**CURRICULUM VITAE**

University of Idaho

**NAME:** Folwell, Annette L. **DATE:** August 2021

**RANK OR TITLE:** Professor

**DEPARTMENT:**  Department of Psychology and Communication Studies

**OFFICE LOCATION AND CAMPUS ZIP:** SHC #218, 3043 **OFFICE PHONE:** 885-7260

**FAX:** 885-7710

**EMAIL:** folwell@uidaho.edu

**DATE OF FIRST EMPLOYMENT AT UI:** August 2000

**DATE OF TENURE:** August 2005

**DATE OF PRESENT RANK OR TITLE:** August 2021

**EDUCATION BEYOND HIGH SCHOOL:**

**Degrees:**

Ph.D., 1997, Department of Communication, University of Oklahoma, Norman, Oklahoma

M.A., 1993, Department of Communication Studies, University of Montana, Missoula, Montana

B.A., 1991, Department of Communication and Theater Arts, University of Puget Sound, Tacoma, Washington

**EXPERIENCE:**

**Teaching, Extension and Research Appointments:**

August 2021-present, Professor, Department of Psychology and Communication, University of Idaho, Moscow, Idaho.

August 2005-May 2021, Associate Professor, Department of Psychology and Communication Studies, University of Idaho, Moscow, Idaho.

August 2003-May 2005, Assistant Professor, Department of Psychology and Communication Studies, University of Idaho, Moscow, Idaho.

August 2000-May 2003, Assistant Professor, School of Communication, University of Idaho, Moscow, Idaho.

September 1997-July 2000, Assistant Professor, Department of Speech Communication, Western Oregon University, Monmouth, Oregon.

May 1997-August 1997, Research Assistant, College of Family Medicine, University of Oklahoma Health Science Center, Oklahoma City, Oklahoma. Research Assistant to: Kevin Farmer, Ph.D., James Mold, M.D., and Cheryl Aspy, Ph.D.

July 1995-August 1996, Research Assistant, Geriatrics Service, Veterans Affairs Medical Center, Oklahoma City, Oklahoma. Research Assistant to Marie Bernard, M.D.; Associate Chief of Geriatrics and Extended Care.

January 1995-May 1995, Graduate Research Assistant, Department of Communication, University of Oklahoma, Norman, Oklahoma. Research Assistant to Dr. Dan O’Hair.

August 1993-May 1996, Graduate Teaching Assistant, Department of Communication, University of Oklahoma, Norman, Oklahoma.

August 1991-May 1993, Graduate Teaching Assistant, Department of Communication Studies, University of Montana, Missoula, Montana.

January 1990-May 1991, Undergraduate Teaching Assistant, Department of Communication and Theater Arts, University of Puget Sound, Tacoma, Washington.

**Academic Administrative Appointments:**

September 1999-July 2000, Chair, Department of Speech Communication, Western Oregon University, Monmouth, Oregon (5 full-time faculty).

August 1996-May 1997, Course Administrator, Department of Communication, University of Oklahoma, Norman, Oklahoma.

**TEACHING ACCOMPLISHMENTS:**

**Areas of Specialization:**

Interpersonal Communication, Relational Communication, Conflict Management, Organizational Communication, Statistics and Quantitative Methods, and Communication and Aging

**Courses Taught:**

University of Idaho:

COMM 111 Introduction to Communication Studies

COMM 233 Interpersonal Communication

COMM 235 Organizational Communication

COMM 340 Family Communication

COMM 404 Organizational Event Planning

COMM 410 Conflict Management

COMM 431 Applied Business and Professional Communication

COMM 432 Gender and Communication

COMM 455 Communication Research Methods

COMM 491 Communication and Aging

COMM 492 Dark Side of Communication

COMM 494 Research Experience

COMM 497 Practicum in Instruction

COMM 498 Internship

COMM 499 Directed Study

Topics: Newsletter Writing, Grandparent-Grandchild Relationships, Conflict Resolution, Dark Side of Personal Relationships, Lifespan Communication, Intercultural/Latino Communication, Leadership Management, Event Planning, Critiquing Research, Mentoring Relationships, Social Action, Undergraduate Teaching Assistant, Advanced Public Speaking, Mentoring/Leadership Skills

EMBA 516 Strategic Business Communication

EMBA 531 Crisis Communication

EMBA 542 Negotiation and Conflict Management

ISEM 101 Technology and Social Lives

ORGS 410 Capstone Experience in Organizational Sciences

Western Oregon University:

SP 111 Fundamentals of Public Speaking

SP 112 Interpersonal Communication

SP 320 Organizational Communication

SP 323 Small Group Communication and Leadership

SP 324 Business and Professional Speaking

SP 325 Intercultural Communication

SP 340 Conflict Management

SP 440 Communication Across the Life Span

**Students Advised:**

Undergraduate Students: Approximately 40-50 students per semester in the majors of Communication, Organizational Sciences, and Psychology

Served on Graduate Committees:

Marcus Fennell, Ph.D., Movement Sciences, 2019

Bryce Sinclair, M.S., Family and Consumer Sciences, 2016

Ashley Bogar, M.S., Psychology, 2015

Michelle Jorgensen, M.S., Natural Resources, 2014

Lisa Culp, Ed.S., Adult and Organizational Learning and Leadership, 2012

Gwen Mitchell, Ph.D., Education, 2011

Heather Stark, M.S., Family and Consumer Sciences, 2010

Kristina Carrier, Ph.D., Education, 2005

Patrick O’Connell, M.S., Computer Science, 2002

**Materials Developed:**

Folwell, A.L., Bearden, L., and McCroskey, L.L. (1997). *Competent communication: Student workbook* (3rd ed.). Oklahoma City, Oklahoma, CAPCO.

Folwell, A.L., Bearden, L., and McCroskey, L.L. (1996). *Competent communication: Student workbook* (2nd ed.). Oklahoma City, Oklahoma, CAPCO.

North, C.L., and Folwell, A.L. (1995). *Competent communication: Student workbook*. Oklahoma City, Oklahoma, CAPCO.

**Honors and Awards:**

*University of Idaho Advising Excellence Award*, University of Idaho, 2009.

*Outstanding Faculty Award*, Disability Support Services, University of Idaho, Spring 2009.

*Outstanding Faculty Award*, Disability Support Services, University of Idaho, Spring 2008.

*Hometown Spirit Faculty Award*, University of Idaho, Moscow, Idaho, 2007.

Nominee, University of Idaho’s *Award for Advising Excellence*, Moscow, Idaho, 2005.

*Alumni Award for Excellence*, University of Idaho, Moscow, Idaho, 2005.

(2) *Alumni Award for Excellence*, University of Idaho, Moscow, Idaho, 2004.

(3) *Vandal Helping Hand Award*, Athletic Department, University of Idaho, Moscow, Idaho, 2004.

*Apple Polisher Award*, Student Alumni Relations Board, University of Idaho, Moscow, Idaho, 2003.

*Alumni Award for Excellence*, University of Idaho, Moscow, Idaho, 2002.

*Outstanding Faculty Award*, Student Disability Services, University of Idaho, Moscow, Idaho, 2002.

*Outstanding Graduate Teaching Award*, Department of Communication, University of Oklahoma, Norman, Oklahoma, 1995.

**SCHOLARSHIP ACCOMPLISHMENTS:**

**Refereed/Adjudicated Publications:**

**Book Chapters:**

**Folwell, A.L. “A Ph.D. doesn’t count!” (2021). In S. Kelly and M. K. Cundall, Jr. (Eds.) *Cases on applied and therapeutic humor*. Hershey, PA: IGI Global Publishing.**

Reardon, R., Folwell, A.L., Keehr, J., and Kauer, T.B. (2019). Effects of deception on the deceiver: An interdisciplinary view. In T. Docan-Morgan (Ed.) *The Palgrave handbook of deceptive communication* (pp. 107-125)*.* Cham, Switzerland: Palgrave Macmillan.

Grant, J., and Folwell, A.L. (2007). Going away to college: A family turning point. In L. Arnold (Ed.) *Family communication theories and research.* Boston, Massachusetts: Allyn & Bacon.

