



Independent Study | in Idaho

FCS 428
Housing America's
Families

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Course Guide

Independent
Study | in **Idaho**

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Family Consumer Sciences 428
Housing America's Families
University of Idaho
3 Semester-Hour Credits

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FCS 428 Housing American's Families

3 Semester-Hour Credits: U of I

Welcome!

Whether you are a new or returning student, welcome to the Independent Study in Idaho (ISI) program. Below, you will find information pertinent to your course including the course description, course materials, course objectives, as well as information about assignments, exams, and grading. If you have any questions or concerns, please contact the ISI office for clarification before beginning your course.

Policies and Procedures

Refer to the ISI website at www.uidaho.edu/isi and select *Students* for the most current policies and procedures, including information on setting up accounts, student confidentiality, exams, proctors, transcripts, course exchanges, refunds, academic integrity, library resources, and disability support and other services.

Course Description

This course is designed to provide you with knowledge of the basic issues and concepts in housing across the lifespan that influence individual and family well-being. This includes housing choices as affected by social, psychological, economic, technological, and political factors.

14 graded assignments, 2 proctored exams.
Available online only.

Students may submit 2 assignments per week; however, assignments and exams must be submitted consecutively, in the order outlined in the course. Before taking exams, students MUST wait for grades and feedback on assignments, which may take up to three weeks after date of receipt by the instructor.

ALL assignments and exams must be submitted to receive a final grade for the course.

Course Materials

Required Course Materials

- *Required Textbook:* Lewis, Evelyn L., and Carolyn S. Turner. *Housing and Interior Design, 11th Edition*. Goodheart-Willcox Company, Inc., 2018. ISBN: 978-1-63126-567-9
- *Required Student Workbook:* Lewis, Evelyn L. and Carolyn S. Turner. *Housing and Interior Design, 11th Edition Workbook*. Goodheart-Willcox Company, Inc., 2018. ISBN: 978-1-63126-571-6

Course Delivery

All ISI courses are delivered through BbLearn, an online management system that hosts the course lessons and assignments and other items that are essential to the course. Upon registration, the student will receive a *Registration Confirmation Email* with information on how to access ISI courses online.

Course Introduction

Through textbook readings, PowerPoint lectures, hands-on experiential assignments, workbook assignments, and extra videos and articles this course is designed to be a practical approach to the

subject of housing. This course begins by looking at the life stages of families and individuals and what housing needs might look like at different stages. The concept of Universal Design is woven throughout the course to give a picture of the importance of designing well. Students will learn how a house is built starting with the floor plan and finishing with the interior décor and final personalized touches. For many people financing a home is one of the biggest financial decisions they ever make and this course reviews the process of purchasing a home and the various financing options. There are advances in technology every day as well as innovative ways to have a sustainable house. This course address environmental factors that we all care about such as air quality not only outside but also inside our homes. Moving out of the house this course examines the exterior living space and individual or family wants and needs in this space. The course finishes with a look at careers in housing and related fields.

Course Objectives

1. Identify how housing values, needs, and lifestyle influence housing choices for different socioeconomic groups across the lifespan.
2. Develop an understanding of the role housing plays in the quality of life.
3. Describe the social, economic, environmental, technological, and government influences on housing.
4. Examine housing from a historical perspective.
5. Develop knowledge of the advantages and disadvantages of living in many types of housing structures including the site built, single family home, manufactured housing, condominiums, modular housing, and apartments.
6. Examine environmental issues, “green building,” and LEED certification.
7. Determine decision-making strategies for evaluating, financing, and purchasing a home.
8. Understand the home-buying process and the options available for financing.
9. Explore universal design in housing and how it can benefit at-risk populations such as persons with a disability and the elderly.
10. Explore and understand housing options for those living in poverty.

Lessons

Overview

There are 14 lessons for this course, each with a unique subject matter related to the course.

Each lesson may include the following components:

- Lesson objectives
- Reading assignments
- Important terms
- PowerPoint lecture with supplementary material
- Extra resources
- Written assignment, project, or activity

Some lessons will take more time and planning than others. I suggest you quickly read through each so you can prepare adequate time to finish with your schedule.

Assignments

For this course, each lesson has an assignment. Assignments are designed to be practical, hands-on, and applicable to you. Some assignments are taken from the Student Workbook, some require you to visit a

site, some require creative planning, and others require written discussions. See the detailed instructions for each listed under each lesson.

