

Curriculum Vitae
KAREN JEAN LUCAS JENNINGS

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EDUCATION

M.A., English Education with an emphasis in Teaching English to Speakers of Other Languages, Temple University, 1991, GPA 3.96.

M.A., Speech Communication with an emphasis in Speech-Language Pathology, Portland State University, 1983, Master's thesis in Pragmatics, GPA 3.8.

B.A., German and History, Lewis and Clark College, 1978, cum laude, GPA 3.7, Austria Program 1975, Year Abroad 1977–1978, Munich, Germany. Fluent in German.

Coursework in Spanish culture and language to fulfill teaching certification in Spanish, 1988–1989, Washington State University. Working knowledge of Spanish.

Coursework at Portland State University in Spanish Studies, 1986–1988

CERTIFICATIONS

- Certificate of Clinical Competence in Speech Pathology
- Idaho and Washington Teaching Certification in Speech Language Pathology, ENL, and German
- Certified in the Compton Accent Reduction Program.

OTHER COURSEWORK

- Audited The Medieval State, University of Idaho, 2018
- Spanish Conversation (Intermediate), Washington State University, 2018
- History of Food, University of Idaho, 2018
- English Word Origins, University of Idaho, 2017
- Introduction to Corpus Linguistics, on-line course through Cengage 2009.
- Prevention and Remediation of Reading Disabilities, Washington State University 2009.
- Second Language Acquisition and Literacy, Washington State University 2008.
- Refresher courses in Spanish, University of Idaho and Boise State 1995–1996.

AWARDS

- Received a scholarship through the Goethe Institute to be fully funded to participate in a professional development cultural seminar along with 24 teachers from 18 countries in Leipzig and Munich, Germany, August 2017.

PROFESSIONAL ORGANIZATIONS

- American Speech-Language and Hearing Association (ASHA)
- Teachers of English to Speakers of Other Languages (TESOL)
- American Association of Teachers of German (AATG)
- Washington Association of Language Teaching (WAFTL)

POSITIONS

Current position at Washington State University:

German Instructor, Washington State University, School of Languages, Cultures, and Race, Pullman, Washington. Teach German 101 and 102 to Washington State University students.

Committee work:

- Current member of the Executive Committee
- Past Chair of the Curriculum Committee
- Past Member of the Publicity and Marketing Committee
- Past Member of the Foreign Language Day Committee

Offering a Faculty-led two-week summer study abroad program to Berlin

Current position at the University of Idaho:

German Instructor, University of Idaho, Moscow, Idaho. 2008–present. Teach German 101 and 102 to University of Idaho students.

ESL experience:

The College of Education, Washington State University:

English as a Second Language Instructor, Pullman, Washington. Summer 2018. Taught in a 2-week summer camp for junior high and high school students from Okinawa, Japan.

The Intensive American Language Center, Washington State University:

English as a Second Language Instructor, Pullman, Washington. 1988-89, 1992-1999 and 2001–May 2016. Taught English to international students at all levels of proficiency and in all academic preparation skill areas in an intensive language program.

Professional Development Coordinator (administrative position): 2008–2016.

- Coordinated internal and external professional development for all faculty including: in-service programs, facilitation of conference attendance and post-conference sharing, memberships, professional literature study groups, brown bags, and maintenance of the Electronic Faculty Library to support curriculum development and revision.
- Oriented, mentored, and evaluated the progress of new faculty members.

Other administrative and committee experience:

- Program Coordinator, Kansai Gaidai Japanese Winter Programs 1995 and 2003–2016.
- Chair Professional Development Committee
- Chair, Faculty Committee for Reaccreditation
- Chair, Hiring Advisory Committee 2002–2008
- Served as a level coordinator on a regular basis
- Speaking skills evaluator of international teaching assistants
- Member of Materials Committee
- Member of Hiring Advisory Committee
- Interim Community College Advisor 2001–2002

Elective Courses developed:

- American Pop Culture
- Reading and Storytelling for Pleasure
- Current Events
- Folksong and Folkdance
- Pronunciation

Santa Barbara City College:

ESL Instructor, Santa Barbara City College, Santa Barbara, California, 1999–2001. Taught ESL courses to new immigrants and international students.

