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SPAN 101
ELEMENTARY SPANISH I

The University of Idaho in statewide cooperation with Boise State University — Idaho State University — Lewis-Clark State College
Course Guide

Independent Study in Idaho

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Spanish 101
Elementary Spanish I

University of Idaho
4 Semester-Hour Credits

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University of Idaho

RV: February 2013
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Welcome!
Whether you are a new or returning student, welcome to the Independent Study in Idaho (ISI) program. Below, you will find information pertinent to your course including the course description, course materials, course objectives, as well as information about assignments, exams, and grading. If you have any questions or concerns, please contact the ISI office for clarification before beginning your course.

Policies and Procedures
Refer to the ISI website at www.uidaho.edu/isi and select Students for the most current policies and procedures, including information on setting up accounts, student confidentiality, exams, proctors, transcripts, course exchanges, refunds, academic integrity, library resources, and disability support and other services.

Course Description
Pronunciation, vocabulary, reading, spoken Spanish and functional grammar.
U-Idaho students: Credit not given for Spanish 101 after 104 [Elementary Spanish Transition] with the exception of vertical credit (see Regulation 1-2-d). Students who have completed one or more high school units in Spanish may not enroll in Spanish 101 but may earn credit for Spanish 101 by successfully completing a higher vertically related course.

Required: Internet access and computer with audio and video capabilities.
6 graded lessons, 6 proctored exams

This, the first of a three semester beginning Spanish course, will introduce you to Spanish grammar, provide the opportunity to hear and understand the spoken Spanish language and enrich your knowledge of the very diverse Hispanic cultures. The textbook is an electronic virtual text that you will access on your computer. As a virtual text, this program will offer you not only practice in reading and writing Spanish but also plenty of aural and oral practice via listening comprehension exercises, videos and music selections.

Course Materials
Required Course Materials
For this course, you will need to access the 6th edition of the Vistas virtual text.

To purchase the material you will need, please do the following:
On your computer access vistahigherlearning.com/store
Under the "Language" tab, click on the "Spanish" tab
Scroll down to the Vistas 6th edition icon and click on it
Next, click on the "Codes & other materials" tab
Click on the Add to cart tab for 978-1-54330-639-2, Supersite Plus (vtext + WebSam)
This will give you 36 months access to this program

Setting Up VISTAS
Once you have successfully accessed the Vistas 6th edition Supersite Plus program, please do the following to enroll in the ISI Spanish 101 course:
Access your Supersite Plus program
Click on the "enroll in a class" tab
Follow the instructions for enrolling into the ISI Spanish 101 course (When asked to submit your school or campus submit "Independent Study in Idaho" as your school.

Course Delivery
This course is available online. An electronic course guide is accessible through BbLearn at no additional cost. Refer to your Registration Confirmation Email for instructions on how to access BbLearn.

Course Introduction
This is the first of a three-part study of Spanish that covers the equivalent of three semesters of university work: Elementary Spanish I, Elementary Spanish II, and Intermediate Spanish I. In this course (Elementary Spanish I) you will focus on learning to understand Spanish spoken by native speakers, to speak in the present and preterit (simple past) tenses, and to read and write in Spanish on various topics and in a variety of situations.

Course Objectives
In this course you will learn to listen, speak, read, and write simple Spanish sentences in the present and past. Specifically, you will learn how to greet people, identify yourself and others, talk about the time of day, academic life, everyday activities, the days of the week, the months and seasons of the year, the weather, clothing, and shopping. You will also learn how to talk about your family and friends, and to describe people and things. You will learn how to discuss sports and other common pastimes, how to make plans, and issue invitations. Lastly, you will learn how to negotiate and pay for items you buy.

Lessons
Overview
In this course you will cover lessons 1 through 6
Each lesson may include the following components:
• lesson objectives
• material to cover
• lecture and required activity
• specific Supersite exercises to be submitted for grading

Lecture and Required Activity Section
Each lesson contains six sections: Contextos, Fotonovela, Cultura, Estructura, Adelante and Vocabulario. This course guide will direct you through these sections so that you will be well prepared for the exam that follows each lesson.

