Martin Institute

A Publication of the Martin Institute & Martin School of International Studies

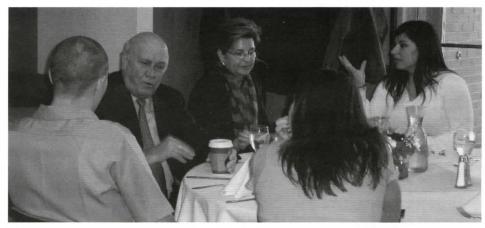


FALL 2008

World Leaders Visit UI, Headline Borah Symposium

hen former South African President F.W. de Klerk arrived in Moscow to deliver the keynote address of the 2008 Borah Symposium, he became the third former president to speak at the University of Idaho in the past five years. He joined Ireland's Mary Robinson (2007), Poland's Lech Walesa (2004), El Salvador's Jose Napoleoan Duarte (1983), and Jamaica's Michael Manley (1982) as leaders of nations to participate in the Borah Symposium. Video archives of the talks of Walesa, Robinson, and de Klerk are available on the Borah Foundation web site. (martin. uidaho.edu/borah).

The focus of the 2008 symposium – post-conflict reconciliation – appealed to President de Klerk, prompting him to accept the planning committee's invitation to come to Idaho. When he was elected president of apartheid-era South Africa in 1989, he set out to dismantle the whitesonly social and political system entrenched in his country. One of the biggest challenges he and the country faced was how to reconcile vastly different ideologies, how to promote a lasting peace, and how to give wronged individuals a chance to



President and Mrs. de Klerk visit with IS majors

voice their grief, anger, and frustration in a manner which would not lead to renewed hostilities. Many people joined him in this effort, chief among them Nelson Mandela, with whom he shared the 1993 Nobel Peace Prize. Excerpts from his talk are provided on page 2.

In 2007, the symposium considered the particular roles of women in the peace process, and extending an invitation to President Robinson was a natural decision on the part of the planning committee. During her tenure as Irish president, she distinguished herself in global diplomacy

cont. on page 2

INSIDE

INSIDE	
Directors Corner	3
New Flag Display	4
MSIS & Peace Corps	5
30 Years Noted	6
MSIS & ROTC	7
Visiting Scholar	8
Model UN 2008	9
New Awards1	0
Martin Forums1	2
Staff News1	5
Spotlight Seminar Launches1	6
Acknowledgement of Donors1	7

as someone willing to lead out for international peace as the first Head of State to travel to Somalia and Rwanda in their post-conflict situations. This prompted UN Secretary General Kofi Annan to name her High Commissioner for Human Rights, a post in which she distinguished herself from 1997-2002. She is one of The Elders, a group of twelve leaders who, in the words of Nelson Mandela, "work to support courage where there is fear, foster agreement where there is conflict, and inspire hope where there is despair." Excerpts from her talk are provided as well.

2007 Borah Symposium, "Women, War, and Peace," April 1-4

Kum-Kum Bhavnani, filmmaker and Professor of Sociology, UC Santa Barbara

Cynthia Enloe, Research Professor of International Development, Clark College

Sister Lorraine Garasu, Bougainville Women's Peace and Freedom Movement

The Honourable Mary Robinson, former President of Ireland

Iain Campbell Smith, Australian diplomat, peacekeeper, and musician

2008 Borah Symposium, "Reconciliation: Balancing Peace and Justice," March 30-April 2

Ken Attafuah, Executive Director, Justice and Human Rights Institute, Ghana

Ronit Avni, filmmaker and Executive Director, Just Vision

Fred Cocozzelli, Professor of Political Science, St. Johns University

The Honourable F.W. de Klerk, former President of South Africa

Mason Smith, Ambassador, Fiji Mission to the United Nations

President FW de Klerk, "Reconciliation in South Africa"

Regarding reconciliation in South Africa:

"One of our greatest challenges was the task of coming to grips with the conflict of our past and finding true and lasting reconciliation. Responsibility for this task was given to our Truth and Reconciliation Commission under the chairmanship of Nobel Peace Laureate, Archbishop Desmond Tutu . . . In this process, we learned that it was often easier to reach agreement on the challenges of the future, the challenges of the present, the goals for the future, than on the grievances of the past. In the wake of the TRC's findings, which were challenged by nearly all South Africa's main political parties, the only thing to which we all agreed was the ongoing need for reconciliation. And that need still exists today in South Africa; it's a task never finished."



On individual forgiveness:

"An important part of helping to break the ghastly cycle of human conflict, I believe can be provided by the healing power of forgiveness and the peacemaking power of reconciliation. Despite the lip service, ladies and gentlemen, that we give every day to the importance of forgiveness . . . the reality is, if we are honest with ourselves, that we seldom truly forgive. Yet forgiveness is essential, not only because it is for Christians a central commandment of their religion, but because it is critically important for our own spiritual and mental wellbeing and for the search for lasting peace. . . In the end, we forgive those who have done us wrong, not only for their sakes, but also for our own liberation."

The global perspective:

"Many of the conflicts if we look at the rest of the world, that continue to rack the world, have their roots deep in memories in ancient and unforgiven wrongs. One of the great challenges in peacemaking is to break the cycle of grievance and revenge, grievance and revenge, remembrance of wrongs, revenge, retaliation – that cycle needs to be broken. . . . We cannot truly hope to establish peace between such peoples until we address the roots of their sense of grievance, and this I believe can only be done through forgiveness. There is no way to undo the wrongs of the past, what has happened has happened. And only if you make peace, and accept it cannot be undone, and accept that it is not this generation of the people who have done this wrong to me . . . somehow or another, we must make peace with the past in our own lives."

