# **INTERNATIONAL PROFILE**



Report on International Educational Exchange and Activities at the University of Idaho



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# INTERNATIONAL PROFILE:

Report on International Educational Exchange and Activities at the University of Idaho

# 2013



Moscow, Idaho

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The information in this document was compiled by the International Programs Office, University of Idaho, under the direction of Susan Bender, Ph.D., Executive Director.

University of Idaho International Programs Office 875 Perimeter Drive, MS 1250 Moscow, ID. 83844-1250 (208) 885-8984 - phone (208) 885-2859 - fax http://www.uidaho.edu/international

Based on Fall 2013 Data

Open Doors: Report on International Educational Exchange Used by Permission. Farrugia, C.A., Bhandari, R. (2013) Open Doors 2013 Report on International Educational Exchange. New York: Institute of International Education.

#### About the Open Doors Report:

The Open Doors Report on International Educational Exchange is published by the Institute of International Education, the leading notfor-profit educational and cultural exchange organization in the United States. IIE has conducted an annual statistical survey of campuses regarding the international students in the United States since 1919, and with support from the U.S. Department of State's Bureau of Educational and Cultural Affairs since the early 1970s. The census is based on a survey of approximately 3,000 accredited U.S. institutions. Open Doors also conducts and reports on separate surveys on U.S. students studying abroad for academic credit (since 1985), and on international scholars at U.S. universities and international students enrolled in pre-academic Intensive English Programs.

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# INTRODUCTION

Susan Bender, Ph.D.

Executive Director International Engagement and Programs

The issues confronting today's leaders require the ability to understand and address both local and global challenges. In order to build inclusive and prosperous communities, future leaders must possess the knowledge, skills, and cultural understanding that can transcend the borders of our interconnected world. —Dr. Allan Goodman, President and CEO, Institute of International Education

Academic and intellectual exchanges spark innovation and go a long way in preparing the next generation of global citizens. International experience equips students who will become tomorrow's leaders with vital skills that are crucial to their ability to succeed in global careers and work together across borders.

Utilizing IIE's annual Open Doors Report on International Educational Exchange as a model, the International Programs Office offers statistics and analysis on various aspects of international exchange and global learning at the University of Idaho. The Open Doors Report provides national and global data on trends in international educational exchange, and the International Profile provides college and university data using similar criteria. Opportunities to engage internationally surround students, faculty, and staff at the University of Idaho. Below are just a few ways to engage with the world:

- Live, study, and interact with over 730 international students from 72 nations from throughout the world. Talk about a powerful social network!
- Study abroad in Spain, Italy, Ghana, China, Brazil, Nepal, Australia, or one of the other 70 countries where UI has established programs with 400 universities.
- Receive funding to study or work abroad through our "International Experience Fund."
- Enhance your marketability with an international internship in one of 32 countries.
- Study and conduct research with internationally recognized faculty from the U.S. and abroad.
- Participate in cultural events, programs, and activities that occur weekly.
- Teach abroad through an established program or design your own international course.
- Enhance your English skills in the intensive American Language and Culture Program.
- Apply for a prestigious Fulbright Award and host international Fulbrighter's on campus.
- Invite international academics to teach and collaborate on research as Visiting Scholars.
- Connect to the local community through the Friendship Families Program and other international outreach activities.

The services provided by the International Programs Office (IPO) are connected to nearly every aspect of the University of Idaho. The IPO staff is passionate about transforming lives and supporting a globally engaged university community.

To learn more about your international opportunities, review www.uidaho.edu/international or visit the International Programs Office, located in Living Learning Community Building, #3.

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# **SECTION ONE**

# **NATIONAL INFORMATION**

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# **National Trends**

# Educational Exchange Data from Open Doors 2013 INSTITUTE OF INTERNATIONAL EDUCATION

## Foreign Students in the State of Idaho

Year	Rank in U.S.*	Total	Change	Expenditure**
2010	#45	2,015	- 6.1%	\$38.8
2011	#45	2,112	+ 4.8%	\$44.2
2012	#41	2,956	+ 40%	\$60.2
2013	#40	3,247	+ 9.8%	\$72.0

\* Rankings include all 50 U.S. states in addition to Washington, D.C.

\*\* Estimated foreign students expenditure in the State of Idaho (in millions of dollars) \*\*\*Economic analysis

# Institutions with the Highest Number of Foreign Students

2013							
Institution City Tota							
Idaho State University	Pocatello	856					
University of Idaho	Moscow	734					
Boise State University	Boise	705					
Brigham Young University - ID	Rexburg	610					
Lewis-Clark State College	Lewiston	151					

2012							
Institution City Total							
Brigham Young University - ID	Rexburg	797					
University of Idaho	Moscow	670					
Idaho State University	Pocatello	590					
Boise State University	Boise	543					
Lewis-Clark State College	Lewiston	174					

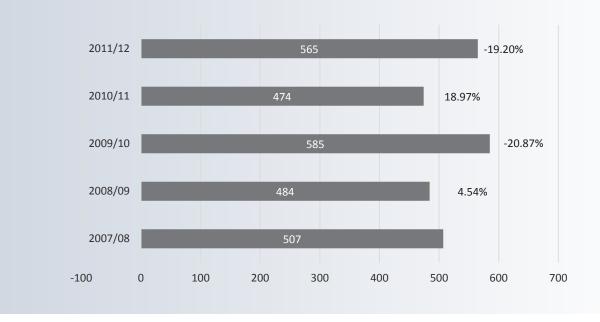
2011							
Institution City Total							
University of Idaho	Moscow	609					
Brigham Young University - ID	Rexburg	424					
Idaho State University	Pocatello	400					
Boise State University	Boise	380					
Lewis-Clark State College	Lewiston	128					

2010						
Institution	City	Total				
University of Idaho	Moscow	612				
Brigham Young University - ID	Rexburg	388				
Boise State University	Boise	326				
Lewis-Clark State College	Lewiston	162				
College of Idaho	Caldwell	80				

# Leading Places of Origin for Foreign Students in the State of Idaho

2013					2012	
Rank	Place of Origin	% Total		Rank	Place of Origin	% Total
1	Saudi Arabia	27.3		1	Saudi Arabia	16.8
2	China	11.2		2	Canada	12.7
3	Canada	7.7		3	South Korea	7.5
4	Kuwait	5.6		4	China	5.8
5	South Korea	4.7		5	Nepal	5.7
	2011				2010	
Rank	Place of Origin	% Total		Rank	Place of Origin	% Total
1	Canada	14.3		1	Canada	12.8
2	China	9.7		2	China	10.0
3	South Korea	8.8		3	South Korea	6.2
4	Saudi Arabia	8.2		4	India	6.2
5	India	5.6		5	Japan	5.6

# Total Number of U.S. Study Abroad Students Enrolled Through Institutions in the State of Idaho



# Students Participating in U.S. Department of State Funded Programs

	Fulbright	Program	Gilman P	rogram
Exchange Program	Year	Total	Year	Total
	2013/14	3		
U.S. Students from colleges and universities in the state of Idaho	2012/13	1	2012/13	17
	2011/12	17	2011/12	14
	2010/11	5	2010/11	15
	2009/10	4	2009/10	11
	2013/14	4	N/A	
	2012/13	5		
Foreign Students at colleges and universities in the state of Idaho	2011/12	3		
	2010/11	2		
	2009/10	1		

The **Fulbright Program** is the flagship international educational exchange program sponsored by the U.S. government and is designed to "increase mutual understanding between the people of the United States and the people of other countries."

The Gilman Scholarship Program offers awards for undergraduate study abroad. The scholarship provides awards for U.S. undergraduate students who are receiving Federal Pell Grant funding at a two-year or four-year college or university to participate in study and intern abroad programs worldwide.

	2008/09	2009/10	2010/11	2011/12	2012/13	% Change
Undergraduate	82,136	79,365	84,543	90,903	102,069	12.3
Graduate	84,828	84,613	89,505	92,211	100,129	8.6
Non-Degree	33,496	38,992	40,442	45,353	48,722	7.4
Total	200,460	202,970	214,490	228,467	250,920	9.8

## **New International Student Enrollment**

In 2012/13, a record high **819,644** international students studied in the U.S. — an increase of **7.2%**.

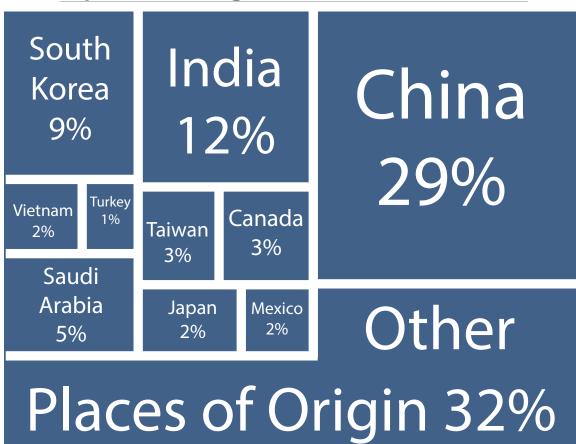
### **International Student Trends**



# International Student Trends (continued)

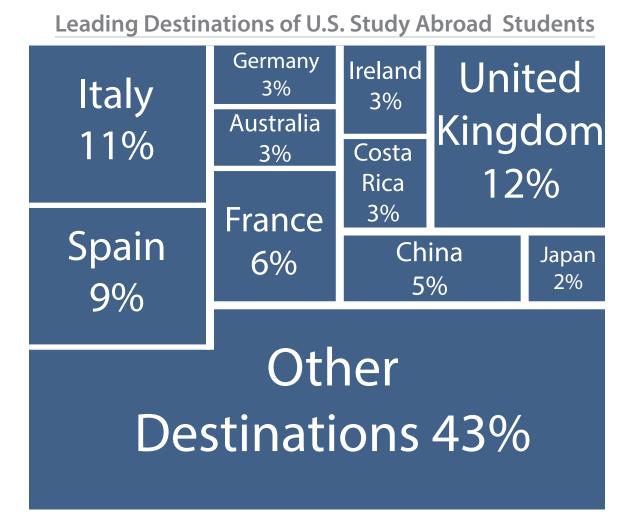
Year	Total Int'l	% Change	U.S. Higher Ed Total*	% Int'l
1981/82	362,299	4.6	12,372,000	2.6
1982/83	336,985	3.3	12,426,000	2.8
1983/84	338,894	0.6	12,465,000	2.8
1984/85	342,113	0.9	12,242,000	2.8
1985/86	343,777	0.5	12,247,000	2.8
1986/87	349,609	1.7	12,504,000	2.8
1987/88	356,187	1.9	12,767,000	2.8
1988/89	366,354	2.9	13,055,000	2.8
1989/90	386,851	5.6	13,539,000	2.9
1990/91	407,529	5.3	13,819,000	2.9
1991/92	419,585	3.0	14,359,000	2.9
1992/93	438,618	4.5	14,487,000	3
1993/94	449,749	2.5	14,305,000	3.1
1994/95	452,635	0.6	14,279,000	3.2
1995/96	453,787	0.3	14,262,000	3.2
1996/97	457,984	0.9	14,368,000	3.2
1997/98	481,280	5.1	14,502,000	3.3
1998/99	490,933	2.0	14,507,000	3.4
1999/00	514,723	4.8	14,791,000	3.5
2000/01	547,867	6.4	15,312,000	3.6
2001/02	582,996	6.4	15,928,000	3.7
2002/03	586,323	0.6	16,612,000	3.5
2003/04	572,509	-2.4	16,911,000	3.4
2004/05	565,039	-1.3	17,272,000	3.3
2005/06	564,766	-0.05	17,487,000	3.2
2006/07	582,984	3.2	17,672,000	3.3
2007/08	623,805	7.0	17,958,000	3.5
2008/09	671,616	7.7	18,264,000	3.7
2009/10	690,923	2.9	20,428,000	3.4
2010/11	723,277	4.7	20,550,000	3.5
2011/12	764,495	5.7	20,625,000	3.7
2012/13	819,644	7.2	21,253,000	3.9
* Data from the National Cer	nter of Education Statistics			

# **Top Places of Origin of International Students**



# **Top Fields of Study of International Students**

Field of Study	2008/09	2009/10	2010/11	2011/12	2012/13	% Total	% Change
Business and Management	138,565	145,514	155,769	166,733	174,984	21.8	7.3
Engineering	118,980	127,441	135,592	141,285	154,186	18.8	9.1
Math and Computer Science	56,367	60,780	64,588	71,364	77,560	9.5	8.7
Social Sciences	57,348	59,865	63,347	66,163	73,274	8.9	10.7
Physical and Life Sciences	61,699	61,285	63,471	66,007	69,152	8.4	4.8
Fine and Applied Arts	34,854	35,802	37,237	41,710	45,850	5.6	9.9
Intensive English Language	28,524	26,075	32,206	38,887	39,990	4.9	2.8
Health Professions	35,064	32,111	32,526	29,535	31,222	3.8	5.7
Humanities	19,179	17,985	16,263	16,924	17,121	2.1	5.1
Education	18,120	18,299	16,933	17,200	17,011	2.1	-1.1
Agriculture	8,961	10,317	9,888	9,750	10,463	1.3	7.3
Other Fields of Study	73,011	76,743	74,459	77,252	79,876	9.8	3.4
Undeclared	20,944	18,707	19,898	22,315	24,955	3.0	11.8

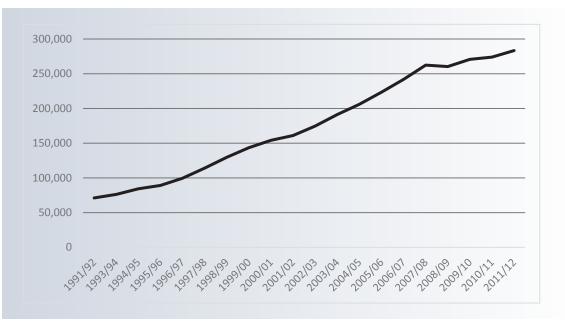


# Top Fields of Study of U.S. Study Abroad Students

Field of Study	2007/08	2008/09	2009/10	2010/11	2011/12	% Total	% Change
Social Science	56,419	53,888	60,345	62,745	63,427	22.4	1.1
Business & Management	53,008	50,764	56,286	56,169	58,091	20.5	3.4
Humanities	34,901	32,020	32,743	30,962	30,667	10.8	-1.0
Physical and Life Sciences	18,894	19,004	20,295	21,646	24,413	8.6	12.8
Fine and Applied Arts	22,043	19,004	22,460	22,468	22,138	7.8	-1.5
Health Professions	11,809	11,715	12,718	14,522	16,138	5.7	11.1
Foreign Languages	16,270	15,880	15,695	15,344	14,890	5.3	-3.0
Education	10,759	10,413	11,095	11,508	11,539	4.1	0.3
Engineering	8,135	8,330	10,554	9,590	11,149	3.9	16.3
Math or Computer Sciences	4,199	4,165	4,059	4,932	4,861	1.7	-1.4
Agriculture	3,149	2,864	3,518	3,562	3,360	1.2	-5.7
Other Fields of Study	8,660	9,111	12,177	13,150	14,294	5.0	8.7
Undeclared	14,170	23,169	8,659	7,398	8,365	3.0	13.1
Total	262,416	260,327	270,604	273,996	283,332	100.0	3.4

# **283,332** U.S. Students studied abroad for credit in 2011/2012.

## U.S. Students Study Abroad Trends 1991-2011



### Duration Of U.S. Study Abroad, 2001/02 - 2011/12 Percent Of U.S. Study Abroad Students

Duration of Study	2007/08	2008/09	2009/10	2010/11	2011/12
Summer Term	38.1	35.8	37.8	37.7	37.1
One Semester	35.5	37.3	35.8	34.5	35.0
8 Weeks or Less During Academic Year	11	11.7	11.9	13.3	14.4
January Term	7.2	7	6.9	7.1	7.0
Academic Year	4.1	4.1	3.8	3.7	3.2
One Quarter	3.4	3.3	3.1	3	2.5
Two Quarters	0.6	0.5	0.4	0.5	0.4
Calendar Year	0.1	0.1	0.1	0.1	0.1
Other	0	0.2	0.1	0.1	0.3
Total	262,416	260,327	270,604	273,996	283,332

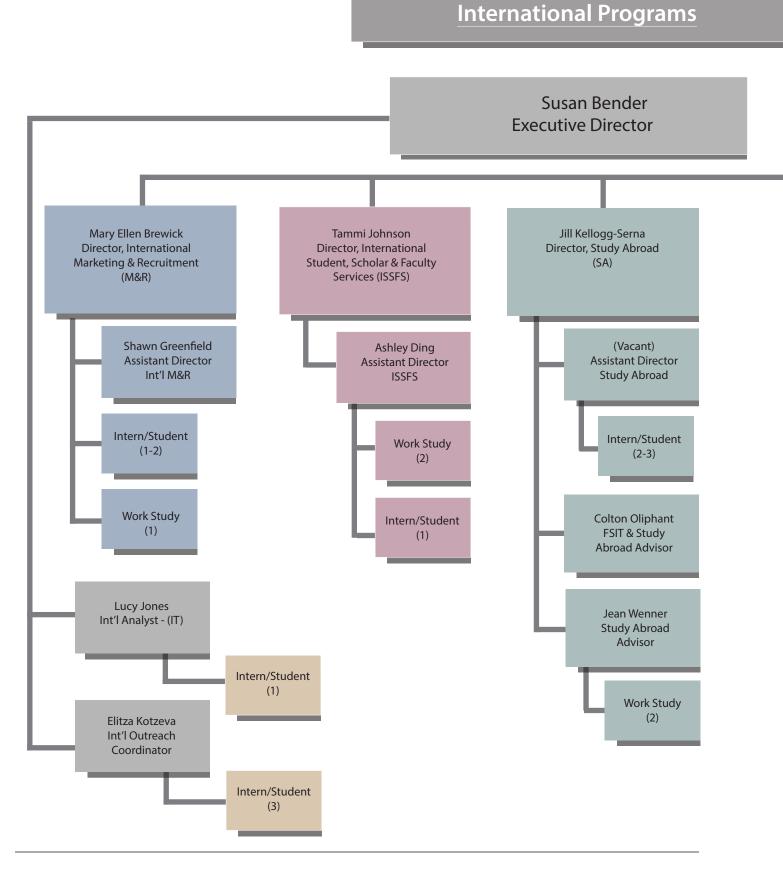
	2007/08	2008/09	2009/10	2010/11	2011/12
Academic level	1			1	1
Junior	35.9	36.8	35.8	35.8	36.0
Senior	21.3	21.6	21.8	23.4	24.4
Sophomore	13.1	13.9	13.2	12.6	13.0
Bachelor's, Unspecified	13.4	11.3	11.0	10.3	8.4
Master's Students	6.3	6.6	8.1	8.5	8.3
Freshman	3.5	3.4	3.5	3.3	3.3
Graduate, Professional*	1.9	2.2	2.4	2.3	2.6
Graduate, Unspecified	2.0	2.6	2.5	2.1	1.9
Associate Students	2.2	1.1	0.1	0.2	1.1
Doctoral Students	0.3	0.4	0.6	0.6	0.7
Other Academic Level	0.1	0.0	1.0	0.9	0.3
Sex					
Female	65.1	64.2	63.5	64.4	64.8
Male	34.9	35.8	36.5	35.6	35.2
Race/Ethnicity					
White	81.8	80.5	78.7	77.8	76.4
Asian, Native Hawaiian or Other Pacific Islander	6.6	7.3	7.9	7.9	7.7
Hispanic or Latino(a)	5.9	6.0	6.4	6.9	7.6
Black or African-American	4.0	4.2	4.7	4.8	5.3
Multiracial	1.2	1.6	1.9	2.1	2.5
American Indian or Alaska Native	0.5	0.5	0.5	0.5	0.5
TOTAL	262,416	260,327	270,604	273,996	283,332

# Percent Of U.S. Study Abroad Students, 2001/02 - 2011/12 Percent Of U.S. Study Abroad Students

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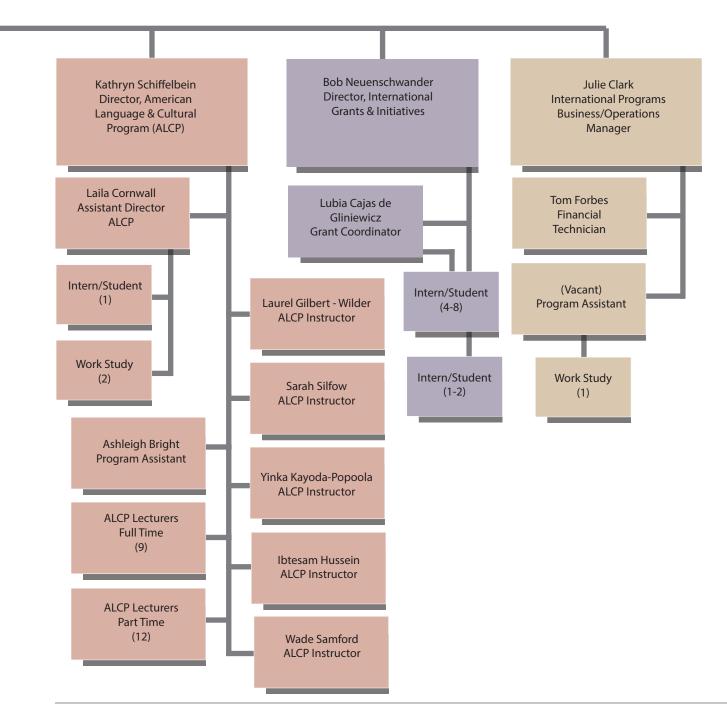
# **SECTION TWO**

# INTERNATIONAL PROGRAMS OFFICE (IPO)



#### 22 International Profiles

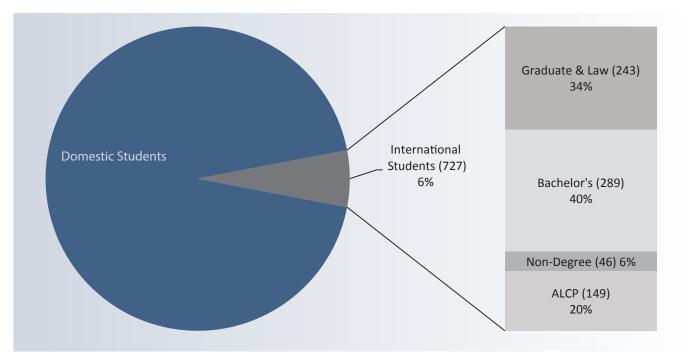
# **Organizational Chart**



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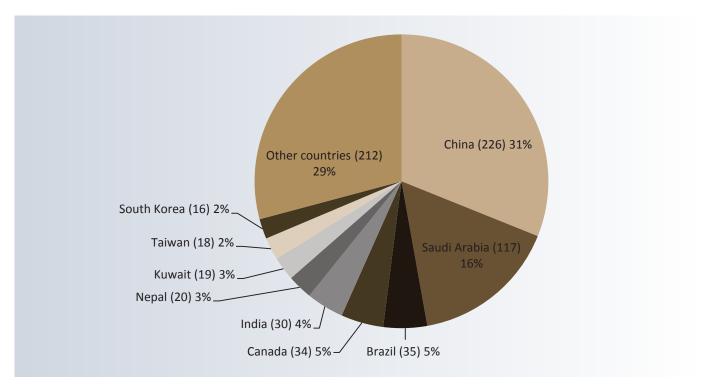
# International Students

# International Students' Education Level



- Live, study, and interact with international students from 72 nations from throughout the world. Talk about a powerful social network!
- Participate in cultural events, programs, and activities to enhance your intercultural skills.

