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SPAN 102
ELEMENTARY SPANISH II

The University of Idaho in statewide cooperation with Boise State University — Idaho State University — Lewis-Clark State College
Course Guide

Independent Study in Idaho

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Spanish 102
Elementary Spanish II

University of Idaho
4 Semester-Hour Credits

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Span 102: Elementary Spanish II

Welcome!
Whether you are a new or returning student, welcome to the Independent Study in Idaho (ISI) program. Below, you will find information pertinent to your course including the course description, course materials, course objectives, as well as information about assignments, exams, and grading. If you have any questions or concerns, please contact the ISI office for clarification before beginning your course.

Policies and Procedures
Refer to the ISI website at http://www.uidaho.edu/isi and select Students for the most current policies and procedures, including information on setting up accounts, student confidentiality, exams, proctors, transcripts, course exchanges, refunds, academic integrity, library resources, and disability support and other services.

Course Description
Pronunciation, vocabulary, reading, spoken Spanish and functional grammar.
U-Idaho students: Credit not given for Span 102 after 104 [Elementary Spanish Transition]. May be used as a core credit in J-3-d, international. Prerequisite: Span 101 or placement exam.

Required: Internet access and computer with audio and video capabilities.
6 graded lessons, 6 proctored exams

This, the second of a three semester beginning Spanish course, will introduce you to Spanish grammar, provide the opportunity to hear and understand the spoken Spanish language and enrich your knowledge of the very diverse Hispanic cultures. The textbook is an electronic virtual text that you will access on your computer. As a virtual text, this program will offer you not only practice in reading and writing Spanish but also plenty of aural and oral practice via listening comprehension exercises, videos and music selections.

Course Materials
Required Course Materials


Course Delivery
This course is available online. An electronic course guide is accessible through BbLearn at no additional cost. Refer to your Registration Confirmation Email for instructions on how to access BbLearn.
Setting Up VISTAS
To complete your assignments and communicate with your ISI instructor, you will need to set up an account on the online VISTAS Supersite, and then enroll as a registered student in your instructor’s course. You will find instructions for registering for your VISTAS Supersite Account when you log in to the course on BbLearn.

Course Introduction
This is the second of a three-part study of Spanish that covers the equivalent of three semesters of university work: Elementary Spanish I, Elementary Spanish II, and Intermediate Spanish I. In this course (Elementary Spanish I) you will focus on learning to understand Spanish spoken by native speakers, to speak in the present and past tenses, and to read and write in Spanish on various topics and in a variety of situations.

Course Objectives
In this course you will learn to listen, speak, read, and write in Spanish. You will have ample opportunity to practice several of the most important verb tenses: the present, preterit, and imperfect tenses, as well as to give commands. You will also see the subjunctive mood, which will allow you to express your hopes and desires. Contextually, the course will emphasize vocabulary dealing with daily routines, food, parties and celebrations, health and medical terms, technology, and household chores.

Lessons
Overview
In this course you will cover lessons 7 through 12. Each lesson may include the following components:
- lesson objectives
- reading material to cover
- lecture and required activity
- specific Supersite exercises to be submitted for grading

Lecture and Required Activity Section
Each lesson contains six sections: Contextos, Fotonovela, Cultura, Estructura, Adelante and Vocabulario. This course guide will direct you through these sections so that you will be well prepared for the exam that follows each lesson.

Study Hints
- Carefully read and follow all the instructions and suggestions found in this Course Guide.
- Go over carefully the material covered in your vText and make frequent use of the Tutorial sessions provided by your Supersite.
- Set a schedule allowing for completion of the course one month prior to your desired deadline. (An assignment checklist is provided for this purpose.)
- Review earlier material by frequently practicing the exercises and quizzes you have successfully done in previous lessons.
- Webpages and URL links in the World Wide Web are continuously changing. Contact your instructor if you find a broken Web page or URL.

Refer to the Course Rules in BbLearn for further details on assignment requirements and submission.
**Exams**

There will be six chapter exams, one after each lesson. Remember to notify your instructor that you have submitted all of the lesson’s assigned exercises (Tarea) prior to scheduling the appropriate exam. Exams are cumulative in the sense that each lesson builds on the previous lesson. You will be continually using vocabulary and grammatical points from every lesson as you go along, so don’t forget to review occasionally. The exams, however, do focus on what was presented in the lesson being tested.

**Procedures**

- Submit all of the lesson’s assigned exercises (Tarea), and wait for grades and comments from your instructor prior to requesting the appropriate exam.
- For exam guidelines, refer to the *Course Rules* in BbLearn and the Exam Information sections in this Course Guide.
- The final course grade is issued after all lessons and exams have been graded.
- Refer to *Grading* for specific information on lesson/exam points and percentages.

