While some of the courses listed below “require Internet access” or other computer access, instructors of those classes have made an exception for incarcerated students who can word process/write assignments and submit them by mail or have a third-party person email completed lessons.

The following courses are AVAILABLE for incarcerated student enrollment:

- ALL Anthropology courses
- Art 100: Survey of Art
- Blaw 265: Legal Environment of Business
- Bus 321: Principles of Marketing
- ALL Economics courses
- Engl 101: Introduction to College Writing (Pass/Fail)
- Engl 102: Research Writing
- Engl 150: Introduction to Literature
- Engl 2257: Survey of World Literature I (Beginnings through 16th Century)
- Engl 2258: Survey of World Literature II (17th Century to Present)
- Engl 277: American Literature I
- Engl 278: American Literature II
- HCA 2210: Medical Terminology and Communication
- ALL History courses
- Id 300U: Women in the 20th Century
- KIN 370: Motor Learning/Motor Development
- Math 108: Intermediate Algebra
- Math 123: Mathematics Applied to the Modern World
- Math 130: Finite Math
- Math 143: Pre-calculus Algebra and Analytic Geometry
- Math 160: Survey of Calculus
- Math 170: Analytic Geometry and Calculus
- ALL Political Science courses
- Psyc 101: Introduction to Psychology
- Psyc 305: Developmental Psychology
- Psyc 372: Physiological Psychology
- Psyc 385: Research Methods
- Psyc 410: Sports Psychology
- Psyc 415: History and Systems of Psychology
- ALL Sociology courses except Soc 360

Please see next pages for course descriptions, lesson submission requirements, and policies not included in the catalog.
**ANTHROPOLOGY**

**ANTH 100: INTRODUCTION TO ANTHROPOLOGY**
Basic theories, methods, and findings of human paleontology, prehistory, and culture. UI students: general education - Social Science.
Assignments: 16 graded, Exams: 4 proctored
May submit up to 3 assignments at a time/6 per week.

**ANTH 327: BELIEF SYSTEMS**
Method and theory of comparative anthropological study of religion. UI students: same as ReiS 327 [Belief Systems].
Assignments: 8 graded, Exams: 3 proctored
May submit up to 3 assignments per week.

**ART**

**ART 100: SURVEY OF ART**
An interdisciplinary consideration of the historical sequence of art styles; slides, lectures and discussions of architecture, painting, sculpture and other arts are seen from the viewpoints of the philosopher, the artist and the layperson.
Assignments: 7 graded, Exams: 4 proctored
May submit up to 2 assignments per week.

**BUSINESS**

**BUS 321: PRINCIPLES OF MARKETING**
Examines the basic elements of marketing theory, terminology and concepts with emphasis placed on analyzing consumer motivation. Prerequisite: LCSC students must have junior standing or higher or permission of the instructor.
Assignments: 4 graded, Exams: 4 proctored
May submit up to 2 assignments per week.

**BUSINESS LAW**

**BLAW 265: LEGAL ENVIRONMENT OF BUSINESS**
Law and its relationship to society; legal framework of business enterprises; court organization and operation; private property and contracts as basic concepts in a free enterprise system.
Assignments: 11 graded, Exams: 4 proctored
May submit up to 3 assignments at a time/4 per week.

**ECONOMICS**

**ECON 201: PRINCIPLES OF MACROECONOMICS**
Organization and operation of American economy; supply and demand, money and banking, macroeconomic analysis of employment, aggregate output and inflation, public finance, and economic growth. UI students: general education credit - Social Science. Econ 201 and 202 may be taken in either order. Econ 201 or 202 carry only two credits after 272 [Foundations of Economic Analysis]. Recommended: computer with CD drive
Assignments: 16 graded, Exams: 4 proctored
May submit up to 6 assignments per week.

**ECON 343: MONEY AND BANKING**
Influence of money and banking on economic activity; influence of monetary policies to achieve society’s economic goals. Prerequisite: Econ 201 and Econ 202, or Econ 272 [Foundations of Economic Analysis].
Assignments: 14 graded, Exams: 4 practice, 4 proctored
May submit up to 5 assignments per week.

