Directions: Evaluate the trainee using the rating scale below and check the appropriate number to indicate the degree of competency achieved. The numerical ratings of 3, 2, 1, and 0 are not intended to represent the traditional school grading system of A, B, C, D, and F. The descriptions associated with each of the numbers focus on level of student performance for each of the tasks listed below.

Rating Scale:
0 - No Exposure - no information nor practice provided during training program, complete training required.
1 - Exposure Only - general information provided with no practice time, close supervision needed and additional training required.
2 - Moderately Skilled - has performed independently during training program, limited additional training may be required.
3 - Skilled - can perform independently with no additional training.

01.0 Importance of World Agriculture
The student will be able to:
0 1 2 3
☐☐☐ 01.01 Understand supply and demand of food and fiber
☐☐☐ 01.02 Identify the availability of renewable and nonrenewable agricultural resources
☐☐☐ 01.03 Understand the impact of agriculture on the world economy
☐☐☐ 01.04 Describe the interdependency of agriculture and other segments of society

02.0 Historical Significance of Agriculture
The student will be able to:
0 1 2 3
☐☐☐ 02.01 Identify key developments shaping modern agriculture in the world
☐☐☐ 02.02 Identify key developments shaping modern agriculture in the United States

03.0 Agriculture and World Politics
The student will be able to:
0 1 2 3
☐☐☐ 03.01 Identify factors affecting world trade
☐☐☐ 03.02 Recognize the impact of agriculture as a political tool

04.0 Agriculture and the Environment
The student will be able to:
0 1 2 3
☐☐☐ 04.01 Identify environmental concerns in agriculture
☐☐☐ 04.02 List methods of protecting the environment
☐☐☐ 04.03 Recognize the impact of the environment on agriculture

05.0 Food and Fiber System
The student will be able to:
0 1 2 3
☐☐☐ 05.01 Explain the food chain - from production to consumption
☐☐☐ 05.02 Explain the fiber chain - from production to usage

06.0 Agricultural Research and Development
The student will be able to:
0 1 2 3
☐☐☐ 06.01 Understand the impact of research and development and identify current developments in agricultural science and technology
☐☐☐ 06.02 Apply research and development in the classroom and laboratory

07.0 Career Exploration in Agriculture
The student will be able to:
0 1 2 3
☐☐☐ 07.01 Conduct a career self-analysis
☐☐☐ 07.02 Recognize the career decision-making process
☐☐☐ 07.03 Develop job seeking skills
07.04 Identify full-time career opportunities in agriculture
07.05 Identify part-time career opportunities in agriculture
07.06 Identify vocational opportunities in agriculture

08.0 Personal and Social Skill Development
The student will be able to:

08.01 Develop professionalism and ethics
08.02 Use proper etiquette and behavior
08.03 Explore personal relations
08.04 Practice good grooming and health habits

09.0 Communication Skill Development
The student will be able to:

09.01 Understand the importance of effective communication: speaking
09.02 Understand the importance of effective communication: writing
09.03 Improve communication skills through organized activities
09.04 Utilize the media for effective communication

10.0 Leadership Through the FFA
The student will be able to:

10.01 Develop life skills for effective leadership
10.02 Explore opportunities for leadership development through the FFA
10.03 Use Democratic principles in conducting effective meetings
10.04 Understand the FFA Organization

11.0 Financial Management Through Record Keeping
The student will be able to:

11.01 Discuss the importance and procedures of keeping accurate records
11.02 Describe the importance and use of budgeting
11.03 Describe the importance and procedures of personal finance

12.0 SAE Programs
The student will be able to:

12.01 Identify various types of Supervised Agricultural Experience programs
12.02 Describe the characteristics of successful Supervised Agricultural Experience programs
12.03 Select and plan individual Supervised Agricultural Experience programs