

## CURRICULUM VITAE

University of Idaho

**NAME:** Bal Krishna Sharma

**DATE:** September 15, 2019

**RANK OR TITLE:** Assistant Professor

**DEPARTMENT:** English

**OFFICE LOCATION AND CAMPUS ZIP:** 875 Perimeter Drive MS1102  
Moscow, ID 83844

**OFFICE PHONE:** (208)885-6156

**FAX:** (208) 885-5944

**EMAIL:** balsharma@uidaho.edu

**WEB:** <https://www.uidaho.edu/class/english/faculty-staff/bal-sharma>

**DATE OF FIRST EMPLOYMENT AT UI:** August 2016

**DATE OF TENURE:** Untenured

**DATE OF PRESENT RANK OR TITLE:** August 2016

### EDUCATION BEYOND HIGH SCHOOL:

Ph.D., Second Language Studies, University of Hawai'i at Mānoa, Honolulu, HI, 2016.

Dissertation: "Discursive Representations of Nepal in International Tourism"

(Finalist for the AAAL Dissertation Award)

M.A., Second Language Studies, University of Hawai'i at Mānoa, Honolulu, HI, 2011.

Graduate Certificate, Conflict Resolution, University of Hawai'i at Mānoa, Honolulu, HI, 2011.

M.Ed., English Education, Tribhuvan University, Kathmandu, Nepal, 2004.

B.Ed., English Education, Tribhuvan University, Kathmandu, Nepal, 2000.

### EXPERIENCE:

#### Teaching, Extension and Research Appointments:

Assistant Professor of English, University of Idaho, 2016-present

Instructor, University of Hawai'i at Mānoa, 2011- 2016

Visiting Faculty, Kathmandu University, Nepal, 2014-2015

Academic Writer, University of Hawai'i at Mānoa, 2011 (Spring)

Instructor, English Language Institute, University of Hawai'i at Mānoa, 2008–2010

Instructor, Hawaiian English Language Program, University of Hawai'i at Mānoa, 2008 (Fall)

Lecturer, Tribhuvan University, Nepal, 2006 – 2008

English Teacher, International Boarding School, Chitwan, Nepal, 1996-2000

#### Academic Administrative Appointments:

Director, MATESL program, University of Idaho, 2018-2019

### TEACHING ACCOMPLISHMENTS:

**Areas of Specialization:** Multilingualism, sociolinguistics, discourse analysis, English as an international language, culture and communication, teacher professional development

**Courses Taught:**Assistant Professor, University of Idaho

ENGL 241: Intro to the Study of Language (Fall 2016)  
 ENGL 404/504: Linguistics of Social Media (Spring 2019)  
 ENGL 408: Language Acquisition and Development (Spring 2018, Spring 2019)  
 ENGL 413/513: ESL Methods (Fall 2017)  
 ENGL 414/514: English for Specific Purposes (Fall 2019)  
 ENGL 444/544: Sociolinguistics (Spring 2017, Fall 2017, Fall 2018, Fall 2019)  
 ENGL 496: History of the English Language (Fall 2019)  
 ENGL 515: Teaching Practicum (Spring 2017, Spring 2018)  
 ENGL 516: Intercultural Communication (Fall 2016, Spring 2018)  
 ENGL 545 Discourse Analysis (Spring 2017, Spring 2019)  
 ENGL 551: Theories of Second/Additional Language Acquisition (Fall 2018)

Instructor, University of Hawai'i at Mānoa

SLS 480P: Intercultural Communication (Spring 2016)  
 SLS 302: Second Language Learning (Fall 2011, Spring 2012, Fall 2015)  
 SLS 380: Bilingual Education (Fall 2012, Spring 2013, Fall 2013)  
 ELI 70: Academic Listening and Speaking (Spring 2014)  
 ELI 82: Advanced Academic Reading (Spring 2011)  
 ELI 83: Advanced Academic Writing (Spring 2009, Fall 2009, Fall 2010, Spring 2014)

