General Education Steering Committee (GESC)
Foundational Statements for Curriculum Development

**Purpose of General Education** (Developed at Retreat):
The Purpose of Integrated Education is to equip students with the broad knowledge and fundamental skills to succeed in a complex, diverse and changing world.

**Vision** (Developed at Retreat):
Integrated education works in conjunction with a students’ area of study to demonstrate the commonality of all knowledge, improve intellectual adaptability, provide a foundation for lifelong learning and civic engagement, and develop a respect for a variety of cultural perspectives.

**Curriculum Committee Charge** (Recorded by S. Beyerlein, 1/29/20):
By the end of the Spring 2020 semester, review and make recommendations for updating University of Idaho usage of SBOE’s six institution-specific general education credits. A final report should be submitted to UCGE (for campus-wide review and decision-making in Fall 2020) that gives consideration to specifications for course content, delivery, and assessment as well as deciding upon appropriateness of including (or not including) the following elements as part of the six institution specific credits:
- freshman year experience
- diversity course experience
- international course experience
- capstone course experience

**Main Question:**
What do we want to do with our institutionally designated credits?