

CURRICULUM VITAE

University of Idaho

NAME: Shawna Campbell-Daniels

DATE: 01/22/2024

RANK OR TITLE: Assistant Professor, Director of Native American Initiatives/IKEEP

DEPARTMENT: Curriculum & Instruction

OFFICE LOCATION AND CAMPUS ZIP: 1031 N Academic Way, Coeur d'Alene, ID 83814

WEB: <https://www.uidaho.edu/ed/resources/student/ikeep>

EMAIL: shawnac@uidaho.edu

DATE OF FIRST EMPLOYMENT AT UI: January 12, 2020

DATE OF TENURE: N/A

DATE OF PRESENT RANK OR TITLE: July 9, 2023

EDUCATION BEYOND HIGH SCHOOL:

ED.D.(2021) University of Idaho, Curriculum & Instruction

MBA (2014) University of Idaho, General Management

B.A. (2000) Washington State University, Human Development with Women Studies (Minor)

EXPERIENCE:

Teaching, Extension and Research Appointments:

Assistant Professor, Department of Curriculum & Instruction, University of Idaho, Moscow, ID 2023-present.

Postdoctoral Fellow, Department of Curriculum & Instruction, University of Idaho, Moscow, ID, 2021-2023.

Director, Indigenous Knowledge for Effective Education Program (IKEEP), Department of Curriculum & Instruction, University of Idaho, Moscow, ID, 2021-present.

Research Assistant, Indigenous Knowledge for Effective Education Program (IKEEP), Department of Curriculum & Instruction, University of Idaho, Moscow, ID, 2019-2021.

Academic Administrative Appointments:

Program Manager, State Tribal Education Partnership (STEP) Building state, local, and tribal partnerships to strengthen the academic achievement of Native students, Coeur d'Alene Tribe, Department of Education, Plummer, ID, 2016-2019.

Program Manager, Native American Career & Technical Education (NACTEP), Coeur d'Alene Tribe, Department of Education, Plummer, ID, 2015-2016.

Executive Manager, Early Childhood Learning Center, (ECLC) Coeur d'Alene Tribe, Department of Education, Plummer, ID, 2001-2014.

Consulting:

Education Consultant and Subject Matter Expert, Coeur d'Alene Tribe, Department of Education State Tribal Education Partnership (STEP), Plummer, ID 2020-2021.

Education Consultant and Subject Matter Expert, Coeur d'Alene Tribe, Department of Education NSF Native Scholars Program, Plummer, ID 2023.

TEACHING ACCOMPLISHMENTS: (Academic and Extension teaching)

Areas of Specialization: Indigenous Education; Decolonial Research Methodologies; Intersections of Power, Culture, and Identity.

Courses Taught:

EDCI 544, Teaching Culturally Diverse Learners: Fall, 2022, Fall 2023
 EDCI 504, Indigenous Pedagogies, Spring 2023
 EDCI 201, Contexts of Education, Spring 2023, Fall 2023, Faculty Liaison, Dual Credit
 EDCI 505, (PD) Introduction to Indian Education in Idaho, Spring 2021-Present
 EDCI 505, (PD) Tribal Sovereignty, Spring 2022-Present

Courses Developed:

Professional Development Credit

Culturally Sustaining and Revitalizing Curriculum Design: Centering Community Knowledge (2 cr), EDCI 505), 2022
 Digital Storytelling using Both/And Technologies (1 cr), EDCI 505, 2020

Students Advised:

Undergraduate Degrees in Curriculum & Instruction, IKEEP

Jalena Henry, Elementary Education (Literacy), 2025
 Natalie Peterson, Elementary Education (Special Education), 2025
 Jonathan West, Secondary Education (Math), 2025
 Robert Whitney, Secondary Education (English, History), 2025

Masters of Education, IKEEP

Darrellyn Lefthand, MEd (ENL), 2023
 Jenna Janssen, MEd (ENL), 2023
 Anneshia Hill, MAT (ENL, Literacy), 2024
 Fredina Tapaha, MAT (ENL, Health), 2024
 Micah Bisbee, MAT (Sociology, History), 2024
 Tia Ware, MEd (ENL), 2024
 Michaela Oldman, MAT (ENL, World Language), 2024

Graduate Committee Membership:

Jessica Matsaw. (Curriculum & Instruction), Committee Member, PhD, 2026

SCHOLARSHIP ACCOMPLISHMENTS: (Including scholarship of teaching and learning, artistic creativity, discovery, and application/integration)

Book Chapters:

Anthony-Stevens, V., Moss, I., **Campbell-Daniels, S.**, Jacobson, A. (2023). You Walk With People, Not Above, Not Below, With Them: Designing Indigenous Teacher Research for Tribal Nation Building. In E Sumida Huaman & N. Martin (Eds.) *Indigenous Research Design: Transnational*

Perspectives in Practice. Toronto, ON: Canadian Scholars.

Peer Reviewed/Evaluated:

Anthony-Stevens, V., Moss, I., Como Jacobson, A., Boysen-Taylor, R., & **Campbell-Daniels, S.** (2022). Grounded in Relationships of Support: Indigenous Teacher Mentorship in the Rural West. *The Rural Educator* (Special Issue "Race and Rurality"), 43(2).

Book Reviews

Campbell-Daniels, S., & Anthony-Stevens, V. (2023). Review of the book *Indigenous Children's Survivance in Public Schools*, By Leilani Sabzalian. *Anthropology & Education Quarterly*, 54(3), 196-198. <https://doi.org/10.1111/aeq.12444>.

Dissertation

Campbell-Daniels, S., (2021). *Culturally Responsive/Relevant Professional Development: Impacts on Pre-service and In-service Educator Perceptions and Practice*. Dissertation.

Presentations and Other Creative Activities:

Anthony-Stevens, V. & **Campbell-Daniels, S.** (Co-presenters). (2023, Nov. 3-5). *Thinking in beautiful: Toward collective emergence in Indigenous research design* (Roundtable). Annual Meeting of the American Studies Association. Montreal, Quebec, Canada.

Anthony-Stevens, V., Moss, I., **Campbell-Daniels, S.**, & Boysen-Taylor, R. (Co-Presenter). (2022, April 21-26). *Indigenous Teacher Mentorship for Building Strong Nations* (paper). Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.

Anthony-Stevens, V., & **Campbell-Daniels, S.** *Teaching Critically About Indigenous People in P-20 Education* (August 15-16, 2022). Invited Speaker, Idaho Indian Education Summit. Boise, ID.

Meyer, C., **Campbell-Daniels, S.** Allan, E. *Education Pipeline: Rooted in Tradition, Growing Toward the Future* (2016). Co-Presenter, the National Congress of American Indians Mid-Year Conference, Spokane, WA

Meyer, C., **Campbell-Daniels, S.** *Education Pipeline: Rooted in Tradition, Growing Toward the Future*, (2016), Co-Presenter at the Idaho Indian Education Summit, Boise, ID

Campbell-Daniels, S., Laumatia, L. *Identity Safe Classrooms for All Children: intersections of culturally sustaining/revitalizing pedagogy and identity safety*. (2017), Co-presenter. Idaho Indian Education Summit, Boise, ID

Campbell-Daniels, S. *Regenerating Teacher Education with Indigenous Knowledge: Lessons Learned from Investments In Teacher Education*, (2021), Boise, ID.

Anthony-Stevens, V., **Campbell-Daniels, S.**, Boysen-Taylor, R. *21st Century Teaching and Learning to Foster Tribal Nation Building in Predominantly White Institutions: Indigenous Teaching Mentorship for Building Strong Nations* (2022), American Anthropological Association, Baltimore, MD.

Anthony-Stevens, V., Moss, I., Boysen-Taylor, R., Campbell-Daniels, S. *Indigenous Teacher Mentorship for Building Strong Nations*, American Education Research Association Conference, (2022) San Diego, CA.

Anthony-Stevens, V., Campbell-Daniels, S. *Sovereignty Affirming Education: Indigenous Knowledge for Indigenous Knowledge for Effective Education*, (2023), Malcom Renfrew Interdisciplinary Colloquium, Moscow,

ID.

Grants and Contracts Awarded:

Principal Investigator (co-PI **S. Campbell-Daniels**, co-PI R. Dixon, and co-PI L. Wargo). *Indigenous Knowledge for Effective Education Program: Wrap Around Model*. Idaho Workforce Development Commission. 2024-2026. \$998,340.

SERVICE:

Major Committee Assignments:

EHHS, Diversity, Equity and Social Justice	2022-present
NSF Racial Equity in STEM Advisory committee, Coeur d'Alene Tribe	2023-present
Cultivating Relationships Advisory committee, University of Idaho	2023-present
IMPACT: Diverse Scholar Advisory Board, University of Idaho, EHHS	2023-present
EHHS Dean's Advisory committee	2023-present

Professional and Scholarly Organizations:

National Indian Education Association (NIEA), 2021-2023
 Human Rights Campaign (HRC), 2020-2023
 Tribal Education Departments National Assembly (TEDNA), 2021.
 American Anthropological Association (AAA), 2021-2024
 American Educational Research Association (AERA), 2020-2024.

Outreach Service:

Incorporating Indigenous story into your curriculum, Lapwai School District, (virtual), 2023.

Rethinking Curriculum Design with IKEEP, Idaho Art Education Association, Invited Presentation, Moscow, ID, 2023.

Coeur d'Alene Tribe Department of Education, Native Scholars mentorship program, mentor training, (virtual), 2023.

Director of Native American Initiatives, Listening session w/ EHHS and Cd'A Tribe Department of Education, Plummer, ID, 2023.

Lakeside School District, (content area expert), 2022-2024.

PROFESSIONAL DEVELOPMENT:

Teaching:

Introduction to Indian Education in Idaho (1 cr), EDCI 505-111, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Spring 2023

Tribal Sovereignty & Federal Indian Policy: Impacts on Native Education (1cr), EDCI 505-38, Fall 2021, Spring 2022, Summer 2023

Scholarship:

Northwest Indian Education Association Annual Conference, (participant), Albuquerque, NM, 2023.

Anthony-Stevens, V. & **Campbell-Daniels, S.** (Co-presenters). (2023, Nov. 3-5). *Thinking in beautiful: Toward collective emergence in Indigenous research design* (Roundtable). Annual Meeting of the American Studies Association. Montreal, Quebec, Canada.

Campbell-Daniels, S. (member) Micron Workforce & Education Consortium, Boise, ID 2023, (2023).

Outreach:

Anthony-Stevens, V., Campbell-Daniels, S. Idaho Indian Education Committee (Presentation), North Idaho College, 2023.

Administration/Management:

University of Idaho. Center on Indigenous Research and Education Advisory committee (CIRE), member, 2023-2024.