**ENGLISH**

**ENGL 101: INTRODUCTION TO COLLEGE WRITING**
Workshop on strategies for generating ideas for writing, for planning and organizing material, and for revising and editing; intended to prepare students for the demands of college writing, focusing on reading critically and incorporating source material. Graded P (pass)/N (repeat)/F (fail). UI students: general education credit - English. Corequisite: students with ACT Scores 1-17, SAT verbal scores 200-440, COMPASS scores 1-67, or no standardized test scores must concurrently enroll in Engl 090 [Developmental Writing]. See Class Placement at www.uidaho.edu/registrar/registration/placement/.
Assignments: 13 graded, Exams: None
May submit up to 2 assignments per week.

**ENGL 102: RESEARCH WRITING**
A continuation of ENGL 101 with an emphasis on general research techniques with applications to various academic disciplines. Successful students will be able to: 1. Continue to demonstrate competency in the course outcomes for ENGL 101; 2. Locate, identify, and participate in academic discourse; 3. Read critically, synthesize, and evaluate information; 4. Use a variety of research tools (databases, indexes, the Internet, etc.) to locate appropriate information sources; 5. Develop a focused research topic or project; 6. Conduct a review of the literature for a specific topic; 7. Understand what constitutes evidence in a particular discipline; 8. Use valid evidence to support claims; 9. Understand and use APA and MLA formats for organizing and documenting multiple source papers; 10. Understand and demonstrate the ethical responsibility of the research writer to explore multiple perspectives on a topic and to cite sources and report findings accurately. Writing integrated; computer intensive. Recommended: dictionary
Mandatory Prerequisite: grade of “C” or better in ENGL 101 or satisfactory placement score.
Assignments: 16 graded, Exam: 1 proctored
May submit up to 1 assignment per week.

**ENGL 150: INTRODUCTION TO LITERATURE**
An introduction to reading and understanding world literature. Literary study as a method of thinking critically about historical and contemporary aspects of the human condition. Writing integrated. Pre-requisite: ENG L101 or ENG L109 [College Writing and Research].
Assignments: 14 graded, Exams: 1 proctored
May submit up to 2 assignments at a time/3 per week.
ENGLISH CONT.

ENGL 2257: SURVEY OF WORLD LITERATURE I (BEGINNINGS THROUGH 16TH CENTURY)
Examination of major works and authors in historical perspective, with emphasis upon literary and cultural backgrounds. ISU students: Partially satisfies Objective 4 of the General Education Requirements.
Assignments: 12 graded, Exams: 3 proctored
May submit up to 1 assignment per week.

ENGL 2258: SURVEY OF WORLD LITERATURE II (17TH CENTURY TO PRESENT)
Examination of major works and authors in historical perspective, with emphasis upon literary and cultural backgrounds. ISU students: Partially satisfies Objective 4 of the General Education Requirements.
Assignments: 12 graded, Exams: 3 proctored
May submit up to 1 assignment per week.

ENGL 277: AMERICAN LITERATURE I
Literary history of America, from the Colonial period to the Civil War. Writing integrated. Prerequisite: Engl 102 or Engl 109 [College Writing and Research].
Assignments: 6 graded, Exams: 3 proctored
May submit up to 1 assignment per week.

ENGL 278: AMERICAN LITERATURE II
Topics and issues in American literature, from the 1870s to the present. Writing integrated. Prerequisite: Engl 102 or Engl 109 [College Writing and Research].
Assignments: 6 graded, Exams: 3 proctored
May submit up to 1 assignment per time/2 per week.

HEALTH CARE ADMINISTRATION

HCA 2210: MEDICAL TERMINOLOGY AND COMMUNICATION
Terminology and vocabulary basic to all areas of medical science, hospital services, and allied health specialties. Develops skills in correct written and oral usage of medical terms. ISU students: equivalent to HE 2210.
Assignments: 6 self-study, Exams: 6 proctored
No graded assignments submitted for this course.

HISTORY

HIST 101: HISTORY OF CIVILIZATION [BEFORE 1650]
Contributions to the modern world to 1650. UI students: general education credit - Social Science, International.
Assignments: 12 graded, Paper: 1 graded, Exams: 2 proctored
May submit up to 3 assignments at a time/6 per week.

HIST 102: HISTORY OF CIVILIZATION [1650 - PRESENT]
Contributions to the modern world 1650 to present. UI students: general education credit - Social Science, International.
Assignments: 12 graded, Paper: 1 graded, Exams: 2 proctored
May submit up to 3 assignments at a time/6 per week.

