Independent Study in Idaho

Span 202
Intermediate Spanish II

Providing independent study opportunities for more than 40 years.

The University of Idaho in statewide cooperation with Boise State University — Idaho State University — Lewis-Clark State College
Course Guide

Independent Study in Idaho

Self-paced study. Anytime. Anywhere!

Spanish 202
Intermediate Spanish II

University of Idaho
4 Semester-Hour Credits

Prepared by: Richard Keenan
Professor Emeritus of Spanish
University of Idaho
Update to new textbook: 5/2016
3 – Span 202
Copyright Independent Study in Idaho/Idaho State Board of Education
Table of Contents

Welcome!.......................................................................................................................... 1
Policies and Procedures .................................................................................................. 1
Course Description......................................................................................................... 1
Course Materials........................................................................................................... 1
Course Delivery ............................................................................................................. 2
How to Begin Your Online Course ............................................................................. 2
How to Create Your Account ....................................................................................... 2
How to Enroll in Your ISI Spanish 101 Course ......................................................... 2
Vista Higher Learning Technical Support ................................................................... 2
Course Introduction ..................................................................................................... 2
Course Objectives ........................................................................................................ 3
Lessons ............................................................................................................................ 3
Exams .............................................................................................................................. 3
Grading ........................................................................................................................... 4
Transcripts for Audio Exercises .................................................................................. 4
About the Course Developer ....................................................................................... 4
Contacting Your Instructor ......................................................................................... 4
Assignment Submission Log ....................................................................................... 5

Lección 1: Las relaciones personales ................................................................................. 6
Exam 1 Information: Covers Lección 1 ....................................................................... 10
Lección 2: Las diversiones ........................................................................................... 11
Exam 2 Information: Covers Lecciones 1-2, focus on Lección 2 ............................... 15
Lección 3: La vida diaria .............................................................................................. 16
Exam 3 Information: Covers Lecciones 1-3, focus on Lección 3 ............................... 20
Lección 4: La salud y el bienestar .............................................................................. 21
Exam 4 Information: Covers Lecciones 1-4, focus on Lección 4 ............................... 24
Lección 5: Los viajes ................................................................................................... 25
Exam 5 Information: Covers Lecciones 1-5, focus on Lección 5 ............................... 29
Lección 6: La naturaleza ............................................................................................. 30
Exam 6 Information: Covers Lecciones 1-6, focus on Lección 6 ............................... 34
Textbook Audio Scripts ............................................................................................... 35
Welcome!
Whether you are a new or returning student, welcome to the Independent Study in Idaho (ISI) program. Below, you will find information pertinent to your course including the course description, course materials, course objectives, as well as information about assignments, exams, and grading. If you have any questions or concerns, please contact the ISI office for clarification before beginning your course.

Policies and Procedures
Refer to the ISI website at www.uidaho.edu/isí and select Students for the most current policies and procedures, including information on setting up accounts, student confidentiality, exams, proctors, transcripts, course exchanges, refunds, academic integrity, library resources, and disability support and other services.

Course Description
Reading, grammar review, speaking, and writing. Recommended preparation: Span 201 or placement exam. U-Idaho students: May be used as core credit in J-3-d as international.

Required: Internet access and computer with audio and video capabilities
6 graded lessons, 6 proctored exams

This course consists of an interactive, proficiency-oriented approach to learning Spanish. It consists of six lessons designed to be covered in one semester. Contextually, the course will emphasize vocabulary dealing with personal relationships, leisure time activities, daily routines, travel, health and life style issues, and the environment. Structurally, you will experience a comprehensive review of all the major grammar points essential for linguistic competency. Among some of its more unique features are the following: an online Supersite that presents a generous amount of interactive aural, oral, reading and writing exercises that carefully recycle major grammatical structures and ensure abundant practice of key grammatical elements essential for effective communication; throughout the program the Supersite provides an innovative video program that allows you to experience Spanish in an entertaining but culturally authentic environment.

It should be emphasized that the Facetas Textbook and the online exercises presented on the accompanying Supersite are designed to work together to help you learn Spanish. It is important, therefore, that you carefully follow the directives presented in this Course Guide.

Course Materials
Required Course Materials
Your access code will appear instantly on your confirmation screen and in your confirmation email. You will have access to this Supersite for 36 months.

