IDAHO 4-H AMBASSADOR STEERING COMMITTEE HANDBOOK



4-H Ambassadors are youth leaders who promote 4-H using their skills, knowledge and leadership abilities. A 4-H Ambassador serves to strengthen the 4-H program through education, recruitment and public relations.



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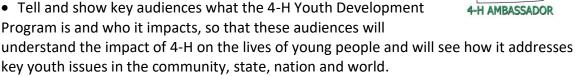
Revised 1/2018

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Ambassador Program Goals

4-H Ambassadors are youth leaders who promote 4-H using their skills, knowledge and leadership abilities. A 4-H Ambassador serves to strengthen the 4-H program through education, recruitment and public relations.

The Idaho 4-H Ambassador program has several specific goals, including the encouragement and empowerment of youth to:



- Develop leadership and communication skills through development and delivery of ambassador presentations.
- Educate families and youth to be more aware of 4-H and the benefits it offers.
 Inform elected officials and other stake holders about the 4-H program and increase
- their support and involvement.

 Tell current and potential donors about 4-H and give them opportunities to support the program efforts that interest them.

The Idaho 4-H Ambassador program includes the following opportunities:

- Training: teaching Ambassadors how to make presentations, how to represent the University of Idaho, 4-H Youth Development and how to improve their knowledge, leadership abilities and opportunities to share their knowledge. Training opportunities are available at the four District 4-H Ambassador Retreats and the statewide Idaho 4-H Ambassador Summit.
- Steering Committee Membership and other Leadership Opportunities: youth participating in the Idaho 4-H Ambassador program are encouraged to consider service on one of the Idaho 4-H teen program Steering Committees (4-H Know Your Government, 4-H State Teen Association Convention or Idaho 4-H Ambassadors) or consider an Idaho 4-H Teen Officer position.

It is recognized that the best spokespersons for the 4-H program are knowledgeable and prepared, older 4-H members. Nothing supports 4-H Youth Development better than youth members doing excellent work where the public and key people can see, hear and appreciate their successes.



The program benefits the 4-H organization as well as the ambassadors themselves. When young leaders tell the 4-H story to key audiences, the program gains a positive public image, and the youth improve their leadership and presentation skills.





Ambassador Steering Committee - 2018

Name of Event: <u>Idaho 4-H Ambassador Program</u>

Idaho 4-H Ambassador Summit Date: November 16-18 2018

District Ambassador Retreat Dates: Northern: _____1/13-15/18 _____ **Southern:** _____2/2-4/18

Central: <u>3/16-18/18</u> **Eastern:** <u>4/20-22/18</u>

Steering Committee Chair: ______ Donna R. Gillespie_____

Steering Committee Membership:

• Faculty Chair

- 4 district faculty/staff reps: rotational system (4 year term)
- 1 state office rep: logistical coordinator/liaison
- 2 volunteers: rotational system (2 year term)
- 8 district youth (2 per district) rotational system (up to 2 year term)
- District Retreat focus—one adult (4 year term); one youth (up to 2 year term)

Members cannot serve 2 consecutive terms.

2018 Steering Committee Membership

4-Faculty/Staff	2-Volunteers	8-Youth	State Office
Northern	Michelle Clark	Northern - Youth	Shana Codr
Gail Silkwood (2017-19)	(2018-19)	Vacant (2018-19)	
Southern	Shelia Orgill	Northern - Youth	
Vacant (2017-18)	(2017-18)	Vacant (2019-20)	
Central		Southern - Youth	
Becky Hutchins (2017-20)		Hannah White (2018-19)	
Eastern		Southern - Youth	
Vacant (2018-21)		Marcus Boehm (2017-18)	
		Central - Youth	
		Rylee Scheer (2018-19)	
		Central – Youth	
		Ryka Fowler (2018-19)	
		Eastern - Youth	
		Riley Hayes (2018-19)	
		Eastern - Youth	
		Vacant (2018-19)	

<u>Northern</u>	<u>Southern</u>	<u>Central</u>	<u>Eastern</u>
Cheryl Lockard	Alysson Statz	Kathi Kimball	Maryanne Stevens
(2017-20)	(2017-20)	(2017-20)	(2017-20)
Vacant	Beth Wegener	Chantele Style	Vacant
(2018-19)	(2017-18)	(2018-19)	(2018-19)