HIST 111: INTRODUCTION TO US HISTORY [BEFORE 1877]
Political, diplomatic, economic, social, and cultural history; earliest times to the present, to 1877. UI students: may be used as core credit in J-3-d, as a social science, and American diversity. Recommended: An English composition course.
Assignments: 15 graded, Exams: 3 proctored
May submit up to 3 assignments at a time/6 per week.

HIST 112: INTRODUCTION TO US HISTORY [1877 TO PRESENT]
Political, diplomatic, economic, social, and cultural history; earliest times to the present, 1877 to present. UI students: general education credit - Social Science, American Diversity.
Assignments: 16 graded, Paper: 1 graded, Exams: 3 proctored
May submit up to 3 assignments at a time/6 per week.

HIST 180: INTRODUCTION TO EAST ASIAN HISTORY
Assignments: 12 graded, Exams: 3 proctored
May submit up to 2 assignments per week.

HIST 461: IDAHO AND THE PACIFIC NORTHWEST
Political, economic, social development; earliest times to the present. UI students: general education credit - American Diversity.
Assignments: 10 graded, Exams: 2 proctored
May submit up to 3 assignments at a time/6 per week.

HIST 462: HISTORY OF THE AMERICAN WEST
Survey of major developments in the American West, from the Great Plains to the Pacific Ocean and beyond, including racial and ethnic diversity, environment, gender, politics, and economics. UI students: general education credit - American Diversity.
Assignments: 12 graded, Exams: 2 proctored
May submit up to 2 assignments at a time/2 per week.

INTERDISCIPLINARY

ID 300U: WOMEN IN THE 20TH CENTURY
The ethical issues confronted by American women are examined by study of literary and historical texts as well as through their own writing. LCSC students: cross-listed with SS 350. Writing integrated. Pre-requisite: ENGL 102 or 109, and a total of 24 credit hours in the General Education framework or instructor permission.
Assignments: 13 graded, Paper: 2 graded, Exams: None
May submit up to 2 assignments at a time/2 per week.
KINESIOLOGY

KIN 370: MOTOR LEARNING/MOTOR DEVELOPMENT
Provides the teacher, coach, or self-instructing athlete with a comprehensive understanding of the developmental (physical, psychological, and social) processes involved in the learning of sport skills. Explores useful training ideas for all types of performers (beginners-advanced, young-old, male-female) in all types of sport and wellness professionals.

Assignments: 11 graded, Exams: None
May submit up to 3 assignments at a time/6 per week.

MATH

MATH 108: INTERMEDIATE ALGEBRA
Review of algebra including factoring, rational expressions, exponents, radicals, quadratic equations, equations of lines. UI students: carries no credit after Math 137 [Algebra with Applications] or 143 [Pre-calculus Algebra and Analytic Geometry]. Does not satisfy general education requirement.

Assignments: 5 graded, Exams: 5 practice, 5 proctored
May submit up to 3 assignments at a time/6 per week.

MATH 123: MATHEMATICS APPLIED TO THE MODERN WORLD
Discussion of some aspects of mathematical thought through the study of problems taken from areas such as logic, political science, management science, geometry, probability, and combinatorics; discussion of historical development and topics discovered in the past 100 years. UI students: general education credit – Mathematics.

Assignments: 10 graded, Exams: 5 proctored
May submit up to 1 assignment per week.

MATH 130: FINITE MATH
Systems of linear equations and inequalities, matrices, linear programming, and probability. Prerequisite: sufficient score on SAT, ACT, or math placement test; or Math 108 with a C or better. Required test scores can be found here: www.uidaho.edu/registrar/registration/placement/. UI students: general education credit - Mathematics.

Assignments: 10 graded, 1 self-study, Exams: 4 proctored (sent one-at-a-time once appropriate lessons have been graded).
May submit up to 3 assignments per week.

MATH 143: PRE-CALCULUS ALGEBRA AND ANALYTIC GEOMETRY
Algebraic, exponential, logarithmic functions; graphs of conics; zeros of polynomials; systems of equations, induction. Prerequisite: sufficient score on SAT, ACT, or math placement test; or Math 108 with grade of C or better. It is recommended that Math 143 be taken within two years of passing Math 108 or its equivalent. Required test scores can be found here: http://www.uidaho.edu/registrar/registration/placement. UI students: Carries no credit after Math 160 or Math 170; carries 2 credits after Math 137 [Algebra with Applications]; general education credit - Mathematics.

Assignments: 16 graded, Exams: 4 proctored (sent one-at-a-time once appropriate lessons have been graded).
May submit up to 2 assignments per week.