- Select Students tab, then Spanish Programs; Facetas.
- Click on the Facetas, 4th edition icon
- Click on the tab titled: Codes & other materials
- Select ISBN 978-1-62680-967-3, Supersite Plus code (w/vText)
• Click on Add to Cart and then follow the remaining instructions.

Course Delivery
This course is available online. An electronic course guide is accessible through BbLearn at no additional cost. Refer to your Registration Confirmation Email for instructions on how to access the electronic version through BbLearn.

How to Begin Your Online Course
To complete your assignments and communicate with your ISI instructor, after purchasing your Supersite Code, you will need to set up an account on the online FACETAS Supersite, and then enroll as a registered student in your instructor’s course. You may access the FACETAS Supersite at www.vhlcentral.com.

How to Create Your Account
• Using your computer, access www.vhlcentral.com.
• In the Need an account? area, click on Create an account.
• On the account creation screen enter the required information including a username, email, password, a personal profile, and a secret question of your choice.
• Click create account.
• Note you must agree to the terms of Vista Higher Learning policy by clicking on the agree tab.
• You may now redeem your Supersite Code by entering your code and clicking on the activate code tab.
• Next, enter your school’s name along with its city and state (for this course you will choose as your school Independent Study in Idaho. Your city is Moscow, and your state is Idaho).
• Your Facetas Supersite is now activated. If you click on the Facetas textbook 4th edition icon you will be connected to your Facetas program.

How to Enroll in Your ISI Spanish 202 Course
• Using your computer go to www.vhlcentral.com and login into your program.
• To enroll in a course click on the “enroll in a course” tab located towards the upper right section of your screen.
• First, confirm that your school, Independent Study in Idaho, is selected (Do NOT enter "the University of Idaho.) Then, select your class from the list of possible classes.
  o ISI SPAN 202 4th edition
• Once you have successfully enrolled in the class on Supersite you can login and begin to work in lesson 1.
• Email Dr. Keenan at richardkeenan8@gmail.com. He is looking forward to introducing himself to you and answering any questions concerning using the Supersite efficiently.

Vista Higher Learning Technical Support
If you need assistance with your Vistas materials at any time, please contact Vista Higher Learning technical support at: https://www.vhlcentral.com. Email: techsupport@vistahigherlearning.com. Phone: 1-800-248-2813. ote: The technical support specialists are very helpful, and will walk you through if you need to add software to your computer, or have other Vistas-related questions.

Course Introduction
Welcome to Spanish 202! I believe that you will find this course a highly effective, interesting, and even
entertaining, Spanish language course. The *Facetas* program is an exceptionally user-friendly, video-integrated approach to learning Spanish that will provide you with a wide array of aural/oral practice as well as the traditional emphases on structural aspects, cultural presentations and reading and writing skills. This course will provide you with, not only an excellent academic knowledge of Spanish grammar, but more importantly, will offer you ample opportunities to improve your listening comprehension and speaking skills! As you progress along in this course, remember that the *Textbook Audio Script* is provided for you beginning on page 42 of this *Course Guide*. This script provides you with the written transcript of the listening comprehension exercises found in the *Contextos* section under the *practice* tab of your *Facetas Supersite*.

**Course Objectives**
This course offers a concise but comprehensive review of Spanish grammar in a program that carefully integrates listening, speaking, reading, and writing, exercises to ensure a well-balanced and continual improvement in linguistic competency. Moreover, each lesson contains a short literary and/or cultural reading to improve reading skills and to further introduce the student to the culturally diverse Hispanic world.

**Lessons**
In this course you will cover lessons 1 through 6
Many lessons include:
- lesson objectives
- materials to cover
- active vocabulary
- lecture and required activity
- specific Supersite exercises to be submitted for grading

**Lecture and Required Activity Section**
Each lesson contains six sections: *Contextos*, *Fotonovela*, *Enfoques*, *Estructura*, *Cinemática* and *Lecturas*. This Course Guide will direct you through these sections so that you will be well prepared for the exam that follows each lesson.