Steering Committee District Faculty/Staff Position Description

Name o	f Event: <u>Idaho 4-H Ambassador Pro</u>	ogram		
Idaho 4	-H Ambassador Summit Date:	November 16-18, 2018		
District	Ambassador Retreat Dates: Norther	rn: 1/13-15/18 _	Southern:	2/2-4/18
		l: 3/16-18/18	Eastern: _	4/20-22/18
Steering	Committee Chair: Donna R.	. Gillespie		
PURPO	SE:	•		
	ote 4-H to youth, parents, volunteers and	d the general public through	gh education, i	nformation recruitment and
financia	l support.			
QUALI	FICATIONS:			
•	Currently employed as an Idaho 4-H pro	ofessional (faculty or staff) and be at leas	st 21 years of age.
•	Four district positions (one per district) v (faculty and staff). Applications must be			-
_	State 4-H Director. An interest in working with youth, volun	ntoons and 4 H mustassian	ala im am adusaa	tional satting and a willing mass to
•	work within the philosophy and guidelin			
•	Have an interest in providing experience			
	Provide opportunity for experiences that presentations.			
•	Willingness to work as a team member a	and motivate and inspire v	youth and adult	ts to assume leadership positions
•	Understand and utilize successful conflic		outif und uddit	is to assume reactismp positions.
	NSIBILITIES:	or resolutions sixins.		
•	Work in collaboration with other Ambas	ssador committee member	rs, 4-H Faculty	/Staff, volunteers and youth in the
	coordination and implementation of the		•	,
•	Follow and adhere to the UI 4-H Youth l			
•	Follow all guidelines and policies of the environment for youth and adults participate	University of Idaho Risk	Management	Office to ensure a safe and healthy
•	Publicize, promote and coordinate the di	istrict and statewide Amba	assador progra	m throughout Idaho.
•	Communicate with county Extension off needs for Ambassador events.	fices, and in partnership, a	assist them with	h promotion, registration and other
•	Encourage all youth participants to comp	plete 4-H Leadership proj	ects.	
•	Coordinate transportation and adult advi-			partnership with District Retreat
	committees for District events).			
•	Mentor and support all Ambassadors in t	their assignments to assur	re successful ev	vents and a positive experience for
	the youth. Partner with these youth to pl	lan and carry out activities	s which have b	een assigned.
•	Maintain sensitivity to the individual diff	ferences of 4-H members	, families and	volunteers and welcome all youth,
	their families and volunteers to participa	ite in the event.		
TIME (COMMITMENT: Ambassador Summit	for three days in Novemb	er, two day su	mmer planning meeting, attendand
	e day District Retreat and quarterly Zoon			
	NSIBLE TO: Ambassador Steering Cor	mmittee Chair, committee	e members and	State 4-H Youth Development
Director	•			

District Faculty/Staff Signature: ______Date _____

Steering Committee Youth Position Description

Name of Eve	ent: <u>Idaho 4-</u>	H Ambassador I	Program		
Idaho 4-H A	mbassador Sum	nit Date:	November 16-18, 201	.8	
District Am	bassador Retrea	t Dates: North	nern:1/13-15/18 _	Southern:	2/2-4/18
		Centr	ral: 3/16-18/18		4/20-22/18
Steering Cor	nmittee Chair: _	<u>Donna</u>	R. Gillespie		
PURPOSE:					
To promote 4	-H to youth, pare	nts, volunteers a	nd the general public thr	ough education, i	nformation recruitment and
financial supp	oort.				
QUALIFICA	ATIONS:				
atten coun An in work Have Prov prese Willi Unde RESPONSIE	aded the Idaho 4- aty 4-H profession interest in working within the philose an interest in pro- ide opportunity for entations. Singness to work and erstand and utilized BILITIES: k in collaboration	H Ambassador nals and the Sta with youth, vol ophy and guidel oviding experience the sa team member successful conf	Summit no less than on the 4-H Director. unteers and 4-H professions of the UI 4-H Youth ces in citizenship, leader that develop skills for public and motivate and inspiralic resolutions skills.	e year. Applicate onals in an educan Development Property and personal lic relations, commerce youth and adult bers, 4-H Faculty	development for 4-H teens.
	_		h Development Code of		
• Follo	ow all guidelines a	and policies of th	•	isk Management (Office to ensure a safe and healthy
• Publ	icize, promote and	d coordinate the	district and statewide Ar	nbassador progra	m throughout Idaho.
•	ict event. Ambas				elp plan and carryout a successful h leadership tracks at district
• Enco	ourage all youth p	articipants to con	mplete 4-H Leadership p	rojects.	
• Mair	• • •	the individual d	lifferences of 4-H member	•	volunteers and welcome all youth,
				mber, two day su	mmer planning meeting, attendance
			om video conferences. Committee Chair, commi	ttee members and	State 4-H Youth Development

