

Student's Name \_\_\_\_\_

<b>Directions:</b>	Evaluate the trainee using the rating scale below and check the appropriate number to indicate the degree of competency achieved. The numerical ratings of 3, 2, 1, and 0 are not intended to represent the traditional school grading system of A, B, C, D, and F. The descriptions associated with each of the numbers focus on level of student performance for each of the tasks listed below.
<b>Rating Scale:</b>	<b>0 - No Exposure</b> - no information nor practice provided during training program, complete training required. <b>1 - Exposure Only</b> - general information provided with no practice time, close supervision needed and additional training required. <b>2 - Moderately Skilled</b> - has performed independently during training program, limited additional training may be required. <b>3 - Skilled</b> - can perform independently with no additional training.

1. Number of Competencies Evaluated	_____
2. Number of Competencies Rated 2 or 3	_____
3. Percent of Competencies Attained (2/1)	_____
_____	_____
Grade	
_____	_____
Instructor Signature	Date

**01.0 Importance of Wildlife**

The student will be able to:

0 1 2 3

- 01.01 Describe the ecological benefits of wildlife
- 01.02 Discuss the economic benefits of wildlife
- 01.03 Identify the aesthetic benefits of wildlife

**02.0 History of Wildlife and Fish Species**

The student will be able to:

0 1 2 3

- 02.01 Identify historical aspects of wildlife management
- 02.02 Identify the historical development of fish management

**03.0 Ecological Concepts**

The student will be able to:

0 1 2 3

- 03.01 Define ecosystems
- 03.02 Explain carrying capacity and population effects

**04.0 Identify Wildlife and Fish Species**

The student will be able to:

0 1 2 3

- 04.01 Examine animal species including fur bearers
- 04.02 Identify fish species (fresh and salt water)
- 04.03 Identify fowl species
- 04.04 Identify exotic game

**05.0 Management of Wildlife and Fish Populations**

The student will be able to:

0 1 2 3

- 05.01 Explore water, food, and cover requirements of wildlife
- 05.02 Examine and develop habitats for wildlife production
- 05.03 Discuss the management of wildlife populations
- 05.04 Discuss the management of fish populations

**06.0 Fish and Game Regulations**

The student will be able to:

0 1 2 3

- 06.01 Discuss Idaho regulations and seasons for big game animals fur bearers, waterfowl, upland game birds, and fishing
- 06.02 List the ethics of sportsmanship
- 06.03 Identify the skills needed in map reading
- 06.04 Discuss safety aspects relating to sportsmanship

**07.0 Aquaculture**

The student will be able to:

0 1 2 3

- 07.01 Discuss the history of aquaculture
- 07.02 Explain how aquaculture has become a profitable business
- 07.03 Examine management techniques in aquaculture
- 07.04 List the steps in marketing fish
- 07.05 Discuss the fish processing industry
- 07.06 Discuss the fish feed industry

**08.0 Natural Resources for Outdoor Recreations**

The student will be able to:

0 1 2 3

- 08.01 Identify recreational enterprises
- 08.02 Identify methods of developing recreational enterprises
- 08.03 Discuss the management of recreational enterprises
- 08.04 Review state and federal policies concerning recreational activities

**09.0 Career Opportunities**

The student will be able to:

0 1 2 3

- 09.01 Identify career opportunities in wildlife management
- 09.02 Identify career opportunities in outdoor recreation management