President Mary Robinson, "Empowering Women for Peace"

On human rights and poor women:

"In an audience like this, when you talk about human rights, people have different images in their mind – different boxes if you like. Some of you will have been thinking about the work of Amnesty International and political prisoners, or refugees, some of you will have thought of specific countries like China, or Cuba, or some very distressing situations currently like torture. [But] If I ask a poor woman, and I tend to ask the question because I want to just confirm I am getting a broad perspective "what does human rights mean to you," the answer in one way or another will be access to water, and freedom from violence."



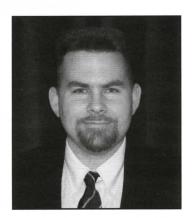
On encouraging women involved in the Northern Ireland Peace Process:

"At the grassroots level, in the large housing estates – which were completely separated by high walls or motorways – there were women who were trying to cross those barriers. Ordinary working class women, they were determined they had to act to make peace, and they were reaching out to their sisters in the other housing estates. [As President of Ireland] I invited down women, sometimes from Catholic housing estates or Protestant Loyalist housing estates but increasingly the two groups together. . . the whole event of coming was important. It was recognizing that they were people who were going to change their circumstances, who were going to do a lot at the local level. And more and more, that energy and commitment of local women who would never have their names in the newspapers . . . led to much of the progress that was made."

On visiting Rwanda following the genocide:

"It is the third visit that is particularly relevant to what we're discussing here tonight. In March 1997, I was invited back to Rwanda as President for a third visit. It was a Pan-African Conference of women, organized by the women of Rwanda in Kigali – many of them still suffering from the wounds of being widows – but they knew they had to be building the empowerment of women in Africa. . . in an extraordinary way, the future of Africa is of women being part of society in a new way, and active in all levels of society there."

Director's Corner



Bill L. Smith

t has been thirty years now since Boyd and Grace Martin gathered some close friends and advisors and began the process of formally establishing the Martin Institute. In the ensuing years, the Institute carried a number of different names - the Boyd and Grace Martin Institute for Human Behavior, the Martin Peace Institute, the Martin Institute for Peace Studies and Conflict Resolution, and now simply the Martin Institute - but always worked towards understanding the same things: the causes of war and the conditions necessary for peace. This is a worthwhile (and lofty!) endeavor. Boyd expounded on a number of activities he envisioned for the Institute related to this, and spoke of many others to people he met who shared an interest in his vision. Indeed, people frequently stop me around campus, shoot me an email, or call me on the phone and present a project or idea of theirs, and assure me that Boyd would have loved to see such a thing undertaken. I've been impressed with these; except for one fellow who wanted the Institute to fund his inquiry into harnessing the "collective, untapped power of REM sleep and harness it for peace" (to be fair, he did not invoke Boyd's name!), I have to agree that Boyd would indeed have been interested in their programs. While we aren't in a position to pursue all of them, over the course of the Institute's history, we've made progress on all of Boyd's stated goals related to achieving his vision.

Of course, we aren't "done" yet. We continue to push forward on many projects, many of which are described elsewhere in the newsletter. I would like to highlight a couple of these and relate them to Boyd Martin's activities and vision.

First, I'd like to look at the Borah Symposium Partnership. Boyd Martin himself organized the first eight Borah Symposiums (from 1948-55), and he took care to identify the type of relationship the Institute and Borah should have when he spoke at the Institute's inauguration in 1978. With their similar missions, he noted that it only makes sense that the Martin Institute and Borah Foundation Committee should work closely together. And we do, with the Institute providing oversight (both logistic and financial) and continuity, and the Borah Committee responsible for putting together the year's event. The partnership works well. For the past forty years, a diverse group of faculty from across campus has joined with several students to put the annual symposium together, and I am particularly impressed with how well students and faculty interact on the committee.

In fact, it is worth noting that the 2008 symposium was co-chaired by students for the first time in the event's history when Anna Schwisow and Jimmy Fox headed the group. We have worked hard to ensure top-notch programs of broad appeal, and I am happy for the partnership that makes it possible.

Second, I'd like to turn to the Model UN. 2009 will mark our tenth year of Martin Institute/Martin School support for the Model United Nations program at UI. As some people may recall, Boyd Martin himself had a hand in the formation of the United Nations; he occasionally told a funny anecdote about the experience. In mid-1945, Boyd's secretary rang him in his office to tell him the president was on the phone for him. Expecting to hear the voice of UI President Harrison Dale on the other end of the line, he was surprised instead to find himself talking with US President Harry Truman. President Truman, it turned out, wanted Boyd to go to San Francisco to help represent US interests at the conference that produced the UN Charter. Of course he accepted, and then continued to actively promote the benefits of international dialogue that the UN provides for the rest of his life. We do this still; the Model UN program at UI is not viewed as a means to advocate for the UN but as an ideal means to study a host of global issues and national perspectives simultaneously whilst working on speaking and writing skills germane to almost all of

our student's future careers. It remains a cornerstone of the IS student experience at University of Idaho.

And off we go, working on as many fronts as our time, staff size, and budget allow. We have managed recently to expand beyond obvious horizons by bringing in visiting scholars in both 2007 and 2008, and by hiring our first three

interns. Further, we've been establishing closer ties with faculty through the Martin Scholar program. We are certainly grateful for the support of the College of Letters, Arts, and Social Sciences for our efforts, particularly Dean Katherine Aiken. On top of everything, we benefit from having the best set of students at the university. It is a profoundly rewarding place to work,

and I credit Boyd and Grace for providing a foundation upon which we can continue to grow on many fronts, as we work towards understanding the causes of war and the conditions necessary for peace.

BRRSuZ

Flags of the world display

ver since Boyd and Grace Martin set up the Martin Institute, caring and dedicated individuals have given of themselves to help ensure that the Institute maintains a course consistent with Boyd's vision. They have done so out of a love for the Martins and a belief that the vision they espoused is worth pursuing wholeheartedly, and manifested this by serving on the Institute's Advisory Board. Lacking anything tangible recognizing the contribution of board members past and present, the Institute dedicated its flags of the world display (which lines both sides of the hallway outside our offices in the Administration Building) to them. The flags "identify" the Martin space quite well and students and staff alike have commented on what a nice addition they are to the building.



