TO: MEMBERS OF THE UNIVERSITY OF IDAHO FACULTY

The items listed below, approved by the University Curriculum Committee, will be considered to have the necessary faculty approvals unless a petition requesting further consideration of specific items is signed by five faculty members and submitted to the chair of the Faculty Senate within 14 calendar days after the date of circulation. If no petition is received within 14 days, the entire report will be submitted to the president for approval and transmittal to the regents, if regents’ action is required. If a petition is received, the items in the report for which further consideration is requested will be referred to the Faculty Senate and the remainder of the report will move forward. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action. Note: If a petition concerns courses or curricula in the College of Letters, Arts and Social Sciences or in the College of Agricultural and Life Sciences, and is signed by five faculty members of the respective college, those items will be returned to the college concerned for further consideration.

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Business

1. Add the following courses [Effective: Summer 2015]

Bus 411 Acquiring Human Capital (3 cr)
An organization’s ability to develop and sustain a competitive advantage through human resources begins with successfully attracting and acquiring talented and motivated human capital. This course addresses recruitment and selection practices and their theoretical underpinnings, including such topics as individual differences theories, decision-making heuristics and biases, human perception, staffing strategies, human resource planning, strategic human resource management, EEO and legal issues, job analysis and competency modeling, recruitment methods, selection techniques, and selection validation.
Prereq: Bus 290

Bus 417 Deploying and Developing Human Capital (3 cr)
Managers work with and through others to achieve organizational goals; therefore, managers must be able to assess and develop an organization’s human resources. This course addresses training, development and performance management practices and their theoretical underpinnings, including such topics as motivation theories (e.g., goal setting theory, expectancy theory), learning theories, leadership, employee orientation, needs assessment, training and development methods, evaluating training effectiveness, performance measurement, the HR Scorecard and delivering performance feedback.
Prereq: Bus 290

Short Course Title: Developing Human Capital

2. Change the following courses [Effective: Summer 2014]

Bus 290 Leading Organizations and People (3 cr)
Great leaders are made, not born. This course prepares students to effectively acquire and deploy human capital, lead individuals and teams, inspire and motivate people to perform the tasks needed to achieve ambitious goals, and inspire innovation. Includes international and ethical issues. May involve evening exams and presentation practices.
Prereq: Acct 201, Bus 190, Econ 201, or Econ 272; and Sophomore Standing

Bus 355 Systems Analysis, & Administration and Design (3 cr)
Introduction to analysis, development, and design of modern information systems. May involve evening exams.
Prereq or Coreq: Bus 250, Junior Standing

Bus 452 Business Telecommunications Management (3 cr)
Survey of telecommunications management issues in a business environment; topics include local and wide area networks, telephony, public networks, and application of telecommunications technology in strategic business management.
Prereq: Bus 350 and Bus 350, Bus 353, or Bus 355

Bus 453 Database Design (3 cr)
Introduction to modern database management systems and their use in solving business problems. May involve evening exams.
Prereq: Bus 250 and Bus 350, Bus 353, Bus 355, or CS 120

Econ 453 Econometrics (3 cr)
Same as Stat 433. Application of statistical methods to economics and business studies; emphasis on regression analysis methods, use of quantitative techniques to analyze and test economic theories.
Prereq: Stat 251 or Stat 301
Econ 490  Economic Theory and Policy (3 cr)
A capstone course for economics majors. Integrates theory, quantitative methods, and policy in the economics major; will involve independent research projects.
Prereq: Econ 351, and Econ 352, and or Econ 453 or Permission

3. Change the following courses [Effective: Summer 2015]

Bus 413  Leadership and Organizational Behavior (3 cr)
Micro oriented treatment of areas including communication, motivation, group process, conflict, leadership style.
Prereq: AgEc 278, Bus 290, or Bus 311

Bus 416  Staffing and Compensation Developing and Managing Reward Systems (3 cr)
A key factor in accomplishing organizational goals is the ability to retain and motivate talented human resources. This course addresses compensation and benefits practices and their theoretical underpinnings, including such topics as motivation theories (e.g., equity theory), learning theories, job evaluation, monetary-nonmonetary reward programs, individual, group and organizational incentives. Specialized human resource management topics including selection, placement, and career development of employees; development and administration of monetary-nonmonetary reward programs; job evaluation systems; and wage incentive plans.
Prereq: Bus 412

