

Session Presenter Bios

2019 Women's Leadership Conference

April 3, 2019 | University Inn Best Western, Moscow ID

9:45-10:45 Session I (60 minutes)

- **Leading with Vulnerability (Idaho)**

Tamsyn Stonebarger arrived at WSU by way of Texas and Arizona. She attended Arizona State University, where she founded the *I Am That Girl* ASU Chapter, a women's empowerment organization. Her work earned her the title of a Nominated Changemaker at the 2016 United State of Women Summit.

- **Finding Power in your Path: Authentic Leadership from Three Perspectives (Gold)**

Ali Carr-Chellman is the Dean of the College of Education, Health & Human Sciences at the University of Idaho. She came to the deanship after 14 years of progressive leadership at Penn State University with strong foundations in scholarship and teaching. Her focus is on innovation, systems theories, gender and gaming, educational equity, online learning, and instructional design.

Ginger Carney is the Dean of the College of Science at the University of Idaho. She came to the U of I in 2017 after 13 years at Texas A&M University, where she served in several administrative roles, including Associate Dean. Her research focuses on understanding how animal behaviors are controlled by the interplay between genetics, neurobiology and physiology.

Shauna Corry is the Dean of the College of Art and Architecture at the University of Idaho. Shauna has served in various leadership positions at North Dakota State University, the U of I, and nationally with the Interior Design Education Council (IDEC). Her teaching and research respond to environment and behavior issues in relationship to social justice and place making.

- **The Power of "And": Identity, Intersectionality, and Authentic Leadership (Silver)**

Robin Ebert Mays is an Instructor of English, teaching courses in College Composition and Technical and Professional Writing at WSU-Tri-Cities. She holds several leadership positions on campus, primarily centered around advocating on behalf of NTT faculty within the WSU system. She serves as a NTT Faculty Senator, sits on the WSU Faculty Senate Steering Committee, is the Recorder for the WSU-TC Resident Faculty Organization, and organizes faculty brown bag sessions to respond to faculty needs and celebrate faculty brags. Additionally, she has a deep commitment to bettering her community through outreach, program development, and event planning. Robin lives in West Richland, WA, with her husband and two adorable children, Mila Jane and Lennox.

Katie Banks is faculty at WSU Tri-Cities (WSU-TC), teaching courses in political science, communication foundations, and global leadership. Katie serves as an organizer for the WSU-TC's annual Social Justice Institute and chairs the WSU President's Commission for Gender Identity/Expression and Sexual Orientation. In 2017, Katie was recognized as a WSU Tri-Cities Woman of Distinction due to her undergraduate mentorship and service to the campus, and in 2018, Katie was the recipient of a WSU system-wide Excellence Award for Undergraduate Teaching. In her free time, Katie makes glass art, travels, and spends time with her husband, stepdaughter, and three small rescue dogs.

- **Cultivating Our Power Through Financial Feminism (Washington)**

Mary Ellen Brewick is the Director of International Recruitment at the University of Idaho, and has lived on the Palouse since 2008. She loves everything about this beautiful and vibrant community, including both the professional and personal growth she has experienced here. In addition to being passionate about financial feminism, she loves her international work, thrifting, and napping whenever possible.

Katie Schiffelbein is Director of the American Language & Culture Program at the University of Idaho. She studies and practices organizational health and well-being in her international work and community, whether in the classroom, on her yoga mat or at the Farmer's Market. She believes we are all leaders in our individual spheres of influence, and values empowering women through vulnerability-based leadership.

11:00-12:00 Session II (60 minutes)

- **What Successful Ideas Look Like? Confronting Bias (Idaho)**

Mikayla Frey is the Administrative Coordinator for the Confucius Institute. Her leadership experience started in Civil Air Patrol where she was the Cadet Commander for a unit of 60 cadets. She continued having leadership roles, but began to focus on cultural exchange. This led to her current position.

- **On the Record: Building a Strategic Relationship with the Media to Share Your Expertise (Gold)**

Lisa Waananen Jones is a journalist and designer who teaches visual communication courses at Washington State University. Before teaching, she was a reporter and editor for regional and national news organizations, including The New York Times. She has a master's degree in journalism from Columbia University.

Cara Hawkins-Jedlicka is a PR professional with experience using social media to identify and connect diverse publics as well as to promote organizational brands. Recently, she was the marketing communications manager at the University of Idaho's College of Law. She has a master's degree in advertising from University of Texas.

Chelsea Newman is a Marketing/PR professional with a focus in health communication. She currently teaches multimedia content creation and health message design at Washington State University. Previously, she worked as the Marketing/PR Manager at Cancer Care Northwest. She holds a master's degree in technical communication from Montana Tech.