A commemorative plaque mounted outside the main Institute office reads:

Flags of the world display

featuring the flags of all UN Member States

Dedicated in honor of the

MARTIN INSTITUTE ADVISORY BOARD

Now for the work of its dedicated members to further the vision of Boyd and Grace Martin who believed that a peaceful world is possible

MSIS Students and the Peace Corps

n May 2008, Brad Thompson of Idaho Falls graduated with dual degrees in Finance and International Studies – one of his final preparatory steps before entering the Peace Corps in Guatemala. He is the latest in a long line of Martin Institute-affiliated students to embark upon this type of service following graduation. The Peace Corps, with its trio of goals of helping the people of interested countries in meeting their need for trained men and women, helping promote a better understanding of Americans on the part of the peoples served, and helping promote a better understanding of other peoples on the part of Americans, appeals to a wide range of our students. We invited three of them to share some thoughts about how IS, the Martin, and the UI helped prepare them for their service; their comments follow.

Brandon Betty, Dominican Republic (International Studies and Spanish, December 2003)

The Martin Institute at the University of Idaho greatly supported my efforts to join the United States Peace Corps. Becoming a volunteer in the Peace Corps isn't decided on a whim: it is a matter of systematically reconciling values, abilities, and goals. The Martin Institute is where I formed the foundation for all three elements.

I also gained from consistent exposure to international thought. The MI provided many different forums where students are exposed to foreign ideas, values, and political systems. The International Affairs Club, the Model UN team, the curriculum itself, and the many guest speakers from around the world, all worked together to bolster my interest in the international system.

Brandon Betty (right) works with a colleague



The commitment to international thought throughout my undergraduate experience created a desire to be exposed to those elements first hand. The semester abroad was an excellent introduction, but the Peace Corps seemed to be a venture where I was not only learning about foreign culture, I was actively participating in positive social changes within that culture.

The MI also played a role in helping to create my long term goal to become a planner. MI students are consistently learning to analyze, create, and apply policy to resolve conflict and create better systems. While serving in the Peace Corps, volunteers use the Community Development model to design and implement community based projects. I used that model to design a community sanitation project, an environmental health project, and a small income-generation project. In my two years in the Dominican Republic, I found that

I not only had a passion for policy, but also that I have a passion for policy that is designed by those it is intended to govern. The appreciation for this bottom-up approach to policy making introduced me to the field of planning.

2008

Sarah MacEachern, St. Vincent and the Grenadines (International Studies and Spanish, May 2006)

When I received my invitation to serve as a Peace Corps Volunteer in the Eastern Caribbean, friends and family alike were envious. My upcoming adventure suddenly became known as the "Beach Corps" and people were doubtful of what my service would entail besides beautiful beaches and the Caribbean Sea. I was invited to St. Vincent and the Grenadines, a sparsely populated conglomeration of eight inhabited islands and numerous uninhabited islands, as a Community Development Worker focusing on Asset Based Development. I spent the first three months of my service integrating into my new community and getting acquainted with various organizations and community leaders. At the end of my "integration period," I had decided my area of focus for the remainder of my service would be on education and youth development.

Being a PCV means being adaptable, objective, quick-witted, resourceful and analytical. Situations arise daily that require me to think on my feet and adjust in an effective manner. Situations that require being objective while staying reasoned. Situations that have force me to positively interact with an array of individuals and institutions. Being an IS student, and more

cont. on page 6

specifically a member of the Martin Institute, required the same skills and characteristics. The courses I took while studying to be an IS major helped prepare me for life as a PCV. Because of the openness of the coursework, I was able to study a multitude of topics, of which I pull knowledge from daily. Through coursework such as the Senior Seminar and the Martin Scholar program, I obtained the ability to think critically, which has proven invaluable to my Peace Corps experience.

Zachary Nostdal, Guatemala (International Studies and Spanish, December 2007)

Major ways that the Martin Institute and IS helped me were through Model UN, the IS capstone class, and other classes on culture that helped me learn to communicate better and more culturally sensitively and diplomatically, which has been useful down here when I give presentations and to smooth over the occasional misunderstanding.



Zach Nostdal, with his lost parents

Another important way IS helped prepare me for Peace Corps was by requiring study abroad; the experience of living with a host family while studying in Spain greatly reduced both the culture shock and language barrier I faced when I came to Guatemala.

I think Peace Corps is a great career starting point as there aren't many opportunities to go straight into humanitarian or development work with only an undergraduate degree. When I was looking for something to do after graduation the jobs I found interesting were either internships or volunteer work that you had to pay for or jobs that generally required a degree and a few years experience. Peace Corps is one of the few places where you can work in development straight out of college and the experience of serving in the Peace Corps looks great on a resume regardless of whether you plan on taking advantage of the non-competitive hiring status in the US government, want to go to grad school, work for an NGO or want go on and do just about anything else.

Finally, I feel that it is important that if you want to work in development you don't just start to work in an office, as working and living on the ground in a developing country provides a great perspective on some of the obstacles that exist to block development and what actually works on the ground in a developing country and what doesn't.



Thirty-year Anniversary Noted

At the April 2008 Martin Institute Advisory Board meeting, UI Provost Doug Baker and CLASS Dean Katherine Aiken joined board members John Chapman, Sharlene Gage, and Lowell and Warren Martin in acknowledging thirty years of the Martin Institute. Although the Institute was formally dedicated in April 1979, the discussions and documents that formalized its relationship with the university unfolded during the year in 1978. A dedicatory plaque was presented to commemorate the occasion, and it now resides in the display case located outside the Institute offices in the Administration Building.

IS Majors and ROTC

n old tradition at the University of Idaho is for all students commissioning as officers in the US Armed Forces to take their oath of office at that semester's graduation ceremony following successful completion of both their degrees and ROTC training. This past May, IS major Jarrett Redman of Vancouver, WA received his commission in the US Army during May's UI Commencement, joining an ever-growing list of students who affiliate with the Martin School of International Studies in preparation for their military careers. We asked three such graduates - one each from the Air Force. Army, and Navy - to share some thoughts about how IS, the Martin, and UI helped shape their careers. They represent a portion of the almost two dozen UI graduates who commissioned with IS degrees since 2000.



Redman and fellow IS graduate (and fiance), Katie Baumgarten

Captain Kelly L. Greenfield Sheley, USAF (International Studies and German, 2003)

My job as an officer in the USAF not only requires me to be a personnel manager, but requires me to understand other cultures and be able to communicate with them effectively. I have been involved with building relationships with other foreign military representatives through international military exercises. These exercises are conducted with allies to provide mutual training opportunities and build close-knit relationships, which help during coalition and UN operations.

Building these international relationships is important in several ways; it is important to me as a military officer to break down (especially negative!) international stereotypes about US persons, as well as the US military. It is important to me to reinforce positive stereotypes as well! Both as a military member and out of personal interest, I have travelled around the world during the last 4-5 years and gained an appreciation of many different cultures. It is truly amazing what meeting a person face-to-face will accomplish in the study of another culture- you cannot simply read about building international relations in a book. Use books and others' experiences to guide you-learn from their mistakes and learn the positives that came from their interaction...then go experience the cultures yourself!

Getting a degree in International Studies through the Martin Institute at University of Idaho helped me build a strong foundation in fostering these international relationships- I was very active in Model United Nations, which helped me gain an insider's understanding of the organization and how it functions. There are very few universities in the US that allow you the opportunity to attend a conference of this caliber in NYC, in

which you actually get to set foot into the UN building. It is a very powerful, eyeopening experience.

First Lieutenant John M. Bergener, US Army (International Studies, 2004)

One of the biggest things that the International Studies program at UI taught me is that in order to succeed in the international arena, you must possess a diverse knowledge base. Corporations and agencies desire individuals with a broad range of expertise



Bergener

and talents, people versed not just in politics or business, but also in target cultures and customs. The Martin Institute helped me to gain that broad base by facilitating the creation of an academic roadmap based upon my personal goals and desires. The staff listened to my ideas and provided meaningful guidance on selecting the proper courses for each semester, ensuring that I received the best training at the right time. The Institute also maintains a vast network of colleagues and contributors from all aspects of government, business, military, etc. which proved beneficial for someone like me, trying to achieve a goal and not having a foot to start on. What I remember most is that the Martin Institute allowed and encouraged me

to build upon the life experiences I already possessed. I found that I could share my experiences while living abroad in Thailand or from my time in the military with others students of the program and hear similar stories from other parts of the world, allowing me the opportunity to formulate better informed decisions and excel academically and personally. Looking back, I am honored to be a member of the Martin Institute, a truly marvelous springboard into the world and I look forward to continuing a lifelong relationship with this center of excellence!

Ensign Corey Massey, USN (International Studies, 2007)

As far as the IS degree helps in my daily job, I dare to say we in the Navy are a culture all our own. We work together with people from all walks of life, and visit different countries on a regular basis. My area of emphasis at UI specifically focused on the Asia region, and most of the countries I will be visiting throughout my time aboard ship will be in this region. With that said, all the knowledge that I gained from the IS helps me relate and understand other cultures. IS and the Martin Institute have given me a greater knowledge of the political standpoints and issues that are happening now as well as the past throughout the region. Overall, it has allowed me to see beyond the normal realm of the standard "American" (western) way of thinking. As far as why I think people should consider IS, that is an easy one. The IS program introduces you to people and ways of life that you would not normally experience. It will hopefully get you out of your comfort zone, and make you realize that there is so much more than the United States to see and learn about.

Martin Partners with CLASS to Welcome Fulbright Scholar

he University of Idaho's commitment to engaging students in transformational discovery and global citizenship recently has gained support from the prestigious Fulbright Scholarship program.

During spring 2008, the Moscow campus hosted Islamic Fulbright Scholar-in-Residence, Mohamed Adiouane.

The Islamic Scholar-in-Residence program includes a semester of lectures and outreach activities to be offered on- and off-campus. Adiouane's first public presentation, a Martin Forum titled "Islamic Values, Human Values," took place Thursday, Feb. 13, and was attended by more than 300 people

Adiouane is professor of Islamic studies from Mohammed V University in Rabat, Morocco, with more than 20 years of experience researching and teaching Islamic literature and rhetoric. As a Fulbright Scholar-in-Residence, he taught undergraduate courses on "Islam in the Modern World" and "Islamic Culture and Civilization." He also lectured widely throughout the community on diverse subjects, such as Islam and the Sciences, Women in Islam, and Contemporary Morocco.

"In the courses, we hope to build bridges between Islamic culture and Western culture," said Adiouane. "I want to make some distinctions between Islam as a theory and Islam as a religion and a culture. It is essential to have good relations with people across the world. Friendship is based on understanding our shared affinities, as well as our differences. Islam, Judaism and Christianity each have their



Mohamed Adiouane

own conceptions of life and different ways of social comportment, but I believe they share the same deep conception of God."

"One of the advantages of having Professor Adiouane here is his expertise in teaching about Islam," said Bill Smith, director of the Martin Institute and Martin School of International Studies. "That expertise also will help us develop capacity at the university to teach about Islam in a more comprehensive fashion than at present."

The College of Letters, Arts and Social Sciences (CLASS) Fulbright application that brought Adiouane to Moscow was supported by letters from 15 organizations from within the university and the surrounding community, including Moscow High School, Moscow Civic Association, Moscow Interfaith Association and the Moscow Rotary. During his stay, Adiouane participated in several discussion forums and events to be presented by those groups throughout the community.