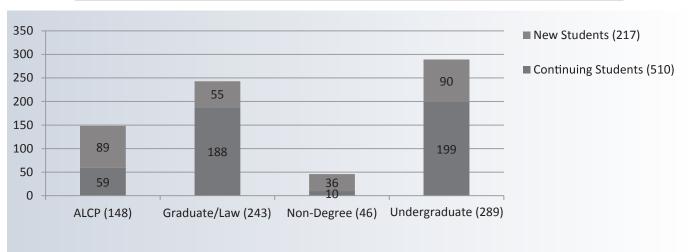
# **Top Ten Countries Represented**





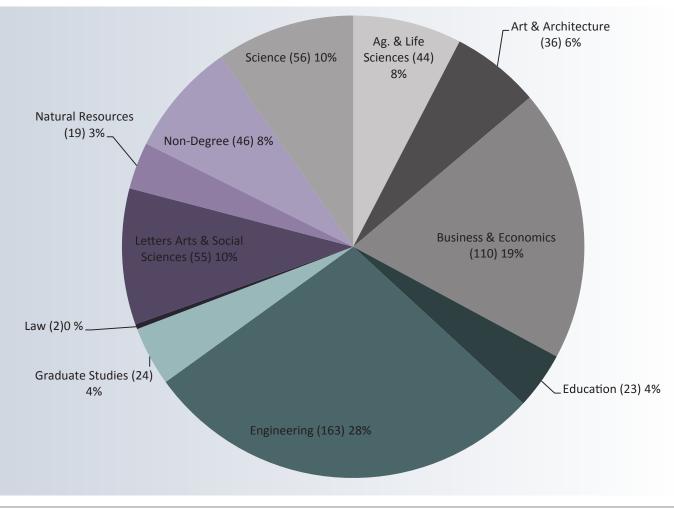
# Alphabetical List of Countries by Education Level

Country	UG	GR / Law	Non- Degree	ALCP	Total	Country	UG	GR / Law	Non- Degree	ALCP	Total
Argentina	0	1	0	0	1	Lebanon	0	1	1	0	2
Australia	4	1	0	0	5	Libya	0	5	0	3	8
Bahrain	1	0	0	0	1	Macau	0	1	0	0	1
Bangladesh	0	4	0	0	4	Malaysia	0	1	1	0	2
Belize	0	4	0	0	4	Mexico	5	4	1	1	11
Bosnia	1	0	0	0	1	Moldova	1	0	0	0	1
Botswana	0	1	1	0	2	Mongolia	1	0	0	0	1
Brazil	1	2	3	29	35	Nepal	4	16	0	0	20
Burma	1	0	0	0	1	Netherlands	0	2	0	0	2
Canada	19	11	4	0	34	New Zealand	0	1	1	0	2
Chile	0	2	0	0	2	Nicaragua	0	2	0	0	2
China	131	53	4	38	226	Nigeria	2	8	0	0	10
Columbia	1	3	1	0	5	Norway	1	1	0	0	2
Costa Rica	0	3	0	0	3	Pakistan	1	0	1	0	2
Denmark	0	0	1	0	1	Peru	1	0	0	0	1
Dominican Republic	1	0	0	0	1	Philippine	0	1	0	0	1
Ecuador	0	3	2	3	8	Poland	0	2	0	0	2
Egypt	0	9	0	0	9	Russia	2	2	0	0	4
El Salvador	1	0	0	0	1	Saudi Arabia	45	14	0	58	117
France	0	1	0	0	1	Senegal	1	0	0	0	1
Germany	3	2	3	0	8	South Africa	0	2	0	0	2
Ghana	0	7	0	0	7	South Korea	10	4	1	1	16
Greece	0	1	0	0	1	Spain	3	0	2	1	6
Guatemala	2	1	0	0	3	Sri Lanka	0	3	0	0	3
Hong Kong	4	0	0	0	4	Syria	0	0	0	1	1
Hungary	1	0	0	0	1	Taiwan	7	10	0	1	18
India	4	26	0	0	30	Thailand	1	0	4	0	5
Indonesia	3	0	0	0	3	Тодо	1	0	0	0	1
Iran	0	10	0	1	11	Tonga	0	1	0	0	1
Isle of Man	0	0	1	0	1	Trinidad & Tobago	0	2	1	0	3
Italy	0	2	0	0	2	Turkey	0	1	0	0	1
Jamaica	0	4	0	0	4	Ukraine	0	1	0	0	1
Japan	5	4	0	4	13	United Kingdom	0	4	5	0	9
Jordan	1	0	0	0	1	Unknown	2	0	7	3	12
Kenya	0	1	0	0	1	Uzbekistan	0	0	1	0	1
Kuwait	14	0	0	5	19	Vietnam	1	1	0	0	2
Latvia	2	0	0	0	2	Total	289	243	46	149	727



# A Comparison of New Students /Continuing Students

# **Matriculated International Student Information**



International Students by College

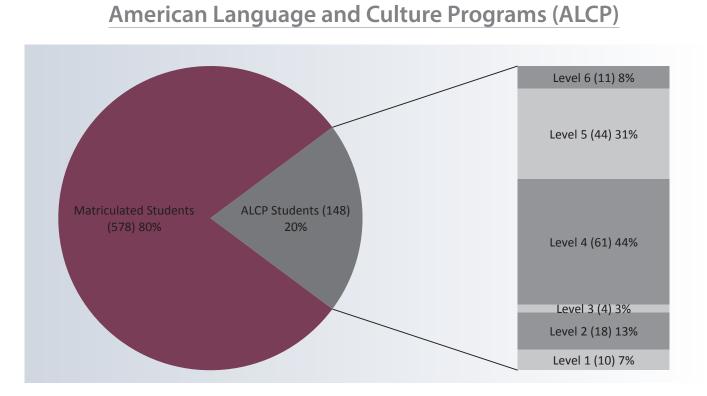
### 578 International Students in Degree Programs

# Top 10 International Undergraduate Majors

Accounting	27
Finance	20
Electrical Engineering	19
Mechanical Engineering	16
Marketing	14
General Studies	13
Civil Engineering	12
<b>Business Economics</b>	12
Chemical Engineering	10
Architecture	10

# Top 10 International Graduate Majors

Electrical Engineering	31
Computer Science	21
Natural Resources	18
Chemistry	14
Civil Engineering	19
Plant Science	8
Physics	8
Environmental Science	7
Bioinformatics	7
Education	6



148 International Students in the American Language & Culture Program

14 countries represented and 18% growth in ALCP Fall enrollment

### Additional Information about ALCP Language Levels

The ALCP provides non-native speakers of English with the linguistic, academic, social and cultural skills necessary to successfully navigate university environments in the United States.

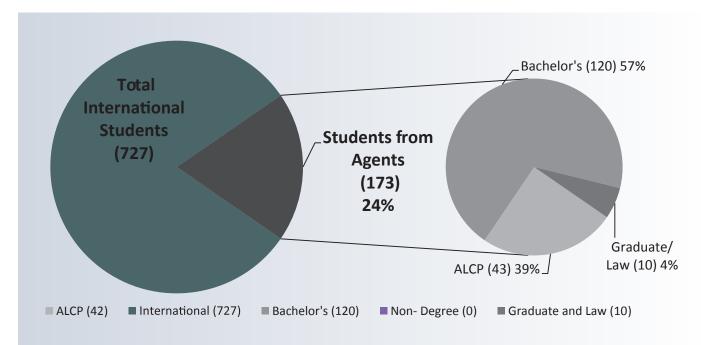
#### **Undergraduate Conditional Admissions:**

Conditional admission may be granted to applicants who qualify academically, but have not yet met the University of Idaho minimum English language requirements for full admission.

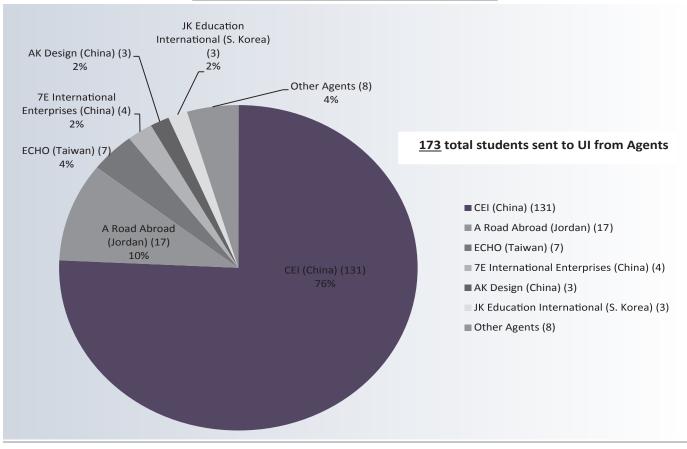
Students granted conditional admission, at the University of Idaho, must enroll and complete Level 5 of the ALCP program to achieve the minimum language requirement.

Level 6 of the ALCP program prepares graduate level students for academic skills often required in graduate school.

# **International Students Recruited by Agents**



# **Top Agents Sending Students**



# **Study Abroad**

### **Total University of Idaho Students Abroad**

						Percent	Change
	2008-09	2009-10	2010-11	2011-12	2012-13	1-Year	5-Year
Total UI Students Abroad	254	321	273	355	268	-25 %	26 %
Total UI Undergrad Students Abroad	225	283	234	324	237	-27 %	19 %
% of UI Undergrad Students Abroad**	14 %	17 %	14 %	18 %	12 %	-6 %	1%
National % Undergrad Degree Students Abroad**	10 %	10 %	9 %	9%	*		
National % Bachelor Degree Students Abroad	*	14 %	14 %	14 %	*		

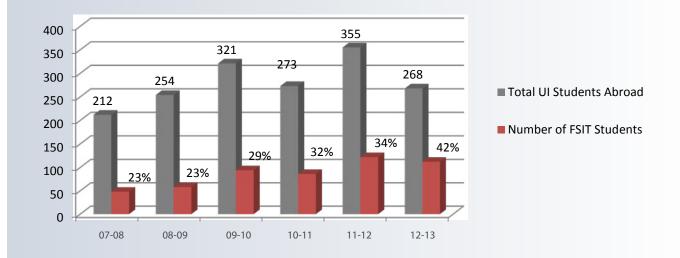
\* Not available

\*\* Percent of students abroad is calculated using the IIE Open Doors Participation Rate calculation which takes the total number of undergraduates abroad in a given year divided by the total number of undergraduates completions in the same year.

Study abroad in Spain, Italy, Ghana, Ecuador, Australia, Brazil or one of the other 70 countries where UI has established programs with 400 universities; including 22 partnership agreements and affilations with 6 study abroad program providers.

Enhance your marketability with an international internship in one of 32 countries!

# University of Idaho Students Abroad on Faculty/Staff-Led International Trips

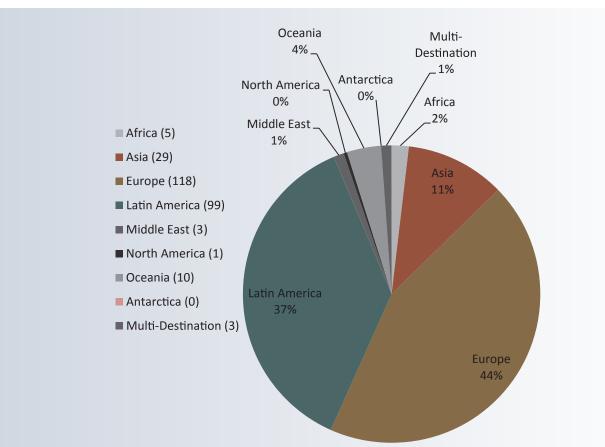


In 2011-12 and 2012-13, the University of Idaho President provided \$10,000/year to be awarded in seed grants toward the creation of new Faculty-Led programs.

### University of Idaho Undergraduate & Law Students Abroad by College

#### Percentage of Each College's Graduating Class Who Went Abroad\*

	2008-09		200	2009-10		2010-11		2011-12		2-13	Percent Change	
	#	%	#	%	#	%	#	%	#	%	1-Year	5-Year
Agriculture & Life Sciences	12	8	17	12	14	8	25	14	20	10	-4%	-1%
Art & Architecture	40	32	44	37	20	16	44	36	35	26	-10%	2%
Business & Economics	29	13	40	18	38	21	26	14	30	14	1%	0%
Education	17	10	14	8	14	8	30	15	14	7	-7%	4%
Engineering	8	4	9	5	9	5	12	6	11	6	0%	5%
Law	11	11	11	12	2	2	6	6	0	0	-6%	-6%
Letters, Arts & Social Sciences	124	23	167	30	123	20	175	27	124	16	-11%	3%
Natural Resources	11	8	6	6	10	8	10	11	4	3	-8%	-5%
Science	7	6	17	14	24	20	32	27	24	15	-12%	5%



# University of Idaho Students Abroad by Region

# **Top10 Countries (2012-13)**

Ecuador	28
Costa Rica	27
Italy	26
Peru	20
Spain	19
UK - Various	18
France	16
China	15
UK - England	13
Czech Republic	9

### Top10 Majors (2012-13)

Architecture	42
International Studies	40
Spanish	33
Biology	16
Psychology	15
Environmental Science	13
Business Management	10
History	10
Sociology	8
Secondary Education	7

Over \$160,000 in Study Abroad Awards are provided each year to give students an opportunity to have "an international experience!"

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## Faculty

#### Interested in leading an FSIT?

- Who is your target audience?
- What country would you like to visit?
- Can this course run more than one time?
- When do you want to offer the course and for what length?

Leading an FSIT will give you the opportunity to gain international experience.

Network with colleagues at foreign institutions and learn ways to internationalize your curriculum.

#### Faculty-Led International Travel Experience

An FSIT is an academic course involving traditional classroom learning and experiential learning in an international setting. FSITs provide faculty and students first-hand opportunities to investigate other cultures and enhance academic development.

FSITs are initiated, developed, organized and led by fulltime members of the University of Idaho faculty, with assistance from the International Programs Office (IPO).

This global opportunity is ideal for students who are unable to do a traditional study abroad program or want to build on their global experiences.

						Percent	Change
	2008-09	2009-10	2010-11	2011-12	2012-13	1-Year	5-Year
Number of Programs	6	8	9	12	13	8 %	225 %
Number of Students	58	94	86	123	112	-9 %	133 %
% of Total Students Abroad	23%	29 %	32 %	35 %	40 %	6 %	18 %

#### Faculty/Staff-Led International Trips (FSITs)

#### University of Idaho Fulbrighters

College	Name	Department	Country	Year
AA	Bender, Susan	International Programs	South Korea	2005
	LaHann, Holly	International Programs - Study Abroad	United Kingdom	2013
CAA	Awwad-Rafferty, Rula	Architecture & Interior Design	Palestine-Israel	2008
	Haagensen, Lynne	Art & Design	England	1983-84
CBE	Borgia, Daniel	Business	China	2002-03
CALS	McGuire, Mark	AVS	Sweden	2013-14
CLASS	Al-Mosoodi, Malik	English	USA	2010-12
	Chu, Kiu-Wai	English	USA	2012-13
	Ladino, Jennifer	English	Norway	2009-10
	Slovic, Scott	English	Germany	1986-87
	Slovic, Scott	English	Japan	1993-94
	Slovic, Scott	English	China	2006
	Papadogiannaki, Eleonora	Environmental Science	USA	2006-11
	Ellison, Brian	The Martin School	Bulgaria/Turkey	2001
	Ellison, Brian	The Martin School	Bulgaria	2002-03
	Zhu, Pingchao	History	South Korea	2008
	Graden, Dale	History	Venezuela	2007-08
	Graden, Dale	History	Brazil	1999-20
	Graden, Dale	History	Brazil	1985
	Wilson, Miranda	Lionel Hampton School of Music	USA	2002-05
	Elrowieny, Yasmine	Modern Languages and Cultures	USA	2012-13
	Kappler-Crookston, Irina	Modern Languages and Cultures		
	Nelson, Sarah	Modern Languages and Cultures	France	1984-85
	Babcock, Virginia	Sociology & Anthropology	Austria	2003-04
	Wolf, Brian	Sociology & Anthropology	Palestine-Israel	2008
COE	Saul, Melissa	Curriculum and Instruction	Palestine-Israel	2008
COGS	Chen, Jie	Graduate Admissions	China	2001
COS	Johansen, Harley	Geography	Finland	1992
	Johansen, Harley	Geography	Russia	2001
	Johansen, Harley	Geography	Macedonia	2002
	Johansen, Harley	Geography	Finland	2003-05
	Isaacson, Peter	Geological Science	Argentina	2011-12
	Isaacson, Peter	Geological Science	Czech Republic	1987
	Kebaabetswe, Lemme	Microbiology, Molecular Biology	USA	2009-13
	Unlu, Gulhan	School of Food Science	Turkey	2012-13
ENGR	Liou, Chyr Pyng (Jim)	Civil Engineering	Taiwan	2006-07
	Donohoe, Gregory	Computer Science	Peru	2003
	Hiomoto, Robert	Computer Science	Ukraine	2013-14
#	Muirhead, James		USA	2012-13

#### Faculty International Engagement Council Survey

INTERNATIONAL ACTIVITIES	CALS	CAA	CBE	COE	ENGR	COGS	LAW	CLASS	CNR	COS	TOTAL
USAC Faculty/Staff International Development Awards Program (FIDA)	0	0	2	0	0	0	1	8	1	0	12
Attended a Conference Abroad	30	11	5	9	20	10	3	25	19	28	160
Attended an International Conference in the U.S.	33	11	14	8	20	10	2	27	19	29	173
International Outreach Extension	15	2	3	4	5	5	2	11	13	5	65
International Scholarship Research	16	9	4	4	9	7	4	24	14	15	106
Faculty Led Study Abroad Program	3	5	4	1	0	1	0	3	3	3	23
Faculty Led Service Project Abroad	0	1	1	0	0	0	0	1	1	0	4
Teaching Abroad (USAC)	0	0	7	0	0	1	1	9	0	0	18
Teaching Abroad (Non-USAC)	2	2	1	0	0	2	0	6	4	0	17
U.S. Class and International Class Linked	2	0	0	1	2	0	0	3	2	2	12
Hosting Fulbright Scholars Teachers	1	0	0	0	0	1	0	5	2	3	12
Hosting International Scholars Non-Fulbright	19	2	0	1	8	5	2	11	12	11	71
Promote Recruit International Study Abroad	14	6	8	2	8	5	1	16	5	12	77
Develop/ Implement Joint Grad Programs w/ Foreign Inst.	6	2	4	0	4	3	1	1	7	4	32
Develop/ Implement Joint Undergrad Programs w/ Foreign Institutions	5	2	2	1	3	1	0	1	2	2	19
Develop / Implement Training Programs for Inter- national Students, Scholars, & Professionals	7	1	1	4	4	3	1	6	7	3	37
Recipient of Fulbright or Teaching Award	2	3	0	0	3	2	0	6	2	3	21
Use International Concepts in University of Idaho Courses	23	7	14	8	9	7	5	37	14	16	140
Teaching Advising	31	12	20	21	33	11	9	58	20	31	246
Scholarship Creative Activities	35	13	14	15	23	9	7	42	22	33	213
Outreach Extension	38	4	9	11	5	5	5	16	11	8	112
Service Leadership	16	5	11	11	13	9	8	26	10	15	124
*Other:	8	4	4	5	8	3	1	9	6	7	55
*Other listings appear on the following pages	1		I	I	I	I		I	1	1	

#### Faculty International Engagement Council Survey - Other

Adjunct faculty in Finland
Participated in review panels for international research grants in Europe
• External examiner for PhD in Finland
External faculty for PhD students in Macedonia
• Collaborating with the Mukagawa Institute in Spokane to develop joint activities for UI dietetic students and visiting dietetic stu- dents from Japan
Conducted an invited workshop for students and professionals in Ecuador
Teach joint UI/CAT short course in Wales
Conducted collaborative research with France based plant breeding company
Developing a research coordination network with funding from NSF
Hosting international scholars - 5 in the last 5 years
• External examiner on MS theses and PhD dissertations for universities outside the North America
• Fulbright-Hays research group to Palestine-Israel
Helped to arrange internships for students with a partner school in Macedonia
Hosted international students at extension educational activity in the US
Hosting CAYA students
Hosting International programs students
Hosting Rotary students for 2 weeks to full semester
International research collaborations
Hosting Central American Youth Ambassador students (High School students from Central America)
Hosting international graduate students and undergraduate students
Hosting International student in my classes and sending my students to work in the IPO office
Hosting US-Korea bilateral exchange trainees
• Participated in an international assignment, living in Singapore for 2.5 years, managing engineering teams across Shanghai, Singa- pore, and Bangalore
Hosted two international graduate students paid on RAs
Recruited a student from Argentina
• Serve on an international Board of Trustees for a non-profit academic student program for students K-12 called Future Problem Solving Program International
Hosted in Bilbao to checkout the USAC program
Implementing a joint USDA FAS program between UIdaho and several Pakistan Universities and associations
International 4-H programs
International Friendship Association host
Invited speaker at international professional meetings
Assist in identifying other professionals to speak at professional meetings
Leading student groups abroad
Mentoring international students on UI campus
Working with international families to adapt to new context
Address international social justice issues here in the US
Facilitating showings of international films
Volunteer to translate for medical, law, and school services
NSF awards to conduct international research with students and partner international scholars and institutions

