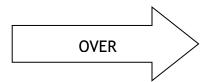
## **Pirate Loot - Student Evaluation**

| Class Location:       |           |       |       |       |        | _        |        |        | Da    | te: | <br>_ |
|-----------------------|-----------|-------|-------|-------|--------|----------|--------|--------|-------|-----|-------|
| 1) On a scale of 1 to | 10, pleas | e rat | e hov | v muc | :h you | ı enjo   | oyed t | this p | rogra | m.  |       |
| Not at all            |           |       |       |       |        | Loved it |        |        |       |     |       |
|                       | 1         | 2     | 3     | 4     | 5      | 6        | 7      | 8      | 9     | 10  |       |

- 2) What would you change about this program?
- 3) Directions: On the left, please place a check in the column that best describes you *before* playing this game. On the right, please place a check in the column that best describes you *after* playing this game.

| Before the class |          |       |  |          |          | After the class |  |  |
|------------------|----------|-------|--|----------|----------|-----------------|--|--|
| Disagree         | Not sure | Agree | My Knowledge   | Disagree | Not sure | Agree           |  |  |
|                  |          |       | I know how important it is to start saving early.  |          |          |                 |  |  |
|                  |          |       | I know that I should save more when I'm young so I don't get used to spending everything I earn. (avoid premature affluence) |          |          |                 |  |  |
|                  |          |       | I know that getting my parents involved in my savings decisions can be a big help.   |          |          |                 |  |  |
|                  |          |       | I know that financial emergencies are a part of life, and I need to be prepared to handle them.                              |          |          |                 |  |  |
| Disagree         | Not sure | Agree | My behaviors   | Disagree | Not sure | Agree           |  |  |
|                  |          |       | I plan to start/continue saving for the future.  |          |          |                 |  |  |
|                  |          |       | I plan to build good savings habits now that I can continue as an adult.   |          |          |                 |  |  |
|                  |          |       | I plan to talk to my parents regularly about saving and other financial topics.  |          |          |                 |  |  |
|                  |          |       | I plan to set savings aside for goals <i>and</i> for financial emergencies.  |          |          |                 |  |  |

4) What personal behaviors will change because of this program?



| share?    |  |                  |                                       |                 |                    |            |
|-----------|--|------------------|---------------------------------------|-----------------|--------------------|------------|
|           |  |                  |                                       |                 |                    |            |
| 6) Do you | think this progra                      | m will end up s  | aving you any m                       | oney in your fu | ture? If so, about | how much?  |
| \$0       | About \$5                              | About \$20       | About \$100                           | About           | \$500 Abo          | out \$1000 |
| Other:    |  |                  |                                       |                 |                    |            |
| 7) Please | share any other t                      | houghts about    | the program her                       | e:              |                    |            |
|           |  |                  |                                       |                 |                    |            |
| •         | like to follow-u<br>eive some addit    | •                |                                       | •               |                    | ım. You'll |
| [ ] Yes.  | I would like to r                      | eceive this su   | [ ] Text<br>[ ] Email<br>[ ] Facebook | links by:       |                    |            |
| [] No. I  | do not want to                         | participate in   | the 3-week fo                         | llow-up surve   | <b>y</b> .         |            |
| • •       | ohic Information<br>: Please circle th | ` ,              | describes you.                        |                 |                    |            |
| Gender:   | Female                                 | Male             |                                       |                 |                    |            |
| Age range | : 10 or younge                         | r 11-13          | 14-15                                 | 16-18           | 19 or older        |            |
| Ethnicity | : African-America                      | n Asian          | Caucasian                             | Hispanic        | Native Americ      | an         |
| Eskimo/Pa | acific Islander                        | Other            |                                       |                 |                    |            |
| State: Ch | oose the state wh                      | nere this progra | m was taught.                         |                 |                    |            |
| Alaska    | Washingt                               | on Or            | regon                                 | Idaho           | Montana            | Othe       |

5) Do you plan to share what you learned from this program with anyone else? Who? What will you

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