post]. Retrieved from <https://www.crpe.org/thelens/more-districts-are-going-remote-will-they-avoid-springs-missteps>.
- McKittrick, L. & Hill, P. (2020, June 23). School's Out for the Summer: Parents Worry about Social-Emotional Impacts of Closures [web blog post]. Retrieved from <https://www.crpe.org/thelens/schools-out-summer-parents-worry-about-social-emotional-impacts-closures>.
- McKittrick, L. & Hill, P. (2020, June 19). Building Effective Relationships with a Teacher-Family-Student Triangle [web blog post]. Retrieved from <https://www.crpe.org/thelens/building-effective-relationships-teacher-family-student-triangle>.
- McKittrick, L. & Hill, P. (2020, June 18). Schools Can Help Parents by Setting Clear Expectations [web blog post]. Retrieved from <https://www.crpe.org/thelens/schools-can-help-parents-setting-clear-expectations>.
- McKittrick, L. & Hill, P. (2020, June 17). Lessons from Remote Learning: Parent Perspectives [web blog post]. Retrieved from <https://www.crpe.org/thelens/lessons-remote-learning-parent-perspectives>.

- McKittrick, L. (2020, May 5). At Summit, Families Create Personalized Pathways to Finish Out the School Year [web blog post]. Retrieved from <https://www.crpe.org/thelens/summit-families-create-personalized-pathways-finish-out-school-year>.
- McKittrick, L. (2020, March 2). We See the Challenges of School Choice and Special Education Through Parents' Eyes [web blog post]. Retrieved from <https://www.crpe.org/thelens/we-see-challenges-school-choice-and-special-education-through-parents-eyes>.
- McKittrick, L. (2019, September 21). Unraveling Usher Syndrome through community [web blog post]. Retrieved from <https://news.thinkgenetic.com/2019/09/21/unraveling-usher-syndrome-through-community/>.
- McKittrick, L., & Correa-Torres, S. M. (2018). Teaching self-determination skills to elementary students with sensory loss. *Visual and Deafblind Education Quarterly*, 63(2), 26-29.

### **Presentations and Other Creative Activities:**

#### Conference Presentations

- McKittrick, L. & Bellah, E. (2022, July). *Strengthening the Collaborative Partnership with your Child's School*. Workshop at the Usher Syndrome Coalition 2022 Connections conference. Austin, TX.
- McKittrick, L. & Bellah, E. (2022, July). *Finding your North Star: Working Collaboratively with your Child's School to Plan for the Future*. Presentation at the Usher Syndrome Coalition 2022 Connections conference. Austin, TX.
- McKittrick, L. (2022, March). *Usher Syndrome: IEP Considerations*. Presentation at Pacific Northwest Association for Education and Rehabilitation of the Blind and Visually Impaired 2022 conference. Virtual.
- McKittrick, L. (2021, February). *The Importance of Family-Professional Partnership in Times of Uncertainty: A qualitative study of families of children with disabilities during the COVID-19 pandemic*. Presentation at the Council for Exceptional Children conference. Virtual.
- McKittrick, L. (2020, February). *Strategies that Mothers of Children who are Deafblind Employ to Foster Collaboration*. Poster presentation at the Council for Exceptional Children conference. Portland, OR.
- Correa-Torres, S., Bowen, S., Gershwin, T., & McKittrick, L. (2020, February). *Conflict and Special Education: An Investigation of the Experiences of Parents of Children who are Deafblind*. Poster presentation at the Council for Exceptional Children conference. Portland, OR.
- McKittrick, L. (December, 2019). Benefits of Elementary Student Involvement in the IEP Meeting. TASH Conference, Phoenix, AZ.
- McKittrick, L. (December, 2019). Advocacy Strategies Utilized by Families of Children who are Deafblind. Poster presentation at the TASH Conference, Phoenix, AZ.
- McKittrick, L., & Fredericks, C. (2019, July). *Importance of Collaboration in the Educational System: Identifying Your Team Players*. Presentation at the 2019 USH Connections conference. (invited presentation)
- Sharma, R. & McKittrick, L. (2019, May). Insights from a National Study on Special Education in Charter Schools. Presentation at the Washington Charter Schools Association Conference, Tukwila, WA.
- Correa-Torres, S., & McKittrick, L. (2019, April). *Restoring Family-Professional Partnerships for Families of Children with Deafblindness: A Qualitative Inquiry about Conflict*. Presentation at the American Educational Research Association conference.
- McKittrick, L. & Mueller, T. (2018, November). *Factors that Influence Parent Satisfaction of Partnership for Students who are Deafblind*. Presentation at the TASH conference.
- McKittrick, L. (2018, October). Collaboration in the IEP Meeting. Presentation at the Bill and Melinda Gates Foundation Convening for Special Education in Charter Schools, Denver, CO.
- McKittrick, L. (2018, June). *Teaching Self-determination to Elementary Students with Visual Impairments*. Workshop presented at Washington Deaf-Blind Project Parent Retreat.
- McKittrick, L. (2018, June). *Family-Professional Partnerships*. Workshop presented at Washington Deaf-Blind Project Parent Retreat.
- McKittrick, L. (2018, April). *Teaching Self-determination to Elementary Students with Visual Impairments*. Workshop presented at the Deaf-Blind International Network of Americas conference.
- Correa-Torres, S., Bowen, S., Mueller, T. G., & McKittrick, L. (2018, April). *Conflict and Special Education: An Investigation of the Experiences of Parents of Children with Sensory Disabilities*.