Lecturer, Tribhuvan University, Nepal

ENG ED 502: Semantics and Pragmatics (2006, 2007)  
 ENG ED 514: Introduction to Applied Linguistics (2007, 2008)  
 ENG ED 520: Introduction to Translation Studies (2006, 2007)  
 ENG ED 521: Pedagogical Grammar (2006, 2007)

**Students Advised:****University of Idaho**Undergraduate Students:

7 students (Fall 2019)  
 7 students (Spring 2019)  
 7 students (Fall 2018)  
 5 students (Spring 2018)  
 5 students (Fall 2017)

MATESL Graduate Students:

Kathryn Pawelko (Fall 2018, Spring 2019)  
 Li An (Fall 2018, Spring 2019)  
 Mikayla Sievers (Fall 2018, Spring 2019)  
 Olivia Vedder (Fall 2018, Spring 2019)  
 Emilija Jovanovska (Fall 2018, Spring 2019)  
 Lina Datta (Fall 2018)

**Graduate Committees and Supervision:**

Examiner, Comprehensive Exam for five MATESL Students, University of Idaho, Fall 2018 and Spring 2019  
 Supervisor, Teaching Internship for Emilija Jovanovska, MATESL, University of Idaho, to Graduate in Spring 2019  
 Supervisor, Research Internship for Allison Campbell, MATESL, University of Idaho, Graduated Spring 2018  
 Member, Webfolio Evaluation Committee for Jessica Harper Nickodemus, M. Ed. Curriculum and Instruction, University of Idaho, Graduated Spring 2018

### **Materials Developed:**

Honors seminar proposal, Course title: “Language and Media”, Honors College, University of Idaho, Fall 2018. (applied but not accepted)  
 Instructional materials for teaching critical literacy, University of Hawai‘i at Mānoa, Spring 2011

### **Courses Developed:**

#### University of Idaho

ENGL 404/504: Linguistics of Social Media  
 ENGL 408: Language Acquisition and Development  
 ENGL 444/544: Sociolinguistics  
 ENGL 545 Discourse Analysis  
 ENGL 516: Intercultural Communication

#### University of Hawai‘i at Mānoa

SLS 480: Intercultural Communication

### **Honors and Awards:**

GSSP Faculty Excellence in Internationalization, University of Idaho, 2019  
 Alumni Award for Excellence Inspirational Mentor, University of Idaho, 2018

### **Workshops, Seminars, Invited Lectures:**

*Panelist*, “Making a successful transition: Preparing a winning professional portfolio” organized by the Graduate Student Council, American Association for Applied Linguistics, Atlanta, March 2019.  
*Speaker*, “Navigating academic culture by international students in US universities”, Graduate Student Success Program Speaker Series, University of Idaho, March 2019.  
*Facilitator*, “Writing conference abstracts in applied linguistics”, Department of English, University of Idaho, January 2019.  
*Speaker*, “Linguistic transformation in tourism spaces”, Short and Sweet Talk series organized by the Office of Research and Economic Development, University of Idaho, 2018.  
*Speaker*, “Meeting the 'other': Communication training and intercultural encounters in tourism”, Georgetown Linguistics Friday Speaker Series, Georgetown University, 2018.  
*Facilitator*, “Addressing intercultural issues in second language teaching”, Faculty Development Workshop Series, American Language and Culture Program, University of Idaho, 2018.  
*Reader*, Nepali poetry at the World Literature Reading Event organized by the Graduate & Professional Student Association, University of Idaho, 2018.

- Panelist*, “Sharing your work with the public”, professional development workshop for graduate students organized by the Department of English, University of Idaho, 2017.
- Panelist*, “Work-life balance”, professional development workshop for graduate students organized by the Department of English, University of Idaho, 2016.
- Panelist*, “Multilingual writers and WAC”, Faculty Development Workshop organized by Teaching and Advising Committee, University of Idaho, 2016.
- Speaker*, “Researcher positionality and reflexivity in ethnographic research”, Thursday Brown Bag Lecture Series organized by the Department of Second Language Studies, University of Hawaii at Mānoa, 2015.