**Study Hints**
- Carefully read and follow all the instructions and suggestions found in this Course Guide.
- Go over carefully the material covered in your *Facetas Textbook* and make frequent use of the *Tutorial* sessions provided on your *Supersite*.
- Set a schedule allowing for completion of the course one month prior to your desired deadline. (An assignment checklist is provided for this purpose.)
- Review earlier material by frequently practicing the exercises and quizzes you have successfully done in previous lessons.
- Webpages and URL links in the World Wide Web are continuously changing. Contact your instructor if you find a broken webpage or URL.

**Exams**
**Overview**
There will be six chapter exams, one after each lesson. Remember to notify your instructor that you have submitted all of the lesson’s assigned exercises (*Tarea*) prior to scheduling the appropriate exam. Exams are cumulative in the sense that each lesson builds on the previous lesson. You will be continually using
vocabulary and grammatical points from every lesson as you go along, so don’t forget to review occasionally. The exams, however, do focus on what was presented in the lesson being tested.

Procedures
• Submit all of the lesson’s assigned exercises *(Tarea)*, and wait for grades and comments from your instructor prior to requesting the appropriate exam.
• For exam guidelines, refer to the Email that you received upon registration and the Exam Information sections in this Course Guide.
• For specific information on lesson/exam points and percentages refer to Grading

Proctor Selection/Scheduling Exams
All exams require a proctor. To submit your Proctor Information Form online, visit the ISI website and select Forms, Proctor Information Form. Submit this form at least two weeks before your first exam. Refer to Students, Assignments and Exams on the ISI website for information on acceptable and unacceptable proctors.

Grading
The course grade will be based upon the following considerations:
• Six chapter exams each worth 100 points (worth 60 percent of your final grade).
• The assigned homework *(Tarea)* is worth 100 points for each lesson (worth 40 percent of your final grade).
• The average for all six exams makes up 60% of your final grade. The average of your lessons’ assigned homeworks *(Tareas)* makes up the other 40% of your final grade. The final course grade is issued after all lessons and exams have been graded.

A final average of:
- 90% to 100% = A
- 80% to 89% = B
- 70% to 79% = C
- 60% to 69% = D
- 0% to 59% = F

Acts of academic dishonesty, including cheating or plagiarism are considered a very serious transgression and may result in a grade of F for the course.

Transcripts for Audio Exercises
To read the transcripts for the online Contextos listening comprehension exercises refer to the Textbook Audio Scripts section in the back of this Course Guide.

About the Course Developer
*Hola y bienvenidos al español intermedio II. My name is Richard Keenan. I am presently a professor emeritus of the University of Idaho, having taught there for 24 years. I have a Ph.D. in Spanish and have lived, taught, and studied in Spain and Latin America. It has been a pleasure for me to develop this Course Guide for you and I hope that it may assist you effectively as you progress along your linguistic journey. Above all, I hope this guide will make your learning experience more enjoyable and meaningful.

Contacting Your Instructor
Instructor contact information is posted on your BbLearn site under Course Rules.
Assignment Submission Log

Send the completed Proctor Information Form to the ISI office at least two weeks prior to taking your first exam.

Materials: *Facetas 4th edition Textbook*
Written Assignment (*Tarea*): Assigned exercises submitted from *FACETAS Supersite*

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Vista/Supersite</th>
<th>Written Assignment</th>
<th>Date Submitted</th>
<th>Grade Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Readings: pages 1-40</td>
<td>Tarea via Supersite</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Readings: pages 41-80</td>
<td>Tarea via Supersite</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Readings: pages 81-120</td>
<td>Tarea via Supersite</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Readings: pages 121-162</td>
<td>Tarea via Supersite</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Readings: pages 163-206</td>
<td>Tarea via Supersite</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Readings: pages 207-250</td>
<td>Tarea via Supersite</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

It is time to make arrangements with your proctor to take Exam 1.

It is time to make arrangements with your proctor to take Exam 2.

It is time to make arrangements with your proctor to take Exam 3.

It is time to make arrangements with your proctor to take Exam 4.

It is time to make arrangements with your proctor to take Exam 5.

It is time to make arrangements with your proctor to take Exam 6.
Lección 1
Las relaciones personales

Lesson Objectives
¡Bienvenido/a al español 202! This is the first of the six lessons you will cover in this course. In this lesson you will expand your ability to describe in the present, narrate in the present and to express personal relationships.

