Occupancy Rate – Fall 2015

*Capacity # for Residence Halls is 1947 (represents revenue generating capacity & accounts for 2 floors offline for remodel, offline rooms, declared singles and staff rooms)*

![Occupancy Rate Chart]

![Occupancy by Student Status Chart]
**Fall 2015 10-Day Occupancy by Building by Class**

### Occupancy by Building by Class

<table>
<thead>
<tr>
<th>Building</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Graduate</th>
<th>Non-Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wallace Residence Center</td>
<td>506</td>
<td>323</td>
<td>6</td>
<td>6</td>
<td>2</td>
<td>63</td>
</tr>
<tr>
<td>Theophilus Tower</td>
<td>117</td>
<td>34</td>
<td>20</td>
<td>27</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>McConnell</td>
<td>62</td>
<td>13</td>
<td>12</td>
<td>16</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Gem</td>
<td>6</td>
<td>6</td>
<td>8</td>
<td>8</td>
<td>9</td>
<td>12</td>
</tr>
<tr>
<td>Syringa</td>
<td>8</td>
<td>27</td>
<td>24</td>
<td>26</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sage</td>
<td>8</td>
<td>10</td>
<td>14</td>
<td>1</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>Upham 1st yr floor</td>
<td>71</td>
<td>10</td>
<td>1</td>
<td>2</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>CNR 1st yr floor</td>
<td>30</td>
<td>8</td>
<td>1</td>
<td>12</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>Gault</td>
<td>4</td>
<td>8</td>
<td>19</td>
<td>12</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Engineering</td>
<td>5</td>
<td>33</td>
<td>23</td>
<td>12</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Scholars</td>
<td>0</td>
<td>30</td>
<td>30</td>
<td>9</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

**Notes:**
- Freshman
- Sophomore
- Junior
- Senior
- Graduate
- Non-Degree
ROOM & BOARD RATE 2015-2016:
- Double occupancy/Vandal Premiere/Prestige - $8100

STAFFING PROFILE

Administrative Staff
- Director
- Administrative Assistant

Residence Life
- Associate Director
- Assistant Director
- Student Success & Retention Coordinator
- 5 Residence Life Professionals (Live-in)
- 60 Paraprofessional staff (Resident Assistants, Area Assistants, Academic Peer Mentors)

Custodial Services
- 3 Custodial Forepersons
- 1 Custodial Lead
- 12 Custodians

**Maintenance & Trades**
- Facilities Manager (oversees maintenance & custodial services)
- Project Manager (oversees paint & carpentry units)
- Security Systems Coordinator (locksmith/electronic key management)
- Procurement Specialist
- Maintenance Supervisor
- 5 Maintenance Staff
- 2 Carpenters
- 2 Painters

**Office & Service Center**
- Customer Relations Manager
- 2 Customer Service Representatives
- Student Services Coordinator (desk operations)
- 25 desk attendants
- Marketing Coordinator
- Recruitment Coordinator

**Computer Services: ResNet** (hardware & software support for students)
- Services paid for by housing, organizationally reports to Auxiliary Services
Vandal Edge
Program is designed to assist students in becoming active members of the University community. Students who feel connected to their campus are more likely to be retained from their first to second year. The program’s foundation is built around 7 pillars of success. Each student is to complete the following: 1) Join an academic or campus organization; 2) Participate in one 3-hour service project; 3) Attend one workshop facilitated by an Academic Peer Mentor; 4) Attend one faculty/staff workshop in the Student Success Center; 5) Participate in two cultural events; 6) Meet with their academic advisor; 7) Complete and review MapWorks survey with a residence life staff member. Residence Life staff support and track each student’s progress toward the 7 pillars over the course of the semester.

MapWorks
Students are surveyed regarding their high school behaviors and expectations of college life. The survey centers around 4 major concepts: 1) Learning (expected grades, grades earned in the past, basic study skills, maximization of study skills); 2) Connections (student activities and residence hall life); 3) Making healthy choices (time management, eating healthy); 4) Knowing yourself (academic abilities & self-management). Each student who completes the survey (91.3% response rate in 2014) is assigned a risk category as it relates to their risk of leaving the university. Based on the risk indicator, a professional or paraprofessional staff member is assigned to follow-up with the student and connects them with university resources.

Intentional Interaction Model – Upham Hall
The model is a shift away from traditional RA programming to a more focused approach to individual mentoring by student leaders. It focuses on the power of relationships. The community leaders help students set goals, create and hold a weekly community tradition, and plan a monthly program for the house. The community leaders submit interaction logs that help the supervising professional measure the quality of the student to staff member interaction.

Student Success Center
The center opened in fall of 2014. The center is a place for individual and group study, a location where workshops are held on a variety of topics (time management, how to navigate the library, etc.) and a centralized support area for students within housing. Over 900 students used the center in fall of 2014.

Academic Coaching
This is the latest initiative in Housing & Residence Life’s support of student success. We are embarking on our pilot year of this program. Academic Coaching is a mentorship opportunity for students to connect with campus administrators and staff to develop academic goals, shape academic abilities, and celebrate successes or learn from mistakes in a one-in-one setting. Students opt into this program and are matched with an academic coach who volunteers his or her time to work with individual students.