MATH 160: SURVEY OF CALCULUS
Overview of functions, and graphs, derivatives, integrals, exponential and logarithmic functions, functions of several variables, and differential equations. Primarily for students who need only one semester of calculus, such as students in business or architecture.

Prerequisite: sufficient score on SAT, ACT, or math placement test, or Math 137 [Algebra with Applications] with a C or better, or Math 143 with a C or better. Required test scores can be found here: www.uidaho.edu/registrar/registration/placement. UI students: carries no credit after Math 170; General education: Mathematics. Recommended: non-graphing calculator

Assignments: 20 graded, 8 self-study, Exams: 5 proctored (sent one-at-a-time once appropriate lessons have been graded).
May submit up to 2 assignments per week.

MATH 170: ANALYTIC GEOMETRY AND CALCULUS
Functions, limits, continuity, differentiation, integration, applications, differentiation and integration of transcendental functions. Primarily for students in engineering, mathematics, science or computer science. Prerequisite: Math 143 (with a grade of C or better) and Math 144 [Analytic Trigonometry] (concurrent enrollment in Math 144 is allowed although it is recommended that students complete Math 144 before enrolling in Math 170); or demonstrated proficiency through a sufficiently high score on the ACT, SAT, or math placement test. Required test scores can be found here: www.uidaho.edu/registrar/registration/placement. UI students: general education credit - Mathematics; Carries 2 credits after Math 160.

Assignments: 12 graded, Exams: 4 proctored (sent one-at-a-time once appropriate lessons have been graded).
May submit up to 2 assignments per week.

POLITICAL SCIENCE

POL 101: INTRODUCTION TO POLITICAL SCIENCE AND AMERICAN GOVERNMENT
Introduction to the study of politics focusing on basic concepts, processes, and institutions; emphasis on government and politics of the U.S. examined in comparative perspective; probable topics include nature of constitutional democracy, ideology, parties and elections, and formation of public policy. UI students: general education credit Social Science, American Diversity.

Assignments: 14 graded, Exams: 3 proctored
May submit up to 3 assignments at a time/6 per week.

POL 275: AMERICAN STATE AND LOCAL GOVERNMENTS
American state and local politics from a comparative perspective; focus on parties, interest groups, voting behavior, legislative and executive government, judiciary, intergovernmental relations, and public policies. UI students: general education credit - Social Science.

Assignments: 14 graded, Project: 1 graded, Exams: 3 proctored
May submit up to 2 assignments at a time/4 per week.
**POLS 451: PUBLIC ADMINISTRATION**
Environment of public administration, politics of organizations, public decision-making, public relations, leadership, personnel administration, financial administration, administration ethics; related topics. Recommended prerequisite: PolS 275

Assignments: 13 graded, Project: 1 graded, Paper: 1 graded, Exams: 3 proctored
May submit up to 2 assignments at a time/4 per week.

**PSYCHOLOGY**

**PSYC 101: INTRODUCTION TO PSYCHOLOGY**
Intro to psychology topics, including sensation and perception, learning and thinking, motivation, personality and adjustment, social processes, psychological testing; emphasis on fundamental principles. UI students: general education credit - Social Science.

Assignments: 11 graded, Paper: 1 graded, Exams: 4 proctored
May submit up to 3 assignments at a time/6 per week.

**PSYC 305: DEVELOPMENTAL PSYCHOLOGY**
Conception through late adolescence; genetics, anatomy, physiology, biological changes during development, learning, socialization, cognition, and personality. Prerequisite: Psyc 101 or EDCI 301 [Learning, Development, and Assessment].

This course covers conception through death.

Assignments: 11 graded, 4 self-study, Exams: 4 proctored
May submit up to 3 assignments per week.

**PSYC 372: PHYSIOLOGICAL PSYCHOLOGY**
Physiological bases of animal and normal human behavior. Prerequisite: Psyc 101 and Biology 102/102L [Biology and Society] or higher. Required: CDs (purchase from the VandalStore), computer with CD drive

Assignments: 12 graded, Paper: 1 graded, Exams: 4 proctored
May submit up to 3 assignments at a time/6 per week.