## SCHOLARSHIP ACCOMPLISHMENTS:

### Publications:

#### Special Journal Issue

- Sharma, B (Ed.) (2018). Chinese as a global language. *Global Chinese*, 4(1).
- Lamb, G. & Sharma, B. (Eds.). Tourism spaces at the nexus of language, materiality and mobility. *Applied Linguistics Review*. (scheduled for 2019)
- Sharma, B. & Canagarajah, S. (Eds.) Disciplinary socialization of international STEM scholars: From language proficiency to spatial repertoires. *International Journal of Bilingual Education and Bilingualism*. (scheduled for 2021)

#### Peer Reviewed/Refereed Journal Articles:

- Sharma, B. (2019). Discursive representations of difference and multilingualism in *Himalaya with Michael Palin*. *International Journal of Multilingualism*, 16 (3), 226-243
- Sharma, B. (2018). Training workers intercultural communication in tourism. Special issue on “Language, mobility and work” in M. Moyer (Ed.), *Language and Intercultural Communication*, 18, 408-423.
- Sharma, B. K. (2018). Chinese as a global language: Negotiating ideologies and identities. Introduction to the special issue in B. Sharma (Ed.), *Global Chinese*, 4(1), 1-10.
- Sharma, B. K. (2018). Non-English lingua franca? Mobility, market and ideologies of the Chinese language in Nepal. Special issue on “Global Chinese” in B. Sharma (Ed.), *Global Chinese*, 4(1), 63-88.
- Sharma, B. (2018). English and discourses of commodification among tourism workers in the Himalayas. *Journal of Sociolinguistics*, 22(1), 77-99.
- Sharma, B. & Phyak, P. (2017). Criticality as ideological becoming: Developing English teachers for critical pedagogy in Nepal. Special issue on “Reexamining and re-envisioning criticality in language studies” in R. Kubota & E. Miller (Eds.), *Critical Inquiry in Language Studies*, 14(1/2), 210-238.
- Sharma, B. & Phyak, P. (2017). Neoliberalism, linguistic commodification and ethnolinguistic identity in multilingual Nepal. *Language in Society*, 46(2), 231-256.
- Sharma, B. (2015). Interactional concerns in implementing group tasks: addressing silence, dominance and off-task talk in an academic writing class. *Innovation in Language Learning and Teaching*, 9 (3), 233-250.

- Sharma, B. (2015). Stylizing dialects and restructuring the nation of Nepal in stand up comedy. Special issue on “Insults or acts of identity?: The role of styling, stylizing, and mocking in multilingual discourse” in C. Higgins (Ed.), *Multilingua*, 34(2), 234-265.
- Sharma, B. (2014). On high horses: Transnational Nepalis and language ideologies on YouTube. Special issue on “Digital superdiversity” in J. Androutsopoulos & K. Juffermans (Eds.), *Discourse, Context & Media*, 4-5, 19-28.
- Sharma, B. (2013). Enactment of teacher identity in resolving student disagreements in small group peer interactions. *Linguistics and Education*, 24(2), 247-259.
- Sharma, B. (2013). Hinduism and TESOL: Teaching, learning and student-teacher relationships. *Language and Linguistics Compass*, 7(2), 79-90.
- Sharma, B. (2012). ‘It’s more than social networking’: Performing global Englishes in Facebook by college youth in Nepal. *Journal of Sociolinguistics*, 16(4), 483-509.
- Sharma, B. (2012). Conceding in disagreements: A sequential analysis of group work interactions in academic writing class. *Classroom Discourse*, 3(1), 4-28.
- Uda, K. & Sharma, B. (2006). English textbooks in Nepal and in Japan. *Journal of Saitama University (Faculty of Education)*, 5, 59-69. Saitama, Japan: Faculty of Education.

Non-Peer Reviewed/Non-Refereed Journal Articles:

- Sharma, B. (2013). Using Critical Discourse Analysis for understanding knowledge construction in English pedagogy. *Bodhi: An Interdisciplinary Journal*, 5(1), 53-79.
- Sharma, B. (2009). English localized in Nepal: Examples of ten English words. *The Word*, 19, 4-5. Hawaii: Hawaii TESOL.
- Sharma, B. (2008). World Englishes, English as a lingua franca and English language teaching. *Journal of Nepal English Language Teachers’ Association*, 13, 121-130.
- Sharma, B. (2007). Plagiarism among university students: intentional or accidental. *Journal of Nepal English Language Teachers’ Association*, 12, 134-141.
- Sharma, B. (2006). Mother tongue use in English classroom. *Journal of Nepal English Language Teachers’ Association*, 11, 80-87.
- Sharma, B. (2005). An analysis of EFL textbooks for the beginners: A study on English textbooks in Japan. *Journal of Nepal English Language Teachers’ Association*, 10, 78-85.

Book and Encyclopedia Chapters:

- Sharma, B. (2018). On high horses: Transnational Nepalis and language ideologies on YouTube. In I. Piller and A. Grey (Eds.), *Language and globalization: Critical concepts in linguistics* (vol. 4). Routledge: New York, NY: Routledge. (To appear in reprint)
- Sharma, B. (2018). Economic market, “elite” multilingualism, and language policy in Nepali schools. In J. Crandall & K. Bailey (Eds.), *Global perspectives on educational language policies* (pp. 84-94). New York, NY: Routledge.

- Sharma, B. (2018). Relevance of Hinduism for English language teaching? In M. S. Wong & A. Mahboob (Eds.) *Spirituality & language teaching: Religious explorations of teacher identity, pedagogy and context* (pp. 85-102). New York, NY: Multilingual Matters.
- Higgins, C. M. & Sharma, B. (2016). Language education and globalization. In S. May & T. McCarty, (Eds.), *Encyclopedia of language and education*, vol. 1: *Language Policy and Political Issues in Education*. (3<sup>rd</sup> edition).
- Sharma, S. & Sharma, B. (2012). Leapfrogging in the global periphery: Popular literacy practices of Nepalese youth online. In B. T. Williams & A. Zenger (Eds.), *New media literacies and participatory popular culture across borders* (151-166). New York: Routledge.

Conference Proceedings:

- Poudel, K., Sharma, G., Sharma, B., Phyak, P., & Karn, S. (2010). NELTA Networking: Building Connections for Professional Conversation. *NELTA Conference Proceedings*. New Delhi and Kathmandu: Nepal English Language Teachers' Association and Routledge India.

Book Reviews:

- Sharma, B. (2010). Review of Leki, E., Cumming, A. and Silva, T. (2008). A synthesis of research on second language writing in English. *Journal of English for Academic Purposes*, 9, 246-248.
- Sharma, B. (2010). Review of Kachru, B. B., Kachru, Y., & Sridhar, S. (Eds.) (2008). Language in South Asia. *Asian EFL Journal*, 12, 325-328.
- Sharma, B. (2010). Review of Tsui, A. B. M & Tollefson, J. W. (2007). Language policy, culture and identity in Asian contexts. *Journal of NELTA*, 14, 152-154.
- Sharma, B. (2009). Review of Farrell, T. S. C. (2008). Teaching reading to English language learners: A reflective guide. *Prospect*, 24, 63-65.
- Sharma, B. (2009). Review of Brems, M. (2008). Catalyst: Writing from reading 2. *TESL-EJ*, 13, 1-4.

Peer Reviewed/Evaluated (currently scheduled or submitted):

- Sharma, B. Retelling the story of desire in TESOL. *TESOL Quarterly*. (accepted)
- Sharma, B. Semiotic (trans)formation of a tourist town on "Tourism spaces at the nexus of language, materiality and mobility" in G. Lamb & B. Sharma (Eds.), *Applied Linguistics Review*. (accepted)
- Sharma, B. S. Cross-cultural encounters in eco-tourism and their implications for TESOL. In J. Goulah & J. Katunich (Eds.), *TESOL and sustainability: New perspectives on English language teaching in the anthropocene era*. New York: Bloomsbury. (accepted)
- Phyak, P. & Sharma, B. English in Nepal. In R. A. Giri, A. Sharma, J. D'Angelo (Eds.), *Functional variations in English: Theoretical considerations and practical challenges*. Springer London. (accepted)

- Sharma, B. Training workers for intercultural communication in tourism. In M. Moyer (Ed.), *Language, mobility and work*. New York, NY: Routledge. (Reprint)
- Phyak, P. & Sharma, B. Regimes of linguistic entrepreneurship: Neoliberalism and entanglement of language ideologies in Nepal's language education policies. In P. De Costa, J. S-Y Park & L. Wee (Eds.), *Language, education and linguistic entrepreneurship: Critical perspectives. Multilingua*.
- Sharma, B. & Phyak, P. One belt and one road initiative, discourse of development and Nepal's changing language ecology on "China's one belt one road initiative: Implications for linguistic minorities" in P. De Costa & Y. Han (Eds.), *Language Policy*. (invited, in review)
- Sharma, B. Reflexivity in applied linguistics research in the workplace. *Applied Linguistics*. (in review)
- Sharma, B. & Hussein, I. International STEM scholars in US academe: Narratives of identities and linguistic capital formation. *Journal of Language, Identity and Education*. (in review)
- Sharma, B. Spatial reportaires for tourism work: comparing training and workplace communication on "Negotiating mobile spatial reportaires and restrictive language regimes" in S. Canagarajah (Ed.), *Journal of Sociolinguistics*. (invited)

#### **Other Creative Activities:**

Regular contributor to an online blog for a professional development for English teachers:  
<http://eltchoutari.com/>

#### **Professional Meeting Papers:**

##### Plenaries and Panels:

- Panel organizer*, Transnational and transcultural dimensions of ESL teaching. Spokane Regional ESL Conference, Spokane, Washington, February 23, 2019.
- Colloquium co-organizer*, Disciplinary socialization of international STEM scholars. American Association for Applied Linguistics, Atlanta, March 09-12, 2019. (with Suresh Canagarajah)
- Colloquium discussant*, Tourism spaces at the nexus of language, materiality, and mobility organized by Gavin Lamb. American Association for Applied Linguistics, Chicago, March 24-27, 2018.
- Panel organizer*, Materials and tasks for intercultural teaching in TESOL. Spokane Regional ESL Conference, Spokane, Washington, February 22, 2017.
- Colloquium organizer*, Chinese as a global language. American Association for Applied Linguistics, Florida, April 9-12, 2016.
- Colloquium co-organizer*, Commodification of language: Changing ideologies and identities. Sociolinguistics of Globalization Conference, Hong Kong, June 3-6, 2016. (with Gavin Furukawa)
- Plenary speaker*, Whose waves and for what quality: Non-western philosophies for professional development in ELT. International Conference of NELTA, Kathmandu, Feb 17-19, 2015.
- Plenary speaker*, NELTA Networking: Building connections for professional conversation. International Conference of NELTA in Kathmandu, Nepal, Feb 12-15, 2009. (with Shyam Sharm & Prem Phyak)

Conference Presentations:

- Sievers, M. & Sharma, B. 2019 *Developing teachers for teaching English as an international language*. Palouse Language and Culture Symposium. University of Idaho, April 13.
- Hussein, I. & Sharma, B. (2019). *Interactional competence of international STEM scholars in the classroom space*. Colloquium organized by Bal Krishna Sharma and Suresh Canagarajah at AAAL Annual Conference in Atlanta, Georgia, March 9-12.
- Mason, A. & Sharma, B. (2019). *Small talk adds value in ESL teaching*. TESOL Convention in Atlanta, Georgia, March 12-15.
- Sharma, B. (2018). *English and discourses of desire among tourism workers in the Himalayas*. Sociolinguistics Symposium in Auckland, New Zealand, June 27-30.
- Mason, A. & Sharma, B. (2018). *The value of small talk in the ESL classroom*. Palouse Language and Culture Symposium at the University of Idaho, April 24.
- Sharma, B. & Phyak, P. (2018). *Regimes of linguistic entrepreneurship: Neoliberalism, English and dilemmatic language ideologies in Nepal*. Colloquium organized by Peter De Costa, Joseph Park & Lionel Wee at AAAL Annual Conference in Chicago, March 24-27.
- Sharma, B. (2018). *Materiality and semiotic transformation of a tourist town in Kathmandu*. Colloquium organized by Gavin Lamb at AAAL Annual Conference in Chicago, March 24-27.
- Sharma, B. (2017). *Regimentation of intercultural communication skills and the training tourism workers in the Himalayas*. Panel organized by Melissa Moyer and Gema Rubio at the International Pragmatics Association Conference in Belfast, July 16-21.
- Sharma, B. (2017). *Criticality as ideological becoming: Developing English teachers for critical pedagogy in Nepal*. International Society for Language Studies Conference in Honolulu, June 15-17.
- Sharma, B. (2017). *Interactional encounters between the researcher and the researched in ethnographic fieldwork*. Language, Interaction, and Social Organization Conference at the University of California, Santa Barbara, May 19-20.
- Sharma, B. (2016). *Ideologies of the Chinese language in Nepal's tourist industry*. AAAL Annual Conference in Florida, April 9-12.
- Sharma, B. (2015). *Linguistic and cultural authenticity in tourist-host interactions*. Sociolinguistics of Globalization Conference. Hong Kong, June 3-6.
- Sharma, B. (2014). *From physical labor to language work: Aspirational positions in English language learning by tourism workers in Nepal*. Symposium organized by Ryuko Kubota at the 17th World Congress of the International Association of Applied Linguistics (AILA) in Brisbane, August 10-15.
- Sharma, B. (2013). *Stylizing dialects and building a nation: Nepali standup comedy in Germany*. Colloquium organized by Christina Higgins at AAAL Annual Conference in Dallas, March 16-19,
- Sharma, B. (2013). *Neoliberalism, commodified multilingualism and ethnolinguistic identity in Nepal*. Global Supplementary Grants Program (GSGP) Conference in New York, Feb 29-March 1.
- Sharma, B. (2012). *Transnational Nepalis and language ideologies on YouTube*. Panel organized by Jannis Androutsopoulos & Kasper Juffermans at Sociolinguistics Symposium in Berlin, August 21-24.
- Sharma, B. (2012). *'It's more than social networking': Nepalese youth and global Englishes in Facebook*. AAAL Annual Conference in Boston, March 24-27.
- Sharma, B. (2011). *Online social networking and global Englishes*. NELTA Monthly Talk Series in Kathmandu, Nepal, June 6.
- Sharma, B. (2011). *Patterns of disagreement exits in small group interactions in writing class*. AAAL Annual Conference in Chicago, March 26-29.
- Sharma, B. (2009). *Nepalese ELT, professional discourse and global networking*. Regional Conference of NELTA in Birgunj, Nepal, November 7-8.



- Sharma, B. (2009). *Plagiarism as a culturally situated practice*. TESOL Convention in Denver, March 26-29.
- Sharma, B. (2009). *Should we prevent the use of students' mother tongue in English classes?* Hawaii TESOL Annual Conference, Hilo, February 14.
- Sharma, B. (2009). *Spread of English, language education policy, and indigenous languages in Nepal*. EWC International Graduate Student Conference in Honolulu, February 13.
- Sharma, B. (2008). *Impromptu speech for speaking skill*. International Conference of NELTA in Kathmandu, February 18.

### **Grants Awarded:**

- ORED RISE Arts & Humanities (A&H) Project Support Grant for the book project *Intercultural communication in Tourism: Critical perspectives*. University of Idaho, 2019 (\$1298.98)
- CLASS Undergraduate Collaborative Key Grant for The impact of the language of social media on students' academic communication. University of Idaho, 2019 (\$1495)
- Seed Grant for Non-native *speaker identities among border-crossing scientists and engineers in the US*. University of Idaho, 2018-19 (\$12,000)
- CLASS Summer Research Grant, University of Idaho, 2018 (\$2500)
- Doctoral Dissertation Grant by The International Research Foundation for English Language Education, 2014 (\$2250)
- Global Supplementary Grant for doctoral studies by Open Society Foundations, 2013 (\$12,000)
- Mini-research Grant, University Grants Commission, Nepal, 2008 (\$400)

### **Honors and Awards:**

- Doctoral Dissertation Award (one of the three finalists), American Association for Applied Linguistics, 2019
- Civil Society Scholar Award by Open Society Foundations for dissertation fieldwork, 2014 (\$8000)
- Toufiq & Ulrike Siddiqi Degree Scholars Award by East-Sest Center, 2008 (\$3000)
- Graduate Degree Fellowship by the East-West Center, 2008-2011 (fully funded MA studies)
- Philip Jacob Peace Memorial Award by Matsunaga Institute for Peace and Conflict Resolution, 2012 (\$500)
- Mahendra Biddhyabhusan Medal category 'B' awarded by the King on securing first place in M. Ed., 2004
- Mahendra Biddhyabhusan Medal category 'C' awarded by the King on securing first place in B. Ed., 2001

### **SERVICE:**

#### **Major Committee Assignments:**

##### University Level:

- Member, Campus Planning Advisory Committee, 2019-2020
- Panelist, Fulbright US Student Program Expert Panel, Spring 2019
- Member, Fulbright Interview Committee, University of Idaho, n2018
- Member, Search Committee for ESL lecturer, American Language and Culture Program, 2018
- Member, Promotion Committee for ESL lecturers, American Language and Culture Program, 2018
- Advisor, Nepali Students' Association, University of Idaho, 2018
- Member, Faculty Advisory Committee, Graduate Student Success Program, University of Idaho, 2018
- Member, International Mother Language Celebration Organizing Committee, 2018-2019

College Level:

Member, CLASS Curriculum Committee, 2019-2020

Member, Proposal Reviewer Committee, CLASS Summer Research Grant, 2019

Departmental Level:

Member, Scholarship Committee, 2019

Volunteer, UI Bound, 2017; 2019

Member, Student Portfolio Assessment Committee, 2019

Supervisor, MATESL Comprehensive Exam and Internships, 2018-2019

Member, Search Committee, Department Chair, 2018

Member, Search Committee, applied linguistics lecturer, 2018

Co-chair, Search Committee, applied linguistics lecturer, 2017

Member, Curriculum Committee, 2017-present

Member, Executive Committee, 2017-present

**Professional and Scholarly Organizations:**Memberships and Committee Assignments

Co-Chair, Palouse Language and Culture Symposium Organizing Committee, University of Idaho, 2017

Member, Palouse Language and Culture Symposium Organizing Committee, University of Idaho, 2018, 2019

Member, American Association for Applied Linguistics, 2016-present

Member, International Pragmatics Association, 2017-present

Editorial Services:

Co-editor for a special issue, Tourism spaces at the nexus of language, materiality, and mobility.  
*Applied Linguistics Review*, 2019

Editor for a special issue, Chinese as a global language. *Global Chinese*, 2018

Editor, *Journal of NELTA*, 2009-2011

Manuscript reviewer: *Chinese Journal of Applied Linguistics; Classroom Discourse; Discourse, Context and Media; Research in the Teaching of English; Multilingua; Journal of NELTA; Journal of Sociolinguistics; Language@Internet; Language and Education; The Colombian Journal of Bilingual Education*

Book proposal reviewer: Routledge/Taylor & Francis Group

Conference abstract reviewer, American Association for Applied Linguistics, Palouse Language and Culture Symposium, EWC Graduate Student Conference

**PROFESSIONAL DEVELOPMENT:****Teaching:**

Workshop organized by the Global Student Success Program, University of Idaho: *International millennials: language learners' needs for success*, 2018

Workshop organized by the Center for Excellence in Teaching and Learning, University of Idaho: *Let's talk about it: exploring, disrupting & coping with implicit bias*, 2018

**Scholarship:**

Human Community Research Consortium Workshop Series, University of Idaho, CLASS Creative and Research Activity Mixer, 2018