TO: MEMBERS OF THE UNIVERSITY OF IDAHO FACULTY

The items listed below, approved by the University Curriculum Committee, will be considered to have the necessary faculty approvals unless a petition requesting further consideration of specific items is signed by five faculty members and submitted to the chair of the Faculty Senate within 14 calendar days after the date of circulation. If no petition is received within 14 days, the entire report will be submitted to the president for approval and transmittal to the regents, if regents’ action is required. If a petition is received, the items in the report for which further consideration is requested will be referred to the Faculty Senate and the remainder of the report will move forward. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action. Note: If a petition concerns courses or curricula in the College of Letters, Arts and Social Sciences or in the College of Agricultural and Life Sciences, and is signed by five faculty members of the respective college, those items will be returned to the college concerned for further consideration.

All Items below are considered effective Summer 2015 unless otherwise noted with the approved item.

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Agricultural Economics and Rural Sociology

1. Change the following course:

AgEc 101  The Business of Agriculture (1 cr)
This course is intended for first-year students majoring in Agribusiness or Agricultural Economics. An examination of current issues in agriculture and how economic and business principles can be used to analyze issues, and career opportunities in the discipline.

Animal and Veterinary Science

1. Change the following courses:

AVS 472  Dairy Cattle Management (3 cr)
Establishing a dairy farm, housing and managing large dairy herds, selection of breeding cattle, and marketing quality milk. One 41-day field trip. Recommended Preparation: AVS 222 or equiv. Cooperative: open to WSU degree-seeking students.

Prereq: AVS 109
Coreq: AVS 305

AVS 474  Beef Cattle Science (3 cr)
Breeding, feeding, and managing commercial and purebred enterprises; management of beef cattle on ranges, pasture, and in the feedlot. One 1-day field trip. Recommended Preparation: AVS 222 or equiv. Cooperative: open to WSU degree-seeking students.

Prereq: AVS 109
Coreq: AVS 305

Biological and Agricultural and Engineering

1. Add the following course:

BAE 425  Introduction to Biomedical Engineering (3 cr)
Principles of biomedical engineering, including biomechanics, biomaterials, nano-osseointegration, tissue engineering, cardiovascular systems and artificial hearts, medical imaging, and a brief survey of biosensors and bio-signaling.

Prereq: Junior or Senior standing in the College of Engineering or the College of Science; or Permission of instructor

Short Course Title: Intro to Biomedical Engr

2. Change the following courses:

BAE J452/J552  Environmental Water Quality (3 cr)
Engineering design to monitor, evaluate, and minimize non-point pollution from agriculture, environmentally acceptable disposal of wastes, and remediation. Graduate credit requires an additional project and report. Two lec and one 3-hr lab a wk.

Prereq: BAE 355 and Chem 112, and Soil 205 or Biol 250, and BAE 356 or BAE 450

BAE 461  Bioprocess Engineering (3 cr)
Carries 2 credits after ME 345. Processing principles and transport processes applied to the analysis and design of handling, processing, and producing of biomaterials and bioprocesses. Course includes advanced biological sciences applications. Two lec and one 3-hr lab a wk. (Spring only, alt/ys)

Prereq: Math 310, Engr 320, and Engr 335, or Permission
BAE 462 Electric Power and Controls (3 cr)
Design, selection, and use of electrical equipment and electric power systems for application to biological systems; design and use of electrical, electronic, and other feedback control systems for use with biological systems. Course includes advanced biological sciences applications. Two lec and one 3-hr lab a wk.
Prereq: Engr 240
Coreq: Math 310

Biological Sciences

1. Drop the following course:

This item requests an effective date of Spring 2015

Biol 481 Ichthyology (4 cr)
Anatomy, taxonomy, physiology, genetics, and zoogeography of fishes. Three lec and one 3-hr lab a wk. (Spring only)
Prereq: Biol 115 and 116
Recommended Equivalent Course: Fish 481

Computer Science

1. Change the following courses:

CS J449/J549 Fault-Tolerant Systems (3 cr)
Same as ECE J449/J549. Design, modeling, analysis and integration of hardware and software to achieve dependable computing systems employing on-line fault tolerance; theory and fundamental concepts of designing reliable systems; analytical evaluation techniques, faults and advances in ultra-reliable distributed systems, fault-tolerant software systems; case studies include the space Shuttle, Airbus, and Boeing fly-by-wire primary flight computers as well as systems in reliable data bases and financial markets. Additional projects and assignments reqd for grad cr.
Prereq: ECE 441CS 240 or Permission

