Dr. John Wiencek is in his first semester as Provost here at the University of Idaho and he is already enjoying all that Moscow has to offer. Joining us from Virginia Common Wealth University in Richmond, VA; Dr. Wiencek has already found his ideal place to carry out a healthy active lifestyle. An avid runner, Dr. Wiencek enjoys the many paths and trails in the area in the early morning hours before he comes into work. Dr. Wiencek makes a point to run at least one marathon a year in honor of his late mother who passed away the day he completed his first marathon. He also enjoys sailing, camping, and hiking when time allows for it.

As Provost, Dr. Wiencek’s days are filled with meetings and almost constant emails that can take away from the time he would like to spend with his family or running. He makes a point to make it home each night to sit down to dinner with his wife and two sons. Nightly family meals together and encouraging his boys to participate in sports and activities helps him foster a healthy active lifestyle at home. While in the office, he encourages his staff to get tasks done but finds a balance so that they can still be involved with their families and have time to do something healthy and active.

Dr. Wiencek has a focus on finding time to be active because he is battling high cholesterol. After he was diagnosed and placed on a plethora of medications, he made a choice to stop the medications and correct the problem. By changing his diet and engaging in daily activity, he has been able to stay healthy. He is very excited about being in Moscow and serving as Provost. The job and town provide him with a feeling of permanence and comfort, a friendly change from his last few years. The future is bright and full of opportunities for Dr. Wiencek and his family here and he is always training for his next marathon!
I came to Idaho for one year of experience and stayed for 35 years. I met my husband, had two beautiful daughters, worked and taught hundreds if not thousands of amazing Idaho students. When I came to Idaho I was told Idaho students may not be as sophisticated as those I was used to, but they make up for it in hard work and determination. The latter is still true. An Idaho student asked me a question that changed my life forever. “Are athletes as morally developed as the normal population?” That question inspired the development of measurement instruments and testing of pedagogies. It impacted programs, and with that the oldest and largest center to study moral reasoning in competitive curriculum, and testing of pedagogies. It impacted programs, and with that the oldest and largest center to study moral reasoning in competitive populations developed. Our database is greater than 90,000, with 15,000 athletes being directly affected by our curriculum. There are over 31 doctoral students who are out changing the world. Retirement? Not likely, I have more to do.

**Ryan McGrath: PhD Alumnus Spotlight**

The University of Michigan Advanced Rehabilitation Research Training program prepares fellows on methods of community based research applied to rehabilitation. The program will train fellows to advance the rehabilitation field in community living and participation, promoted by embracing community-based research approaches. The training in research methods will focus on diverse community based research approaches designated to capture community living as well as environmental, social, and contextual factors from clinics into community. A core curriculum will complement hands-on experience of conducting a project with a community partner, using community and patient reported outcomes, and will include academic courses, seminars, grant writing experiences, opportunities to spearhead research studies, and workshops to train fellows in different types of research methods. Fellows will acquire knowledge and expertise in community based research, acquire advanced research skills, learn how to link research to policy, and collaborate effectively with community partners to address community living and participation in people with disabilities.

Fellows are housed in the Department of Physical Medicine and Rehabilitation in the University of Michigan Health System and will complete a rotation in the School of Public Health. Opportunities to complete rotations in other schools are also permitted such as Kinesiology and/or Athletics.

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Fall Master Class

Perspective students are invited to participate in a Master Class held by UI-Faculty on Sat, November 7th 12:00-2:00pm in the Physical Education Building (PEB), Studio 110. For more information contact dance@uidaho.edu

**UI–Dance**

**Faculty Concert**

The UI–Dance Program presents, *Rising Momentum*, a faculty choreographed concert including work by Belle Bags, Melanie Meenan, Anna Keller, Rachel Winchester and guest artist Nhan Ho (San Jose, CA). The concert runs Nov 7-17 at 7:30pm nightly at the Hartung Theatre and Nov 8 at 2:00pm with a Q & A to follow. Tickets are $10 ($8 for UI-students) and can be purchased online through the UI–Ticket Office, at the office in the Kibbie Dome, or at the door. Come early to guarantee your seat. Don’t miss creativity in motion and a concert that promises to be innovative and dynamic. A “Q & A” session with the choreographers and dancers will follow the Sunday matinee.

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Choreographers Meeting: Monday December 7th at 7:00 pm, UI PEB 110.

**Joy to the World**

FD produced concert Saturday December 5th at 7:30 pm, UI Admin Auditorium

**Dance off Hand**

Thursday December 10th at 7:30 pm, UI PEB110

**Dance Composition II Final Showcase**

Friday December 11th at 5:00 pm, UI PEB 110

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**Upcoming Events and Opportunities**

**UI–Recreation**

**Athletic Training Clinic Now Open**

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The Department of Movement Sciences faculty, Helen Brown and Grace Goc Karp, were awarded a $60,000 grant from the Idaho Department of Transportation to continue the Moscow Safe Routes to School (SRTS) program. The Safe Routes to School program has been a part of the Moscow community since 2007. The Federal program was originally designed to assist with the constructions and maintenance of sidewalks and other trails and to encourage K-8 grade students to walk and cycle to their schools. The Moscow SRTS project will continue by partnering with the University of Idaho TRIO program. SRTS with work with TRIO students to integrate use of technology to assessing, evaluate and promote active travel in their rural communities. For more information please contact Helen Brown at helenb@uidaho.edu.

Congratulations to our 2015 Scholarship Winners!

Elisa Drake
Brittany Hoffer
Robinetta Hudson
Bethany Hansberger
Chandler Sharp
Brianna Wilfert
Robert Bonser
Kalen Hasenoehrl
Joshua Lavigne
Andrea Lyons
Vanessa Martinez
Katrina Taylor
Kathryn Dodds
Jessica Brown
Devin Drummner
Lauren Smith
Kendal Crickmore
Mykaela Robinson
Viviana Nunez
Madeleine Rope
Robert Brown
Kaitlyn Rhea
Robert Brown
Melissa Damele
Elizabeth Helwick
Nathan Cook

Interested In Donating to one of our Scholarship Funds or Gift Funds?

You can donate online at https://www.sites.uidaho.edu/giving/givingform.aspx

Or

Contact Jill Garnett, Development Coordinator (208) 885-8846, jillgarnett@uidaho.edu

My interests and passions truly revolve around outdoor recreation. It’s how I connect with people. While I practice most outdoor recreation activities, I am an avid cyclist and backcountry skier, the more remote and adventurous the better. The more uncertain the outcomes the better. I am also very passionate about outdoor education. I enjoy empowering people through adventure activities and helping shape the future of the profession by educating the next generation of outdoor leaders. I grew up near Philadelphia, so I have the unfortunate passion of being a Philadelphia sports fan. Surprisingly to some I am a cat person. I enjoy brewing beer, playing ultimate, and that’s about it. I’m pretty boring.

My brief life history is that I was born in Wilmington, DE, lived in rural Pennsylvania until high school when I moved to South Carolina. I attended Clemson University and received a B.S. in Parks, Recreation, and Tourism Management with a minor in Anthropology. From there I attended graduate school at the University of Nebraska-Omaha and received a Master’s in Recreation Administration. I attended UNO by an assistantship through the Outdoor Program and to this day it has been one of the best learning experiences I’ve ever had. I learned both the administrative skills needed to run a program but also the leadership skills necessary to work with peers in a student-led outdoor program. After graduate school I got my first position at the University of Wisconsin-Stout where I oversaw the completion of their new outdoor recreation center, and began the Stout Adventures Program. Four years later I accepted the position of Director of Adventure programs at Green Mountain College and for 10 years ran a highly successful student-led program called GreenMAP (Green Mountain Adventure Program) where we ran over 100 programs a year for the Green Mountain College community. While at Green Mountain I was given the opportunity to start teaching college-level courses which presented the challenge of integrating the outdoor education strategies I had used in the field and implementing them into the classroom. It is a challenge I still embrace today.

Which brings me to the University of Idaho in Moscow, ID… So far I really like it here. I like the position and my colleagues. I enjoy the variety the backgrounds of students and the variety of classes I teach. Moscow is the perfect size town for me. There are days at a time when I don’t have to get in my car. Being a mountain biker, Moscow Mountain is an amazing resource. I like the mystery of rural gravel roads that seem to go on forever.

One of my favorite quotes is “Only those who will risk going too far can possibly find out how far one can go.” - TS Eliot . This quote has been an inspiration in my life and especially when it come to how I choose to lead a healthy, active and wonderful life. As a child, my very first job was being my older sister’s running partner; which would not have been so challenging if my older sister was not a cross country star. I quickly learned that the only way to succeed in anything is by challenging oneself on a daily bases. Last year I did that by competing in 8 different types of races, including mud runs, color runs, Spartan and warrior races, 5k’s, 10k’s, relay’s, Triathlon’s and Iron Man (short course). I enjoy being active and with owning two Siberian Huskies it’s not hard to find new adventures on a daily bases.

I am originally from Southern CA where I was raised by my military father and successful business mother. Growing up we had the opportunity and the challenge of moving a lot! Like many kids I had my own challenges but I did so by challenging myself everyday to be better or do more than I did the day before. As an adult I continue to never settle for less than the best and sharing what I can with others. I currently volunteer on a number of community and humanity relief efforts and regional boards. I am also currently pursuing my Architecture and Interior Design degree. This is were my passion for design and creating intersects with the need to help others achieve their goals. As a designer my role is to create place or product that allow others to live, work and play more efficiently.

I enjoy my new position in the department of Movement Sciences, not only does it give me the opportunity to see what is possible if surrounded by others that are willing to challenge themselves on a daily basis, but also to work with others building greater personal and community health.
Global Health

Literary & Community Development

In Nicaragua

For two weeks this summer University of Idaho students joined Movement Science faculty, Helen Brown and Curriculum and Instruction faculty, Janine Darragh exploring western and traditional health, education and community development projects in a rural indigenous community in Nicaragua and in the nation’s capital, Managua. The four week health course prior to the trip, as well as the trip, focused on global health, nutrition and sustainable community development. The educational focus of the trip had an emphasis on teaching English as a New Language. The trip was not limited to health and education students.

Each day was full of new adventures, learning and opportunities to form relationships with the welcoming Nicaraguan hosts. In the rural indigenous village of Las Salinas, health oriented students worked alongside dedicated medical staff of poorly resourced health posts. We also attended workshops and demonstrations from a range of people actively preserving indigenous culture: traditional healers, midwives, medicinal healers, community leaders, school leaders and community development experts. Education students observed and taught English to students of all ages and adult learners. We formed relationships with our Nicaraguan hosts through sports and shared time with families as we helped construct pig pens, gardens, held classes in cooking, arts and crafts, sewing, etc. The trip also included time to recreate on the Nicaraguan west coast. Students enjoyed surfing and horseback riding, cooking classes, swimming and relaxing at the beautiful Equilibrio Yoga and Art Retreat Center.

After leaving Las Salinas, we traveled to Granada for a stopover at the oldest colonial city in Central America to see the sites and spend time relaxing at the beautiful Equilibrio Yoga and Art Retreat Center.

We concluded our trip with CEPAD (Council of Protestant Churches on Nicaragua) an organization with over 40 years of experience helping build healthier and sustainable communities. CEPAD offers students an important view into the history and culture of Nicaragua and effective and sustainable community empowerment through soccer (http://www.soccerwithoutborders.org/). Students joined in on soccer practice and health and social development educational sessions.

AcSM-NW Knowledge Bowl Champions

Since the start of the Spring Semester, nine students volunteered to participate in the Student Knowledge Bowl at the American College of Sports Medicine-Northwest (ACSM-NW) Regional Conference. The Student Knowledge Bowl is a “Jeopardy Style” competition that quizzes students on a variety of topics in Exercise Science. The students representing the University of Idaho Department of Movement Sciences, met regularly on their own time and once per week as a group to prepare for the competition. Faculty from Department of Movement Sciences volunteered their time by coming to weekly bowl practices to help foster student preparation. The ACSM-NW conference was held in Bend, OR. This cutting-edge regional conference included exhibits, oral presentations, keynote speakers, poster presentations and the Student Knowledge Bowl. The nine students from the University of Idaho were broken into three teams of three students and competed against a total of 29 teams from the northwest region. After a very spirited competition, a team from the University of Idaho won the ACSM-NW Student Knowledge Bowl for the second consecutive year (Mackenzie Schneider [center], Devin Drummer [left], Bradley Kruger [right]) and traveled to San Diego, CA to compete in the Student Knowledge Bowl at the ACSM Annual Meeting. It is a great tribute to the students at the University of Idaho that all three teams that competed in the Student Knowledge Bowl were at the top or near the top of the scoreboard deep in the ACSM-NW bowl competition. The MVSC Department is proud of the accomplishments of these students, and the student-body they represent.

UI-Dance students had the opportunity to work intensely with guest artist, Nhan Ho, during a week long residency of master classes and rehearsals in October. His work Shifting Residue was created with 10 dance majors and minors and will be featured in the fall main stage concert, Nov 5-8th. In addition to teaching Modern courses, he taught a Contemporary Hip Hop class for all UI students and provided a lecture-demonstration focused on working as a professional performer and choreographer in the dance field.

Nhan Ho: Master Class

All students registered for a DAN course recently had the opportunity to take a master class from Eugene Ballet Company (EBC) dancer Suzanne Haag. This opportunity was made possible through the work of Festival Dance & Performing Arts with EBC’s performance of Sleeping Beauty featured in the organization’s annual Great Performance Series. Other featured upcoming performances sponsored by Festival Dance include Flamenco Vivo on November 12th and Joy to the World on December 5th.

Suzanne Haag: Master Class

Explore—Discover—Engage—Move!
Baggs New York Performance & Creative Scholarship

Dance faculty, Belle Baggs, was selected as one of ten up and coming choreographers from across the U.S. to participate in Doug Varone’s DEVICES dance intensive. This notable program took place at Purchase College in upstate New York on May 25th-30th and provided Belle the opportunity to study closely with Doug on the craft of dance composition. Her work Settle/Unsettle premiered at the esteemed 92nd Street Y - Harkness Center for Dance in NYC in the Chin Project, Aug 7-9. UI dancers were invited to perform in the project including: Christine Atwood (Senior, UI Dance Major), Alexandra Sipe (Senior, UI English Major, Dance Minor) and Ben Devaud (UI Alumni, Biology Major, Dance Minor). This invaluable experience pushed young dancers to perform at a professional level and gave them the opportunity to perform at a respected location, and connect with artists from across the U.S.

University of Idaho Dance

Meet Anna Keller

UI-Dance Program and Festival Dance

The UI-Dance Program and Festival Dance welcome new ballet faculty Anna Keller. Anna grew up in Missoula, MT training and performing with Garden City Ballet. She then spent a semester at Texas Christian University before transferring to the University of Wyoming where she earned her Bachelor’s of Fine Arts in Dance. It was here that she was given the opportunity to perform “Of a Mind” choreographed by Marsha Knight at the National College Dance Festival held at the Kennedy Center in Washington DC. Anna moved to New York City to audition, take classes and work. She received her MFA from the University of Arizona in Dance with an emphasis in performance, choreography and dance history. While at the UA she had the chance to be assistant choreographer for OKLAHOMA! under the direction of Danny Gurwin. She enjoys teaching ballet, musical theatre, jazz, modern and lecturing on dance. Her passion for dance is ignited within the details, etiquette, beauty, creativity and history of the art form. Anna hopes to explore new avenues for dance this year and is thrilled to be a part of the University of Idaho.

Idaho Dance Education Organization

The UI-Dance Program is excited to be a part of the newly created Idaho Dance Education Organization (IDEO), a state affiliate of the National Dance Education Organization. IDEO’s primary goal is to strengthen the state voice and vision for dance. Faculty Belle Baggs will serve on the board as the high school representative and looks forward to strengthening communication and disseminating information amongst the teaching arts workforce in the state. Faculty Baggs and Melanie Meenan attended and presented at the inaugural conference in Pocatello, ID on September 26th. The UI Dance Program looks forward to supporting this organization’s mission and advocating for dance education and dance research throughout the state of Idaho.

Explore — Discover — Engage — Move!

“The experiences in health and education, the hospitality of our Nicaraguan friends and the newly gained insight into another culture has had a profound impact on students. Through Facebook and other social media, students remain in contact with our Nicaraguan friends. Kodie Talley from the 2014 trip continues to impact the life of one little girl with a congenital disability. Through Kodie’s fund raising efforts, this little girl has received the medical care she needs and most recently, Kodie raised sufficient matching funds to build a house for Genesis and her family.

Consider joining us for the 2016 trip! Please contact Helen Brown at helenb@uidaho.edu. You can also help scholarship a student or contribute to important health and education projects by donating to The Nicaragua Project fund. Please contact Marta McClintock at martam@uidaho.edu or 208.885.7476 to make a much appreciated tax deductible contribution.
Congratulations to our students from PEP/REC 424 – Inclusive Physical Education and Recreation, who volunteered and teamed up with our local Special Olympic chapter, the Moscow Rebel Tigers, on September 19th for the Northern Fall games in Lewiston, Idaho. The sport was Bocce Ball, and the Rebel Tigers came away with 2nd and 3rd place honors with the support of their unified teammates Angie Rios, Jorge Vega, and Eddie De La Rosa. The success of the Fall games could not be done without the volunteer commitment and dedication of our physical education and recreation majors, who not only teamed up with the athletes to compete, but also were in charge of score keeping, officiating, and field set up. A special thanks to MVSC doctoral candidate, Elisa Drake, for coaching the Rebel Tigers to another successful outing!

The Athletic Training program held the first-ever Doctoral Education in Athletic Training Summit on the UI Moscow campus this August. The purpose of the Doctoral Summit was to engage in scholarly conversations with leaders of the Athletic Training profession and obtain a better understanding of where the doctoral degree fits within the profession. While the doctor of philosophy (PhD) and doctor of education (EdD) programs have existed as options for professionals for some time, advanced practice doctoral education specific to athletic training began at the University of Idaho in 2010 with the first DAT.

The University of Idaho Athletic Training program faculty felt it was time to engage members of other institutions who have started or hope to start offering a DAT program. Representatives from the University of Idaho, AT Still University, Rocky Mountain University and Indiana State University presented their own philosophies on doctoral education and sparked interesting collegial debate. Topics throughout the 2 day summit included improving athletic training clinical practice, clinical research, education and leadership. In addition, various leaders from the National Athletic Training Association were in attendance to present committee updates and future directions for the profession. At the conclusion of the summit, attendees came to a better understanding of the DAT and the philosophies surrounding each doctoral program, creating an inter-university understanding. A continued communication between doctoral education programs and governing bodies is essential to the progress of the profession. Each doctoral program’s goal is different, but a common consensus arose stating the desire to progress athletic training as a profession by creating great educators, leaders and clinicians.
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The UI-Dance Program and Festival Dance welcome new ballet faculty Anna Keller. Anna grew up in Missoula, MT training and performing with Garden City Ballet. She then spent a semester at Texas Christian University before transferring to the University of Wyoming where she earned her Bachelor’s of Fine Arts in Dance. It was here that she was given the opportunity to perform “Of a Mind” choreographed by Marsha Knight at the National College Dance Festival held at the Kennedy Center in Washington DC. Anna moved to New York City to audition, take classes and work. She received her MFA from the University of Arizona in Dance with an emphasis in performance, choreography and dance history. While at the UA she had the chance to be assistant choreographer for OKLAHOMA! under the direction of Danny Gurwin. She enjoys teaching ballet, musical theatre, jazz, modern and lecturing on dance. Her passion for dance is ignited within the details, etiquette, beauty, creativity and history of the art form. Anna hopes to explore new avenues for dance this year and is thrilled to be a part of the University of Idaho.

University of Idaho Dance Education Organization

The experiences in health and education, the hospitality of our Nicaraguan friends and the newly gained insight into another culture has had a profound impact on students. Through Facebook and other social media, students remain in contact with our Nicaraguan friends. Kodie Talley from the 2014 trip continues to impact the life of one little girl with a congenital disability. Through Kodie’s fund raising efforts, this little girl has received the medical care she needs and most recently, Kodie raised sufficient matching funds to build a house for Genesis and her family.

Consider joining us for the 2016 trip! Please contact Helen Brown at helenb@uidaho.edu. You can also help scholarship a student or contribute to important health and education projects by donating to The Nicaragua Project fund. Please contact Marta McClintock at martam@uidaho.edu or 208.885.7476 to make a much appreciated tax deductible contribution.

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“This trip was truly life changing and inspiring in so many ways.”

Explore—Discover—Engage—Move!
Global Health & Community Development In Nicaragua

For two weeks this summer University of Idaho students joined Movement Science faculty, Helen Brown and Curriculum and Instruction faculty, Janine Darragh, exploring western and traditional health, education and community development projects in a rural indigenous

empowerment through soccer (http://www.soccerwithoutborders.org/). Students joined in on soccer practice and health and social development educational sessions.

We concluded our trip with CEPAD (Council of Protestant Churches on Nicaragua) an organization with over 40 years of experience helping build healthier and sustainable communities. CEPAD offers students an important view into the history and culture of Nicaragua and effective and sustainable community

Each day was full of new adventures, learning and opportunities to form relationships with the welcoming Nicaraguan hosts. In the rural indigenous village of Las Salinas, health oriented students worked alongside dedicated medical staff of poorly resourced health posts. We also attended workshops and demonstrations from a range of people actively preserving indigenous culture: traditional healers, midwives, medicinal healers, community leaders, school leaders and community development experts. Education students observed and taught English to students of all ages and adult learners. We formed relationships with our Nicaraguan hosts through sports and shared time with families as we helped construct pig pens, gardens, held classes in cooking, arts and crafts, sewing, etc. The trip also included time to recreate on the Nicaraguan west coast. Students enjoyed surfing and horseback riding, cooking classes, swimming and relaxing at the beautiful Equilibrio Yoga and Art Retreat Center.

After leaving Las Salinas, we traveled to Granada for a stopover at the oldest colonial city in Central America to see the sites and spend time relaxing at the beautiful Equilibrio Yoga and Art Retreat Center. In addition to teaching Modern courses, he taught a Contemporary Hip Hop class for all UI students and provided a lecture-demonstration focused on working as a professional performer and choreographer in the dance field.

Suzanne Haag: Master Class

All students registered for a DAN course recently had the opportunity to take a master class from Eugene Ballet Company (EBC) dancer Suzanne Haag. This opportunity was made possible through the work of Festival Dance & Performing Arts with EBC’s performance of Sleeping Beauty featured in the organization’s annual Great Performance Series. Other featured upcoming performances sponsored by Festival Dance include Flamenco Vivo on November 12th and Joy to the World on December 5th.
Explore — Discover — Engage — Move!

The Department of Movement Sciences faculty, Helen Brown and Grace Goc Karp, were awarded a $60,000 grant from the Idaho Department of Transportation to continue the Moscow Safe Routes to School (SRTS) program. The Safe Routes to School program has been a part of the Moscow community since 2007. The Federal program was originally designed to assist with the constructions and maintenance of sidewalks and other trails and to encourage K-8 grade students to walk and cycle to their schools. The Moscow SRTS project will continue encouraging, educating and evaluating walking and biking in Moscow and will expand SRTS to other rural Idaho communities by partnering with the University of Idaho TRIO program. SRTS with work with TRIO students to integrate use of technology to assess, evaluate and promote active travel in their rural communities. For more information please contact Helen Brown at helenb@uidaho.edu.
I came to Idaho for one year worth of experience and stayed for 35 years. I met my husband, had two beautiful daughters, worked and taught hundreds if not thousands of amazing Idaho students. When I came to Idaho I was told Idaho students may not be as sophisticated as those I was used to, but they make up for it in hard work and determination. The latter is still true. An Idaho student asked me a question that changed my life forever. “Are athletes as morally developed as the normal population?” That question inspired the development of measurement instruments and curriculum, and testing of pedagogies. It impacted programs, and with that the oldest and largest center to study moral reasoning in competitive athletes being directly affected by our curriculum. There are over 31 populations developed.

That question inspired the development of measurement instruments and curriculum, and testing of pedagogies. It impacted programs, and with that the oldest and largest center to study moral reasoning in competitive populations developed. Our database is greater than 90,000, with 15,000 athletes being directly affected by our curriculum. There are over 31 doctoral students who are out changing the world. Retirement? Not likely, I have more to do.
Dr. John Wiencek is in his first semester as Provost here at the University of Idaho and he is already enjoying all that Moscow has to offer. Joining us from Virginia Common Wealth University in Richmond, VA; Dr. Wiencek has already found his ideal place to carry out a healthy active lifestyle. An avid runner, Dr. Wiencek enjoys the many paths and trails in the area in the early morning hours before he comes into work. Dr. Wiencek makes a point to run at least one marathon a year in honor of his late mother who passed away the day he completed his first marathon. He also enjoys sailing, camping, and hiking when time allows for it.

As Provost, Dr. Wiencek’s days are filled with meetings and almost constant emails that can take away from the time he would like to spend with his family or running. He makes a point to make it home each night to sit down to dinner with his wife and two sons. Nightly family meals together and encouraging his boys to participate in sports and activities helps him foster a healthy active lifestyle at home. While in the office, he encourages his staff to get tasks done but finds a balance so that they can still be involved with their families and have time to do something healthy and active.

Dr. Wiencek has a focus on finding time to be active because he is battling high cholesterol. After he was diagnosed and placed on a plethora of medications, he made a choice to stop the medications and correct the problem. By changing his diet and engaging in daily activity, he has been able to stay healthy. He is very excited about being in Moscow and serving as Provost. The job and town provide him with a feeling of permanence and comfort, a friendly change from his last few years. The future is bright and full of opportunities for Dr. Wiencek and his family here and he is always training for his next marathon!