

4-H Llama/Alpaca Activities Checklist, Level 2

#72194

When you have completed at least fifteen (5 per year) skill options and nine (3 per year) personal development options, you qualify to complete level 2. You can take up to three years to complete this level.

Skill Options	Date Passed	Approved By
1. History and background: Explain and prepare an oral presentation (website, essay, or audio/video tape/DVD) on the history of Camelids in the United States.		
2. History and background: With a map of Africa, locate, indicate and display where the different types of Camelids live, and describe characteristics (height, color, wool type, etc.) of two or more species.		
3. History and background: Explain and show how Camelids have been domesticated in one area of the world. (South American, Africa, Middle East, etc.)		
4. History and background: With a map of the world create a display or poster of where the different types of Camelids live, and describe characteristics of each type.		
5. Basic Nature and Characteristics: Compare and contrast Camelids with four other ruminant animals.		
6. Basic Nature and Characteristics: Identify at least fifteen body parts of a Llama/Alpaca on a Llama/Alpaca diagram.		
7. Basic Nature and Characteristics: Describe the different colors of Llama/Alpaca's wool and how the wool can be used.		
8. Basic Nature and Characteristics: Identify ten facts about Llama/Alpacas that are important to ownership.		
9. Anatomy: Using industry standard for Llama/Alpaca conformation and correctness, discuss with you leader or helper the conformation of three different Llama/Alpacas.		
10. Anatomy: Describe to your leader or helper the Llama/Alpaca's cloven foot, and tell the benefits and drawbacks to that type of foot structure.		
11. Anatomy: Draw a brain of a Llama/Alpaca and identify the key parts. Explain the purpose of each part of the brain.		
12. Anatomy: Describe and record how an owner knows when feet need to be trimmed on a Llama/Alpaca.		
13. Anatomy: Identify the fighting teeth, their purpose, and removal procedure.		
14. General health and maintenance: Compare and contrast the important components of a Llama/Alpacas diet during gestation, the first year of life, age 2-10 and age 11-15.		
15. General health and maintenance: Design and draw a shelter that meets the basic requirements for this animal.		
16. General Health and Maintenance: Demonstrate the proper procedures for teeth and feet care of a Llama/Alpaca.		

<p>17. General Health and Maintenance: Identify five parasites commonly found in Llama/Alpacas. Discuss the proper administration of medications to treat and ways to prevent each of these health problems with your leader or helper.</p>		
<p>18. General Health and Maintenance: Identify five biological diseases commonly found in Llama/Alpacas. Discuss the proper administration of medications to treat and ways to prevent each of these health problems with your leader or helper.</p>		
<p>19. General Health and Maintenance: Identify two nutritional diseases commonly found in Llama/Alpacas. Discuss the proper administration of medications to treat and ways to prevent each of these health problems with your leader or helper.</p>		
<p>20. General Health and Maintenance: Assist your leader or helper with breeding, birthing, or grooming of a Llama/Alpaca and record your observations.</p>		
<p>21. Training and Showing: Demonstrate to your leader or helper at three ways to decrease stress of a Llama/Alpaca in order to fit, show, or pack an animal.</p>		
<p>22. Training and Showing: Identify six or more places that are important to desensitize when training a Llama/Alpaca.</p>		
<p>23. Training and Showing: Describe different types of halters used with for Llama/Alpaca showmanship and packing.</p>		
<p>24. Training and Showing: Identify three knots that can be safely used for a Llama/Alpaca by its trainer tie them up and to protect them from harm. Demonstrate how to tie all three knots for your leader or helper.</p>		
<p>25. Training and Showing: Explain what “kush” means and when it would be appropriate to “kush” a Llama or Alpaca.</p>		
<p>26. Training and Showing: Interview a Llama/Alpaca Judge and have them identify 10 or more tips for successfully judging a Llama/ Alpaca. Record these tips in a journal, notebook, on a video tape or DVD for future reference. Share your tips with members of your 4-H club.</p>		
<p>27. Owning and Marketing: Estimate how much it will cost to purchase, provide shelter, feed, water, and do proper health care for a Llama/Alpaca for a 5 year period. Record this information in a notebook or journal. Interview two Llama/Alpaca owners to determine how accurate your estimates are. Share the results of your discussion with your leader or helper.</p>		
<p>28. Owning and Marketing: List three things to consider when choosing a Llama/Alpaca for a 4-H project. Explain the difference between owning a Llama/Alpaca and selecting one for use in a 4-H project to your leader or helper.</p>		

