MNR or MS Assistantship through the Wéetespeme Stewardship Program: Culturally Relevant STEM Immersion for Tribally-Led Adaptive Management

Overview
The Nez Perce Tribe (NPT), alongside the Blues to Bitterroots Coalition (B2B) and the University of Idaho, seeks a graduate student to support a National Science Foundation funded grant that will provide scientific training, on-the-ground work experience, culturally relevant STEM learning, and mentorship to Indigenous young adults.

We seek a team member as a graduate research assistant on the project. The graduate research assistantship includes tuition, fees and health insurance valued at approximately $24,000, and a living stipend of approximately $23,400 over one year.

The position will assist project leaders in developing and implementing a summer-long curriculum for high school students and young adults to gain practical skills in Tribally-led adaptive management practices with the Nez Perce Tribe. We seek a team member who is familiar with Nez Perce cultural traditions and practices who has experience working in educational settings with young adults. This position will be housed in McCall, Idaho, at the University of Idaho McCall Field Campus. Successful applicants will join a cohort of graduate students to complete a Master of Natural Resources (MNR) in Environmental Education and Science Communication in one year (three semesters) (www.uidaho.edu/moss). Alternatively, a successful candidate may choose to extend their studies by one semester to complete an MS in Environmental Science.

To inquire about this position, send your resume and a 1-page letter describing your qualifications and career objectives by March 1, 2022 to Dr. Karla Eitel (keitel@uidaho.edu). Applicants may also discuss the position with Josiah Pinkham (jpsiahp@nezperce.org) and Tiyana Casey (casey.tiyana@gmail.com). After initial inquiries, full applications should be completed on the University of Idaho Graduate Admissions website. Positions will start in August 2022. Applications will be reviewed as received.