Study Hints
• Carefully read and follow all the instructions and suggestions found in this Course Guide.
• Go over carefully the material covered in your vText and make frequent use of the Tutorial sessions provided by your Supersite.
• Set a schedule allowing for completion of the course one month prior to your desired deadline. (An assignment checklist is provided for this purpose.)
• Review earlier material by frequently practicing the exercises and quizzes you have successfully done in previous lessons.
• Webpages and URL links in the World Wide Web are continuously changing. Contact your instructor if you find a broken webpage or URL.

Refer to the Course Rules in BbLearn for further details on assignment requirements and submission.

Exams
There will be six chapter exams, one after each lesson. Remember to notify your instructor that you have submitted all the lesson’s assigned exercises (Tarea) prior to scheduling the appropriate exam. Exams are cumulative in the sense that each lesson builds on the previous lesson. You will be continually using vocabulary and grammatical points from every lesson as you go along, so don’t forget to review occasionally. The exams, however, do focus on what was presented in the lesson being tested.

Procedures
• Submit all of the lesson’s assigned exercises (Tarea), and wait for grades and comments from your instructor prior to requesting the appropriate exam.
• For exam guidelines, refer to the Course Rules in BbLearn and the Exam Information sections in this Course Guide.
• The final course grade is issued after all lessons and exams have been graded.
• Refer to Grading for specific information on lesson/exam points and percentages.

Proctor Selection/Scheduling Exams
All exams require a proctor unless an exam is self-administered.

To submit your Proctor Information Form online, visit the ISI website and select Forms, Proctor Information Form. Submit this form at least two weeks before your first exam. Refer to Students, Assignments and Exams on the ISI website for information on acceptable and unacceptable proctors.

Grading
The course grade will be based upon the following considerations:
• Six chapter exams each worth 100 points (worth 60 percent of your final grade).
• The assigned homework (Tarea) is worth 100 points for each lesson (worth 40 percent of your final grade).
• The average for all six exams makes up 60% of your final grade. The average of your lessons’ assigned homeworks (Tareas) makes up the other 40% of your final grade.

A final average of:
90% to 100% = A
80% to 89% = B
70% to 79% = C
60% to 69% = D
0% to 59% = F

Acts of academic dishonesty, including cheating or plagiarism are considered a very serious transgression and may result in a grade of F for the course.

Transcripts for Audio Exercises
To read the transcripts for the online Contextos listening comprehension exercises and the Adelante section’s Escuchar exercises refer to the vText Audio Scripts section in the back of this Course Guide.

**About the Course Developer**

*Hola y bienvenidos al español introductorio I.* My name is Richard Keenan. I am presently a professor emeritus of the University of Idaho, having taught there for 24 years. I have a Ph.D. in Spanish and have lived, taught, and studied in Spain and Latin America. It has been a pleasure for me to develop this course guide for you and I hope that it may assist you effectively as you progress along your linguistic journey. Above all, I hope this guide will make your learning experience more enjoyable and meaningful.

**Contacting Your Instructor**

Instructor contact information is posted on your BbLearn site under Course Rules.
**Assignment Submission Log**

Send the completed *Proctor Information Form* to the ISI office at least two weeks prior to taking your first exam.

Materials: *Vistas* 5th edition vText accessed on the VISTAS Supersite

Written Assignment (*Tarea*): Assigned exercises submitted from VISTAS Supersite

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Vista/Supersite</th>
<th>Written Assignment</th>
<th>Date Submitted</th>
<th>Grade Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Readings: pages 1-38</td>
<td><em>Tarea via Supersite</em></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

It is time to make arrangements with your proctor to take Exam 1.

| 2      | Readings: pages 39-76     | *Tarea via Supersite* |                |                |

It is time to make arrangements with your proctor to take Exam 2.

| 3      | Readings: pages 77-114    | *Tarea via Supersite* |                |                |