Material to Cover
• Submission of online assignments found on the Practice Screen.

Active Vocabulary
• Facetas pages 2 and 3 Las relaciones personales.
• Facetas page 40 Vocabulario.

Explanatory Lecture & Required Activities
Vocabulario
As we begin our journey through Facetas please remember that each of the six chapters of this textbook is divided into six sections, namely, Contextos, Fotonovela, Enfoques, Estructura, Cinemateca and Lecturas. In Contextos the focus or theme of the lesson is presented. In the Fotonovela section the text presents a summary of the specific sitcom video episode that you will watch on your computer. In the Enfoques section your text will present cultural material relating to the lesson’s theme. Also under this section you will find the Flash Cultura section that contains a short cultural video focusing on different Hispanic countries and cultural activities. The section entitled Estructura presents 3 grammar points followed by appropriate grammar exercises. In the Cinemateca section you will watch a short film that presents a scene relevant to the chapter’s main theme. And finally, in the Lecturas section there is a literary piece to enhance reading skills.

As you begin each new lesson, I suggest that you first review the active vocabulary list found at the end of each chapter and then the vocabulary list found in the Contextos section. Without further ado let’s begin!

• Using your computer, access https://www.vhlcentral.com.
• Click on the Facetas icon to access the Practice window of your online Facetas Supersite program.
• This will bring up the Table of Contents.
• Click on lesson 1, Las relaciones personales.
• Scroll all the way down to Vocabulario and click on the vocabulario prompt. (You can also find this vocabulary on page 40 of your textbook) Review carefully the vocabulary.
• When you feel comfortable with the active vocabulary presented here for chapter 1 you are ready to begin the Contextos section.

Contextos
• Click out of the Vocabulario section; then scroll up to the Contextos section on the Facetas Supersite.
• Click on the **Vocabulario** prompt, under **Contextos** in lesson one. The active vocabulary for this section will be displayed on your screen. (You can also find this vocabulary on pages 2-3 of your *Facetas* textbook.)
• Review the vocabulary lists.
• When you feel comfortable with this vocabulary, click on and submit the five exercises in this section: *Escuchar A, Escuchar B, Analogías, ¿Lógico o ilógico?, Completar* and *Repaso*.
• **NOTE ABOUT THE LESSON:**
  - Supply any written accents needed before submitting your answers.
  - *Escuchar A* and *Escuchar B* are listening comprehension exercises. If you wish to see the transcript of these aural exercises refer to the *Textbook Audio Scripts* section at the rear of this Course Guide.

You are now ready to begin the **Fotonovela** section.

**Fotonovela**
• Open your *Facetas* textbook to pages 6-7 (**Fotonovela**) and review the vocabulary under *Expresiones útiles* on page 7.
• Read the dialogue on pages 6-7.
• After you feel that you understand the gist of the dialogue, access *lección 1* on your Supersite.
• Make sure the **Practice** tab at the top of your screen is highlighted;
• scroll down to the **Fotonovela** section.
• Click on the ¡Bienvenida, Mariela! caption and then click on the *Full Episode* prompt and watch the episode.
• Notice that you can access the Spanish or English translation transcript while you watch the episode.
• After viewing the **Fotonovela**, submit the 4 assigned exercises in this section: *La trama, ¿Quién lo haría?, ¿Cierto o falso?* and ¿Quién lo dijo? 

You are now ready to begin the **Enfoques** section.

**Enfoques**
• Open your textbook to pages 10-11; read both pages very carefully.
• Once you feel that you have understood the readings, access *Lección 1* on your Supersite and scroll down to the **Enfoques** section. Under the caption ¿Qué aprendiste? submit the exercises entitled ¿Cierto o falso, Completar* and *Las Relaciones*.
• Next, go over quickly page 13 to familiarize yourself with the vocabulary you will see in the **Flash Cultura** video. Now, on your Supersite scroll down to the section entitled **Flash Cultura** and click on the caption *Las relaciones personales*. This brings up a screen with a picture of a smiling couple. Click on this picture to view a video that will present to you life in downtown, Madrid, Spain. Notice that you can click on a prompt to provide you with either the Spanish or English transcript while you watch this video. After viewing this video return to the **Flash Cultura** section in the Practice window and submit the following four exercises to your instructor: *Definiciones, Comprensión, Completar* and ¿Cierto o falso? 