**PSYC 385: RESEARCH METHODS**
Develops students’ ability to design an empirical study within the ethical constraints of human research and to understand the results of research in professional journals. Specific research designs covered include archival research, experimental designs, naturalistic observation, participant observation, quasi-experimental designs, single subject designs, and survey research. Integrates (1) analytical and evaluative thinking, (2) descriptive, explanatory, and critical writing, and (3) basic knowledge of the theory and application of qualitative and quantitative research design. Pre-requisite: PSYC-101 or PSYC-205 or permission of instructor. Cross-listed with SS-385.

Assignments: 12 graded, Exams: 4 proctored
May submit up to 3 assignments at a time/3 per week.

**PSYC 410: SPORTS PSYCHOLOGY**
Application of the principles and methodologies of psychology to athletics. Topics include individual philosophies of sport, motivation, personality of coaches and athletes, recreational sports for children, psychological testing, training and learning principles, mind/body relationships, and the effects of anxiety, arousal, and relaxation on performance and current research in the field. Prerequisite: Psyc 101 or Psyc 205 [Developmental Psychology], or permission of instructor. LCSC students: cross-listed with KIN 410 [Sports Psychology].

Assignments: 10 graded, Projects: 2 graded, Exams: 3 proctored
May submit up to 3 assignments at a time/6 per week.

**PSYC 415: HISTORY AND SYSTEMS OF PSYCHOLOGY**
History of psychology as a field of scientific inquiry; overview of development of schools of thought, prominent figures, and key theories. Recommended preparation: two upper-division psychology courses. Prerequisite: Psyc 101. UI students: general education credit - Senior Experience.

Assignments: 11 graded, 4 self-study, Exams: 3 proctored
May submit up to 6 assignments per week.

**SOCIOLOGY**

**SOC 101: INTRODUCTION TO SOCIOLOGY**
Basic theories, concepts, and processes involved in scientific study of society; includes socialization process, social inequality, the family, religion, deviance, population, the environment, and social change. UI students: general education credit - Social Science, American Diversity.

Assignments: 12 graded, Exams: 3 proctored
May submit up to 3 assignments at a time/6 per week.

**SOC 230: SOCIAL PROBLEMS**
Contemporary social issues and personal deviations; crime and delinquency, poverty and wealth, drugs, sexual variations, racism, sexism, and the environment. UI students: general education credit - Social Science, American Diversity.

Assignments: 12 graded, Exams: 3 proctored
May submit up to 4 assignments per week.

**SOC 315: MARRIAGE AND THE FAMILY**
A study of the institutions of marriage and the family in a cross-cultural perspective, and an analysis of the various factors and forces at work in our time which are affecting relationships within the family.

Assignments: 14 graded, Paper: 1 graded, Exams: 3 proctored
May submit up to 2 assignments at a time/4 per week.

**SOC 331: CRIMINOLOGY THEORY**
Review and assessment of common explanations of crime, deviant behavior and control. Prerequisite: Soc 101
Assignments: 12 graded, Exams: 2 self-study practice exams, 2 proctored exams
May submit up to 2 assignments per week.
Additional Independent Study in Idaho Policies & Procedures

**ACADEMIC INTEGRITY**
Independent Study in Idaho (ISI) students and instructors are responsible for maintaining high academic standards and integrity as defined in the sponsoring institution’s policy. For detailed policies, contact the appropriate sponsoring institution’s Student Affairs or Dean of Students.

**ISI Student Responsibilities**
- Cite all materials used from other sources (books, e-publications, journal articles, newspapers, websites, etc.).
- Submit original work on papers, reports, projects and exams.
- Display academic integrity by not sharing final course work with other students.
- Know the instructor’s expectations for each course as outlined in the Course Rules on BbLearn (included in the course packet sent to incarcerated students upon class enrollment).
- Read and understand the academic honesty policies and disciplinary processes of the course-sponsoring institution.
- Read and understand ISI’s policies and procedures.
- Maintain professionalism in communications with ISI instructors, staff and proctors.

**DISABILITY SUPPORT SERVICES**
Each of the ISI cooperating institutions offers academic support services to students with temporary or permanent disabilities. For information about the services available and to request disability-related accommodations, contact the course-sponsoring institution’s office of disability services. Note the abbreviation listed in the course description in the catalog to determine the course-sponsoring institution. *Note: exam accommodation documentation is specific to a course and is not retroactive.*

**LANGUAGE REQUIREMENTS**
A good command of the English language is essential to successfully completing ISI courses. Therefore, it is recommended that students whose primary language is not English read the appropriate institution’s language requirements policy.