Curriculum and Instruction

1. Add the following courses:

EDCI J448/J548 Introduction to ENL (3 cr)
In this course, students will be introduced to the evolution, research, and current federal and state legal mandates of ENL education, the processes of language acquisition and development, and the role that culture plays in students' educational experiences. The students will begin to apply Language Acquisition Theory to their lesson planning, aligning their instruction to ELD and CCSSI.
EDCI J449/J549 ENL Methods (3 cr)
In this course, students will learn how to incorporate students' diverse cultural backgrounds and language proficiency levels into instructional planning that aligns with the English Language Development Standards. Students will learn how to measure the level of English Language Proficiency, become familiar with the state English Language Proficiency assessment, and learn how to interpret data and explain the results of standardized assessments to students with limited English proficiency, the students' families, and to colleagues.
Prereq for EDCI 449: EDCI 448
Prereq for EDCI 549: EDCI 548

EDCI 581 Theoretical Foundations of Online Learning (3 cr)
This course provides an overview of theoretical issues surrounding online learning, including considerations of new technologies, socio-cultural diversity, learning theories, pedagogical approaches, and emerging trends.
Prereq: Senior-status in teacher preparation program or Graduate-status in an education-related field
Proposed Short Course Title: Theor Found Online Learning

EDCI 582 Online Course Design (3 cr)
This course teaches students the course design process and provides them with opportunities to design, develop, and evaluate online course modules.
Prereq: EDCI 581; and Senior-status in teacher preparation program or Graduate-status in an education-related field

EDCI 583 Open Education (3 cr)
This course addresses ethical, legal, and behavioral issues related to online learning, including social participation, copyright, internet safety, and etiquette and provides students with opportunities to apply their knowledge to practice.
Prereq: EDCI 581; and Senior-status in teacher preparation program or Graduate-status in an education-related field
EDCI 595 Practicum in Online Learning (3 cr)
This practicum is taught in conjunction with Idaho Distance Learning Academy (IDLA) and provides students with opportunities to teach and assess K12 students in an authentic online setting.
**Prereq:** EDCI 582 and EDCI 583; and Senior-status in teacher preparation program or Graduate-status in an education-related field

2. Change the curricular requirements of **English as a Second Language** (Teaching Minor):

<table>
<thead>
<tr>
<th>2120-Credit English as a Second Language Teaching Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern foreign language (100-level or above) (4 cr)</td>
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<tr>
<td>Cultural diversity (i.e. Anth 261) (3 cr)</td>
</tr>
<tr>
<td>EDCI 302 Teaching Culturally Diverse Learners (4 cr)</td>
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<tr>
<td>EDCI 448 or EDCI 548 Introduction to ENL (3 cr)</td>
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<tr>
<td>EDCI 449 or EDCI 549 ENL Methods (3 cr)</td>
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<tr>
<td>One of the following groups (4 cr):</td>
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<tr>
<td>Group A</td>
</tr>
<tr>
<td>EDCI 431 Secondary English Methods (3 cr)</td>
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<tr>
<td>EDCI 441 Secondary English Practicum (1 cr)</td>
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<tr>
<td>Group B</td>
</tr>
<tr>
<td>EDCI 320 Teaching Reading and Literacy (3 cr)</td>
</tr>
<tr>
<td>EDCI 409 Integrated Methods Practicum II (1 cr)</td>
</tr>
<tr>
<td>English language and linguistics course (e.g. Engl 241, Anth 241) (3 cr)</td>
</tr>
<tr>
<td>Practicum or field experience in ENL (e.g. EDCI 402, EDCI 597) (3 cr)</td>
</tr>
</tbody>
</table>

**Courses to total 20 credits**
- ESL methods (EDCI 437/EDCI 447) (4 cr)
- Theory, philosophical foundations, testing/identification of limited English proficient students, or applied linguistics in ESL (i.e. Engl 241 or Engl 442) (3 cr)
- Practicum or field experience in ESL (i.e. EDCI 402, EDCI 597) (1 cr)
- At least one course in English language and linguistics (Engl 241, Engl 442) (3 cr)

**Electives to total 21 credits**
- (Anth 427/Soc 427 Racial and Ethnic Relations is recommended)

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**English**

1. Add the following course:

   **Engl 523 Composition Pedagogy: Theory and Practice (3 cr)**
   Introduction to pedagogical theory, scholarship and practices essential to teaching college-level writing.