Assignment 1: Introduce Yourself and Your Housing History

Assignment 2: Student Workbook

Assignment 3: Historical Building

Assignment 4: Floor Plan

Assignment 5: Student Workbook

Assignment 6: Visit the Hardware Store

Assignment 7: Student Workbook

Assignment 8: Student Workbook

Assignment 9: Student Workbook

Assignment 10: Student Workbook

Assignment 11: Interior Design Presentation Board

Assignment 12: Student Workbook

Assignment 13: Home Safety Checklist

Assignment 14: Putting it All Together

Study Hints:

- Keep a copy of every assignment submitted.
- Complete all reading assignments.
- Set a schedule allowing for course completion one month before your personal deadline. An *Assignment Submission Log* is provided for this purpose.
- Web pages and URL links in the World Wide Web are continuously changing. Contact your instructor if you find a broken Web page or URL.
- Take the initiative and if you do find a broken URL do a google search and find a similar video/article/link and include that in your email to the instructor.

Refer to the **Course Rules** in BbLearn for further details on assignment requirements and submission.

Exams

- You must wait for grades and comments on assignments before taking subsequent exams.
- For your instructor's exam guidelines, refer to the **Course Rules** in BbLearn.

Refer to *Grading* for specific information on assignment/exam points.

Proctor Selection/Scheduling Exams

All exams require a proctor.

To submit your *Proctor Information Form* online, visit the ISI website and select *Forms, Proctor Information Form*. Submit this form at least two weeks before your first exam. Refer to *Students, Assignments and Exams* on the ISI website for information on acceptable and unacceptable proctors.

Grading

The course grade will be based upon the following considerations:

State the course grading criteria. The total weight of all exams must exceed the weight of all assignments combined. The student cannot fail all assignments or exams and still pass the course

ASSIGNMENT	POINTS
ASSIGNMENT 1	10
ASSIGNMENT 1 EXTRA CREDIT	10
ASSIGNMENT 2	10
ASSIGNMENT 3	25
ASSIGNMENT 4	20
ASSIGNMENT 5	10
ASSIGNMENT 6	25
ASSIGNMENT 7	10
ASSIGNMENT 8	10
ASSIGNMENT 9	10
ASSIGNMENT 10	10
ASSIGNMENT 11	20
ASSIGNMENT 12	10
ASSIGNMENT 13	25

Total: 195

FINAL PROJECT	50
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Total: 50

EXAM	POINTS
EXAM 1	125
EXAM 2	125

Total: 250

Total points possible: 495

A = 90% to 100%

B = 80% to 89%

C = 70% to 79%

D = 60% to 69%

F = 59% or less

The final course grade is issued after all assignments and exams have been graded.

Acts of academic dishonesty, including cheating or plagiarism, are considered a very serious transgression and may result in a grade of F for the course.

Idaho Teacher Accreditation

Idaho teacher education accreditation standard #7 is met by this course. #7 Housing: The teacher understands housing, design, furnishings, and equipment needs for individuals and families.

About the Course Developer

Kelsie Smathers currently lives in Moscow, ID with her husband, Samuel, and two kids, Dominic and Trinity. She spent the first half of her childhood roaming the woods of Big Fork, MT until her family relocated to Moscow. She began her undergraduate studies at the University of Idaho (UI) in Vocal Music Education but transferred to the more practical subject of Family and Consumer Sciences (FCS). FCS addresses a wide variety of topics such as human development, food science, personal finance, clothing/textile design, consumer economics, and family relationships.

After four years in undergrad followed by a short break from school, Kelsie decided to pursue a Masters of Science in Family and Consumer Sciences with a focus on personal finance education. She received this degree from the UI in May of 2016, eight months after having her first child. Since the beginning of her career in academia Kelsie has assisted with and taught a variety of course for the UI: "Personal and Family Finance and Management," "Consumer Economic Issues," "Adulting: Life, Love & Money," "Housing America's Families," and "Financial Counseling and Debt Management."

At this stage in life, Kelsie spends most of her time managing two little ones and lesson planning. Her family enjoys frequent trips to the park, never-ending home improvement projects, watching movies, and meal planning. In her spare time, Kelsie teaches harp lessons and cleans houses for precious coffee money.

Contacting Your Instructor

Instructor contact information is posted on your BbLearn site under *Course Rules*.

Assignment Submission Log Template

Send the completed *Proctor Information Form* to the ISI office at least two weeks before taking your first exam.

Lesson	Projected Date for Completion	Date Submitted	Grade Received	Cumulative Point Totals
1				
2				
3				
4				
5				
6				
7				
It is time to make arrangements with your proctor to take Exam 1.				
Exam 1				
8				
9				
10				
11				
12				
13				
14				
It is time to make arrangements with your proctor to take Exam 2.				
Exam 2				

Lesson 1

Housing Factors and Human Needs

As humans, we have essential needs for survival such as shelter, water, food, and clothing. Housing provides shelter and thus fulfills a basic need. Housing also provides the opportunity for self-expression, creativity, beauty, and safety. Individual and family life stages affect housing needs and the choices people make regarding housing. In this lesson, we look at how our needs, values, preferred lifestyle, and the quality of life we want influence our housing choices. You will also learn about people in poverty and how they have very different perceptions than those in wealth.

Lesson Objectives

You will find more detailed Lesson Objectives at the beginning of each chapter of your text.

1. Assess how housing helps people meet their needs.
2. Analyze human factors that impact housing choices, including values, space, costs, roles, and lifestyles.
3. Summarize how housing needs change over the life span.
4. Determine the relationship between societal changes and housing.
5. Compare the impacts of economy and housing on each other, including the relationship of family housing and economics.
6. Summarize the role of government in housing decisions.
7. Understand how people in poverty think differently than those in wealth.
8. Understand how poverty affects housing choices and decision making.

Reading Assignment

- Lewis, Evelyn L., and Carolyn S. Turner. *Housing and Interior Design, 11th Edition*. Goodheart-Willcox Company, Inc., 2018. **Chapters 1 & 2**
- Student Workbook:
 - Some graded this lesson, see below for details. For a full understanding of concepts complete the activities relating to Chapters 1 & 2. Email your instructor if you need more guidance.
- “Knowledge of the Hidden Rules of Social Class”
 - This is a fun, eye-opening handout/ quiz that goes along with the PowerPoints about poverty.

Important Terms

- Review terms listed in your text at the beginning of each chapter.

Lecture

- Lesson 1 PowerPoint
- This PowerPoint reviews key concepts and provides extra material related to this Lesson’s topic. Be sure you first read your text and then review the PowerPoint. You will find many links to videos and articles that help explain various topics. Some of the provided information is optional, and you will see that noted in the PowerPoint.

- “Self-reflection” slides are not graded but provide an exercise in reflecting on the material, thinking critically, and relating the topic to your life.
- The internet is constantly changing so if a link in the PowerPoint does not work do your best to find something similar with a Google search. Inform your instructor of the broken link and what you found.
- “A Framework for Understanding Poverty” by Ruby K. Payne, PhD
- “Hidden Rules of Economic Class” by Karen Richel, adapted from Kathee Tiffitt
 - Be sure you have the notes feature turned on for this PowerPoint.

Written Assignment

Before beginning the first written assignment, refer to the *Course Rules* in BbLearn for your instructor’s assignment requirements. If emailing assignments to your instructor, please copy the ISI office at indepst@uidaho.edu.

Assignment: Lesson 1 Extra Credit, About You

10 extra credit points possible

Description: Welcome to this course! Our view of housing is influenced by our culture, values, experiences, and future goals.

The first five questions in this assignment are extra credit; you will introduce yourself and explore some of your past housing experiences, present situation, and future goals. Answer the questions in a word doc and submit under the correct link in BbLearn.

- 1) What is your motivation for taking this course? (Working toward a degree, FCS certification, just for fun, etc.?)
- 2) Where do you live and what type of housing are you currently in?
- 3) Briefly describe your history of housing situations. Start in your childhood, as early as you can remember, and write your narrative of housing situations up to the present.
- 4) Looking forward from the present to the end of life, what are your housing goals? Where would you like to live as you age?
- 5) You read about several influences on housing decisions. Consider your most recent housing situation decision (e.g., decision to move, buy, rearrange rooms, rent, etc.). Briefly explain that decision. What were the top three factors that influenced your decision? Are any of these discussed in the first two chapters of your text? Discuss.

Assignment 1: Student Workbook

10 points possible

The second part of this assignment IS graded. You will complete 2 activities from your workbook and submit your answers in BbLearn. You can either type the workbook questions and your answers in a word doc, or you can complete the worksheet by hand, scan it, and then submit in BbLearn.

- 1) Student Workbook: Chapter 2 - Activity B “Cultural and Societal Influences on Housing”
- 2) Student Workbook: Chapter 2 - Activity D “Housing and the Economy.”