



Getting Ready for the Show

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Goal (learning objective)

Youth will learn about the importance of preparation.

Supplies

- Three “mystery” sacks or boxes containing the following items:
 - a. Sack 1: Beef show items including: adhesive, foam, show halter, stick, comb
 - b. Sack 2: Loaf of bread, peanut butter, jelly, plate, butter knife
 - c. Sack 3: Swine show items including: water bottle, cane or show stick, brush or rag
 - d. Sack 4: Sheep and goat show items, cloth, show collar, spray bottle, small brush
- Livestock show supply catalogs

Pre-lesson preparation

- Review the information in the Ohio Resource Handbook for each species (see resources).
- Obtain livestock show supply catalogs

Lesson directions and outline

Share the following information with the youth:

Most fairs are held in late summer and fall. Ask the youth to share ideas of why fairs are held at that time of the year.

Members have a certain number of days to prepare their exhibit for fair. Typically the time frame is 150 days for beef, 100 days for swine and 60 days for sheep and goats, 90 days for horse and 100 days for dairy.

Have the youth list the items they need to have to be ready to show. If you have access to livestock show supply catalogs have them make a wish list of items they would like to have to help them prepare for the show.

Conducting the activity (DO)

1. Split the youth into four groups, have a volunteer come to the front to get a sack, do not let them open/look into the sack initially.
2. Announce to the teams that they have to get ready for a “Beef Show.”
3. Have teams open their sack and prepare for the show.
4. Call on each team to perform their class at the “Beef Show”. The teams that received sack 2, 3 or 4 will not be prepared.
5. Now have the teams get ready for a “Picnic at the Park.”
6. Call on each team to quickly showcase their picnic. The teams that received sack 1, 3 or 4 will not be prepared.
7. Lastly, have the teams get ready for a “Swine Show.” The teams that received sack 1, 2 or 4 will not be prepared.
8. Have the teams perform their class at the “Swine Show.”
9. Now have the groups get ready for the “Sheep or Goat Show.”
10. Have the groups showcase their sheep or goat show. The groups that received sack 1, 2 or 3 will not be prepared.

What did we learn? (REFLECT)

- Ask: What team was ready for the Beef Show? Swine Show? Picnic at the Park?
- Ask: Although there was not a sack with sheep/goat items what materials are needed to prepare for their show?
- Ask: Could all teams be successful at each show? Why or why not?
- Ask: How did it feel to not be prepared for the show?

Why is that important? (APPLY)

- Ask: What types of things would be considered “preparation” for the fair?
- Ask: Does preparation take time? What are some things that could happen without preparation?
- Ask: How can you relate this activity to a job interview? Who is going to get the job?

Resources

Ohio State University Extension. (2011). Getting Ready for the Show. *Beef resource handbook* (pages 9-2 through 9-5 and 9-13 through 9-19).

Ohio State University Extension. (2008). Preparing Your Animal for Show. *Goat resource handbook* (pages 175-177).

Ohio State University Extension. (2011). Showing and Selling. *Sheep resource handbook for market and breeding projects* (pages 91-96).

Ohio State University Extension. (2000). Showing Your 4-H Market Hog. *Swine resource handbook for market and breeding projects* (pages 12-1 through 12-5).

University of Idaho Extension Beef Showmanship video (#72999) available at: <https://youtu.be/E-7UF-qiSjS4>

University of Idaho Extension Sheep Showmanship video (#72898) available at: <https://youtu.be/2B-VEegUchds>

University of Idaho Extension Swine Showmanship video (#72998) available at: <https://youtu.be/22e-p02oH08>