



Service-Learning & Volunteer Handbook

Revised January 2013

Table of Contents

Welcome to the Women’s Center.....	2
Service-Learning Mission, Goals and Learning Outcomes.....	2
Student Responsibilities.....	3
Women’s Center Services and Programs.....	3
Women’s Center Mission and Values.....	5
Women’s Center Guiding Principles.....	6
Women’s Center Herstory.....	7
Groups Affiliated with the Women’s Center.....	9
Schedule of Semester Events.....	11

WELCOME TO THE WOMEN'S CENTER!

Welcome to the UI Women's Center. The Center was founded in 1972 to promote, support, and encourage the intellectual, professional, personal, and educational goals of women. The Center serves undergraduate and graduate students, staff, faculty, and community members. The Center is staffed by **Heather Gasser** – Director, **Lysa Salsbury** – Women Center Programs Coordinator, **Julia Keleher** – LGBTQ Office Program Coordinator, **Katie Noble** – Administrative Assistant 2, **Paige Davies** – AmeriCorps Member, student staff, various student interns, and multiple volunteers.

Service-Learning & Volunteer Program Mission:

The Women's Center Service-Learning & Volunteer Program's seeks to enhance academic curriculum by providing service projects that address both a need of the Women's Center and an issue related to social justice and/or gender equity. Reflection upon the service completed will contribute a real-world application and link between topics learned in class, and the mission/values of the Women's Center.

Service-Learning & Volunteer Program Goals:

- Provide a safe space for students to link academic course work and service projects.
- Provide support and training to students who wish to develop both their independent research and group leadership skills in a non-hierarchical manner.
- Provide opportunities for students to plan service projects and to participate first-hand in social activism projects relating to gender equity, oppression, women's health, and/or LGBTQ+ studies.

Service-Learning & Volunteer Learning Outcomes:

- Learn and integrate – Students will be able to learn through independent or collaborative study, and attain, use and develop knowledge as it pertains to both the mission/values of the Women's Center and the academic course work at hand.
- Think and create – Students will be able to use multiple thinking strategies to examine gender equity and hierarchies of oppression, while exploring creative avenues of expression.
- Communicate – Students will be able to acquire, articulate, create and convey intended meaning using verbal and non-verbal methods of communication that demonstrate respect and understanding in a complex society.
- Clarify purpose and perspective – Students will be able to explore one's perspective on gender equity, and hierarchies of oppression as related to their academic course work, and to their lives as a whole.
- Practice citizenship – Students will be able to apply principles of ethical leadership, collaborative engagement, gender equity, respect for diversity in an interdependent world, and a service-oriented commitment to advance and sustain local and global communities.

STUDENT RESPONSIBILITIES

Whether you are a work-study student, intern, or volunteer, we regard you as a representative of the Women's Center. Being a representative has many benefits and responsibilities.

Attendance Policy: The Women's Center expects all employees, volunteers and interns to conduct themselves in a professional manner. This includes good attendance. If you cannot make your volunteer or service-learning hours, let the Service-Learning Program Coordinator know in advance.

Cleanliness: You are expected to clean up after yourself and to maintain a professional, inviting, and tidy environment. The lounge area is especially your responsibility. If you have worked on a program, or have been tabling, it is your responsibility to put away all of the materials that were used for that event.

Copy Machine: The copy machine is for Women's Center business purposes only. You may use the machine for private copying only with a staff member's permission. Please try to conserve paper - recycle, and re-use paper for postings whenever possible.

Recycling: You are expected to recycle. Please use the recycling bins and boxes. We reuse our paper for scrap. There is a recycling box in the WC lounge for this purpose.

Computer Usage: There are 3 computers for students to use (two in the library and one in the lounge).

Reflections: All service-learning students are required to write two reflections over the course of their service. These are not for a grade, but rather to help us build a better service-learning program. More information about these reflections will be given to you by the service-learning program coordinator.

- **Preflection:** This 1-page paper will address what you expect to learn from the Women's Center, why you chose the Center as your service-learning site, and what your interests in our events and activities are.
- **Reflection:** This 1-2 page paper that addresses your service, what you learned, and how it connects to your class.

WOMEN'S CENTER SERVICES AND PROGRAMS

REGULAR PROGRAMS

GOT SEX?: A campus forum to promote discussion around issues of sexuality, reproductive health, birth control, social pressures, sexual practices, and risky behaviors. Tuesdays, once a month.

MAD MEN MONDAYS: Join us, with your lunch, every Monday at 12:30pm to watch an episode of the hit TV series "Mad Man." Critical discussion afterwards.

YARN AND YAMMER: Occurring the last Friday of every month, join us for an afternoon of crafts, chat, and light refreshments.

DISSERTATION DIVAS: Having trouble writing your dissertation, thesis, book chapter or journal article? Want some support from fellow graduate students? Join us every Friday from 9-10am for a writing support group.

LAVENDER LUNCH: Thursdays at 12:30pm in the Diversity Center, TLC 229. A time for LGBTQA students, faculty/staff, friends and guests to gather for a free PB&J sandwich (or bring your own lunch) and just chill out and chat. Everyone is welcome! Once a month, a special guest speaker!

NERD TUESDAYS: Claim your nerdiness and come play games, watch TV, and hang out with other fellow nerds! Tuesdays at 7pm in the Women's Center Lounge.

ANNUAL PROGRAMS

THE VAGINA MONOLOGUES: The Women's Center will present their 11th annual V-Day benefit production of Eve Ensler's celebrated anti-gender-based violence play, *The Vagina Monologues*, at 7:00 p.m. on the nights of Thursday, February 14, Friday, February 15, and Saturday, February 16, 2013 at the Kenworthy Performing Arts Centre in downtown Moscow.

LUNAFEST: An annual film festival featuring 8-10 independent short films – winners of several major international film festivals – by, for, about and starring women. Held at the Kenworthy Performing Arts Center (downtown Moscow, Main Street) during the spring semester. Proceeds go towards a single-parent scholarship fund. The date for this year's fair is March 21, 2013.

VIRGINIA WOLF DISTINGUISHED SERVICE AWARDS: This award was created in 2002 to recognize a student, a faculty or staff member, and a local community member whose long-term dedication to activism for gender justice brings about lasting change. This year's awards ceremony is planned for March 27, 2013 and includes a catered evening reception and awards ceremony.

WOMEN'S MENTORING PROGRAM: The Program connects undergraduate women one-on-one with a mentor (a more experienced undergraduate student or graduate student, or a staff or faculty member) who strives to provide them with personal, academic, and professional support, guidance and encouragement. In addition to the one-on-one relationship, all participants will be strongly encouraged to participate in Women's Center activities, and to attend informal group luncheons and events.

BLOG INTERNSHIP: The Women's Center's blog is an outreach, education, advocacy, and activism tool for promoting the mission of the Women's Center. We developed this internship to create opportunities for students to write short, timely articles about women's and gender issues on topics that are relevant to and affect today's college women.

WOMEN'S CENTER LIBRARY

The Library has an extensive collection of books, magazines, DVD, and VHS titles by women, and about issues of interest to women, and exploring a variety of issues related to individuals in the LGBTQ+ community. People use the library for research, leisure reading, working on the computer, and general information. Library materials are catalogued in the main UI library system, and can be checked out with a current Vandal card or UI Library card.

ADVOCACY AND SUPPORT

There are a number of ways the UI Women's Center supports students, faculty and staff:

- We are available to talk with students about a wide variety of topics, from body image to sexual assault. Note that we are **NOT** counselors, but can assist a student in finding out where to go, who to talk with, and how to proceed if they have a problem.
- We can refer students to community agencies and organizations.
- We can help students with academic advising for Women's Studies.
- We often meet and talk with students when they are writing papers on topics that relate to women, gender, masculinity, sexual orientation, or other related topics.

The Women's Center occasionally receives calls or walk-ins from individuals who have experienced sexual harassment, sexual or physical assault, stalking, and dating or domestic violence. We do not handle these situations within the Center, but refer them to other campus and community resources:

1. *Alternatives to Violence of the Palouse* (crisis line: 883-4357 (HELP) provides crisis intervention, emergency shelter, legal and medical advocacy, referrals and support groups for individuals who have

experienced domestic violence and sexual assault. ATVP has advocates on call to deal with crises. An advocate can come to the Center to meet with someone in crisis.

2. *Violence Prevention Programs* (Teaching & Learning Center Room 232, phone: 885-0688.) They do not provide clinical, long-term counseling, but can make referrals to those who do.
3. *Counseling & Testing Center* (Continuing Education Building Room 306, phone: 885-6716) on campus provides a wide variety of free and confidential counseling services, resources and referrals. They always have a unscheduled counselor on-call to attend to walk-ins and students in crisis.