Workshop presented at the Deaf-Blind International Network of Americas conference.

McKittrick, L. & Correa-Torres, S. (2018, February). *Teaching Self-determination to Elementary Students with Visual Impairments*. Poster presentation at the Council for Exceptional Children conference.

Correa-Torres, S., Anderson, G., Brown, T, McKittrick, L. (2017, December). *Educational Services for Students who are Deafblind: Filling in the Gaps*. Presentation at the TASH conference.

#### Invited Workshops

McKittrick L. & Hitzelberger, B. (2022-2023). School Age Children: Deafblind Considerations. Monthly facilitator. National Family Association on Deafblindness.

McKittrick L. & Hitzelberger, B. (2021-2022). Parent Advocacy Strategies. Monthly facilitator. National Family Association on Deafblindness.

McKittrick, L., Fredericks, C., & Aason, P. (2019-2020). Support for Families of Children with Usher Syndrome. Monthly facilitator. National Family Association on Deafblindness.

McKittrick, L. & Morris, D. (2018-2019). Transition for Students who are Deafblind. Monthly facilitator. National Family Association on Deafblindness.

McKittrick, L. (2018, June). Family-Professional Partnerships. Workshop presented at Washington Deaf-Blind Project Parent Retreat.

McKittrick, L. (2018, June). Teaching Self-determination to Elementary Students with Visual Impairments. Workshop presented at Washington Deaf-Blind Project Parent Retreat.

#### Recorded Presentations

McKittrick, L. "IEP Development - Overview of Special Ed Law, IEP Components, and Deafblind Implications". 2021, Mar 28. <https://www.youtube.com/watch?v=eQAP2HRVd2A>.

McKittrick, L. "Usher Syndrome: IEP Considerations". 2022, May 5. <https://www.youtube.com/watch?v=KLTuqtGq8oU>.

McKittrick, L. "Importance of Family-Professional Partnerships in Times of Uncertainty". 2021, Mar 28. [https://www.youtube.com/watch?v=4m\\_QWMPgMo](https://www.youtube.com/watch?v=4m_QWMPgMo).

McKittrick, L. "School Closures Due to COVID-19: Implications for Children who are Deafblind". 2021, Jan 15. <https://www.youtube.com/watch?v=Dhe7IS3uvs4>.

McKittrick, L. "Hear See Hope – IEP Experiences." 2018 Apr 06. <https://anchor.fm/lanya-neff-mckittrick>. (podcast).

McKittrick, L. "Parker Podcasts Episode 8: Lane McKittrick." 2018 May 01. <http://podcasts.gseweb.org/>. (invited guest lecture).

#### Selected Media Coverage

Interview: NBC Nightly News: Study shows some students benefiting from remote learning. April 3, 2021. [https://www.nbcnews.com/nightly-news/video/study-shows-some-students-benefiting-from-remote-learning-109624901759?fbclid=IwAR0ao\\_jnJWSOEMuakaoO\\_HMaKQieIkyIzW\\_XqY2L4wW6ef2I0ozR9Dxw2xk](https://www.nbcnews.com/nightly-news/video/study-shows-some-students-benefiting-from-remote-learning-109624901759?fbclid=IwAR0ao_jnJWSOEMuakaoO_HMaKQieIkyIzW_XqY2L4wW6ef2I0ozR9Dxw2xk).

#### **Honors and Awards:**

Graduate Dean's Citation for Outstanding Dissertation, University of Northern Colorado, 2019

#### **SERVICE:**

##### **Professional and Scholarly Organizations**

Usher Syndrome Coalition (2007 – Present)

Chairman of the Board, Finance Committee Member, Social Media Committee Member, Marketing and Outreach Committee Member, Grant Writer, Plan Annual Conferences

Council for Exceptional Children's Division on Visual Impairments and Deafblindness (2022 - Present)  
Representative Assembly Board Member

Council for Exceptional Children (2017 – Present)

Family-Professional Partnership Conference Proposal Reviewer

TASH (2019 – Present)  
Conference Proposal Reviewer

Washington State Deafblind Advisory Board, Washington Deaf-blind Project (2016 – Present)  
Advisory Board Member

UW (University of Washington) Medicine Eye Institute, Department of Ophthalmology (2015-2019)  
Community Action Board Member

Council for Exceptional Children's Division on Visual Impairments and Deafblindness (2017-2018)  
Treasurer

**Honors and Awards:**

Foresight Award, Usher Syndrome Coalition, 2017