



## 4-H College Scholarship Application Process

**Purpose.** The Idaho Friends of 4-H Board offers scholarships to assist Idaho 4-H members with post-high school education in Idaho.

**Eligibility.** Scholarship for first year students at Idaho universities, colleges, or technology and trade schools: Applicant must be between the ages of 16 and 20 and have been a 4-H member for at least 4 years at the time of application. Two of the four years must have been during High School. Both current and former members are eligible. Proof of enrollment in college must be provided before receiving scholarship.

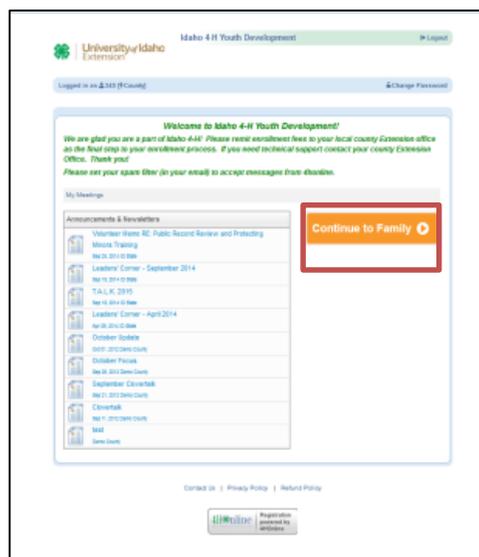
**Selection Process.** **Incomplete applications will not be considered.** Applications are evaluated on the basis of five broad criteria, as shown on the scorecard. Upperclassman cannot receive scholarship more than once.

**Due Date.** For Freshman applicants: Applications must be completed through 4-H Online by February 1.

**How to apply through 4-H Online.** You must be enrolled and in active status in 4-H for the current program year to apply for a Freshman college scholarship.

To apply, follow these steps:

1. Log on to 4-H Online at <https://idaho.4honline.com>
2. Complete your re-enrollment and pay your county's enrollment fee.
3. After a county 4-H staff member has approved your enrollment and your status is "active", you may begin the application process.
4. Log on to 4-H Online at: <https://idaho.4honline.com>. Select "Continue to Family".





5. Select "Register Member for an Event". Select your name. Select 4-H College Scholarship.

Logged in as 345 (County) #Home | My Member List

### Member List

If your enrollment status is **Inactive** or **Incomplete**, click the **Edit** button to review, update (or correct) and submit your record for approval. If your status is **Pending**, your record is complete and waiting for county Extension approval.

Volunteers must have a successful background screen, completed the Protecting Minors Training, and remit enrollment fees (to county Extension Office) for an enrollment to be considered complete.

**345 Family** Edit Family  
15 Bobber Loop  
Ahsahn, ID 83520  
Address is Not Verified  
208.234.4907  
345@u.com [send mail]  
Demonstration County [contact info]

Add A New Family Member  
select a member type...  
Add Member  
ReActivate An Archived Family Member  
select a member...  
ReActivate Member

YOU CAN NOT REGISTER FOR AN EVENT UNTIL YOUR ENROLLMENT HAS BEEN ACCEPTED AND YOUR STATUS IS SET TO ACTIVE  
If your enrollment status is 'Inactive' or 'Incomplete', click the 'Edit' button to review and submit your record for approval

#### Member/Volunteer List

	Name	Role	Membership ID	Enrollment Status	Last Active Year	Edit
1)	Que 345	Adult	Must Resubmit	Incomplete		<a href="#">Edit</a>
2)	zoo 345	Adult	547550	Inactive	2012-2013	<a href="#">Edit</a>

Member Reports  
Member: select a member...  
Report: select a member...

Register A Member In An Event - Only Members with an 'Active' Enrollment Status May Register  
Member: select a member...  
Event: select a member...

6. "Files to Download": If there are any relevant documents that go along with this event, they will be posted in this section for you to download.
7. "Registration Type": Select "Register".
8. Upload your completed two page essay, one page career resume, high school transcript, and two letters of recommendation.
9. There is no fee for this application, so continue through the screens as directed.

Applications must be completed through 4-H Online by February 1.

Please contact Shana Codr, [scodr@uidaho.edu](mailto:scodr@uidaho.edu) if you have any questions.



**Project Definitions.** Projects are listed in broad categories. To determine which category your specific project is in please review the list of projects at <http://www.uidaho.edu/extension/4h/projects/projects>. Self-Determined projects should be placed in the closest subject area as possible.

**Citizenship and Civic Education**

| Citizenship | My America: Building a Democracy | Service Learning | KYG

**Communications and Expressive Arts**

| Performing Arts | Visual Arts | Public Speaking |

**Environmental Education and Earth Sciences**

| Earth, Water, and Air | Outdoor Education/Recreation |

**Family and Consumer Sciences**

| Child Development | Clothing and Textiles | Consumer Education |

**Healthy Living**

| Cooking and Nutrition | Food Science | Food Preservation | Keeping Healthy |

**Personal Development and Leadership**

| Economics, Business and Marketing | Leadership | Exploring the Treasures of 4-H (Cloverbuds) |

**Plants and Animals**

| Pets | Birds and Poultry | Rabbits/Cavies | Goats | Beef | Horses and Ponies | Llamas | Alpacas | Lambs | Sheep | Swine | Plants |

**Science and Technology**

| Biological Sciences | Technology and Engineering | Robotics |



**Application Scorecard:**

<b>Academic Information/Career Goals/Financial Need (20 points)</b> .....	<b>20%</b>
As indicated by grade-point average, class rank, academic honors received, career goals, and financial need.	
<b>Personal Growth and Development through 4-H (25 points)</b> .....	<b>25%</b>
As shown by attitudes, insights, and life skills gained through 4-H projects and experiences. Upperclassmen: As shown by use of life skills since graduating.	
<b>Citizenship/ Leadership (25 points)</b> .....	<b>25%</b>
As evidenced by offices and leadership positions held, accomplishments in leadership roles, and the extent of participation in service to individuals, groups, and communities Upperclassmen: As shown by current involvement and influence of 4-H on current involvement in leadership/community activities.	
<b>Growth through Leadership, Citizenship, and Activities Outside 4-H (10 points)</b> .....	<b>10%</b>
As indicated by offices and leadership positions held, experience gained, and participation in service projects in school and in other youth, community, and religious organizations. Upperclassmen: As indicated by involvement since high school.	
<b>4-H Career Resume (20 points)</b> .....	<b>20%</b>
As shown by scope of projects, variety and level of participation in activities, and breadth of leadership experiences.	
<b>TOTAL</b> .....	<b>100%</b>