- **Speaking Your Truth in Times of Peril and Times of Care: A Long View of Cultivating Authentic Leadership (Silver)**

Rula Awwad-Rafferty is an immigrant, professor, educator, and scholar. She is chair of the Interior Design program at the College of Art & Architecture at the University of Idaho. Rula also co-chairs the Campus Culture & Climate subcommittee of the President's Council on Diversity and Inclusion, and is an active participant in community and University life—a global citizen.

- **Cultivating Gratitude and Joy: How to Own Your Stories, Live Your Values, and Keep Showing Up (Washington)**

Meg Gollnick is an alumna of Washington State University and worked professionally for 14 years in the WSU Wheat Breeding and Genetics Program. Her background includes grant writing, laboratory management, graduate student mentoring, networking, marketing and graphic design. Currently, Meg Gollnick is the co-

founder of the Pullman Schools Pantry Program, a program that provides food to school-age children who are food insecure. She is also involved in a plethora of volunteer projects throughout the community and in local public schools. On a personal note, Meg is also in the midst of fighting Stage IV Metastatic Breast Cancer.

1:00-2:30 Session III (90 minutes)

- **Finding Wonder Woman (Idaho)**

Calle Pierson is currently completing her doctoral internship at the University of Idaho's Counseling and Testing Center. She will graduate from Pacific University's School of Graduate Psychology in 2019. She is the LGBTQA Office Liaison, and provides counseling services through a contextual behavioral lens with a focus on self-compassion.

Alexandra Nichols is currently completing her doctoral internship at the University of Idaho's Counseling and Testing Center. She completed the academic work for her doctoral degree at Palo Alto University and will graduate in 2019. She focuses on psychodynamic psychotherapy, with an emphasis on self-compassion and empowerment.

Karla Blanco was born and raised in Mexico and is a first-generation college student. She is a current faculty member at the University of Idaho's Counseling and Testing Center. She also serves as the Diversity and Doctoral Liaisons Coordinator.

- **Cultivating Your Personal Leadership Brand (Gold)**

Chantell Cosner has worked in higher education and the non-profit sector as a communicator for eight years. She has a B.S. in Media Arts & Communication, a B.S. in Theatre Arts and is pursuing her M.A. in Strategic Communications at WSU. She loves hiking, storytelling, and tacos.

Jessie Hockett has worked as a graphic designer and illustrator within higher education for the last 11 years. Currently, she works for the Division of Student Affairs at Washington State University. Developing and training student designers is her favorite part of her current position.

- **Leading through Narratives and Advocacy: Amplifying Our Voices (Silver)**

Heather Ramos is a second year PhD student in Literary Studies at Washington State University. Her research interests include gender theory, contemporary American literature, medical humanities, and environmentalism.

Kathryn Manis is a first year PhD student in Literary Studies at Washington State University. Her interests include popular culture, medical humanities, and thrift shopping.

Chelsea Ratzlaff is a first year M.A. student in Literary Studies at Washington State University. Her research interests include feminist rhetorics, social justice, and intersections of gender and class.

Rasina R. Tanvir is a third year PhD student in Literary Studies at WSU. Her interests include postcolonialism, gender, and true crime.

- **Crimson Table Talk: Decolonizing Black Women's Identities in Higher Education (Washington)**

Chioma Heim works at Washington State University (WSU) as the lead Psychology Academic Advisor. She received her Master's in Higher Education Administration from WSU in 2006. She found her calling to work as a

student services practitioner over a decade ago while attempting to navigate through her own degree, while simultaneously overcoming personal struggles as an underrepresented student. Her experiences have provided her with a perspective on overcoming struggles that students face as they strive to develop a sense of identity within an educational landscape that does not always abound with resources to support the needs of non-traditional students. For Chioma, leadership skills run deeper than mere academic qualifications. She has found that solid principles and values anchor her leadership style and have afforded her many opportunities to support and promote change for the students she serves as well as fellow practitioners.

Carrie Bullock Ben-Yisrael has been in the business of recruitment and retention of underrepresented and vulnerable populations in higher education for over 19 years. She specifically designed her undergraduate major to address community development and organization on collegiate campuses, with a concentration on the needs of underrepresented populations at predominantly white institutions (PWIs). As her career advanced, she continued to focus on pipeline programming and access issues through the development of recruitment, retention, and graduation initiatives for vulnerable populations – spanning the years of middle school to terminal degree completion. She has grown into a passionate creator and practitioner of educational access programming.