#### Faculty International Engagement Council Survey - Other (cont'd)

 One of my book chapters is now being used by UNESCO's International Baccalaureate to teach math teachers • Participated in an international teaching exchange at Universidad de Castilla-La Mancha in Spain . Participated on PhD committee for graduate students at universities in India, Bangladesh, Australia, Europe • Promoting graduates to be Peace Corps volunteers and/or to seek employment overseas • Promoting UMCS graduate student research at UI during summer (short fellowship 3 months), about 60 students participated in past 13 years. • Publishing scholarship by foreign scholars in a UI-sponsored journal with international circulation Sabbatical in Switzerland in 2008 that included fieldwork Seeking relationships with vocational-technical education and employer sponsored training programs. · Serving on dissertation exam committees of Ph.D. students in foreign countries • Serving on advisory boards of international bodies • Evaluating foreign faculty for promotion and/or hire Study abroad advisor/hosted various visiting international professors Teaching International Marketing • Training undergraduate and graduate students to work with ESL writers • Undertake field research for scholarship during summer Uniform Law Commission Project related to ratification by the U.S. of International Convention on Electronic Commerce - 2008-2010

#### University Studies Abroad Consortium (USAC)

	2008	2009	2010	2011	2012
Total USAC Faculty Awards	4	6	3	11	3

#### Faculty International Development Award (FIDA)

	2009	2010	2011	2012	2013
Total FIDA Awards	4	3	4	5	3

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### International Scholars and Researchers

#### J-1 Exchange Visitor Program

	2009	2010	2011	2012	2013
Professor	2	4	3	7	8
Research Scholar	51	39	48	62	67
Short-Term Scholar	37	24	13	24	23
Fulbright Scholars <1 Year	0	1	1	2	0
Total	90	68	65	94	98

#### Top Countries -Sponsoring J-1 Scholars 2012-13

China	33
Taiwan	6
India	5
South Korea	5
Poland	5

#### **Top Departments - Sponsoring J-1 Scholars** 2012-13

- Plant, Soil & Entomological Sciences 14
  - Chemistry

12

8

6

- Hagerman Aquaculture Research 9
  - English
  - Food Science
  - Modern Languages & Cultures 6

#### Top Colleges - Sponsoring J-1 Scholars 2012-13

Ag & Life Sciences	36
Science	22
CLASS	14
CNR	12
Engineering	7
Art & Architecture	2
Graduate Studies	1

The Exchange Visitor (J) non-immigrant Visa category is for individuals approved to participate in work-and-study-based exchange visitor programs.

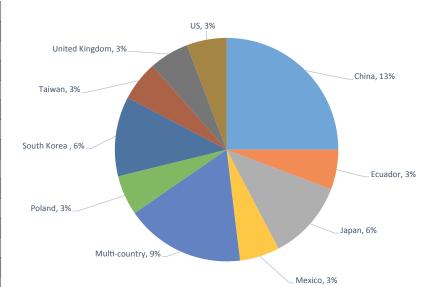
The J-1 Visa provides countless opportunities for international candidates looking to travel and gain experience in the United States. The multifaceted programs enable foreign nationals to come to the U.S. to teach, study, conduct research, demonstrate special skills or receive on the job training for periods ranging from a few weeks to several years.

The exchange of professors and research scholars promotes the exchange of ideas, research, mutual enrichment and linkages between research and academic institutions in the United States and foreign countries.

### International Agreements

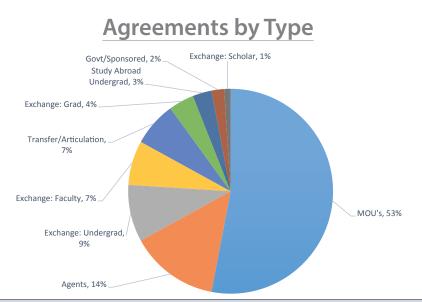
#### Agreements by Country

Albania	1
Argentina	5
Australia	5
Austria	1
Bolivia	1
Brazil	1
Bulgaria	1
Canada	5
Chile	1
China	37
Costa Rica	2
Czech Republic	1
Denmark	4
Ecuador	8
Egypt	3
Finland	2
France	5
Georgia	1
Germany	4
Ghana	1
Guatemala	2
Hungary	2
India	6
Italy	2
Japan	17
Jordan	1
Kenya	2
Macedonia	2
Malaysia	2
Mexico	8
Morocco	1
Multi-Country	26



Nepal	6
New Zealand	1
Nicaragua	1
Norway	3
Pakistan	2
Peru	6
Poland	9
Portugal	2
Republic of Belarus	1
Romania	3
Russia	4
Saudi Arabia	2
Singapore	1
Slovenia	1
South Africa	4
South Korea	15

Con a line	2
Spain	3
Sudan	1
Sweden	4
Taiwan	9
Tanzania	1
Thailand	4
The Netherlands	6
Turkey	2
Uganda	1
Ukraine	4
United Arab Emirates	1
United Kingdom	9
US	9
Vietnam	1
Zimbabwe	3
Total	279



Agents	32
Exchange: Faculty	23
Exchange: Grad	12
Exchange: Scholar	2
Exchange: Undergrad	29
MOU	142
Study Abroad: Undergrad	10
Transfer/Articulation:	2
Transfer/Articulation: 1+3 & 2+2 \ (Business & Economics); affiliated with the SANN Research Institute.	1
Transfer/Articulation: 1+3 (Civil Engineering)	1
Transfer/Articulation: 1+3 (CLASS, SCIENCE, ENGR, CBE, A&A)	1
Transfer/Articulation: 1+3 articulation agreement (While this is referred to as an MOU it has elements of an agreement (includ- ing things the parties agree to and a termination date)	1
Transfer/Articulation: 2+1+1 (Food Science) Not listed on Registrar page	1
Transfer/Articulation: 2+2 & 1+3 (CALS & CNR)	1
Transfer/Articulation: 2+2 (CLASS, CBE, ENGR, ED, SCIENCE))	1
Transfer/Articulation: 2+2 (Landscape Architecture)	1
Transfer/Articulation: 2+2 Business and Science	1
Transfer/Articulation: 2+2 Dual Degree (Business)	1
Transfer/Articulation: 2+2 transfer in from the Dept. of English Literature; Students required to enroll in ALCP in the summer prior entering as regular degree students.	1
Transfer/Articulation: 2+2 with UI Degree (Business)	2
Transfer/Articulation: Agreement includes transfer guide.	1
Transfer/Articulation: Engineering (grad)	1
Transfer/Articulation: Letter recognizing Global Assessment Certificate as satisfying UI undergraduate admissions require- ments	1
Transfer/Articulation: Successors to Otemae Junior College. 2+2, no particular discipline mentioned.	1
Transfer/Articulation: Transfer agreement.	1

#### International Agreements by College

Art and Architecture	77
Business and Economics	92
Education	76
Engineering	100
Law	63
Letters, Arts, and Social Sciences 11	
Natural Resources	
Science	

#### Agreements by Country, Institution, and Type

Argentina	Facultad de Ciencas y Veterinarias de la Universidad de Buenos Aires	MOU
	Patagonian Andes Forest Research and Extension Center	Exchange: Faculty
		Exchange: Scholar
		MOU
	Universidad Nacional de Cordoba	MOU
	Universidad Nacional de la Patagonia San Juan Bosco	MOU
	Universidad Nacional de Rio Cuarto	MOU
Australia	ACT Education Solutions Limited	Transfer/Articulation: Letter recognizing Global Assess- ment Certificate as satisfying UI undergraduate admissions requirements
	Curtin University of Technology, Western Australia School of Mines	MOU
	Deakin University	Exchange: Faculty
		Exchange: Grad
		Exchange: Undergrad
	Flinders University	MOU
	Griffith University	MOU
	University of the Sunshine Coast	Exchange: Undergrad
		Transfer/Articulation:
Austria	Universitat fur Bodenkultur	MOU
Bahamas	Galilee College	Transfer/Articulation: (no activity last nine years - will expire May, 2014)
Bolivia	Centro de Tecnologia Petrolera Yacimientos Petroliferos Fiscales Bolivianos	MOU
Brazil	The Centro de Ciencia e Tecnologia, Universidade Estadual do Norte Fluminense	MOU

Bulgaria	University of Mining and Geology	MOU
Canada	Langara College	Transfer/Articulation: 1+3 (Civil Engineering)
	Memorial University of Newfoundland	MOU
	Northern Alberta Institution of Technology, Landscape Architecture Technology Program	Transfer/Articulation: 2+2 (Landscape Architecture)
	Royal Canadian College	Transfer/Articulation: 2+2 Business and Science
	Selkirk College	Transfer/Articulation:
Chile	Universidad de Talca	MOU
China	7E International Enterprises, LLC	Agents
	Changchun College of Geology	Exchange: Faculty
		Exchange: Grad
	China Education International (UICO)	Agents
	Chinese Ministry of Forestry	MOU
	College of Mobile and Telecommunications, Chongqing University of Posts and Telecommunications	MOU
	Dalian University	MOU
	East China University of Science and Technology	Exchange: Faculty
		Exchange: Undergrad
		Transfer/Articulation: 2+1+1 (Food Science) Not listed on Registrar page
	Inner Mongolia University	Exchange: Faculty
		Exchange: Grad
		Exchange: Undergrad
	Ministry of Forestry	
		MOU
	Northwest A&F University	Exchange: Faculty
		Transfer/Articulation: 2+2 & 1+3 (CALS & CNR)
	Northwest University	Transfer/Articulation: 1+3 (CLASS, SCIENCE, ENGR, CBE, A&A)
	Northwestern Agricultural University	MOU
	Shaanxi Normal University	Transfer/Articulation: 2+2 (CLASS, CBE, ENGR, ED, SCI- ENCE))

China (cont'd)	Shanghai Institute of Technology	MOU
		Transfer/Articulation: 2+2 with UI Degree (Business)
	South China University of Technology	Transfer/Articulation: 2+2 Dual Degree (Business)
	University of Science and Technology Beijing	MOU
	University of Shanghai for Science and Technology	MOU
	University Partners for Academic Leadership International LLC.	Agents
	Xi'an University of Architecture and Technology	MOU
	Zhejiang Agricultural University	MOU
Costa Rica	Centro Agronomico Tropical de Investigacion y Ensenanza (CATIE)	Exchange: Grad
	Centro Agronomico Tropical de Investigacion y Ensenanza (CATIE)	MOU
Czech Republic	Technical University of Prague	MOU
Denmark	National Institute of Agricultural Engineering	MOU
	Royal Veterinary and Agricultural University	MOU
	Southern Denmark Business School	MOU
	U. of Copenhagen College of Life Sciences	Study Abroad: Undergrad
	University of Southern Denmark	Exchange: Undergrad
Ecuador	Catholic University of Santiago	MOU
	Escuela Superior Politecnica del Litoral	MOU
	Pontificia Universidad Catolica del Ecuador	Exchange: Faculty
		Exchange: Grad
		Exchange: Undergrad
		MOU
	Universidad Técnica Particular de Loja	Exchange: Faculty
		Exchange: Undergrad
	Universidad Tecnologica Equinoccial del Ecuador	MOU
Egypt	Ministry of Defense of the Arab Republic of Egypt	
	The Arab Academy for Science, Technology, and Maritime Transport	Transfer/Articulation: Engi- neering (grad)
	Zagazig University	MOU
Finland	Tampere University of Technology	Exchange: Faculty
		Exchange: Grad
		Exchange: Undergrad
	University of Joensuu	
		MOU

France	Ecole Nationale Superieure de Mines de Saint Etienne	MOU
	Ecole Superieure de Commerce de Chambery	Exchange: Faculty
		Exchange: Undergrad
		MOU
	Universite Blaise Pascal, Laboratoire de Thermodynamique et Genie Chimique	MOU
	Universite de Rennes	MOU
	Universite Marc Bloch, Institute International d'Etudes Fran- caises	Study Abroad: Undergrad
Georgia	Ilia Chavchavadze State University	MOU
Germany	Fachhochschule fur Technik und Wirtschaft Berlin	Exchange: Faculty
		Exchange: Undergrad
		MOU
	Otto von Guericke Universitat Magdeburg	MOU
	University of Siegen	MOU
Ghana	Univesity of Cape Coast	MOU
Guatemala	Colegio Metropolitano	MOU
	Universidad del Valle de Guatemala	MOU
Hungary	Technical University of Budapest, Institute of Nuclear Techniques	MOU
India	Abroad Campus	Agents
	Arrows Overseas Consultancy	Agents
	Career Mosaic PVT. LTD.	Agents
	Indian Council of Forestry Research and Education	MOU
	Krishna Consultants	Agents
	Valmiki Group	Agents
Italy	Accademia Italiana	Study Abroad: Undergrad
	Universita de Ancona	MOU
	University of Trento	Exchange: Faculty
		Exchange: Grad
Japan	JA Study Abroad Network	Agents
	KCP International Language Institute	Study Abroad: Undergrad
	Kyoto International University	Transfer/Articulation: 2+2 with UI Degree (Business)
	Miyazaki International College	MOU
	Nagasaki Junior College	Exchange: Faculty
		Exchange: Undergrad
		MOU

Japan (cont'd)	Nagasaki University of Foreign Studies	Exchange: Undergrad
	Otemae College	MOU
	Otemae College and Otemae University	Transfer/Articulation: Succes- sors to Otemae Junior College. 2+2, no particular discipline mentioned.
	Otemae University	Transfer/Articulation: Agree- ment includes transfer guide.
	Ryukoku University	Exchange: Faculty
		Exchange: Undergrad
	Senzoku Gakuen College	MOU
		Transfer/Articulation: 2+2 transfer in from the Dept. of English Literature; Students required to enroll in ALCP in the summer prior entering as regular degree students.
	Tohoku High School	MOU
	World Avenue	Agents
Jordan	Mu'tah University	MOU
Kenya	Kenya Methodist University	Exchange: Undergrad
		MOU
Macedonia	Integrated Business Faculty	Exchange: Faculty
		Exchange: Undergrad
	University of St. Cyril and Methodius	MOU
Malaysia	INTI College	MOU
Mexico	Autonomous University of Chapingo	MOU
	Escuela de Ingenieria de Minas y Metalurgia, Universidad de Zacatecas	MOU
	Instituto Tecnologico y de Estudios Superiores de Monterrey	Exchange: Faculty
		Exchange: Undergrad
	La Facultad de Ciecias Forestales de la Universidad Autono- ma de Nuevo Leon	MOU
	Universidad Autonoma de Guadalajara	Exchange: Faculty
		Exchange: Grad
		Exchange: Undergrad
		MOU
	Universidad de Guadalajara	MOU
	Universidad Veracruzana	MOU
		MOU

Morocco	Al Akhawayn University	Exchange: Undergrad
	L'Ecole Nationale Forestiere d'Ingenieurs	MOU
Multi-country	College Study US Inc.	Agents
	Council on International Educational Exchange (CIEE)	Study Abroad: Undergrad
	EduAbroad (Shimamura LLC.)	Agents
	Educatius International	Agents
	Global Links	Study Abroad: Undergrad
	Global Vision, USA	Agents
	IAEC Consultants Pvt. Ltd.	Agents
	iEducare Services	Agents
	International Group for Educational Consultancy	Agents
	International Group for Educational Consultancy/Al Massa International	Agents
	International Student Exchange Program (ISEP)	Exchange: Grad
		Exchange: Undergrad
	International Studies Abroad (ISA)	Study Abroad: Undergrad
	Lawand Education	Agents
	PAC Asia Services Pvt. Ltd	Agents
	Quacquarelli Symonds (QS)	Agents
	Schiller International University	Study Abroad: Undergrad
	University Studies Abroad Consortium (USAC)	Study Abroad: Undergrad
Vepal	Edwise Foundation	Agents
	SANN Institute of Nursing	Agents
	SANN International College	Transfer/Articulation: 1+3 & 2+2 (business & economics) affiliated with the SANN Re- search Institute.
	SANN Research Institute	Exchange: Faculty
		Exchange: Undergrad
		MOU
	Westford Institute	Agents
New Zealand	Massey University	MOU
Nicaragua	University of the Autonomous Regions of the Caribbean Coast of Nicaragua	MOU
Norway	Norwegian Institute for Nature Research	MOU
	The Hogskolen i Hedmar (Hedmark College), Dept. of Forestry and Wildlife Management	MOU
Norway	University of Oslo	MOU
Pakistan	University of the Punjab, Centre for South Asian Studies/ Dept. of Economics	MOU

Peru	Catholic University of Santa Maria, College of Biological and Chemical Engineering and Sciences	MOU
	International Potato Center	MOU
	Pontificia Universidad Catolica del Peru	MOU
	Universidad Nacional Agraria La Molina	MOU
	Universidad Nacional de Ingenieria	MOU
Poland	Academy of Agriculture	MOU
	Adam Mickiewicz University	MOU
	College of Computer Sciences and Management	MOU
	Instytut Architektury Politechniki Bialostockiej	MOU
	University of Economics	MOU
	University of Information Technology and Management	MOU
	University of Lodz	MOU
	Warsaw Agricultural University	MOU
	Warsaw University, Institute of Journalism	MOU
Portugal	Instituto Nacional de Engenharia e Tecnologia Industrial (INETI)	MOU
	University of Coimbra	MOU
Republic of Belarus	Belarus State University	MOU
Romania	1 Dicembrie 1918 University of Alba Lulia	MOU
	Polytechnic Institute of Bucharest	MOU
	University of Petrosani	MOU
Russia	All-Union Academy of Agricultural Sciences	MOU
	Moscow State University	MOU
	Tyumen State University	MOU
audi Arabia	Education Links	Agents
Shaanxi	Province of Shaanxi	MOU
Singapore	Nanyang Technological University, School of Mechanical and Production Engineering	MOU
olovenia	University of Ljubljana	MOU
outh Africa	Potchefstroom University for Christian Higher Education	MOU
	The University of Fort Hare	MOU
	University of Cape Town	MOU
	University of Pretoria, Eco-Life Expeditions	Study Abroad: Undergrad

South Korea	Chonnam National University	MOU
	Delicious English Co., Ltd.	Agents
	Hansung University	MOU
	Inha University	Transfer/Articulation: 1+3 articulation agreement (while this is referred to as an MOU it has elements of an agreement (including things the parties agree to and a termination date)
	JYM English Academy	Agents
	National Seoul University, College of Veterinary Medicine	MOU
	Southwest University	MOU
	Sunshin Women's University	Exchange: Undergrad
	Sunshin Women's University	Exchange: Faculty
	Sunshin Women's University	Exchange: Undergrad
	Suwon Women's College	MOU
	UHAK Members Co. Ltd.	Agents
Spain	Centro de Materiales INASMET	MOU
	ETS Ingenieros de Minas de la Universidad Politecnica de Madrid	MOU
	Universidad de Zaragoza	Exchange: Faculty
	Universidad de Zaragoza	Exchange: Undergrad
Sudan	University of Khartoum	MOU
Sweden	Gavle/Sandviken University College	MOU
	Gotland College of Higher Education (Visby) and Stockholm University (Archeoosteological Research Lab -Stockholm)	MOU
	Lulea University	MOU
	Luleå University, Luleå	Exchange: Faculty
		Exchange: Undergrad
	Stockholm University, Archaeoosteological Research Laboratory; Gotland College of Higher Education	MOU

Taiwan	Chung-Hua University	MOU
	ECHO International Overseas Study Counseling	Agents
	MingDao University	MOU
	National Chiayi University	Exchange: Faculty
		Exchange: Grad
		Exchange: Scholar
		Exchange: Undergrad
		MOU
	National Chung Hsing University, College of Agriculture	MOU
	OH! Study Education Consulting	Agents
Tanzania	Open University of Tanzania	MOU
Thailand	Chulalongkorn University	Exchange: Faculty
		Exchange: Grad
		Exchange: Undergrad
	Mentor ISC Company Ltd.	Agents
	Northern Technology School	MOU
	Prince of Songkla University	Agents
		MOU
The Netherlands	Leiden University, Leiden Ethnosystems and Development Program	MOU
	Rijkshogeschool Ijselland	MOU
	The Hague Univeristy of Applied Sciences	Exchange: Undergrad
	The International Institute for Infrastructural Hydraulic and Environmental Engineering	MOU
	University of Amsterdam	MOU
Turkey	Hacettepe University	MOU
	Kahramanmaras Sutcu Imam University	MOU
Uganda	National Agricultural Research Organisation	MOU
Ukraine	National M.P. Dragomanov Pedagogical University	MOU
	Odesa I.I. Mechnikov National University	MOU
	Pereyaslav-Khmelnytsky State Pedagogical Institute	MOU
	The Institute for Metal Ceramics Research of the Institute for Problems of Materials Sciences	MOU

United Kingdom	Lancaster University	Exchange: Undergrad
	Napier University	MOU
	Nottingham Polytechnic	MOU
	Queen Mary University of London, Dept. of Materials	MOU
	Regent's University London	Exchange: Undergrad
	Staffordshire University	Exchange: Grad
		MOU
	The Manchester Metropolitan University	MOU
	The Queen's University of Belfast	MOU
	University of Brighton	MOU
USA	Hawaii Tokai International College	Transfer/Articulation: Transfer agreement.
Zimbabwe	Africa University	MOU
	University of Zimbabwe	MOU

## **SECTION THREE**

### OTHER UNIVERSITY-WIDE INFORMATION

#### The Martin Institute

The Martin Institute is a dynamic teaching, research, and outreach center at the University of Idaho dedicated to understanding the causes of war, the conditions necessary for peace, and the international system. Founded by Boyd and Grace Martin, the Institute has worked to implement that vision via a host of endeavors since 1979. Partnerships with the Borah Committee, the Program in International Studies, and the Martin School are but a few of the lasting contributions to emerge in the ensuing years.