OTHER PROFESSIONAL EXPERIENCES

German Lecturer, Fall Semester, 2013, Spring Semester, 2014, and Spring Semester, 2015. Taught German 101 to Washington State University students.

Speech-Language Pathologist, Moscow School District, Moscow, Idaho, Spring 2003. Contracted speech/language services to an elementary, junior, and senior high school while the permanent speech-language pathologist was on maternity leave.

Speech-Language Pathologist, Bryn Mawr Rehabilitation Hospital, Malvern, Pennsylvania, 1990–1992. Provided speech/language and swallowing rehabilitation services to adolescents and adults with neurological diagnosis or traumatic brain injury. Addressed traumatic brain injury at high school assemblies in a nationally recognized drinking/driving prevention program entitled “Cruisin’ not Boozin’”.

English as a Second Language Instructor, English Language Institute, Philadelphia, Pennsylvania, fall 1989. Taught English to international students.

Speech-Language Specialist, North Clackamas Schools, Milwaukie, Oregon, 1984–1988. Provided Speech/Language services to students K-8. Instructed English Language learners.

Student Teaching Supervisor, Portland State University through North Clackamas Schools, Spring 1988. Supervised a speech-language graduate student teacher.

Speech-Language Pathologist, Portland Public Schools, 1984. Provided speech-language

services to junior high and senior high students.

Speech-Language Pathologist Intern, Portland Veterans' Administration Hospital, 1982 – 1983. Completed clinical fellowship year while training for and providing diagnostic rehabilitative services for adults in the areas of neurology and head and neck.

CONFERENCE PRESENTATIONS

- Aktive Landeskunde im Unterricht, Idaho Association of Teachers of Language and Culture, Meridian, Idaho, 2017
- Cultural Conversations and Language Practice through Film, Spokane Regional ESL Conference, 2016, Spokane.
- Using Corpus Resources to Support L2 Academic Writing. TESOL International Convention 2015, Toronto.
- Cultural Conversations and Language Practice through Film, Tri-TESOL Conference, 2015, Seattle.
- Crossing Borders through Film, Japanese Association for Language Teachers Conference, 2014, Tsukuba, Japan.
- Academic Skills for Studying Abroad, Japanese Association for Language Teachers Conference, 2011, Tokyo.
- Structuring a Professional Development Program, Washington State affiliate of Teachers of English to Speakers of Other Languages Conference 2009, Seattle, and Teachers of English to Speakers of Other Languages Conference, 2011, New Orleans.
- Using Video in the ESL Classroom, Washington State affiliate of Teachers of English to Speakers of Other Languages Conference, 2004, Seattle and Teachers of English to Speakers of Other Languages Conference, 2004, San Diego.
- Sailing through English, California affiliate of Teachers of English to Speakers of Other Languages Conference, 2000, Sacramento and Teachers of English to Speakers of Other Languages Conference, 1998, Seattle.
- Improving Pronunciation and Vocabulary through Stories, Teachers of English to Speakers of Other Languages Conference, 1999, New York.
- Jigsawing Mysteries, Tri-State affiliates of Teachers of English to Speakers of Other Languages Conference, Seattle and at Teachers of English to Speakers of Other Languages Conference, 1996, Chicago.
- Supporting a Concurrent Enrollment History Course, Washington State affiliate of Teachers of English to Speakers of Other Languages Conference, 1995.

Publication:

- Ullrich, M. & Jennings, K. (1996). *Sailing through English*. Delta: McHenry, Illinois. (an advanced beginning listening/speaking text)

REFERENCES

Rachel Halverson, Chair, Department of Modern Languages and Cultures, University of Idaho. (208) 885-8995.

Carmen Lugo-Lugo, Director, School of Languages, Cultures, and Race, Washington State University. (509)335-6173.

Joshua Bonzo, German Section Lead, School of Languages, Cultures, and Race, Washington State University. (509)335-6649.

Pam Duran, Associate Director, International Center, Washington State University. (509) 335-4066.

Eman Elturki, Curriculum and Materials Coordinator, Intensive American Language Center, Washington State University. (509)335-0040.

Isabel Haller-Gyrc, English Language Learner Specialist, Pullman Public Schools. (509)592-5257.

Gail Reynolds, Assistant Professor for ESL, Santa Barbara City College (retired). (805)965-5221.