TO: MEMBERS OF THE UNIVERSITY OF IDAHO FACULTY

The items listed below, approved by the University Curriculum Committee, will be considered to have the necessary faculty approvals unless a petition requesting further consideration of specific items is signed by five faculty members and submitted to the chair of the Faculty Senate within 14 calendar days after the date of circulation. If no petition is received within 14 days, the entire report will be submitted to the president for approval and transmittal to the regents, if regents’ action is required. If a petition is received, the items in the report for which further consideration is requested will be referred to the Faculty Senate and the remainder of the report will move forward. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action. Note: If a petition concerns courses or curricula in the College of Letters, Arts and Social Sciences or in the College of Agricultural and Life Sciences, and is signed by five faculty members of the respective college, those items will be returned to the college concerned for further consideration.

All Items below are considered effective Summer 2015 unless otherwise noted with the approved item.

**********************

Accounting

1. Add the following course:

   **Acct 540 Financial Statement and CSR Reporting Analysis (3 cr)**
   Seminar on understanding and analyzing financial statements and corporate social responsibility (CSR) reports, including use of techniques to conduct financial statement analysis, understanding how to assess the quality of reporting information and modify that information to improve its quality, and constructing a valuation for a company.
   **Prereq:** Acct 315

   Recommended Short Course Title: Fin Stmt CSR Rpt Analysis

2. Change the following course:

   **Acct 414 and 325 Intermediate Financial Accounting II (3 cr)**
   Continuation of Acct 315. Covers more advanced topics in the preparation of general purpose financial statements for external users according to US GAAP. Includes accounting database research. May include evening exams.
   **Prereq:** Acct 315

3. Change the curricular requirements of **Accountancy** (M.Acct.):

   **Master of Accountancy, Major in Accountancy**: The Master of Accountancy degree requires 30 semester credits beyond the bachelor's degree, and is designed to meet the 150-credit requirement for taking the CPA examination in Idaho. Completion of this degree qualifies students to enter the public accounting profession in auditing, tax, or other positions ultimately requiring a CPA license.

   Candidates must fulfill the requirements of the College of Graduate Studies and the Department of Accounting. See the College of Graduate Studies section for the general requirements applicable to the M.S. degree.

   Students seeking the M.Acct. degree will develop a degree plan in consultation with their advisors, complete at least 30 credits of course work, and successfully complete a comprehensive paper and portfolio.

   If a student has earned a BS in Accounting (or equivalent), the required courses include: **Acct 561, Acct 586, Acct 590, and Acct 592**, plus one of two courses chosen from **Acct 515, Acct 530, Acct 584, Acct 585, Acct 587, Acct 598**, and **Acct 599**. In addition students must have taken at least one US tax class, and at least one Business Law class at the upper-division undergraduate level or at the graduate level. An additional 15 credits are chosen from approved options. Those electing the thesis option include 6 credits of Acct 500 in the additional 15 credits (must still complete comprehensive paper and portfolio).

   If a student has not earned a BS in Business (or equivalent), in addition to the above mentioned courses, the student must take or have taken at least 24 credits of business, economics, statistics, and business law courses at the undergraduate level or at the graduate level. These courses must include at least two business disciplines (e.g. management, marketing, and finance).

Agricultural Economics and Rural Sociology

1. Change the following course:

   **AgEc 201-303 Principles of Agricultural Economics (1 cr)**
   Review, discussion and application of basic economic, agribusiness, and natural resource principle as applied to the agricultural economics profession. The principles are reviewed in a game show format. Students will have an opportunity to attend the American Agricultural Economics Association annual meetings and test their knowledge of these principles with students from other universities. Recommended preparation: AgEc 301 and AgEc 302. (Spring only)
   **Prereq:** AgEc 101 and AgEc 278; and Econ 272 or Econ 201 and Econ 202
Agricultural Education and 4-H Youth Development

1. Transfer ownership of the following subject prefix and associated courses to the specified unit:

   Ag – Agricultural Science and Technology – Transfer to the general College of Agricultural and Life Sciences ownership

American Indian Studies

1. Change the following course:

   AIST 420  Native American Law (3 cr)
   See Law 949.  Graded Pass/Fail.

Animal and Veterinary Science

1. Add the following courses:

   AVS 268  Companion Animal Diseases (2 cr)
   Principles of disease resistance, transmission, and prevention; clinical signs, pathogenesis, and control of major diseases in companion animals. Recommended preparation: AVS 222 or equivalent.
   Prereq: AVS 109

   AVS 318  Beef Calving Management (1 cr)
   Increase student’s knowledge and experience of the biology, physiology and management of cows and calves before, during and after the birthing process.
   Prereq: AVS 109 and AVS 209

2. Change the following courses and change the courses’ status from Dormant to Active:

   AVS 218 Artificial Insemination and Pregnancy Detection (2 cr)
   Anatomy and physiology of pregnant and nonpregnant reproductive systems; artificial insemination; male reproduction; pregnancy detection in domestic livestock. Two 2-hr lec-labs a wk. Enrollment limited to 20 students. Preregistration required; consult dept administrator. Recommended Preparation: AVS 222. This is a cooperative course available to WSU degree-seeking students.
   Prereq: AVS 109; and AVS 222 or AVS 452

   AVS 274  Beef Feedlot Systems (2 cr)
   Overview of feeding management, feed milling, and batching, animal health, and economics of the commercial cattle feeding business. One 1-day field trip.
   Prereq: AVS 109
   Coreq: AVS 209

3. Change the following courses:

   AVS 475  Advanced Dairy Management (3 cr)
   Prereq: AVS 305
   Coreq: AVS 306 or AVS 411

Business

1. Change the following course from Dormant to Active:

   Econ 415 Market Structure and Governmental Policy (3 cr)
   Analysis of economic behavior under different market structures, e.g., competition, monopoly, oligopoly, monopsony, oligopsony, bilateral monopoly and cartels; theory of contestable markets; antitrust; regulation; selected case studies.
   Prereq: Econ 202 or Econ 272 or Permission

2. Change the following courses:
Bus 252  Formal Models of Decision Making Introduction to Business Analytics (3 cr)
Introduction to business analytics, formal models of decision making, including modeling and sensitivity analysis. Topics include psychology of problem solving, optimization, decision theory, simulation, regression, and related issues. May involve evening exams.

Prereq: Stat 251 or Stat 301 and Math 160 or Math 170 or Math 175

Recommended Short Course Title: Intro to Business Analytics

Bus 260  Student Investment Fund Management (1 cr, max arr)
Open only to freshman and sophomore students participating in the A.D. and J.E. Davis Student Investment Program. "Hands on" experience in investment management; students manage a funded portfolio in terms of establishing objectives, security selection, asset allocation, and portfolio performance. May meet concurrently with Bus 460. Graded P/F.

Prereq: Permission

Bus 298 (s) Internship (1-3 cr, max 6)
Open only to majors in the Dept of Business. Student shall complete internship contract in consultation with area internship coordinator prior to enrolling for internship credit. Graded P/F.

Prereq: Major in the Department of Business and Permission

Bus 398 (s) Internship (1-3 cr, max 6)
Open only to majors in the Dept of Business. Student shall complete internship contract in consultation with area internship coordinator prior to enrolling for internship credit. Graded P/F.

Prereq: Major in the Department of Business and Permission

Bus 418  Managing Organization Design and Leading Changes (3 cr)
In order for an organization to develop and sustain a source of competitive advantage management must maintain a fit between an organization’s strategy and its structure. This course addresses organization design and change practices that are used to integrate an organization’s strategy with its people, positions, procedures, processes, culture, technology and or elements that comprise the organization and their theoretical underpinnings including topics such as the Balanced Scorecard, open systems, organizational effectiveness, organizational technology, organization design for the global environment, power and politics, problem diagnosis, change implementation, resistance to change, the role of change agents, and changing the ethical climate. A study of design and change in effective organizations, including: organization processes, and learning organizations.

Prereq: Bus 290 or Bus 311

Recommended Short Course Title: Managing Org Design & Change

Bus 460  Advanced Student Investment Fund Management (1 cr, max arr)
Open only to students participating in the A.D. and J.E. Davis Student Investment Program. "Hands on" experience in investment management; students manage a funded portfolio in terms of establishing objectives, security selection, asset allocation, and portfolio performance. May meet concurrently with Bus 260. Graded P/F.

Prereq: Permission

3. Change the curricular requirements of All Business Majors (B.S.Bus.):

College Requirements. Before proceeding to upper-division work, students majoring in the College of Business and Economics (CBE) must have junior standing and have good academic standing. To enroll in Bus 300, a student may not have more than two courses in the College of Business and Economics Common Requirements in which he or she has a D grade and must have good academic standing. If a student retakes a class in which he or she earned a grade of either F or D, the second grade will be used to determine compliance with the requirement that the student have no more than two CBE Common Requirement courses with a D. A student may retake any individual course in the CBE Common Requirements only once.

Undergraduate students enrolled as majors in the College of Business and Economics may not take any course required for the major on a pass/fail basis, with the exception of those courses offered only on a P/F basis.

4. Change the curricular requirements of Management and Human Resources (B.S.Bus.):

Required course work includes the university requirements (see regulation J-3), the college requirements, and:

Bus 411  Acquiring Human Capital (3 cr)
Bus 417  Deploying and Developing Human Capital (3 cr)

And one of the following emphases:

A. Management Emphasis
Management Elective: select two of the following courses (6-3 cr):
Bus 416  Developing and Managing Reward Systems (3 cr)
Bus 418  Organization Design and Changes (3 cr)
Bus 441  Maintaining Employee and Labor Relations (3 cr)

Operations Management Elective: select one of the following courses (3 cr):
Bus 378  Project Management (3 cr)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 439</td>
<td>Systems and Simulation</td>
<td>4 cr</td>
</tr>
<tr>
<td>Bus 456</td>
<td>Quality Management</td>
<td>3 cr</td>
</tr>
<tr>
<td>Bus 470</td>
<td>Purchasing and Materials Management</td>
<td>3 cr</td>
</tr>
<tr>
<td>Bus 472</td>
<td>Operations Planning and Scheduling</td>
<td>3 cr</td>
</tr>
<tr>
<td>IndT 362</td>
<td>Behavior Based Safety</td>
<td>3 cr</td>
</tr>
<tr>
<td>Psyc 446</td>
<td>Engineering Psychology</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Marketing & Entrepreneurship Elective: select one of the following courses (3 cr):
- AgEc 333  Introduction to Sales (3 cr)
- Bus 324   Consumer Behavior (3 cr)
- Bus 414   Entrepreneurship (3 cr)
- Bus 415   New Venture Creation (3 cr)
- Bus 420   Promotional Strategy (3 cr)
- Bus 421   Marketing Research and Analysis (3 cr)
- Bus 422   Personal Selling and Sales Force Management (3 cr)
- Bus 424   Pricing Strategy and Tactics (3 cr)
- Bus 425   Retail Distribution Management (3 cr)
- Bus 426   Marketing Channels Management (3 cr)
- Bus 427   Services Marketing (3 cr)
- Bus 482   International Marketing (3 cr)
- Bus 495   Product Development and Brand Management (3 cr)

Accounting & Finance Elective: select one of the following courses (3 cr):
- Acct 305  Accounting Information Systems (3 cr)
- Acct 315  Intermediate Financial Accounting I (3 cr)
- Acct 385  Cost and Management Accounting (3 cr)
- Acct 482  Enterprise Accounting (3 cr)
- Acct 483  Fundamentals of Federal Taxation (3 cr)
- Bus 302   Intermediate Financial Management (3 cr)
- Bus 381   International Finance (3 cr)

Information Systems Elective: select one of the following courses (3 cr):
- Bus 353  Application Development (3 cr)
- Bus 355  Systems Analysis & Administration (3 cr)
- Bus 452  Business Telecommunications Management (3 cr)
- Bus 453  Database Design (3 cr)
- Bus 454  Issues in Information Systems (3 cr)
- Geog 385  GIS Primer (3 cr)

Courses to total 120 credits for this degree

*Note: Students may elect to use Math 160 or Math 170, but not both, to complete their research elective.

**Note: Stat 433/Econ 453 Econometrics does not satisfy the Upper Division Economics requirement.

5. Change the curricular requirements of **Marketing** (B.S.Bus.):

... 

C. PGA Golf Management Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 103</td>
<td>Introduction to PGA Golf Management</td>
<td>2 cr</td>
</tr>
<tr>
<td>Bus 150</td>
<td>PGA Golf Management I</td>
<td>2 cr</td>
</tr>
<tr>
<td>Bus 251</td>
<td>PGA Golf Management II</td>
<td>2 cr</td>
</tr>
<tr>
<td>Bus 298</td>
<td>Internship (2 cr)</td>
<td></td>
</tr>
<tr>
<td>Bus 385</td>
<td>PGA Golf Management III</td>
<td>2 cr</td>
</tr>
<tr>
<td>Bus 386</td>
<td>Food &amp; Beverage Hospitality with Lab</td>
<td>4 cr</td>
</tr>
<tr>
<td>Bus 398</td>
<td>Internship (6 cr)</td>
<td></td>
</tr>
<tr>
<td>Rec 105</td>
<td>Teaching Golf I (2 cr)</td>
<td></td>
</tr>
<tr>
<td>Rec 205</td>
<td>Teaching Golf II (2 cr)</td>
<td></td>
</tr>
<tr>
<td>Rec 305</td>
<td>Teaching Golf III (2 cr)</td>
<td></td>
</tr>
</tbody>
</table>

One of the following communication courses (3 cr):
- Comm 233  Interpersonal Communication (3 cr)
- Comm 235  Organizational Communication (3 cr)
- Comm 332  Communication and the Small Group (3 cr)
- Comm 335  Intercultural Communication (3 cr)
- Comm 410  Conflict Management (3 cr)

Tier 1 Marketing Electives:

One of the following courses (3 cr):
- Bus 427  Services Marketing (3 cr)
- Bus 495  Product Development and Brand Management (3 cr)

One of the following courses (3 cr):
- AgEc 333  Introduction to Sales (3 cr)
- Bus 420  Promotional Strategy (3 cr)
- Bus 422  Personal Selling and Sales Force Management (3 cr)
One of the following courses (3 cr):
Bus 425 Retail Distribution Management (3 cr)
Bus 426 Marketing Channels Management (3 cr)

One of the following courses (3 cr):
Bus 424 Pricing Strategy and Tactics (3 cr)
Econ 352 Intermediate Microeconomic Analysis (3 cr)*

Students must pass the PGA Player Ability Test

Courses to total 128-130 credits for this degree

*Note: Econ 352 cannot be used to also satisfy the upper-division economics requirement.

**Students must have a 12.0 handicap or better to enter this program. Students must also be a U.S. citizen to be eligible for PGA membership.

Civil Engineering

1. Add the following course:

   CE 579 Simulation of Transportation Systems (3 cr)
   This course introduces students to the simulation of transportation systems, including the algorithms that constitute most traffic simulation models and how the models are applied to the study of real transportation problems. The course considers the fundamental issues that the transportation engineer must consider when developing and applying simulation models, the core algorithms that constitute transportation simulation models, how to build and test a simulation network, the process for validating and calibrating a simulation model, how model results should be analyzed and presented, and the process for using and the value of hardware-in-the-loop simulation.
   **Prereq:** Permission

   Recommended Short Course Title: Transportation Simulation

2. Change the following course:

   CE J431/J511 Design of Water and Wastewater Systems I (3 cr)
   Application of fundamental engineering science to the design of systems for the treatment of domestic and industrial water supplies; treatment and re-use of domestic sewage and industrial wastes. Three lec a wk. Additional projects/assignments required for graduate credit.
   **Prereq:** CE 322, CE 330, or Permission. A minimum grade of 'C' or better is required for all pre/coreqs.

Computer Science

1. Drop the following courses:

   CS 101 Introduction to Computer Science (3 cr)
   Survey of computer science and topics of importance to computer scientists; includes topics such as the nature of problems, unsolvability, hardware, human factors, security, social, ethical, and legal issues; exposure to practical aspects of computer networks. Three lectures and one recitation per week. Recommended Preparation: two yrs of high school algebra.
   Recommended Equivalent Course: None

   CS 105 Computer Science as a Profession (2 cr)
   Introduction to the computer science profession and curriculum; fields of study available; current topics in departmental research; curriculum planning; legal, ethical, and social issues in computing; academic ethics and responsibilities. (Fall only)
   Recommended Equivalent Course: CS 112

2. Change the following courses:

   CS 112 Introduction to Problem Solving and Programming/Computational Thinking and Problem Solving (3 cr)
   Introduction to computational thinking and problem solving, including elementary computing concepts such as variables, loops, functions, lists, conditionals, concurrency, data types, simple object oriented concepts, I/O, events, syntax, structured programming, basic concepts of computer organization, editing and the influence of computers in modern society. Intro to fundamental problem solving techniques using the computer; use of a programming language, structured programming concepts; use of fundamental data types, including arrays and structures; basic concepts of computer organization, editing, and program execution; programming lab in which the student gains hands on experience in problem solving with modern programming tools.
   **Prereq:** Math 108 with a grade of 'C' or better; or sufficiently high ACT, SAT, or Math Placement Test score to qualify for Math 143
   Recommended Short Course Title: Computational Thinking

   CS 120 Computer Science I (4 cr)
   Fundamental programming constructs, Algorithms and problem-solving, Fundamental data structures, Overview of programming languages, Virtual machines, Introduction to language translation, Declarations and types, Abstraction mechanisms, Object-oriented programming. This course includes a lab. Three lec and one 2 hr lab a wk.
Prereq: Math 108 or sufficiently high ACT, SAT, or Math Placement Test score to qualify for Math 143, Math 143 with a grade of 'C' or higher or CS 112 with a grade of 'B' or higher; or sufficiently high ACT, SAT, or Math Placement Test score to qualify for Math 170.

CS 121 Computer Science II (4-3 cr)
Abstract data types and data structures: linked lists, stacks, queues, trees, and graphs. Methods to implement and algorithms to manipulate these structures. Dynamic memory methods, sequential file processing, additional searching and sorting algorithms, recursion, and object-oriented programming. Three lec and one 2-hr lab w/.
Prereq: CS 120 with a grade of 'C' or higher
Coreq: Math 176

CS 401 Contemporary Issues in Computer Science (1 cr)
Ethical, legal, social, and intellectual property issues; current research topics; and other issues of importance to the professional computer scientist. Graded P/F.
Prereq: Senior standing in CS

3. Change the curricular requirements of Computer Science (B.S.C.S.):

Required course work includes the university requirements (see regulation J-3) and:

General Education Electives (5 cr);
Comm 101 Fundamentals of Public Speaking (2 cr)
Engl 317 Technical Writing (3 cr)

Computer Science (43 cr):

CS 105 Computer Science as a Profession (2 cr)
CS 120 Computer Science I (4 cr)
CS 121 Computer Science II (4-3 cr)
CS 150 Computer Organization and Architecture (3 cr)
CS 210 Computing Languages (3 cr)
CS 240 Computer Operating Systems (3 cr)
CS 270 System Software (3 cr)
CS 383 Software Engineering (3 cr)
CS 385 Theory of Computation (3 cr)
CS 395 Analysis of Algorithms (3 cr)
CS 401 Contemporary Issues in Computer Science (1 cr)
CS 445 Compiler Design (4 cr)
CS 480 CS Senior Capstone Design I (3 cr)
CS 481 CS Senior Capstone Design II (3 cr)

Mathematics and Statistics (17 cr):
Math 170 Analytic Geometry and Calculus I (4 cr)
Math 175 Analytic Geometry and Calculus II (4 cr)
Math 176 Discrete Mathematics (3 cr)
Math 330 Linear Algebra (3 cr)
Stat 301 Probability and Statistics (3 cr)

One of the following laboratory science sequences (8-9 cr):
Biol 115 and Cells and the Evolution of Life and Organisms and
Biol 116 Environments (8 cr)
Chem 111 and Principles of Chemistry I and Principles of Chemistry II (9 cr)
Chem 112
Phys 211, Phys Engineering Physics I and Lab and Engineering Physics II
211L and Phys and Lab (8 cr)
212, Phys
212L
Phys 211, Phys Engineering Physics I and Lab and Engineering Physics
211L and Phys III and Lab (8 cr)
213, Phys
213L

Science electives from the following sets of courses (4 cr):
Biology – all courses except Biol 102
Chemistry – all courses except Chem 100 and Chem 101
Environmental Science – only EnvS 101 and EnvS 102
Geography – only Geog 100, Geog 301, or Geog 401
Geology – all courses
Microbiology, Molecular Biology, and Biochemistry – all courses
Physics – all courses except Phys 100, Phys 200, Phys 400, and Phys 403

Upper-division technical electives selected to satisfy the credit distribution in these categories (15 cr):
Computer Science (12 cr) – any upper-division course except 499.

Courses to total 128-130 credits for this degree, not counting Engl 101, Math 143, and other courses that might be required to remove deficiencies. A minimum grade of 'C' is required in CS 120, CS 121, CS 150, CS 210, CS 240, CS 270, Math 170, Math 176, and Math 175 in order to graduate.
Students majoring in computer science must earn a grade of C or better in CS 120, CS 121, and CS 150 and a C or better in Math 176 before registration is permitted in 200 level CS courses. Students majoring in computer science must earn a grade of C or better in CS 210, CS 240, CS 270, and Math 170 and Math 175 before registration is permitted in upper-division CS courses. Students must consult with their advisors when selecting electives within the curriculum to insure that their career objectives are met.

**Curriculum and Instruction**

1. Change the following course:

2. Add the following courses:

   **EDCI 410 Technology, Teaching and Learning (2 cr)**
   Specific methods, research, and strategies providing proficiency in relevant technology skills and practices to enhance classroom management and instruction. Recommended coreq in Elementary Education Program only EDCI 327, EDCI 328, EDCI 329, and EDCI 408.
   *Prereq or Coreq: EDCI 302 or Permission*

   **EDCI J463/J563 Literacy Methods for Content Learning (3 cr)**
   Theory of and practical strategies for extending and reinforcing student learning of subject matter through reading and writing. Additional projects/assignments reqd for grad cr.
   *Prereq or Coreq: EDCI 302 or MusT 383.*

3. Change the following courses:

   **EDCI 485 (s) Secondary Internship (2-15 cr)**
   Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings. Graded P/F. Recommended Preparation: integrated course work.
   *Coreq: EDCI 401 and Permission of Department*

   **EDSP 554 Principles of Leadership in Neurodevelopmental Disorders Autism Enhanced 1 (3-2 cr)**
   Students are trained to move beyond discipline boundaries to provide optimal services to child and adolescents with special autism spectrum disorders. Students will increase their knowledge of issues related to the definition, epidemiology, and prognosis of ASD, enhance their knowledge of screening and diagnostic measures for ASD, enhance their knowledge of interventions for ASD, engage in research related to ASD, enhance their leadership skills in the area of ASD.

   **EDSP 555 Principles of Leadership in Neurodevelopmental Disorders Autism Enhanced 2 (3-2 cr)**
   Students are trained to move beyond discipline boundaries to provide optimal services to children and adolescents with special autism spectrum disorders. Students will increase their knowledge of issues related to the definition, epidemiology, and prognosis of ASD, enhance their knowledge of screening and diagnostic measures for ASD, enhance their knowledge of interventions for ASD, engage in research related to ASD, enhance their leadership skills in the area of ASD.

4. Change the curricular requirements of **Career and Technical Education (B.S.Ed.):**

   Required course work includes the university requirements (see regulation J-3) and the following:

   **General Professional-Technical and Technology Education Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE 351</td>
<td>Principles and Philosophy of Career and Technical Education (3 cr)</td>
</tr>
<tr>
<td>CTE 430</td>
<td>Leadership and Student Organizations (2 cr)</td>
</tr>
<tr>
<td>CTE 431</td>
<td>Supervising CTE Career and Technical Student Organizations (1-3 cr, max 3)</td>
</tr>
<tr>
<td>CTE 464</td>
<td>Career Guidance and Transitioning to Work (3 cr)</td>
</tr>
</tbody>
</table>

   Completion of one of the following three options:

   **A. Business and Marketing Education Option**
   The Business and Marketing Education option is for students interested in teaching business, marketing, and business technology subjects at the high school or post-secondary level. Completers of this option may apply for Idaho secondary teacher certification with endorsements in business technology, marketing technology, and usually economics (based on selected electives).

   Requirements include the General Career and Technical Education Requirements, the satisfactory completion of the PRAXIS II Content Area Exam, and the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acct 201</td>
<td>Introduction to Financial Accounting (3 cr)</td>
</tr>
<tr>
<td>Acct 202</td>
<td>Introduction to Managerial Accounting (3 cr)</td>
</tr>
<tr>
<td>BLaw 265</td>
<td>Legal Environment of Business (3 cr)</td>
</tr>
<tr>
<td>Bus 101</td>
<td>Introduction to Business Enterprises (3 cr)</td>
</tr>
<tr>
<td>Bus 190</td>
<td>Integrated Business and Value Creation (3 cr)</td>
</tr>
<tr>
<td>Bus 311</td>
<td>Introduction to Management (3 cr)</td>
</tr>
</tbody>
</table>
Bus 321  Marketing (3 cr)
Comm 101  Fundamentals of Public Speaking (2 cr)
CTE 413  Retail Merchandising for Marketing Education (3 cr)
CTE 418  Teaching Economics and Personal Finance (3 cr)
CTE 484  Internship in Career and Technical Education Teaching (10 cr)
CTE 492  Business and Marketing Education Methods (3 cr)
CTE 495  Administrative Technology Management and Procedures (3 cr)
Econ 201  Principles of Macroeconomics (3 cr)
Econ 202  Principles of Microeconomics (3 cr)
EDCI 201  Contexts of Education (2 cr)
EDCI 301  Learning, Development, and Assessment (3 cr)
EDCI 302  Teaching Culturally Diverse Learners (4 cr)
EDCI 401  Internship Seminar (1 cr)
EDCI 410  Technology, Teaching and Learning (2 cr)
EDCI 453  Phonics, Phonological Awareness, Fluency, and Assessment (1 cr)
EDCI 463  Literacy Methods for Content Learning (3 cr)
EDSP 300  Educating for Exceptionalities (2 cr)
Engl 313  Business Writing (3 cr)
FCS 448  Consumer Economic Issues (3 cr)
Accounting, business, economics or CTE electives (6 cr)
One of the following (3 cr):
CTE 415  Microcomputer Applications (3 cr)
CTE 419 or  Database Applications and Information Management (3 cr)
CTE 519
One of the following (3 cr):
CTE 416  Website Design and Development (3 cr)
CTE 460  Desktop Publishing (3 cr)
One of the following (3 cr):
Bus 290  Leading Organizations and People (3 cr)
Bus 311  Introduction to Management (3 cr)
One of the following (3 cr):
Psyc 101  Intro to Psychology (3 cr)
Psyc 305  Developmental Psychology (3 cr)
One of the following (3 cr):*
Math 143  Pre-calculus Algebra and Analytic Geometry (3 cr)
Stat 251  Statistical Methods (3 cr)
*Note: This mathematics elective is in addition to the General Education Mathematics requirements. Students must complete a total of 6 credits.
Courses to total 128 credits for this degree
Note: Students interested in obtaining a teaching endorsement in Economics need to ensure that 3 credits of the designated elective credits are in economics, finance or accounting, see an advisor for details.

B. Occupational Education Option
...

Engineering

1. Change the following courses:

EM 582  Advanced Topics in Project Management (3 cr)

Discussion and application of advanced project management topics beyond those prescribed by traditional project management approaches. Specific topics include project portfolio management, multi-project management, use of Theory of Constraints (TOC) and Critical Chain approaches to drive improved results, and application of Agile practices within an overall Waterfall life cycle model. These approaches should be applicable to a wide variety of industries and functions. Application of project management tools from a management perspective to address the basic nature of all types of projects including public, business, engineering, information systems, etc. Individual and group projects will apply project management tools to case studies and readings on current issues in project management. The course will roughly cover the eight knowledge areas recommended by the Project Management Institute.
Prereq: CE 482 or PMP Certification Instructor Permission
English

1. Add the following courses:

- **Engl 531 Traditions – Fiction (3 cr)**
  An in-depth study of the short story as a literary genre, offering fiction writers a deeper historical context in which to position their own work, as well as intensive practice in the critical analysis of fiction writing craft.
  
  **Prereq:** Graduate standing in the Department of English; or permission

- **Engl 532 Traditions – Nonfiction (3 cr)**
  An in-depth study of the essay as a literary genre, offering nonfiction writers a deeper historical context in which to position their own work, as well as intensive practice in critical analysis of essay writing craft.
  
  **Prereq:** Graduate standing in the Department of English; or permission

- **Engl 533 Traditions – Prosody & Forms (3 cr)**
  An in-depth study of historical and traditional prosodies and poetic forms in English, offering poets and students of poetry a better understanding of the mechanical workings of poetry, and intensive practice in critical analysis of poetic forms.
  
  **Prereq:** Graduate standing in the Department of English; or permission

- **Engl 596 MFA Long Form Nonfiction Workshop (3 cr, max 6)**
  A two-semester intensive seminar/workshop on the craft of book-length nonfiction writing, which includes directed writing, individual conferencing, critical analysis of exemplary texts, as well as critical response to peer work. Students will make substantial progress toward the completion of a book of publishable quality.
  
  **Prereq:** Graduate standing and a major in Creative Writing; or permission of the instructor

   **Recommended Short Course Title:** Long Form Nonfiction

2. Change the following courses:

- **Engl 309 Advanced Prose Writing Rhetorical Style (3 cr)**
  Analyze how style varies according to rhetorical genre and purpose; practice composing in multiple genres and styles. Theory and practice in writing prose; many assignments in expression, explanation, and persuasion.
  
  **Prereq:** Engl 102 and Sophomore Standing or Equivalent

- **Engl 440 (s) Reading, Writing, and Rhetoric Client-Based Writing (3 cr)**
  A capstone course in which students work with clients to practice writing in professional genres. Required of students in the professional emphasis and writing minor. (Spring only)
  
  **Prereq:** Engl 102; and Senior standing or 24 credits of English courses

- **Engl 505 Composition Pedagogy and Practice English Studies Professional Development (1-3 cr, max 6)**
  May be Graded P/F. Coursework designed to enhance pedagogical skills in teaching writing and literature. Introduction to composition theory and practice with emphasis on pedagogical concepts and practices essential to teaching college-level writing.
  