**Book Chapters (cont.):**

Nussbaum, J.F., Pecchioni, L.L., Grant, J., and Folwell, A.L. (2004). Explaining illness to older adults: The complexities of the provider-patient interaction as we age (translated into German). In A. Schorr (Ed.) *Gesundheitskommunikation*. (*Health Communication*). Gottingen: Hogrefe/Verlag.

Nussbaum, J.F., Pecchioni, L.L., Grant, J., and Folwell, A.L. (2000). Explaining illness to older adults: The complexities of the provider-patient interaction as we age. In B. Whaley (Ed.), *Explaining illness: Theory, research, and strategies* (pp. 174-199). Mahwah, New Jersey: Lawrence Erlbaum Associates.

**Journal Articles:**

Folwell, A. L., and Kauer, T. (2018). “You See a Baby Die and You’re Not Fine:” Stress, Coping Strategies, and Burnout in Volunteer Emergency Medical Technicians. *Journal of Applied Communication Research, 46*. doi.org/10.1080/00909882.2018.1549745

Folwell, A.L. (2013). “Foreign-Born Faculty Who Speak Accented English: A Qualitative Investigation of Experiences In and Out of the Classroom.” *Northwest Journal of Communication*, *41*, 191-218.

Folwell, A.L., and Grant, J. (2006). Adult grandchildren’s accounts of closeness and changes in their grandparent relationships. *Journal of the Northwest Communication Association*, *35*, 1-22.

Folwell, A.L. (2000). A comparison of professors’ and students’ perceptions of nonverbal immediacy behaviors. *Journal of the Northwest Communication Association*, *29*, 14-29.

Folwell, A.L., Chung, L.C., Grant, J., Nussbaum, J., and Bethea, L.S. (1997). Differential accounts of closeness in older adult sibling relationships. *Journal of Social and Personal Relationships, 14*, 842-849.

Williams, A., Coupland, J., Folwell, A., and Sparks, L. (1997). Talking about Generation X: Defining them as they define themselves. *Journal of Language and Social Psychology, 16*, 251-277.

Sillars, A.L., Folwell, A.L., Hill, K.L., Maki, B.K., Hurst, A.P., and Casano, R.A. (1994). Marital communication and the persistence of misunderstanding. *Journal of Social and Personal Relationships, 11*, 611-617.

**Refereed/Adjudicated (currently scheduled or submitted)”**

Folwell, A.L., and Kauer, T. “Communicating to Cope: Four Practical Solutions for Volunteer Departments” submitted to *EMS World.*

**Professional Meeting Papers and Presentations:**

Reardon, R., Keehr, J., Folwell, A.L., and Hackworth, C. (2018, March). “Deception Affects Feelings of Reality.” Paper presented at the meeting of the Southern Society for Philosophy and Psychology, San Antonio, Texas.

Folwell, A. L., and Kauer, T. (2017). “‘You See a Baby Die and You’re Not Fine:’ Stress, Coping Strategies, and Burnout in Volunteer Emergency Medical Technicians” Paper presented at the National Communication Association Convention in Dallas, Texas.

Folwell, A. L. (2016). “Perspectives on the Northwest Communication Association: A Dialogue with Past Presidents in Honor of the 40th Anniversary of our Organization. (President’s Panel—Invited Panelist).” Panel presented at the Northwest Communication Association Conference, Coeur d’Alene, Idaho.

**Professional Meeting Papers and Presentations** (cont.):

Folwell, A. L. (2015). “CODE RED: The New Reality of Communication Departments Nationwide.” Half-day (four hour) seminar presented at the National Communication Association Convention in Las Vegas, Nevada.

Folwell, A.L. (2015). “Thinking Graduate School.” Panel presented at the Northwest Communication Association Conference, Coeur d’Alene, Idaho.

Craig, T. Y., and Folwell, A. L. (2014). “Affective and behavioral responses to the Boston Marathon bombing.” Poster presented at the 2014 Annual Meeting of the Society for Personality and Social Psychologists, Austin, Texas.

