Negotiators Discuss Salmon Conflicts

One of the Martin Institute's goals is to help solve regional resource conflicts. The list of such conflicts is endless, but certainly starts with issues such as wilderness, gray wolves, spotted owls, and salmon. The UI has researchers working with each of these issues, but the possible classification of several stocks of salmon under the Endangered Species Act shows every indication of dwarfing the other issues in terms of complexity, economic impact, and intensity of controversy. It is likely that three salmon stocks will be declared either endangered or threatened, and recovery plans will be developed that impact hydropower generation; barge transport; forestry and grazing; sport, tribal and commercial fishing; and irrigated farming.

In his other role as professor of agricultural economics, Joel Hamilton, interim director of the institute, is the campus contact for the University Task Force on Salmon and the Columbia River System. The purpose of the task force—with participants from UI, Washington State University, Oregon State University, and the University of Washington—is to make the research and educational resources of the universities available to help resolve the conflict.

So far the process has been interesting from the perspective of conflict resolution methodology. A mediation process was initiated by Senator Mark Hatfield and the four Northwest governors. Some thirty parties, representing the scope of the problem, addressed the issue with the help of a team of professional mediators over a three-month period. They failed to agree on a recovery plan, but the "salmon summit" was not a failure—it lifted the plane of discussion, defined the issues that still separate the participants, and better defined what we do and do not know about the issue, encouraging more focused research. Although the salmon summit is over, its spirit continues, with the participants continuing to cooperate in an effort to forge a recovery plan themselves. They know that if they fail, the recovery plan will be written by federal agencies and the courts.

Stock Gift Establishes Endowment

A prominent Spokane investor and his wife recently established an endowment to support programs at the University of Idaho's Martin Institute for Peace Studies and Conflict Resolution. The initial gift of stock, valued at approximately $11,000, will provide a foundation for the endowment's future growth.

The Dick and Margaret Larson Endowment will help fund curriculum development, research, and public programs in all areas of peace studies. Mr. Larson said that their gift "will be an ongoing commitment to the Martin Institute."

Born in Sandpoint, Idaho, Dick Larson graduated from the University of Idaho in 1946 with a B.A. in political science and is a former student of Dr. Boyd Martin, co-founder with his late wife Grace of the Martin Institute. Mr. Larson is president of the investment firm Richards, Merrill and Peterson, where he has worked for the last 44 years. He has been Dr. Martin's personal investor for many years and was trustee of Grace Martin's estate, which contributed to the creation of the institute. "Both my wife and I have the highest regard for both Boyd and Grace and want to share in their dream of peace," Larson said.

Margaret Larson, a native of England, came to Idaho with her husband on his return from service in World War II. They lived in Moscow while Dick Larson was completing his degree, subsequently moving to Spokane. Even while raising four children, she managed to travel a great deal with her husband and has helped in furthering his business. For the last sixteen years she has served on the volunteer service league at Sacred Heart Hospital.

Dick Larson, who has served on the institute's advisory board since it began in 1979, hopes that their contribution will encourage others to support the work of the peace institute. He also thanked President Elisabeth Zinser for her "positive attitude and continued support."

Dr. George Simmons, vice provost for teaching and undergraduate education, feels "Dick and Margaret's commitment to the Martin Institute is well reflected by both the time and energy they have contributed to its development and their generous gift to support future peace studies programs."

Stan Smith Receives NEA Peace Award

Stan Smith, who served from 1988 to 1990 as assistant to the director of the Martin Institute, was recently awarded the Applegate-Dorros Peace and International Understanding Award by the National Education Association. This prestigious award was presented at a General Assembly session of the NEA annual meeting in Miami. Mr. Smith received this award in recognition of his work with the Martin Institute, including the series of presentations he made in over 50 Idaho communities describing his experiences on the 1987 American-Soviet Peace Walk from Leningrad to Moscow, the peace education curriculum materials that he developed for use in public schools, and his work in coordinating United Nations Day in Idaho. He returned to the Soviet Union on a Fulbright-Hays Faculty Development Grant in the summer of 1990, and is preparing another slide presentation.

Last fall Mr. Smith returned to teaching social studies at Moscow High School. However, he continues his intense interest in ways to incorporate peace and conflict resolution topics into public school curricula. He also continues as a member of the Martin Institute Advisory Board. Congratulations Stan.

Amos Yoder Retires

Amos Yoder retired this spring after seventeen years as Borah Distinguished Professor of Political Science at the UI. Yoder came to the university from the State Department. While at the UI he was a strong supporter of the Martin Institute, teaching several courses that were cross-listed between the political science department and the institute, and serving as member of the Borah Symposium Committee and the Martin Institute Advisory Board. The Yoders plan to spend this fall in Hungary on a Fulbright Lectureship, and then will make their home in Ohio. We will miss both Amos and his wife Janet.