International Studies majors will benefit from the Martin Institute programs. Institute staff members are dedicated to providing students with a dynamic and challenging environment, and offer individual advising and mentoring.

The Martin Institute administers an undergraduate major and minor in International Studies. This interdisciplinary program is designed to prepare students for success in the evolving international community.

An International Studies degree will provide the global perspective and competitive edge in careers that will help you meet the challenges of tomorrow.

#### International Studies, B.A.

We live in an incresingly interconnected world. Professionals in business, economics, government, human services and other fields work frequently across borders to address the challenges that face our global community.

In this program, the student will learn about internation political, economic and social issues, become proficient in a foreign language, and develop expertise in a region of the globe that interests them. The student will also spend at least 12 weeks abroad immersed in an international culture.

Students can concentrate their studies on international relations, global resources and development, or international ecomomics and business.

#### Modern Languages and Culture

The study of a language or culture is a way of expanding one's horizons while developing specific linguistic skills that will enhance career, academic, personal and travel opportunities.

Students who take modern language, literature and culture courses to complete a MLC major or minor will:

- Gain a deeper understanding of a variety of cultures, including their own
- Become highly competitive in the international and domestic workforce
- Increase their analytical/critical thinking and communication skills
- Understand and make connections within the interdependent nature of the world
- Become engaged world citizens

The Department of Modern Languages & Cultures offers a Bachelor of Arts degree with a major in two modern languages (Spanish and French) together with a pre-professional option of Modern Language Business. The department also offers minors in German and Asian Studies as well as elementary, intermediate and advanced intermediate language and culture courses in Japanese and beginning courses in Chinese. In addition, a cooperative course agreement with Washington State University in nearby Pullman makes it possible for students to complete basic courses in Russian and upper division Chinese.

#### **Confucius Institute**

The University of Idaho Confucius Institute's mission is to further the understanding of Chinese language and culture, to encourage faculty and student exchange, and to foster economic development between the United States and China. In this endeavor, the university is partnering with the South China University of Technology in Guangzhou, China.

The Confucius Institute's Headquarters has set up the "Confucius China Studies Program." The Program consists of six subprograms in the academic areas of Humanities and Social Sciences.

The programs were developed in order to:

- Foster deep understanding of China and the Chinese culture among young generations from around the world
- Enable the prosperous growth of China studies
- Promote the sustainable development of Confucius Institutes
- Enhance the friendly relationship between China and the people of other countries

# **SECTION FOUR**

## **COLLEGE INFORMATION**

**ALPHABETICALLY BY COLLEGE** 

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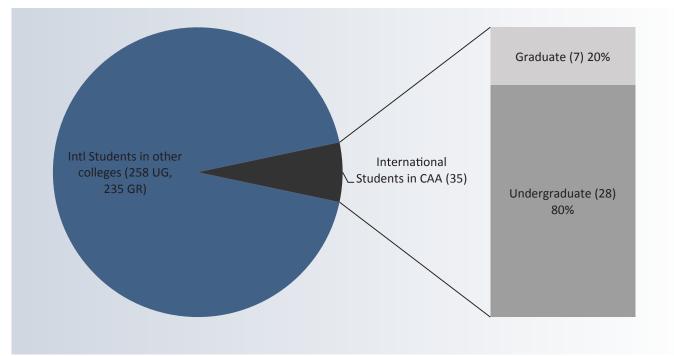
### College of Art & Architecture

### INTERNATIONAL STUDENTS

574 Total International Students in Degree Programs

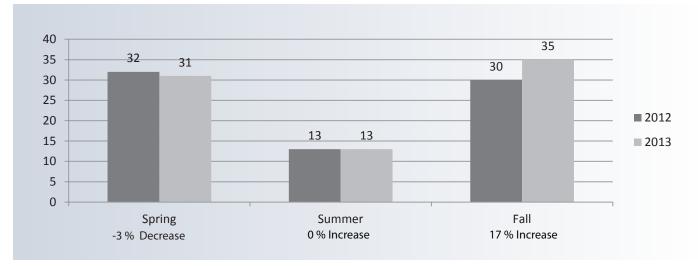
- 6% of International Students are in CAA
- 10% of International Undergraduate Students are in CAA
  - 3% of International Graduate Students are in CAA

#### International Students' Education Level — Fall 2013



#### 606 Totals Students in CAA

- 6% of CAA Students are International
- 6% of CAA Undergraduate Students are International
  - 7% of CAA Graduate Students are International



#### International Students by Year

#### **Graduate - Primary Major**

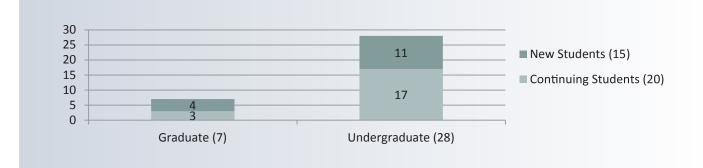
Total	7
Integrated Architecture & Design	1
Architecture	1
Art	2
Landscape Architecture	3

#### **Undergrad** - Primary Major

Total	28
Virtual Technology & Design	3
Landscape Architecture	6
Interior Design	9
Architecture	10

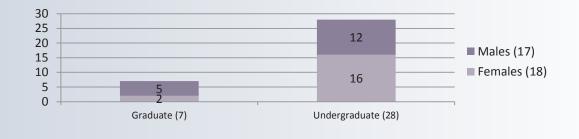
\* Note: May be different due to double major students.

#### **New and Continuing Students**

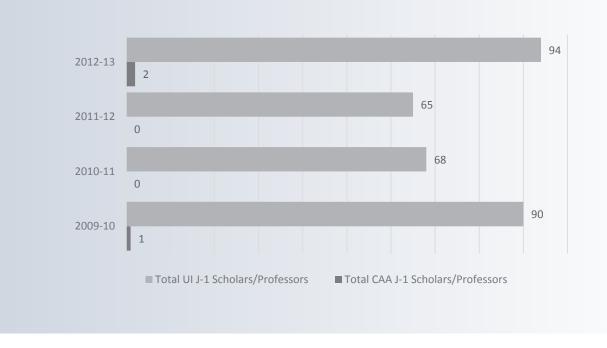


#### TOP FIVE COUNTRIES REPRESENTED IN CAA: China (19) Canada (3) Saudi Korea (3) Ghana (2)

#### **Students by Gender**



#### J-1 Scholar/Professor Metrics



### STUDY ABROAD

#### Percentage of CAA Graduating Class w/Study Abroad Experience

						Percent	Change	
		2008-09	2009-10	2010-11	2011-12	2012-13	1-Year	5-Year
	Total Undergrad CAA Students Abroad	40	44	20	44	34		
	% of CAA Undergrad Students Abroad*	32 %	37 %	16 %	36 %	25 %	-11 %	1 %
	** Percent of Undergraduate degrees awarded by CAA							

#### UI International Experience Grant

The UI is one of a handful of universities in the U.S. who has a student fee funded Study Abroad scholarship. At the UI, the International Experience Grant provides \$157,000 in Study Abroad scholarships each year.

#### Top Countries -Study Abroad 2012-13 CAA

UK - Various	18
Italy	17
China	10
UK - England	3
Peru	2

#### Top Majors - Study Abroad 2012-13 CAA

Architecture	42
Landscape Architecture	5
Interior Design	4
Studio Art & Design	2
Art	1
Virtual Tech. & Design	1

#### Featured Study Abroad Opportunities

		Undergraduate	Graduate	
FSIT	(Rome, Italy) Architecture			
	(London, England)	Architecture		
	(China)	Architecture		
	(Italy)	Landscape Archit	ecture	
UI Partner	Chulalongkorn University (Bangkok, Thailand)	Architecture and	Design	
	Accademia Italiana (Florence, Italy) Art and Interior Des		sign	
	Regent's University (London, England)	) Art, Interior Design and Graphic Desig		
	University of the Sunshine Coast (Maroochy- dore, Australia	Graphic Design		
USAC	(Torino, Italy)	Architecture Design and Art		
	(Viterbo, Italy)	Art Art History		
	Massey University (Palmerston North, New Zealand)	Art Visual Communication Design		

#### Internship Opportunities

	COURSE	COUNTRIES
GlobaLinks Stand-Alone Internships	Architecture	Australia, China, New Zealand, Spain
	Art	Australia, China, New Zealand, Spain
	Design	Australia, China, New Zealand, Spain
	Graphic Design	Australia, China, New Zealand, Spain
	Interior Design	Australia, China, New Zealand, Spain
	Studio Art	Australia, China, New Zealand, Spain
GlobaLinks EuroScholars Study Abroad & Research Program	Art	Belgium, Germany
ISA-ELAP Stand-Alone Internships	Graphic Design	Costa Rica
	Studio Art	Peru
ISA-ELAP Internships w/Study Abroad Program	Architecture	England
ISEP Internships w/Study Abroad Program	Architecture	Australia, Botswana, Germany, Nicaragua, South Korea, Spain
	Design	Belgium, Nicaragua
USAC Internships w/Study Abroad Program	Architecture	China, Italy
	Art	Costa Rica, India
	Arts Administration	Chile
	Design	Italy
	Glass-Making	Czech Republic
	Graphic Design	Chile, Italy
	Interior Design	Italy
	Landscape Planning & Design	Spain
	Museum/Gallery Work	Chile, Costa Rica, Czech Republic, France, Italy, Spain
	Photography	Italy

<b>Courses Meeting General Education Core Requirement</b>				
Art 100	World Art and Culture			
Art 208	Italian Renaissance Art and Culture			
Art 213	History and Theory of Modern Design I			
Art 302	Modern Art and Theory			
Art 303	Contemporary Art and Theory			
Art 313	History and Theory of Modern Design II			
LArc 390	Italian Hill Towns and Urban Centers			
0	Other Courses - International Focus			
Art 205	Visual Culture			
Art 303	Modern Art and Theory			
Art 323	History of Typography			
Art 382	History of Photography			
Art 407	New Media			
Art J409/J509	Visual Studies			
ID 28	History of the Interior I			
ID 282	History of the Interior II			
LArc 389	History of Landscape Architecture			
LArc 254	Origins of Landscape Form			

#### **UI CAA Courses with an International Focus**

### **Faculty Data**

#### Fulbright Scholars — CAA

Year	Name	Department	Country
2008	Rula Awwad-Rafferty	Architecture & Interior Design	Palestine-Israel
1983-84	Lynne Haagensen	Art & Design	England

#### USAC Teach Abroad — CAA

Year	Name	Department	Country
2001, 2002	Gary Austin	Landscape Architecture	Italy
2001, 2002	Stephen Drown	Landscape Architecture	Italy

#### FIDA - Faculty International Development Awards

Year	Name	Department	Country
2011	Susan Treu (S)		Italy
2010	Sally Machlisi (F)	Art	Spain
2010	Susan Hess (F)	Music	Italy
2007	Roman Montoto (F)	Architecture & Interior Design	Spain
2005	Lynne Haagensen (F)	Art	Spain
2001	John Pengilly (S)	Art & Architecture	Italy
(F) - Faculty	(S) - Staff		

#### FSIT - Faculty/Staff International Trips

	2011-12	2012-13	2013-14	3 Yr Totals
Winter Programs				
ASB Winter Service (Peru, Ecuador, Romania)	0	1	1	2
Summer Programs				
Architecture in Italy	13	16	17	46
Architecture in the UK	21	0	18	39
Landscape Architecture in Italy	0	13	0	13
Architecture in China	0	13	10	23
	I	1	1	123

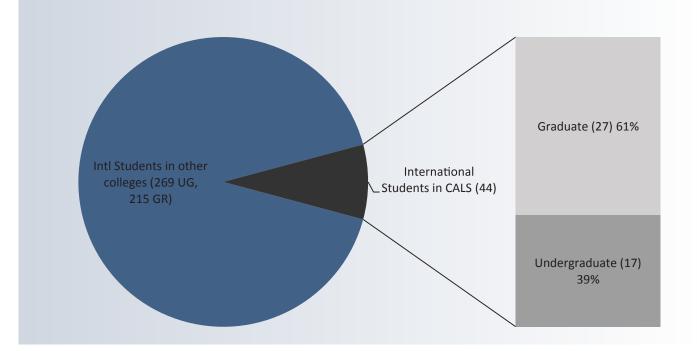
### College of Agriculture & Life Sciences

### INTERNATIONAL STUDENTS

574 Total International Students in Degree Programs

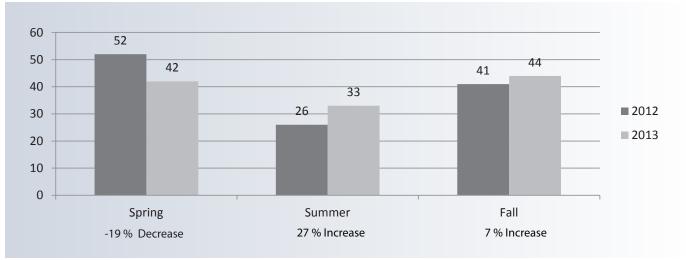
- 8% of International Students are in CALS
- 6% of International Undergraduate Students are in CALS
  - 11% of International Graduate Students are in CALS

#### International Students' Education Level — Fall 2013



#### 978 Totals Students in CALS

- 4% of CALS Students are International
- 2% of CALS Undergraduate Students are International
  - 25% of CALS Graduate Students are International



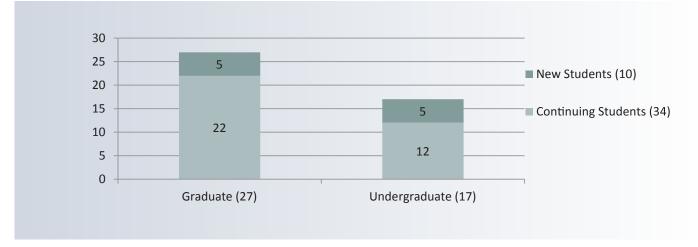
#### **International Students by Year**

Total	23
Food Science	3
Entomology	4
Applied Economics	4
Animal Physiology	4
Plant Science	8

#### Graduate - Primary Major Undergraduate - Primary Major

Total	17
Food/Nutri-Nutrition Opt	2
Food Science	2
Clothing, Textiles and Design	2
Food/Nutri-Dietetics Opt	4

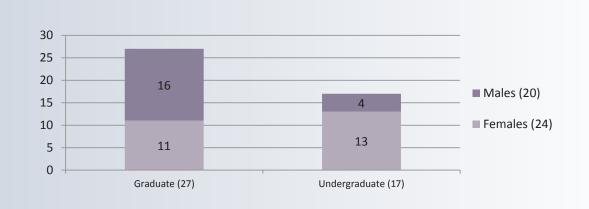
\* May be different due to double major students



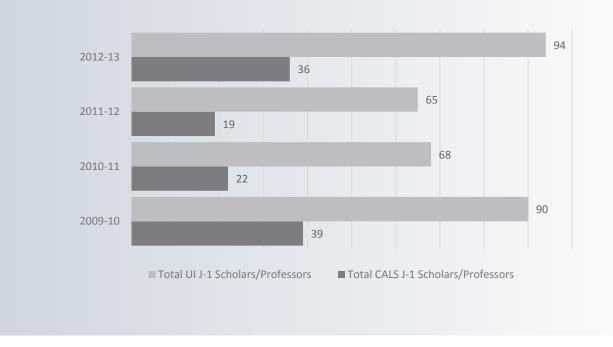
#### **New and Continuing Students**

TOP FIVE COUNTRIES REPRESENTED IN CALS: China (15) Saudi Arabia (4) India (4) Iran / Mexico / South Korea / Japan / Taiwan (2)

#### **Students by Gender**



#### J-1 Scholar/Professor Metrics



# **STUDY ABROAD**

#### Percentage of CALS Graduating Class w/Study Abroad Experience

						Percent	Change
	2008-09	2009-10	2010-11	2011-12	2012-13	1-Year	5-Year
Total Undergrad CALS Students Abroad	12	17	14	25	19		
% of CALS Undergrad Students Abroad*	8 %	12 %	8 %	14 %	9%	-4 %	-2%
** Percent of Undergraduate degrees awarded by CALS							

Percent of Undergraduate degrees awarded by CALS

#### **UI International Experience Grant**

The UI is one of a handful of universities in the U.S. who has a student fee funded Study Abroad scholarship. At the UI, the International Experience Grant provides \$157,000 in Study Abroad scholarships each year.

#### **CALS Study Abroad Scholarship**

This scholarship is designed to assist students with travel costs. Scholarship amounts vary.

#### **Top Countries - Study Abroad** 2012-13 CALS

Taiwan	5
Nicaragua	4
Chile	2
Costa Rica	2
Italy	2
UK - England	2

#### **Top Majors - Study Abroad** 2012-13 CALS

Nutrition	4
Clothing, Textile & Design	3
Agricultural Education	2
Agribusiness	2
Biological & Agricultural Engineering	2
Horticulture	2

## Featured Study Abroad Opportunities

		Undergraduate	Graduate
UI Partner	University of Copenhagen Faculty of Science	Agricultural Economics Food Science Horticulture Veterinary Medicine	Agricultural Development Agricultural Economics Agricultural Science Biotechnology Nutrition Food Science Horticulture Veterinary Medicine
	Regent's University (London, England)	Fashion Design	
	Accademia Italiana (Florence, Italy)	Fashion Design	
	Lincoln University (Christchurch, New Zealand)	Animal Science Biological & Agricu Entomology Food Science Horticulture Plant Science Soil Science Viticulture & Oenol Water Resource Ma Wool Science	ogy
	National Chiayi University (Chiayi, Taiwan)	Animal Science Education Food Science Horticulture	Agricultural Science
USAC	Deakin University (Melbourne, Australia)	Animal Science Child Developmen Early Childhood De Nutrition Zoology	
	Griffith University (Gold Coast, Australia)	Child & Family Stud Nutrition & Dietetid	
	University of Reading (Reading, England)	Agricultural Science Agribusiness Agronomy Animal Science Crop Science Economics Food Science Horticulture Marketing Organic Farming Plant Science Water/Irrigation	e
	Massey University (Palmerston North, New Zealand)	Agribusiness Agronomy Agricultural Engine Animal Science Early Childhood Ed Fashion Design Food Technology Horticulture Nutrition Plant Science Soil Science Textile Design Veterinary Science Zoology	-

## Internship Opportunities

	COURSE	COUNTRIES
GlobaLinks Stand-Alone Internships	Agricultural Science	Australia, China, New Zealand, Spain
	Child Development	Australia, China, New Zealand, Spain
	Dietetics & Nutrition	Australia, China, New Zealand, Spain
	Fashion & Accessory	Australia, China, New Zealand, Spain
	Food Science	Australia, China, New Zealand, Spain
	Zoology	Australia, China, New Zealand, Spain
ISA-ELAP Stand-Alone Internships	Agricultural Science	Chile, Costa Rica, Dominican Republic, Peru
	Child Development	Chile, Costa Rica, Dominican Republic
	Dietetics & Nutrition	Chile, Dominican Republic
ISA-ELAP Internships w/Study Abroad Program	Agricultural Science	Spain
ISEP Internships w/Study Abroad Program	Agricultural Science	Australia, Germany, New Zealand, Spain
	Child Development	Australia, Germany
	Fashion & Accessory Design	Germany
USAC Internships w/Study Abroad Program	Bakery	Spain
	Dietetics & Nutrition	Costa Rica
	Fair Trade Organization	Spain
	Infant/Preschool	Spain
	Marine Biology	Costa Rica
	Child Development	Costa Rica
	Veterinary Clinic	Costa Rica
	Entomology	Costa Rica

## **UI CALS Courses with an International Focus**

Courses Me	<b>Courses Meeting General Education Core Requirement</b>			
AgEc 481 Agricultural Markets in a Global Economy				
AgEd 406	Exploring International Agriculture			
FCS 411	Global Nutrition			
FSC 419	Dress and Culture			
0	Other Courses - International Focus			
AgEc 411 The World of International Agribusiness				
Ent ID J446	Host Plant Resistance to Insects & Pathogens			
FCS 329	History of Western Dress			
FCS 498Internship or ElectivesSoil 205/206The Soil Ecosystem Lab				

# **Faculty Data**

## Fulbright Scholars — CALS

Year	Name	Department	Country
2013-14	McGuire, Mark	AVS	Sweden

## USAC Teach Abroad — CALS

Year	Name	Name Department	
2008	J.D. Wulfhorst	Agricultural Econ and Rural Sociology	Costa Rica
1998	Doug Pals	Agricultural & Extension Education	Chile

#### **FIDA - Faculty International Development Awards**

Year	Name	Department	Country	
2011	Jim Toomey (S)	CALS - Caldwell Bus Incubator	Spain	
2010	Thomas Hess (F)	Agriculture	Italy	
2010	Andrew Brewick (S)	Agriculture	China	
2009	Steven McGeehan (F)	Agriculture	Costa Rica	
(F) - Faculty (S) - Staff				

#### FSIT - Faculty/Staff International Trips

	2011-12	2012-13	2013-14	3 Yr Totals
Winter Programs				
ASB Winter Service (Peru, Ecuador, Romania)	2	0	1	3
Spring Break Programs				
Agriculture in Taiwan	3	6	5	14
Summer Programs				
Community Development in Nicaragua	0	0	3	3
				20

