How would you describe yourself? Place an “X” in the one of the 3 boxes for each of the 9 descriptions, below, that BEST describes you. Adapted from John H. Williams, “Clarifying Grade Expectations,” The Teaching Professor. August/ September, 1993.

1. Ability (Talent)
   - I have special aptitude, motivation, or a combination of both. Talent includes creativity and/or organizational skills.
   - I'm somewhere between the two
   - I have aptitude and am quite talented but my success is limited by a lack of organizational skills or motivation. Or I am motivated but lack special aptitude.

2. Attendance (Commitment)
   - I never miss class. My commitment to the class resembles that of my professor. Attending class is my highest priority.
   - I'm somewhere between the two
   - I periodically miss class and/or am often late. I often place other priorities, such as friends, ahead of class or have illness/family problems that limit my success.

3. Attitude (Dedication)
   - I show initiative. My desire to excel makes me do more work than is required.
   - I'm somewhere between the two
   - I seldom show initiative. I never do more than required and usually do less.

4. Communication Skills
   - I write well and speak confidently and clearly. My communication work is well organized, covers all relevant points, and is easy to listen to/read.
   - I'm somewhere between the two
   - I do not write or speak particularly well. My thoughts lack organization and clarity. My written work may require a second reading by others to comprehend its meaning.

5. Curiosity
   - I am visibly interested during class and display interest in the subject matter through my questions and actions.
   - I'm somewhere between the two
   - I participate in class without enthusiasm with indifference, or even boredom. I show little, if any, interest in the subject matter.

6. Performance
   - I obtain the highest scores in the class. I exhibit test-taking skills such as an ability to budget my time and to deal with test anxiety. I often volunteer thoughtful comments and ask interesting questions.
   - I'm somewhere between the two
   - I obtain mediocre or inconsistent scores. I often do not budget time well on exams and may not deal well with test anxiety. I rarely say much during class discussion and my answers indicate a cursory understanding rather than mastery of material.

7. Preparation
   - I am always prepared for class. I always respond when called on. My attention to detail sometimes results in catching text or teacher errors.
   - I'm somewhere between the two
   - I am not always prepared for class. I may not have fully completed the assignment or readings, or have completed it in a careless manner, or hand in late work.

8. Retention
   - I learn concepts rather than memorize details so I am better able to connect past learning with present material.
   - I'm somewhere between the two
   - I memorize details rather than learn concepts. Since I usually cram for tests, I perform relatively better on short quizzes than on more comprehensive tests.

9. Time Commitment (Effort)
   - I maintain a fixed study schedule. I regularly prepare for each class no matter what the assignment. I average over 2 hours of study for every hour in class.
   - I'm somewhere between the two
   - I study only under pressure. When no assignment is due, I do not review or study ahead. I average less than 1 hour of study for every hour in class. I tend to cram for exams.