



Idaho Friends of 4-H College Scholarship

Purpose. The Idaho Friends of 4-H Board offers scholarships to assist Idaho 4-H members with post-high school education in Idaho.

Eligibility. Scholarship for upperclassmen (sophomore, junior, or senior): Applicant must be enrolled in an Idaho university, college or technical school and have a minimum cumulative GPA of 2.5. Applicant must have been an Idaho 4-H member for at least 4 years. Two of the four years must have been during High School. Proof of enrollment in college must be provided before receiving scholarship.

Selection Process. **Incomplete applications will not be considered.** Applications are evaluated on the basis of five broad criteria, as shown on the scorecard. Upperclassman cannot receive scholarship more than once.

Due Date. For Upperclassman applicants: Complete the Friends of 4-H Application #91808 and follow the application packet instructions below. Mail completed application (keep a copy for your records) to the address provided on form or email as a pdf file to fourh@uidaho.edu. Applications must be postmarked or submitted online by February 1, 2015.

Application Packet Instructions
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Information Required as Part of Your Upperclassman Application packet. To be considered as a scholarship candidate, you must include the following items in your application packet (**in this order**):

- The completed two-page application form.
- Two page essay. Follow the essay guidelines within application.
- 4-H Career Resume, a one-page resume that includes: 1) the projects you have taken and the years involved, 2) your leadership experiences and responsibilities (i.e., offices held and duties, 4-H ambassador activities, etc.), 3) projects or activities as a Teen Leader and 4) state and national level experiences/activities.
- One copy of your high school/college transcript(s); (unofficial or official)
- One letter of recommendation from a high school or college advisor.
- One letter of recommendation from a 4-H Leader or Extension Educator (someone who knows your 4-H work but is not a close relative).
- Letter from doctor for Craig scholarship

Format. Use plain white 8½" x 11" paper with 1" margins. Print on one side only. Use 11 to 12-point Times or Courier font. Single-space. Stapled.

Project Definitions

Projects are listed in broad categories. To determine which category your specific project is in please review the list of projects at <http://www.uidaho.edu/extension/4h/projects/projects>. Self Determined projects should be placed in the closest subject area as possible.

Citizenship and Civic Education

| Citizenship | My America: Building a Democracy | Service Learning | KYG

Communications and Expressive Arts

| Performing Arts | Visual Arts | Public Speaking |

Environmental Education and Earth Sciences

| Earth, Water, and Air | Outdoor Education/Recreation |

Family and Consumer Sciences

| Child Development | Clothing and Textiles | Consumer Education |

Healthy Living

| Cooking and Nutrition | Food Science | Food Preservation | Keeping Healthy |

Personal Development and Leadership

| Economics, Business and Marketing | Leadership | Exploring the Treasures of 4-H (Cloverbuds)

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Plants and Animals

| Pets | Birds and Poultry | Rabbits/Cavies | Goats | Beef | Horses and Ponies | Llamas | Alpacas |
Lambs | Sheep | Swine | Plants |

Science and Technology

| Biological Sciences | Technology and Engineering | Robotics |

Application Scorecard

Academic Information/Career Goals/Financial Need (20 points)20%

As indicated by grade-point average, class rank, academic honors received, career goals, and financial need.

Personal Growth and Development through 4-H (25 points)25%

As shown by attitudes, insights, and life skills gained through 4-H projects and experiences.

Upperclassmen: As shown by use of life skills since graduating.

Citizenship/ Leadership (25 points).....25%

As evidenced by offices and leadership positions held, accomplishments in leadership roles, and the extent of participation in service to individuals, groups, and communities

Upperclassmen: As shown by current involvement and influence of 4-H on current involvement in leadership/community activities.

Growth through Leadership, Citizenship, and Activities Outside 4-H (10 points).....10%

As indicated by offices and leadership positions held, experience gained, and participation in service projects in school and in other youth, community, and religious organizations.

Upperclassmen: As indicated by involvement since high school.

4-H Career Resume (20 points).....20%

As shown by scope of projects, variety and level of participation in activities, and breadth of leadership experiences.

TOTAL100%