

# ALCP Achievement Scale and Interpretation

Skill	Elementary	Intermediate	Advanced
<b>Reading Composition</b>	<ul style="list-style-type: none"> <li>Read and understand short, simple text, and identify key pieces of information in common texts such as menus, advertisements, forms, short stories and articles.</li> <li>Write basic paragraphs that describe daily activities, familiar people and places using correct punctuation, capitalization, verb tense, word order and spelling.</li> </ul>	<ul style="list-style-type: none"> <li>Read and critically connect individual experiences with popular and academic articles, short stories, and demonstrate understanding through oral and written responses.</li> <li>Write cohesive, short essays with a controlling idea/thesis statements supporting ideas, detail and a concluding paragraph; accurately use a variety of sentence structures and verb tenses, with few grammatical errors interfering with meaning.</li> <li>Write cohesive and coherent short answer responses in various rhetorical modes with very few grammatical errors that do not interfere with understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Read, analyze and evaluate a variety of popular, and academic (including scholarly) articles and demonstrate understanding by responding to and synthesizing their ideas.</li> <li>Write multi-page essays, which analyze, evaluate and synthesize ideas from texts with few, if any, distracting grammatical errors.</li> </ul>
<b>Listening Speaking</b>	<ul style="list-style-type: none"> <li>Engage in conversations, recognizing main ideas and details about a variety of everyday topics and using various language functions.</li> <li>Respond accurately in various conversations by following directions, answering questions and adding new content to discussions.</li> <li>Share stories, personal experiences and short presentations using mostly complete sentences with little hesitation and/or repetition.</li> </ul>	<ul style="list-style-type: none"> <li>Understand main ideas and details clearly in interpersonal and academic classroom settings as shown through taking and using organized notes and summarizing information.</li> <li>Show understanding of authentic input by asking/answering questions, participating in discussions, and facilitating discussions.</li> <li>Give a clear and cohesive formal presentation on a topic of study with little hesitation, few vocabulary, pronunciation, or grammar mistakes interfere with meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Understand and critically respond to complex and abstract academic oral discourse in formal and informal settings;</li> <li>Take thorough and insightful notes while listening that can be used to inform discussion, debate, and presentations;</li> <li>Share complex and abstract ideas in discussions, formal and impromptu presentations, debate and teaching scenarios.</li> </ul>
<b>Integrated Course</b>	<p><b>Integrated Skills</b></p> <ul style="list-style-type: none"> <li>Use reading, writing, listening, and speaking skills to develop and appropriately apply effective study skills, organization, and cultural norms and services of U.S. academia.</li> <li>Develop academic preparatory skills including spelling, basic computing, and keyboarding.</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Produce oral and written discourse in various rhetorical modes using verb tenses, passive voice, reported speech, gerunds and infinitives, and a variety of appropriate clauses and phrases correctly.</li> <li>Notice, identify and correct errors in own language production, and considerably eliminate errors in speaking and writing.</li> </ul>	<p><b>Writing for Higher Education</b></p> <ul style="list-style-type: none"> <li>Understand and critique academic texts, including scholarly articles and textbooks.</li> <li>Conduct review of literature by evaluating scholarly articles from the library online database and a variety of other sources to develop an annotated bibliography.</li> <li>Write a multi-page, research-based, argumentative essay, implementing independent grammatical error correction and use of the writing process.</li> </ul>