Mission Statement

The Martin Institute for Peace Studies and Conflict Resolution is a multi-disciplinary center at the University of Idaho, founded in the belief that war and violence are neither necessary nor inevitable. Its purposes are to encourage education and research to advance peace at all levels, and also to resolve local and regional conflicts with alternatives to confrontation and litigation. Institute scholars seek to understand the major causes of disputes and violence and to provide information, training and assistance for the resolution of conflicts. The institute brings together scholars, students and present and future leaders to develop the knowledge needed for the ongoing and new challenges of establishing peace as a basis for long-range social and economic progress.
George Lopez Speaks at Peace Convocation

Dr. George Lopez, professor at Notre Dame University and nationally recognized consultant on peace studies curriculum development, addressed the first Martin Peace Convocation on March 3. Dr. Lopez is a faculty fellow and director of Undergraduate Studies at Notre Dame's Institute for International Peace Studies. He has written extensively on the topic, and several years ago served as a consultant to help the Martin Institute plan its future. His lecture outlined the development of peace studies as a discipline at universities, and the relation between the more general fields of peace studies and conflict resolution and the more traditional disciplines such as political science, history, psychology, philosophy, and economics. Dr. Lopez met with interested faculty to discuss the curriculum development options open to the Martin Institute.

Borah Symposium Has Successful Year

This year the Borah Symposium experimented with a major change in format. Instead of two consecutive nights and two panels of speakers, the Borah Symposium Committee decided on a program of six events including individual lectures, debates, and group discussions. The topic, "A New Order for a New Century," allowed—even demanded—a broad range of sub-topics and speakers.

Commencing on January 28, James Burke and Hunter Lovins presented their views on "the environment as a global issue." This was followed on February 4 and March 4 by lectures from Guy van Haeverbeke and Heather Hudson on the prospective role of the European Community in a "new order" and the impact of information technology on global culture, respectively. The series resumed April 1 with a talk on world and national health issues by Drs. William Close and Ramakrishna Vaitheswaran. Their appearance was co-sponsored by the WAMI Medical Education Program at UI.

On April 4, journalist Alexander Cockburn and former State Department analyst Frank Fukuyama debated the "end of history" in a forum focusing on the world's recent political changes. The wrap-up came on April 8, when anthropologist Jason Clay, food-policy advocate Frances Moore-Lappe and U.N. representative James Jonah took on the question of just what a New World Order ought to look like—and how it might be achieved.

The new expanded format was deemed a success, although in the future programs may be reduced to three or four. In addition to WAMI's joint sponsorship, ASUI Productions and the ASUI Senate were instrumental in bringing James Burke and Guy van Haeverbeke to the UI. This year's overall attendance was more than double that of previous years, which is taken as a sign that the Borah Symposium is alive and well and on the right path.

Merle Lefkoff Visits UI

Dr. Merle Lefkoff, a conflict resolution practitioner from Santa Fe, New Mexico, visited the UI in early April to present the honors convocation lecture. Dr. Lefkoff has served as consultant to various agencies including the Los Alamos Labs, the Forest Service, the Corps of Engineers, and has worked in Belize, Nicaragua, and South Africa. She teaches classes in conflict resolution for Armand Hammer United World College in Montezuma, New Mexico. In her remarks to honors students and their parents, Dr. Lefkoff related her experiences as a mediator in a wide range of conflict situations and her ideas of how conflict resolution training should fit into the university.

Dr. Lefkoff also participated in a series of workshops and meetings. She conducted a two-day workshop for department heads on the use of conflict resolution methods in administering academic departments and a morning workshop on conflict resolution skills for selected students from communications, agricultural economics, and the honors program. She also met with a group of faculty to discuss ways to structure conflict resolution programs for the Martin Institute. Thanks Merle for your interest in what we're doing here at the Martin Institute.
Acknowledgement of Donors

We take this opportunity to acknowledge and thank the many individuals who have made donations to the Martin Institute for Peace Studies and Conflict Resolution. Without their support we could not have made all the progress we have this year. Since this is the first year that we have acknowledged gifts in this way, the donors listed in each category are those who have given that cumulative amount from the founding of the Martin Institute in 1979 until June 30, 1991.

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Boyd Martin’s Birthday Celebrated

In a room lit with 80 candles and decorated with colorful balloons, over 120 family members, friends, and colleagues of Dr. Boyd Martin were serenaded by the University of Idaho Vandaleers in celebration of the 80th birthday of the co-founder of the Martin Institute for Peace Studies and Conflict Resolution.

The March 2 event featured Bill Hall, humor columnist from the Lewiston Tribune, as master of ceremonies. Dick Larson, vice president of the institute’s Advisory Board, welcomed the guests and UI President Elisabeth Zinser congratulated Dr. Martin and spoke briefly on his legacy at the University of Idaho. Then followed remembrances from a number of friends: Lola Clyde, long-time Moscow resident, remembered Boyd as a baby and shared humorous stories of his youth. Jane Parsons, cousin of Dr. Martin’s late wife Grace, spoke about Boyd and Grace in their early years and about visits with them in Moscow when Boyd was dean of the College of Letters and Science. Stan Smith and John Chapman both remembered Boyd from their student days and spoke about the Martin Institute in its early days. Joel Hamilton, interim director of the institute, told the audience about current plans and aspirations for the institute.

