## **Current and Pending Support**

(See GPG Section II.D.8 for guidance on information to include on this form.)						
The following information should be provided for each investigator and other senior personnel. Failure to provide this information may delay consideration of this proposal.						
	Other agencies (including NSF) to which this pro $N/A$	pposal has been/will be submitted.				
	Submission Planned in Near Future	*Transfer of Support				
Collaborative Development of a Climate Change	Curriculum for Classrooms in the l	Intermountain West (ICE				
Net)						
Source of Support: NASA						
Total Award Amount: \$547,726     Total Award Period Covered: 1/2011-12/2013						
Location of Project: ID Person-Months Per Year Committed to the Project. 0	Cal: Acad:	Sumr:				
Support: Current Pending Support: Suppo	Submission Planned in Near Future	Transfer of Support				
CI-TEAM Demo: Adventure Learning through Water and MOSS						
Source of Support: NSF						
Total Award Amount: \$170,812 Total Award Period Covered: 1/2012-12/2013						
Location of Project: ID Person-Months Per Year Committed to the Project.	Cal: Acad:	Sumr: 0.5				
Support: Current Pending Support: Suppo	Submission Planned in Near Future	Transfer of Support				
Adventure Learning @ Greenland 2012						
Source of Support: NSF						
Total Award Amount: \$58,392 Total Award Period Covered: 6/15/2012-2/28/2013						
Location of Project: ID/Greenland Person-Months Per Year Committed to the Project.	Cal: Acad:	Sumr: 1.0				
-	Submission Planned in Near Future	Transfer of Support				
Adventure Learning @ Greenland 2013-2015						
Source of Support: NSF						
Total Award Amount: \$205,136     Total Award Period Covered: 4/2013-12/2015						
Location of Project: ID/Greenland Person-Months Per Year Committed to the Project.	Cal: Acad: 0.2	Sumr: 0.5				
Support: Current Pending Support: Suppo	Submission Planned in Near Future	*Transfer of Support				
Source of Support:	and Devied Covered					
Total Award Amount: \$ Total Awa Location of Project:	ard Period Covered:					
Person-Months Per Year Committed to the Project.	Cal: Acad:	Sumr:				
*If this project has previously been funded by another agency, please list and furnish information for immediately pre- ceding funding period.						
NSF Form 1239 (10/99) USE ADDITIONAL SHEETS AS NECESSARY						



## **Current and Pending Support**

(See GPG Section II.D.8 for guidance on information to include on this form.)					
The following information should be provided for each investigator and other senior personnel. Failure to provide this information may delay consideration of this proposal.					
Other agencies (including NSF) to which this proposal has been/will be submitted.           Investigator:         N/A					
Support: Current Pending Submission Planned in Near Future *Transfer of Support Project/Proposal Title:					
Collaborative Development of a Climate Change Curriculum for Classrooms in the Intermountain West (ICE					
Net)					
Source of Support: NASA					
Total Award Amount: \$547,726Total Award Period Covered: 1/2011-12/2013Location of Project: ID					
Person-Months Per Year Committed to the Project. 4 Cal: 4 Acad: 0 Sumr:					
Support: Current Pending Submission Planned in Near Future *Transfer of Support Project/Proposal Title:					
CI-TEAM Demo: Adventure Learning through Water and MOSS					
Course of Cursent, NSE					
Source of Support: NSF Total Award Amount: \$170,812 Total Award Period Covered: 1/2012-12/2013					
Total Award Amount: \$170,812 Total Award Period Covered: 1/2012-12/2013 Location of Project: ID					
Person-Months Per Year Committed to the Project5 Cal: .5 Acad: Sumr:					
Support: 🛛 Current 🗌 Pending 🔄 Submission Planned in Near Future 🗌 *Transfer of Support Project/Proposal Title:					
Adventure Learning @ Greenland 2012					
Source of Support: NSF					
Total Award Amount: \$58,392 Total Award Period Covered: 6/15/2012-2/28/2013					
Location of Project: ID/Greenland					
Person-Months Per Year Committed to the Project. 1 Cal: 1 Acad: Sumr:					
Support:  Current Pending Submission Planned in Near Future  *Transfer of Support Project/Proposal Title:					
Adventure Learning @ Greenland 2013-2015					
Source of Support: NSE					
Source of Support: NSF Total Award Amount: \$205,136 Total Award Period Covered: 4/2013-12/2015					
Location of Project: ID/Greenland Person-Months Per Year Committed to the Project. 2 Cal: 2 Acad: Sumr:					
Person-Months Per Year Committed to the Project.       2       Cal: 2       Acad:       Summ:         Support:       X Current       Pending       Submission Planned in Near Future       *Transfer of Support         Project/Proposal Title:       Support:       X Current       Project/Proposal Title:       Year Committee					
NARA Biofuels					
Source of Support: LISDA					
Source of Support: USDA Total Award Amount: \$178000 Total Award Period Covered: 9/2011-8/2016					
Location of Project: ID/WA					
Person-Months Per Year Committed to the Project. 5 Cal: 5 Acad: Sumr:					
*If this project has previously been funded by another agency, please list and furnish information for immediately pre-					
ceding funding period.         NSF Form 1239 (10/99)         USE ADDITIONAL SHEETS AS NECESSARY					

## Current and Pending Support

(See GPG Section II.D.8 for guidance on information to include on this form.)						
The following information should be provided for each investigator and other senior personnel. Failure to provide this						
information may delay consideration of this proposal.						
		<b>e</b> ( <b>e</b>	NSF) to which this p	roposal has been/will be submitted.		
Investigator:		N/A				
Support: 🛛 Current 🗌 Pending		Submission Planned i	n Near Future	*Transfer of Support		
Project/Proposal Title:						
National Geographic: Idaho Geographic Alliance						
Source of Support: National Geographic						
Total Award Amount: \$34,000 Tota	al Awa	Award Period Covered: 10/2012-9/2013				
Location of Project: ID						
Person-Months Per Year Committed to the Project.	1	Cal: 1	Acad: 0	Sumr:		
NSF Form 1239 (10/99)			USE ADDI	TIONAL SHEETS AS NECESSARY		