Folwell, A.L., and Craig, T.Y. (November 2013). “Similarities and differences in middle-aged and older adult online dating profile.” Paper presented at the National Communication Association, Washington, D.C.

Folwell, A.L. (2012). “Foreign-born faculty facing othering, microaggressions, and native speakerism (President’s Panel—Invited Panelist).” Panel presented at the Northwest Communication Association Conference, Coeur d’Alene, Idaho.

Folwell, A. L. (2011). “A qualitative investigation of communication strategies used by international faculty.” Paper presented at the Western States Communication Association Conference, Monterey, California.

Folwell, A. L. (2010). “Building bridges across technology: Addressing the influence of gender in the on-line learning process.” Panel presented at the National Communication Association, San Francisco, California.

Folwell, A. L., and Roby, K. (2009). “Advising first year students.” *Invited Panelist*, University of Idaho/Washington State University 6th Annual Advising Symposium, Moscow, Idaho.

Folwell, A. L. (2006). “Discerning our ‘achievable wishes’ for NWCA’s next 30 years: A participative ‘visioning’ session in small groups (President’s Panel—Invited Panelist).” Panel presented at the Northwest Communication Association Conference, Coeur d’Alene, Idaho.

Folwell, A. L. (2005). “Anchoring teaching to research, university to community, and professional to personal (President’s Panel).” Panel presented at the Northwest Communication Association Conference, Coeur d’Alene, Idaho.

Folwell, A.L. (2003). “Reaching out, reaching in to difficult aging populations: Innovative methodological approaches (Invited Panelist).” Panel presented at the National Communication Association, Miami Beach, Florida.

Grant, J., and Folwell, A.L. (2002). “The effects of the college experience on family closeness and power. (Invited Panelist)” Panel presented at the National Communication Association Convention, New Orleans, Louisiana.

Folwell, A.L. (2002). “Women’s Work and Organizational Leadership. (President’s Panel)” Panel presented at the Northwest Communication Association Conference, Coeur d’Alene, Idaho.

Grant, J., and Folwell, A.L. (2001). “Accounts of family closeness and power among college students.” Paper presented at the National Communication Association Convention, Atlanta, Georgia.

Folwell, A.L., and Grant, J. (2001). “Fluidity of the adult grandchild-grandparent relationship: Changes in closeness and behavioral roles.” Poster presented at the 5th International Conference on Communication, Aging, and Health, Vancouver, British Columbia, Canada.

**Professional Meeting Papers and Presentations** (cont.):

Grant, J. A., Folwell, A.L., Holder, J., Layne, J.C., Garrison, J., Wilson, A., and Bain, L. (2000). “The college experience and its effects on family closeness and power.” Paper presented at the National Communication Association Convention, Seattle, Washington.

Folwell, A.L., and Grant, J. (1999). “Accounts of closeness in adult grandchild-grandparent relationships.” Paper presented at the National Communication Association Convention, Chicago, Illinois.

Nussbaum, J.F., Pecchioni, L.L., Grant, J., and Folwell, A.L. (1999). “Explaining illness to older adults: The complexities of the provider-patient interaction as we age.” Paper presented at the National Communication Association Convention, Chicago, Illinois.

Folwell, A.L., and Grant, J. (1998). Accounts of closeness and expectancy of role behaviors in adult grandchild-grandparent relationships. Paper presented at the Western States Communication Association Conference, Vancouver, British Columbia.

Folwell, A.L. (1998). “Investigating older adult stereotypes across contexts.” Paper presented at the National Communication Association Convention, New York, New York.

Folwell, A.L., and Patterson, J.C. (1998). “The effects of context on older adult stereotypes.” Paper presented at the Northwest Communication Association Conference in Coeur d’Alene, Idaho.

Folwell, A.L. (1996). “Applying the ecological approach to older adult stereotypes.” Paper presented at the Speech Communication Association Convention, San Diego, California.

Folwell, A.L. (1996). “Reconceptualizing the classroom: The negotiated classroom communication model.” Paper presented at the Western States Communication Association Conference, Pasadena, California.