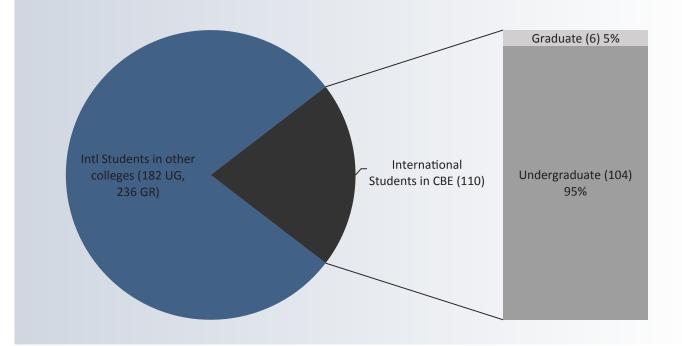
# College of Business & Economics

# INTERNATIONAL STUDENTS

574 Total International Students in Degree Programs

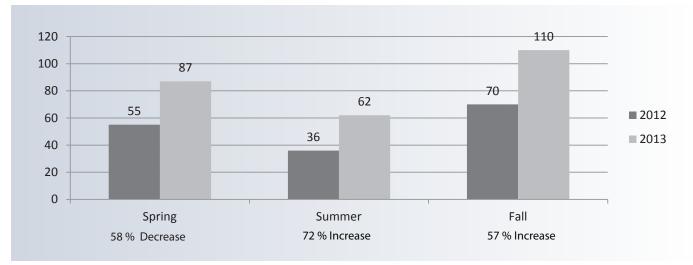
- 19% of International Students are in CBE
- 36% of International Undergraduate Students are in CBE
  - 2% of International Graduate Students are in CBE

#### International Students' Education Level — Fall 2013



#### 1234 Totals Students in CBE

9% of CBE Students are International
9% of CBE Undergraduate Students are International
11% of CBE Graduate Students are International



## International Students by Year

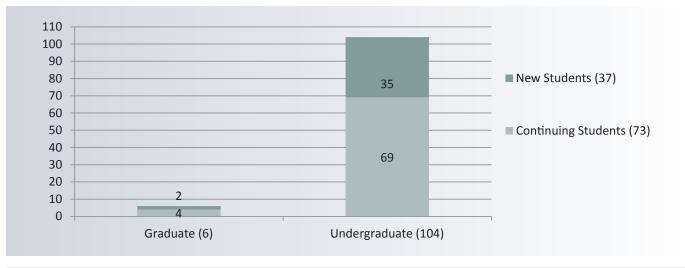
#### **Graduate - Primary Major**

Total	6
Accountancy	6

#### **Undergraduate - Primary Major**

Total	87
Mgmt & HR-Managment Emph	7
Bus Econ - Finan Econ Opt	7
Bus Econ - General OPT	12
Marketing-Gen Marketing Emph.	14
Finance	20
Accounting	27

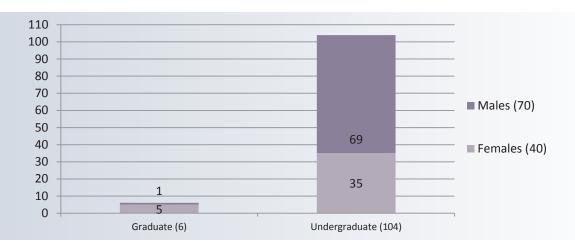
\*May be different dut to double major students



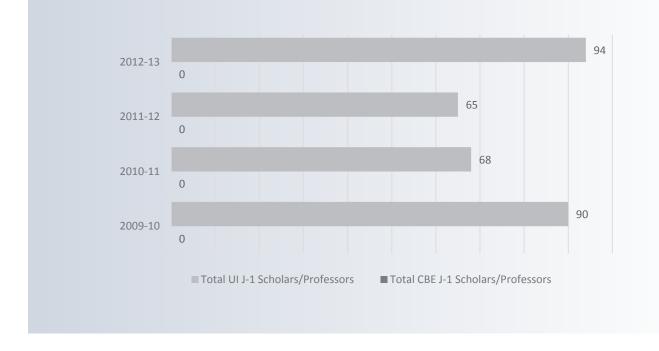
## **New and Continuing Students**

#### TOP FIVE COUNTRIES REPRESENTED IN CBE: China (78) Saudi Arabia (11) Canada (7) South Korea (2)

## **Students by Gender**



## J-1 Scholar/Professor Metrics



# STUDY ABROAD

## Percentage of CBE Graduating Class w/Study Abroad Experience

							r ercent change	
	2008-09	2009-10	2010-11	2011-12	2012-13	1-Year	5-Year	
Total Undergrad CBE Students Abroad	29	40	38	26	29			
% of CBE Undergrad Students Abroad*	13 %	18 %	21 %	14 %	14 %	0 %	0 %	

\*\* Percent of Undergraduate degrees awarded by CBE

#### **UI International Experience Grant**

The UI is one of a handful of universities in the U.S. who has a student fee funded Study Abroad scholarship. At the UI, the International Experience Grant provides \$157,000 in Study Abroad scholarships each year.

#### Dean's Student Advisory Board Foreign Exchange Scholarship

CBE majors participating on a semester or year-long program (no summer). Average award: \$250 Anticipated number of awards: 2 per semester.

#### **Study Abroad Grant**

This grant, of \$500, is available to every CBE student who is studying abroad.

#### **Kimberly Farnen Scholarship** This scholarship is a single award of \$485.

#### Top Countries -Study Abroad 2012-13 CBE

Italy	5
Spain	5
Ecuador	4
Australia	3
Ireland	3

#### Top Majors - Study Abroad 2012-13 CBE

Business Management	10
Accounting	6
Finance	6
Marketing	5
Human Resources Mgmt	4

## Featured Study Abroad Opportunities

		Undergraduate	Graduate
UI Partner	U of the Sunshine Coast (Maroochydore, Australia)		
	University of Southern Denmark (Odense, Denmark)		
	Regent's University (London, England)		
	Lancaster University (Lancaster, England)		
	INSEEC (Chambery, France)		
	Hochschule fur Technik und Wirtschaft (Berlin, Germany)		
	Al Akhawayn University (Ifrane, Morocco)		
	The Hague University (The Hague, Netherlands)		
	Lincoln University (Christchurch, New Zealand)		
	Universidad de Zaragoza (Zaragoza, Spain)		
	Lulea University of Technology (Lulea, Sweden)		
USAC	Deakin University (Melbourne, Australia)		
	Griffith University (Gold Coast, Australia)		
	Shanghai, China		
	University of Brighton (Brignton, England)		
	London Metropolitan University (London, England)		
	University College Cork (Cork, Ireland)		
	Torino, Italy		
	Massey University (Palmerston North, New Zealand)		
	University of Stirling (Stirling, Scotland)		
	Bilboa, Spain		
	Linnaeus University (Vaxjo, Sweden)		
	Chiang Mai, Thailand		

#### **UI CBE Courses with an International Focus**

Courses Meeting General Education Core Requirement						
Econ 415	Market Structure and Governmental Policy					
Econ 446	International Economics					
Econ 447	Economics of Developing Countries					
Other Courses - International Focus						
Acct 310	Accounting for Business Decisions I					
Bus 341	341 Business Systems					
Bus 345	Business Operating Decisions					
Bus 381	International Finance					
Bus 481 International Finance						
Bus 482	International Marketing					
Econ 385	Environmental Economics					
Econ 407	Public Finance					
Econ 430 Regional / Urban Economics						

	COURSE	COUNTRIES
USAC Internships w/Study Abroad Program	Accountancy	Spain
	Administration	Chile
	Banking	Czech Republic
	Business Incubator	Spain
	Economic Cooperation NGO	Spain
	Event Planning	China
	Finance	Italy
	Human Resources	Chile
	Hospital Administration	Costa Rica
	Hotel Management	Chile
	Import/Export	France, Spain
	Insurance	Spain
	International Business	Czech Republic, Spain
	Retail / Sales	France, Spain
	Marketing	China, Italy, Spain
	Office Administration	China, Italy, Spain
	Real Estate	Italy

## Internship Opportunities

# Faculty Data

## Fulbright Scholars — CBE

Year	Name	Department	Country
2002-2003	Daniel Borgia	Business	China

## FIDA - Faculty International Development Awards

Year	Name	Department	Country			
2010	Debbie Moos (S)	Business	Germany			
2008	Jeff Bailey (F)		Italy			
2005	Daniel Eveleth (F)	Business	Italy			
2005	Lori Baker-Eveleth (F)	Business	Italy			
2004	Dana Wekerle )F)		Spain			
(F) - Faculty (S) - Staff						

## FSIT - Faculty/Staff International Trips

	2011-12	2012-13	2013-14	3 Yr Totals	
Winter Programs					
ASB Winter Service (Peru, Ecuador, Romania)	3	4	1	8	
Summer Programs					
Business in Italy	9	0	3	9	
				17	

Year	Name	Department	Country
2013	Sanjay Sisodiya	Business	India
2013	John Lawrence	Business	China
2013	Jon Miller	Business	Italy
2012	Sanjay Sisodiya	Business	India
2012	Jeff Bailey	Business	Spain
2012	Jim Forbes	Business	China
2011	Jeff Bailey	Business	India
2011	Tracie Lee	Business	Italy
2010	Jeff Bailey	Business	Italy
2007	Lori Baker-Eveleth	Economics, Finance, Information Systems	Italy
2007	Dan Eveleth	Human Resource Management	Italy
2006	John Lawrence	Production / Operations Management	Spain
2001	John Lawrence	Production / Operations Management	Italy
1995	Richard Coffman	Economics	Italy
1994	Ray Dacey	Economics, Finance, Information Systems	France
1994	John Knudsen	Economics	Italy
1992	John Hallaq	Business	Italy

## USAC Teach Abroad — CBE

# College of Letters, Arts & Social Sciences

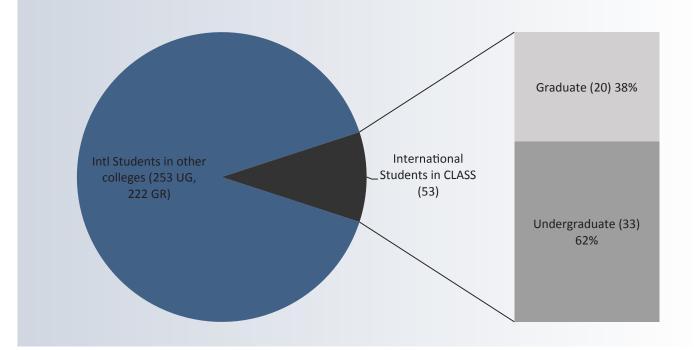
# INTERNATIONAL STUDENTS

574 Total International Students in Degree Programs

9% of International Students are in CLASS

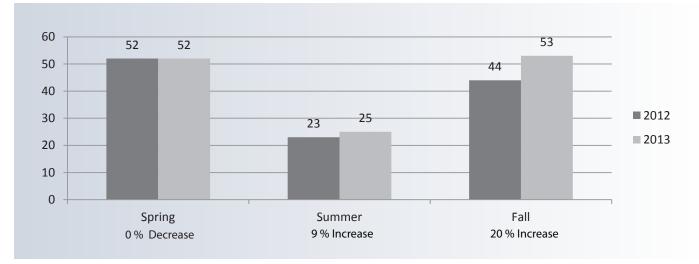
- 12% of International Undergraduate Students are in CLASS
  - 8% of International Graduate Students are in CLASS

#### International Students' Education Level — Fall 2013



#### 2,640 Totals Students in CLASS

2% of CLASS Students are International
1% of CLASS Undergraduate Students are International
9% of CLASS Graduate Students are International



#### International Students by Year

#### **Graduate - Primary Major**

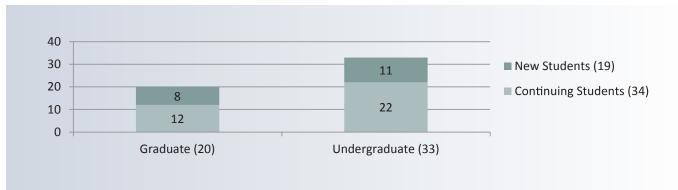
# Teaching English - Second Language 10 Political Science 3 Creative Writing 2 Total 15 Image: Comparison of the second Language 10

#### **Undergraduate - Primary Major**

Total	29
Public Relations	2
Anthropology	2
Advertising	2
Psychology	5
International Studies	5
General Studies	13

\*May be different dut to double major students

## New and Continuing Students

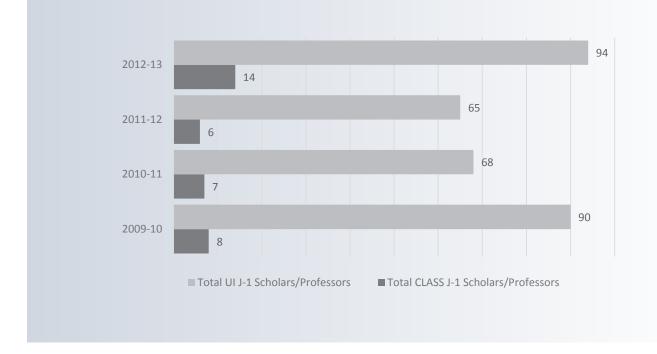


#### TOP FIVE COUNTRIES REPRESENTED IN CLASS: China (14) Taiwan (5) Japan (4) Canada (4) Germany (3) Indonesia (3)

#### **Students by Gender**



#### J-1 Scholar/Professor Metrics



# STUDY ABROAD

#### Percentage of Graduating Class w/Study Abroad Experience

						Percent Change			
	2008-09	2009-10	2010-11	2011-12	2012-13	1-Year	5-Year		
Total Undergrad CLASS Students Abroad	124	167	123	175	126				
% of CLASS Undergrad Students Abroad*	23 %	30 %	20 %	27 %	16 %	-10 %	3%		

\* Percent of Undergraduate degrees awarded by CLASS

#### **UI International Experience Grant**

The UI is one of a handful of universities in the U.S. who has a student fee funded Study Abroad scholarship. At the UI, the International Experience Grant provides \$157,000 in Study Abroad scholarships each year.

#### Willis E. Sullivan, III Memorial Study Abroad Scholarship

Anticipated awards per year: 2-3, up to \$5,000. Eligibility: Idaho resident; juniors or seniors; participating in a semester or year-long foreign language/culture study abroad program; minimum 3.2 GPA; demonstrated financial need. Preference will be given to Foreign Language Majors.

#### Foreign Language Study Abroad Award

Undergraduate Foreign Language majors going on a study abroad program are eligible. Average award: \$600. Number of awards: 3

#### Foreign Language Centennial Scholarship

This scholarship is awarded to a student majoring in the department of Foreign Languages and Literature. Average award: \$450-\$500. Number of Awards: 1

#### Paul S. & Mary E. Giles Memorial Scholarship

This scholarship is awarded to a continuing student with financial need majoring in the department of Foreign Languages and Literatures. Average award: \$1,000. Number of awards: 1.

#### John L. & Carol A. Wallace Scholarship

Applicants must be Spanish majors who have applied for study abroad by the application deadline listed. Average award: \$1,300. Anticipated number of awards: 3.

#### Joe and Dorothy Zaring Scholarship

IS majors who have taken Econ 201, 202; Pol. Sci. 237; Geog. 200. Average award: \$1,000. Anticipated number of awards: 1.

#### **Dick and Margaret Larson Scholarship**

IS majors who have taken Econ 201, 202; Pol. Sci. 237; Geog. 200. Average award: \$1,000. Anticipated number of awards: 1.

#### **Skiles Endowment Scholarship**

For International Studies majors or minors.

#### Top Countries -Study Abroad 2012-13 CLASS

France	15
Ecuador	13
Spain	13
Peru	11
Japan	8

#### Top Majors - Study Abroad 2012-13 CLASS

International Studies *	40
Spanish *	33
Psychology	15
History	10
Sociology	8

\*It is a requirement for students within these majors to study abroad.

#### Featured Study Abroad Opportunities

Students from the College of Letters, Arts & Social Sciences have plethora of Study Abroad options available to them and should first look at UI Partner Universities and University Studies Abroad Consortium (USAC) options as these are typically the most cost effective and the most closely aligned with University of Idaho studies. Some notable UI Partner Universities are:

		Undergraduate	Graduate	
UI Partner	University of the Sunshine Coast (Maroochydore, Australia)			
	University of Southern Denmark (Odense, Denmark)			
	Pontificia Universidad Catolica del Ecuador (Quito, Ecuador)			
	Regent's University (London, England)			
	Lancaster University (Lancaster, England)			
	Institut International d'Etudes Francaises at the U. de Strasbourg (France)	Intensive	Intensive French Language & Culture Intensive Japanese Language & Culture	
	Nagasaki University (Nagasaki, Japan)	Language		
	KCP International Japanese Language School (Tokyo, Japan)	Intensive		
	Ryukoku University (kyoto, Japan)	Language		
	Al Akhawayn University (Ifrane, Morocco)			
	SANN Research Institute (Kathmandu, Nepal)	Language	& Culture	
	The Hague University (The Hague, Netherlands)			
	Universidad de Zaragoza (Spain)			
	Lulea University of Technology (Lulea, Sweden)	Music		

## Internship Opportunities

	COURSE	COUNTRIES
GlobaLinks Stand-Alone Internships	Most CLASS Fields of Study	Australia, Chile, China, England, New Zealand, Singapore, Spain
ISA-ELAP Stand-Alone Internships	Arts & Culture	Chile, Colombia, Costa Rica, England, Ireland, Italy, Jordan, Peru, Spain
	Communications	Belgium, Colombia, Costa Rica, Dominican Re- public, England, India, Italy Jordan, Peru, Spain
	Policy & Human Rights	Belgium, Colombia, Costa Rica, Dominican Republic, England, Ireland, Italy, Morocco, Peru, Scotland, South Africa, Spain
	Social Work	Brazil, Chile, Colombia, Costa Rica, Dominican Republic, India, Italy, Jordan, Morocco, Peru, Scotland, South Africa, Spain
USAC Internships w/Study Abroad Program	Advertising	Italy
	Communications	Spain
	Cultural Centers	Czech Republic
	Drama School	Spain
	Environment	Chile, China, Costa Rica, Italy, Spain
	Film Production	Spain
	Human Rights	Chile
	Immigrant Community Center	Spain
	International Programs/Affairs	China
	Library Science/Archives	Czech Republic, France, Spain
	Local Newspaper	China
	Music	Czech Republic
	Public Relations	Italy
	Social Work	Chile
	TESL	China, Costa Rica, Italy
	Tourist Office	Spain
	Translation	China, Costa Rica
	Video Editing	Italy
	Writing	Italy
	Law Observation	Italy

Courses Meeting General Education Core Requirement			
Anth 220 Peoples of the World			
Anth 261	Language and Culture		
Anth 462	Human Issues in International Development		
Arbc 101	Elementary Modern Standard Arabic I		
Anth 220	Peoples of the World		
Anth 261	Language and Culture		
Anth 462	Human Issues in International Development		
Arbc 101	Elementary Modern Standard Arabic I		
Arbc 102	Elementary Modern Standard Arabic II		
Comm 335	Intercultural Communication		
Engl 221	History of World Cinema I		
Engl 222	History of World Cinema II		
Engl 485	Global Literatures in English		
FLEN 307	The European Union		
FLEN 308	European Immigration and Integration		
FLEN 313	French/Francophone Literature in Translation		
FLEN 324	German Literature in Translation		
FLEN 331	Japanese Anime		
FLEN 391	Hispanic Film		
FLEN 393	Spanish Literature in Translation		
FLEN 394	Latin American Literature in Translation		
Fren 101	Elementary French I		
Fren 102	Elementary French II		
Fren 201	Intermediate French I		
Fren 202	Intermediate French II		
Fren 301	Advanced French Grammar		
Fren 302	Advanced French Writing Skills		
Fren 304	Connecting French Language and Culture		
Fren 307	French Phonetics		
Fren 308	Advanced French Conversation		
Fren 407	French & Francophone Literatures		
Fren 408	French and Francophone Culture and Institutions		
Fren 410	French and Francophone Arts		
Germ 101	Elementary German I		
Germ 102	Elementary German II		
Germ 201	Intermediate German I		
Germ 202	Intermediate German II		
Germ 301	Advanced German Grammar		

#### **UI CLASS Courses with an International Focus**

Courses I	Meeting General Education Core Requirement (continued)		
Germ 302	Advanced German Speaking and Writing		
Germ 306	Introduction to German Literature		
Germ 420	Topics in German Culture and Literature - Themes		
Germ 440	German Media through the Internet		
Hist 102	History of Civilization		
Hist 180	Introduction to East Asian History		
Hist 315 or LAS 315	Comparative African-American Cultures		
Hist 366	Intellectual and Cultural History of Modern Europe		
Hist 372	History of England		
Hist 414	History and Film		
Hist 421	Pirates of the Caribbean and Beyond		
Hist 438 or LAS 438	Modern Mexico and the Americas		
Hist 439 or LAS 439	Modern Latin America		
Hist 440 or LAS 440	Social Revolution in Latin America		
Hist 441 or LAS 441	Slavery and Freedom in the Americas		
Hist 451	French Revolution and Napoleonic Era		
Hist 455	Modern Europe		
Hist 456	Anti-Semitism and the Holocaust		
Hist 457	History of the Middle East		
Hist 466	Eastern Europe Since 1774		
Hist 467	Russia to 1894		
Hist 468	Russia and Soviet Union Since 1894		
Hist 469	Modern France, 1815-present		
Hist 481	America's Wars in Asia		
Hist 482	Japan, 1600 to Present		
Hist 484	Modern China, 1840s to Present		
Hist 485	Chinese Social and Cultural History		
IS 325	The Contemporary Muslim World		
IS 326	Africa Today		
IS 328	Canada Today		
IS 350	Sport and International Affairs		
IS 370	Africa's Calling: The Culture of Ghana		
JAMM 490	Global Media		
Japn 101	Elementary Japanese I		
Japn 102	Elementary Japanese II		
Japn 201	Intermediate Japanese I		
Japn 202	Intermediate Japanese II		
Japn 301	Japanese Reading		
Japn 302	Japanese Writing		
Japn 303	Japanese Speaking		