  **Prereq:** Permission

   **Recommended Short Course Title:** Engl Studies Prof Development

- **Engl 511 (s) Studies in Critical Theory Literary Criticism (3 cr, max 12)**
  Various schools of critical theory, normally offered in historical survey or by theoretical perspective. History of criticism; various schools of literary criticism. (Alt/yr)
  
  **Prereq:** Permission

- **Engl 515 ESL Teaching Practicum (3 cr)**
  Organization and teaching of an ESL course under direction of practicum instructor. (Spring only)
  
  **Prereq:** Engl 241 or Permission

3. Change the curricular requirements of English (B.A.):

   Where specific courses are listed with the area requirements, the department may approve equivalencies.

   Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and one of the following emphases:

   ...

   **C. Professional Emphasis**

   The professional Professional Emphasis is an individualized program for students wishing to stress preparation for careers in technical writing, editing, publishing, law, government service, and business for professions such as law, writing and editing, government service, and business.

   Foundations (3 cr)
   Engl 215 Introduction to English Studies (3 cr)

   **Literary History (3-6 cr)**
Engl 257 or Engl 258
Literature of Western Civilization (3 cr)
Engl 341 or Engl 342
Survey of British Literature (3 cr)
Engl 343 or Engl 344
Survey of American Literature (3 cr)
Two courses from the following (6 cr):
Engl 341 or Engl 342
Survey of British Literature (3 cr)
Engl 343 or Engl 344
Survey of American Literature (3 cr)
English (6-18 cr)
Two courses from the following (6 cr):
Engl 202
Introduction to Professional Writing (3 cr)
Engl 207
Persuasive Writing (3 cr)
Engl 208
Personal and Exploratory Writing (3 cr)
Engl 293
Beginning Nonfiction Writing (3 cr)
Engl 309
Advanced Prose Writing (3 cr)
One Four courses from the following (3-12 cr):
Engl 313
Business Writing (3 cr)
Engl 316
Environmental Writing (3 cr)
Engl 317
Technical Writing (3 cr)
Engl 318
Science Writing (3 cr)
Engl 393
Intermediate Nonfiction Writing (3 cr)
Cultural Diversity (One course in non-canonical or underrepresented literatures) (3 cr)
AIST 320
The Celluloid Indian: American Indians in Popular Film (3 cr)
Engl 380
Introduction to U.S. Ethnic Literatures (3 cr)
Engl 481
Women’s Literature (3 cr).
Engl 483
African American Literature (3 cr).
Engl 484
American Indian Literature (3 cr).
Engl 485
Global Literatures in English (3 cr)
Or an adviser-approved special topics or extra-departmental course (3 cr)
Linguistics (3 cr)
Engl 241
Introduction to the Study of Language (3 cr)
Electives (9 cr)
Nine credits from the following (9 cr)
Art 216
Digital Tools (3 cr)
Comm 335
Intercultural Communication (3 cr)
Hist 382
History of Biology: Conflicts and Controversies (3 cr)
JAMM 325
Publications Editing (3 cr)
JAMM 350
Public Relations Writing and Production (3 cr)
PolS 364
Politics of the Environment (3 cr)
Psych 320
Introduction to Social Psychology (3 cr)
Any English course numbered 200 or above that has not been taken to satisfy one of the above requirements
Note that Engl 208 and Engl 293 cannot both count towards fulfillment of the requirements in the Professional Emphasis.
One 400-level linguistics course (3 cr)
One 400-level English course (3 cr)
Two English courses (6 cr)
Note that Engl 208 and Engl 293 cannot both count towards fulfillment of the requirements in the Professional Emphasis.
Capstone (3 cr)
Engl 440
Reading, Writing, and Rhetoric (3 cr)
Courses to total 120 credits for this degree

4. Change the curricular requirements of English (M.A.):

Master of Arts, Major in English. Of the minimum of 33 credits required for the degree, at least 24 credits must be earned in the Department of English at the University of Idaho, and of these no more than nine credits earned at the Grace Nixon Summer English Institute may be applied to the degree; included in the total credits required, 3 credits are to be taken in a theory course (which may include Engl 506, Engl 511, or a theory course approved by the department’s director of graduate studies) and 3 credits in pre-1900 literature. Course work for the M.A. in English is normally at the 500s level; however, up to six credits of work at the 400s level may be included, but only with the approval of the student’s major professor and the department’s director of graduate studies. Students are allowed to take 3 credits maximum in practica applying toward the degree.

Thesis and Non-Thesis Options:

Plan A. The thesis option requires 27 credits of coursework and 6 thesis credits, leading to the submission of an acceptable thesis of 60 pages or more. See the College of Graduate Studies’ “Graduate Handbook for Theses and Dissertations.”

The non-thesis option requires 30 credits of coursework and 3 research credits (ENGL 599). The student works with a faculty member to produce a revised seminar paper suitable to be submitted for publication, an abstract for the paper, a concise explanation of initial and
additional research and revisions (3-5 pages), and a substantial annotated bibliography of work in the field. Plan B requires 30 credits of coursework and 3 credits Engl 599 Non-thesis Masters Research, leading to the completion of two papers suitable to be submitted for publication, an abstract for each paper, and a concise explanation of initial and additional research and revisions (3-5 pages), accompanied by an annotated bibliography.

For both the thesis and non-thesis options, each student will take an oral M.A. examination following completion of work submitted in acceptable form, as confirmed by the major professor. The oral examination will be designed to test the student's ability to defend his or her work articulately with respect to research methodology, critical perspective, and applicability to related work in the area. Students and their major professors and committees will design their programs. Theses or papers may address topics in literature and literary theory and criticism or composition and rhetorical theory. Candidates for the master's degree in English are required to demonstrate reading proficiency in one of the following languages: French, German, Italian, Latin, Classical Greek, Spanish, or Russian. For options under Plan A or Plan B, each student will take an M.A. examination following completion of work submitted in acceptable form, as confirmed by the major professor. The oral examination will be designed to test the student's ability to defend his or her work articulately with respect to research methodology, critical perspective, and applicability to related work in the area. Students and their major professors and committees will design their programs. Theses or papers may address topics in literature and literary theory and criticism or composition and rhetorical theory. Candidates for the master's degree in English are required to demonstrate reading proficiency in one of the following languages: French, German, Italian, Latin, Classical Greek, Spanish, or Russian. For options under Plan A or Plan B, each student will take an M.A. examination following completion of work submitted in acceptable form, as confirmed by the major professor. The oral examination will be designed to test the student's ability to defend his or her work articulately with respect to research methodology, critical perspective, and applicability to related work in the area.

**Family and Consumer Sciences**

1. **Drop the following courses:**

   **FCS 170 Introductory Foods (3 cr)**
   Basic concepts and techniques of food preparation; applied sensory evaluation of food. (Fall only)
   **Prereq:** Family and Consumer Sciences major or Permission
   **Recommended Equivalent Course:** None

   **FCS 414 Idaho's Journey Toward Diversity and Human Rights (1 cr, max 3)**
   Off campus traveling workshop on Idaho's past and current challenges of diversity and human rights.
   **Prereq:** Psyc 101, Soc 101, or PolS 101 or Permission
   **Recommended Equivalent Course:** None

2. **Add the following courses:**

   **FCS 401 Professional Ethics and Practice in CFCS (1 cr)**
   Establishing a professional identity and transitioning to a career in human development and family services. Emphasis on professional presentation and ethical conduct. Explores ethical and philosophical issues; professional development and leadership; and career goals, opportunities, and challenges as they relate to human development and family sciences.
   **Prereq:** Major in Child, Family, and Consumer Studies
   **Coreq:** FCS 498
   **Recommended Short Course Title:** Prof Ethics&Practice in CFCS

   **FCS 415 Computer-Aided Pattern Drafting (3 cr)**
   This course builds on existing patternmaking skills by applying methods and techniques for developing patterns using computer-aided pattern drafting software and includes grading, markers, and graded spec sheets.
   **Prereq:** FCS 324
   **Recommended Short Course Title:** Computer Pattern Drafting

   **FCS 476 Textile Structures (1-3 cr, max 3)**
   This studio course gives students the opportunity to experiment with fiber-based fabrications. These may include woven, knitted, felted, laced, and knotted fabrications dependent on current industry trends. May include embellishment and surface design depending on the fabrication and industry trends. Service learning completes the final project.
   **Prereq:** FCS 123 or Permission

   **FCS 477 Surface Design (1-3 cr, max 3)**
   This studio course gives students the opportunity to experiment with the texture and appearance of textile fabrications. Techniques may include dyeing and resist methods, subtraction, and embellishment, among others depending on industry trends.
   **Prereq:** FCS 123 or Permission
FCS 478  Experimental Construction (1-3 cr, max 3)
This studio course gives students the opportunity to experiment with transforming two-dimensional textiles into three-dimensional apparel products. Techniques may include tailoring, upcycling, use of non-traditional textiles, and use of fabrics students have produced in other courses, among others dependent on current industry trends.
**Prereq:** FCS 224 or Permission

FCS 493  Design and Development for a Client (3 cr)
Student teams develop a line of apparel for a client from concept to finished prototype; design, patternmaking, construction, tech pack building and presentation skills are all used throughout the course.
**Prereq:** FCS 323 and FCS 324

Recommended Short Course Title: Design & Develop for a Client

3. Change the following courses:

**FCS 175-275 Introductory Foods Laboratory Experimental Foods (1-2 cr)**
Exploration of food preparation and application of underlying scientific principles through laboratory experiments. On-line modules focus on food safety, menu planning, food cost control, and cultural and religious influences on food choices. Hybrid course with one 3-hr lab and one web module a week. Laboratory experiences to accompany FCS 170. (Fall, Spring only)
**Prereq:** FCS 270 and a major in the Department of Family and Consumer Sciences; or Permission
**Coreq:** FCS 170

**FCS 270 Intermediate Foods Scientific Principles of Food Preparation (3 cr)**
Exploration of the scientific principles and techniques of food preparation; applied sensory evaluation of food. Web-assisted course focusing on food safety, menu planning, and cultural and religious influences on food choices, and role of food in promotion of a healthy lifestyle. Practice in communicating foods information through food demonstrations and news articles. Web-based modules, with one 2-hr face-to-face lab per week. (Spring, Fall only)
**Prereq:** Minor in the Department of Family and Consumer Sciences or Permission (FCS 170) and Family and Consumer Sciences major or Permission

Recommended Short Course Title: Scientific Princ of Food Prep

**FCS 492 Nutrition Education in the Life Cycle (2-3 cr)**
Principles and theories of learning, curriculum development, evaluation methods, and applied food and nutrition education throughout the life cycle. Practice in delivering nutrition education through food demonstrations. (Spring only)
**Prereq:** FCS 205 and FCS 275 and FCS 486

4. Change the curricular requirements of Child, Family, and Consumer Studies (B.S.F.C.S.):

This major has an interdisciplinary focus on the child, the family as an institution, and families as consumers.

The minimum credits required for graduation are 128, including at least 36 credits at the 300-level or above. Required course work includes the university requirements (see regulation J-3) and one of the following options:

**A. Child Development/Family Relations Option**
The CDFR option allows students to develop individualized programs to meet personal and career goals. Careers include opportunities to provide direct services to children and families through teaching or child care, to fill advocacy roles, or to be involved with parent education.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comm 101</td>
<td>Fundamentals of Public Speaking (2 cr)</td>
</tr>
<tr>
<td>EDSP 300</td>
<td>Educating for Exceptionalities (2 cr)</td>
</tr>
<tr>
<td>FCS 105</td>
<td>Individual and Family Development (3 cr)</td>
</tr>
<tr>
<td>FCS 205</td>
<td>Concepts in Human Nutrition (3 cr)</td>
</tr>
<tr>
<td>FCS 234</td>
<td>Infancy and Early Childhood (3 cr)</td>
</tr>
<tr>
<td>FCS 235</td>
<td>Principles and Methods of Child Observation (3 cr)</td>
</tr>
<tr>
<td>FCS 240</td>
<td>Intimate Relationships (3 cr)</td>
</tr>
<tr>
<td>FCS 333</td>
<td>Developmental Curriculum for Young Children (3 cr)</td>
</tr>
<tr>
<td>FCS 334</td>
<td>Middle Childhood-Adolescence (3 cr)</td>
</tr>
<tr>
<td>FCS 340</td>
<td>Parent-Child Relationships in Family and Community (3 cr)</td>
</tr>
<tr>
<td>FCS 346</td>
<td>Personal and Family Finance and Management (4 cr)</td>
</tr>
<tr>
<td>FCS 436</td>
<td>Theories of Child and Family Development (3 cr)</td>
</tr>
<tr>
<td>FCS 440</td>
<td>Contemporary Family Relationships (3 cr)</td>
</tr>
<tr>
<td>FCS 445</td>
<td>Issues in Work and Family Life (3 cr)</td>
</tr>
<tr>
<td>FCS 497</td>
<td>Internship Preschool (9 cr)</td>
</tr>
<tr>
<td>H&amp;S 288</td>
<td>First Aid: Emergency Response (2 cr)</td>
</tr>
<tr>
<td>Math 130 or higher; or Stat 251 or higher (3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

Courses to total 128 credits for this degree

**B. Family Life Option**
The Family Life Option provides a general preparation in family science. Students may select to pursue course preparation for Accredited Financial Counselor or Certified Family Life Educator. Career options include jobs in human service organizations, business firms, government agencies, and nonprofit organizations, and business firms. Students are encouraged to could also declare a minor in Aging. See Advisor for specific coursework to pursue these options.
5. Change the curricular requirements of Clothing, Textiles and Design (B.S.F.C.S.):

This major considers clothing, textiles and design as basic human needs, consumer products, historical and cultural artifacts, and communication tools. Career emphasis areas include apparel product development, creative and technical design of apparel, retail buying and selling, and international marketing. Students who wish to graduate in Clothing, Textiles and Design (CTD) must earn a grade of "C" or higher in all required CTD coursework.

Students are required to complete an advisor-approved focus area of 18 credits. Students select their focus area at the end of their Sophomore year. Standard program focus areas are Design, Marketing/Merchandising, and Product Development. Students may choose a related focus area by submitting a proposal to ATD Faculty clearly showing the relationship between Apparel, Textiles and Design and their proposed area of focus relative to the industry, career goals, and emerging opportunities. Other focus areas may include Costume Design, Advertising, Business, or International Studies. Upon approval a double major or minor could also be used instead as long as the other content area is relative to Apparel, Textiles and Design.