Youth Signature: ______Date _____

Steering Committee Volunteer Position Description

Name of Event: <u>Idaho 4-H Ambassador Program</u>		
Idaho 4-H Ambassador Summit Date: November 16-18, 2018		
District Ambassador Retreat Dates: Northern:1/13-15/18 _	Southern	2/2-4/18
Central:3/16-18/18		<u>2/2-4/18</u> 4/20-22/18
Steering Committee Chair: Donna R. Gillespie	Lustern.	1/20 22/10
PURPOSE:	· · · · · · · · · · · · · · · · · · ·	
To promote 4-H to youth, parents, volunteers and the general public through	h education i	nformation recruitment and
financial support.	, caacanon, n	and manager recomment and
QUALIFICATIONS:		
 Must be 21 years old and a certified 4-H volunteer. 		
Two volunteer positions will be selected from submitted applications.	ons from adult	s who have attended no less than
one year as an Ambassador committee member or chaperone.		
4-H professionals and the State 4-H Director.	• •	
 An interest in working with youth, volunteers and 4-H professiona 	als in an educat	tional setting and a willingness to
work within the philosophy and guidelines of the UI 4-H Youth D	evelopment Pr	ogram.
 Have an interest in providing experiences in citizenship, leadership 		
Provide opportunity for experiences that develop skills for public i	relations, com	munications and public
presentations.		
Willingness to work as a team member and motivate and inspire years.	outh and adult	s to assume leadership positions.
Understand and utilize successful conflict resolutions skills. PHOPONICIPAL METERS.		
RESPONSIBILITIES:	4 11 5 1	/G, CC 1 , 1 , 1 , 1
Work in collaboration with other Ambassador committee members And the district and determine the district and dexperiments and determine the district and determine the district	•	Starr, volunteers and youth in the
coordination and implementation of the district and statewide ever		
Follow and adhere to the UI 4-H Youth Development Code of Cor		
Follow all guidelines and policies of the University of Idaho Risk	•	Office to ensure a safe and healthy
environment for youth and adults participating in district and state		
Publicize, promote and coordinate the district and statewide Amba	assador prograi	m throughout Idaho.
 Help across district lines if needed. 		
 Encourage all youth participants to complete 4-H Leadership proje 		
 Mentor and support Ambassadors in their assignments to assure su 		
youth. Partner with these youth to plan and carry out activities wh		•
 Maintain sensitivity to the individual differences of 4-H members, 	families and v	volunteers and welcome all youth,
their families and volunteers to participate in the event.		
TIME COMMITMENT: Ambassador Summit for three days in November		mmer planning meeting, possible
attendance at a three day district event and quarterly Zoom video conference		COLUMN 15
RESPONSIBLE TO: Ambassador Steering Committee Chair, committee	e members and	State 4-H Youth Development
Director.		