Folwell, A.L. (1995). “A comparison of professors’ and students’ perceptions of teacher nonverbal immediacy.” Paper presented at the Speech Communication Association Convention, San Antonio, Texas. (TOP FOUR STUDENT PAPER, Instructional Communication Division)

Folwell, A.L., Williams, A., and Sparks, L. (1995). “Talking about my generation: Life identities across the life span.” Paper presented at the Speech Communication Association Convention, San Antonio, Texas.

Nussbaum, J.F., Chung, L.C., Folwell, A.L., Grant, J., and Sparks, L. (1995). “Differential accounts of closeness in older adult sibling relationships.” Paper presented at the Speech Communication Association Convention, San Antonio, Texas.

Bergstrom, M., and Folwell, A.L. (1995). “Descriptive differences in assessment of older and younger adult conflicts.” Paper presented at the Western Speech Communication Association Conference, Portland, Oregon. (TOP STUDENT PAPER, Interpersonal Communication Division)

Folwell, A.L., Sparks, L., Bergstrom, M., Dupre, K., and Taylor, M. (1995). “Conflict metaphors: A comparison of younger and older adults.” Paper presented at the Western Speech Communication Association Conference, Portland, Oregon.

Sillars, A.L., Folwell, A.L., Hill, K.L., Maki, B.K., Hurst, A.P., and Casano, R.A. (1992). “Levels of understanding in marital relationships.” Paper presented at the Speech Communication Association Convention, Chicago, Illinois. (TOP FOUR PAPER, Family Communication Division)

Folwell, A.L., and Henderson, H. (1993). “Students’ and professors’ perceptions of teaching effectiveness: Nonverbal and verbal immediacy in the classroom.” Paper presented at the Northwest Communication Association Conference, Coeur d’Alene, Idaho, 1993.

**Professional Meeting Papers and Presentations** (cont.):

Folwell, A.L. (1992). “A review and commentary of Walter R. Fisher’s narrative paradigm.” Paper presented at the Northwest Communication Association Conference, Coeur d’Alene, Idaho.

Folwell, A.L., and Droge, D. (1991). “Structural dilemmas and power tactics in a parent/teacher conferences: A case study of structural theory.” Paper presented at the Northwest Communication Association Conference, Coeur d’Alene, Idaho.

**Grants and Contracts Awarded:**

Faculty Development Grants, Travel ($900), University of Idaho, 2001 and 2000

Faculty Development Grant, Travel ($600), Western Oregon University, 2000

Faculty Development Grant, Release Time ($3,000), Western Oregon University, 1998

Faculty Development Grant, Travel ($500), Western Oregon University, 1998

Dissertation Grant Award, Research ($1,000), Graduate College, University of Oklahoma, 1997

Travel Grants, University of Oklahoma Graduate Student Senate, 1994-97

Travel Grants, Department of Communication Studies, University of Montana, 1991-93

**Grant Applications:**

On the Road to Smart and Connected Rural and Tribal Communities: A citizen-scientist approach to improving safety, mobility, and accessibility (unfunded). National Science Foundation, EIPRS #7867498. Submitted by the following Principal Investigators: Nassiri, Someyah, Kassem, Emad A.; Abdel-Rahim, Ahmed; Chang, Kevin; Awwad-Rafferty, Rula; Folwell, Annette L.; Dyre, Brian P

Social support in age-segregated communities (unfunded). National Institute on Aging, Pilot Research Program, PA-01-03

**Honors and Awards:**

Phi Kappa Phi Member, 1994-present

Top Four Student Paper Award, Instructional Communication Division, National Communication Association, 1995

Top Student Paper Award, Interpersonal Communication Division, Western States Communication Association, 1995

Top Four Paper Award, Family Communication Division, National Communication Association, 1992

**SERVICE:**

**Major Committee Assignments:**

Professional:

*Volunteer,* NACADA Region 8 Conference Volunteer, 2019

*Historian* and *Executive Council Member,* Northwest Communication Association, 2017-present

*Executive Member,* Northwest Communication Association, 2014-2016

*Respondent*, Northwest Communication Association Conference, 2016

*Reviewer*, Northwest Communication Association, 2016

*Reviewer*, International Communication Association, 2014

*Ad Hoc Reviewer* for the following journals:

*Communication Quarterly*

*Journal of Family Issues*

*International Journal of Qualitative Research in Education*

*Journal of Communication*

*Northwest Journal of Communication*

*Member,* Editorial Board, *Communication Research Reports*, 2004-07

**Major Committee Assignments (cont.):**

*Secretary,* National Communication Association, Commission on Communication and Aging, 2000-02

*Reviewer*, Commission on Communication and Aging, National Communication Association, 1998-2000, 2003

*Member,* Credentials Committee, Western States Communication Association Conference, 1999

Northwest Communication Association:

President, 2004-05; First Vice President and Conference Planner, 2003-04; Second Vice President, 2002-03; Chair, Interaction and Dialogue Division, 2002; Newsletter Editor, 2001-03; Web Spinner, 2001-02; Reviewer, 1998-2004

University of Idaho:

University/College:

*Member,* Search Committee for Interim Associate Dean for Research, College of Letters, Arts, and Social Sciences, 2020

*Member*, COVID-19 Impacts on Tenure and Promotion ad hoc commitee, College of Letters, Arts, and Social Sciences, 2020

*Chair*, Oral Communication Committee, Office of the State Board of Education, 2012-present

*Faculty Representative*, UI ACADA, 2019-2020

*Chair*, UI ACADA Awards Subcommittee

*Member,* Faculty Compensation Task Force, 2017-2018

*Member,* Term-Tenure Track Task Force, 2017-present

*Member,* Search Committee for Faculty Secretary, 2017

*Member*, Search Committee for Vice-Provost of Academic Initiatives, 2017

*Senator*, Faculty Senate, 2014-2017

*Member*, President’s Athletic Advisory Council, 2014-2017

*Member/Representative,* General Education Task Force, 2015-present

*Outside Member,* Tenure and Promotion Committee, Department of Sociology and Anthropology (Fall 2016)

*Reviewer,* General Education Matriculation (GEM) for Social Sciences and Oral Communication (Spring 2015)

*Member*, General Studies Advisory Committee, College of Letters, Arts, and Social Sciences

*Member,* University of Idaho Academic Advising Association, 2016-present

*Chair*, University Curriculum Committee, 2013-14

*Member*, University Curriculum Committee, 2012-13

*Chair*, Communication Committee, General Education Reform, Office of the State Board of Education, 2012-13

*Member*, General Education Advisory Committee, 2013-2015

*Member*, Search Committee for Dean, College of Letters, Arts, and Social Sciences, 2013

*Chair*, College of Letters, Arts, and Social Sciences Curriculum Committee, 2011-13

*Member*, College of Letters, Arts, and Social Sciences Curriculum Committee, 2009-13

*Membe*r, General Studies Advisory Committee, Fall 2013-2017

*Member*, Search Committee for Career Center Director, 2012

*Member*, Faculty Appeals Hearing Board, 2011

*Trainer*, Stop the Hate, (three-day workshop to train as a bias and hate crime prevention resource), 2011

*Reviewer*, McNair Applicants, 2011

*Focus Group Leader for Signature Research Area*, College of Letters, Arts, & Social Sciences, 2010

*Reviewer*, Kurt Olson Early Career Grant, Reviewer, 2010

*Invited Guest Speaker*, Vandal Friday, 2010

*Invited Guest Speaker*, UI Leadership Academy, 2010

*Interviewer*, Student Options Advising Retreat (SOAR), 2010, 2011

*Selected Participant*, UI Leadership Academy, 2009-2010

*Member,* Faculty Appeals Hearing Board, 2009-2011

*Member,* Teacher Education Coordinating Committee, 2004-2014

**Major Committee Assignments (cont.):**

University of Idaho (cont.):

University/College:

*Invited Guest Speaker*, New Faculty Orientation, 2009

*Invited Guest Speaker,* International Student Orientation, 2009

*Reviewer*, ASUI/Graduate College Student Grants, 2009

*Member,* Academic Review Committee (subcommittee of PAAC), 2008

*Member,* College of Letters, Arts, and Social Sciences, College Curriculum Committee, 2007-2010

