

Undergraduate Advising Form Environmental Science

Student Information													
Last Name						ame							
Vandal ID					Email								
Major				Minor									
Student Instructions: Please review curriculum requirements in the University Catalog. Enter below all the information for each course you are planning on taking. Then, meet with your advisor to review the semester course plan. Note: This is not a class registration form. You will still need to register for courses through VandalWeb. Please also fill out the questionnaire on the reverse and return the signed form to the NRS/ENVS Office (Jamie Jessup CNR 15).													
Faculty Instructions: Meet with your advisee and review both this semester course plan and DegreeAudit. After reviewing with your advisee, sign below and enter a summary of the advising meeting in DegreeAudit Notes.													
Semester Course Plan													
	Se	Semester: Fall Spring Summer			Year:		20						
CRN	Sul	oject	ct Course No. Section		Credit Hrs	Credit Hrs		Course Title					
				Required	d Signat	ures							
Student Signature									Date				
NRS/ENVS Advisor Signature						Printed	Last Name		Date				

Natural Resource Conservation and Environmental Science Advising Evaluation Form

The University of Idaho recognizes that quality advising is an important part of your education. Please take a few minutes to help us evaluate the quality of our undergraduate advising. When you have completed the form, please return it to Jamie Jessup in CNR 15. Thank you.

Advisor's Name	How many times did you visit with your advisor th	is sei	nest	er?		
CODE: SA = Strongly Agree; A = Agree; N = N	Neutral; D = Disagree; SD = Strongly Disagree;	NA =	Not	Арр	licable	Э
Prior to my advising appointments this semester, I	SA	A	N	D	SD	NA
1. thought about how my educational goals r	elate to my career aspirations.					
2. reflected on how my academic coursework	k relates to my educational goals.					
3. put care into filling out the course schedule	e form on the reverse side of this page.					
4. did background research about my adviso	r's areas of expertise.					
 considered how experiences outside the c experiences, internships, other work experiences involvement, summer camp, etc.) could he 	riences, semester away programs, club					
My advisor						
1. seemed interested in me as an individual.						
made reasonable time available to me dur	ring the advising period.					
3. was informed about the curriculum require	ements of my program.					
4. helped me track my academic progress.						
5. assisted me in matching my academic pro	ograms with my career goals.					
6. recommended appropriate resources on c	eampus.					
Comments:						
Student Name (printed)						
Student Signature	Date					
Administrative Assistant Signature	Date Received					