Courses Meeting General Education Core Requirement (continued)			
MusH 420	Studies in World Music		
PolS 205	Introduction to Comparative Politics		
PolS 237	International Politics		
PolS 338	American Foreign Policy		
PolS 381	Western European Politics		
PolS 420	Introduction to Asian Politics		
PolS 449	World Politics and War		
PolS 480	Politics of Development		
PolS 487	Political Violence and Revolution		
Soc 336	Comparative Criminal Justice Systems		
Soc 340	Social Change & Globalization		
Soc 343	Political Sociology		
Soc 367 or Phil 367	Global Justice		
Soc 440 P	Post-Colonialism		
Span 101	Elementary Spanish I		
Span 102	Elementary Spanish II		
Span 201	Intermediate Spanish I		
Span 202	Intermediate Spanish II		
Span 301	Advanced Grammar		
Span 302	Advanced Composition		
Span 303	Spanish Conversation		
Span 305	Culture and Institutions of Spain		
Span 306 or LAS 306	Culture and Institutions of Latin America		
Span 308	Proficiency in Reading		
Span 401 or LAS 401	Readings: Spanish Literature		
Span 402 or LAS 402	Readings: Spanish American Literature		
Span 411	Chicano and Latino Literature		
Span 412	Spanish Short Fiction		
Span 413	Spanish American Short Fiction		
Span 419	Latin America Theatre Through Literature		
Span 420	Modern Spanish Theatre Through Literature		
The 221	History of World Cinema I		
The 222	History of World Cinema II		
The 467	Asian Theatre History		
The 468	Theatre History I		
The 469	Theatre History II		

Other Courses - International Focus			
Anth 327	Belief Systems		
Anth 427	Racial and Ethnic Relations		
Anth 441	Introduction to the Study of Language		
Anth ID&WS J451/ID&WS-J551	Forensic Anthropology		
Anth J425/J525	Society and Popular Culture		
Anth J428/J528	Social and Political Organization		
Anth J462/J562	Human Issues in International Development		
Arbc 103	Arabic Language Lab		
Arbc 204	Special Topics		
Arbc 499	Directed Study		
Engl 257	Literature of Western Civilization		
Engl 258	Literature of Western Civilization		
Engl 341	Survey of British Literature		
Engl 342	Survey of British Literature		
Engl 427	Modern Fiction, 1900-1945		
Engl 451	Renaissance & 17th Century Literature		
Engl 456	Restoration and Eighteenth Century		
Engl 465	Romanticism		
Engl 466	The Victorian Period		
Engl 475	Studies in Literary Genres		
Engl 481	Women's Literature		
Engl 482	Major Authors		
Engl 483	African American Literature		
FL 204	Special Topics		
FL 299	Directed Study		
FL 404	Special Topics		
Fl 499	Directed Study		
FLEN 400	Seminar		
FLEN 450	Topics in Classical Civilization		
FLEN 481	Women's Literature		
FLEN 499	Directed Study		
Fren 103(s)	French Language Lab		
Fren 305	Reading French Texts		
Fren 404(s)	Special Topics		
Hist 331	The Age of African Empires		
Hist 350	European Cultural History, 1600-1800		

Other Courses - International Focus (continued)			
Hist 357	Women in Pre-Modern European History		
Hist 371	History of England		
Hist 380	Disease and Culture: History of Western Medicine		
Hist 382	History of Biology: Conflicts and Controversies		
Hist 385	History of Sexuality		
Hist 411/511	Colonial North America, 1492-1763		
Hist 435/535	Latin America: The Colonial Era		
Hist 441/541	Slavery and Freedom in the Americas		
Hist 442/542	The Medieval Church: Europe in the Early and High Middle Ages		
Hist 443/543	The Medieval State: Europe in the High and Late middle Ages		
Hist 445	Medieval English Constitutional and Legal History: 1066-1485		
Hist 447/547	The Renaissance		
Hist 448/548	The Reformation		
Hist 449	Tudor-Stuart Britain 1485-1660		
Hist 452/552	19th Century Europe		
Hist 460/560	Conspiracies and Secret Societies in History		
History 450	Topics in Classical Civilization		
IS 195	International Studies Freshman Seminar		
IS 200	Seminar		
IS 203	Workshop		
IS 204	Special Topics		
IS 210	Researching International Issues		
IS 299	Directed Study		
IS 310	The United Nations		
IS 320	Model United Nations		
IS 327	The Francophone World		
IS 400	International Studies Seminar		
IS 403	Workshop		
IS 404	Special Topics		
IS 410	NGOs and Global Governance		
IS 495	International Studies Senior Seminar		
IS 497	Practicum in Instruction		
IS 499	Directed Study		
Japn 103	Japanese Language Lab		
Japn 299	Directed Study		
Japn 404	Special Topics		

Other Courses - International Focus (continued)			
Japn 499	Directed Study		
Latn 101	Elementary Latin I		
Latn 102	Elementary Latin II		
Latn 204	Special Topics		
Latn 299	Directed Study		
Latn 404	Special Topics		
Latn 449	Practicum in Tutoring		
Latn 461	Latin Literature of the Empire		
Latn 462	Latin Literature of the Empire		
Latn 499	Directed Study		
Phi 325	Historical Figures in Philosophy		
Phil 103	Ethics		
Phil 204(s)	Special Topics		
Phil 240	Belief and Reality		
Phil 302	Biblical Judaism: Texts and Thought		
Phil 303	Early Christianity: Texts and Thought		
Phil 307	Buddhism		
Phil 361(s)	Professional Ethics		
Phil 367(s)	Global Justice		
Phil 382	Philosophy of Ecology		
Phil 404(s)	Special Topics		
Phil 425/525	Philosophy and Feminism		
Phil 450	Ethics in Science		
Phil 452/552	Environmental Philosophy		
Phil 457	Natural Resource Ethics		
Phil 491	Seminar in Professional Ethics and Diversity		
Phil 496	Teaching Methods in Philosophy		
Phil 499(s)	Directed Study		
Phil ID&WS 472	Social and Political Philosophy		
Phil ID&WS 480	INPC Seminar		
Phil ID&WS221	Philosophy in Film		
Phil ID&WS320	History of Ancient and Medieval Philosophy		
Phil ID&WS321	History on Modern Philosophy		
Phil ID&WS460	Ethical Theory		
Phil ID&WS-J470	Philosophy of Law		
Phil ID-417/517	Philosophy of Biology		

Other Courses - International Focus (continued)		
Phil WS322	19th Century Philosophy	
PolS 380	Canadian Political System	
PolS 404	ST: Foreign Policy of the Pacific Rim	
PolS 404	ST: Investigating International Relations	
PolS 440	International Organizations and International Law	
PolS 465	Politics and the Economy	
Russ 204	Special Topics	
Russ 321	Contemporary Russian Culture	
Soc 230	Social Problems (3 cr)	
Soc 301	Introduction to Diversity and Stratification (3 cr)	
Soc 313	Collective Behavior (3 cr)	
Soc 315	Community Service Learning (1-4 cr)	
Soc 323	Political Economy (3 cr)	
Soc 325	Sociology of the Family (3 cr)	
Soc 331	Criminology (3 cr)	
Soc 335	Terrorism, Society and Justice (3 cr)	
Soc 422	Religion, Culture & Society	
Soc 423	Social Class & Stratification	
Soc 424	Sociology of Gender (3 cr)	
Soc 427	Racial and Ethnic Relations (3 cr)	
Span 103(s)	Spanish Language Lab	
Span 104	Elementary Spanish Transition	
Span 309	Spanish for Business	
Span 311	Readings: Hispanic News Via Internet	
Span 404(s)	Special Topics	
The 101	Introduction to the Theatre	
The 386	Documentary Film	
The J445/J545	Film & Theatre of the Holocaust	

# **Faculty Data**

## Fulbright Scholars — CLASS

Year	Name	Department	Country
2012 - 2013	Kiu-Wai Chu	English	U.S.A. (Hong Kong/China)
2012 - 2013	Yasmine Elrowieny	Modern Languages & Cultures	U.S.A. (Egypt)
2010 - 2012	Malik Al-Mosoodi	English	U.S.A. (Iraq)
2009 - 2010	Jennifer Ladino	English	Norway
2008	Pingchao Zhu	History	South Korea
2008	Brian Wolf	Sociology & Anthropology	Palestine-Israel
2007 - 2008	Dale Graden	History	Venezuela
2006 - 2011	Eleonora Papadogiannaki	Environmental Science	U.S.A. (Greece)
2006	Scott Slovic	English	China
2003 - 2004	Virginia Babcock	Sociology & Anthropology	Austria
2002 - 2005	Miranda Wilson	Lionel Hampton School of Music	U.S.A. (New Zealand)
2002 - 2003	Biran Ellison	The Martin School	U.S.A.
2001	Biran Ellison	The Martin School	Bulgaria / Turkey
1999 - 2000	Dale Graden	History	Brazil
1993 - 1994	Scott Slovic	English	Japan
1986 - 1987	Scott Slovic	English	Germany
1984 - 1985	Sarah Nelson	Modern Languages & Cultures	France
1985	Dale Graden	History	Brazil
	Irina Kappler-Crookston	Modern Languages & Culture	U.S.A.

#### **FIDA - Faculty International Development Awards**

Year	Name	Department	Country		
2014	Kelly Schrand (S)	International Studies	Spain		
2014	Shannon McGowan (F)	MLC / ED	Spain		
2012	Tom Drake (F)	English	Spain		
2008	Patricia Hart (F)	MMAL	Spain		
2006	Nancy Dafoe (S)	History - Staff	Italy		
2005	Pingchao Zhu (F)	History	Spain		
2003	Eric Jensen (F)	Justice Studies	Spain		
2002	Pam Becwar (S)	Environmental Science	Costa Rica		
(F) - Faculty	(F) - Faculty (S) - Staff				

## FSIT - Faculty/Staff International Trips

	2011-12	2012-13	2013-14	3 Yr Totals
Winter Programs				
ASB Winter Service (Peru, Ecuador, Romania)	16	13	13	42
Summer Programs				
Music & Culture (Ghana)	2	1	2	5
Natural Resources (Ecuador)	3	1	1	5
Engineers Without Borders (Bolivia)	0	1	0	1
International Studies (Togo)	0	20	1	10
Community Development (Nicaragua)	0	0	1	1
Culture (Cuba)	0	0	2	2
Piano (France & Italy)	0	0	6	6
			Total	72

USAC Teach Abroad — CLASS

Year	Name	Department	Country
2014	Leontina Hormel	Sociology/Anthropology	Spain
2014	Ellen Kittell	History	France
2014	Kurt Queller	English	France
2013	Dale Graden	History	Spain
2013	Brian Wolf	Sociology/Anthropology	India
2013	Mark Warner	Sociology/Anthropology	Spain
2013	Irina Kappler-Crookston	Spanish	Spain
2012	Pamela Bathurst	Music	Italy
2012	Sarah Nelson	French	France
2012	Sean Quinlan	History	Germany
2011	Pamela Bathurst	Music	Italy
2011	Irina Kappler-Crookston	Spanish	Spain
2011	Don Crowley	Political Science	Spain
2011	Sandra Reineke	Political Science	Germany
2011	Brian Wolf	Sociology/Anthropology	India
2010	Barry Bilderback	Music	Ghana
2009	Guadalupe Perez-Anzaldo	Spanish	Chile
2009	Demetrio Anzaldo-Gonzalez	Spanish	Mexico
2009	Pamela Bathurst	Music	England
2009	Ellen Kittell	History	Italy
2009	Kurt Queller	English	Italy
2009	Irina Kappler-Crookston	Spanish	Italy

## USAC Teach Abroad — CLASS (continued)

Year	Name	Department	Country
2008	Dennis West	Spanish/Film	Spain
2008	Joan West	French	France
2007	Richard Fehrenbacher	English	England
2005	Michael Moody	Spanish	Chile
2004	Dale Graden	History	Spain
2004	Margaret Salazar	Spanish	Spain
2003	Ellen Kittell	History	Italy
2003	Kurt Queller	English	Italy
2002	Gerd Steckel	German	Germany
2002	Michael Moody	Spanish	Chile
2002	Michael O'Rourke	Philosophy	Costa Rica
2002	Richard Keenan	Spanish	Spain
2001	Sarah Nelson	French	France
2001	Jim Reece	German	Germany
2001	Irina Kappler-Crookston	Spanish	Spain
1999	Pingchao Zhu	History	China
1999	Ellen Kittell	History	Germany
1999	Kurt Queller	English	Germany
1998	Al Rouyer	Political Science	Spain
1997	Anna Banks	Communication	Spain
1997	Stephen Banks	Communication	Spain
1997	Irina Kappler-Crookston	Spanish	Spain
1995	Richard Keenan	Spanish	Spain
1997	Gerd Steckel	German	Germany
1994	Michael Moody	Spanish	Chile
1992	Richard Keenan	Spanish	Spain

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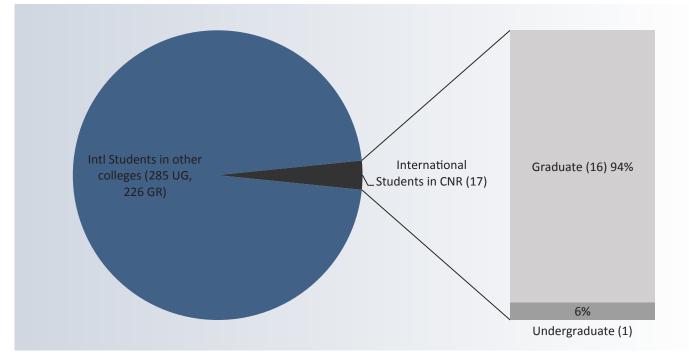
# College of Natural Resources

# INTERNATIONAL STUDENTS

574 Total International Students in Degree Programs

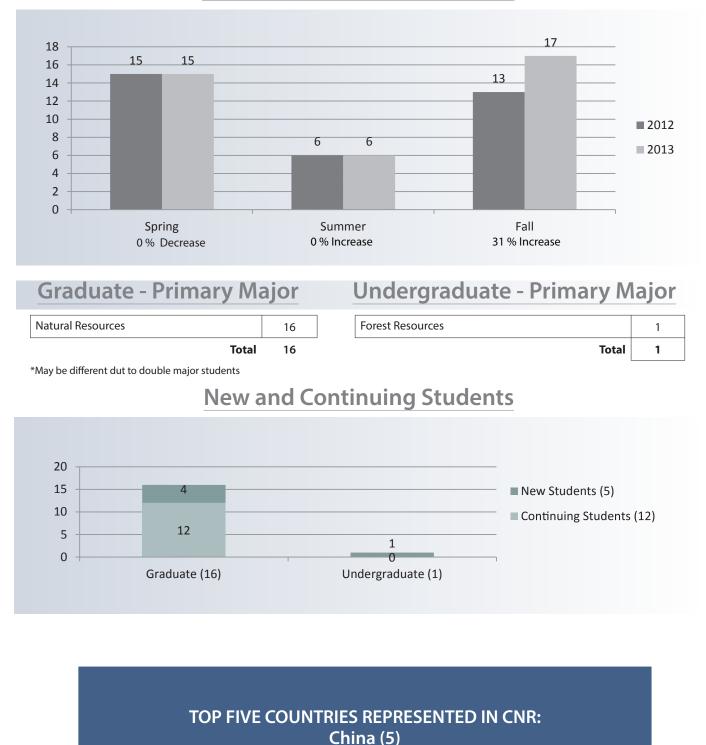
- 3% of International Students are in CNR
- .002% of International Undergraduate Students are in CNR
  - 7% of International Graduate Students are in CNR

#### International Students' Education Level — Fall 2013



#### 670 Totals Students in CNR

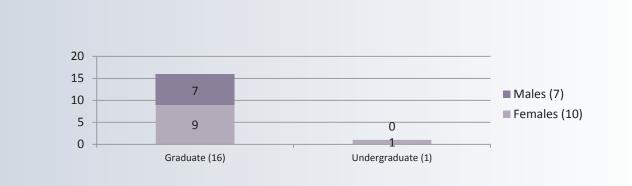
3% of CNR Students are International
.001% of CNR Undergraduate Students are International
9% of CNR Graduate Students are International



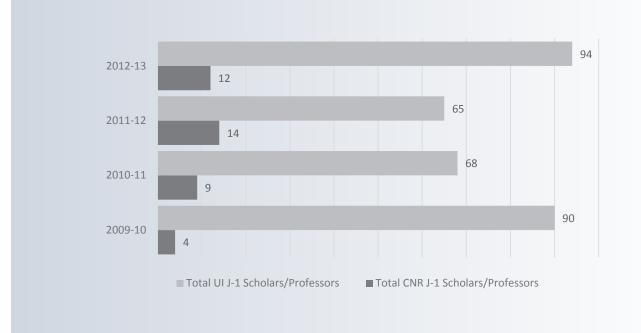
Colombia (2) Ecuador (2) Italy (2) Nepal (2) Nicaragua (2)

#### **International Students by Year**

## **Students by Gender**



## J-1 Scholar/Professor Metrics



# STUDY ABROAD

## Percentage of CNR Graduating Class w/Study Abroad Experience

					Percent Change		
	2008-09	2009-10	2010-11	2011-12	2012-13	1-Year	5-Year
Total Undergrad CNR Students Abroad	11	6	10	10	4		
% of CNR Undergrad Students Abroad*	8 %	6 %	8 %	11 %	3 %	-8 %	-5%

\*\* Percent of Undergraduate degrees awarded by CNR

Top Countries -Study Abroad 2012-13 CNR		Top Majors - Study Abre 2012-13 CNR	oad
Costa Rica	7	Natural Resources	6
Ecuador	3	Ecology & Cons. Biology	2
Australia	1	Conservation Soc. Sci.	1
France	1	Fisheries	1
		Rangeland Ecology	1
		Tropical Ecology	1

#### **Featured Study Abroad Opportunities**

		Undergraduate	Graduate
UI Partner	Mikkeli Polytechnic (Mikkeli, Finland)	Environmental Science, Forestry, Forest Engineering	
	Lincoln University (Christchurch, New Zealand)	Ecology, Environmental Science, Fores	try, Tourism
	National Chiayi University (Chiayi, Taiwan)	Forest Products Science	
USAC	Deakin University (Melbourne, Australia)	Environmental Science, Fisheries & Acupuncture	
	Massey University (Palmerston North, New Zealand)	<ul> <li>Natural Resource Management, Ecology, Maori Resources &amp; Environmenta Management</li> </ul>	
	Stirling University (Stirling, Scotland)	Aquaculture, Conservation, Ecology, Environmental Science	
	Linnaeus University (Vaxjo, Sweden)	Biology, Ecology, Environmental Scien Technology, Tourism	ce & Technology, Forest & Wood

## **Internship Opportunities**

	COURSE	COUNTRIES
GlobaLinks Stand-Alone Internships	Environment and Natural Resources	Australia, Chile, China, England, New Zealand, Singapore, Spain
ISA-ELAP Stand-Alone Internships	Environment and Sustainability	Brazil, Colombia, Costa Rica, Dominican Republic, England, Peru
USAC Internships w/Study Abroad Program	Environment	Chile, China, Costa Rica, Italy, Spain
	Marine Biology	Costa Rica
	Marine Animals	Costa Rica
	Sustainable Development	Costa Rica

#### **UI CNR Courses with an International Focus**

<b>Courses Meeting General Education Core Requirement</b>				
Other Courses - International Focus				
CSS 493 International Land Preservation & Conservation Systems				
ForP ID 425	· · · · · · · · · · · · · · · · · · ·			

## Faculty Data

## Fulbright Scholars — CNR

Year	Name	Department	Country	
No Fulbright Data Available				

#### USAC Teach Abroad — CNR

Year	Name	Department	Country
1998	Dave Bennet	Fishery Resources	Chile
1997	Bill McLaughlin	Resource, Recreation & Tourism	Costa Rica

## FIDA - Faculty International Development Awards

Year	Name	Department	Country
(F) - Faculty	(S) - Staff		

#### FSIT - Faculty/Staff International Trips

	2011-12	2012-13	2013-14	3 Yr Totals
Summer Programs				
Natural Resources (Ecuador)	4	6	5	15
International Studies (Togo)	0	1	0	1
		L		16

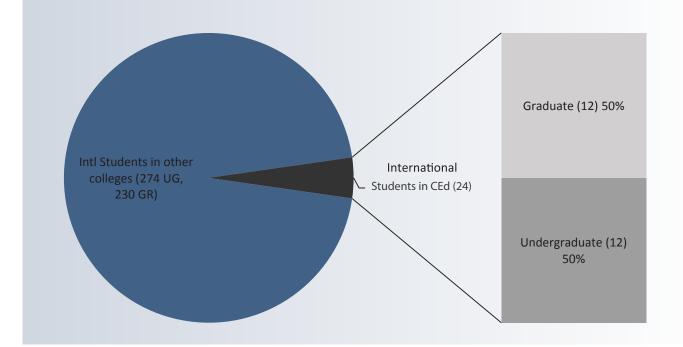
# College of Education

## INTERNATIONAL STUDENTS

574 Total International Students in Degree Programs

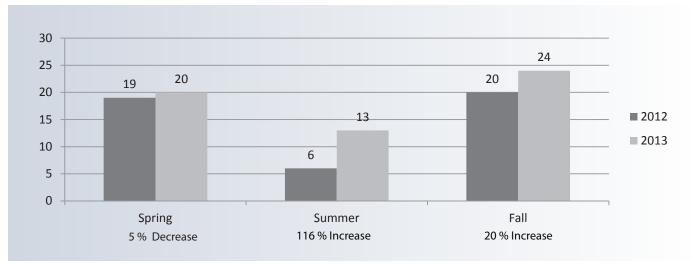
- 4% of International Students are in CEd
- 4% of International Undergraduate Students are in CEd
  - 5% of International Graduate Students are in CEd

#### International Students' Education Level — Fall 2013



#### 1,312 Totals Students in CEd

- 2% of CEdStudents are International
- 1% of CEd Undergraduate Students are International
  - 3% of CEd Graduate Students are International



#### International Students by Year

#### Graduate - Primary Major

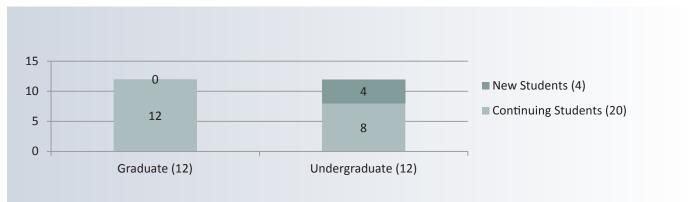
Total	12
Movement & Leisure Services	2
Curriculum and Instruction	2
Adult / Org Learning & Leadership	2
Education	6

#### **Undergraduate - Primary Major**

Total	111
Secondary Education	1
Elementary Education	1
Physical Education	2
Exercise Science & Health	7

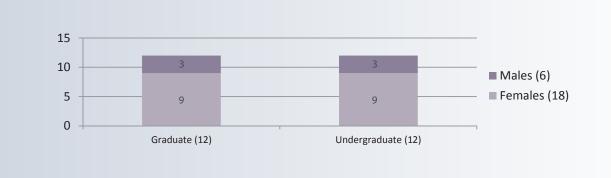
\*May be different dut to double major students

### New and Continuing Students

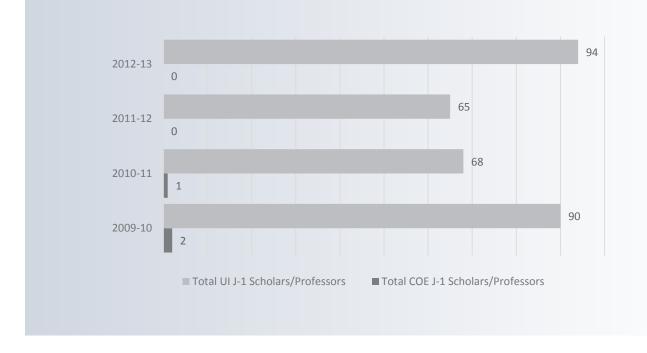


#### TOP FIVE COUNTRIES REPRESENTED IN CEd: Canada (6) Taiwan (4) Latvia (2) Australia (2)

### **Students by Gender**



#### J-1 Scholar/Professor Metrics



## **STUDY ABROAD**

#### Percentage of CEd Graduating Class w/Study Abroad Experience

						Percent	Change
	2008-09	2009-10	2010-11	2011-12	2012-13	1-Year	5-Year
Total Undergrad CEd Students Abroad	17	14	14	30	13		
% of CEd Undergrad Students Abroad*	10 %	8 %	8 %	15 %	7 %	-8 %	4 %
** Percent of Undergraduate degrees awarded by CEd							

ercent of Undergraduate degrees awarded by CEd

#### Study abroad in Spain, Italy, Brazil, China, Thailand or Australia!

UI offers approved education abroad opportunities at over 400 universities in 70 countries around the globe that can involve study, internships, service-learning, or research.