*Chair*, 2010-2012

*Member,* College of Letters, Arts, and Social Sciences, Sandpoint Campus Committee, 2007

*Member,* President’s Athletics Advisory Council, 2005-2009

*Member,* College of Letters, Arts, and Social Sciences, Tenure and Promotion Committee, Department Representative, 2005-2007

*Member,* Faculty Appeals Hearing Board, 2002-2005

*Chair*, 2003-04

*Member-at-Large,* Athena, Executive Council, 2003

*Representative,* College of Letters, Arts, and Social Sciences, Praxis Review, 2003

*Member,* College of Letters, Arts, and Social Sciences, Model I Committee, 2003

*Recruiter,* Vandal Vision Program, 2003

*Member,* Faculty Advising Students on the College Experience (FACE) Steering Committee, 2001-04

*Invited Guest Speaker,* Football and Men’s Basketball Teams, 2001-04

Department:

Department of Psychology and Communication Studies:

*Coordinator*, Communication Studies, 2009-present (did not serve Spring 2015)

*Member*, Mentoring Committee for Dawn Sweet, 2019-present

*Member*, Mentoring Committee for Luke Youngvorst, 2019-present

*Coordinator*, Organizational Sciences, 2013-2019

*Member*, Search Committee for Psychology Clinical Professor, 2013-14

*Member*, Tenure and Promotion Committee, 2013

*Member*, Undergraduate Studies Committee, 2012-13

*Member*, Department Bylaws Committee, 2012-13

*Member*, Mentoring Committee for Russell Jackson, 2012-13

*Member*, Search Committee for Psychology Assistant Professors, 2012

*Member*, Search Committee for Psychology 101 Instructor, 2012

*Member*, External Relations Committee, 2011-13

*Member*, Search Committee, 2011

*Member*, External Relations Committee, 2010-11

*Chair*, Communication Studies Search Committee, 2008 (COMM101)

*Representative,* Communication Studies Program, Majors Fair, 2003-2008

*Representative,* Communication Studies Program, Vandal Friday, 2003-2017

*Member,* External Relations Committee, 2003-04

*Chair*, 2007-08

*Member*, Undergraduate Curriculum Committee, 2002-03

School of Communication:

*Member*, Budget Committee, 2001-02

*Member*, By-laws Committee, 2001-2003

*Faculty Advisor,* Communication Student Association, 2002-03

*Member*, Curriculum Committee, 2001-02

*Chair*, Public Communication Search Committee, 2001-02

*Member*, Scheduling Committee, 2001

*Representative,* Tenure Committee, 2000

Western Oregon University:

*Division Representative,* Faculty Development Committee, 1998-2000

*Department Representative,* Preview Day, 1999

*Department Representative,* Curriculum Committee, Humanities Division, 1998-99

*Department Representative,* Preview Day, February 1998

University of Oklahoma:

*Judge,* School of Law, Alternative Dispute Resolution Competition, 1996

*Instructor,* Teaching Assistant Training Orientation, University of Oklahoma, 1994-96

*President,* Communication Graduate Student Association, 1994-95

*Member,* Political Assistant Professor Search Committee, 1994-95

*Member,* Methods Assistant Professor Search Committee, 1994-95

University of Montana, Department of Communication Studies:

*Graduate Representative*, 1992-93

*Member,* Qualitative Methods Visiting Professor Search Committee, 1992-93

**Professional and Scholarly Organizations:**

National Communication Association

Northwest Communication Association

Western States Communication Association

NACADA

Reviewer for Publishers:

Sage, *Communication in Everyday Life (2nd ed.)*

Pearson/Prentice Hall, *Communication, Conflict and the Management of Difference*

Allyn & Bacon/Longman, *Communication Unbound*

Allyn & Bacon/Longman, *Handbook of Communication: An Undergraduate Introduction to the Discipline*

Pearson/Allyn & Bacon, *Communication: Principles for a Lifetime*

McGraw-Hill, *Human Communication*

**Honors and Awards:**

Outstanding Leadership Award, Department of Communication, University of Oklahoma, Norman, Oklahoma, 1997.