This article was written by Donna Emert, University Communications & Marketing Photo courtesy of KLEW-TV

Model United Nations 2008

wenty-six students from The University of Idaho participated in the 2008 National Model United Nations conference in New York City. Because this was the largest number of delegates to participate in the past nine years, the U of I had to represent two nations. Led by head delegates Katherine Carscallen and Patricia Franz, the Uganda delegation included 21 students serving on 10 committees, and one special court on Sierra Leone. The Fiji delegation included 3 students.

While in New York City, students attended a special meeting with Ambassador Ibrahim Gambari, former UN Under-Secretary General and current Special Envoy to Myanmar and Iraq. Ambassador Gambari spent an hour with our students talking about his experience with spoilers in the international system. The delegations spent time with both the Ugandan mission and the Fijian mission where they learned more details about the nations and how they work within the UN system. It was a great way for the students to learn why these nations take certain stances on current issues. This year's conference began in the United Nations General Assembly Hall with the Secretary General, Ban-Ki Moon as the keynote speaker.

Part of the tradition of the MUN trip is to meet area Alumni for dinner. It was a great arena to interact with the alumni regarding international affairs, the NMUN conference as well as academic and career goals. That evening was beneficial to all students. This year Martin Advisory Board member Lowell Martin met the group in



Ugandan diplomat Ben Lukwiya addresses UI students at Uganda House

NYC and made a very positive and long term impact on many of our students and their ongoing work. Lowell was able to attend some of the meetings and see the students participate in the conference.

Although the students met with some important people while in NYC, they also worked very hard in the months prior to, and during, the conference. Spending over two months researching and writing position papers, they were clearly prepared to represent both Uganda and Fiji at the conference. At the conference, students met in committees the entire day and into late evening. The U of I delegates represented both nations very well and at the

end of the conference both delegations were presented with the Outstanding Position Paper award. Congratulations to both delegations.



IS majors (from left) Elisa Briesmeister, Erin Flahive, Naomi Cooper, Britta Rustad, and Leah Schwisow join UI alum Lowell Martin at the annual Alumni Dinner

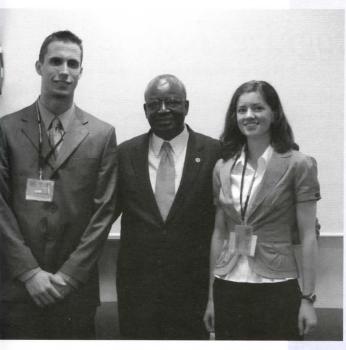


Katherine Carscallen, Eam UN Special Envoy to both!

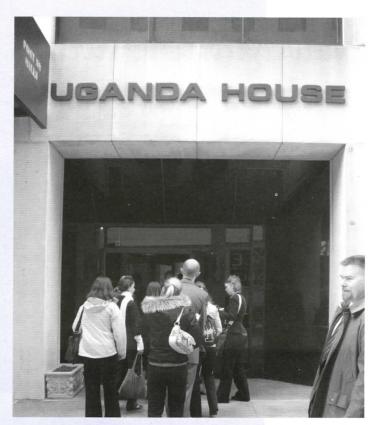
UI's Martin Institutesponsored 2008 Model
UN Delegation included
Argonaut Photo Editor
Roger Rowles. These
pictures represent part
of his photo essay on the
delegation, the UN, and
New York City, and depict
various stages of the
excursion.



Derek Arnold (back to camera), Ben Donahue, and Sean Aguilar wait for the subway

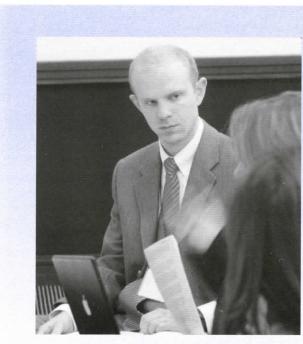


nn Smith and Erin Flahive with Ambassador Ghambari. Amb. Gam<mark>bari is the</mark> aq and Myanmar/Burma.



UI students enter Uganda House to visit the Ugandan Mission to the UN





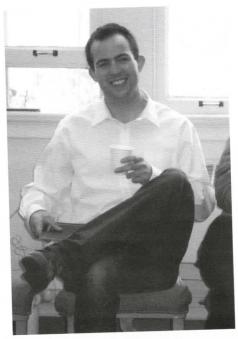
Mitch Bliss discusses the Special Court for Sierra Leone

New Martin Awards Recognize Top Students, Supporters

n order to better recognize the contribution of a variety of supporters of the Martin Institute and School of International Studies, the following awards and scholarships are now given to UI students.

The Boyd and Grace Martin Memorial Award will be given for the first time at the ASUI Leadership Awards ceremony in April 2009. It will be awarded to two UI seniors, one in the College of Letters, Arts, and Social Sciences and one from the university at large, who demonstrate leadership, scholarship, and service centered on the causes of conflict, the conditions necessary for peace, and the international system. Because the ASUI Leadership Awards ceremony is the principle occasion where major figures from UI history are recognized through distributing awards in their names, this is a perfect opportunity to recognize the Martins beyond our core university constituency.

John Chapman, for whom the new Chapman Award for Outstanding Martin School Student, has been involved with the formation, oversight, and running of the Martin Institute since it was established in the late 1970s. A close friend of Boyd and Grace Martin's, there may not have been an Institute without him. The award was given for the first time to a 2006 IS graduate; it is



Jake Parker, recipient of the Chapman Award

awarded to our top student regardless of class standing.

Class-specific awards have also been introduced, with awards for freshmen, sophomores, juniors, and seniors distributed to up to two students per class. While we have named a top senior for three years, 2008 marked the first year for the other classes. An award for Outstanding Research Paper was also instituted. At this time these awards are not named in anyone's honor, though they may become such in the future.