**Proctor Selection/Scheduling Exams**

All exams require a proctor unless an exam is self-administered.

To submit your *Proctor Information Form* online, visit the ISI website and select *Forms, Proctor Information Form*. Submit this form at least two weeks before your first exam. Refer to *Students, Assignments and Exams* on the ISI website for information on acceptable and unacceptable proctors.

**Grading**

The course grade will be based upon the following considerations:

- Six chapter exams each worth 100 points (worth 60 percent of your final grade).
- The assigned homework (Tarea) is worth 100 points for each lesson (worth 40 percent of your final grade).
- The average for all six exams makes up 60% of your final grade. The average of your lessons’ assigned homework (Tareas) makes up the other 40% of your final grade.
- The final course grade is issued after all lessons and exams have been graded.

A final average of:

- 90% to 100% = A
- 80% to 89% = B
- 70% to 79% = C
- 60% to 69% = D
- 0% to 59% = F

Acts of academic dishonesty, including cheating or plagiarism are considered a very serious transgression and may result in a grade of F for the course.

**Transcripts for Audio Exercises**

To read the transcripts for the online *Contextos* listening comprehension exercises and the *Adelante* section’s *Escuchar* exercises refer to the *vText Audio Scripts* section in the back of this course guide.

**About the Course Developer**
Hola y bienvenidos al español introductorio II. My name is Richard Keenan. I am presently a professor emeritus of the University of Idaho, having taught there for 24 years. I have a Ph.D. in Spanish and have lived, taught, and studied in Spain and Latin America. It has been a pleasure for me to develop this course guide for you and I hope that it may assist you effectively as you progress along your linguistic journey. Above all, I hope this guide will make your learning experience more enjoyable and meaningful.

**Contacting Your Instructor**

Instructor contact information is posted on your BbLearn site under *Course Rules.*
## Assignment Submission Log

Send the completed *Proctor Information Form* to the ISI office at least two weeks prior to taking your first exam.

Materials: *Vistas* 5th edition vText accessed on the VISTAS Supersite  
Written Assignment (*Tarea*): Assigned exercises submitted from VISTAS Supersite

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Vista/Supersite</th>
<th>Written Assignment</th>
<th>Date Submitted</th>
<th>Grade Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Readings: pages 225-260</td>
<td>Tarea via Supersite</td>
<td></td>
<td></td>
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<tr>
<td>8</td>
<td>Readings: pages 261-298</td>
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<td>9</td>
<td>Readings: pages 299-330</td>
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<tr>
<td>10</td>
<td>Readings: pages 331-366</td>
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<tr>
<td>11</td>
<td>Readings: pages 367-402</td>
<td>Tarea via Supersite</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Readings: pages 403-440</td>
<td>Tarea via Supersite</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Make sure that you have chosen an exam proctor and that you have sent the completed *Proctor Information Form* to the ISI office at least two weeks prior to taking your first exam. If you have done this it is now time to make arrangements with your proctor to take Exam 1.

It is time to make arrangements with your proctor to take Exam 2.

It is time to make arrangements with your proctor to take Exam 3.

It is time to make arrangements with your proctor to take Exam 4.

It is time to make arrangements with your proctor to take Exam 5.

It is time to make arrangements with your proctor to take Exam 6.
Lección 7
La rutina diaria

Getting Started
Since you have already enrolled in your online VISTAS Supersite course (ISI Spanish 102, 5th edition), you are ready to begin Lesson (Lección) 7.

- Log onto the VISTAS Supersite at https://www.vhlcentral.com/. Enter your username and password above the LOG IN tab on your screen and click on the LOG IN tab.
- Next, click on the picture (icon) of the Vistas 5th edition
- Towards the top center of your screen you will see six tabs: Tutorials/Practice/WebSam/Assessment/My Results/vText. Notice that the Practice tab is highlighted, which means you have the vtext’s Table of Contents on your screen.
- Click on Lección 7: La rutina diaria
- The new window displays the six main sections of Lección 7: Contextos, Fotonovela (Video), Cultura, Estructura (Structure), Adelante (Onward), and Vocabulario. In this course we will be focusing on the following sections:
  a. In Contextos the focus or theme of the lesson as well as new vocabulary are presented.
  b. The Fotonovela section presents a summary of the specific video episode that you will watch on your computer.
  c. In the Cultura section your vText will present cultural/historical material relating to the lesson’s theme.
  d. The Estructura section presents four grammar points followed by appropriate grammar exercises.
  e. In the Adelante section, you will have the opportunity to practice 3 listening comprehension exercises: Escuchar, En pantalla and Flash Cultura.
  f. The Vocabulario section at the end of each lesson is a complete list of all the new vocabulary presented in the lesson. Note: As you begin each new lesson, your instructor recommends that you first study the active vocabulary listed in the Vocabulario section on the VISTAS Supersite.