Required course work includes the university requirements (see regulation J-3) and:

Art 100 World Art and Culture (3 cr)
Bus 321 Marketing (3 cr)
Comm 101 Fundamentals of Public Speaking (2 cr)
FCS 105 Individual and Family Development (3 cr)
FCS 119 Introduction to Fashion and the Apparel Industry (3 cr)
FCS 123 Textiles (3 cr)
FCS 224 Apparel Construction and Assembly Processes (3 cr)
FCS 323 Apparel Product Development (3 cr)
FCS 324 Patternmaking (3 cr)
FCS 329 History of Western Dress (3 cr)
FCS 419 Dress and Culture (3 cr)
FCS 424 Apparel Product Line Development: Senior Capstone (3 cr)
FCS 448 Consumer Economic Issues (3 cr)
One of the following (3 cr):
Psyc 101 Intro to Psychology (3 cr)
Soc 101 Intro to Sociology (3 cr)
One of the following (3-4 cr):
Econ 201 Principles of Macroeconomics (3 cr)
Econ 202 Principles of Microeconomics (3 cr)
Econ 272 Foundations of Economic Analysis (4 cr)
Anthropology elective (3 cr)
Computer applications elective (2-3 cr)
Additional FCS credits outside of the CTD curriculum (6 cr)
An area of emphasis selected with the guidance of an advisor (18 cr)
Courses to total 128 credits for this degree

6. Change the curricular requirements of Food and Nutrition (B.S.F.C.S.):
Required course work includes the university requirements (see regulation J-3) and one of the following options.

A. Coordinated Program in Dietetics

Upon acceptance to the professional phase of the CPD during the second semester of the sophomore year, students must maintain a cumulative grade-point average of at least 2.80 to remain in and graduate from the program. Students must also obtain at least a B (80%) in all CPD courses required by the Accreditation Council for Education in Nutrition and Dietetics American Dietetic Association.

**Acct 201**  Introduction to Financial Accounting (3 cr)
**Biol 120**  Human Anatomy (4 cr)
**Biol 121**  Human Physiology (4 cr)
**Biol 300**  Survey of Biochemistry (3 cr)
**FCS 170**  Introductory Foods (3 cr)
**FCS 175**  Introductory Foods Laboratory (1 cr)
**FCS 205**  Concepts in Human Nutrition (3 cr)
**FCS 270**  Scientific Principles of Food Preparation (3 cr) or Intermediate Foods (3 cr)
**FCS 275**  Experimental Foods (2 cr) or Professional Skills in Dietetics I
**301**  (1 cr)
**FCS 361**  Advanced Nutrition (3 cr)
**FCS 362**  Introduction to Clinical Dietetics (3 cr)
**FCS 363**  Medical Nutrition Therapy (4 cr)
**FCS 364**  Clinical Dietetics I (4 cr)
**FCS 365**  Advanced Nutrition Lab (1 cr)
**FCS 384**  Quantity Food Production and Equipment (3 cr)
**FCS 385**  Intro Dietetics Supervised Practice I (2 cr)
**FCS 387**  Food Systems Management (3 cr)
**FCS 388**  Food Systems Management Lab (1 cr)
**FCS 411**  Global Nutrition (3 cr)
**FCS 463**  Helping Skills in Dietetics (2 cr)
**FCS 472**  Clinical Dietetics II (8 cr)
**FCS 473**  Community Nutrition (3 cr)
**FCS 486**  Nutrition in the Life Cycle (3 cr)
**FCS 487**  Community Nutrition Supervised Practice (4 cr)
**FCS 488**  Management Supervised Practice (8 cr)
**FCS 491**  Research Methods in Food Nutrition (3 cr)
**FCS 492**  Nutrition Education in the Life Cycle (2-3 cr)

**Psyc 101**  Introduction to Psychology (3 cr)
**Soc 101**  Introduction to Sociology (3 cr)
**Stat 251**  Statistical Methods (3 cr)

One of the following (4 cr):
**Chem 101**  Intro to Chemistry I (4 cr)
**Chem 111**  Principles of Chemistry I (4 cr)

One of the following (3 cr):
**Chem 275**  Carbon Compounds (3 cr)
**Chem 277**  Organic Chemistry I (3 cr)

One of the following (3 cr):
**FCS 105**  Individual and Family Development (3 cr)
**Psyc 305**  Developmental Psychology (3 cr)

One of the following (3-4 cr):
**Math 143**  Pre-calculus Algebra and Analytic Geometry (3 cr)
**Math 170**  Analytic Geometry and Calculus I (4 cr)

One of the following (4-5 cr):
**Biol 250, Biol 255**  General Microbiology and Lab (5 cr)
**MMBB 154, MMBB 155**  Introductory Biology of Bacteria and Viruses and Lab (4 cr)

2 credits selected from the following:
**FCS 305**  Nutrition Related to Fitness and Sport (2 cr)
**FCS 435**  Feeding Young Children in Group Settings (1 cr)
**FCS 462**  Eating Disorders (2 cr)
**FCS 475**  Food Preservation (1 cr)

Courses to total **122-128 credits** for this degree

B. Nutrition Option

This option prepares students for careers with government agencies, commodity groups, health and fitness agencies and businesses, and some components of the food industry. In addition, the course work would provide excellent background for those wishing to pursue advanced degrees in medicine or nutrition.

**Biol 120**  Human Anatomy (4 cr)
**Biol 121**  Human Physiology (4 cr)
**Biol 300**  Survey of Biochemistry (3 cr)
**FCS 170**  Introductory Foods (3 cr)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 205</td>
<td>Concepts in Human Nutrition (3 cr)</td>
</tr>
<tr>
<td>FCS 270</td>
<td>Scientific Principles of Food Preparation (3 cr)</td>
</tr>
<tr>
<td>FCS 276</td>
<td>Experimental Foods (2 cr)</td>
</tr>
<tr>
<td>FCS 305</td>
<td>Nutrition Related to Fitness and Sport (2 cr)</td>
</tr>
<tr>
<td>FCS 361</td>
<td>Advanced Nutrition (3 cr)</td>
</tr>
<tr>
<td>FCS 462</td>
<td>Eating Disorders (2 cr)</td>
</tr>
<tr>
<td>FCS 486</td>
<td>Nutrition in the Life Cycle (3 cr)</td>
</tr>
<tr>
<td>FCS 492</td>
<td>Nutrition Education in the Life Cycle (3 cr)</td>
</tr>
<tr>
<td>Stat 251</td>
<td>Statistical Methods (3 cr)</td>
</tr>
<tr>
<td></td>
<td>FCS electives (12 cr)</td>
</tr>
<tr>
<td></td>
<td>One of the following (3 cr):</td>
</tr>
<tr>
<td></td>
<td>Chem 101 Introduction to Chemistry I (4 cr)</td>
</tr>
<tr>
<td></td>
<td>Chem 111 Principles of Chemistry I (4 cr)</td>
</tr>
<tr>
<td></td>
<td>One of the following (3 cr):</td>
</tr>
<tr>
<td></td>
<td>Chem 275 Carbon Compounds (3 cr)</td>
</tr>
<tr>
<td></td>
<td>Chem 277 Organic Chemistry I (3 cr)</td>
</tr>
<tr>
<td></td>
<td>One of the following (3 cr):</td>
</tr>
<tr>
<td></td>
<td>FCS 105 Individual and Family Development (3 cr)</td>
</tr>
<tr>
<td></td>
<td>Psyc 305 Developmental Psychology (3 cr)</td>
</tr>
<tr>
<td></td>
<td>One of the following (3-4 cr):</td>
</tr>
<tr>
<td></td>
<td>Math 143 Pre-calculus Algebra and Analytic Geometry (3 cr)</td>
</tr>
<tr>
<td></td>
<td>Math 170 Analytic Geometry and Calculus I (4 cr)</td>
</tr>
<tr>
<td></td>
<td>One of the following (4-5 cr):</td>
</tr>
<tr>
<td></td>
<td>Biol 250, Biol 255 General Microbiology and Lab (5 cr)</td>
</tr>
<tr>
<td></td>
<td>MMBB 154 Introductory Biology of Bacteria and Viruses and Lab (4 cr)</td>
</tr>
</tbody>
</table>

**Courses to total 120 credits for this degree**

---

**Journalism and Mass Media**

1. **Drop the following courses:**

   **JAMM 201 Practicum (1 cr, max 3)**
   - Graded P/F.
   - Recommended Equivalent Course: None

   **JAMM 351 Alumni Newsletter Production (1-3 cr)**
   - Concept development, interviewing, writing and editing for the School of Journalism and Mass Media's twice-yearly newsletter for students, alumni and other audiences; emphasis on multi-media content, including photographs, audio and video.
   - **Prereq:** JAMM 100 with a grade of 'C' or better and JAMM 121 with a grade of 'C' or better; and JAMM 350 or Permission
   - Recommended Equivalent Course: None

2. **Add the following course:**

   **JAMM 471 Foundations of Screenwriting (3 cr)**
   - See The J441/J541.

3. **Change the following course:**

   **JAMM 341 Mass Media Ethics (3 cr)**
   - A critical examination of ethical issues confronting journalists and other media practitioners. Includes moral analysis, argument and decision-making by media organizations. Case studies drawn from journalism, broadcasting, advertising, public relations and digital media.
   - **Prereq:** JAMM 100 with a grade of 'C' or better and JAMM 121 with a grade of 'C' or better and Junior Standing and a Major in the School of Journalism and Mass Media
Law

1. Add the following courses:

   **Law 853 Education Law (3 cr)**
   Issues pertaining to the history and structure of U.S. public education including religious and private school alternatives, school funding, curriculum and governance, student supervision, equal educational opportunity issues including race and disability, employment issues including collective bargaining, and students' and teachers' rights and responsibilities including free speech and due process.

   **Law 854 Corporate Taxation (2-3 cr)**
   Taxation of all aspects of a corporation's life-cycle, including formation, financing, capital structure, distributions, redemptions, reorganizations, and liquidation. The course covers both tax provisions applying to all corporations and those provisions applying specifically to the flow-through “S” corporation. Two-credit course covers fewer areas of study. Recommended Preparation: Law 919.
   **Prereq:** Law 930

   **Law 855 Water Law Practicum (2-3 cr)**
   Skills course where students take part in various stages of a water law dispute including settlement negotiations, state supreme court briefing, and oral argument. In-depth treatment of cutting edge issues in water law, with an emphasis on the intricate interplay between law, history and science. Two-credit course covers fewer areas of study.
   **Prereq:** Law 942
   **Coreq:** Law 971

2. Change the following course:

   **Law 921 Accounting for Law Students (2 cr)**
   Examination of basic accounting principles designed as background for the tax and business law courses for those students without accounting and business experience and intended to make the lawyer conversant with accountants. *Accelerated course.*

   **Law 927 Business Entities Partnership and LLC Taxation (4 2-3 cr)**
   Examination of the income tax treatment of partners and partnerships, including Limited Liability Companies and their members, covering the entity's life cycle through formation, operation, and liquidation. Topics include the income tax consequences of the sale of a partnership interest, as well as the death or retirement of a partner. Two-credit course covers fewer areas of study. This course will focus on Idaho specific law on prior appropriation, the permit system, adjudication, and conjunctive management.
   **Prereq:** Law 930

   **Law 942 Water Law I (1-2 cr)**
   The basics of water allocation law with a focus on western water law. Study of the development of the common law of water allocation and of comprehensive statutory systems including the implementation of water law through administrative agencies and water rights adjudication. One-credit course covers fewer areas of study. This course will focus on Idaho specific law on prior appropriation, the permit system, adjudication, and conjunctive management.

   **Law 948 Introduction to Natural Resource Law and Policy (3 cr)**
   An introduction to natural resource law examining resource allocation and management systems, including ESA, FLPMA, NEPA, NFMA, Wilderness Act, WSRA, and other federal statutes applicable to the public lands. *(Fall only)*
   Recommended Short Course Title: Intro to Natural Resource Law

   **Law 964 Children and the Law (2-3 cr)**
   Examines the legal status of children, including topics such as the parent-child relationship, guardianship, representation of children, neglect, and adoption. Two-credit course covers fewer areas of study.

   **Law 965 Elder Law (2-3 cr)**
   An overview of the legal regimes and practical issues that face lawyers representing older clients. Topics include Social Security, pensions, annuities, Medicare, Medicaid, health care decision-making, property management, special needs trusts, guardianships, conservatorships, elder abuse, elder housing, end of life issues, and special ethical issues for attorneys representing elder persons. Two-credit course covers fewer areas of study. *(Fall only)*

   **Law 969 Water Law II (2 cr)**
   In-depth study of topics necessary for the modern practice of water law by approaching water law from the watershed perspective. This perspective also tends to reflect the perspective of water users and other interests who seek solutions to problems that take into account the interaction of the fragmented system of water regulation in the United States, including case studies on adjudication, ground water management and conjunctive management, as well as topics such as federal and Native American reserved water rights, transboundary water allocation, endangered aquatic species, and water quality. *(Fall only)*
   **Prereq:** Permission of instructor, Law 942
Law 986 Judicial Clerkship Seminar (1-2 cr)
Seminar focusing on advanced writing concepts within the judicial context, with instruction on common types of legal writing practiced by judicial clerks.
Prereq: Permission

Modern Languages & Cultures

1. Reactivate and Change the following course:

   FLEN 315 French/Francophone Cinema in Translation (3 cr)
   Representative works of French and Francophone cinema studied and discussed in English translation: knowledge of French is not required.
   [Spring, alt/ys] Same as The 314. Genre, structure, style of representation fiction and non-fiction films of France and the Francophone world.
   Recommended Short Course Title: French/Francoph Cinema in Tran

2. Add the following courses:

   Fren 316 French-English Translation Skills (3 cr)
   [Fall, alt/ys]
   Recommended Short Course Title: French-English Translation

   Fren 419 French & Francophone Cinema (3 cr)
   For advanced students; representative works from French and Francophone cinema. Recommended Preparation: Two 300-level French courses. [Spring, every 3 years]

   Span 421 Bilingual and Bicultural Literature (3 cr)
   The course consists of literary works, theoretical readings, films and documentaries concerned with the complexity of Bilingual and Bicultural concepts. Some of the pressing topics covered in this course will respond to interrogatives such as: What is Bilingual/Bicultural? How does this state affect the development of an identity within the context of Americaness as it is reflected in the Latino/Hispanic Experience in the U.S.? The course will also focus on negotiation of Latin@ Identity (Mexican/Chicano, Dominican, PuertoRican/Newyorican, and Cuban/American experiences); Concepts of Race; Immigration, Politics of Identity, Language, Gender and the importance of family to these issues. This course also refines research skills and helps the students reach a higher oral and written Spanish proficiency level.
   Prereq: Span 301 and Span 302; or Instructor Permission
   Recommended Short Course Title: Biligual & Bicultural Lit

3. Change the following courses:

   Fren 304 Connecting French Language and Culture (4-3 cr)
   Practice of linguistic proficiencies within simulated cultural frames. Recommended Preparation: Fren 202. [Spring, alt/ys]

   Fren 307 French Phonetics (4-3 cr)
   Contrastive analysis; acquisition and corrective practice of sounds and intonation patterns; phonetic description and transcription. Recommended Preparation: Fren 202. [Spring, alt/ys]

4. Change the curricular requirements of French (B.A.):

   Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

   An international experience (eight week minimum) and the course work listed below are required of students. This international experience requirement will be fulfilled by completing a MLC approved study abroad program or international internship or faculty-led experience or a combination of all. This experience (completed in French) should take place after the student has finished language study through the intermediate (200) level. The study abroad program or the internship must receive prior approval from the student’s MLC advisor and/or MLC Validation Committee appointed by MLC chair. Shorter international experiences exceptions can be considered by MLC Validation Committee in case of extraordinary financial or family circumstances.

   The French Major consists of a minimum of 39 upper-division credits which must include the following:
   - At least 9 Fren credits must be at the 400-level (9 cr)
   - At least 9 credits of these required upper-division courses in the Fren must be completed on campus
   - A maximum of 9 FLEN credits out of the total 39 may be applied towards the major.

   A second foreign language (elem & interm or equivalent) (16 cr)*

   Additionally, all majors must complete a 1-credit MLC capstone course based on their international experience and take the Avant’s STAMP (STAndards-based Measurement of Proficiency) exit exam before applying for graduation.

   *Note: This requirement is waived for students with a double major (MLC plus another major)

   An international experience and the course work listed below is required of students. This requirement will normally be fulfilled by completing a program of studies abroad which takes place after the student has finished language study through the intermediate (200) level. The specific
program must receive prior approval from the student’s MLC advisor and must be one that lasts a minimum of 12-15 weeks. The classes taken must earn a minimum of 12 upper-division (300/400 level) academic credits, be in subjects pertinent to the student’s language option, and offered in that language. Such credits may be obtained by two consecutive summer programs.

8-9 FLEN credits, of which a minimum of 5-6 FLEN credits is outside of one’s language option (8-9 cr)

FLEN 213 Modern French Literature in Translation (3 cr)
Fren 101, Fren 101L Elementary French I and Lab (5 cr)
Fren 102, Fren 102L Elementary French II and Lab (5 cr)
Fren 201, Fren 201L Intermediate French I and Lab (5 cr)
Fren 202 Intermediate French II (4 cr)

One of the following (3 cr)

Fren 407 French & Francophone Literatures (3 cr)
Fren 408 French and Francophone Culture and Institutions (3 cr)
Fren 410 French and Francophone Arts (3 cr)

300-level French courses (20 cr)

Additional electives in upper division French or related fields approved by the chair (9 cr)

A second foreign language (elem & interm or equivalent), waived for students with a double major (FL plus another major) or a 30-credit preprofessional emphasis approved by the department chair (16-30 cr)

Courses to total 120 credits for this degree

5. Change the curricular requirements of Spanish (B.A.):

Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

An international experience (eight week minimum) and the course work listed below are required of students. This international experience requirement will be fulfilled by completing a MLC approved study abroad program or international internship or faculty-led experience or a combination of all. This experience (completed in Spanish) should take place after the student has finished language study through the intermediate (200) level. The study abroad program or the internship must receive prior approval from the student’s MLC advisor and/or MLC Validation Committee appointed by MLC chair. Shorter international experiences exceptions can be considered by MLC Validation Committee in case of extraordinary financial or family circumstances.

The Spanish major consists of a minimum of 39 upper-division credits, which must include the following:

• Span 301, Span 302, Span 305, and Span 306
• At least 9 Span credits must be at the 400-level (9 cr)
• At least 9 credits of these required upper-division courses in Span must be completed on campus
• A maximum of 9 FLEN credits out of the total 39 may be applied towards the major.

A second foreign language (elem & interm or equivalent) (16 cr)*

Additionally, all majors must complete a 1-credit MLC capstone course based on their international experience and take the Avant’s STAMP (STAndards-based Measurement of Proficiency) exit exam before applying for graduation.

*Note: This requirement is waived for students with a double major (MLC plus another major)

An international experience and the course work listed below is required of students. This requirement will normally be fulfilled by completing a program of studies abroad which takes place after the student has finished language study through the intermediate (200) level. The specific program must receive prior approval from the student’s MLC advisor and must be one that lasts a minimum of 12-15 weeks. The classes taken must earn a minimum of 12 upper-division (300/400 level) academic credits, be in subjects pertinent to the student’s language option, and offered in that language. Such credits may be obtained by two consecutive summer programs.

8-9 FLEN credits, of which a minimum of 5-6 FLEN credits is outside of one’s language option (8-9 cr)

Span 101, Span 101L Elementary Spanish I and Lab (6 cr)
Span 102, Span 102L Elementary Spanish II and Lab (5 cr)
Span 201, Span 201L Intermediate Spanish I and Lab (5 cr)
Span 202 Intermediate Spanish II (4 cr)
Span 301 Advanced Grammar (3 cr)
Span 302 Advanced Composition (3 cr)
Span 305 Culture & Institutions of Spain (3 cr)
Span 306 Culture & Institutions of Latin America (3 cr)

Upper-division courses in Spanish language (9 credits must be 400 level) (12 cr)

Additional electives in upper-division Spanish or related fields approved by the department chair (6 cr)

A second foreign language (elem & interm or equivalent), waived for students with a double major (FL plus another major) or a 30-credit preprofessional emphasis approved by the department chair (16-30 cr)

Courses to total 120 credits for this degree
Movement Sciences

1. Add the following course:

Dan 284  Dance Improvisation (1 cr)
Exploration of movement potential through creative play and spontaneous problem solving. Course designed to enhance self-awareness and ability to react and make choices. Emphasizes improvisation as a mode of performance and as a tool for dance movement creation. Open to all students.

2. Add the following course:

This course is requesting a start term of Spring 2015. Registration for the Spring 2015 term will begin November 10th. This course would appear on General Curriculum Report 276 which will not be issued until November 7th and considered approved by the General Faculty until after November 21st.

PEP 409  Concepts in Strength and Conditioning (3 cr)
This course provides students with the theory and practice of resistance training that prepares students to take certification exams such as the National Strength and Conditioning Association Certified Strength and Conditioning Specialist (CSCS) exam. There are two lectures and one lab per week.

Recommended Short Course Title: Concept Strength Conditioning

3. Change the following courses:

Dan 101  First Year/Transfer Student Orientation Dance Seminar (1 cr)
Introductory seminar course supports to introduce new students transitions to dance at the university level. Open to dance majors and minors only. (Fall Only)
Prereq: Major or minor in Dance

Dan 105  (s) Dance (1 cr, max arr)
Non-major and non-minor dance classes: Modern, ballet, hip hop, jazz, tap, and a variety of social dance (ballroom, Latin dance, swing, country western, etc.). Intermediate and advanced level students take placement session to determine the correct technique level. Two hrs per wk. Graded Pass/Fail.

Dan 210  Dance Theatre Performance (1-2 cr, max 12)
Open to all students by audition. Performance in advanced student choreography in formal performance; Choreography Lab (fall alt.) and Dancers, Drummers, Dreamers (spring). Stagecraft dance. Dance styles may including include modern, jazz, ballet, tap. Company class plus additional weekly rehearsals and production tasks lead to performance. Variable credit dependent on number of choreographic work commitments, maximum of 2 works (1 cr per work). See class schedule for audition dates. Two hrs of company class a wk plus additional rehearsals leading to performance. Recommended Preparation: dance experience.
Coreq: Dan 105 or Dan 216 or Dan 416

Dan 216  (s) Techniques (1 cr, max arr)
For majors and minors. Theory and techniques in ballet, modern, jazz, and performance other idioms. Intermediate and advanced level students take placement session to determine the correct level. Two to three hrs a wk in a basic instructional curriculum.

Dan 360  Children’s Dance Teaching Creative Dance for Children (1 cr)
Basic principles and techniques rooted in developmental movement patterns for teaching dance in early childhood through middle/elementary school age children and integrating creative movement and dance into the curriculum and other course subjects; emphasis on content, methods, and resource material. As a service learning based course, students will complete a practicum project in the local school district. Lecture and lab are integrated in class, once a week. One lec and two labs a wk. (Alt/yr)
Prereq: EDCI 301 or permission
Coreq: EDCI 320 and EDCI 322 and EDCI 325 and EDCI 409; or permission
Recommended Short Course Title: Creative Dance For Children

Dan J384/J584  Dance Composition I (3-2 cr)
Study of fundamental elements of dance composition and application of improvisation skills to movement creation. Improvisation and choreography using basic compositional elements. Additional movement research projects/assignments for graduate students will be individually directed and determined with instructor guidance. Include research and analysis of two major choreographic works from two different choreographers. Majors and minors have priority, non-majors/minors may take the course by instructor permission. (Fall only, Alt/yr)
Prereq: Dan 284

Dan 385  Dance Composition II (2 cr)
Intermediate to Advanced exploration of choreographic procedures and performance. (1 lec cr; 1 lab cr) (Spring/Fall, Alt/yr)
Prereq: Dan 284 and Dan 384
Dan 410  Pre-professional Dance Performance Theatre (2-1-3 cr, max 12)
All students may audition for faculty choreographed and formally produced work; casting priority given to majors and minors. Focus is placed on involvement in the rehearsal and choreographic process. Regular weekly rehearsals required in addition to involvement in company production needs and technical rehearsals. Variable credit dependent on number of choreographic work commitments, maximum of 3 works (1 cr per work). See class schedule for audition dates. Advanced work in choreography and performance. Two hrs of company class a wk plus additional rehearsals leading to performance.
Prereq: Two semesters of Dan 210; or Permission
Coreq: Minimum of two Dan 216 or Dan 416 courses

Recommended Short Course Title: Pre-prof Dance Performance

Dan 412  Dance Theatre Choreography Lab (1-2 cr, max 6)
Independent work on intermediate and advanced levels of choreography leading to formally produced concerts, mainstage performance with Dance Theatre. Develop and refine practical skills as well as personal approaches to choreographic process. Practice leadership in rehearsal direction and production management. (Every Spring; Fall Alt yrs)
Prereq: Dan 284 and Dan 384 and Dan 385 and Permission

Dan 416  Advanced Technique (1 cr, max arr)
For majors and minors. Advanced techniques and theory in ballet, modern, jazz, and performance other idioms. Two to three hrs a wk in preprofessional technique classes.

Dan J421/J521  Dance History and Contemporary Views (3 cr)
Development of dance as a performing art theatrical, social, and educational dance from lineage-based to contemporary styles building upon course topics covered in Dance in Society, Dan 100. Focus will be placed on 20th- and 21st-century developments in dance with a focus on ballet and modern. Students registering for graduate credit are required to complete an additional research paper make two substantial presentations synthesizing overriding concepts within a historical concept. (Alt yrs)
Prereq: Dan 100
Recommended Short Course Title: Dan History & Contemp Views

Dan 490  Senior Project (3-2 cr)
Open-ended projects representing the capstone of the student's work, consistent with the chosen emphasis within the dance degree (e.g., concerts of original work, a major choreographic work, major performance, teaching or research projects).
Prereq: Senior standing and Major in Dance

4. Change the curricular requirements of Dance (B.S.Dan.):
A successful audition is required for admission to the degree program. To graduate in this program, a minimum grade of 'C' must be earned in all required courses. To participate in departmental productions, a student must maintain a minimum GPA of 2.50. Please contact the Department of Movement Sciences at (208) 885-7921 for audition information. Required coursework includes the university requirements (see regulation J-3), the Department of Movement Sciences core and the following course work:

Biol 120  Human Anatomy (4 cr)
Dan 101  Dance Seminar (1 cr) First Year/Transfer Student Orientation (1 cr)
Dan 210  Dance Performance (4 cr) Dance Theatre (2 semesters) (4 cr)

Dan 216 or Dan 416  Technique (must include a minimum of 4 semesters each of ballet, modern, and jazz) (Students may retake the same technique class up to 8 times to meet the 16 cr requirement) (16 crs. min)

Dan 284  Dance Improvisation (1 cr)
Dan 320  Labanotation (3 cr)
Dan 321  Dance Pedagogy (3 cr)
Dan 360  Teaching Creative Dance for Children (1 cr) Children's Dance (1 cr)
Dan 384  Dance Composition I (3-2 cr)
Dan 385  Dance Composition II (2 cr)
Dan 410  Pre-professional Dance Performance (4 cr) Pre-professional Dance Theatre (2 semesters) (4 cr)

Dan 412  Choreography Lab (2 cr) Dance Theatre Choreography (1 cr)

Dan 421  Dance History and Contemporary Views Dance History (3 cr)

Dan 422  Labanotation (2-3 cr)
Dan 490  Senior Project (2-2 cr)
PEP 300  Applied Human Anatomy and Biomechanics (2 cr)
PEP 360  Motor Behavior (3 cr)

Technique (Must include a minimum of 6 semesters each of ballet and modern. Students may retake the same technique class up to 8 times and/or supplement their training in Dan 216/Dan 416 course offerings to meet their 16 cr requirement). Students must take a minimum of 2 semesters of Dan 416 in both ballet and modern) (16 cr).
Dan 216  Techniques (1 cr)
Dan 416  Advanced Technique (1 cr)

Two of the following courses (2 cr):
- MusA 114  Studio Instruction (voice or piano) (1 cr, max arr)
- MusA 145  Piano Class for Music Majors/Minors (1 cr)
- MusA 146  Piano Class for Music Majors/Minors (1 cr)
- MusA 147  Voice Class (1 cr)
- MusA 365  Chamber Ensemble (1 cr, max arr)

One of the following courses (2-3 cr):
- The 105  Basics of Performance (3 cr)
- The 202  Costume Design (3 cr)
- The 205  Lighting Design (3 cr)
- The 320  Theatre Management (2 cr)

Courses to total 128 credits for this degree

5. Change the curricular requirements of Dance (Minor):

Dan 210  Dance Performance (1 cr) Dance Theatre (2 semesters) (4 cr)
Dan 284  Dance Improvisation (1 cr)
Dan 320  Labanotation (3 cr)
Dan 321  Dance Pedagogy (3 cr)
Dan 360  Teaching Creative Dance for Children (1 cr) Children's Dance (1 cr)
Dan 384  Dance Composition I (3-2 cr)
Dan 421  Dance History (3 cr)

Two to three credits of the following courses (2-3 cr):
- Dan 320  Labanotation (3 cr)
- Dan 385  Dance Composition II (2 cr)
- Dan 422  Labanotation (2-3 cr)

Seven to six credits selected from Ballet, Jazz, and Modern (7-6 cr):
- Dan 216  Techniques (1 cr arr)
- Dan 416  Advanced Technique (1 cr arr)

Two credits selected from Jazz or World Dance (2 cr):
- Dan 216  Techniques (1 cr)
- Dan 416  Advanced Technique (1 cr)

Courses to total 20-21 credits for this minor

Music

1. Change the following course:

MusX 140  Convocation Recital Attendance (0 cr)
Students will attend five Lionel Hampton School of Music (LHSOM) Convocations, five faculty/guest recitals, and five other music performances. Required of all music majors for seven semesters and music minors for two semesters (minimum of 10 recitals a semester). Graded P/F.