29. Owning and Marketing: Prepare a classified newspaper ad Llama/Alpaca that you would like to sell. Figure the cost of the ad and have your leader or helper check it for accuracy. Then explain what you learned by completing this activity.		
30. Owning and Marketing: Construct a fiber craft which use in part or in total Llama/Alpaca fiber. Suggestions include but are not limited to: felted, woven or knitted items, braided lead ropes, and locker hooked items. Exhibit craft at a local art show, fair, craft or club event.		
Personal Development Options		
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		

_____ is qualified and has completed all requirements
 Name of 4-H Member _____ Age _____
 for Level 2 of the Llama/Alpaca Advancement Program on _____ / _____ / _____.
 Date _____
 Approved by _____
 Club Leader

4-H Llama/Alpaca Activities Checklist developed by Dana Kolstad, Ada County 4-H Program Manager and Kevin Laughlin, Ada County Extension Educator 3-05

PERSONAL DEVELOPMENT OPTIONS
(Choose a different option each year)

I. GENERAL 4-H

- A. Lead the *Pledge of Allegiance* and *4-H Pledge* at a 4-H meeting.
- B. Lead a song or game at a 4-H meeting.
- C. Preside at a meeting of your 4-H club.
- D. *Write a news story for a local paper.
- E. *Participate in a radio or television program.
- F. *Present a demonstration or illustrated talk to your club.
- G. *Present a demonstration or illustrated talk to a group other than your 4-H club.
- H. *Serve as a host for a 4-H meeting. See that everyone is welcomed and made comfortable.
- I. *Participate in a Service Learning Project.
- J. *Serve as chair of a club committee.
- K. *Participate in a judging contest.
- L. *Serve as a Junior or Teen leader.
- M. *Attend 4-H camp or serve as a camp counselor.
- N. *Develop and exhibit a science display which is related to Llama/Alpacas.
- O. *Make arrangements for a tour by your club.
- P. *Arrange for a film to shown at your club meeting.
- Q. *Secure a speaker to talk at your club meeting.
- R. *Complete your 4-H records.
- S. *Get new members for your club.
- T. *Develop some of your own options with your leader's approval.

II. Llama/Alpaca 4-H

- A. Serve as a member to put on and/or run a Llama/Alpaca show.
- B. *Help prepare and work with your club leader on a Llama/Alpaca demonstration for your club.
- C. **Work with some younger members of the club in improving or constructing pens or Llama/Alpaca equipment.
- D. **Teach Llama/Alpaca showmanship to 4-H members.
- E. **Participate in a Llama/Alpaca show other than one at your county fair.
- F. Do a Llama/Alpaca presentation at your local 4-H fair.
- G. Share your Llama/Alpaca with a person who cannot have one, i.e., a young friend, and older shut-in, etc.

*These options may be repeated for credit in different steps.

**These options are for older members, or for younger 4-H members with their leaders' approval.

REFERENCE MATERIAL RECOMMENDATIONS:

Birutta, Gale, (1997) *A Guide to Raising Llamas*, Storey Books.

Hoffman, C., & Asmus, I., (1996) *Caring for Llamas and Alpacas*, 2nd edition, Rocky Mountain Llama and Alpaca Association.

Mount Lehman Llamas-General books on llamas, <http://personal.smartt.com/~brianp/books.html>

Llama from North Dakota State University www.ext.nodak.edu/extpubs/alt-ag/llama.htm

Llama from Oklahoma State University www.ansi.okstate.edu/breeds/other/llama

Llama and Alpaca Health www.rockisland.com/~newmoon/llamas/health.html