It is time to make arrangements with your proctor to take Exam 3.

| 4      | Readings: pages 115-150   | *Tarea via Supersite* |                |                |

It is time to make arrangements with your proctor to take Exam 4.

| 5      | Readings: pages 151-188   | *Tarea via Supersite* |                |                |

It is time to make arrangements with your proctor to take Exam 5.

| 6      | Readings: pages 189-224   | *Tarea via Supersite* |                |                |

It is time to make arrangements with your proctor to take Exam 6.
Getting Started
Since you have already enrolled in your online VISTAS Supersite course (ISI Spanish 101, 5th edition), you are ready to begin Lesson (Lección) 1.

Log onto the VISTAS Supersite at www.vhlcentral.com. Enter your username and password above the LOG IN tab on your screen and click on the LOG IN tab.

• Next, click on the picture (icon) of the Vistas 5th edition.

• Towards the top center of your screen you will see six tabs: Tutorials/Practice/WebSAM/Assessment/My Results/vText. Notice that the Practice tab is highlighted, which means you have the vtext’s Table of Contents on your screen.

• Click on Lección 1: Hola, ¿qué tal?

• The new window displays the six main sections of Lección 1: Contextos, Fotonovela (Video), Cultura, Estructura (Structure), Adelante (Onward) and Vocabulario. In this course we will be focusing on the following sections:

  a. In Contextos the focus or theme of the lesson is presented, and new vocabulary is presented.
  b. The Fotonovela section presents a summary of the specific video episode that you will watch on your computer.
  c. In the Cultura section your vText will present cultural/historical material relating to the lesson’s theme.
  d. The Estructura section presents four grammar points followed by appropriate grammar exercises.
  e. In the Adelante section, you will have the opportunity to practice 3 listening comprehension exercises: Escuchar, En pantalla and Flash Cultura.
  f. The Vocabulario section at the end of each lesson is a complete list of all the new vocabulary presented in the lesson. Note: As you begin each new lesson, your instructor recommends that you first study the active vocabulary listed in the Vocabulario section on the VISTAS Supersite.

Please note that each chapter of your Vistas virtual text is divided into these same six sections: Contextos, Fotonovela, Cultura, Estructura, Adelante and Vocabulario.

Lesson Objectives
¡Bienvenido/a al español 101! Welcome to Spanish 101! This is the first of the six lessons you will cover in this course. In Lesson (Lección) 1 you will learn:

• how to greet people in Spanish, say goodbye, and identify yourself and others
• how to talk about the time of day
• you will learn about nouns and articles and how they change according to number and gender
• you will be able to count from 0–30
• lasty, you will learn the subject pronouns, and the present tense forms of the verb ser (to be).

Material to Cover

• Vistas virtual text, Lección 1, “Hola, ¿qué tal?,,” pages 1–38
• Submission of online assignments found on the Practice Screen
Lecture and Required Activity

Vocabulario
- After having accessed Lección 1, scroll down to the last section, Vocabulario, and click on the Hola, ¿qué tal? prompt. (You can also find this vocabulary on page 38 of your vText.) Now your window displays all the active vocabulary you will need to know. If you click on the play buttons you will be able to listen to the words and expressions spoken by a native speaker. You can listen to and repeat the active vocabulary as often as you like. Once you feel comfortable with the active vocabulary you are ready to begin practicing the various greetings and farewells presented in the Contextos section.