**ASSIGNMENTS**
Assignment details and instructions for submitting completed assignments are available in the BbLearn courses site under Course Rules (included in the course packet sent to incarcerated students upon class enrollment). The maximum number of assignments that can be submitted at one time and per week are set by the instructor and are also listed in the Course Rules and directly after each course description in this packet. Students may not submit assignments that are partial, incomplete, or in excess of this number. Instructors will grade assignments within THREE (3) weeks (21 days) from the date of receipt, but are not required to grade faster than the maximum number of assignments per week listed in the Course Rules. Students must complete all assignments, papers, projects, and exams to receive a final grade in a course.
Contact Sponsoring Institutions

University of Idaho

Dean of Students
Teaching and Learning Center, Room 232
875 Perimeter Dr., MS 2431
Moscow, ID 83844-2431
Phone: (208) 885-6757
Fax: (208) 885-9494
Email: askjoe@uidaho.edu
www.uidaho.edu/DOS

Academic Integrity: www.uidaho.edu/dean-of-students/student-conduct/academic-integrity
Grade Appeals: www2.isu.edu/studenta/pdf/IdahoStateUniversityStudentHandbook_2015_Aug_10.pdf page 35

Registrar
Bruce M. Pitman Center, Room 119
875 Perimeter Dr., MS 4260
Moscow, ID 83844-4260
Phone: (208) 885-6731
Fax: (208) 885-9061
Email: registrar@uidaho.edu
www.uidaho.edu/registrar/

Disability Services
Idaho Commons Room 306
875 Perimeter Dr., MS 2537
Moscow, ID 83843-2537
Phone: (208) 885-6307
Fax: (208) 885-9404
Email: dss@uidaho.edu
www.uidaho.edu/current-students/asap

Idaho State University

Student Affairs
Pond Student Union Hyposyle, Room 204
921 S. 8th Ave., Stop 8123
Pocatello, ID 83209-8123
Phone: (208) 282-2794
Email: johniac8@isu.edu
www.isu.edu/studenta/


Registrar
921 S. 8th Ave., Stop 8196
Pocatello, ID 83209-8196
Phone: (208) 282-2661 Fax: (208) 282-4231
www.isu.edu/areg/

Disability Services
Rendezvous Complex, Room 125 South
8th Ave., Stop 8121
Pocatello, ID 83209-8121
Phone: (208) 282-3599
Fax: (208) 282-4617
Email: disabilityservices@isu.edu
www.isu.edu/disabilityservices/

Lewis-Clark State College

Student Affairs
Reid Centennial Hall, Room 112
500 8th Ave., Lewiston, ID 83501
Phone: (208) 792-2211
Toll-free: (800) 933-5272 ext. 2218
Fax: (208) 792-2314
Email: studentaffairs@lcsc.edu
www.lcsc.edu/student-affairs

Academic Integrity: www.lcsc.edu/student-affairs
Grade Appeals: https://www.lcsc.edu/student-affairs/student-complaints

Registrar
Reid Centennial Hall, Room 108
500 8th Ave., Lewiston, ID 83501
Phone: (208) 792-2223
Toll-free: (800) 933-5272
Fax: (208) 792-2429
Email: registrar@lcsc.edu
www.lcsc.edu/registrar

Disability Services
Rendezvous Complex, Room 111
500 8th Ave., Lewiston, ID 83501
Phone: (208) 792-2211
Toll-free: (800) 377-3529
Fax: (208) 792-2453
Email: osiws@lcsc.edu
www.lcsc.edu/disability-services

Transcripts
www.uidaho.edu/register/transcripts
Fax: (208) 885-9061

When your class is finished and you have received a Course Completion Letter from ISI, wait at least one business day for your grade to be recorded with the Office of the Registrar. Once recorded, you may submit an online transcript order through the Office of the Registrar. Transcript requests made before the grade is recorded cannot be processed.

Transcripts
www.isu.edu/areg/transcripts

Wait at least one business day after receiving a final grade before contacting the ISU transcripts office. List the ISI courses to be included on the transcript.

Transcripts
www.lcsc.edu/registrar/transcripts/

Wait at least one business day after receiving a final grade before contacting the ISU transcripts office. List the ISI courses to be included on the transcript.

English Language Proficiency
www.uidaho.edu/admissions
International Students, Language Requirements

English Language Proficiency
www.isu.edu/ip/admissions/requirements.shtml

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