Volunteer Signature: ______Date _____

Steering Committee District Retreat Co-Chair Position Description

Name of Event: <u>Idaho 4-H Ar</u>	nbassador Program			
State Event Date:Novem	ber 16-18, 2018			
District Ambassador Retreat Da	ites: Northern:	1/13-15/18	Southern:	2/2-4/18
	Central: <u>3/1</u>	6-18/18	Eastern:	4/20-22/18
Steering Committee Chair:	Donna R. Gillesp	<u> </u>		
PURPOSE:				
To promote 4-H to youth, parents, v	olunteers and the ger	neral public throug	gh education, in	formation recruitment and
financial support.				
QUALIFICATIONS:				
 Adult position: Currently e and be at least 21 years of a 	1 0		` •	f), <u>or</u> a certified 4-H volunteer, d at least 13 years old.
_	•	_	•	lications. 4-H professionals'
¥				rectors and the State 4-H Director.
				county 4-H professionals and th
State 4-H Director.	7 11	11	Ž	7
 An interest in working with 	າ youth, volunteers ar	nd 4-H professiona	als in an educat	ional setting and a willingness to
work within the philosophy	and guidelines of th	e UI 4-H Youth D	evelopment Pro	ogram.
 Have an interest in providing 	C 1	1 '		1
Provide opportunity for exp	periences that develo	p skills for public	relations, comm	nunications and public
presentations.				
			outh and adults	s to assume leadership positions.
Understand and utilize succ	cessful conflict resolu	itions skills.		
RESPONSIBILITIES:				
			y/Staff, volunte	eers and youth in the coordination
and implementation of the				
 Follow and adhere to the U 	•	•		
		•	•	Office to ensure a safe and healthy
environment for youth and				
 Publicize, promote and coo 	ordinate the Ambassa	dor Retreat within	district.	
 Encourage all youth partici 	pants to complete 4-1	H Leadership proje	ects.	
 After their attendance at dis 	strict Ambassador ev	ents, encourage yo	outh to attend th	ne statewide Ambassador
Conference.				
 Additional duties as assign 	ned by the Ambassa	dor Steering Con	nmittee to assu	re successful district and
statewide Ambassador eve	ents for participants.			
		s of 4-H members	, families and v	olunteers and welcome all youth,
their families and volunteer				•
TIME COMMITMENT: Ambassa	• •		er, two day sun	nmer planning meeting, a three da
district event and quarterly Zoom vi		•	. ,	1 2 2/
RESPONSIBLE TO: Ambassador		e Chair, regional c	ommittee mem	bers and State 4-H Youth
Development Director	-	-		

District Co-Chair Signature: ______Date _____

Idaho 4-H Ambassador Requirements

With the new opportunities 4-H teens have in statewide leadership roles and the establishment of district Ambassador Retreats it has decided to have two types of Idaho 4-H Ambassadors. Those who attend a District Retreat will be District Ambassadors and those who attend the state-wide Ambassador Summit will be State Ambassadors. New names and titles are as follow:

- Northern 4-H Ambassador Retreat
- Southern 4-H Ambassador Retreat
- Central 4-H Ambassador Retreat
- Eastern 4-H Ambassador Retreat

Those completing the requirements will have polo shirts as District 4-H Ambassadors.

• State 4-H Ambassador Summit

Those completing the requirements will have polo shirts as State 4-H Ambassadors.

District Ambassadors:

Guidelines for youth attending their first District Retreat include:

- Youth must be at least 13 (4-H age) or completed the 6th grade
- Must be currently enrolled in 4-H and be members in good standing
- Youth can attend multiple years

Guidelines for youth to attend District Retreats for additional years include:

- Must be currently enrolled in 4-H and be members in good standing
- Must have completed at least two out of three of the following types of activities; these completed activities will be listed on the registration form for approval at the county level to return
 - Work with a mentor to assist in at least one 4-H promotional activity
 - o Work with a mentor to assist in at least one 4-H service project
 - Work with a mentor to assist in at least one 4-H educational activity
- Encouraged to complete the Idaho 4-H Leadership Portfolio (Project)

Starting in 2017, content included in the District Retreat trainings will be based on the 4-H model of Head, Heart, Hands and Health.

- Head Effective Communication
- Heart Building Connections
- Hands Contribution
- Health Healthy Living

The Ambassador Steering Committee will develop four years of content based on Common Measures and recommendations of the Idaho 4-H Teen Task Force. Topic themes will be rotated through the District Retreats annually.