Students can participate in shortterm 1-3 week facultly-led courses, summer programs, or can go abroad for a semester or an academic year.

#### **Top Countries - Study Abroad** 2012-13 CEd

- Spain 4
- Costa Rica / Nicaragua 3
- Chile / Peru / UK-England 1

#### **Top Majors - Study Abroad** 2012-13 CÉd

Secondary Education	7
Exercise Science	3
Athletic Training	1
Elementary Education	1
Recreation	1

#### Featured Study Abroad Opportunities

		Undergraduate	Graduate
UI Partner	University of the Sunshine Coast (Maroochydore, Australia)	Education	
	Pontificia Universidad Catolica Del Ecuador (Quito, Ecuador)	Education	
	Chelsea School at the University of Brighton (Brighton, England)	Movement Science	ces
	National Chiayi University (Chiayi, Taiwan)	Education	
USAC	Griffith University (Gold Coast, Australia)	Education, Movement Sciences	
	Deakin University (Melbourne, Australia)	Education, Movement Sciences	
	University of Reading (Reading, England)	Education	
	London Metropolitan University (London, England)	Education, Mover	ment Sciences
	Massey University (Palmerston North, New Zealand)	Education, Movement Sciences	
	University of Stirling (Stirling, Scotland)	Education, Movement Sciences	
	Linnaeus Universtiy (Vaxjo, Sweden)	Education	

### Internship Opportunities

	COURSE	COUNTRIES	
GlobaLinks Stand-Alone Internships	Teaching & Movement Sciences	Australia, Chile, China, England, New Zealand, Singapore, Spain	
ISA-ELAP Stand-Alone Internships	Education	Brazil, Chile, Columbia, Costa Rica, Dominica Republic, India, Ireland, Jordan, Morocco, Per Scotland, South Africa, South Korea, Spain	
USAC Internships w/Study Abroad Program	Assist Physically & Mentally Disabled	Spain	
	Health	China, Spain	
	Infant / Pre School	Spain	
	Teaching / Tutoring (Various Fields)	Chile, Costa Rica, France, Italy, Spain	
	TESL	China, Costa Rica, Italy, Spain	
	Gym / Martial Arts	Italy, Spain	
	School Sports Center	Italy	

#### **UI CEd Courses with an International Focus**

<b>Courses Meeting General Education Core Requirement</b>				
0	Other Courses - International Focus			
Dan 100	Dance in Society			
Dan 421 Dance History				
H&S 450 Critical Health Issues				
HPRD 351 Social & Environmental Aspects of Physical Activity				
PEB 105(s) Dance				

## Faculty Data

### Fulbright Scholars — CEd

Year	Name	Department	Country
2008	Melissa Saul	Curriculum & Instruction	Palestine-Israel

#### USAC Teach Abroad — CEd

Year	Name	Department	Country
2013	Michael Kroth	AOLL - Ed Leadership & Counseling	Italy
2008	Carolyn Keeler	Education - Boise Center	Mexico

#### FIDA - Faculty International Development Awards

Year	Name	Department	Country		
2014	Helen Brown (F)	ED	Costa Rica		
2006	Zeljka Vidic (F)	ED - Faculty	Spain		
2005	Laura Holyoke (F)	Adult, Counselor	Spain		
2002	Susan Hatch	Adult, Counselor, Technical Education	Spain		
(F) - Faculty	(F) - Faculty (S) - Staff				

#### FSIT - Faculty/Staff International Trips

	2011-12	2012-13	2013-14	3 Yr Totals
Winter Programs				
ASB Winter Service (Peru, Ecuador, Romania)	0	1	3	4
Summer Programs				
Music & Culture (Ghana)	0	1	0	1
Education (Samoa)	0	8	0	8
Community Development (Nicaragua)	0	0	3	3
	·			16

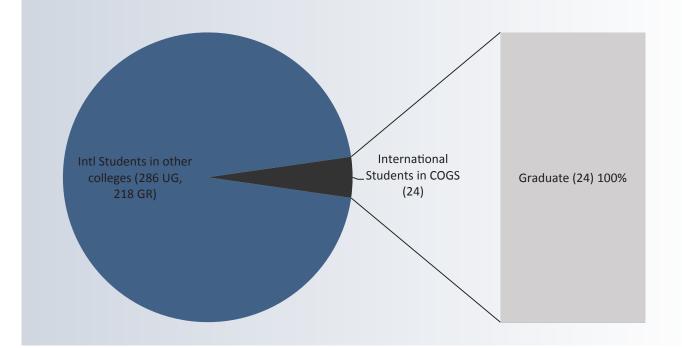
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## College of Graduate Studies

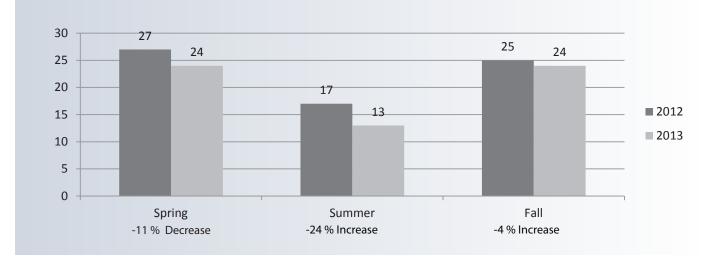
## INTERNATIONAL STUDENTS

574 Total International Students in Degree Programs
4% of International Students are in COGS
10% of International Graduate Students are in COGS

#### International Students' Education Level — Fall 2013







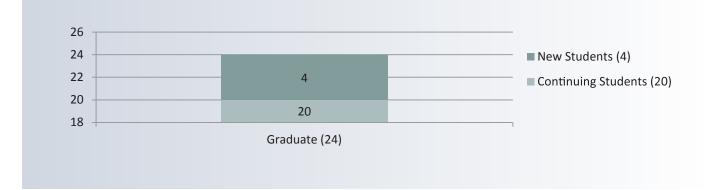
#### **International Students by Year**

#### **Graduate** - Primary Major

Total	24
Bioregional Planning & Community Design	1
Water Resources Science & Management Option Area	4
Neuroscience	5
Environmental Science	7
Bioinformatics & Computational Biology	7

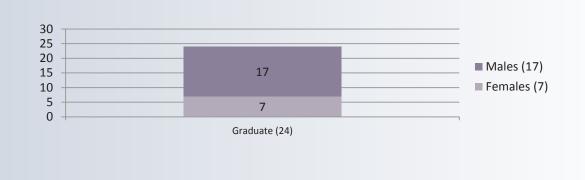
\*May be different dut to double major students

### **New and Continuing Students**

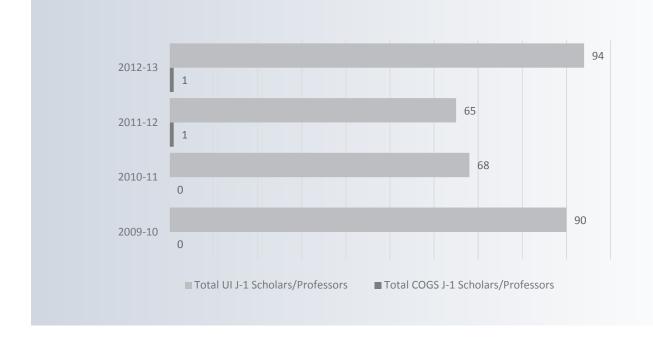


TOP FIVE COUNTRIES REPRESENTED IN COGS: China (7) India (2) Nepal (2) Costa Rica (2)

### **Students by Gender**



#### J-1 Scholar/Professor Metrics



## STUDY ABROAD

#### Percentage of COGS Graduating Class w/Study Abroad Experience

				Percent	nt Change		
	2008-09	2009-10	2010-11	2011-12	2012-13	1-Year	5-Year
Total Undergrad COGS Students Abroad							
% of COGS Undergrad Students Abroad*	%	%	%	%	%	%	%
** Percent of Undergraduate degrees awarded by COGS							

Faculty Data

### Fulbright Scholars — COGS

Year	Name	Department	Country
2001	Jie Chen	Graduate Admissions	China

#### USAC Teach Abroad — COGS

Year Name		Department	Country
1994	Roger Wallins	English / Graduate Studies	England

#### FIDA - Faculty International Development Awards

Year	Name	Department	Country			
2005	Stephanie Thomas (S)		Costa Rica			
(F) - Faculty (S) - Staff						

#### FSIT - Faculty/Staff International Trips

	2011-12	2012-13	2013-14	3 Yr Totals
Winter Programs				
ASB Winter Service (Peru, Ecuador, Romania)	1	0	0	1
Spring Break Programs				
Geology in Ecuador	0	3	0	3
Summer Programs				
IGERT (Costa Rica)	4	1	1	6
				10

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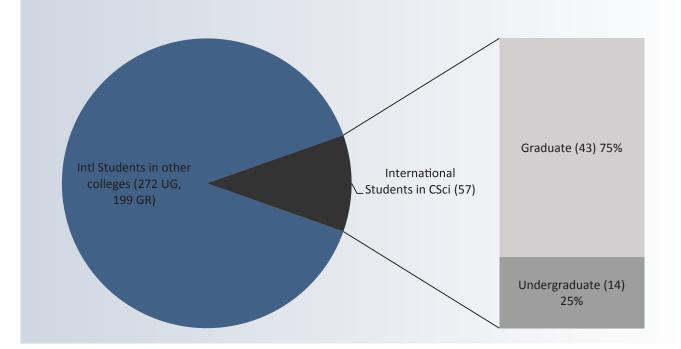
## College of Science

## INTERNATIONAL STUDENTS

574 Total International Students in Degree Programs

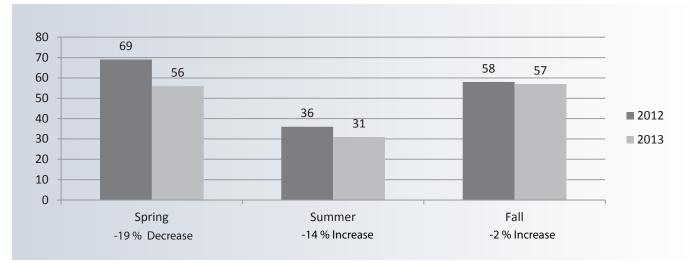
- 10% of International Students are in CSci
- 5% of International Undergraduate Students are in CSci
  - 18% of International Graduate Students are in CSci

#### International Students' Education Level — Fall 2013



#### 977 Totals Students in CSci

6% of CSci Students are International
2% of CSci Undergraduate Students are International
25% of CSci Graduate Students are International



#### International Students by Year

#### **Graduate** - Primary Major

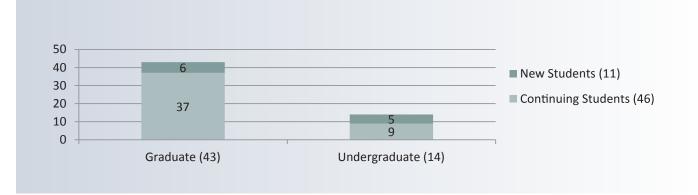
Chemistry	14
Physics	8
Geography	5
Statistical Science	4
Microbiology, Molecular Biology/BioChemistry	3
	34

#### **Undergraduate - Primary Major**

Biology	3
Chemistry / Pre-Medical Opt	3
Chemistry / General Opt	2
Molecular Biology, Biotechnology	2
	10

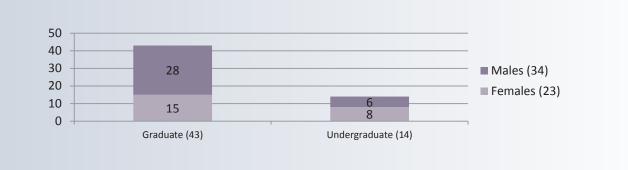
\*May be different dut to double major students

### New and Continuing Students

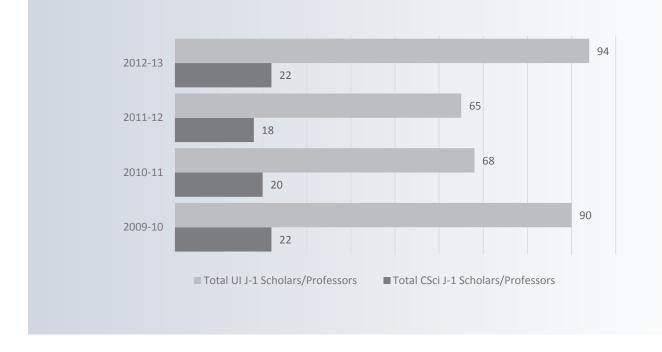


TOP FIVE COUNTRIES REPRESENTED IN CSci: China (16) India (6) Nepal (6) South Korea (3) Japan (3) Canada (3) Ghana (3)

### **Students by Gender**



#### J-1 Scholar/Professor Metrics



## STUDY ABROAD

#### Percentage of CSci Graduating Class w/Study Abroad Experience

						Percent	Change
	2008-09	2009-10	2010-11	2011-12	2012-13	1-Year	5-Year
Total Undergrad CSci Students Abroad	7	17	24	32	26		
% of CSci Undergrad Students Abroad*	6 %	14 %	20 %	27 %	16 %	-11 %	6 %
** Percent of Undergraduate degrees awarded by CSci							

- Enhance your marketability with an internation internship in one of 32 countries.
- Ul students can receive funding to study or work abroad through the "International Experience Grant."
- Participate in a national or international service-learning trip during Winter or Spring Break.

#### Top Countries -Study Abroad 2012-13 CSci

Ecuador	7
Peru	4
Argentina	3
Chile	2
Costa Rica	2
France	2
Multi Doctination	С

Multi-Destination 2

#### Top Majors - Study Abroad 2012-13 CSci

Biology	16
Chemistry	4
Math	4
Biochemistry	1
Geography	1
Geology	1
Microbiology	1

### Featured Study Abroad Opportunities

		Undergraduate	Graduate			
UI Partner	Lancaster University (Lancaster, England)	Biochemistry, Biology, Chemistry, Geography, Physics				
	Institut National Polytechnique (Grenoble, France)		Industrial & Applied Mathematics			
			Nuclear Energy			
USAC	Griffith University (Gold Coast, Australia)	Biology, Chemistry, Geology, Geosciences, Earth Science, Forensic Science, Math				
	Bristol University (Bristol, England)	Biology, Chemistry, Geology, Geosciences, Earth Science, Math, Pharmacology, Physics				
	University of Ghana (Accra, Ghana)	Chemistry, Geology, Geosciences, Earth Science, Math, Physics				
	University College Cork (Cork, Ireland)	Biology, Chemistry, Geology, Geosciences, Earth Science, Math, Pharmacology, Physics				
	Massey University (Palmerston North, New Zealand)	Biology, Chemistry, Geology, Geosciences, Earth Science, Math, Physics				
	University of Oslo (Olso, Norway)	Biology, Chemistry, Geology, Geoscienves, Earth Science, Math, Physics				
	University of St. Andrews (St. Andrews, Scotland)	Biology, Chemistry, Geology, Geoscienves, Earth Science, Math, Physics				
	Linnaeus University (Vaxjo, Sweden)	Biology, Chemistry, Math, Physics				

### Internship Opportunities

	COURSE	COUNTRIES
GlobaLinks Stand-Alone Internships	Most Sciences	Australia, Chile, China, England, New Zealand, Singapore, Spain
GlobaLinks EuroScholars Study Abroad & Research Program	Science, Math	Belgium, Sweden
	Physical Sciences	Belgium, Germany, Sweden
ISA-ELAP Stand-Alone Internships	Math, Statistics, Physics	Belgium, Columbia, Costa Rica, England, Jordan, Spain
	Biology, Chemistry, Microbiol- ogy, Pharmacology, Pharmacy, Pre-Medicine, Pre-Dentistry	Brazil, Chile, Colombia, Costa Rica, Do- minican Republic, India, Morocco, Peru, Scotland, South Africa, Spain
USAC Internships w/Study Abroad Program	Biological Studies / Research	Costa Rica
	Chemistry	Costa Rica
	Geology	China
	Health	China, Costa Rica
	Medicine	Costa Rica, Spain
	Microbiology	Costa Rica
	Pharmacy	Costa Rica
	Science and Technology	China
	Sustainable Energy	Spain
	Traditional Chines Medicine	China
	Teach / Tutor Science	Costa Rica

#### **UI CSci Courses with an International Focus**

Courses Me	Courses Meeting General Education Core Requirement			
Geog 165	Human Geography			
Geog 200	World Regional Geography			
Geog 350	Geography of Development			
Geog 360	Population Dynamics and Distribution			
Geog 365	Political Geography			
0	ther Courses - International Focus			
Geog 202	Global Change Summit			
Geog 301	Meteorology			
Geog 310	Biogeography			
Geog 401	Climatology			
Geog 409	Rural Development			
Geog 440	The New Global Economy			
Geog 450	Global Environmental Change			
Geol 101	Physical Geology			
Geol 102	Historical Geology			
Geol 111	Physical Geology for Science Majors			
Geol 212	Principles of Paleontology			
Geol 324	Principles of Stratigraphy and Sedimentation			
Geol 326	Igneous and Metamorphic Petrology			
Geol 33	Geomorphology			
Geol ID344	Earthquakes and Seismic Hazards			
Geol 345	Structural Geology			
Geol 36	Geologic Hazards			
Geol 361	Geology and the Environment			
Geol ID&WS 448	Tectonics			
Geol ID&WS 459	Geodynamics			
Geol 464	The Geochemistry of Natural Waters			

## Faculty Data Fulbright Scholars — CSci

Year	Name	Department	Country
2012-2013	Gulhan Unlu	School of Food Science	Turkey
2011-2012	Peter Isaacson	Geological Science	Argentina
2009-2013	Lemme Kebaabetswe	Microbiology, Molecular Biology	USA
2003-2005	Harley Johansen	Geography	Finland
2002	Harley Johansen	Geography	Macedonia
2001	Harley Johansen	Geography	Russia
1992	Harley Johansen	Geography	Finland
1987	Peter Isaacson	Geological Science	Czech Republic

#### USAC Teach Abroad — CSci

Year	Name	Department	Country

#### FIDA - Faculty International Development Awards

Year	Name	Department	Country	
(F) - Faculty (S) - Staff				

#### FSIT - Faculty/Staff International Trips

	2011-12	2012-13	2013-14	3 Yr Totals
Winter Programs				
ASB Winter Service (Peru, Ecuador, Romania)	5	7	2	14
Spring Break Programs				
Geology in Ecuador	0	10	0	10
Summer Programs				
Natural Resources (Ecuador)	1	1	2	4
International Studies (Togo)	0	1	0	1
				29

