MNR or MS Assistantship through the Wéetespeme Stewardship Program: Culturally Relevant STEM Immersion for Tribally-Led Adaptive Management

Overview
The Nez Perce Tribe (NPT), alongside the Blues to Bitterroots Coalition (B2B) and the University of Idaho, seeks a graduate student to support a National Science Foundation funded grant that will provide scientific training, on-the-ground work experience, culturally relevant STEM learning, and mentorship to Indigenous young adults.

We seek a team member as a graduate research assistant on the project. The graduate research assistantship includes tuition, fees and health insurance valued at approximately $24,000, and a living stipend of approximately $23,400 over one year.

The position will assist project leaders in developing and implementing a summer-long curriculum for high school students and young adults to gain practical skills in Tribally-led adaptive management practices with the Nez Perce Tribe. **We seek a team member who has experience with Nimipuu cultural traditions and practices and experience working with Indigenous young adults.** This position is preferably located in McCall, Idaho, at the University of Idaho McCall Field Campus, but the location can be negotiated. Successful applicants will join a cohort of graduate students to complete a Master of Natural Resources (MNR) in Environmental Education and Science Communication in one year (three semesters) (www.uidaho.edu/moss). Alternatively, a successful candidate may choose to extend their studies by one semester to complete an MS in Environmental Science.

To inquire about this position, send your resume and a 1-page letter describing your interest in the position to Dr. Karla Eitel (keitel@uidaho.edu). Applicants may also discuss the position with Josiah Pinkham (josiahp@nezperce.org) and Tiyana Casey (casey.tiyana@gmail.com). After initial inquiries, full applications should be completed on the University of Idaho Graduate Admissions website. Positions start in August 2023. Applications will be reviewed as received.