Dr. Martin himself spoke last, sharing recollections ranging from historical anecdotes from his childhood days to wonderful stories of his many travels abroad and his years at the University of Idaho—a very fitting climax to a lovely evening.
Peace Lecture Honors the Late Grace Martin

The first Grace Martin Peace Lecture was held at the University of Idaho Administration Auditorium on March 6, 1991. Named to honor the late Grace Martin, co-founder of the Martin Institute for Peace Studies and Conflict Resolution, it is hoped that this event will be the first of a series of annual talks by specialists on international peace-related topics.

The speaker for this first Grace Martin Peace Lecture was Dr. Karen Stedtfeld Offen, a 1961 UI alumna now affiliated with the Institute for Research on Women and Gender at Stanford University. Dr. Offen's topic was "Women in Peace: Historical Perspectives." In her lecture, Dr. Offen focused on three remarkable women who "made major contributions in modern times to the rethinking of war, peace and conflict resolution"; Marie Goegg, Swiss journalist and peace and women's rights activist; Bertha von Suttner, Austrian peace activist and novelist; and Jeanette Rankin, pacifist from Montana who was the first woman elected to the U.S. House of Representatives.

In developing her profiles of these three women, Dr. Offen pointed out the juxtaposition of men destroying life and women nurturing it and challenged the audience to "think through what it means for human societies to have two sexes, and what it might mean to arrive at a balance of power between them in affairs of society and state." The evening ended with Dr. Offen applauding Boyd and Grace Martin for their vision in founding the Martin Institute and citing this as an example of what can be accomplished when the male and female minds "combine as one" for the purpose of trying to achieve lasting peace. We thank Dr. Offen for an extremely thought-provoking lecture.

"Friends of the Martin Institute" Formed

We want to announce the founding of a special group, to be called "Friends of the Martin Institute." The "Friends" will be made up of those donors who have given $100 or more to the Martin Institute during the preceding fiscal year (ending June 30). Because the group is new, we have decided to list in this issue, as charter members of the "Friends of the Martin Institute," all those who have given cumulative gifts of at least $100 to the institute since its founding; for subsequent years, continued membership will require new gifts of $100 annually.

There will be one special category within the "Friends" group, to be called the "Founders' Circle," composed of those supporters who have given cumulative gifts totaling $10,000 or more to the Martin Institute. There will be periodic special events planned for members of the Founders' Circle.

Members of the "Friends of the Martin Institute," in addition to receiving our newsletter three times a year, will also be periodically invited to special institute events. We invite all who share our goals to join us as members of the Friends of the Martin Institute and to help insure that our momentum continues to grow.

Yes, I would like to help the Martin Institute grow!

I would like to make a donation of $__________ to the Martin Institute.

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From the Director:

It’s an exciting, but sometimes dismaying and sometimes frustrating time to be involved with the Martin Institute.

The 43 days of the Gulf War were certainly exciting. One couldn’t help but admire the personal commitment and technical efficiency of the allied forces, and finally to feel relief at the low casualties they suffered. However, I want to express my own feelings of dismay at what I see as some consequences of this war.

The war hasn’t produced many positive changes in the region. Kuwait and Saudi Arabia are no closer to democracy than they were before the war. Iraq is still ruled by a despot who actively abuses minority peoples in his country. The social infrastructure and economies of Iraq, Kuwait, Jordan, and Yemen are in shambles. Most importantly, the conflict between Israel and the Palestinians is no closer to a lasting solution than it was before.

I worry about the impact of the Gulf War on our attitudes about war in general. We have “learned” that war is an acceptable alternative to sanctions and negotiation. We have “learned” that war is relatively painless, so long as we’re fighting a third world country, so long as we can fight the war from the safety of our computer screens and aircraft cockpits, and so long as we can ignore 100,000 to 150,000 dead Iraqi soldiers and civilians, and the continued pain of the losers. We have “learned” to acquiesce to government measures limiting the flow of disturbing news images that might compromise our will to fight. The parades and celebrations suggest to me that we have not only learned to show respect to the soldiers who did what they had to do, some of us have “learned” again to glorify war.

Do our experiences with the gulf war make other wars more likely? I think yes. Certainly the war makes starkly obvious the task our Martin Institute faces in helping people understand the causes of war and in promoting peace and resolution of conflicts.

The Martin Institute is making progress in getting its program moving, although sometimes with frustrating slowness. Much of our time these last few months has been devoted to increasing awareness of what the institute is, and what it has the potential to become. Several invited speakers, including Karen Ofen, George Lopez, and Merle Lefkoff, have addressed themes related to the institute’s mission. The next step, which is imminent, is the appointment of a number of faculty fellows to participate actively in the programs of the institute. Things are starting to come together.

Joel R. Hamilton

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