Please note that each chapter of your Vistas virtual text is divided into these same six sections: Contextos, Fotonovela, Cultura, Estructura, Adelante, and Vocabulario.

Lesson Objectives
¡Bienvenido/a al español 102! Welcome to Spanish 102! This is the first of the six lessons you will cover in this course. In Lesson (Lección) 7 you will learn:

- how to describe your daily routine
- how to talk about personal hygiene and various time expressions
- you will learn about reflexive verbs, indefinite and negative words, the preterit of ser and ir, and verbs that function like the verb gustar

Material to Cover
- Vistas virtual text, Lección 7, “La rutina diaria” pages 225–260
- Submission of online assignments found on the Practice Screen
**Lecture and Required Activity**

**Vocabulario**
- After having accessed Lección 7, scroll down to the last section, Vocabulario, and click on the La rutina diaria prompt. (You can also find this vocabulary on page 260 of your vText.)
- Now your window displays all the active vocabulary you will need to know. If you click on the play buttons you will be able to listen to the words and expressions spoken by a native speaker. You can listen to and repeat the active vocabulary as often as you like.
- Once you feel comfortable with the active vocabulary you are ready to begin practicing the expressions needed to describe your daily routine presented in the Contextos section.

**Contextos**
- Click out of the Vocabulario section, then scroll up to the Contextos section on the VISTAS Supersite.
- The Contextos section presents the lesson’s vocabulary, which is associated with your daily routine.
- Click on La rutina diaria under Contextos in Lección 7. Displayed on your screen you will see an illustration of 4 different scenes. (This illustration is also found on pages 226 and 227 of your vText).
- Click on the different buttons to hear the vocabulary. (If you wish to see the text while listening to the native speakers click on the Show text button at the bottom right of your screen.)
- Once you are comfortable with these dialogues return to Lección 7’s Contextos window. To review and practice the vocabulary dealing with daily routine, click on the Tutorials tab to the left of the Practice tab, located in a row at the top of your screen. This will bring up a window where you can continue to practice the active vocabulary associated with your daily routine. Feel free to skip this step if you think you are ready to begin the exercises found in the Contextos section.
- Return to the Contextos window by clicking on the Practice tab in the row at the top of your screen.
- The Contextos window lists eight Prácticas. Prácticas 1 and 2 are listening comprehension exercises.
- Do the seven assigned Prácticas and SUBMIT your responses to your instructor.

To read the transcripts for Prácticas 1 and 2 above refer to the vText Audio Scripts section in the back of this course guide.

**Fotonovela**
- Click on the vText tab located at the top of your screen. Click on the Contents tab located at the upper left portion of your vText. Click on Lección 7 and then click on the tab Fotonovela and review pages 230-231. Be sure to review the vocabulary presented under the tab Expresiones útiles on page 231.
- After you feel that you understand the gist of the dialogue, click out of the vText. You are now back to the Practice screen.
- Scroll down to the Fotonovela section and click on the ¡Necesito arreglarme! caption. Then click on the ¡Necesito arreglarme! picture and watch the episode.
- Notice that you can access the Spanish or English translation transcript while you watch the episode.
- After viewing the Fotonovela, return to Lección 7’s Fotonovela section and SUBMIT the first three exercises in this section: ¿Cierto o falso?, Identificar, and ¿Cierto o falso?. Do not submit Ahora dilo tú.

Remember to take both parts whenever you are asked to do an exercise that requires a partner. SUBMIT all of your answers to your instructor.

You are now ready to begin the Cultura section.
Cultura

• At the top of your screen click on the vText tab. Then click on the Contents tab at the top left of your vText. Click on Lección 7 and then click on the Cultura tab and review carefully pages 234 and 235 of the vText.
• Once you feel that you have understood the readings, return to the Practice screen and scroll down to Lección 7’s Cultura section.
• SUBMIT the exercises entitled ¿Ciento o falso?, Comprensión, and Emparejar.

You are now ready to focus on grammar review in the section entitled Estructura.

Estructura

• Make certain that you are in the Practice screen window.
• Scroll down to the Estructura section of Lección 7.
• In this section there are four grammar points: 7.1 Reflexive verbs, 7.2 Indefinite and negative words, 7.3 Preterit of ser and ir and 7.4 Verbs like gustar.

7.1 Reflexive verbs

• Before attempting to do the four exercises under 7.1 Reflexive verbs, review carefully pages 236 and 237 of your vText. (Remember, to access your vText scroll up to the top of the screen and click on the vText tab. Click on the Contents caption and then click on lesson 7 and the 7.1 Reflexive verbs caption and review carefully pages 236–237.) When finished, return to page 236. On the top of this page you will see a tutorial tab (S Tutorial). Click on this tab and follow the virtual professor’s explanation concerning reflexive verbs.
• Now click out of the vText. This returns you to the Practice screen. Scroll down to 7.1 Reflexive verbs and SUBMIT the following four Prácticas: ¡Inténtalo!, Nuestra rutina, Completar, and Repaso.
• Remember to SUBMIT all of your answers to your instructor.