2. Change the curricular requirements of Music Education: Vocal (B.Mus.):

Required course work includes the university requirements (see regulation J-3) and the specific requirements in one of the two sections below:

A. Voice

B. Keyboard

Comm 101  Fundamentals of Public Speaking (2 cr)
EDCI 201  Contexts of Education (2 cr)
EDCI 301  Learning, Development, and Assessment (3 cr)
EDCI 453  Phonics, Phonological Awareness, Fluency, and Assessment (1 cr)
EDCI 463  Literacy Methods for Content Learning (3 cr)
EDSP 300  Educating for Exceptionalities (2 cr)

MusA 114  Studio Instruction: Voice (2-6 cr)*
MusA 115  Studio Instruction (2 cr)
MusA 124  Studio Instruction: Piano (6 cr)
MusA 147  Voice Class (1 cr)
MusA 246  Piano Class for Music Majors/Minors (1 cr)
MusA 315  Collaborative Piano (2 cr)
MusA 324  Studio Instruction: Piano (6 cr)
MusA 380 Opera/Musical Theatre Studio (1 cr)
MusA 387, MusA 487 Conducting I, II (4 cr)
MusA 490 Half Recital (0 cr)
MusC 139, MusC 140, MusC 239, MusC 240 Aural Skills (6 cr)
MusC 240 Theory of Music (10 cr)
MusC 242 Conducting I, II (4 cr)
MusC 328 Instrumental and Choral Arranging (3 cr)
MusH 111 Introduction to Music Literature (3 cr)
MusH 321, MusH 322, MusH 323 Music in Western Civilization (9 cr)
MusT 382 General Music Methods (3 cr)
MusT 383 Principles of Music Teaching (3 cr)
MusT 432 Practicum: Music Teaching (14 cr)
MusT 435 Pedagogy and Materials: Voice (2 cr)
MusT 445 Proseminar in Music Teaching (1 cr)
MusX 101 Orientation for Music Majors (0 cr)
MusX 140 Convocation (seven semesters) (0 cr)
MusX 283, MusX 284 Diction for Singers (4 cr)
Psyc 101 Introduction to Psychology (3 cr)

Major ensemble (six different semesters chosen from MusA 116/316 Concert Choir - Vandaleers, MusA 117/317 University Chorus) (6 cr)
Other ensemble (one semester chosen from MusA 116/316 Concert Choir - Vandaleers, MusA 117/317 University Chorus, MusA 118/318 Jazz Choir, MusA 365 Chamber Ensemble, MusA 380 Opera/Musical Theatre Studio) (1 cr)

Courses to total 128 credits for this degree

* Keyboard majors must register for voice class before enrolling in applied voice instruction.

3. Change the curricular requirements of Music: Instrumental Performance (B.Mus.):

Required course work includes the university requirements (see regulation J-3) and the specific requirements in one of the two sections below. It is strongly recommended and in some cases required that instrumentalists elect pedagogy courses appropriate to their major fields.

A. Keyboard

B. Orchestral Instruments or Guitar

MusA 115 Studio Instruction (2 cr)
MusA 134 Studio Instruction (9 cr)
MusA 145 and Piano Class for Music Majors/Minors (2 cr)
MusA 245 Piano Class for Music Majors/Minors (2 cr)
MusA 490 Half Recital (0 cr)
MusA 491 Recital (0 cr)
MusC 139, Aural Skills (6 cr)
MusC 140, MusC 239, MusC 240
MusC 141, Theory of Music (10 cr)
MusC 142, MusC 241, MusC 242
MusC 331 Counterpoint (3 cr)
MusC 442 Musical Analysis (2 cr)
MusH 111 Introduction to Music Literature (3 cr)
MusH 321, Music in Western Civilization (9 cr)
MusH 322, MusH 323
MusH 101 Orientation for Music Majors (0 cr)
MusX 140 Convocation (seven semesters) (0 cr)

One of the following (2 cr):
MusH 450 Orchestral Literature (2 cr)
MusH 451 Repertoire (2 cr)

MusH elective at the 400-level (3 cr)

Major ensemble (eight different semesters chosen from MusA 121/321 Concert Band, MusA 122/322 Orchestra, MusA 320 Wind Ensemble.) (4 cr in four different semesters reqd for guitar majors, who may also choose from MusA 116/316 Concert Choir - Vandaleers, MusA 117/317 University Chorus, MusA 119/319 Marching Band) (8 cr)
Chamber music (two different semesters chosen from MusA 323 Jazz Ensemble, MusA 365 Chamber Ensemble, MusA 366 Orchestral Repertoire (maximum of one semester) (4 cr in four different semesters of MusA 365: Guitar Ensemble, reqd for guitar majors) (2 cr)
Music electives to complete 84 cr in music (5-7 cr)
Courses to total 128 credits for this degree
Students may also complete an optional Emphasis in Jazz Performance by completing the following course work (15 cr):

MusA 210 Jazz Improvisation (2 cr)
MusC 329 Theoretical Basis of Jazz (2 cr)
MusH 410 Studies in Jazz History (3 cr)
Electives in ensembles, combos, or applied study (8 cr)

Note: MusT 435, Pedagogy and Materials: Guitar (2 cr) and MusH 451 Repertoire: Guitar (2 cr) are required of guitar majors. All other orchestral instrument majors are required to take MusH 450 Orchestral Literature. Saxophone majors may take MusH 410 History of Jazz in place of MusH 450.

4. Change the curricular requirements of Music Education: Instrumental-Vocal (B.Mus.):

Required course work includes the university requirements (see regulation J-3) and:

Comm 101 Fundamentals of Public Speaking (2 cr)
EDCI 201 Contexts of Education (2 cr)
EDCI 301 Learning, Development, and Assessment (3 cr)
EDCI 453 Phonics, Phonological Awareness, Fluency, and Assessment (1 cr)
EDCI 463 Literacy Methods for Content Learning (3 cr)
EDSP 300 Educating for Exceptionalities (2 cr)
MusA 114 Studio Instruction (voice) (3-4 cr)
MusA 115 Studio Instruction (2 cr)
MusA 124 Studio Instruction (instrumental) (6 cr)
MusA 145 and Piano Class for Music Majors/Minors (2 cr)
MusA 450
MusA 146 and Piano Class for Music Majors/Minors (2 cr)
MusA 450
MusA 147 Voice Class (1 cr)
MusA 324 Studio Instruction (6 cr)
MusA 387, 487 Conducting I, II (4 cr)
MusA 490 Half Recital (0 cr)

5. Change the curricular requirements of Multiple Music Majors (Various):

Music: Applied Music (B.A. or B.S.)

Students may also complete an optional Emphasis in Jazz Performance by completing the following course work (12 cr):

MusA 210 Jazz Improvisation (2 cr)
MusC 329 Theoretical Basis of Jazz (2 cr)
MusH 410 Studies in Jazz History (3 cr)
Electives in ensembles, combos, or applied study (5 cr)

Music: History and Literature (B.A. or B.S.)

Students may also complete an optional Emphasis in Jazz History by completing the following course work (12 cr):

MusA 210 Jazz Improvisation (2 cr)
MusC 329 Theoretical Basis of Jazz (2 cr)
MusH 410 Studies in Jazz History (3 cr)
Electives in history, ensembles, combos, or applied study (2 cr)

Music: Instrumental Performance (B.Mus.)

Students may also complete an optional Emphasis in Jazz Performance by completing the following course work (15 cr):

MusA 210 Jazz Improvisation (2 cr)
MusC 329 Theoretical Basis of Jazz (2 cr)
MusH 410 Studies in Jazz History (3 cr)
Electives in ensembles, combos, or applied study (8 cr)
Music: Composition (B.Mus.)

... Students may also complete an optional Emphasis in Jazz Composition/Arranging by completing the following course work (15 cr):

- MusA 210 Jazz Improvisation (2 cr)
- MusC 204 Special Topics: Jazz Arranging (2 cr)
- MusC 329 Theoretical Basis of Jazz (2 cr)
- MusH 410 Studies in Jazz History (3 cr)
- Electives in composition, arranging, ensembles, or combos (6 cr)

Music Education: Instrumental (B.Mus.)

... Students may also complete an optional Emphasis in Jazz Education by completing the following course work (15 cr):

- MusA 210 Jazz Improvisation (2 cr)
- MusC 204 Special Topics: Jazz Arranging (2 cr)
- MusC 329 Theoretical Basis of Jazz (2 cr)
- MusH 410 Studies in Jazz History (3 cr)
- MusT 465 Jazz Band Rehearsal Techniques (2 cr)
- Electives in ensembles, combos, or applied study (5 cr)

Organizational Sciences

1. Add the following courses:

   OrgS 221 Workplace Motivation (1 cr)
   A review of the issues that affect worker motivation. Evidence and practical implications of forces such as workplace incentives, social and physical environment, organizational structure and tasks, external factors, and individual differences will be considered.

   OrgS 222 Workplace Soft Skills (1 cr)
   Overall organizational performance often depends as much on soft skills (worker social skills and emotional intelligence, communication abilities, and worker professionalism) as it does on hard skills (abilities with the immediate tasks). This course reviews the evidence on the impact of soft skills.

   OrgS J441/J541 Human Relations in the Workplace (3 cr)
   See Psyc J441/J541.

   Editor’s Note: This change was added by the editor to match the new cross-listing with of Psyc J441/J541.

2. Change the curricular requirements of Organizational Sciences (B.A. or B.S.):

   Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree, and:

   - OrgS 210 Introduction to Organizational Sciences (1 cr)
   - OrgS 221 Workplace Motivation (1 cr)
   - OrgS 222 Workplace Soft Skills (1 cr)
   - OrgS 220 OrgS 220—Budgeting for Small Organizations (1 cr)
   - OrgS 410 Capstone Project in Organizational Sciences (1-6 cr)
   - OrgS 444 Methods and Analysis in Organizational Science (4 cr)

   Complete one of the following courses (1-3 cr):

   - OrgS 110 Governance in Small Organizations (3 cr)
   - OrgS 210 Introduction to Organizational Sciences (1 cr)

   Complete three of the following courses (9 cr):

   - Anth 100 Introduction to Anthropology (3 cr)
   - Bus 101 Introduction to Business Enterprises (3 cr)
   - Comm 111 Introduction to Communication Studies (3 cr)
   - JAMM 100 Media and Society (3 cr)
   - OrgS 110 Governance in Small Organizations (3 cr)
   - OrgS 155 Financial Literacy (3 cr)
   - PolS 101 Introduction to Political Science and American Government (3 cr)
   - PsyC 101 Introduction to Psychology (3 cr)
   - Soc 101 Introduction to Sociology (3 cr)

   Choose a specialization from one of the following areas:

   Organizational Communication
   Select 6 courses from Comm and 2 from other disciplines for this specialization. Student may not pursue both this specialization and a minor in
Communication Studies (24 cr):
- Comm 233  Interpersonal Communication (3 cr)
- Comm 235  Organizational Communication (3 cr)
- Comm 232  Communication and the Small Group (3 cr)
- Comm 335  Intercultural Communication (3 cr)
- Comm 347  Persuasion (3 cr)
- Comm 400  Seminar (3 cr)
- Comm 410  Conflict Management (3 cr)
- Comm 421  Nonverbal Communication (3 cr)
- Comm 431  Applied Business and Professional Communication (3 cr)
- Comm 432  Gender and Communication (3 cr)
- Comm 433  Organizational Communication Theory, Research, and Application (3 cr)
- Comm 456 or JAMM 456  Nonprofit Fundraising (3 cr)

Engl 207  Persuasive Writing (3 cr)
JAMM 265  Principles of Advertising (3 cr)
JAMM 440  Critical Issues in Mass Media (3 cr)
JAMM 444  Mass Media and Public Opinion (3 cr)
OrgS 305  Nonprofit Organizations (3 cr)
OrgS 317  Explore Mentoring & Leadership (3 cr)
OrgS 400  Seminar (1.3 cr)
OrgS 407  Advanced Nonprofit Organizations (3 cr)
OrgS 415  Planning Professional Conferences and Events (3 cr)
Psyc 320  Introduction to Social Psychology (3 cr)
Psyc 345  Group Dynamics (3 cr)
Psyc 441  Human Relations in the Workplace, Psychology in the Workplace (3 cr)

Organizations and Communities
Select 7 courses from the following (21 cr): at least 2 different disciplines from the courses listed for this specialization (18 cr):
- Bus 311  Introduction to Management (3 cr)
- Bus 413  Organizational Behavior (3 cr)
- Bus 414  Entrepreneurship (3 cr)
- Comm 235  Organizational Communication (3 cr)
- Comm 335  Intercultural Communication (3 cr)
- Comm 347  Persuasion (3 cr)
- Comm 410  Conflict Management (3 cr)
- Comm 431  Applied Business and Professional Communication (3 cr)
- Comm 433  Organizational Communication Theory, Research, and Application (3 cr)
- Comm 456 or JAMM 456  Nonprofit Fundraising (3 cr)
- Comm 492  Dark Side of Communication (3 cr)
- ECS 448  Consumer Economics Issues (3 cr)
- Hist 425  Immigration and Ethnicity in the United States (3 cr)
- JAMM 252  Introduction to Public Relations (3 cr)
- JAMM 325  Publications Editing (3 cr)
- JAMM 350  Public Relations Writing and Production (3 cr)
- JAMM 444  Mass Media and Public Opinion (3 cr)
- JAMM 452  Public Relations Campaign Design (3 cr)
- OrgS 305  Nonprofit Organizations (3 cr)
- OrgS 317  Explore Mentoring & Leadership (3 cr)
- OrgS 400  Seminar (1.3 cr)
- OrgS 404  Special Topics (3 cr)*
- OrgS 407  Advanced Nonprofit Organizations (3 cr)
- OrgS 415  Planning Professional Conferences and Events (3 cr)
- OrgS 416  Planning Professional Conferences and Events Laboratory (1 cr)
- OrgS 435 or Psyc 435  Personnel (3 cr)
- OrgS 450 or Psyc 450  Training and Performance Support (3 cr)
- PoIS 451  Public Administration (3 cr)
- PoIS 452  Administrative Law and Regulation (3 cr)
- Psyc 320  Introduction to Social Psychology (3 cr)
- Psyc 345  Group Dynamics (3 cr)
- Psyc 404  Special Topics (3 cr)**
- Psyc 441  Human Relations in the Workplace, Psychology in the Workplace (3 cr)
- Psyc 470  Introduction to Chemical Addictions (3 cr)
- Soc 250  Social Conflict (3 cr)
- Soc 301 or  Introduction to Diversity and Stratification (3 cr)
Anth 301
Soc 313  Collective Behavior (3 cr)
Soc 423  Social Class & Stratification (3 cr)
Soc 424  Sociology of Gender (3 cr)

*Note: a maximum of 3 credits of OrgS 404 may be used towards the completion of this major.

**Note: a maximum of 3 credits of Psyc 404 may be used towards the completion of this major.

A second major, an academic minor, an academic certificate, or a CLASS approved emphasis*
Courses to total 120 credits for this degree
*Note: If a second major or an academic minor is used to satisfy this requirement, the area of emphasis or academic minor required for the CLASS general B.S. requirements is also considered satisfied.

Philosophy

1. Reactivate and change the following course:

   **Phil 460 Ethical Theory (3 cr)**
   Critical analysis of classical consequentialism and deontology as well as one or more recent theories such as emotivism and prescriptivism, feminist ethics, communitarianism, or virtue ethics.
   
   **Prereq**: Phil 103

2. Add the following course:

   **Phil 553 Ethical Practice in Natural Resource and Environmental Science (3 cr)**
   This course will investigate some of the ethical dimensions of a life in professional science. While it is open to non-scientists, the course is part of the University of Idaho's Professional Science Master's Program, so it will be addressed directly to professional scientists. As its title indicates, its specific focus will be on natural resource and environmental sciences.
   