Sylvia Bullock currently serves as a Student Services Advisor for the Office of Multicultural Student Services at WSU. In this position, she advises students regarding academics and programming and is responsible for all programming and recognition celebrations and admissions visits for all centers that are a part of MSS. Previously, she worked for WSU's Global Campus, advising and supporting students as part of that campus. Prior to Washington State, Sylvia worked at her alma mater, the University of Delaware in admissions as coordinator for the tour guide program. Sylvia is a proud alumna of the University of Delaware where she studied Political Science and International Relations. Her plans include pursuing her Master's at WSU and continuing to serve underrepresented and first generation students on the Palouse.

Kenitra Kenney

Kenitra Keeney has worked for WSU Dining Services for almost three years. Prior to coming to the Palouse, she worked at the University of Dayton, Ohio State University, and the University of Colorado Springs. She has also served in the United States Air Force as an officer for eight years. She received her bachelor's degree from Florida A & M University in Criminal Justice. Her M.A. in management from Antioch McGregor and is pursuing her doctorate in education from Concordia University.

Sophia Gaither is the Associate Director for Employer Connections and Career Outcomes in the Carson College of Business Center for Student Success at WSU. She leads the Career Connections team, which encompasses employer relations and career education. In 2018, she was awarded Staff of the Year after her two-year appointment with the College of Business. In her previous roles, she has served as the Director of Career and Professional Development for Livingstone College, a historically black college and university in Charlotte, NC. Her career has spanned over 10 years within higher education serving in a progressive role as a leader within the Career Services field. She has been recognized by colleagues within her regional and national associations for some of her best practices implemented to improve freshman engagement with career services and access to resources to increase professional development. She earned her Bachelor of Arts in English from the University of North Carolina at Charlotte and her Master of Science in Higher Education with a specialization in college administration and leadership.

Jessica Samuels is an Academic Success Counselor at the University of Idaho and is the Associate Editor in Chief of the Journal for the Study of Postsecondary and Tertiary Education. She holds a B.A. in Sociology with a Minor in American Indian Studies, a Diversity and Stratification Certificate, and a Master's of Public Administration from the University of Idaho. Jessica is a McNair-TRIO Alumni whose research was entitled *Changing Directions for Youth and Families: An Interdisciplinary Look at Cultural Advocacy*. She is currently a Political Science PhD candidate interested in immigration policy, and a member of Zeta Phi Beta Sorority, Inc. She recently authored a chapter entitled "SIKA" in the book *The Reflexivity of Pain and Privilege: Auto-Ethnographical Collection of Mixed Identity*.

2:45-3:45 Session IV (60 minutes)

- **Self-advocacy, Self-determination, and Cultivating Your Own Path to Leadership (Idaho)**

Jen Magelky-Seiler, has worked at the University of Idaho since 2002. She has worked on advocacy issues for people with disabilities the last 14 years. She currently works at the Center on Disabilities and Human Development, which is a part of the University of Idaho's College of Education.

- **You're Doing Amazing, Sweetie! (Gold)**

Dr. Jaime Hough stumbled into her dream life after doing everything wrong along the way. In her work as an academic advisor at WSU-Tri-Cities, as the CEO of abd2phd.com, and as a freelance writer, she hopes to save as many people as possible from making the mistakes she did.

- **Identities in Transition: Considering Academic Identify in Contentious Times (Washington)**

Xyanthe Neider received her Ph.D. from Washington State University in Higher Education Administration and Cultural Studies and Social Thought in Education in 2010. Her research explores the systems of power and oppression that exist within higher education institutions and in turn, affect notions of multiculturalism and diversity.

4:00-5:00 Closing Plenary

- **"Paying it Forward – A Tribute to Kelly Ward" (University/Empire/Palouse)**

Lauralea Edwards is a Ph.D. candidate conducting research on building culturally responsive technology solutions to promote equity and diversity in higher education. She is also a data analyst working at the intersection of business and technology at Washington State University.

Melanie-Angela Neuilly is an associate professor with the Department of Criminal Justice and Criminology at Washington State University. Her research focuses on medico-legal professionals' decision-making processes in death classification. She is also an active community and university citizen, involved in various ways in issues of social and gender equity.

Leeann Hunter is Clinical Associate Professor of English and current President of the Association for Faculty Women at Washington State University. She specializes in personal and professional growth narratives in integrative English studies, and she is committed to transforming higher education to better serve, educate, and honor undergraduate student populations.

Brenda Barrio is Associate Professor in Special Education at Washington State University. Her research focuses in the areas of disproportionality of culturally and linguistically diverse students in special education, culturally responsive teaching in the response to intervention framework, bilingual and multicultural special education, assistive technology, and pre- and in-service teacher preparation.