You are now ready to focus on grammar review in the section entitled **Estructura**.
Estructura

- In this lesson you will review the present tense of regular verbs, stem-changing verbs and irregular verbs, the verbs Ser and Estar, the formation of the present progressive, the proper use of nouns and articles and the formation and placement of adjectives.

1.1 The Present Tense

- After digesting the material on these pages, access Lección 1 on your Supersite and scroll down to the Estructura section.
- If you wish to review once again the present tense scroll up to the top of the Practice window and click on the Tutorials tab (immediately to the left of your Practice tab). In the Tutorials window you will see that you have an array of ten very helpful tutorials concerning the formation of the present tense. Access any of the tutorials that might be helpful to you.
- When you are ready, return to the Practice window, scroll down to the Estructura section and submit the five exercises under the 1.1 The present tense of regular and irregular verbs section: Un apartamento infernal, La verdad, Completar, Conjugar and Repaso.

You are now ready to go onto the next grammar point.

1.2 Ser and Estar

- Review carefully pages 18-19 of your Textbook.
- Now access Lección 1 on your Supersite and scroll down to 1.2 Ser and Estar in the Estructura section.
- If you wish to see another explanation of this grammar point scroll up to the top of the Textbook window and click on the Tutorials tab. In the Tutorials window you will see that you have two helpful tutorials concerning the proper use of the verbs ser and estar. Access these tutorials if you believe that they would be helpful to you.
- When you are ready, return to the Practice window, scroll down to the Estructura section 1.2 Uses of ser and estar and submit the five exercises in this section: La boda de Emilio y Jimena, La luna de miel, Elegir, Completar and Repaso.

You are now ready to go onto the next grammar point.

1.3 Progressive forms

- Review carefully pages 22-23 of your Textbook.
- Now access Lección 1 on your Supersite and scroll down to 1.3 Progressive forms in the Estructura section.
- If you wish to see another explanation of this grammar point scroll up to the top of the Practice window and click on the Tutorials tab. In the Tutorials window you will see that you have a tutorial concerning the formation of the progressive forms. Access this tutorial if you believe that it would be helpful to you.
- When you are ready, return to the Practice window, scroll down to the Estructura section 1.3 Progressive forms and submit the five exercises in this section: Una conversación telefónica, Organizar un festival, Completar, Conjugar and Repaso.

Now that you have completed the Estructura section for Lección 1 please go to page A2 at the rear of your Textbook and you will see that in this Manual de gramática section of your text you have access to
supplementary grammar practice. I recommend that you peruse pages A3 to A10. These pages review the three grammar points you have just covered plus two more important grammar points.

You are now ready to begin the Cinemateca section.

**Cinemateca**
In this section you will watch a short film entitled *Di algo (Say Something)*. This award winning film presents the romantic story of a young blind woman who falls in love with a young man whom she has never seen but whose voice she listens to regularly on her tape recorder.

- To begin, access Lección 1 on your Facetas Supersite and scroll down to the Cinemática section. Submit the two assigned exercises Vocabulario and Escoger.
- Next, open your Textbook to page 28 and read carefully the dialogue under the selected scenes presented on this page.
- Now you are ready to watch the film. Return to the Practice window of your online program. Scroll down to the section entitled Cinemateca and click on the Di algo tab. To start the video, click on the picture in the middle of your screen. Notice that you can click on a prompt to provide you with either the Spanish or English transcript while you watch this video.
- After viewing the film return to the Practice window and submit the remaining exercise under Di algo, Comprensión.

**Submitting Your Assignment**
¡Felicidades! You have completed all assignments for Lección 1! Now double-check to make sure that you have done all of the exercises requested and have submitted them to your instructor via the FACETAS Supersite. Then email your instructor that you have completed the lesson and have submitted all of the required exercises. When emailing your instructor, please copy the ISI office at indepst@uidaho.edu. Please wait until you have received a grade and comments back from your instructor before you take Exam 1. For further instructions about receiving feedback from your instructor and scheduling exams, refer to your Registration Confirmation Email and the Exam Information pages in this course guide.