

**General Education Steering Committee  
Meeting 9—December 9, 2019**

**8:30 – 10:00AM – Administration Conference Room 104**

**Attending: Anthony-Stevens, Arthur, Beyerlein, Carter, Hickman, Panttaja, Prorak, Sonnichsen, Wilson, Wolf**

**Excused: Hendricks**

**Minutes**

Call to Order: 8:38

A Review and the approval of November 22<sup>nd</sup> meeting minutes was conducted.

- There was continued discussion on course limitations of the 30 GEM Credits in which the Final Cross – Referenced Excel 2-year “Snapshot” and Catalog strike-through were reviewed. Here are the concerns and comments:
- Why are ENGL courses in the Oral Communication category when the rest of the state institutions are restricted to a singular Oral Communications course?
- It will be important to have many eyes on the strike-through (catalog changes) and Excel spread sheet to make sure we are acting on correct information. It is assumed this will be conducted at UCGE, UCC & Senate. (Wolf, Carter, Anthony Stevens, and nods around the table)
- What are the implications on the limitations of Prefix’s in each WOK? Will it create uncertainty, division, or more confusion? Will it address the expectations of the state board? (Anthony-Stevens, Carter)
- We need to be careful not to create a ‘sausage’ of catalog hoping (Wolf)
- How many students change Majors? How many more Change Colleges? (Wilson)

A consensus to present the Strike-through recommendation to UCGE was reached

Discussion on the Next Steps for the Committee (further considerations and recommendations) was held

- Worries surfaced again over central support for not only the new Integrated Education model but faculty time in doing that work. (et. al.)
- Concern was also raised about the curriculum sub-committee diluting the work of GESC. Will the final recommendations from the sub-committee come back to GESC? (Wilson)
- We need to continue to champion a first-year experience that develops a cohort and addresses critical first year skill sets. (Prorak)
- The “Great Questions” approach to first year learning was a great way to unify the campus. (Carter)
- We need to establish clear expectations for a freshman experience moving forward and this should be supplied to the sub-committee (et. al.)

Adjourned: 10:04 AM

**Action Items:**

- Send Strike-Through of Catalog Changes in J-3-e to UCGE with a Rationale Memo as Cover.
- Re-craft language in J-3-g so it is more direct: (like) A total of 6 credits with 3 credits from an American Diversity or International course and up to 3 credits of an approved Senior Experience. This will be brought up at Thursday 12/12/2019’s “mega-meeting” on Gen Ed.
- Develop next steps for the committee so there is continued engagement & momentum