



Instructor's Guide

1. Instructions for Opening Presentation.

- a. Extract your downloaded zip file. PROGRAM WILL NOT OPEN UNTIL PROGRAM IS FULLY EXTRACTED!
- b. Next, open the *Max Learns About Money* presentation folder found in the same folder as this guide.
- c. Click on the "html5" icon.
- d. The program will open in your preferred internet browser, even offline.

2. Program Introduction.

- a. *Max Learns About Money* is a program developed by Lyle Hansen of University of Idaho Extension.
- b. Max needs help making responsible money decisions. The presentation functions like a children's book and can be read slide by slide to the students. It is, however, more than a book. Using the activities included, the students become part of the story and work to help Max make responsible money decisions. Participation in this program will enable your students to become money savvy and make better decisions.
- c. There are two ways you can present *Max Learns About Money* to students:
 - 1) Use the online version and present the story to your students slide by slide, utilizing the accompanying notes for the slideshow and student activities.
 - 2) Print out the hard copy version and distribute to your students, asking them to follow along as you present the story with the accompanying notes for the slideshow and student activities.

No matter which version you use, it is important to engage the students and ask them the questions provided in the accompanying Program Notes for Slideshow.

3. Target Audience.

This program is developed for children ages 4+.

4. Program success measurement.

- a. Program materials are offered free of charge through UI Extension. However, we do ask for payment in the form of collecting survey data from the classes you teach. This ensures that our program shows strong impact and merits funding for future programming.

- b. The instructor should print a copy of the **Printable Survey** and fill it out after completing the class. Completed surveys can be mailed to:

Lyle Hansen
UI Extension, Ada County
5880 Glenwood Street
Boise, ID 83714

- c. MANY THANKS in advance for helping support this program through good survey information.

5. Supplemental materials.

- a. Downloadable Instructor's Guide and class materials. Class materials include:

- 1) *Max Learns About Money* Hard Copy Story
- 2) Max Saving Jar Activity
- 3) Coins Cut-Out Sheet
- 4) Program Overview (*for marketing or as a take-home piece for parents*)



- b. *Max Learns About Money* Hard Copy Story. Read each hard copy sheet like you would a story book.

- 1) It is important to engage the students and ask them the questions provided in the *Max Learns About Money* Program Notes for Slideshow. Allow time for several students to give answers before moving on.
- 2) Consider using real money so the students better understand what it is and how it is used to pay for everyday expenses.
- 3) Possibly have the students participate further by taking turns placing the real money on each hard copy sheet of the story as you read it. This is another way to involve and engage the students.
- 4) Complete the instructor survey after the class is concluded to help us improve future programs.

6. Resources.

Northwest Youth Financial Education Money Skills for Life Games and Programs:
www.uidaho.edu/nw-youth-financial-ed

7. For more information.

Contact:

Lyle Hansen
UI Extension, Ada County
5880 Glenwood Street
Boise, ID 83714
lhansen@uidaho.edu

Thanks! We hope you enjoy the program!