Contextos
- Click out of the Vocabulario section; then scroll up to the Contextos section on the VISTAS Supersite.
- The Contextos section presents the lesson’s vocabulary, which is associated with greetings and farewells. In the five short conversations presented in this section you will discover that Spanish has two ways of addressing people: formal (usted—written as usted or Ud.) and informal (tú). You will learn more about these forms as you move through the lessons, but for now you should know that one form (usted) is used during formal situations (when addressing someone you don’t know, someone who is older, or someone to whom you want to show respect). The other form (tú) is used during informal situations such as talking to peers or close acquaintances.
- Click on Hola, ¿qué tal? under Contextos in Lección 1. Displayed on your screen you will see an illustration of five sets of people greeting each other. (The five dialogues are also found on pages 2 and 3 of your vText).
- Click on the different buttons to hear the conversations. (If you wish to see the text of the conversation while listening to the native speakers click on the Show text button at the bottom right of your screen.)
- Once you are comfortable with these dialogues return to Lección 1’s Contextos window. To review and practice the vocabulary dealing with greetings and introductions, click on the Tutorials tab to the left of the Practice tab, located in a row at the top of your screen. This will bring up a window where you can continue to practice the active vocabulary associated with greetings and farewells. Feel free to skip this step if you think you are ready to begin the exercises found in the Contextos section.
- Return to the Contextos window by clicking on the Practice tab in the row at the top of your screen. The Contextos window lists eight Prácticas. Prácticas 1 and 2 are listening comprehension exercises. Do the seven assigned Prácticas and SUBMIT your responses to your instructor.

To read the transcripts for Prácticas 1 and 2 above refer to the vText Audio Scripts section in the back of this course guide.

Fotonovela
- Click on the vText tab located at the top of your screen. Click on the Contents tab located at the upper left portion of your vText. Lección 1 is highlighted. Click on the tab Fotonovela and review pages 6-7. Be sure to review the vocabulary presented under the tab Expresiones útiles on page 7.
- After you feel that you understand the gist of the dialogue, click out of the vText. You are now back to the Practice screen.
- Scroll down to the Fotonovela section and click on the Bienvenida, Marissa caption. Then click on the Bienvenida, Marissa picture and watch the episode.
- Notice that you can access the Spanish or English translation transcript while you watch the episode.
- After viewing the Fotonovela, return to Lección 1’s Fotonovela section and SUBMIT the first three exercises in this section: ¿Cierto o falso?, Identificar, and ¿Cierto o falso?. Do not submit Ahora dilo tú.
Remember to take both parts whenever you are asked to do an exercise that requires a partner. SUBMIT all of your answers to your instructor.

You are now ready to begin the Cultura section.

Cultura

- At the top of your screen click on the vText tab. Then click on the Contents tab at the top left of your vText. Lección 1 is highlighted. Click on the Cultura tab and review carefully pages 10 and 11 of the vText.
- Once you feel that you have understood the readings, return to the Practice screen and scroll down to Lección 1’s Cultura section.
- SUBMIT the exercises entitled ¿Cierto o falso?, Comprensión, and Definiciones.

You are now ready to focus on grammar review in the section entitled Estructura.

Estructura

- Make certain that you are in the Practice screen window.
- Scroll down to the Estructura section of Lección 1. In this section there are four grammar points: 1.1 Nouns and articles, 1.2 Numbers 0–30, 1.3 Present tense of ser, and 1.4 Telling time.

1.1 Nouns and articles

- Before attempting to do the four exercises under 1.1 Nouns and articles, review carefully pages 12 through 14 of your vText. (Remember, to access your vText scroll up to the top of the screen and click on the vText tab. Click on the Contents caption and then click on the 1.1 Nouns and articles caption and review carefully pages 12 -14.) When finished return to page 12. On the top of this page you will see a tutorial tab (S Tutorial). Click on this tab and follow the virtual professor’s explanation concerning nouns and articles.
- Now click out of the vText. This returns you to the Practice Screen. Scroll down to 1.1 Nouns and articles and SUBMIT the following four Prácticas: ¡Inténtalo!, ¿Singular o plural?, Correspondencias and Repaso.

Remember to SUBMIT all of your answers to your instructor.

1.2 Numbers 0–30

- Next, access the vText and review carefully the numbers on page 16 in your vText. (Remember, to access your vText scroll up to the top of the screen and click on the vText tab. Then click on the 1.2 Numbers 0-30 tab). On the top of this page you will see a tutorial tab (S Tutorial). Click on this tab and follow the virtual professor’s explanation concerning numbers.
- Now click out of the vText. This returns you to the Practice Screen. Scroll down to 1.2 Numbers 0–30 and SUBMIT the following four Prácticas: Inténtalo, Contar, ¿Cuántas hay? and Repaso.