Students in the Martin School are aware of the contribution of Boyd and Grace to their study, but not of key contributors such as Joe and Dorothy Zaring or Dick and Margaret Larson (both couples have contributed time, effort, and substantial funds to the Institute). Awarding the Zaring Study Abroad Scholarship and the Larson Study Abroad Scholarship will correct this oversight. Students receiving these awards will be expected to write the appropriate family updating them on their experiences abroad and thus develop better linkages between current UI students and our honorees. Similarly, a new endowment from Victor and Ruth Skiles - the Skiles Study Abroad Scholarship - also came on line in 2008. You can read about each of these couples on our website.

The Friend of the Martin Award provides some small measure of recognition to someone in the campus community who provides particularly noteworthy support and service to the Institute and/or our students. It will be awarded irregularly as appropriate recipients are identified.

Martin Awards

Unless otherwise noted, all awards were given in May 2008.

Chapman Award for Outstanding Martin School Student

Rose Keller, 2007 Jacob Parker, 2008 Nancy Patterson, 2006

Outstanding Senior in the Martin School of International Studies

Hanne Beener, 2006 Renée La Bolle, 2008 Danielle Pals, 2007 Chris Southwick, 2008 Aaron Sundquist, 2007

Outstanding Research Paper in the Martin School of International Studies

Arrah La Bolle

Outstanding Junior in the Martin School of International Studies

Cassie Byrne Britta Rustad

Outstanding Sophomore in the Martin School of International Studies

Meredith Payton Leah Schwisow

Outstanding Freshman in the Martin School of International Studies

Bonnie Magnusson

Larson Study Abroad Scholarship

Marie Wetherell

Skiles Study Abroad Scholarship

Erin Flahive

Zaring Study Abroad Scholarship

Ash Pivik

Other Martin-Affiliated Study Abroad Scholarship Recipients

Sarah Hulse Meredith Payton

Friend of the Martin Award

Irina Kappler-Crookston

University-Wide Student Awards 2007-08

International Studies majors received a number of prestigious campus awards from January 2007 to May 2008. An asterix denotes 2007 awardees. Unless otherwise noted, all awards were given in May 2008.

*Ketti Boyce	Phi Beta Kappa	Bonnie Magnusson	Outstanding Freshman
Anna Brown	Phi beta Kappa	*Cory Massey	Student International Leadership Award
Elisa Briesmeister	Outstanding Sophomore	*Danielle Pals	Phi Beta Kappa
*Humberto Cerillo	Student Affairs Legacy of Leadership Award	Jacob Parker	Outstanding Senior
Erin Flahive	Phi Beta Kappa	Meredith Payton	Oxfam CHANGE
Hillary Haight	Phi Beta Kappa		Leadership Delegate Outstanding Sophomore
*Lindsey Harris	Outstanding Senior	Britta Rustad	Phi Beta Kappa
*Rose Keller (awarded to the top gra-	Lindley Award duating senior in CLASS)	Leah Schwisow	Outstanding Sophomore
	Outstanding Senior	*Chelsea Smith	The University Leadership Scholarship Award
Arrah La Bolle	Phi Beta Kappa	*Chris Southwick	Phi Beta Kappa
Renee La Bolle	Phi Beta Kappa		F F

Martin Forums

January 2007-March 2008

All synopses developed from press releases issued by the UI Communications and Marketing Department; additional comments in italics

"Modern Day Slavery," January 29, 2007

Micheline Slattery became a servant to extended family members when orphaned at age five. At 14, she was trafficked from Haiti to Connecticut to serve as her cousin's slave and allowed to go to school under restrictive supervision. After many years in captivity, Slattery was able to leave and currently works as a nurse in Massachusetts.

Slattery only recently started to publicly speak about her childhood enslavement.

"It's not something I will ever feel free and comfortable talking about, but I do it because I think it will make a difference," Slattery notes. "I want people to understand that it's happening. If they need to see a face, see mine." Assisting Slattery in the talk was Janie Kiser, a 2003 International Studies graduate of the University of Idaho. She came in her role as program director of American Anti-Slavery Group.

"Far from being a problem of the past, this is a major, current international issue – I wish it wasn't, but it is," said Bill Smith, director of the Martin Institute. "With over 27 million people living in some type of slavery around the world, it is very much a problem of our times. Our forum will help bring the issue to light, and help to end this scourge onto the international agenda."

More than 500 people attended this powerful talk in the SUB Ballroom. The utter silence in the room as Micheline spoke quietly and emotionally was remarkable, as everyone listened raptly. She and Janie spent time with IS majors and visited classes as well.



Nikki Stone at UI

"RIGHT TO PLAY: SPORT, DEVELOPMENT, AND PEACE," APRIL 19, 2007

Aerial skiing Olympic gold medalist Nikki Stone incorporated aspects of the power of play, in an interactive session with an audience of 200 in the SUB Ballroom.

Stone serves as an athlete ambassador for Right to Play, an organization that utilizes sport activity as a peacemaking tool with disadvantaged children around the world. Right to Play started out in 1992 as Olympic Aid, while the transition was made in 2003 to include Olympic and professional caliber athletes to spread the message of sport development and

international advocacy for children.

"I think it's so important for every child to have the right to play because sports can shape an individual's confidence, self-esteem, morals, strength, and physical and mental well being. With

> some children already going through such devastation in their lives, depriving them the right to play could deprive them of a chance to truly live a fulfilled life," said Stone.

When Ms. Stone had attendees move the chairs away from half of the space in the SUB Ballroom, it was clear we were headed for a different kind of forum experience. After speaking to the audience, she had the group play many of the games Right to Play uses to build peace and promote AIDS awareness (among other things).

"U.S. – EUROPEAN UNION ECONOMIC RELATIONS," FEBRUARY 28, 2007

Kyle Galler, European Union representative, speaks at 1:30 p.m. in the Student Union Building Gold Room. The talk covered the nature of trade, competition and tariffs between the world's two largest economic entities.

Galler serves in the general secretariat of the Council of The European Union in the Economic and Financial Affairs division. His talk in Moscow occurred during his tenure as a visiting fellow at the EU Center of Excellence in Seattle.