7.2 Indefinite and negative words

• Next, access the vText and review carefully the material on pages 240-241 in your vText. (Remember, to access your vText scroll up to the top of the screen and click on the vText tab. Access lesson 7 and then click on the 7.2 Indefinite and negative words tab). On the top of page 240 you will see a tutorial tab (S Tutorial). Click on this tab and follow the virtual professor’s explanation concerning indefinite and negative words.
• Now click out of the vText. This returns you to the Practice Screen. Scroll down to 7.2 Indefinite and negative words and SUBMIT the following four Prácticas: ¡Inténtalo, ¿Pero o sino?, Completar, and Repaso.
• Remember to SUBMIT all your answers to your instructor.

7.3 Preterit of ser and ir

• Next, access the vText and review carefully page 244. On the top of page 244 click on the tutorial tab (S Tutorial). Follow the virtual professor’s explanation concerning the preterit of ser and ir.
• Now click out of the vText. This returns you to the Practice Screen. Scroll down to 7.3 Preterit of ser and ir and SUBMIT the following four Prácticas: ¡Inténtalo!, Completar, Oraciones, and Repaso.

7.4 Verbs like gustar

• Next, access the vText and review carefully pages 246–247. Now return to page 246 and click on the tutorial tab (S Tutorial). Follow the virtual professor’s explanation concerning verbs like gustar.
Now click out of the vText. This returns you to the Practice Screen. Scroll down to 7.4 Verbs like gustar and SUBMIT the following four Prácticas: ¡Inténtalo!, Completar, Oraciones and Repaso.

Recapitulación
- You are now ready to review the above four major grammar points. Access the vText. Click on the Contents caption, access lesson 7 and then click on the Recapitulación / 250-251 tab. Review the Resumen Gramatical section on page 250.
- Look on the top of page 250 and click on the mouse icon to the left of the Concepts diagnostics caption.
- Submit the first six exercises: Completar, Hoy y ayer, Reflexivos, Conversaciones, Oraciones and Rutinas.

Click out of the vText screen and return to the Practice screen. You are now ready to begin the Adelante section.

Adelante
- Scroll down to the Adelante section of your lesson. Adelante is divided into five parts: Lectura, Lectura adicional, Escuchar, En pantalla, and Flash Cultura.
- Scroll down to the Escuchar section (also found on page 255 in your vText) and submit the following four listening comprehension exercises: Seleccionar, Ahora escucha, ¿Cierto o falso?, and Preguntas. REMEMBER, you have the written transcript to this listening comprehension exercise at the rear of your course guide under the section entitled vText Audio Scripts. To see the transcript of Carolina’s and Julian’s conversation, refer to the vText Audio Scripts in this course guide.

En pantalla
- Access the vText and click on the Content caption, access lesson 7 and click on the En pantalla caption and go over the material on page 256 that reviews the video’s vocabulary. When finished click out of the vText and return to the Practice screen.
- Now scroll down to the En pantalla section of Adelante. Click on the Anuncio de champú Sedal caption, next click on the picture and watch the video. Remember, as you watch the video you can click on the Spanish transcript as well as the English translation. After watching the video click out of the screen and back to the Practice screen. Submit the two assigned exercises under the En pantalla section: Opciones and ¿Cierto o falso?

Flash Cultura
- Next, access the vText. Click on the Contents caption, access lesson 7 then click on the Flash Cultura caption. Read the section on the Tapas para todos los días and then click out of the vText screen and return to the Practice screen.
- Scroll down to Adelante’s last section entitled Flash Cultura.
- Click on the caption Tapas para todos los días
- Click on the picture to watch the video. Remember as you watch this video you can click on the Spanish transcript caption and also the English translation caption
- After watching the video click out of the video screen and return to the Practice screen.
- SUBMIT the three assigned exercises under this section: Ordenar, Escoger, and Plaza Cataluña.

Submitting Your Assignment
¡Felicidades! You have completed all assignments for Lección 7! Now double-check to make sure that you have done all of the exercises requested and have submitted them to your instructor via the VISTAS Supersite. Then email your instructor that you have completed the lesson and have submitted all of the required
exercises. When emailing your instructor, please copy the ISI office at indepst@uidaho.edu. Please wait until you have received a grade and comments back from your instructor before you take Exam 1. For further instructions about receiving feedback from your instructor and scheduling exams, refer to your Registration Confirmation Email and the Exam Information pages in this course guide.