Short Course Title: Managing Reward Systems

Bus 441  Maintaining Employee and Labor Relations (3 cr)
Effective employer-employee relationships contribute to successful productivity, motivation, morale and retention. This course addresses employee and labor relations practices and their theoretical underpinnings, including such topics organizational culture and climate, intergroup conflict, communication, conflict resolution, investigating and resolving complaints, unionization and collective bargaining, applying and interpreting employment and labor laws, and maintaining positive relationships. Evolution, structure, and procedures of contemporary labor-management relations; unionization, other concerted activity and employment at will.
Prereq: Bus 290 or Bus 311

Short Course Title: Employee and Labor Relations

Bus 452  Business Telecommunications Management (3 cr)
Survey of telecommunications management issues in a business environment; topics include local and wide area networks, telephony, public networks, and application of telecommunications technology in strategic business management.
Prereq: Bus 350 and Bus 350, Bus 353, or Bus 355

4. Change the following course and change the status from Dormant to Active [Effective: Summer 2014]

Bus 454 (s) Current Issues in Information Systems (3 cr, max arr)
Discussion of major topics of current importance in information systems.
Prereq: Bus 350, Bus 353 or Bus 355

5. Change the curricular requirements of Economics (B.A. or B.S.) [Effective: Summer 2014]

Required course work includes the university requirements (see regulation J-3), the general College of LASS requirements for the B.A. or B.S. degree, and:

One of the following groups of courses (6-7 cr):

Group A
Econ 201  Principles of Macroeconomics (3 cr)
Econ 202  Principles of Microeconomics (3 cr)
or
Group B *
Econ 272  Foundations of Economic Analysis (4 cr)

One of the following (2-3 cr):
Econ 201  Principles of Macroeconomics (3 cr)
Econ 202  Principles of Microeconomics (3 cr)
Two credits of upper-division economics course

and
Econ 351  Intermediate Macroeconomic Analysis (3 cr)
Econ 352  Intermediate Microeconomic Analysis (3 cr)
Econ 453  Econometrics (3 cr)
Econ 490  Economic Theory and Policy (3 cr)
Math 143  Pre-calculus Algebra and Analytic Geom (3 cr) or higher
Math 160  Survey of Calculus

Additional upper-division credits in economics (12-14 cr)

Upper-division credits in related fields, selected with approval of economics faculty. (15 cr)
One of the following (3 cr):
Econ 453  Econometrics (3 cr)

One of the following groups (4-6 cr):

Group A.
Econ 201 Principles of Macroeconomics (3 cr)
Econ 202 Principles of Microeconomics (3 cr)

or

Group B.
Econ 272 Foundations of Economic Analysis (4 cr)

One of the following (3-4 cr):
Math 160 Survey of Calculus (4 cr)
Math 170 Analytic Geometry and Calculus I (4 cr)
Math 175 Analytic Geometry and Calculus II (4 cr)
Math 275 Analytic Geometry and Calculus III (3 cr)

One of the following (3 cr):
Stat 251 Statistical Methods (3 cr)
Stat 301 Probability and Statistics (3 cr)

Courses to total 128 credits for this degree

* A total of six credits in this area is required. Students who have completed Econ 272 with a final grade of B or better may either complete at least two additional upper-division credits in economics or take Econ 201 or Econ 202 for two credits. Students who have completed Econ 272 with a final grade lower than B must take either Econ 201 or Econ 202 for two credits.

6. Change the curricular requirements of Information Systems (B.S.Bus.) [Effective: Summer 2014]

Required course work includes the university requirements (see regulation J-3), the college requirements, and:

Bus 250 Introductory System Development (3 cr)
Bus 353 Application Development Data and Information Management (3 cr)
Bus 355 Systems Analysis & Administration Systems Analysis and Design (3 cr)
Bus 452 Business Telecommunications Management (3 cr)
Bus 453 Database Design (3 cr)
Bus 454 Issues in Information Systems (3 cr)

Restricted IS electives: at least three additional courses from the following (9 cr):
Bus 361 Introduction to Electronic Commerce (3 cr)
Bus 378 Project Management (3 cr)
CS 120 Computer Science I (4 cr)
Geog 385 GIS Primer (3 cr)
Geog 390 Cartographic Design & Geovisualization (3 cr)
An additional Bus 390 may be used with approval of IS area coordinator (3 cr)

An additional Bus 390 offered by the College of Business and Economics (3 cr)

300-Level or higher computer science course
Non-CBE elective: at least one additional 300 or 400-level course from outside the CBE (3 cr)

An additional Bus 390 beyond that required for CBE core may be used with approval of IS area coordinator (3 cr)

Courses to total 120 credits for this degree. In addition to all other requirements, students must take at least 9 credits from outside the CBE in addition to those specifically required. These may be chosen from the restricted electives or from other courses.

7. Change the curricular requirements of Management and Human Resources (B.S.Bus.) [Effective: Summer 2015]

Required course work includes the university requirements (see regulation J-3), the college requirements, and:

Bus 411 Acquiring Human Capital (3 cr)
Bus 412 Human Resource Management (3 cr)
Bus 413 Leadership and Organizational Behavior (3 cr)
Bus 417 Deploying and Developing Human Capital (3 cr)
Bus 418 Organization Design and Changes (3 cr)

And one of the following emphases:

A. Management Emphasis
Operations Management Elective: select one of the following courses (3 cr):
Bus 416 Staffing and Compensation (3 cr)
Bus 418 Organization Design and Changes (3 cr)
Bus 441 Maintaining Employee and Labor Relations (3 cr)

Operations Management Elective: select one of the following courses (3 cr):
Bus 378 Project Management (3 cr)
Bus 439 Systems and Simulation (4 cr)
Bus 456 Quality Management (3 cr)
Bus 470 Purchasing and Materials Management (3 cr)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 472</td>
<td>Operations Planning and Scheduling (3 cr)</td>
<td></td>
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<tr>
<td>IndT 362</td>
<td>Behavior Based Safety (3 cr)</td>
<td></td>
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<tr>
<td>Psyc 446</td>
<td>Engineering Psychology (3 cr)</td>
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<td></td>
<td>Marketing &amp; Entrepreneurship Elective: select one of the following courses (3 cr):</td>
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<tr>
<td>AgEc 333</td>
<td>Introduction to Sales (3 cr)</td>
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<tr>
<td>Bus 324</td>
<td>Consumer Behavior (3 cr)</td>
<td></td>
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<tr>
<td>Bus 414</td>
<td>Entrepreneurship (3 cr)</td>
<td></td>
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<tr>
<td>Bus 415</td>
<td>New Venture Creation (3 cr)</td>
<td></td>
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<tr>
<td>Bus 420</td>
<td>Promotional Strategy (3 cr)</td>
<td></td>
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<tr>
<td>Bus 421</td>
<td>Marketing Research and Analysis (3 cr)</td>
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<tr>
<td>Bus 422</td>
<td>Personal Selling and Sales Force Management (3 cr)</td>
<td></td>
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<tr>
<td>Bus 424</td>
<td>Pricing Strategy and Tactics (3 cr)</td>
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<tr>
<td>Bus 425</td>
<td>Retail Distribution Management (3 cr)</td>
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<tr>
<td>Bus 426</td>
<td>Marketing Channels Management (3 cr)</td>
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<tr>
<td>Bus 427</td>
<td>Services Marketing (3 cr)</td>
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<tr>
<td>Bus 482</td>
<td>International Marketing (3 cr)</td>
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<tr>
<td>Bus 495</td>
<td>Product Development and Brand Management (3 cr)</td>
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<td></td>
<td>Accounting &amp; Finance/Information Systems Elective: select one of the following courses (3 cr):</td>
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<tr>
<td>Acct 305</td>
<td>Accounting Information Systems (3 cr)</td>
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<tr>
<td>Acct 315</td>
<td>Intermediate Financial Accounting I (3 cr)</td>
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<tr>
<td>Acct 385</td>
<td>Cost and Management Accounting (3 cr)</td>
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<tr>
<td>Acct 482</td>
<td>Enterprise Accounting (3 cr)</td>
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<tr>
<td>Acct 483</td>
<td>Fundamentals of Federal Taxation (3 cr)</td>
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<tr>
<td>Bus 302</td>
<td>Intermediate Financial Management (3 cr)</td>
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<tr>
<td>Bus 351</td>
<td>Introduction to Electronic Commerce (3 cr)</td>
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<tr>
<td>Bus 353</td>
<td>Data and Information Management (3 cr)</td>
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<tr>
<td>Bus 355</td>
<td>Systems Analysis and Design (3 cr)</td>
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<tr>
<td>Bus 381</td>
<td>International Finance (3 cr)</td>
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<tr>
<td>Bus 407</td>
<td>Financial Institutions (3 cr)</td>
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<td></td>
<td>Information Systems Elective: select one of the following courses (3 cr):</td>
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<tr>
<td>Bus 353</td>
<td>Application Development (3 cr)</td>
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<tr>
<td>Bus 355</td>
<td>Systems Analysis &amp; Administration (3 cr)</td>
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<tr>
<td>Bus 452</td>
<td>Business Telecommunications Management (3 cr)</td>
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<tr>
<td>Bus 453</td>
<td>Database Design (3 cr)</td>
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<tr>
<td>Bus 454</td>
<td>Issues in Information Systems (3 cr)</td>
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<tr>
<td>Geog 385</td>
<td>GIS Primer (3 cr)</td>
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<td>One additional course selected from those not taken in the three groups above (3 cr)</td>
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<td>Entrepreneurship Elective: select one of the following courses (3 cr):</td>
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<tr>
<td>Bus 414</td>
<td>Entrepreneurship (3 cr)</td>
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<tr>
<td>Bus 415</td>
<td>New Venture Creation (3 cr)</td>
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<tr>
<td>Bus 495</td>
<td>Product Development and Brand Management (3 cr)</td>
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<td>Supporting Elective: select one of the following courses (3 cr):</td>
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<tr>
<td>Anth 462</td>
<td>Human Issues in International Development (3 cr)</td>
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<tr>
<td>Comm 233</td>
<td>Interpersonal Communication (3 cr)</td>
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<tr>
<td>Comm 235</td>
<td>Organizational Communication (3 cr)</td>
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<tr>
<td>Comm 335</td>
<td>Intercultural Communication (3 cr)</td>
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<tr>
<td>Comm 410</td>
<td>Conflict Management (3 cr)</td>
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<tr>
<td>Comm 422</td>
<td>Gender and Communication (3 cr)</td>
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<tr>
<td>Comm 433</td>
<td>Organizational Communication Theory, Research, and Application (3 cr)</td>
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<tr>
<td>Comm 491</td>
<td>Communication and Aging (3 cr)</td>
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<tr>
<td>Psyc 320</td>
<td>Introduction to Social Psychology (3 cr)</td>
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<tr>
<td>Soc 301</td>
<td>Introduction to Diversity and Stratification (3 cr)</td>
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<td>Soc 427</td>
<td>Race and Ethnic Relations (3 cr)</td>
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<td>Research elective: select a total of three credits from the following courses (3 cr):</td>
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<tr>
<td>Anth 410</td>
<td>Research Methods in Anthropology (3 cr)</td>
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<tr>
<td>Bus 421</td>
<td>Marketing Research and Analysis (3 cr)</td>
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<tr>
<td>Comm 455</td>
<td>Communication Research Methods (3 cr)</td>
<td></td>
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<tr>
<td>Math 160</td>
<td>Survey of Calculus (4 cr)*</td>
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<tr>
<td>Math 170</td>
<td>Analytic Geometry and Calculus I (4 cr)*</td>
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<tr>
<td>Math 330</td>
<td>Linear Algebra (3 cr)</td>
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<tr>
<td>Math 451</td>
<td>Probability Theory (3 cr)</td>
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<tr>
<td>OrgS 444</td>
<td>Methods and Analysis in Organizational Science (4 cr)</td>
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<tr>
<td>Psyc 218</td>
<td>Introduction to Research in the Behavioral Sciences (4 cr)</td>
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<tr>
<td>Psyc 430</td>
<td>Tests and Measurements (3 cr)</td>
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<tr>
<td>Soc 310</td>
<td>Methods of Social Research (3 cr)</td>
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<tr>
<td>Stat 422</td>
<td>Sample Survey Methods (3 cr)</td>
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<tr>
<td>Stat 431</td>
<td>Statistical Analysis (3 cr)</td>
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<tr>
<td>Stat 433</td>
<td>Econometrics (3 cr)*</td>
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<tr>
<td>Stat 514</td>
<td>Nonparametric Statistics (3 cr)</td>
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</tbody>
</table>
Courses to total 120 credits for this degree

*Note: Students may elect to use Math 160 or Math 170, but not both, to complete their research elective.

**Note: Stat 433/Econ 453 Econometrics does not satisfy the Upper Division Economics requirement.

B. Human Resources Management Emphasis

**Bus 416** Developing and Managing Reward Systems, Staffing and Compensation (3 cr)
**Bus 418** Organization Design and Changes (3 cr)
**Bus 441** Maintaining Employee and Labor Relations (3 cr)

Specialized Elective: select one of the following courses (3 cr):

**Psyc 416** Industrial/Organizational Psychology (3 cr)
**Psyc 420** Tests and Measurements (3 cr)
**Psyc 435** Personnel (3 cr)
**Psyc 450** Training and Performance Support (3 cr)
**Bus 461** Retirement Planning and Employee Benefits (3 cr)

HR Decision-Making elective: select one of the following courses (3 cr):

**Acct 385** Cost and Management Accounting (3 cr)
**Acct 482** Enterprise Accounting (3 cr)
**Bus 353** Application Development (3 cr)
**Bus 355** Systems Analysis & Administration (3 cr)
**Bus 421** Marketing Research and Analysis (3 cr)
**Bus 439** Systems and Simulation (4 cr)
**Bus 453** Database Design (3 cr)
**Econ 453** Econometrics (3 cr)
**Geog 385** GIS Primer (3 cr)
**OrgS 444** Methods and Analysis in Organizational Science (4 cr)
**Psyc 218** Introduction to Research in the Behavioral Sciences (4 cr)
**Psyc 430** Tests and Measurements (3 cr)
**Soc 310** Methods of Social Research (3 cr)

Supporting Specialized Electives: select two of the following courses (at least one selection must be an upper-division course) (6-3 cr):

**Anth 462** Human Issues in Human Development (3 cr)
**Comm 233** Interpersonal Communication (3 cr)
**Comm 235** Organizational Communication (3 cr)
**Comm 332** Communication and the Small Group (3 cr)
**Comm 335** Intercultural Communication (3 cr)
**AOLL 560** Career Development in Organizations (3 cr)
**Bus 454** Issues in Information Systems (3 cr)
**Comm 347** Persuasion (3 cr)
**Comm 410** Conflict Management (3 cr)
**Comm 433** Organizational Communication Theory, Research, and Application (3 cr)
**Comm 432** Gender and Communication (3 cr)
**Comm 491** Communication and Aging (3 cr)
**CTE 472** Teaching and Learning in Occupation Education (3 cr)
**Econ 441** Labor Economics (3 cr)
**EDCI 301** Learning, Development, and Assessment (3 cr)
**IndT 362** Behavior Based Safety (3 cr)
**Intr 316** Explore Mentoring & Leadership (3 cr)
**JAMM 350** Public Relations Writing and Production (3 cr)
**OrgS 305** Nonprofit Organizations (3 cr)
**PolS 451** Public Administration (3 cr)
**Psyc 390** Psychology of Learning (3 cr)
**Psyc 440** Psychology of Judgment and Decision Making (3 cr)
**Psyc 496** Applied Behavior Analysis (3 cr)
**Psyc 541** Social Psychology in the Workplace (3 cr)
**Soc 301** Introduction to Diversity and Stratification (3 cr)
**Soc 427** Racial and Ethnic Relations (3 cr)

Research elective: select a total of three credits from the following courses (3 cr):

**Anth 410** Research Methods in Anthropology (3 cr)
**Bus 421** Marketing Research and Analysis (3 cr)
**Comm 255** Communication Research Methods (3 cr)
**Math 160** Survey of Calculus (4 cr)
**Math 170** Analytic Geometry and Calculus I (4 cr)
**Math 330** Linear Algebra (3 cr)
**Math 451** Probability Theory (3 cr)
**OrgS 444** Methods and Analysis in Organizational Science (4 cr)
**Psyc 218** Introduction to Research in the Behavioral Sciences (4 cr)
**Psyc 430** Tests and Measurements (3 cr)
**Soc 310** Methods of Social Research (3 cr)
Stat 422  Sample Survey Methods (3 cr)
Stat 431  Statistical Analysis (3 cr)
Stat 433  Econometrics (3 cr)**
Stat 514  Nonparametric Statistics (3 cr)

Courses to total 120 credits for this degree

*Note: Students may elect to use Math 160 or Math 170, but not both, to complete their research elective.

**Note: Stat 433/Econ 453 Econometrics does not satisfy the Upper Division Economics requirement.

Conservation Social Sciences

1. Change the curricular requirements of Environmental Education (GR Certificate) [Effective: Summer 2014]

   CSS 481  Conservation Leadership (3 cr)
   CSS 559  Writing Research and Project Proposals (1 cr)
   CSS 560  Community Ecology for Env. Educators (3 cr)
   CSS 562  Field Science Teaching (2 cr)
   CSS 563  Place Based Env. Education (3 cr)
   CSS 566  Adv. Field Ecology Course Design (5 cr)
   CSS 567  Environmental Education Teaching Practicum I (2 cr)
   CSS 568  Environmental Education Teaching Practicum II (1 cr)
   CSS 569  Environmental Education Teaching Practicum III (2 cr)
   CSS 575  Leadership for the Environmental Educator (2 cr)

   Courses to total 22-21 credits for this certificate

Curriculum and Instruction

1. Drop the following courses [Effective: Summer 2015]

   LibS C415  Technical Services for Small Libraries (1 cr)
   Examines technical services of the small or one-person public or school library. Explore techniques for finding sources for material, using cataloging systems to provide access, and processing materials to get them ready for use. Print, multimedia, and electronic formats, automatic systems and networking will be discussed. Recommended Preparation: LibS 425.
   Recommended Equivalency: None

   LibS C416  Library Services to Rural Areas (1 cr)
   Explores the administration and programming of rural public libraries, including historical and social context, financing and governance, staffing, and programming for the community. Recommended Preparation: LibS 425.
   Recommended Equivalency: None

2. Add the following courses [Effective: Summer 2015]

   EDCI 581  Theoretical Foundations of Online Learning (3 cr)
   This course provides an overview of theoretical issues surrounding online learning, including considerations of new technologies, socio-cultural diversity, learning theories, pedagogical approaches, and emerging trends.
   Prereq: Senior-status in teacher preparation program with sufficient GPA or Graduate-status in an education-related field
   Recommended Short Course Title: Theor Found Online Learning

   EDCI 582  Online Course Design (3 cr)
   This course teaches students the course design process and provides them with opportunities to design, develop, and evaluate online course modules.
   Prereq: EDCI 581; and Senior-status in teacher preparation program with sufficient GPA or Graduate-status in an education-related field

   EDCI 583  Open Education (3 cr)
   This course addresses ethical, legal, and behavioral issues related to online learning, including social participation, copyright, internet safety, and etiquette and provides students with opportunities to apply their knowledge to practice.
   Prereq: EDCI 581; and Senior-status in teacher preparation program with sufficient GPA or Graduate-status in an education-related field

   EDCI 595  Practicum in Online Learning (3 cr)
   This practicum is taught in conjunction with Idaho Distance Learning Academy (IDLA) and provides students with opportunities to teach and assess K12 students in an authentic online setting.
   Prereq: EDCI 582 and EDCI 583; and Senior-status in teacher preparation program with sufficient GPA or Graduate-status in an education-related field

Education
1. Add the following course [Effective: Summer 2015]

**ED 620 Grant Writing (3 cr)**
The reality in today’s context is that organizations are resource challenged. Increasingly organizations are dependent on garnering external resources to be able to successful accomplish their missions. In this course students are guided from developing ideas and identifying potential funding sources to the submission of proposals as well as follow up techniques.

**Movement Sciences**

1. Add the following course [Effective: Summer 2015]

**Rec 415 Turfgrass Management (3 cr)**
Turfgrass science, cultivation and management for a wide variety of golf course applications.

**Natural Resources**

1. Change the following course [Effective: Summer 2015]

**NR 407 Natural Resource Ambassador Practicum (1-2 cr, max 12)**
Student ambassadors are selected through an application and interview process to represent CNR to future students at recruiting activities and functions. Students will learn skills in leadership, communication, networking, public speaking, and time management. Students will be responsible for visiting high schools, attending college and career fairs, recruiting events on campus.

*Prereq: Permission*

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**FOR THE FACULTY’S INFORMATION**

**Correction to General Curriculum Report 272:**

**Changes to Cooperative Courses Approved Since Last General Curriculum Report:**
-ID = taught only at UI; WS = taught only at WSU, LC = taught only at LCSC; ID&WS = can be taught at both UI & WSU; ID&LC = can be taught at both UI & LCSC

**Other Informational Changes:**

1. Change the following course from Inactive to Active [Effective: Summer 2014]

**CORS 219 Integ Sci:Human Nature (3 cr)**