# Horse Evaluation CDE

Compiled by Jonathon M. Hogge, Agriculture Instructor  
Rigby High School  
May, 2008

## Career Development Purpose and Objectives:

<table>
<thead>
<tr>
<th>Purpose:</th>
</tr>
</thead>
<tbody>
<tr>
<td>To stimulate the study of and interest in equine science selection, management, and production through the agricultural education curriculum.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objectives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>To instill leadership and motivate learning in the classroom while developing student skills in cooperative learning, observation, analysis and communication.</td>
</tr>
<tr>
<td>To develop and exercise competitive spirit in a team atmosphere.</td>
</tr>
<tr>
<td>To promote career choices by providing an opportunity for contestants to become acquainted with professionals within the industry.</td>
</tr>
<tr>
<td>To advance knowledge in selection and management of horses.</td>
</tr>
<tr>
<td>To develop proficiency in communicating effectively in the terminology of the industry.</td>
</tr>
<tr>
<td>To provide the opportunity to evaluate, make a decision and justify those decisions on conformation traits and performance of horses.</td>
</tr>
</tbody>
</table>

## Related Content Standards – Humanities:

**Standard 1: Acquisition and use of language**

<table>
<thead>
<tr>
<th>Goal 1.1: Listening</th>
</tr>
</thead>
<tbody>
<tr>
<td>7-12.WL1.1.1.1 Comprehend basic vocabulary in isolation and in context.</td>
</tr>
<tr>
<td>7-12.WL1.1.1.2 Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).</td>
</tr>
</tbody>
</table>

| Goal 1.2: Speaking |
7-12.WL1.1.2.1 Use basic vocabulary to respond to familiar prompts.

7-12.WL1.1.2.2 Express preferences, desires, opinions, and feelings.

7-12.WL1.1.2.3 Use appropriate level of politeness in simulated social exchanges.

**Goal 1.3: Reading**

7-12.WL1.1.3.1 Decode written text, diacritical marks, and symbolic systems.

**Standard 2: Critical Thinking**

**Goal 2.1: Analysis of Language Elements and Products**

7-12.WL1.2.1.2 Derive meaning from word order.

**Related Content Standards – Language Arts:**

**9-12 Grade Speech**

**Standard 6: Communication**

**Goal 6.1**

9-12.Spch.6.1.1 Assess how language and delivery affect the mood and tone of oral communication and make an impact on the audience. (754.02.a; 754.03.a)

9-12.Spch.6.1.2 Summarize a speaker’s purpose and point of view and ask questions concerning the speaker’s content, delivery, and attitude toward the subject. (754.01.b; 754.02.a)

9-12.Spch.6.1.3 Draw conclusions about the ideas under discussion and support those conclusions with convincing evidence. (753.03.a)

9-12.Spch.6.1.4 Evaluate the clarity, quality, effectiveness, and general coherence of a speaker’s important points, arguments, evidence, organization of ideas, delivery, choice of words, and use of language. (754.03.a)

9-12.Spch.6.1.5 Analyze the types of arguments used by a speaker (e.g., argument by causation, analogy, authority, emotion, and logic). (754.03.a)

**Goal 6.2: Acquire Speaking Skills**
9-12.Spch.6.2.1 Choose appropriate techniques for developing the introduction and conclusion in a speech, including the use of literary quotations, anecdotes, and references to authoritative sources. (755.01.b)

9-12.Spch.6.2.2 Identify and use elements of classical speech forms (e.g., the introduction, transitions, body, conclusion) in formulating rational arguments and applying the art of persuasion and debate. (755.01.b)

9-12.Spch.6.2.3 Use props, visual aids, graphs, and electronic media to enhance the appeal and accuracy of presentations. (755.01.b)

9-12.Spch.6.2.4 Analyze the occasion and the interests of the audience and choose effective verbal and nonverbal techniques (e.g., voice, gestures, eye contact) for presentations. (755.01.c)

9-12.Spch.6.2.5 Use effective and interesting language, including formal expressions for effect, standard English for clarity, and technical language for specificity. (755.01.a)

9-12.Spch.6.2.8 Deliver expository presentations that provide evidence in support of a thesis. Include related claims and include information on all relevant perspectives. (755.01.b; 755.01.c)

9-12.Spch.6.2.9 Deliver oral responses to literature that advance a judgment and/or demonstrate a comprehensive understanding of the significant ideas of a work or passage. Support important ideas and viewpoints through accurate and detailed references to the text and to other works. (755.02.a)

9-12.Spch.6.2.10 Deliver persuasive arguments (e.g., evaluation and analysis of problems and solutions, causes and effects) that structure ideas and arguments in a coherent, logical fashion. (755.01.a; 755.01.b; 755.01.c)

Related Content Standards – Mathematics:

Related Content Standards – Science:

9-10 Grade Biology

**Standard 1: Nature of Science**

9-10.B.1.6.4 Formulate scientific explanations and models using logic and evidence. (649.01d)
9-10.B.1.6.6 Communicate and defend a scientific argument. (649.01f)

8-9 Grade Earth Science

**Standard 1: Nature of Science**

**Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills**

8-9.ES.1.6.4 Formulate scientific explanations and models using logic and evidence. (649.01d)

8-9.ES.1.6.5 Analyze alternative explanations and models. (649.01e)

8-9.ES.1.6.5 Analyze alternative explanations and models. (649.01e)

8-9 Grade Physical Science

**Standard 1: Nature of Science**

**Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills**

8-9.PS.1.6.1 Identify questions and concepts that guide scientific investigations. (649.01a)

8-9.PS.1.6.2 Utilize the components of scientific problem solving to design, conduct, and communicate results of investigations. (649.01b)

8-9.PS.1.6.5 Analyze alternative explanations and models. (649.01e)

8-9.PS.1.6.6 Communicate and defend a scientific argument. (649.01f)

Related Content Standards – Social Studies Economics: