



**University of Idaho
McCall Outdoor Science School (MOSS)
Summer Residential Programs Instructor**

SUMMARY: MOSS Residential Summer Program Instructors will develop curriculum, instruct, evaluate, and coordinate logistics for MOSS Summer Residential Programs.

- **Compensation:** \$15.00/hr, ~40hrs per week (typically 8:30am-4:30pm)
- **Employment Dates:** June 13- August 5th, 2022
- **Location:** University of Idaho McCall Field Campus, McCall, Idaho
- **McCall Field Campus housing options:** Available- \$300-400/month depending on residence
- **Meal Plan options:** Available throughout the summer when Residential Programs in session- cost TBD
- **Supervisor:** MOSS K12 Programs Coordinator
- **Benefits:** Living and working in a beautiful mountain with direct access to glacial lake, being a part of a supportive and enthusiastic staff team, access to canoes and other recreational equipment. This position is temporary and not eligible for UI benefits.

ORGANIZATION WEBSITE: <https://www.uidaho.edu/cnr/mccall-field-campus/programs-and-services/moss>

MAJOR FUNCTION: The major function of the MOSS Summer Residential Programs Instructor is to design programs that align with the MOSS philosophy, instruct program participants, and facilitate effective science education.

RESPONSIBILITIES:

80% Assist MOSS Programs by:

- Designing and coordinating outdoor science programs for middle and high school students from diverse backgrounds
- Facilitating science education and leadership programming for residential program participants per the goals, cultural relevancy, and age-group of each week-long program
- Maintaining and assessing broken teaching gear -- data collection tools, etc.

20% Contribute to Team effort by:

- Participating in scheduled instructor meetings
- Performing other duties as assigned

MINIMUM QUALIFICATIONS

- Bachelor's Degree
- Knowledge and practice in implementation of outdoor-focused, student-centered education philosophy, outdoor leadership skills, and environmental education curriculum development.
- Ability to: design and conduct outdoor environmental education programs for a variety of ages; perform basic computer skills including Internet, email, spreadsheets and word processing.
- Willingness to: carry out oral and written instructions of direct supervisor, work collaboratively with visiting school groups and other MOSS instructors to achieve program and organizational goals.



- Ability to: to follow risk management practices per organization, address concerns and needs in residential and commercial environments and to work variable seasonal hours and be on call as needed.
- Current Wilderness First Aid and CPR certifications.
- Ability to pass a federal background check.
- Ability to move 20lbs

DESIRABLE QUALIFICATIONS

- Experience with: working in a service related industry, managing small crews, project layout and assignment, working in a university/academic environment.
- Demonstrated dependability: commitment to teamwork, effective communication and using effective human relations skills.
- Skills associated with: inventorying and maintaining science equipment and outdoor-related gear.
- Willingness to become certified to drive 12-passenger vehicles

TO APPLY, PLEASE SUBMIT A RESUME WITH THREE PROFESSIONAL REFERENCES AND A BRIEF LETTER OF INTEREST TO BETH KOICHEVAR AT EKOICHEVAR@UIDAHO.EDU.

UI MCCALL FIELD CAMPUS MISSION, VISION AND VALUES: We transform individuals and communities through innovative research and educational experiences. We envision vibrant, diverse and inclusive communities, empowered to ask difficult questions and transform ways of thinking, to collaboratively and compassionately sustain the social and ecological systems that provide for all of us. We seek innovative and novel solutions to challenges. We value creative exploration in education, research, facilities and administration with all the failures that are inherently linked to the creative process. As an organization, we endeavor to operate in a way that conserves and perpetuates the resilience of human, social, fiscal, and ecological resources. We recognize that inequitable systems exist in the world. We will hold ourselves accountable to examining inequities in our organizational culture and programs, learn from the mistakes we have made, and move toward providing equitable access and outcomes for all. We strive to create a place where a diversity of participants will feel welcome and included in our work. We seek collaboration, acknowledging that all humans have something to offer and that by working and learning together we are more than the sum of our parts.

MOSS EDUCATION PHILOSOPHY AND BIG IDEAS: At MOSS, we want all students to feel a sense of belonging. We invite students to explore their unique identities and strengths, empower them to work together with others, and investigate complex issues in our local and global communities. We believe that all learning is personal, based on first-hand observations and inquiry of social and ecological communities. These communities are our classrooms. We want students to learn that deep knowledge of individual subjects like math, science, and social studies are essential in the “real world,” but we also want students to see that all subjects work together help us understand how the world *works* and how to ensure equity, justice and sustainability among all living things. Through the MOSS experience, students leave with a better understanding of how to take care of themselves, how to take care of each other, and how to take care of the places we all live.

MOSS Program Big Ideas:

- We are all inextricably connected to each other and the Land



University of Idaho

McCall Field Campus



- We all have the ability to investigate, explore, notice and wonder about the place where we live (social & ecological systems)
- We all have a responsibility to our collective wellbeing
- We all have an inherent right to wellbeing

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