LIONEL HAMPTON SCHOOL OF MUSIC BACHELOR OF MUSIC – MUSIC EDUCATION (VOCAL) – 2023-2024 CATALOG

<u>Music Theory</u> (18 cr.) MusC	<u>Grade</u>	⁵ Minor Performing Medium (1 cr.)	⁸ <u>GENERAL ED CURRICULUM REQUIREMENTS</u>
*139 (2) Aural Skills I (F)		MusA	See separate General Education Checklist for details.
*140 (2) Aural Skills II (s) <u>MusC 139</u>		114 (1) Studio Ins: Piano <u>MusA 246</u>	Courses for music majors that count towards General
*141 (2) Music Theory I (F)			Ed:
		Improvisation (1 cr)	Humanities & International – MusH 111 Intro to the
*142 (2) Music Theory II (5) <u>MusC 141</u>		MusX	World of Music,
239 (2) Aural Skills III (F) <u>MusC 140, MusC 241 (CR)</u>		208 (1) Musical Conversation & Improv	American Diversity – MusH 410 Studies in Jazz History
240 (2) Aural Skills IV (s) <u>MusC 239, MusC 242 (CR)</u>			International – MusH 420 Studies in World Music
241 (2) Music Theory III (F) <u>MusC 142</u>		⁶ Ensemble (8 cr. within seven	
242 (2) Music Theory IV (S) <u>MusC 241</u>		different semesters)	Specific College of Education Requirements
328 (2) Instr and Chor Arr (S) <u>MusC 240/242</u>		MusA	
			Admission to Teacher Education Program
Music History (9 credits)		(1)	https://www.uidaho.edu/ed/student-services/teacher-
MusH		(1)	education-programs
*111 (3) Intro to the World of Music (s)		(1)	Must be completed by the end of the sophomore year.
321 (3) Mus in Society I (F) <u>MusH 111</u>		(1)	Cumulative GPA: 2.75
322 (3) Mus in Society II (s) <u>MusH 111</u>		(1)	Background check
		(1)	Interview and recommendations
<u>Conducting</u> (4 cr.)		(1)	
MusA		(1)	<pre>*Eng 102(3) College Writing</pre>
387 (2) Conducting I (F) <u>MusC 141</u>			*сомм 101(2) Public Speaking
487 (2) Conducting II (S) <u>MusA 387</u>			*Math or Stat ()
		7Recital Attendance (Seven Semesters)	*EDCI 201 (2) Contexts of Ed
<u>Diction</u> (4 cr.)		MusX	
MusX		140 (0) Recital Attendance	
283 (2) Diction (F)		140 (0) Recital Attendance	*Requires a minimum grade of a C.
284 (2) Diction (S) <u>MusX283</u>		140 (0) Recital Attendance	PRAXIS II Exam - Music Content Exam #5113
		140 (0) Recital Attendance	Praxis Exams are offered 6 times per year. Results must be
Music Education (8 cr.)		140 (0) Recital Attendance	available in the semester prior to student teaching. You must
MusT		140 (0) Recital Attendance	pass to be placed in student teaching. To register, go to
382 (3) General Mus Meth (S) EDCI 201; MusT 283			
385 (3) Choral Mus Sec Sch (F/odd) <u>see¹ below</u>		140 (0) Recital Attendance	
435 (2) Ped & Mat: Voice (S/odd) UDS			
(2) - Cu u muti Fonce (5,688) <u>555</u>		<u>General Music</u>	Recommended Coursework
Major Porforming Madium (14 cr.)		MusX	MusA
Major Performing Medium (14 cr.)		*101 (0) Orientation for Music Majors (F)	153 (1) Guitar Class
MusA			ADDITIONAL COURSES -
*115 (2) Studio Instruction: Voice		Professional Education (24 cr.)	
*124 (2) Studio Instruction: Voice		EDCI	VOCAL/INSTRUMENTAL MUSIC EDUCATION MINOR
*124 (2) Studio Instruction: Voice		201 (3) Contexts of Ed <u>background check</u>	Must
*124 (2) Studio Instruction: Voice		301 (3) Learn, Dev, Assessment	253 (1) Brass Instrument Techniques
² Upper Division Standing			254 (1) Percussion Techniques
324 (2) Studio Instruction: Voice <u>ups</u>		EDSP	255 (1) Woodwind Techniques
324 (2) Studio Instruction: Voice		300 (3) Educating for Exceptionalities	386 (3) Instr. Music in the Secondary School
324 (2) Studio Instruction: Voice			466 (1) Marching Band Techniques
490 (0) Half Recital <u>see ³ below</u>		MusT	CR MusA 119
		283 (3) Prin of Mus Teach (F)	MusA
⁴ <u>Class Piano</u> (2 cr.)		432 (11) Pract: Mus Teach All courses & 2.75 GPA	119 (1) Marching Band (F)
MusA		445 (1) Prosem Mus Teach <u>CR MusT 432</u>	(1) Additional Major Instrumental Ensemble
		· , ···· ··· <u>· ····</u>	(120/121/122)
*145 (1) Class Piano (F)			(<i>i</i> , <i>i</i> , <i>i</i> ,
*146 (1) Class Piano (S) <u>MusA 145</u>			
245 (1) Class Piano (F) <u>MusA 146</u>			
246 (1) Class Piano (S) <u>MusA 245</u>			

KEY: Fall (F) and Spring (S); Underline and Italics - Prerequisite; CR - Corequisite; Boxed courses are offered every other year; * Required for Upper Division Standing

¹Prereq for MusT 385: 2 cr in MusA 116/316 Vandaleers, 117/317 Men's or Women's Chorus, MusC142; prereq or coreq: MusT 283, MusA 387, or perm.