   Recommended Short Course Title: Ethics in Nat Res Env Science

Philosophy

1. Add the following courses:

   **Phil 208 Business Ethics (3 cr)**
   Introduction to philosophical reasoning through historical study of Western moral thought, with specific application to ethical issues related to business practice and corporate social responsibility.

   **Phil 469 the Judicial Process (3 cr)**
   See PolS J469/J569.

Plant, Soil, and Entomological Sciences

1. Drop the following dormant course:

   **Soil 437 Soil Biology (3 cr)**
   Introduction to soil organisms including bacteria, fungi, and macroinvertebrates and the influence of their activities on soil processes. Two lec and one 3-hr lab a wk. Recommended Preparation: Soil 205 and Biol 250. (Alt/yrs)

2. Change the following course:

   **PlSc 338 Weed Control (3-4 cr)**
   Nature and scope of weed problems, identification and biology of weeds, principles, theory, and practice of mechanical, chemical, and biological control of weeds; legal considerations; integration of methods into functional management systems. Two lec and one 23-hr lab a wk. Recommended Preparation: PlSc 102 or equivalent.

3. Change the curricular requirements of Sustainable Crop and Landscaping Systems (B.S.Ag.L.S.):

   Required course work includes the university requirements (see regulation J-3) and:

   **Agricultural and Life Science Core**
   AgEd 406  Exploring International Agriculture (3 cr)
   Soil 205, Soil 206, Soil 251  The Soil Ecosystem and Lab (4 cr)
   Stat 251  Statistical Methods (3 cr)

   One of the following (2-3cr):
ASM 305  GPS and Precision Agriculture (3 cr)
ASM 412  Agricultural Safety and Health (2 cr)
PlSc 207  Introduction to Biotechnology (3 cr)

One of the following (4 cr):
Chem 101  Introduction to Chemistry I (4 cr)
Chem 111  Principles of Chemistry I (4 cr)

One of the following (3-4 cr):
Comm 101  Fundamentals of Public Speaking (2 cr)
Engl 207  Persuasive Writing (3 cr)
Engl 313  Business Writing (3 cr)
Engl 316  Environmental Writing (3 cr)
Engl 317  Technical Writing (3 cr)

One of the following (3-4 cr):
Math 143  Pre-calculus Algebra and Analytic Geometry (3 cr)
Math 160  Survey of Calculus (4 cr)
Math 170  Analytic Geometry and Calculus I (4 cr)

Sustainable Crop and Landscape Systems Courses
Biol 115  Cells and the Evolution of Life (4 cr)
Ent 322  General and Applied Entomology (4 cr)
PlSc 102  The Science of Plants in Agriculture (3 cr)
PlSc 400  (s) Seminar (1 cr)
PlSc 415  Plant Pathology (3 cr)
PlSc 438  Pesticides in the Environment (3 cr)

One of the following (3 cr):
PlSc 415  Plant Pathology (3 cr)
Soil 425  Microbial Ecology (3 cr)

One of the following (4 cr):
Biol 213  Principles of Biological Structure and Function (4 cr)
PlSc 205  General Botany (4 cr)

One of the following (3 cr):
Chem 275  Carbon Compounds (3 cr)
Chem 277  Organic Chemistry I (3 cr)

One of the following (3-5 cr)
Biol 250, Biol 255  General Microbiology and Lab (5 cr)
Biol 300  Survey of Biochemistry (3 cr)
Biol 380  Biochemistry I (4 cr)
Chem 253,  Chem 254  Quantitative Analysis and Lab (5 cr)
MMBB 154, MMBB 155  Introductory Microbiology and Lab (4 cr)

And one of the following emphases:

A. Insects and Society
Biol 116  Organisms and Environments (4 cr)
Biol 312  Molecular and Cellular Biology (3 cr)
Biol 313  Molecular and Cellular Laboratory (1 cr)
Biol 314  Ecology and Population Biology (4 cr)
Chem 112  Principles of Chemistry II (5 cr)
Ent 440  Insect Identification (4 cr)
Ent 441  Insect Ecology (3 cr)

One of the following (3-4 cr):
Biol 310, Biol 315  Genetics and Lab (4 cr)
Gene 314  General Genetics (3 cr)
Biotechnology Electives (3 cr)
Entomology Electives (5 cr)
Life Science Electives (6 cr)
Mathematics Electives (4 cr)
Physics Electives (4 cr)

Courses to total 128 credits for this degree

B. Soil and Land Use
Chem 112  Principles of Chemistry II (5 cr)
Geol 101, Geol 101L  Physical Geology and Lab or
Geol 111, Geol 111L  Physical Geology for Science Majors and Lab (4 cr)
Phys 111, Phys 111L  General Physics I and Lab (4 cr)
111L
Phys 112, Phys 112L
General Physics II and Lab (4 cr)

112L
Soil 415 Soil and Environmental Physics (3 cr)
Soil 422 Environmental Soil Chemistry (3 cr)
Soil 425 or Microbial Ecology (3 cr)
MMBB 425
Soil 446 Soil Fertility (3 cr)
Soil 454 Pedology (3 cr)
Soil 499 Directed Study (1 cr)

One of the following (3 cr):
CS 101 Introduction to Computer Science (3 cr)
CS 112 Introduction to Problem Solving and Programming (3 cr)

Courses to total 128 credits for this degree

C. Sustainable Cropping Systems
Gene 314 General Genetics (3 cr)
PlSc 338 Weed Control (3 cr)
PlSc 401 Plant Physiology (3 cr)
PlSc 407 Field Crop Production (3 cr)
PlSc 446 Plant Breeding (3 cr)
PlSc 480 Field Trip (1 cr)
Soil 446 Soil Fertility (3 cr)

One of the following (1 cr):
Chem 276 Carbon Compounds Lab (1 cr)
Chem 278 Organic Chemistry I: Lab (1 cr)

One of the following (3 cr):
PlSc 398 Internship (3 cr)
PlSc 499 Directed Study (3 cr)

Professional Support Electives (9 cr):
Accounting
Animal and Veterinary Sciences
Agricultural Economics
Biology
Business
Business Law
Chemistry
Computer Science
Economics
Entomology
Foreign Languages (max 4 credits)
Forest Resources
Landscape Architecture
Microbiology, Molecular Biology and Biochemistry
Physics
Plant Science
Rangeland Ecology and Management
Renewable Materials
Soils

Sustainable Cropping Systems Electives (17 cr):
PlSc 408 Cereal Science (3 cr)
PlSc 410 Invasive Plant Biology (3 cr)
PlSc 433 Plant Tissue Culture Techniques (3 cr)
PlSc 490 Potato Science (3 cr)
Stat 431 Statistical Analysis (3 cr)

Courses to total 128-120 credits for this degree

D. Environmental Horticulture
Gene 314 General Genetics (3 cr)
PlSc 201 Principles of Horticulture (3 cr)
PlSc 300 Plant Propagation (3 cr)
PlSc 338 Weed Control (3 cr)
PlSc 401 Plant Physiology (3 cr)
Soil 446 Soil Fertility (3 cr)

One of the following (1 cr):
Chem 276 Carbon Compounds Lab (1 cr)
Chem 278 Organic Chemistry I: Lab (1 cr)

One of the following (3 cr):
PlSc 398 Internship (3 cr)
PlSc 499 Directed Study (3 cr)

Professional Support Electives (9 cr):
Environmental Horticulture Electives (15 cr):
- PlSc 340 Nursery Management (3 cr)
- PlSc 341 Nursery Management Laboratory (1 cr)
- PlSc 433 Plant Tissue Culture Techniques (3 cr)
- PlSc 451 Vegetable Crops (3 cr)
- PlSc 464 Landscape Maintenance (3 cr)
- PlSc 490 Potato Science (3 cr)

Courses to total 128-120 credits for this degree

E. Plant Biotechnology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem 112</td>
<td>Principles of Chemistry II (5 cr)</td>
</tr>
<tr>
<td>Chem 278</td>
<td>Organic Chemistry I: Lab (1 cr)</td>
</tr>
<tr>
<td>Gene 314</td>
<td>General Genetics (3 cr)</td>
</tr>
<tr>
<td>MMBB 486</td>
<td>Plant Biochemistry (3 cr)</td>
</tr>
<tr>
<td>MMBB 488</td>
<td>Genetic Engineering (3 cr)</td>
</tr>
<tr>
<td>PlSc 401</td>
<td>Plant Physiology (3 cr)</td>
</tr>
<tr>
<td>PlSc 433</td>
<td>Plant Tissue Culture Techniques (3 cr)</td>
</tr>
<tr>
<td>PlSc 440</td>
<td>Advanced Laboratory Techniques (4 cr)</td>
</tr>
<tr>
<td>PlSc 446</td>
<td>Plant Breeding (3 cr)</td>
</tr>
</tbody>
</table>

One of the following (3-4 cr):
- Biol 300 Survey of Biochemistry (3 cr)
- Biol 380 Biochemistry I (4 cr)

One of the following (3 cr):
- PlSc 398 Internship (3 cr)
- PlSc 402 Undergraduate Research in Plant Science (3 cr)
- PlSc 499 Directed Study (3 cr)

Professional Support Electives (5 cr):

Accounting
Animal and Veterinary Sciences
Agricultural Economics
Biology
Business
Business Law
Chemistry
Computer Science
Economics
Entomology
Foreign Languages (max 4 credits)
Forest Resources
Landscape Architecture
Microbiology, Molecular Biology and Biochemistry
Physics
Plant Science
Rangeland Ecology and Management
Renewable Materials
Soils

Plant Biotechnology Electives (12 cr):
- Biol 250 General Microbiology (3 cr)
- Biol 255 General Microbiology Lab (2 cr)
- Biol 312 Molecular and Cellular Biology (3 cr)
- Biol 313 Molecular and Cellular Laboratory (1 cr)
- Biol 382 Biochemistry I Laboratory (2 cr)
- Biol 444 Genomics (3 cr)
General Curriculum Report # 276– Page 30 of 35

MMBB 409  Immunology (3 cr)
MMBB 485  Prokaryotic Molecular Biology (3 cr)
MMBB 487  Eukaryotic Molecular Genetics (3 cr)
PSc 338  Weed Control (3 cr)
PSc 407  Field Crop Production (3 cr)
PSc 451  Vegetable Crops (3 cr)
PSc 476  Cell Biology (3 cr)
PSc 490  Potato Science (3 cr)
Soil 446  Soil Fertility (3 cr)

Courses to total 128–120 credits for this degree

Political Science

1. Add the following courses:

**PolS 474 Public Opinion and Political Behavior (3 cr)**
From this course, you will understand the measurement, structure, and dynamics of public opinion, both what influences it, as well as how it shapes other aspects of politics and public life, including: the character of political attitudes, party identification, turnout and participation, and the vote decision. You will also understand different modes of political participation including conventional and non-conventional and their correlates.

Recommended Short Course Title: Public Opinion Pol Behavior

**PolS 558 Research Methods for Local Government and Community Administration (3 cr)**
This course will provide research tools to students interested in local and community administration. Topics will include research design, inferential statistics, regression analysis, binary dependent variable modeling with application to policy analysis and performance measurement, and program evaluation.

*Prereq: Stat 251*

Recommended Short Course Title: Research Methods for Local Adm

**PolS 559 Field Based Research (3 cr)**
This course gives in-service MPA graduate students the opportunity to conduct applied research under faculty supervision. Research projects will be selected according to the needs of the agency, student interest, and with faculty approval.

2. Change the following courses:

**PolS J469/J569 The Judicial Process (3 cr)**
Same as Phil 469. Judicial and legal processes, court structure, procedures; judicial behavior and decision-making; selection of judges. Additional projects/assignments required for graduate credit.

3. Change the curricular requirements of **Public Administration** (M.P.A.):

Master of Public Administration.  **Major in Public Administration.** Although no specific undergraduate preparation is required for the M.P.A., all applicants must have a 3.0 GPA and submit GRE General Test scores that are no more than five years old. Three letters of recommendations are also required. Students with a lower GPA may, on occasion, be admitted provisionally. Students must have an appropriate background in American National Government and have taken Statistics 251 or its equivalent.

The MPA degree requires a minimum of 30 course credits. In addition a 3 credit public service internship is required for students without appropriate work experience in the public or nonprofit sectors. Students may use credits earned in approved courses taken at any of the cooperating universities (University of Idaho, Idaho State University, and Boise State University). At least 18 credits must be taken from the Political Science Department with 15 credits required from core areas plus PolS 525. (See Political Science & Public Affairs Home Page for list of core classes). At least 12 credits are required in an area of emphasis. (Currently, the approved fields are: general public administration; community, state, and regional planning; criminal justice administration; environmental and natural resources administration; local government administration; public finance, budgeting, and administrative management; and public works engineering.)

Students may select a thesis or non-thesis option. The preparation and oral defense of the thesis count as six credits in the area of emphasis. Students selecting a non-thesis option must take comprehensive examinations.

The Martin School and the Department of Political Science at the University of Idaho offers the Master of Public Administration (MPA) degree for students interested in careers in the governance and management of local governments and communities. Students can expect to leave the program with intellectual and analytical skills, and the practical experience needed to enhance their ability to serve local governments and communities. The program is public service oriented, and is delivered in partnership with communities in Idaho and Washington.

Practitioner involvement in this program provides students with a more relevant and practical education than that found in more traditional programs. Academic faculty members work closely with local government professionals to deliver courses and professional development opportunities. In addition to internships, all students are required to complete a practicum designed to deliver the skills needed in professional
communication and employment. The program requires 36 hours of coursework and offers two tracks. The internship track is designed for students who have little or no public administration experience while the in-service track is designed for working professionals who seek to strengthen their leadership skills. Internship track students complete a 3 to 6-hour internship to gain hands-on experience in the governance of local government and communities. In-service students must complete 3 hours of PolS 559 Field Based Research in lieu of the internship.

Both tracks share a core curriculum of 18 hours:

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PolS 555</td>
<td>Seminar in Administrative Theory (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 557</td>
<td>Governmental Budgeting (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 558</td>
<td>Research Methods for Local Government and Community Administration (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 560</td>
<td>Public Administration Practicum (3 credits taken 1 credit per semester)</td>
<td></td>
</tr>
<tr>
<td>PolS 572</td>
<td>Local Government Politics and Administration (3 cr)</td>
<td></td>
</tr>
<tr>
<td>PolS 575</td>
<td>Public Personnel Administration (3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

Students will then develop their specific interests in local government by choosing 12 to 15 hours of elective courses in consultation with and approval of their advisor. These courses may be chosen in alignment with the bioregional planning and community design graduate program, or other UI graduate programs.

Although no specific undergraduate preparation is required for the MPA, applicants must have a 3.0 GPA and GRE General Test Scores that are no more than five years old. Three letters of recommendation are also required. Students with a lower GPA may, on occasion, be admitted provisionally.

Psychology and Communication Studies

1. Change the following courses:

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psyc J441/J541 / OrgS J441/J541</td>
<td>Social Psychology in the Workplace / Human Relations in the Workplace (3 cr)</td>
<td></td>
</tr>
<tr>
<td>Psyc J450/J550 / OrgS J450/J550</td>
<td>Training and Performance Support (3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

   Psyc 541 is a cooperative course available to WSU degree-seeking students.

