



UI CALS Days – FCS Track

FCS Special Topic Presentation

Special Topic Presentation, an *individual or team event*, recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants must prepare a **file folder**, an **oral presentation**, and **visuals**.

EVENT GRADE LEVEL: grades 9-12

UI CALS Days FCS Topics: (choose one)

- Importance of Early Childhood Education
- Childhood Obesity
- How baking techniques teach STEM
- Importance of budgeting in a digital world
- Social media and effects on relationships
- Sustainable materials and fashion
- ADA accessible housing

GENERAL INFORMATION

1. Participants are students who are currently or have been enrolled in a Family and Consumer Sciences program.
2. This is a skill development contest sponsored by the School of Family and Consumer Sciences, University of Idaho. Participants will draw on their family and consumer sciences experiences.
3. This contest is reflective of the FCCLA Professional Presentation STAR Event, but has been adapted to meet the CALS Days experience.

GENERAL INFORMATION								
Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for In-Person Competition	Competition Dress Code	In-Person Competition Participant Set Up / Prep Time	In-Person Competition Room Consultant & Evaluator Review Time	Maximum Oral Presentation Time	In-Person Competition Evaluation Interview Time	In-Person Competition Total Event Time
1-3	File Folder, Oral Presentation, Visuals	Table – yes Electrical Access – no Wall Space – no Supplies - no	Official dress -or- Professional dress	5 minutes	5 minutes prior to presentation	In-person: 1-min. warning at 9 min.; stopped at 10 min.	5 minutes	25 minutes

PRESENTATION ELEMENTS ALLOWED									
Audio	Costumes	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/Pointers	Skits	Presentation Equipment	Visuals
■		■	■	■		■	■		■

SPECIAL TOPIC PRESENTATION

Procedures and Time Requirements for In-Person Competition

Each entry will submit a file folder with required documents to the event chair at the designated participation time.	
5 minutes	Participant(s) will have 5 minutes to set up for the event. Other persons may not assist.
	Event chair and evaluators will have 5 minutes to preview the file folder before the presentation begins.
10 minutes	The oral presentation may be up to 10 minutes in length. A one-minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes. If audio or audiovisual recordings are used, they are limited to 1-minute playing time during the presentation.
5 minutes	Following the presentation, evaluators will have 5 minutes to interview participants.
5 minutes	Evaluators will have up to 5 minutes to use the rubric to score and write comments for participants. File folders will be returned to participants at the end of scoring.

Specifications

File Folder

Participants will submit one letter-size *file folder* containing three identical sets, with each set stapled separately, of the items listed below to the event room consultant at the designated participation time. The *file folder* must be labeled (typed or handwritten) in the top left corner with name of event, event level, participant's name(s), and state.

<i>Project Identification Page</i>	One 8½" x 11" page on <i>plain paper</i> , with no <i>graphics</i> or decorations; must include participant's name(s), chapter name, school, city, state, event name and title of presentation.
<i>FCCLA Planning Process Summary Page</i>	One 8½" x 11" summary page of how each step of the <i>Planning Process</i> was used to plan and present the presentation.
<i>Works Cited/Bibliography</i>	Use MLA or APA citation style to cite all references. <i>Resources</i> should be <i>reliable</i> and <i>current</i> .

Oral Presentation

The oral presentation may be up to 10 minutes in length and is delivered to evaluators. The presentation should deal with issues related to Family and Consumer Sciences and how these issues can be addressed by FCCLA members. It is not a factual lecture or "how-to" presentation.

Introduction	Use creative methods to capture <i>audience</i> attention.
Relationship to Family and Consumer Sciences and/or Related Careers	Reflect views and knowledge on issues of concern related to areas of Family and Consumer Sciences and/or related careers.
Knowledge of Subject Matter	Present <i>current</i> data and information to support viewpoints and issues of concern from the list of topics below (Choose one topic): <ul style="list-style-type: none"> • Importance of Early Childhood Education • Childhood Obesity • How baking techniques teach STEM • Importance of budgeting in a digital world • Social media and effects on relationships • Sustainable materials and fashion • ADA accessible housing
Methods or Techniques to Address the Issues of Concern	Describe suggested methods or techniques FCCLA members can use to address the issues of concern.
Summary	Summarize major points and/or issues of concern.

Length of Presentation	The presentation should be an appropriate length within the 10-minute timeframe for the information presented.
Organization/Delivery	Deliver oral presentation in an organized, sequential manner as outlined.
Voice	Speak clearly with appropriate pitch, tempo, and volume.
Body Language/ Clothing Choice	Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of <i>visuals</i> and notes or note cards if used. Wear FCCLA official dress or professional dress appropriate for the nature of the presentation.
Grammar/Word Usage/ Pronunciation	Use proper grammar, word usage, and pronunciation.
Responses to Evaluators' Questions	Provide clear and concise answers to evaluators' questions regarding the project.

Visuals/Props

Visuals/props may include posters, charts, slides, presentation software, puppets, etc. Audio and audiovisual recordings are limited to 1-minute playing time during the presentation.

Effectively Illustrate <i>Content</i>	Support, illustrate, and/or complement <i>content</i> of presentation.
Creativity of <i>Visuals</i>	Use creative methods to illustrate presentation.
Use of <i>Visuals</i>	Presentation aids must be visible to the <i>audience</i> ; neat, legible, and <i>professional</i> ; and use correct grammar and spelling.

FCS SPECIAL TOPIC PRESENTATION

Rubric

Name of Participant _____

School _____ Team # _____ Station # _____ Grade _____

FILE FOLDER							Points		
File Folder 0–3 points	0 No File Folder presented		1 File Folder presented with incorrect labeling/insufficient materials for evaluators (less than 3 copies of contents) or incomplete content		3 File Folder is presented with correct labeling and sufficient evaluators materials <ul style="list-style-type: none"> • Project ID page • Planning Process Summary • Works Cited 				
FCCLA Planning Process Summary Page 0–5 points	0 Planning Process summary not provided	1 Inadequate steps in the Planning Process are presented	2 All Planning Process steps are presented but not summarized	3 All Planning Process steps are summarized	4 Evidence that the Planning Process was utilized to plan project	5 The Planning Process is used to plan the project. Each step is fully explained			
Works Cited/ Bibliography 0–3 points	0 No resources listed		1 Resources are incomplete, not current, or not reliable for project		2 Reliable resources but incorrect style (<i>see style sheet</i>)		3 Complete list of current and reliable resources, in MLA or APA style (<i>see style sheet</i>)		
ORAL PRESENTATION									
Introduction 0-5 points	0 No obvious introduction		1 Introduction not relevant or appropriate for presentation		2 Introduction not effective in capturing attention		3 Somewhat creative/attention getting	4 Creative introductions	5 Introduction captured attention immediately
Relationship to Family and Consumer Sciences and/or Related Careers 0-8 points	0 No evidence of relationship to FCS and/or related careers		1 Minimal evidence relationship to FCS and/or related careers		2 Some knowledge of relationship to FCS and/or related careers		3 Knowledge of relationship to FCS and/or related careers, but not shared	4 Knowledge of relationship to FCS and/or related careers is evident and shared	
Knowledge of Subject Matter 0-8 points	0 Little or no evidence of knowledge		1 Minimal evidence of knowledge		2 Some evidence of knowledge		3 Knowledge of subject matter is evident but not effectively used in presentation	4 Knowledge of subject matter is evident and shared at times in the presentation	
Methods or Techniques to Address the Issues of Concern 0-6 points	0 Did not mention any methods of techniques		1 Methods and techniques were given, but not clearly explained		2 Issues were examined with some methods and techniques to solve concerns		3 Multiple strategies are examined. Critical thinking is used to focus on deciding what to believe or do		
Summary 0-4 points	0 Not provided		1 Poor summary with weak conclusion		2 Provided a summary but concluding statement could be stronger		3 Excellent summary with strong concluding statement		
Length of Presentation 0-3 points	0 Did not speak		1 Spoke very briefly or was stopped		2 Spoke an appropriate length but could have expanded more on presentation		3 The presentation was within 10 minutes and all information was covered for an appropriate length of time		
Organization/ Delivery 0 – 7 points	0 Presentation is not done or presented briefly and does not cover components of the project		1 Presentation covers some topic elements		2 Presentation covers all topic elements but with minimal information		3 Presentation gives complete information but does not explain the project well	4 Presentation covers all relevant information with a seamless and logical delivery	
Voice – pitch, tempo, volume 0-3 points	0 Voice qualities not used effectively		1 Voice quality is adequate		2 Voice quality is good, but could improve		3 Voice quality is outstanding and pleasing		

Special Topic Presentation Rubric (continued)

					Points	
Body Language/ Clothing Choice 0-2 points	0 Uses inappropriate gestures, posture or mannerisms, avoids eye contact/inappropriate clothing choices for presentation			1 Gestures, posture, mannerisms and eye contact is inconsistent/clothing is appropriate choices for presentation	2 Gestures, posture, mannerisms, eye contact, and clothing are appropriate for presentation	
Grammar/Word Usage/ Pronunciation 0-3 points	0 Extensive (more than 5) grammatical and pronunciation errors	1 Some (3-5) grammatical and pronunciation errors		2 Few (1-2) grammatical and pronunciation errors	3 Presentation has no grammatical or pronunciation errors	
Responses to Evaluators' Questions 0-4 points	0 Did not answer evaluators' questions	1 Unable to answer some questions	2 Responded to all questions but without ease or accuracy	3 Responded adequately to all questions	4 Gave appropriate responses to evaluators' questions	
VISUALS/PROPS						
Effectively Illustrate Content 0-2 points	0 Visuals not provided		1 Visuals are weak in supporting the presentation		2 Visuals support and complement the presentation	
Creativity of Visuals to Enhance Presentation 0-4 points	0 Visuals not used during presentation		1 Visuals not original, lacking appeal or creativity	2	3 Somewhat creative, original and appealing	4 Visual original, very appealing, and creative
Use of Visuals during Presentation 0-3 points	0 Visuals not used during presentation	1 Visuals used to limit amount of speaking time		2 Visuals incorporated throughout presentation	3 Visuals used effectively throughout presentation	

Evaluator's Comments – include two things done well and two opportunities for improvement:

TOTAL
(60 points possible)

Evaluator # _____
Evaluation Initial _____
Event Chair Initial _____