State Ambassadors:

Guidelines for youth attending their first State Summit include:

- Youth must be at least 14 (4-H age)
- Youth must have attended a District Ambassador Retreat at least one year (this requirement might have to be waived until after 2017 depending on availability and scheduling of District Retreats)
- Must be currently enrolled in 4-H and be members in good standing
- Must have completed the Idaho 4-H Leadership Portfolio (Project) the year attending
- Youth can attend multiple years

Guidelines for youth to attend the State Summit for additional years include:

- Must have completed the following activities; these completed activities will be listed on the registration form for approval at the county level to return
 - Plan and conduct at least one county/district educational event (either with a team or individually)
 - Plan and conduct two (one written and one oral) 4-H promotional activities (either with a team or individually), suggested activities include but not limited to:
 - 4-H Week
 - Newspaper article
 - Social media
 - Civic organization presentation
 - Radio spot
 - Elementary school presentation
 - Teen opportunities presentation
 - Plan and conduct two county/district service projects (either with a team or individually)
- Must complete the Idaho 4-H Leadership Portfolio (Project) the year attending

Starting in 2017, the Ambassador Steering Committee will develop four years of content based on Common Measures and recommendations of the Idaho 4-H Teen Task Force. Topic themes will supplement District Retreat trainings with additional information and advanced presentation and marketing strategies.

District Retreat Content Recommendations

Head: Effective Communication

- Year 1 (2018): Critical Thinking **Northern**
- Year 2 (2019): Problem Solving Eastern
- Year 3 (2020): Wise Use of Resources Central
- Year 4 (2021): Planning and Organizing **Southern**

Heart: Building Connections

- Year 1 (2018): Accepting Differences **Southern**
- Year 2 (2019): Empathy Northern
- Year 3 (2020): Conflict Resolution **Eastern**
- Year 4 (2021): Cooperation **Central**

Hands: Contribution

- Year 1 (2018): Self-Motivation Central
- Year 2 (2019): Team Work Southern
- Year 3 (2020): Leadership Northern
- Year 4 (2021): Community Service **Eastern**

Health: Healthy Living

- Year 1 (2018): Healthy Life Style Choices Eastern
- Year 2 (2019): Character Central
- Year 3 (2020): Stress Management Southern
- Year 4 (2021): Personal Safety **Northern**

Summit Content Recommendations

- Year 1 (2017):
 - o Head Critical Thinking
 - o Heart Accepting Differences
 - o Hands Self-Motivation
 - o Health Healthy Lifestyle
- Year 2 (2018):
 - o Head Problem Solving
 - o Heart Empathy
 - o Hands Teamwork
 - o Health Character
- Year 3 (2019):
 - Head Wise Use of Resources
 - o Heart Conflict Resolution
 - Hands Leadership
 - o Health Stress Management
- Year 4 (2020):
 - o Head Planning and Organizing
 - o Heart Cooperation
 - o Hands Community Service
 - o Health Personal Safety

Ambassadors in Action: Involvement Ideas

County Level

Make 4-H presentations to:

- Civic groups
- School groups
- Community groups
- Donor groups
- Parent groups

Recruit 4-H members with presentations at:

- Schools
- Community Centers
- Activities

Assist with training adult & youth volunteers, for example:

- Project subject matter
- Records
- Officers
- Activities (i.e. Fashion Revue)

Develop support materials for 4-H programs:

- Slide presentations
- Displays
- Teaching materials

Promotional materials or help in your Extension office:

- Answer questions on 4-H
- Help with mailings
- Help with activities
- Promote support for Extension & 4-H

Prepare media presentations for:

- Radio
- TV
- Newspapers
- Websites
- Parades

Conduct community service projects with:

- 4-H members
- Other counties
- 4-H leaders/faculty

Assist with fund raising projects:

- Team up to make donor contact
- Deliver appreciation recognition (i.e. plaques, certificates)

Provide leadership for activities, such as:

- National 4-H Week
- Camp
- Fair
- Talent Shows
- Leader Banquets
- Committees (projects, activities, recognition)

Create awareness of 4-H, for example:

- Displays
- Gimmicks (T-shirts, buttons, business cards)
- Promote project/activities

District/State Level

Represent Extension/4-H/University of Idaho at:

- Ag days
- 4-H Endowment Fund activities
- 4-H leader groups
- State/district/county 4-H activities
- Statewide/regional conferences
- Other state or regional organizations

Serve on:

- State 4-H/Extension Advisory & Development Committees
- State 4-H Planning Committees, such as:
 - o Volunteer Forums
 - o Ambassador weekend

Provide leadership for statewide activities, such as:

• 4-H Alumni search

Meet with donors:

- Encourage support
- Discuss 4-H program benefits
- Express appreciation