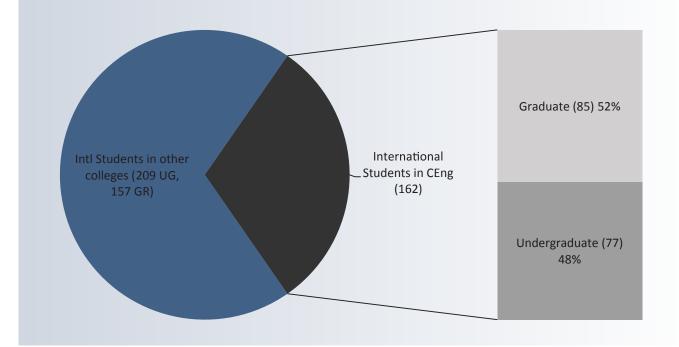
## College of Engineering

## INTERNATIONAL STUDENTS

574 Total International Students in Degree Programs

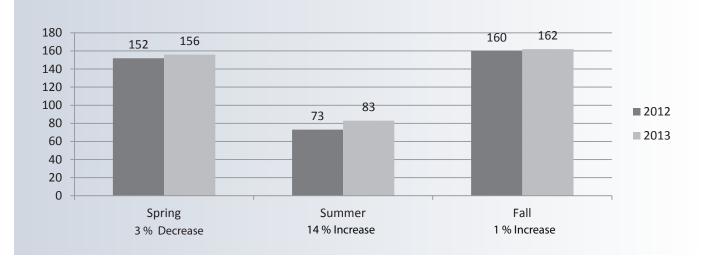
- 28% of International Students are in CEng
- 27% of International Undergraduate Students are in CEng
  - 35% of International Graduate Students are in CEng

#### International Students' Education Level — Fall 2013



#### 1,711 Totals Students in CEng

- 9% of CEng Students are International
- 6% of CEng Undergraduate Students are International
  - 22% of CEng Graduate Students are International



#### International Students by Year

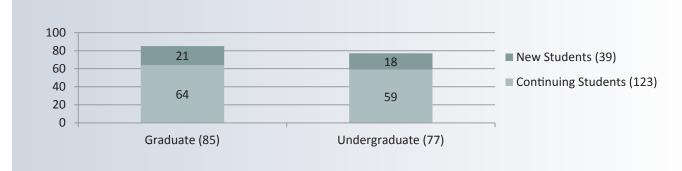
#### **Graduate** - Primary Major

Electrical Engineering	31
Computer Science	21
Civil Engineering	9
Biology & Agricultural Engineering	6
Materials Science & Engineering	6

#### **Undergrad** - Primary Major

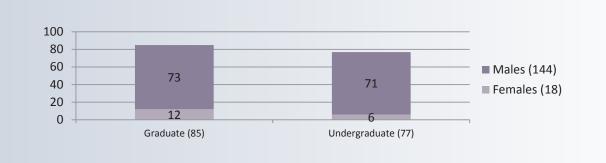
Electrical Engineering	19
Mechanical Engineering	16
Civil Engineering	12
Chemical Engineering	10
Computer Science	6

#### **New and Continuing Students**

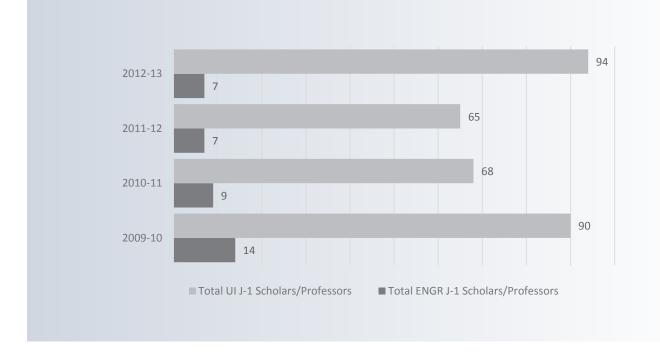


#### TOP FIVE COUNTRIES REPRESENTED IN CEng: Saudi Arabia (40) China (29) India (16) Kuwait (13) Egypt (9) Nepal (9)

### **Students by Gender**



#### J-1 Scholar/Professor Metrics



## STUDY ABROAD

#### Percentage of CEng Graduating Class w/Study Abroad Experience

						Percent	Change
	2008-09	2009-10	2010-11	2011-12	2012-13	1-Year	5-Year
Total Undergrad CEng Students Abroad	8	9	9	12	11		
% of CEngR Undergrad Students Abroad*	4 %	5 %	5 %	6 %	6 %	0 %	5 %
** Descent of the descent descent and set of the CE of							

\*\* Percent of Undergraduate degrees awarded by CEng

- Enhance your marketability with an internation internship in one of 32 countries.
- Ul students can receive funding to study or work abroad through the "International Experience Grant."
- Participate in a national or international service-learning trip during Winter or Spring Break.

#### Top Countries -Study Abroad 2012-13 CEng

Bolivia	5
Ecuador	2
Austria, Brazil, Peru, Mexico,	1
Singapore, Spain	'

#### Top Majors - Study Abroad 2012-13 CEng

Chemical Engineering	
Civil Engineering	4
Computer Science	2
Electrical Engineering	2

### Featured Study Abroad Opportunities

		Undergraduate	Graduate	
UI Partner	Lancaster University (Lancaster, England)	er, England) Computer Engineering, Computer Science, Electrical, General Engineering, Mechanical		
	Institut National Polytechnique de Grenoble (Grenoble, France)	rance) Computer Engineering, Nanotechnology & Integrated Systems Functional Advanced M Engineering		
Software Engineer           Lulea University of Technology (Lulea, Sweden)         Chemical, Civil, Co		Computer Science, General Engineering, Engineering Management, Software Engineering		
		Chemical, Civil, Computer, Computer Environmental, Mechanical	Computer, Computer Science, Electrical, Mechanical	
USAC	University College Cork (Cork Ireland)	Civil, Environmental, Computer Science, Electrical		
	Yonsei University (Seoul, Korea)	Chemical, Civil, Computer, Compute Environmental, Materials, Mechanic		
	Massey University (Palmerston North, New Zealand)	Agricultural Engineering, Building & Construction, Computer Scienc Computer Engineering, Electronics, Industrial Design, Mechanical, Mechatronics, Process Engineering		
	Bahçeşihir University (Istanbul, Turkey)	Computer, Electrical, Electronic, Energy Systems, Environmenta Industrial, Mechatronics, Software		

#### Internship Opportunities

	COURSE	COUNTRIES
GlobaLinks Stand-Alone Internships	Most Engineering Fields	Australia, Chile, China, England, New Zealand, Singapore, Spain
GlobaLinks EuroScholars Study Abroad & Research Program	Manufacturing & Construction Engineering, Other types of Engineering	Belgium
ISA-ELAP Stand-Alone Internships	Various Types of Engineering and Computer Science	Belgium, Columbia, Costa Rica, England, Jordan, Spain
USAC Internships w/Study Abroad Program	Sustainable Energy	Spain

#### **UI CEng Courses with an International Focus**

Courses Meeting General Education Core Requirement		
Other Courses - International Focus		
CD ID474	Traffic Systems Design	

## Faculty Data

### Fulbright Scholars — CEng

Year	Name	Department	Country
2013-2014	Robert Hiromoto	Computer Science	Ukraine
2006-2007	Chyr Pyng (Jim) Liou	Civil Engineering	Taiwan
2003	Gregory Donohoe	Computer Science	Peru

### USAC Teach Abroad — CEng

Year	Name	Department	Country

#### FIDA - Faculty International Development Awards

Year	Name	Department	Country
2002	Dennis Sullivan (F)	Electrical and Computer Engineering	France
(F) - Faculty (S) - Staff			

#### FSIT - Faculty/Staff International Trips

	2011-12	2012-13	2013-14	3 Yr Totals
Winter Programs				
ASB Winter Service (Peru, Ecuador, Romania)	3	2	2	7
Spring Break Programs				
Agriculture (Taiwan)	1	0	0	1
Summer Programs				
Engineers Without Borders (Bolivia)	0	3	0	3
	·		*	11

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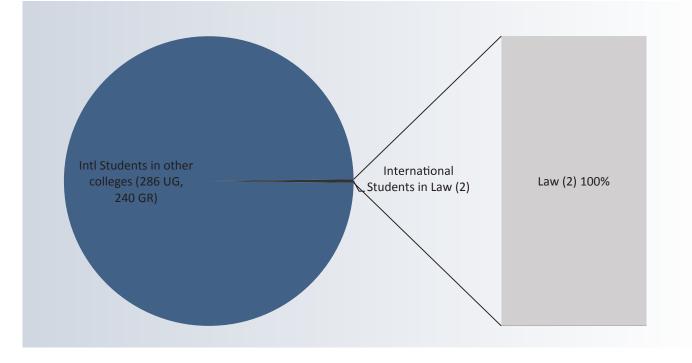
## College of Law

## INTERNATIONAL STUDENTS

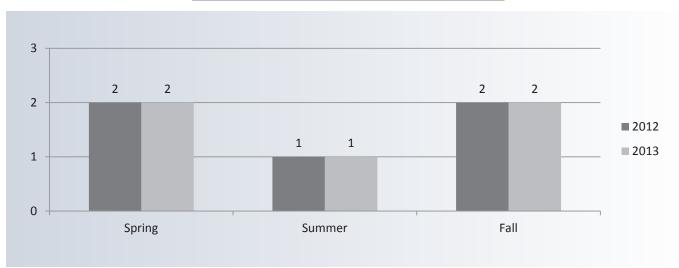
574 Total International Students in Degree Programs

.003 % of International Students are in LAW

#### International Students' Education Level — Fall 2013

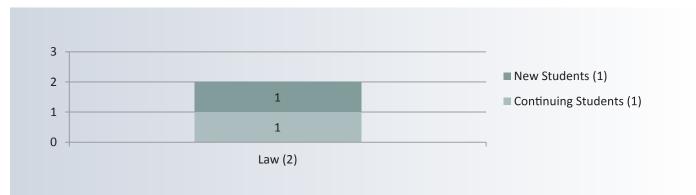


## 322 Totals Students in LAW • .006 % of LAW Students are International TOP COUNTRIES REPRESENTED IN LAW: Canada (2)

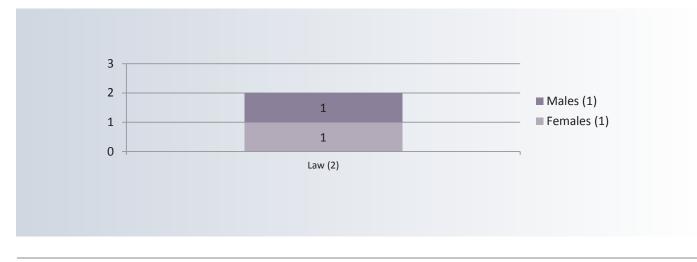


#### **International Students by Year**

#### New and Continuing Students



#### **Students by Gender**



## Faculty Data

### USAC Teach Abroad — CALS

Yea	ar	Name	Department	Country
201	12	Monica Schurtman	Law	Chile
201	11	Patrck Colstello	Law	Costa Rica

### FIDA - Faculty International Development Awards

Year	Name	Department	Country
2001	Helen Albertson-Ploucha (F)	Law	Italy
2010	Maureen Laflin (F)	Law	Mexico
2009	Patrick Costello (F)	Law	Costa Rica
(F) - Faculty (S) - Staff			

# APPENDIX

## SUPPLEMENTAL INFORMATION REFERENCES

#### **International Faculty Opportunities**



#### **Table of Contents:**

- » Teach Abroad with USAC
- » FIDA: Faculty International Development Award
- » Faculty Led International Trips (FSIT)
- » CIEE Grants for Faculty Development Seminars
- » German Grants for Faculty

#### Faculty Travel/Study Abroad

You have the degree and the expertise, but what kind of international experience do you have? As many college and university campuses seek to internationalize, they understand that the key to providing a global education is well-traveled, knowledgeable professors.

Take inventory of your travel/study abroad experience. Do you have connections with colleagues in other countries? Have you ever lived or worked outside of your home country? Do you speak another language?

What are the benefits of a professor with international experience? For students, it creates a more diverse classroom experience, challenges them to think globally, and opens up avenues for cultural awareness.

Students are more likely to make a decision to study abroad if one of their professors convinced them it was important. When faculty see the value, and they've experienced it firsthand, they encourage students to have the same experience.

One of the most powerful recruitment tools we have at the University of Idaho, for convincing students, faculty and scholars from other countires to visit our campus, is the professor who has benefited from an international learning experience.

There are many travel/study abroad opportunities for faculty at the University of Idaho, and on the following pages we've hightlighted a few - it's a good starting place.

#### How can we help you?

Please contact us in the International Programs Office and let us help you get started on an international travel/study abroad adventure.

#### Grab your passport and plan your trip!

International Programs Office (IPO) (208) 885-8984 ipo@uidaho.edu

International Faculty Opportunities USAC/University of Idaho

### **Get Paid to Teach Abroad**



#### More Faculty Opportunites:

- » Teach Abroad with USAC
- » FIDA: Faculty International Development Award
- » Faculty Led International Trips
- » CIEE Grants for Faculty Development Seminars
- » German Grants for Faculty

#### **Teach Abroad with USAC**

The University of idaho, in collaboration with the University Studies Abroad Consortium (USAC), offers international teaching opportunities for full-time visiting faculty.

- Create global awareness at home by teaching abroad
- Establish contacts with foreign colleagues
- Enhance your foreign language acquisition
- Diversify course curriculum
- Develop international relationships for research
- During the semester abroad, visiting faculty will receive their regular salary and benefits.
- Travel reimbursement is provided by USAC.
- Teach in Brazil, Chile, China, Costa Rica, Czech Republic, England, France, Germany, Ghana, India, Ireland, Italy, Spain, or Thailand.
- Choose from a one-month (Summer or January) program, or a Semester program. Compensation varies based on the program for which you apply.
- Qualified dependents and companions of faculty are eligible to take USAC courses at a discounted rate.
- Deadlines: January 15, 2014 for teaching in Summer-2015, Fall-2015, January Term-2016, and Spring-2016.

For more information about faculty teaching abroad with USAC, please contact the International Programs Office (IPO) - Study Abroad at (208) 885-7870 or abroad@uidaho.edu.

International Faculty Opportunities USAC/University of Idaho

### Get Faculty Grant Money to Travel Abroad



#### More Faculty Opportunites:

#### » Teach Abroad with USAC

- » FIDA: Faculty International Development Award
- » Faculty Led International Trips (FSIT)
- » CIEE Grants for Faculty Development Seminars
- » German Grants for Faculty (DAAD)

#### **FIDA: Faculty International Development Awards**

The International Programs Office invites UI faculty to apply for scholarship funding to participate in the USAC sponsored study abroad program for language study.

#### Here are just a few of the benefits:

- No previous language study is required.
- Study abroad in one summer session.
- 2014 summers sessions are available in: Brazil, Chile, China (2 locations), Costa Rica (3 locations), Czech Republic, France, Germany, Ghana, India, Italy (2 locations), Spain (4 locations) and Thailand..
- Gain an understanding of the full study abroad experience including curriculum, intergration opportunites, faculty, housing, and field trips.
- Preference is given to faculty with limited international experience.
- Two to five awards are given away annualy.
- The grant covers tuition and a stipend of \$2,000 to use toward the cost of housing and airfare.

**Deadline** is December 2nd, 2013 for awards for Summer 2014.

For more information regarding the UI/USAC Faculty International Development Award (FIDA), please contact Bob Neuenschwander in the UI International Programs Office (IPO) at (208)885-4379 or bobn@uidaho.edu.

International Faculty Opportunities USAC/University of Idaho

### Faculty Grant Money to Lead International Travel



#### More Faculty Opportunites:

- » Teach Abroad with USAC
- » FIDA: Faculty International Development Award
- » Faculty Led International Trips (FSIT)
- » CIEE Grants for Faculty Development Seminars
- » German Grants for Faculty (DAAD)

#### FSIT: Faculty-Led International Travel Experience

An FSIT is an academic course involving traditional classroom learning and experiential learning in an international setting. FSITs provide faculty and students first-hand opportunites to investigate other cultures and enhance academic development.

FSITs are initiated, developed, organized, and led by full-time members of the University of Idaho faculty, with assistance from the International Programs Office (IPO).

This global opportunity is ideal for students who are unable to do a traditional study abroad program or want to build on their global experiences.

A Grant of \$10,000 may be available to go towards FSIT program creation.

#### Interested in leading a FSIT?

Who is your target audience? What country would you like to visit? Can this course run more than one time? When do you want to offer the course and for what length?

- Gain international experience
- · Network with colleagues at foreign institutions
- Earn additional salary
- · Learn ways to internationalize your curriculum

If you're interested in developing a program, please contact IPO for deadlines and additional information.

For more information about Faculty-Led International Travel (FSIT), please contact the International Programs Office (IPO) - Study Abroad at (208) 885-7870 or abroad@uidaho.edu.

International Faculty Opportunities CIEE / University of Idaho

### **Explore Fascinations. Challenge Preconceptions.**



More Faculty Opportunites:

- » Teach Abroad with USAC
- » FIDA: Faculty International Development Award
- » Faculty Led International Trips (FSIT)
- » CIEE Grants for Faculty Development Seminars
- » German Grants for Faculty (DAAD)

#### **CIEE International Faculty Development Seminars**

The Council on International Educational Exchange (CIEE) faculty seminars are more than guided tours. They are intensive educational experiences designed to explore fascinations, challenge preconceptions, and open eyes to global issues shaping the world today.

- Each program features lectures, site visits, and discussions with overseas colleagues.
- Choose from unique and challenging seminar themes:
  - » Architecture
  - » Arts & Humanities
  - » Business
  - » Environment
  - » Health
  - » International Relations
  - » Social Sciences
- Programs vary, but range from 10-14 day itineraries, with some extension possibilities.
- Design and lead your own international program with the support and expertise of the CIEE Custom and Faculty-Led department.
- Winter, spring, or summer sessions.
- More than 30 options around the world.

• 15 Ping Faculty Development Fellowships of \$1,000 each will be awarded to accepted applicants participating in 2014 seminars. Funding deadlines are: Spring Seminar (2-3-14), Summer Seminar (3-1-14).

For more information, visit the International Programs Office (IPO), where catalogs are available in Study Abroad (208) 885-7870 or abroad@uidaho.edu. Or go to www.ciee.org/ifds.

International Faculty Opportunities USAC/University of Idaho

### **Explore Germany. Faculty Grants & More!**



#### More Faculty Opportunites:

- » Teach Abroad with USAC
- » FIDA: Faculty International Development Award
- » Faculty Led International Trips (FSIT)
- » CIEE Grants for Faculty Development Seminars
- » German Grants for Faculty (DAAD)

#### German Academic Exchange Service (DAAD)

The *Deutscher Akademischer Austausch Dienst* (DAAD) / German Academic Exchange Service is a private, publicly funded, self-governing organization of higher education institutions in Germany.

- Faculty Research Grants (1-3 months) approximately \$2,500 to \$3,000 per month.
- Faculty-Led Group Study Visit Grant 10-15 students (plus one faculty member) for a 7-12 day trip to Germany with funding up to approximately \$12,765 to subsidize room and board.
- DAAD Visity Professorships Funding provided to serve as a visiting professor at a German university (1 semester to 2 years)
- Learn German in Germany 4 weeks of language classes at Goethe-Institut in Germany. A stipend of approximately \$2,284 covers tuition, health insurance, room and partial board.

#### Additional opportunities include :

**Germany Today** - an annual week-long tour of German universities and research institutions.

**Science Tour** - For Faculty and Administrators: an annual week-long tour of German research institutions, university research and research done by German industry. Themes rotate each year.

For more information, visit the International Programs Office (IPO), in the Study Abroad Office (208) 885-7870 or abroad@uidaho.edu. Or go to https://www.daad.org/faculty for complete offerings.

International Programs Office

## FRIENDSHIP FAMILIES

#### **Student Information**

### What is the Friendship Family Program?

- Friendship Families is a program that matches international students with local families.
- The purpose of Friendship Families is to give students and families the opportunity to build relationships and share cultures.
- Students and families arrange to spend time together on their own as often as mutually desired (usually, at least once a month).
- Friendship Families may include their student in informal dinners, holiday celebrations, occasional family outings, or any other event that adds to the richness of his/her experience in the U.S.
- University of Idaho students often invite their Friendship Families to on-campus events and programs open to the public.
- The initial commitment is for one semester, but many students and families choose to remain in contact and maintain their relationships throughout the students' time at the university, and even beyond.
- Friendship Families include university faculty members, administrators, and staff members, as well as residents from Moscow and nearby towns.
- Friendship Families may be individuals, couples, partners, or families with children of various ages.

#### How do I apply?

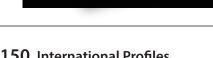
- A. You may fill out the attached form and turn it in during orientation or drop it off at the IPO office. - OR -
- B. Go online and complete the form at the following URL:

www.uidaho.edu/international

- i. Click on the "Friendship Families" button on the left side of the page. ii. Select International Students form.
- C. Once the IPO receives and processes the request, a confirmation email will be sent to you.
- D. Once a match is found, and introductory email will be sent to you and the family.

### FOR MORE **INFORMATION**

**PLEASE EMAIL:** ipoprograms@uidaho.edu



#### University of Idaho International Programs Office

## FRIENDSHIP FAMILIES

#### **Family Information**

#### What is the Friendship Family Program?

- Friendship Families is a program that matches international students with local families.
- The purpose of *Friendship Families* is to give students and families the opportunity to build relationships and share cultures.
- Students and families arrange to spend time together on their own as often as mutually desired (usually, at least once a month).
- *Friendship Families* may include their student in informal dinners, holiday celebrations, occasional family outings, or any other event that adds to the richness of his/her experience in the U.S.
- University of Idaho students often invite their Friendship Families to on-campus events and programs open to the public.
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- Friendship Families include university faculty members, administrators, and staff members, as well as residents from Moscow and nearby towns.
- Friendship Families may be individuals, couples, partners, or families with children of various ages.

#### How do I apply?

- 1. Go online to the following URL: www.uidaho.edu/international
- 2. Click on the "Friendship Families" button on the left side of the page.
- 3. Select Local Families form.
- 4. Once the IPO receives and processes the form, a confirmation email will be sent to you.
- 5. Once a match is found, an introductory email will be sent to you and the student.

## FOR MORE

PLEASE EMAIL: ipoprograms@uidaho.edu