Independent Study in Idaho

Span 202
Intermediate Spanish II

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The University of Idaho in statewide cooperation with Boise State University — Idaho State University — Lewis-Clark State College
Spanish 202
Intermediate Spanish II

University of Idaho
4 Semester-Hour Credits

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University of Idaho
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3 – Span 202
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Welcome!
Whether you are a new or returning student, welcome to the Independent Study in Idaho (ISI) program. Below, you will find information pertinent to your course including the course description, course materials, course objectives, as well as information about assignments, exams, and grading. If you have any questions or concerns, please contact the ISI office for clarification before beginning your course.

Policies and Procedures
Refer to the ISI website at www.uidaho.edu/isi and select Students for the most current policies and procedures, including information on setting up accounts, student confidentiality, exams, proctors, transcripts, course exchanges, refunds, academic integrity, library resources, and disability support and other services.

Course Description
Reading, grammar review, speaking, and writing. Recommended preparation: Span 201. U-Idaho students: May be used as core credit in J-3-d.

Required: Internet access and computer with audio and video capabilities
6 graded lessons, 6 proctored exams

This course consists of an interactive, proficiency-oriented approach to learning Spanish. It consists of six lessons designed to be covered in one semester. Contextually, the course will emphasize vocabulary dealing with personal relationships, leisure time activities, daily routines, travel, health and lifestyle issues, and the environment. Structurally, you will experience a comprehensive review of all the major grammar points essential for linguistic competency. Among some of its more unique features are the following: an online Supersite that presents a generous amount of interactive aural, oral, reading and writing exercises that carefully recycle major grammatical structures and ensure abundant practice of key grammatical elements essential for effective communication; throughout the program the Supersite provides an innovative video program that allows you to experience Spanish in an entertaining but culturally authentic environment.

Course Materials
For this course you will need access to the 5th edition of the Facetas virtual text.

To purchase the material you will need to do the following:
On your computer access vistahigherlearning.com/store
Under the “Language” tab, click on the “Spanish” tab
Scroll down to the Facetas 5th edition icon and click on it
Now click on the tab Codes & other materials
Click on the Add to cart tab for 978-1-54330-514-2 Supersite Plus Code (w/WebSam + vtext)
This will give you 12 months access to this program

Once you have successfully accessed the Facetas 5th edition Supersite Plus program please do the following to enroll into the ISI Spanish 202 course on the Supersite:
Access your Supersite Plus program
click on the “enroll in a class” tab
Follow the instructions for enrolling into the ISI Spanish 202 course (When asked to submit your school or campus submit “Independent Study in Idaho” as your school)

Course Delivery
This course is available online. An electronic course guide is accessible through Canvas at no additional cost. Refer to your Registration Confirmation Email for instructions on how to access the electronic version through Canvas.

Setting Up FACETAS
To complete your assignments and communicate with your ISI instructor, after purchasing your Supersite Code, you will need to set up an account on the online FACETAS Supersite, and then enroll as a registered student in your instructor’s course. You will find instructions for registering for your FACETAS Supersite Account when you log in to the course on Canvas.

Course Introduction
Welcome to Spanish 202! I believe that you will find this course a highly effective, interesting, and even entertaining, Spanish language course. The Facetas program is an exceptionally user-friendly, video-integrated approach to learning Spanish that will provide you with a wide array of aural/oral practice as well as the traditional emphases on structural aspects, cultural presentations and reading and writing skills. This course will provide you with, not only an excellent academic knowledge of Spanish grammar, but more importantly, will offer you ample opportunities to improve your listening comprehension and speaking skills!

Course Objectives
This course offers a concise but comprehensive review of Spanish grammar in a program that carefully integrates listening, speaking, reading, and writing, exercises to ensure a well-balanced and continual improvement in linguistic competency. Moreover, each lesson contains a short literary and/or cultural reading to improve reading skills and to further introduce the student to the culturally diverse Hispanic world.

Lessons
In this course you will cover lessons 1 through 6
Many lessons include:
• lesson objectives
• materials to cover
• active vocabulary
• lecture and required activity
• specific Supersite exercises to be submitted for grading

Lecture and Required Activity Section
Each lesson contains 8 sections: Contextos, Fotonovela, Enfoques, Estructura, Manual de gramática, Cinemática, Repaso and Vocabulario. This Course Guide will direct you through these sections so that you will be well prepared for the exam that follows each lesson.
Study Hints

• Carefully read and follow all the instructions and suggestions found in this Course Guide.
• Go over carefully the material covered in Facetas and make frequent use of the Tutorial sessions provided on your Supersite.
• Set a schedule allowing for completion of the course one month prior to your desired deadline. (An assignment checklist is provided for this purpose.)
• Review earlier material by frequently practicing the exercises and quizzes you have successfully done in previous lessons.

Exams

Overview

There will be six chapter exams, one after each lesson. Remember to notify your instructor that you have submitted all of the lesson’s assigned exercises (Tarea) prior to scheduling the appropriate exam. Exams are cumulative in the sense that each lesson builds on the previous lesson. You will be continually using vocabulary and grammatical points from every lesson as you go along, so don’t forget to review occasionally. The exams, however, do focus on what was presented in the lesson being tested.

Procedures

• Submit all of the lesson’s assigned exercises (Tarea), and wait for grades and comments from your instructor prior to requesting the appropriate exam.
• For exam guidelines, refer to the Email that you received upon registration and the Exam Information sections in this Course Guide.
• For specific information on lesson/exam points and percentages refer to Grading

Grading

The course grade will be based upon the following considerations:

• Six chapter exams each worth 100 points (worth 60 percent of your final grade).
• The assigned homework (Tarea) is worth 100 points for each lesson (worth 40 percent of your final grade).
• The average for all six exams makes up 60% of your final grade. The average of your lessons’ assigned homeworks (Tareas) makes up the other 40% of your final grade. The final course grade is issued after all lessons and exams have been graded.

A final average of:
90% to 100% = A
80% to 89% = B
70% to 79% = C
60% to 69% = D
0% to 59% = F

Acts of academic dishonesty, including cheating or plagiarism are considered a very serious transgression and may result in a grade of F for the course.
About the Course Developer

_Hola y bienvenidos al español intermedio II._ My name is Richard Keenan. I am presently a professor emeritus of the University of Idaho, having taught there for 24 years. I have a Ph.D. in Spanish and have lived, taught, and studied in Spain and Latin America. It has been a pleasure for me to develop this Course Guide for you and I hope that it may assist you effectively as you progress along your linguistic journey. Above all, I hope this guide will make your learning experience more enjoyable and meaningful.

Contacting Your Instructor

Instructor contact information is posted on your Canvas site under *Course Rules.*
<table>
<thead>
<tr>
<th>Lesson</th>
<th>Vista/Supersite</th>
<th>Written Assignment</th>
<th>Date Submitted</th>
<th>Grade Received</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Readings: pages 1-40</td>
<td>Tarea via Supersite</td>
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<td>It is time to take Exam 1.</td>
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<td>2</td>
<td>Readings: pages 41-80</td>
<td>Tarea via Supersite</td>
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<td>It is time to take Exam 2.</td>
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<tr>
<td>3</td>
<td>Readings: pages 81-120</td>
<td>Tarea via Supersite</td>
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<td>It is time to take Exam 3.</td>
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<td>4</td>
<td>Readings: pages 121-162</td>
<td>Tarea via Supersite</td>
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<td>It is time to take Exam 4.</td>
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<tr>
<td>5</td>
<td>Readings: pages 163-206</td>
<td>Tarea via Supersite</td>
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<td>It is time to take Exam 5.</td>
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<tr>
<td>6</td>
<td>Readings: pages 207-250</td>
<td>Tarea via Supersite</td>
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<td>It is time to take Exam 6.</td>
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Lección 1
Las relaciones personales

Lesson Objectives
¡Bienvenido/a al español 202! This is the first of the six lessons you will cover in this course. In this lesson you will expand your ability to describe in the present, narrate in the present and to express personal relationships.

Material to Cover
• Submission of online assignments found on the Practice Screen.

Explanatory Lecture & Required Activities

Vocabulario
• After having accessed Lección 1, scroll down to the last section, Vocabulario, and click on it, then click on the Las relaciones personales prompt. (You can also find this vocabulary on page 40 of your vText.)
• Now your window displays all the active vocabulary you will need to know. If you click on the play buttons you will be able to listen to the words and expressions spoken by a native speaker. You can listen to and repeat the active vocabulary as often as you like.
• Once you feel comfortable with the active vocabulary you are ready to begin practicing the expressions needed to describe the personal relationships presented in the Contextos section.

Contextos
• Click out of the Vocabulario section, then scroll up to and click on the Contextos tab on the Facetas Supersite.
• The Contextos section presents the lesson’s vocabulary, which is associated with las relaciones personales.
• Under “Presentations” click on and review the vocabulary presented there.
• Next, under “Activities” click on and submit all of the exercises that have the date “Fri 6/30” to their right. These are the exercises that are assigned for you to practice.

Fotonovela
On your Activities screen click on the “Fotonovela” tab.
• Next, under Presentations click on the video Sorpresa desde el cielo and watch it.
• Notice that you can access the Spanish or English translation transcript while you watch the episode.
• After viewing the Fotonovela video, return to the activities screen and submit the 4 assigned exercises.

You are now ready to begin the Enfoques section.

Enfoques: En detalle
On your Activities screen click on the “Enfoques: En detalle” tab
• Next, under Presentations click on the Parejas sin fronteras tab and read it
• After reading this return to the activities screen and submit the 3 assigned exercises
Enfoques: Flash Cultura
On your Activities screen click on the “Enfoques: Flash Cultura” tab
• Next, under Preparation Activities click on and do the 2 assigned exercises
• Then, under Presentations click on the Las relaciones personales tab and watch it
• After watching the video return to the activities screen and submit the 3 assigned exercises

You are now ready to focus on grammar review in the section entitled Estructura.

Estructura
• In this lesson you will review the present tense of regular verbs, stem-changing verbs and irregular verbs, the verbs Ser and Estar, the formation of the present progressive, the proper use of nouns and articles and the formation and placement of adjectives.

1.1 The Present Tense
Make certain that you are in the Activities screen window.
• Scroll down to the Estructura sections and click on the Estructura 1.1 tab
• Next, under “Presentations and Tutorial” click on and watch the 1 assigned exercise.
• Under “Activities” submit the 5 assigned exercises

You are now ready to go onto the next grammar point.

1.2 Ser and Estar
Make certain that you are in the Activities screen window.
• Scroll down to the Estructura sections and click on the Estructura 1.2 tab
• Next, under “Presentations and Tutorial” click on and watch the 1 assigned exercise.
• Under “Activities” submit the 5 assigned exercises

You are now ready to go onto the next grammar point.

1.3 Progressive forms
Make certain that you are in the Activities screen window.
• Scroll down to the Estructura sections and click on the Estructura 1.3 tab
• Next, under “Presentations and Tutorial” click on and watch the 1 assigned exercise.
• Under “Activities” submit the 5 assigned exercises

You are now ready to go onto the next grammar point.

Manual de gramática

1.4
Make certain that you are in the Activities screen window.
• Scroll down to the Manual de gramática sections and click on the 1.4 tab
• Next, under “Presentations” click on and read the 1 assigned exercise.
• Under “Activities” and “Workbook” submit the 2 assigned exercises

You are now ready to go onto the next grammar point
Manual de gramática

1.5
Make certain that you are in the Activities screen window.
• Scroll down to the Manual de gramática sections and click on the 1.5 tab
• Next, under “Presentations” click on and read the 1 assigned exercise.
• Under “Activities” and “Workbook” submit the 2 assigned exercises

You are now ready to go onto the Cinemateca section

Cinemateca
In this section you will watch a short film entitled Di algo (Say Something). This award winning film presents the romantic story of a young blind woman who falls in love with a young man whom she has never seen but whose voice she listens to regularly on her tape recorder.

• On your Activities screen, click on the Cinemateca tab
• Under “Presentation Activities” click on the 2 assigned exercises and submit
• Under “Presentations” click on the Di algo tab and watch the video
• Under “Comprehension Activities” submit the 1 exercise

You are now ready to go onto the Repaso section

Repaso
• On your Activities screen, click on the “Repaso” tab
• Under “Activities” click on and submit the 2 assigned exercises

You are now ready to finish lesson 1

Vocabulario
• On your Activities screen, click on the “Vocabulario” tab
• Under “Presentations” click on Las relaciones personales and review the active vocabulary for lesson 1

Submitting Your Assignment
¡Felicidades! You have completed all assignments for Lección 1! Now double-check to make sure that you have done all of the exercises requested and have submitted them to your instructor via the FACETAS Supersite. Then email your instructor that you have completed the lesson and have submitted all of the required exercises. When emailing your instructor, please copy the ISI office at indepst@uidaho.edu. Please wait until you have received a grade and comments back from your instructor before you take Exam 1. For further instructions about receiving feedback from your instructor and scheduling exams, refer to your Registration Confirmation Email and the Exam Information pages in this course guide.
Exam 1 Information

- You must submit the assigned exercises for Lección 1 (Tarea) to your instructor via the FACETAS Supersite before taking this exam.
- Please notify your instructor via email that you have submitted all of the assigned exercises for Lección 1.
- Please do not take this exam until you have received a grade and feedback on Lección 1 from your instructor.
- Do not submit any subsequent lessons until you have taken this exam.
- Feel free to begin Lección 2 while you are waiting for the results of your exam.

Exam components:
- The exam will focus on Lección 1’s vocabulary, grammar, cultural information, and video section.
- This is a closed-book exam.
- The format of this exam is matching and other short answer questions as well as sentence-long and paragraph-length responses.
- The exam is worth 100 points.
- There is a time limit of 70 minutes on this exam.

Items to take to the exam:
- Photo identification;
- V number;
- Pen, pencil, eraser, blank scrap paper;
- Email address, if your instructor chooses to send exam grade and instructor comments to you via email; include your email address on the completed exam.

Exam grades and comments:
- See your Registration Confirmation Letter for how you will receive exam grades and comments from your instructor.
- Graded exams will not be returned to you. However, arrangements can be made to view graded exams. Contact the ISI office for more information.