   **Prereq:** Psyc 101 and Permission

   Recommended Short Course Title: Human Relations in Workplace

   Psyc J450/J550 Training and Performance Support (3 cr)

   Same as OrgS J450/J550. Review of applicable theory and methods for developing organizational training programs and performance support systems; emphasis will be on conducting needs analyses, development of systems and training programs to serve needs, and evaluation of program outcomes. Additional project/assignments required for graduate credit. Recommended Preparation: Psyc 325.

   **Prereq:** Psyc 101

Theatre Arts

1. Drop the following course:

   **The 473 Senior Capstone Seminar (1 cr)**

   The first part of a year-long capstone class for graduating theatre majors that requires students to synthesize their experiences in dramatic theory, literature, theatre performance, and production. Seminar students prepare a service learning project and a portfolio presentation that summarizes their experience and their current vision of the theatre. The class also includes a component in resume preparation and professional presentation.

   **Recommended Equivalent Course:** None

2. Change the following courses:

   **The 441/541 Foundations of Screenwriting (3 cr)**

   Same as JAMM 471. Introduction to the fundamental elements of screenwriting; techniques of developing story lines and advancing a narrative in a visual way using the industry standard of a tightly structured long-form feature film. Additional projects/assignments required for graduate credit.

   **Prereq:** Permission

   **The 472/572 Directing (3 cr)**

   Staging and interpretation of a play; developing a production concept; coaching actors. Additional projects/assignments required for graduate credit. Three lec and one hr of lab a wk. Recommended Preparation: Upper-division acting course at 300/400 level.

   **Prereq:** The 471
### The 483 Senior Capstone Project (1-2 cr)
The second part of a year-long capstone class for graduating theatre majors that requires students to synthesize their experiences in dramatic theory, literature, theatre performance, and production. Seminar students prepare a service learning project and a portfolio presentation that summarizes their experience and their current vision of the theatre. The class also includes a component in resume preparation and professional presentation.

3. Change the curricular requirements of **Theatre Arts** (B.A. and B.S.):

To be eligible for graduation, theatre arts students taking B.A./B.S. options in theatre must achieve a minimum grade of C in all theatre courses required by their major. To participate in departmental productions, a student must maintain a minimum 2.50 overall GPA.

Required course work for students pursuing the B.A. in theatre arts includes (1) the university requirements (see regulation J-3), (2) the general CLASS core requirements, and (3) the theatre arts core courses listed below.

Required course work for students pursuing the B.S. in theatre arts includes (1) the university requirements (see regulation J-3), (2) the general CLASS core, an established minor, or courses in a related field approved by the Theatre Arts Department (20 cr), and (3) the theatre arts core courses listed below.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>The 101</td>
<td>Introduction to the Theatre</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 103, The 104</td>
<td>Theatre Technology I-II (6-13 cr)</td>
<td></td>
</tr>
<tr>
<td>The 105, The 106</td>
<td>Basics of Performance (6-3 cr)</td>
<td></td>
</tr>
<tr>
<td>The 190</td>
<td>Theatre Practice</td>
<td>1 cr</td>
</tr>
<tr>
<td>The 201</td>
<td>Scene Design I</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 202</td>
<td>Costume Design I</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 205</td>
<td>Lighting Design I</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 371</td>
<td>Play Analysis</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 390</td>
<td>Theatre Practice II (at least 1 cr in 4 different semesters)</td>
<td>4 cr</td>
</tr>
<tr>
<td>The 468</td>
<td>Theatre History I</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 469</td>
<td>Theatre History II</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 473</td>
<td>Senior Capstone Seminar</td>
<td>1 cr</td>
</tr>
<tr>
<td>The 483</td>
<td>Senior Capstone Project</td>
<td>1-2 cr</td>
</tr>
<tr>
<td>Electives in design/production</td>
<td>(3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

Courses to total 120 credits for this degree

4. Change the curricular requirements of **Technical Theatre** (Minor):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>The 103, The 104</td>
<td>Theatre Technology I-II (6-13 cr)</td>
<td></td>
</tr>
<tr>
<td>The 104</td>
<td>Theatre Technology II</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 190</td>
<td>Theatre Practice</td>
<td>1 cr</td>
</tr>
<tr>
<td>The 201</td>
<td>Scene Design I</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 202</td>
<td>Costume Design I</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 205</td>
<td>Lighting Design I</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 307</td>
<td>Advanced Theatrical Makeup</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Two of the following (6 cr):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>The 201</td>
<td>Scene Design I</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 202</td>
<td>Costume Design I</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 205</td>
<td>Lighting Design I</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Upper-division technical theatre course work (3-6 cr)

Courses to total 20-19 credits for this minor

5. Change the curricular requirements of **Theatre Arts** (Minor):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>The 103, The 104</td>
<td>Theatre Technology I-II (6-13 cr)</td>
<td></td>
</tr>
<tr>
<td>The 105, The 106</td>
<td>Basics of Performance (6-3 cr)</td>
<td></td>
</tr>
<tr>
<td>The 106</td>
<td>Basics of Performance</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 305</td>
<td>Intermediate Acting</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 306</td>
<td>Intermediate Acting</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 307</td>
<td>Advanced Theatrical Makeup</td>
<td>3 cr</td>
</tr>
<tr>
<td>The 471</td>
<td>Directing</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

Upper-Division Elective (3 cr)

Courses to total 20-18 credits for this minor
**Women’s Studies**

1. Change the following course:

   **WmSt 498 (s) Internship in Women’s and Gender Studies (1-6 cr, max arr)**
   Directed student internship in approved setting relevant to women’s and gender studies with campus, local, national, or international organizations or offices. Graded pass/fail. Various credits depending on the length and type of internship.
   **Prereq:** Permission of the Coordinator of Women’s Studies

   Recommended Short Course Title: Internship in Women’s Studies

**WWAMI**

1. Drop the following courses:

   **MedS 511 Anatomy and Embryology 1 (5 cr)**
   Presents understanding of the formation and 3-dimensional relationships of the major structures in the human body. This is a laboratory course where the diversity variability and adaptability of the human phenotype will be examined in the dissection laboratory and in living anatomy. Focus is on trunk anatomy.

   Recommended Equivalent Course: None

   **MedS 512 Mechanisms in Cellular Physiology (3 cr)**
   Fundamental cell physiology mechanisms: ionic, electrical gradients, sensory receptors, autonomic nervous system, energy metabolism, epithelial transport; gastrointestinal motility and secretions. (Fall only)

   Recommended Equivalent Course: None

   **MedS 514 Biochemistry I (3 cr)**
   Focus on genome information, gene functions, genetic information stored, mobilized, and used, regulation, molecular medicine, genomic therapies. Presents metabolism, as integrated at the level of the intact mammalian organism for the purpose of generating energy from food and converting small molecules to essential building blocks of our cells. Fundamental principles of nutrition and chemotherapy of viral, bacterial and neoplastic diseases will also be discussed. (Fall only)

   Recommended Equivalent Course: None

   **MedS 516 Systems of Human Behavior I (3 cr)**
   Selected overview of contributions from behavioral sciences to clinical practice of primary care physicians. Sensitizes students to impact of such factors as emotional and physical development, cultural backgrounds, social roles, families, sexual identities, and belief systems upon their effectiveness as physicians. Encourages appreciation of the role of behavioral factors in major management problems faced in medical practice; covers physical and psychological development of the individual from the embryo through old age; teaches skills in analyzing behavior, defining behavior objectives, and designing precise treatment strategies to obtain these objectives. (Fall only)

   Recommended Equivalent Course: None

   **MedS 523 Introduction to Immunology (2 cr)**
   Provides a medically relevant foundation regarding the principles of the immune system and the vocabulary and language of immunology; a working knowledge of the immunological basis for defense against infection, immune-mediated pathology, immunodeficiency, and immunological barriers to transplantation; and familiarity with beneficial therapies to modulate the immune response. (Fall only)

   Recommended Equivalent Course: None

   **MedS 524 Biochemistry II (2 cr)**
   Continuation of MedS 514. (Fall only)

   Recommended Equivalent Course: None

   **MedS 531 Anatomy and Embryology 2 (4 cr)**
   Gross anatomy; focus on head and neck anatomy, including skull, pharynx, and larynx; audition and balance. Continuation of MedS 511. (Spring only)

   Recommended Equivalent Course: None

   **MedS 532 Nervous System (5 cr)**
   Presents the structure and function of the nervous system, including the eye. Neuropathological examples are presented as well as clinical manifestations of neurological disease. (Spring only)
Recommended Equivalent Course: None

**MedS 534  Microbiology and Infectious Diseases (6 cr)**  
Biology of microbial pathogens and the mechanisms of pathogenesis; clinical manifestations, epidemiology and general principles of diagnosis, therapy and prevention of infectious disease. (Spring only)  
Recommended Equivalent Course: None

**MedS 553  Anatomy & Embryology (Musculoskeletal) (3 cr)**  
Anatomy and clinical lectures, gross anatomy labs, living anatomy/clinical correlation, focus on musculoskeletal systems. (Spring only)  
Recommended Equivalent Course: None

**MedS 590  Medical Information for Decision Making (1 cr)**  
Examines medical literature for the purpose of primary research, diagnosis, and therapeutic and preventative intervention. (Spring only)  
Recommended Equivalent Course: None

2. Add the following courses:

**MedS 519  Invaders and Defenders (10 cr)**  
This course covers the immune system, microbial biology, infectious diseases, inflammation and repair, and skin and connective tissue. Topics discussed include the pathogenesis and immunity of infectious disease, immunodeficiencies, hypersensitivity, autoimmunity, the basis of immunologic diagnosis. Additionally, this course will include relevant fundamental scientific principles in anatomy, pathology, and pharmacology. Graded Pass/Fail. (Fall only)  
*Prereq: Admission to the University of Washington School of Medicine WWAMI program*

**MedS 529  Circulatory System (16 cr)**  
This course provides an interdisciplinary approach to cardiovascular, respiratory, and renal-urinary medicine, including anatomy, physiology, pathology, medicine and surgery. Topics include cardiac electrophysiology and cardiac muscle mechanics, myocardial infarction and cardiac repair, thoracic and pulmonary anatomy, ventilator mechanics, gas exchange, obstructive, restrictive, and pulmonary-vascular diseases, renal function, and common kidney diseases. Graded Pass/Fail. (Spring only)  
*Prereq: Admission to the University of Washington School of Medicine WWAMI program*

**MedS 540  Blood and Cancer (5 cr)**  
This course familiarizes students with the basic pathophysiologic mechanisms leading to disturbances of red cell, white cell, and platelet production, as well as abnormalities of hemostasis presenting clinical problems, with an emphasis on pathophysiology. Additionally, this course will include relevant fundamental scientific principles in anatomy, pathology and pharmacology. Graded Pass/Fail. (Spring only)  
*Prereq: Admission to the University of Washington School of Medicine WWAMI program*

**MedS 550  Energetics and Homeostasis (10 cr)**  
This course covers metabolism, nutrition, obesity, diabetes, gastrointestinal/liver physiology, and endocrinology. Topics include physiology and pathology of digestion and hepatic function, principles and practice of clinical nutrition, the endocrine integration of metabolism, and clinically important endocrine pathophysiology. Additionally, this course introduces anatomy, pathology, and pharmacology of the endocrine and GI Systems. Graded Pass/Fail. (Spring only)  
*Prereq: Admission to the University of Washington School of Medicine WWAMI program*

**MedS 560  Mind, Brain and Behavior (14 cr)**  
In this course, the foundational principles of the organization and function of the head, neck and central nervous system are explained with a focus on clinical application of this knowledge to systematically approach the differential diagnosis and management of major neurologic, psychiatric and behavioral disorders. Current therapeutic approaches to disease are explained including pharmacological, behavioral, surgical and other therapies. Graded Pass/Fail. (Fall only)  
*Prereq: Admission to the University of Washington School of Medicine WWAMI program*

**MedS 570  Lifecycle and Reproduction (8 cr)**  
This course will cover normal and abnormal human development, reproductive functions including formation and maturation of ova and sperm, menstruation, normal pregnancy, and labor and delivery. Provides information concerning infertility, family planning techniques, urinary disorders, reproductive aging and demography of human population. Additionally, this course includes fundamental scientific principles in pelvic anatomy, patholgy, histology, imaging and pharmacology. Graded Pass/Fail. (Fall only)  
*Prereq: Admission to the University of Washington School of Medicine WWAMI program*

3. Change the following courses:

**MedS 510  Microscopic Anatomy Molecular and Cellular Basis of Disease (4.11 cr)**  
Introduces cell physiology and cell biology, function, genetics, and genetic diseases, genes. Topics include membrane physiology, sensory receptors, muscle energetics and contractibility; autonomic nervous system; tissue response to disease; pharmacodynamics and pharmacokinetics; genetic disorders; pharmacogenetics. Incorporates relevant fundamental principles in anatomy, pathology and pharmacology. Graded Pass/Fail. Description and microscopic examination of cell types, tissues, and major organs of the human body. (Fall only)  
*Prereq: Admission to the University of Washington School of Medicine WWAMI program*
Recommended Short Course Title: Molecular Cell MedS 505  Preceptorship Introductory Primary and Community Care Clerkship (1–2 cr, max 26)  
Introduces medical students to continuity of care by working with participating physicians. The course demonstrates how to work with an individual to help them achieve optimal health, and includes topics in primary and preventative care, geriatrics, rehabilitation, palliative care, behavioral health and pain management. Graded Pass/Fail. (Fall and Spring) First-year medical students gain experience and insight into medical practice situations; students are stationed in physician offices at WWAMI sites.  
Prereq: Admission to the University of Washington School of Medicine WWAMI program

Recommended Short Course Title: Intro Prim Care MedS 513  Introduction to Clinical Medicine I Clinical Skills (2 cr)  
Instruction in communication skills, interviewing techniques, physical examinations, documentation and clinical reasoning. This course will include hospital-based patient encounters and developing comfort and introduction to the physician role. Graded Pass/Fail only. Instruction in communication skills and interview techniques to form the basis for the eventual doctor-patient relationship. (Fall and Spring)  
Prereq: Admission to the University of Washington School of Medicine WWAMI program

MedS 522  Introduction to Clinical Medicine II Clinical Skills (2 cr)  
Instruction in communication skills, interviewing techniques, physical examinations, documentation and clinical reasoning. This course will include hospital-based patient encounters and developing comfort and introduction to the physician role. Graded Pass/Fail. (Fall and Spring)  
Communication skills as related to patients and dealing with patient history and professionalism.  
Prereq: Admission to the University of Washington School of Medicine WWAMI program

MedS 535  Introduction to Clinical Medicine III Clinical Skills (2 cr)  
Instruction in communication skills, interviewing techniques, physical examinations, documentation and clinical reasoning. This course will include hospital-based patient encounters and developing comfort and introduction to the physician role. Graded Pass/Fail (Fall and Spring)  
Pass/Fail only. Teaches the basic physical exam of the adult through use of lectures, audiovisual aids and small group tutorials where students in supervised settings learn and practice the physical exam. Students are introduced to principals of clinical reasoning and continue to explore professional issues. (Spring only)  
Prereq: Admission to the University of Washington School of Medicine WWAMI program

**********************

FOR THE FACULTY'S INFORMATION

Correction to General Curriculum Report 275:

Other Informational Changes: