

4-H Llama/Alpaca Activities Checklist, Level I

When you have completed at least fifteen (5 per year) skill options and nine (3 per year) personal development options, you qualify to complete level I. You can take up to three years to complete this level.

Skill Options	Date Passed	Approved By
1. History and background: Explain to your leader or helper the history of the South American Camelid.		
2. History and background: With a map of South America locate where the different types of Camelids live, and describe characteristics (height, color, wool type, etc.) to your leader or helper.		
3. History and background: Create a historical time line poster or display about the ancestry of the South American Camelid.		
4. Basic Nature and Characteristics: Identify at least twelve body parts of a Llama/Alpaca on a Llama/Alpaca diagram.		
5. Basic Nature and Characteristics: Determine and explain how many compartments are in a Llama's or Alpaca's stomach to your leader or helper.		
6. Basic Nature and Characteristics: Learn to measure a Camelid correctly. Measure the height of your Camelid and compare it to the standard for it breed.		
7. Anatomy: Identify the industry standard for Llama/Alpaca conformation and correctness with your helper or leader.		
8. Anatomy: Explain or conduct a demonstration about the purpose of at least eight body parts of a Llama/Alpaca.		
9. Anatomy: Display and compare the different types of wool from Llama/Alpaca and other wool bearing species.		
10. General Health and Maintenance: List the important components of a Llama/Alpaca's diet each day. Describe the shelter requirements for this animal.		
11. General Health and Maintenance: Explain the proper procedures for teeth and feet care of a Llama/Alpaca.		
12. General Health and Maintenance: Conduct a demonstration or draw step by step pictures of the proper grooming of a Llama/Alpaca. Explain how stress affects Camelids during the grooming process.		
13. General Health and Maintenance: Identify three diseases and three parasites commonly found in Llama/Alpacas. Discuss the proper prevention measures and vaccination schedule with your leader or helper for each of the health problems identified.		
14. General Health and Maintenance: Observe breeding, birthing, or nursing behaviors of a Llama/Alpaca and record your observations.		

15. Training and Showing: Explain to your leader or helper at least three ways to gain the trust of a Llama/Alpaca in order to fit, show, or pack an animal.		
16. Training and Showing: Demonstrate the proper fit of a halter for Llama/Alpaca.		
17. Training and Showing: Identify what steps can be taken to train a Llama/Alpaca to pack.		
18. Training and Showing: Research and write out a description of the following terms: Llama/Alpaca Showmanship Class, Llama/Alpaca Halter Class, Llama/Alpaca Obstacle Class, Llama/Alpaca Costume Class, and Llama/Alpaca Trail Class. Share what you learned about these classes with your leader or helper.		
19. Owning and Marketing: Go to a resources for buying Llama or Alpacas. Record the age, price, and breed for 5 Llamas or Alpacas that may be for sale. List three questions that you would ask if you are going to buy Llama/Alpaca.		
Personal Development Options		
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		

_____ is qualified and has completed all requirements
 Name of 4-H Member _____ Age _____
 for Level 1 of the Llama/Alpaca Advancement Program on ____/____/____.
 Date _____
 Approved by _____
 Club Leader

4-H Llama/Alpaca Activities Checklist developed by Dana Kolstad, Ada County 4-H Program Manager and Kevin Laughlin, Ada County Extension Educator 3-05

PERSONAL DEVELOPMENT OPTIONS
(Choose a different option each year)

I. GENERAL 4-H

- A. Lead the *Pledge of Allegiance* and *4-H Pledge* at a 4-H meeting.
- B. Lead a song or game at a 4-H meeting.
- C. Preside at a meeting of your 4-H club.
- D. *Write a news story for a local paper.
- E. *Participate in a radio or television program.
- F. *Present a demonstration or illustrated talk to your club.
- G. *Present a demonstration or illustrated talk to a group other than your 4-H club.
- H. *Serve as a host for a 4-H meeting. See that everyone is welcomed and made comfortable.
- I. *Participate in a Service Learning Project.
- J. *Serve as chair of a club committee.
- K. *Participate in a judging contest.
- L. *Serve as a Junior or Teen leader.
- M. *Attend 4-H camp or serve as a camp counselor.
- N. *Develop and exhibit a science display which is related to Llama/Alpacas.
- O. *Make arrangements for a tour by your club.
- P. *Arrange for a film to shown at your club meeting.
- Q. *Secure a speaker to talk at your club meeting.
- R. *Complete your 4-H records.
- S. *Get new members for your club.
- T. *Develop some of your own options with your leader's approval.

II. LLAMA/ALPACA 4-H

- A. Serve as a member to put on and/or run a Llama/Alpaca show.
- B. *Help prepare and work with your club leader on a Llama/Alpaca demonstration for your club.
- C. **Work with some younger members of the club in improving or constructing pens or Llama/Alpaca equipment.
- D. **Teach Llama/Alpaca showmanship to 4-H members.
- E. **Participate in a Llama/Alpaca show other than one at your county fair.
- F. Do a Llama/Alpaca presentation at your local 4-H fair.
- G. Share your Llama/Alpaca with a person who cannot have one, i.e., a young friend, and older shut-in, etc.

*These options may be repeated for credit in different steps.

**These options are for older members, or for younger 4-H members with their leaders' approval.

REFERENCE MATERIAL RECOMMENDATIONS:

Birutta, Gale, (1997) *A Guide to Raising Llamas*, Storey Books.

Hoffman, C., & Asmus, I., (1996) *Caring for Llamas and Alpacas*, 2nd edition, Rocky Mountain Llama and Alpaca Association.

Mount Lehman Llamas-General books on llamas, <http://personal.smartt.com/~brianp/books.html>

Llama from North Dakota State University www.ext.nodak.edu/extpubs/alt-ag/llama.htm

Llama from Oklahoma State University www.ansi.okstate.edu/breeds/other/llama

Llama and Alpaca Health www.rockisland.com/~newmoon/llamas/health.html