   Short Course Title: Comp Pedagogy Thry & Practice

2. Change the curricular requirements of **Teaching English as a Second Language** (M.A.)

   **Master of Arts in Teaching English as a Second Language.** The M.A. in TESL is intended for students who are interested in learning to teach English as a second language at the post-secondary level. The students take courses in linguistics and in language teaching pedagogy. This curriculum methods that curriculum provides them with both theoretical background and practical training in the areas of second language acquisition field. Students take course work in theoretical and applied linguistics and in teaching methods.

   Of the minimum of 33 credits required for the degree, at least 24 must be earned while enrolled in residence at UI, and at least 21 credits must be earned in courses numbered 500 and above. The 33 credits are to include the following courses (18 credits):
   - **Mandatory courses, namely:** ENGL 510 SL: Descriptive Linguistics
   - ENGL 510 SL: Second Language Acquisition
   - ENGL 513 ESL Methods I
   - ENGL 515 ESL Teaching Practicum
   - ENGL 517 Intro to Applied Linguistics
   - and ENGL 544 Sociolinguistics.

   The remaining 15 credits are to be taken in approved electives in the Department of English, which may include thesis credits. At least 12 credits are to be taken from approved courses in language and linguistics, 12 credits are to be taken from approved courses in pedagogy, at least 9 of these credits are to be from English department courses, and 9 credits are to be taken from approved electives in English and education. At least 21 credits must be earned in courses numbered 500 and above.
The M.A. in TESL offers a thesis option. Students who choose to complete the thesis option will write a thesis which may be up to 6 credits of their required 33 credits. Students who do not elect to write a thesis must complete their non-thesis option in the form of a comprehensive examination.

Native speakers of English in the TESL program must complete or have completed two years of college work (or its equivalent) in a modern foreign language. They must have studied a foreign language for at least one semester (or equivalent) within the preceding five years. Non-native speakers of English are excused from this requirement.

In the second year candidates will take a comprehensive examination on linguistics, pedagogy, and TESL theory, and teaching methodology.

**Engineering Management**

1. Add the following course:

   **EM 570 Global Product Development (3 cr)**
   Discussion of topics related to enabling effective global product development spanning the entire product development cycle from strategy development, through project execution, and ultimately post release product support. Rather than presenting a fixed methodology, this course will provide a framework for global development that can be adapted to specific environments.

**Family and Consumer Sciences**

1. Change the following course:

   **FCS 388 Food Systems Management Lab Intro Dietetics Supervised Practice II (1 cr)**
   CPD supervised practice experience including introductory clinical, community, and food service management activities and facility rotations. One 3-hour lab per wk. (Spring only)
   **Prereq:** FCS 384
   **Coreq:** FCS 387

   Short Course Title: Intr Dietetics Suprvsd Prac II

**Fish and Wildlife Sciences**

1. Add the following course:

   **Fish 481 Ichthyology (3 cr)**
   Anatomy, taxonomy, physiology, genetics and zoogeography of fishes. Three lectures and one 3-hr lab per week. (Spring only).
   **Prereq:** Biol 115 and Biol 116

   Recommended Equivalent Course: Biol 481

**Food Science**

1. Add the following courses:

   **FS 329 Dairy Foods Composition and Quality (4 cr)**
   **Prereq:** AVS 172 or FS 110; and Chem 275 and Chem 276

   Short Course Title: Dairy Fds Cmpstn & Qlty

   **FS 475 Statistical Quality Management of Food Products (3 cr)**
   Apply modern statistical methods for quality control and improvement of biomanufactured goods. The course is designed to expose the student to principles of statistical process control while providing a basis of application in a variety of situations and systems. Cooperative: open to WSU degree-seeking students.
   **Prereq:** FS 302 and FS 303 and Stat 251

   Short Course Title: Stat Qlty Mgmt of Food Products
2. Change the following courses:

   **FS 303  Food Processing (3 cr)**  
   Specialized techniques, concepts and practices of food processing. Cooperative: open to WSU degree-seeking students.  
   **Prereq:** AVS 172 or FS 110; and FS 220; and Math 160 or Math 170; and Stat 251  
   **Coreq:** FS 302

   **FS 432  Food Engineering (3 cr)**  
   Fundamentals of food engineering for improving the efficiency of food processing operations and the quality of processed food. Principles of heat transfer, steam, air-vapor mixtures, refrigeration and fluid flow as applied to food processing and storage.  
   **Recommended preparation:** Phys 111. Cooperative: open to WSU degree-seeking students.  
   **Prereq:** FS 302, and FS 303, and Phys 111

3. Change the curricular requirements of **Food Science (Minor):**

   A minor in food science will provide undergraduates with an introduction to the discipline of food science and technology. The minor is designed to supplement technical or business skills obtained in other majors. The minor will allow a student to broaden his or her educational background and enhance employment options in the food industry.

   - FS 110  **Introduction to Food Science (3 cr)**
   - FS 220  **Food Safety and Quality (3 cr)**
   - FS 303  **Food Processing (3 cr)**
   - FS 416, FS 417  **Food Microbiology and Lab (5 cr)**
   - FS 418  **Oral Seminar in Food Science (1 cr)**
   - **Additional courses in food science (FS) (5 cr)**
   - One of the following (3 cr):  
     - FS 110  **Introduction to Food Science (3 cr)**
     - FS 220  **Food Safety and Quality (3 cr)**
   - **Additional Courses selected from the following (9 cr):**  
     - FS 302  **Food Processing Lab (1 cr)**
     - FS 406  **Evaluation of Dairy Products I (1 cr)**
     - FS 409  **Principles of Environmental Toxicology (3 cr)**
     - FS 422  **Sensory Evaluation of Food and Wine (3 cr)**
     - FS 423  **Sensory Evaluation of Food and Wine Laboratory (1 cr)**
     - FS 429  **Dairy Products (3 cr)**
     - FS 430  **Dairy Products Lab (1 cr)**
     - FS 432  **Food Engineering (3 cr)**
     - FS 433  **Food Engineering Lab (1 cr)**
     - FS 436  **Principles of Sustainability (3 cr)**
     - FS 460  **Food Chemistry (3 cr)**
     - FS 461  **Food Chemistry Laboratory (1 cr)**
     - FS 464  **Food Toxicology (3 cr)**
     - FS 465  **Wine Microbiology and Processing (3 cr)**
     - FS 466  **Wine Microbiology and Processing Lab (1 cr)**
     - FS 470  **Advanced Food Technology (3 cr)**

   Courses to total 20 credits for this minor

**International Studies**

1. Drop the following courses:

   **IS 210  Researching International Issues (3 cr)**
   This course permits students to further hone their disciplinary knowledge through a combination of directed study and roundtable discussions.  
   **Prereq:** IS 195

   Recommended Equivalent Course: None

   **IS 327  The Francophone World (3 cr, max 6)**
   Focus on important issues in Francophone history, colonization, culture, and international relations. Special attention will be paid to the role of the Organization of the Francophone World (OIF) in linking contemporary relations between member states.  

   Recommended Equivalent Course: None

   **IS 328  Canada Today (3 cr)**
   Focus on the contemporary Canada, with an emphasis on politics, economy and development, environmental issues, culture and society, and current issues.
Recommended Equivalent Course: None

Mechanical Engineering

1. Change the following courses:

**ME J414/J514 HVAC Systems (3 cr)**
Application of thermodynamics, heat transfer, and fluid flow to understanding the psychrometric performance of systems and equipment; evaluating the performance characteristics, advantages, and disadvantages of the various types of HVAC systems including large tonnage refrigeration/chiller equipment, cooling coils, cooling towers, ducts, fans, and heat pump systems; economics of system and equipment selection. 
*Recommended Preparation: ME 345, ME 414.*
*Prereq: ME 345*

**ME 422 Applied Thermodynamics (3 cr)**
Advanced topics in applied thermodynamics including availability (exergy) analysis of systems, advanced power and refrigeration cycles, combustion, and thermodynamic properties of real fluids.
*Prereq: ME 222345*

Music

1. Change the following course:

**MusA 587 (s) Advanced Conducting (1-2 cr, max arr)**
Advanced score study, baton technique, expressive gestures for conductors.
*Prereq: Undergraduate conducting course.*

Nuclear Engineering

1. Add the following courses:

**NE 567 Advanced Nuclear Systems and Modeling (3 cr)**
Comprehensive information about nuclear systems (such as, nuclear steam supply systems, safety systems, etc) and analytical modeling of nuclear systems. Description of reactor technologies (such as, Boiling Water Reactor –BWR- and Pressurized Water Reactor –PWR- systems and corresponding modeling and performance of the systems. Reactor thermal hydraulics models/tools are used to model the systems. Course projects are defined for practicing modeling techniques.
*Prereq: NE 565*

Short Course Title: Adv Nuc Systems & Model

Psychology and Communication Studies

1. Change the curricular requirements of Communication Studies (Minor):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Comm 101</td>
<td>Fundamentals of Public Speaking (2 cr)</td>
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<tr>
<td>Comm 111</td>
<td>Introduction to Communication Studies (3 cr)</td>
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<tr>
<td>Comm 233</td>
<td>Interpersonal Communication (3 cr)</td>
<td></td>
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<tr>
<td>Comm 235</td>
<td>Organizational Communication (3 cr)</td>
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<tr>
<td>Comm 335</td>
<td>Intercultural Communication (3 cr)</td>
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<tr>
<td>Comm 410</td>
<td>Conflict Management (3 cr)</td>
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<tr>
<td>Comm 332</td>
<td>Communication and the Small Group (3 cr)</td>
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<tr>
<td>Comm 336</td>
<td>Intercultural Communication (3 cr)</td>
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<tr>
<td>Comm 340</td>
<td>Family Communication (3 cr)</td>
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<tr>
<td>Comm 347</td>
<td>Persuasion (3 cr)</td>
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<tr>
<td>Comm 404</td>
<td>Special Topics (3 cr)</td>
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<tr>
<td>Comm 410</td>
<td>Conflict Management (3 cr)</td>
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<tr>
<td>Comm 421</td>
<td>Nonverbal Communication (3 cr)</td>
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<tr>
<td>Comm 431</td>
<td>Applied Business and Professional Communication (3 cr)</td>
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<td>Comm 432</td>
<td>Gender and Communication (3 cr)</td>
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<tr>
<td>Comm 433</td>
<td>Organizational Communication Theory, Research, and Application (3 cr)</td>
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<tr>
<td>Comm 456</td>
<td>Nonprofit Fundraising (3 cr)</td>
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<tr>
<td>Comm 491</td>
<td>Communication and Aging (3 cr)</td>
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</tbody>
</table>
Comm 492  Dark Side of Communication (3 cr)
Courses to total 20.18 credits for this minor

Misc.

1. Change the status of the following courses to Dormant:

   **Animal and Veterinary Science**
   AVS  563 Spring 2005
   AVS  597 Never

   **Art and Architecture**
   ARCH  141 Summer 2009
   ARCH  597 Never
   ART  208 Spring 2010

   **Biological Sciences**
   BIOL  448 Fall 2009
   BIOL  493 Spring 2010

   **Business and Economics**
   BUS  461 Fall 2009
   BUS  531 Fall 2009
   ECON  597 Never

   **Civil Engineering**
   CE  536 Spring 2010
   CE  597 Spring 2006

   **Chemistry**
   CHEM  414 Spring 2010
   CHEM  514 Spring 2010
   CHEM  597 Spring 2003

   **Curriculum and Instruction**
   CTE  120 Never
   CTE  121 Never
   CTE  122 Never
   CTE  123 Never
   CTE  152 Never
   CTE  307 Never
   CTE  363 Never
   CTE  411 Never
   CTE  412 Never
   CTE  445 Never
   CTE  455 Never
   CTE  470 Never
   CTE  496 Never
   CTE  510 Never
   CTE  511 Never
   CTE  518 Never
   CTE  522 Never
   CTE  531 Never
   CTE  532 Never
   CTE  537 Never
   CTE  578 Never
   EDSP  351 Spring 2010
   EDSP  424 Spring 2010
   EDSP  427 Spring 2010
   EDSP  428 Fall 2009
   EDSP  542 Spring 2010
   EDSP  582 Summer 2009

   **LIBS**  415 Never

   **Education**
   ED  586 Fall 2009
   ED  597 Spring 2000

   **English**
   ENGL  465 Fall 2008
   ENGL  520 Spring 2010

   **Engineering**
   ENGR  101 Never
   ENGR  573 Never

   **Environmental Sciences**
   ENVS  438 Never
   ENVS  538 Never
   ENVS  581 Spring 2010
   ENVS  596 Fall 2009

   **Family and Consumer Sciences**
   FCS  350 Fall 2009
   FCS  597 Spring 2007

   **Fish and Wildlife Sciences**
   FISH  494 Fall 2009
   FISH  597 Fall 2004

   **Forest, Rangeland, and Fire Sciences**
   REM  353 Fall 2008
   REM  360 Never
   REM  530 Never

   **Food Science**
   FS  516 Never
   FS  522 Never
   FS  529 Never
   FS  530 Never
   FS  565 Never
   FS  583 Fall 2009

   **Geography**
   GEOG  597 Fall 2006

   **Geological Sciences**
   GEOL  464 Spring 2010
   GEOL  564 Spring 2010
   GEOL  583 Fall 2009
   GEOL  592 Spring 2010
   GEOL  593 Spring 2010
   GEOL  597 Fall 2008
   HYDR  564 Spring 2010

   **Integrated Sciences**
   CORS  210 Fall 2009
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CORS  224 Spring 2010

Leadership and Counseling
AOLL  410 Never
AOLL  473 Never
AOLL  576 Never
AOLL  591 Never
AOLL  612 Never
AOLL  613 Never

Movement Sciences
DAN  521 Spring 2010
H&S  484 Fall 2009

History
HIST  541 Fall 2009

International Studies
IS  327 Never

Journalism and Mass Media
JAMM  201 Never
JAMM  420 Fall 2009

Mechanical Engineering
ME  443 Spring 2010
ME  515 Spring 2010
ME  527 Spring 2010
ME  543 Spring 2010

Modern Languages and Cultures
FLEN  393 Summer 2007
FREN  597 Never
GERM  306 Fall 2008
GERM  597 Never
JAPN  302 Spring 2009
SPAN  597 Never

Neuroscience

2. Change the status of the following courses to Inactive:

Agricultural Economics and Rural Sociology
AGEC  335

Agricultural Education and 4-H Youth Studies
AG  417

Art and Architecture
ARCH  515
ART  202

Animal and Veterinary Sciences
AVS  520

Biological Sciences
BIOL  354
BIOL  525
MMBB  450

Chemical and Materials Engineering
MSE  428
MSE  429
MSE  529

Chemistry
CHEM  561

Neuroscience
NEUR  591 Never
NEUR  596 Spring 2007

Natural Resources
NR  597 Never

Philosophy
PHIL  221 Summer 2009
PHIL  509 Spring 2010

Plant, Soil, and Entomological Sciences
ENT  446 Spring 2009
ENT  472 Spring 2008
ENT  572 Spring 2008
PLSC  399 Summer 2009
PLSC  520 Spring 2010
SOIL  458 Fall 2009

Political Science
POLS  436 Spring 2010

Religious Studies
RELS  208 Spring 2010

Sociology and Anthropology
ANTH  454 Never
ANTH  597 Spring 1998
SOC  367 Never
SOC  422 Spring 2009
SOC  440 Spring 2010

Statistical Science
STAT  511 Fall 2009

Theatre Arts
THE  125 Summer 2009
THE  307 Never
THE  509 Never
Computer Science
- CS 386
- CS 413
- CS 507

Curriculum and Instruction
- EDCI 564
- EDCI 566
- LIBS 523

Electrical and Computer Engineering
- ECE 471
- ECE 540
- ECE 554
- ECE 559
- ECE 576

English
- ENGL 421
- ENGL 434
- ENGL 480
- ENGL 495
- ENGL 530

Environmental Sciences
- ENVS 580
- ENVS 588

Fish and Wildlife Sciences
- FISH 514

Forest, Rangeland and Fire Sciences
- FOR 361
- FOR 553
- FOR 586

Geological Sciences
- HYDR 464

History
- HIST 470
- HIST 570

Integrated Sciences
- CORS 218

Leadership and Counseling
- EDAD 526

Latin-American Studies
- LAS 220

Law
- LAW 935

Mechanical Engineering
- ME 534
- ME 585

Military Science
- MS 289

Modern Languages and Cultures
- GERM 421
- GERM 422
- LATN 463

Movement Sciences
- DAN 511
- DAN 512
- DAN 585
- H&S 311
- PEB 105
- PEP 266
- PEP 417
- PEP 508
- PEP 516
- PEP 517
- PEP 519
- REC 106

Nuclear Engineering
- NE 460
- NE 470

Philosophy
- PHIL 381
- PHIL 382
- PHIL 491
- PHIL 525
- PHIL 570

Plant, Soil, and Entomological Sciences
- ENT 447
- ENT 547

Sociology and Anthropology
- ANTH 525
- SOC 240

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FOR THE FACULTY'S INFORMATION

Correction to General Curriculum Report 274:
Other Informational Changes:

1. Approve the following USAC Specialty Programs
   Lyon, France
   Reggio Emilia, Italy