Martin Forums (continued)

"Having Mr. Galler here to speak on the global economic picture and its implications to businesses and consumers alike here in Idaho is a terrific opportunity," said Bill Smith, director of the Martin Institute for Peace Studies and Conflict Resolution.

As part of his visit, Galler met members of the university's International Affairs Club and spoke with the University of Idaho Delegation to the National Model U.N. Conference about policy formulation within the European Union.

The MUN delegation represented Norway that term, and understanding the country in context with EU economic policies was very beneficial. Mr. Galler also joined UI's International Soccer Club for a noon game, and noted that the combination of soccer and the student-focus of the visit made this his most memorable in the USA.

"Global Health Needs and Policy," October 4, 2007

Rachel Nugent, senior health program associate of the Center for Global Development, in Washington, D.C., addressed global health needs and policy. Before joining CGD, Nugent worked at the Population Reference Bureau, the Fogarty International Center of the U.S. National institutes of Health, and the U.N. Food and Agriculture Organization. She also has served as associate professor and chair of the economics department at Pacific Lutheran University in Tacoma, Wash.

"How society chooses to approach global health concerns is very much about basic humanitarianism," said Bill Smith, director of the university's Martin Institute. "However, it also is an important security issue, and the stability of the modern world depends upon effective approaches to global health policy."

Nugent is a senior associate in CGD's Global Health Programs. She also provides economic and policy expertise to HPRN Working Groups, and manages CGD programs on Population and Economic Development. Nugent graduated from the University of Wisconsin-Madison with a bachelor's degree in economics and journalism, and received a doctorate in economics from George Washington University.

Dr. Nugent's visit included work with four Martin Scholars assigned the broad topic of global health policy. She provided the students with first-hand experience about global health policy and helped them narrow down their individual scholarly projects. She also helped them understand how to form policy, and how to carry out a complete campaign.

"The Challenges of Development in Southern Africa," October 25, 2007

Pauline Peters of the John F. Kennedy School of Government at Harvard University traveled to UI to discuss her research on the challenges of development in southern Africa.

"Development is one of those touchstone ideas that attracts or repulses many people," said Bill Smith, director of the university's Martin Institute. "At what point should nations like ours help modernize societies elsewhere and at what cost to local cultures, and at what point should we let them chart their own paths? Peters is a perfect person to help us look at both sides of the question."

Peters, a lecturer in public policy and

anthropology, is a social anthropologist whose research concentrates on agrarian transformation. She also has extensive field research in southern and east-central Africa. In 1982, she joined the Harvard Institute for International Development, where she became a Fellow. She joined the Kennedy School of Government in 2000. Peters also has several publications, which include; "Dividing the Commons: Politics, Policy and Culture in Botswana" and "Development Encounters: Sites of Participations and Knowledge."

The Departments of Geography and Sociology co-sponsored this visit.

"IRELAND TODAY – MANY SHADE OF GREEN," NOVEMBER 8, 2007

Emer Deane, the Consul General of Ireland (San Francisco), was the first Irish representative to visit Idaho in several years. She discussed contemporary Ireland's relationship with the rest of the world, focusing particularly on what factors contributed to the country's economic resurgence and its resultant role in the European Union and wider international community.

Deane joined Ireland's Department of Foreign Affairs in 1995, working on E.U. matters as a member of a team coordinating Ireland's then-presidency of the EU. From 1998 to 2001, she served as the Irish community officer at the Irish Embassy in London. She also served in the Political Division of the Department of Foreign Affairs, dealing with North America among other issues. For the four years immediately prior to her current position, she served as the Department of Foreign Affairs personnel officer.

Martin Forums (continued)

During her visit, Deane also will meet with Washington State University faculty in a reception hosted by Vice Provost Mary Wack.



Émer Deane

Consul General Deane originally planned to visit UI in conjunction with President Mary Robinson's Borah Symposium visit. When the date of the Borah changed, she had to cancel, but graciously agreed to make a "stand alone" visit to the Palouse.

"Voices from Darfur," March 4, 2008

Mohamed Abdelrhaman and Ibrahim Musa Adam spoke about the genocide they personally endured in Darfur. Both speakers are refugees from Sudan's western region of Darfur and want to speak out on behalf of their people about what is happening in Darfur.

The program will begin with a short documentary, followed by an address by each of the speakers. Following the presentation there will be a question-answer session.

"In Darfur, as many as 400,000 people have been killed and 2.5 million displaced from their homes and villages," said Elisa Briesmeister, coordinator of the event. "Our goal is to not only increase awareness, but also to give students and community members a chance to hear about genocide for themselves, and decide personally how they will respond."

Abdelrahman grew up in Darfur and went to university in Europe. He moved to Chicago six years ago. His family still lives in Darfur and contact with his family is extremely limited by the violence he said. He currently is serving as president of the Darfurian Association of Illinois.

Adam, a native of Northern Darfur now living in Illinois, lost 20 family members when his village was burned by Janjaweed militia working with the Sudanese government. He is waiting for safe conditions to return and rebuild Darfur.

For the first time, planning for a Martin Forum was handed over to a pair of student interns, Elisa Briesmeister and Sarah Hipple. Thus, not only was the event itself profound and moving, it was terrific to see our students handle all of the details so well.

"POLITICS OF DEMOCRATIC TRANSITION IN AFRICA: INDEPENDENCE, INSTABILITY, AND THE ELUSIVE GOAL OF 'DEVELOPMENT'," MARCH 26, 2008

Political scientist and U.N. consultant Tayo Oke shared his observations, which are drawn from both academic and practical perspectives. It was "a unique opportunity to hear from someone who has not just studied or taught about democracy across Africa, but has been involved in many of the movements as well," said Bill Smith director of the Martin Institute at the University of Idaho. "Tayo is a remarkable individual and we're fortunate to host him here in Moscow."

Oke is the author of "Radicalism, Political Power, and Foreign Policy in Nigeria." He is the director of Oke Associates International, which has offices in Nigeria and the Republic of Congo. And for the past 20 years, he has been a member of the Royal Institute of International Affairs in London, England. Oke has managed large-scale, multi-disciplinary, multinational and cultural projects in various countries around the world. He served as an associate professor of international relations and comparative politics at Vidzemes University College in Valmiera, Lativa. He also has lectured in European political systems at the University of East London. He holds a doctoral degree in political science from the University of Keele in the U.K.

It is through Dr. Oke that we were able to arrange a visit with his close friend, Ambassador Ibrahim Gambari, at the UN the week preceding his visit to Moscow. We are grateful to Tayo, both for this introduction and for his good work here at the UI.

Sharon Scott Retirement

When Sharon Scott began her tenure at the Martin Institute in 1987, she and Boyd Martin worked together in the original Institute space on the ground floor of the Continuing Education Building. Her job consisted largely of assisting Dr. Martin on various projects; students stopping into the Martin Institute were rare incursions into a generally quiet work space. Of course that changed dramatically over the course of her years of service with the Martin, as she worked through all of the major transformations undertaken by the Institute for more than twenty years. This includes working with all of the directors hired after Boyd stepped down, the institution of the Martin Forum program, the addition of the International Studies program, the Institute's foray into conflict



Sharon Scott

resolution work, and a host of other activities. She was recognized for her work with UI's Outstanding Employee Award in 2006, but of course those affiliated with the Institute long recognized her outstand-

ing contributions to the campus and community.

Small wonder, then, that it was with regret for what the Institute lost (coupled with happiness for Sharon and her husband, Mike) that we noted Sharon's retirement at the end of June, 2007. Because she was named to the Martin Institute Supervisory Committee and Advisory Board in 2007, she will remain involved with us for the foreseeable future.

In recognition of her efforts, the Martin Institute will award an additional Study Abroad scholarship in Sharon's name (the Scott Scholarship) to students with whom Sharon worked closely. This isn't much with which to recognize twenty years of work, but as a symbol of our gratitude, perhaps suitable thanks!



Kelli Schrand

Kelli Schrand Hired

New Program Advisor Kelli Schrand had ample opportunity to observe what went on at the Martin Institute – and take particular note of the caliber of the students in the IS program – in her previous job as assistant college advisor in CLASS, where she worked for four years. She had heard enough about how the Institute staff, students, and Advisory Board work together to want to become part of what she calls

the Martin family. Her enthusiasm for working with our students was immediately evident, as she asked to sit in on classes and activities that make our program unique, including the senior seminar and the Model UN trip to New York City. Her husband, Brandon, is the coordinator of the Creative Writing Program in UI's English Department, and they have two children.

Welcome to the Martin family, Kelli!

Spotlight Seminar Series Launches

A new program launched during the Spring 2008 semester, the Spotlight Seminar brings experts at local universities to the Martin Institute, where they present research on important global issues to small groups of IS majors. Designed to last two hours, a Spotlight Seminar includes an interactive research presentation, refreshments, and lively q-and-a. Generally speaking, the subjects are not covered as part of regular curriculum.

The first Spotlight Seminar featured Dr. Rick Gill, Associate Professor of Environmental Science at Washington State University, who spoke about the landmark global agreement called the Millennium Ecosystem Assessment. A most remarkable undertaking, the MEA appraises the relative value of many of the world's ecosystems (including riparian systems, flood plains, and food growing systems) in the context of exploiting, conserving, restoring, or enhancing those systems. In terms of policy making, it brought together scientists, diplomats, indigenous farmers, and a host of other affected parties in a groundbreaking manner.

Subsequent Spotlight Seminars have featured Lewis Clark State College's Chet Herbst (Vice President for Administrative Services) discussing the future of NATO,



Rick Gill addresses IS majors

Washington State University Chief of Police Bill Gardner discussing the conflict resolution methods used by Priority Systems, and Commander George Rissky (of both UI and WSU's Navy ROTC Detachment) discussing his experience coordinating US Military policy with national, international, and civilian entities in the Horn of Africa.

Additional

2007 - 2008 Martin Scholars

Global Health Policy - Faculty mentor
Dr. Sean Quinlan, Department of Histoy
Michael Barker
Andrew Martineau
Kathleen McGovern
Jacob Parker

UN Peacekeeping - Faculty mentor Dr. Bill L. Smith, Martin Institute Justine Dubbins William Gitau Munge Anne - Marije Rook

Event Co-Sponsorship

In addition to its regular slate of programming via the Martin Forum series and Borah Symposium partnership, the Martin Institute co-sponsored and/or provided funds to several other events on the Palouse. These include:

Scott A. Hunt's talk on "The Future of Peace" at Washington State University in April 2007; Mr. Hunt spent time with IS majors at UI as well.

The visit of the Canadian Consulate General (Seattle) to UI in May 2008 to meet with faculty interested in Canadian Studies. Philip Emeagwali's address at the February 2008 National Society of Black Engineers-University of Idaho Dynamic Engineers Lecture Series, which highlighted social responsibility and engineering in an international context.

The China Town Hall Meeting on the Palouse in April 2008, which considered both "The China Issue in the US Presidential and Congressional Campaigns" and "Asia, America, and the Transformation of Geopolitics."

Acknowledgement of Donors January 1, 2007 to June 30, 2008.

Te would like to acknowledge and thank the many individuals who have made donations to the Martin Institute during the past year. Without their continuing support, the many activities mentioned in the issues of this newsletter would not be possible. Gifts acknowledged below are those received during the period.

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Borah Keynote Speaker 2009



Mme. Gro Harlem Brundtland March 31st, 2009, 7:00, SUB Ballroom

A physician and scientist by training, Gro Harlem Brundtland spent ten years serving as Prime Minister of Norway before becoming the Director-General of the World Health Organization. She will present the keynote lecture at the 2009 Borah Symposium which considers the role of health in the promotion of peace.