# 2023/2024 Four-Year Plan

This document is for planning purposes only. For official degree information, refer to Degree Audit and speak with your advisor.

<table>
<thead>
<tr>
<th>COURSE #</th>
<th>Course Name</th>
<th>(Prerequisites, Co-Requisites)</th>
</tr>
</thead>
<tbody>
<tr>
<td>F = FALL, S = SPRING</td>
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</tbody>
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## YEAR 1 • FALL
- **MATH CORE or STAT 251** Varies (Test Scores) 3
- **PSYC 101** Intro to Psychology 3
- **HDFS 105 (F)** Individual & Family Development 3
- **ELECTIVE** General Education 3
- **ENGL 101** Introduction to College Writing (Test Scores, ENGL 100) 3
- **FCS 251** Survey of FCS Professions 1

**TOTAL CREDITS** 16

## YEAR 1 • SPRING
- **ECDE 234 (S)** Infancy & Early Childhood 3
- **ELECTIVE** Science 4
- **ENGL 102** College Writing & Rhetoric (Test Scores, ENGL 101) 3
- **ELECTIVE** General Education 2
- **SOC 101** Intro to Sociology 3

**TOTAL CREDITS** 15

## YEAR 2 • FALL
- **FN 205** Concepts in Human Nutrition 3
- **ECDE 235** Principles & Methods of Child Observation 3
- **ELECTIVE** Science 4
- **ECDE 210** Introduction to Early Childhood Education 3
- **ECDE 254** Middle Childhood Development 3

**TOTAL CREDITS** 16

## YEAR 2 • SPRING
- **HDFS 240 (S)** Intimate Relationships 3
- **EDSP 300** Educating for Exceptionalities 3
- **ELECTIVE** General Education 3
- **ELECTIVE** General Education 3
- **ELECTIVE** General Education 3

**TOTAL CREDITS** 15

## YEAR 3 • FALL
- **ECDE 340 (F)** Parent Child Relationships in Family & Community (ECDE 230 or HDFS 334) 3
- **COMM 335 or SOC 201** Social Diversity Elective 3
- **ELECTIVE** International 3
- **SOC 416, 417 or PSYC 218 or ORGS 444** Social Science Research Elective 3
- **ELECTIVE** Humanities 3

**TOTAL CREDITS** 15

## YEAR 3 • SPRING
- **ECDE 435** Feeding Young Children in Group Settings 1
- **ELECTIVE** General Education 2
- **FCS 346 (S)** Personal & Family Finance 4
- **ECDE 333** Developmental Curriculum for Young Children (ECDE 235) 4
- **ECDE 436** Theories of Child & Family Development 3

**TOTAL CREDITS** 14

## YEAR 4 • FALL
- **ECDE 430** Cognitive & Motivation in Human Learning (ECDE 210 or 230) 3
- **HDFS 445** Issues in Work and Family Life (HDFS 105) 3
- **ELECTIVE** General Education 6
- **HDFS 334** Adolescence & Emerging Adulthood (HDFS 105, PSYC 101 or SOC 101) 3

**TOTAL CREDITS** 15

## YEAR 4 • SPRING
- **HDFS 440 (S)** Contemporary Family Relationships (PSYC 101 or SOC 101) 3
- **ECDE 481** Early Childhood SPED Curriculum 3
- **ECDE 497** Preschool Internship 9

**TOTAL CREDITS** 15

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University of Idaho
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CHILD DEVELOPMENT

Develop specialized skills to help families create the environment every child needs for healthy development. Examine developmental stages of children and families, study current research and take courses in human development, parent-child relationships, nutrition and other topics to prepare for your future career.

Career Options
- Preschool or Childcare Director
- Social or Community Service Manager
- Social Worker
- Human Services Coordinator
- Preschool Teacher
- Child and Family Advocate
- Education Coordinator
- Child Protection Specialist

Fast Facts
- Gain practical field experience working with children and families.
- The Child Development Laboratory and U of I Children’s Center offers real-world settings to practice and learn.
- Participate in an undergraduate research project to expand your knowledge.
- Intern at a youth center, social welfare services or family services agencies.
- Join the Collegiate Family, Career and Community Leaders of America or Phi Upsilon Omicron and participate in workshops, field trips and network with potential employers.
- This program is offered in Moscow and Coeur d’Alene.

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