Remember to SUBMIT all your answers to your instructor.

1.3 Present tense of ser

- Next, access the vText and review carefully pages 19–21. Now return to page 19 and click on the tutorial tab (S Tutorial); Follow the virtual professor’s explanation concerning the present tense of ser.
- Now click out of the vText. This returns you to the Practice Screen. Scroll down to 1.3 Present tense of ser and SUBMIT the following four Prácticas: ¡Inténtalo!, Pronombres, Seleccionar, and Repaso.
1.4 Telling time
- Next, access the vText and review carefully pages 24–25. Now return to page 24 and click on the tutorial tab (S Tutorial); Follow the virtual professor’s explanation concerning how to express the time of day.
- Now click out of the vText. This returns you to the Practice Screen. Scroll down to 1.4 Telling time and SUBMIT the following four Prácticas: ¡Inténtalo!, Ordenar, El horario de clase and Repaso.

Recapitulación
- You are now ready to review the above four major grammar points. Access the vText. Click on the Contents caption and then click on the Recapitulación / 28-29 tab. Review the Resumen Gramatical section on pages 28 and 29.
- Return to page 28 and click on the mouse icon to the left of the Concepts diagnostics caption.
- Submit the first four exercises: Completar, En la clase, Presentaciones, and ¿Qué hora es? Do not submit the 5th exercise ¡Hola! or the 6th exercise Canción. Click out of the vText screen and return to the Practice Screen. You are now ready to begin the Adelante section.

Adelante
- Scroll down to the Adelante section of your lesson. Adelante is divided into five parts: Lectura, Lectura adicional, Escuchar, En pantalla, and Flash Cultura.
- Scroll down to the Escuchar section (also found on page 33 in your vText) and submit the following four listening comprehension exercises: Traducción, Ahora escucha, Identificar, and Contestar. REMEMBER, you have the written transcript to this listening comprehension exercise at the rear of your Course Guide under the section entitled vText Audio Scripts. To see the transcript of Dr. Cavazos’ and Srta. Martínez’ conversation, refer to the vText Audio Scripts in this Course Guide.

En pantalla
- Access the vText and click on the Content caption; next, click on the En pantalla caption and go over the material on page 34 that reviews the video’s vocabulary; when finished click out of the vText and return to the Practice screen.
- Now scroll down to the En pantalla section of Adelante; Click on the Anuncio de Mastercard caption; next click on the picture and watch the video; remember, as you watch the video you can click on the Spanish transcript as well as the English translation; after watching the video click out of the screen and back to the Practice screen; Submit the one assigned exercise under the En pantalla section: ¿Cierto o falso?

Flash Cultura
- Next, access the vText. Click on the Contents caption and then click on the Flash Cultura caption. Read the section on the Plaza de Mayo in Buenos Aires, Argentina and then click out of the vText screen and return to the Practice Screen.
- Scroll down to Adelante’s last section entitled Flash Cultura.
- Click on the caption Encuentros de la plaza
- Click on the picture to watch the video; remember as you watch this video you can click on the Spanish transcript caption and also the English translation caption
- After watching the video click out of the video screen and return to the Practice screen.
- SUBMIT the three assigned exercises under this section: Identificar, Elegir, and Seleccionar.

Submitting Your Assignment
¡Felicitades! You have completed all assignments for Lección 1! Now double-check to make sure that you have done all of the exercises requested and have submitted them to your instructor via the VISTAS Supersite. Then email your instructor that you have completed the lesson and have submitted all of the required exercises. When emailing your instructor, please copy the ISI office at indepst@uidaho.edu. Please wait until you have received a grade and comments back from your instructor before you take Exam 1. For further instructions about receiving feedback from your instructor and scheduling exams, refer to your Registration Confirmation Email and the Exam Information pages in this course guide.