²See catalog for requirements for Upper Division Standing.

 $^3 \mbox{Students}$ must be in at least their 2^{nd} semester of 300-level lessons.

⁴MUSA 145 and 146 are not specific degree requirements, but students lacking a piano background should take these before proceeding to MUSA 245. **Keyboard majors** must register for MusA 246, Class Piano for Keyboard Majors (offered Spring/even).

 $^{5}\mbox{Voice}$ majors must register for class piano before enrolling in applied piano instruction.

⁶Ensemble requirements for all undergraduate music majors are: (1) Earn a minimum of eight credits in ensemble participation to be eligible for graduation, and (2) Enroll in an ensemble, to be assigned by the student's studio instructor, during each semester of full-time study on the University of Idaho Moscow Campus.

⁷Transfer students must register for and pass Recital Attendance for each semester in residence at the University of Idaho.

⁸Check carefully the requirements under J-3 in the General Catalog for specific General Education Curriculum requirements. See also http://www.uidaho.edu/registrar/core. School of Music Degree Advising Sheets - https://www.uidaho.edu/class/music/degrees/undergrad/bmus

LIONEL HAMPTON SCHOOL OF MUSIC B.MUS: MUSIC EDUCATION – VOCAL (2023-2024 CATALOG)

	F	RESHMAN				
Fall – Odd Years Spring – Even Years						
* MusC 139 Aural Skills I	(2)	* MusC 140 Aural Skills II	(2)			
* MusC 141 Theory I	(2)	* MusC 142 Theory II	(2)			
* MusA 115 Studio Instruction: Voice	(2)	* MusH 111 Intro to Music Lit	(3)			
* MusA 145 Class Piano	(1)	* MusA 124 Studio Instruction: Voice	(2)			
MusA Ensemble (MusA 116/117)	(1)	* MusA 146 Class Piano	(1)			
* MusX 101 Orientation for Majors	(0)	MusA Ensemble (MusA 116/117)	(1)			
MusX 140 Recital Attendance	(0)	MusX 140 Recital Attendance	(0)			
+ Eng Engl 101 or 102	(3)	+ Gen Ed (Engl 102 or Gen Ed Req if Engl 102 completed	d) (3)			
+ Math	(3)	+ EDCI 201 Contexts of Education	(3)			
+ Comm 101 Public Speaking	(2)		17			
	16	—				
Sophomore						
Fall – Even Years		Spring – Odd Years				
MusC 239 Aural Skills III	(1)	MusC 240 Aural Skills IV	(1)			
MusC 241 Theory III	(3)	MusC 242 Theory IV	(3)			
MusH 321 Mus in Society I	(3)	MusH 322 Mus in Society II	(3)			
* MusA 124 Studio Instruction: Voice	(2)	* MusA 124 Studio Instruction: Voice	(2)			
MusA 245 Class Piano	(1)	MusA 246 Class Piano	(1)			
MusA Ensemble (MusA 316/317)	(1)	MusA Ensemble (MusA 316/317)	(1)			
MusX 140 Recital Attendance	(0)	MusX 140 Recital Attendance	(0)			
MusX 283 Diction	(2)	MusT 382 Elementary Meth	(3)			
MusT 283 Prin of Mus Teach	(3)	MusT 435 Ped & Mat: Voice	(2)			
	16	MusX 284 Diction	(2)			
		Upper Division Standing				
		Admission to Teacher Education Program				
r			18			
JUNIOR						
Fall – Odd Years		Spring – Even Years				
MusA Ensemble (MusA 316/317)	(1)	MusA 114 Studio Instruction: Piano	(1)			
MusA 324 Studio Instruction: Voice	(2)	MusA Ensemble (MusA 316/317)	(1)			
MusA 387 Conducting I	(2)	MusA 324 Studio Instruction: Voice	(2)			
MusA 208 Musical Conversation & Improv	(1)	MusA 487 Conducting II	(2)			
MusT 385 Choral Mus Sec Sch	(3)	MusC 328 Instr and Chor Arr	(2)			
MusX 140 Recital Attendance	(0)	MusX 140 Recital Attendance	(0)			
+ EDSP 300 Educating for Exceptionalities	(3)	+ Gen Ed Requirement	(6)			
+ Gen Ed Requirements	(3)		14			
r	15					
		Senior				
Fall – Even Years	(\mathbf{a})	Even – Odd Years	(11)			
MusA 324 Studio Instruction: Voice	(2)	MusT 432 Pract: Mus Teach	(11)			
MusA 380 Opera Workshop	(1)	MusT 445 Prosem Mus Teach	(1)			
MusA 3 Ensemble	(1)		12			
MusA 490 Half Recital	(0)					
MusX 140 Recital Attendance	(0)					
+ EDCI 301 Learning, Dev, Assessment	(3)					
+ Gen Ed Requirements	(8)					
	15					

*Required for Upper Division Standing.

+Recommended that some general education requirements and/or EDCI courses be taken in the summer or that a five-year plan be pursued.