Responding to Survivors of Violence - Student Staff Procedure

Protocol for student staff (this includes all types of violence, including sexual assault, domestic/dating violence, stalking, etc.)

- At no point in time should the student get involved in asking for details, or attempt to provide support or counseling.
- Please remember that any information you may receive or hear about is strictly confidential and is not to be discussed at any time outside of the Center, and only as needed within the Center.
- Be aware that some survivors may not disclose any violence, but may just ask to speak to a counselor/advocate, or may be crying and asking to speak to someone. After receiving a report of violence from a student, the Service-Learning students and volunteers should direct the survivors to a full-time staff member.

WOMEN'S CENTER MISSION AND VALUES

Our Mission

To promote and advocate for gender equity on campus and in the community through programs and services that educate and support all individuals in building an inclusive and compassionate society.

We achieve our mission by:

- Developing engaging programs to increase awareness of the status, problems, and needs of women and LGBTQA individuals.
- Providing informational and educational resources on LGBTQ and women's issues to the campus community.
- Fostering a spirit of collaboration, community engagement, and activism.
- Empowering leaders who want to make a difference.
- Serving as a resource and referral agency for students in crisis.

Our Values

Integrity | We acknowledge the prevalence of gender identity/expression and sexual orientation discrimination and other oppressions in our society. We seek to empower those who strive to end these and all other forms of inequity. To this end, we promote and uphold an ethic of honesty and sincerity in our actions, values, and principles.

Understanding | We are committed to practicing compassion, openness, and empathy towards all, without passing judgment or making assumptions.

Inclusion | We affirm the dignity and worth of all individuals by offering welcoming and inclusive programs and services. We recognize and honor the many social and cultural identities that add richness and complexity to our campus and communities.

Engagement | We pledge to model and encourage active advocacy for women and other marginalized groups, providing guidance and opportunities for students to be catalysts for positive social change.

Collaboration | We strive to build creative and productive relationships on our campus, in our community, and with individuals, organizations and agencies. We recognize the importance of learning and honoring all voices.

Working for the Women’s Center provides opportunities to become aware and learn about issues of oppression including: sexism, heterosexism, racism, classism, anti-Semitism, ageism, and ablebodism. Our Center’s mission is to educate, advocate, and provide support services for the achievement of women’s equity at the University and within the community at large. Special attention is focused on, but not limited to, women who face additional challenges due to their race, ethnicity, socioeconomic class, sexual identity, religion, age, and physical or mental ability.

WOMEN’S CENTER GUIDING PRINCIPLES

Support the empowerment of all women through action and example.

- Promote a feminist* perspective and celebrate differences within and amongst all.
- Provide a safe and welcoming space, maintaining open mindedness and showing respect for everyone in times of crisis, as well as in day-to-day interactions.
- Educate the UI community and the community at large about all forms of oppression by way of community organizing, interaction and education.
- Affect global change through local actions and programs and by promoting opportunities for expanding global awareness and interaction.

* Feminism is the belief that all women have the right to control their bodies and destinies; the right to live a life free of violence and abuse; the right to equal protection under the law, including equal access to education, employment, and power.

LANGUAGE

One mechanism to create an inclusive environment is for staff to model to students, faculty, staff, and community members utilizing our services, through use of language. Language has been and is a powerful tool in excluding women and other oppressed groups from society. As a staff member here, you are expected to be conscious of your personal use of language. Below are common terminologies, which we suggest that you familiarize yourself with, and henceforth, attempt to use in your daily discourse:

Women not Girls: our students are adults and must be afforded the appropriate respect. We refer to females as women, not girls. In recent years, the term “girls” has been reclaimed by many women, especially young women, suggesting that it can on occasion be used to celebrate being young and female.

You All not You Guys: using this phrase to refer to a group, especially a group of women, completely excludes and minimizes women. Instead, try to use terms such as “you all”, “you”, “friends”, “folks”, “people”, etc.

Survivor not Victim: sexual assault survivor is a more empowering and accurate description of someone who has experienced sexual violence or assault. A victim is often viewed as someone who is helpless, while the term “survivor” helps a woman to begin restoring faith in her personal worth and ability.

LGBTQ not Homosexual: Homosexual is a formal or clinical term coined in the field of psychology that was often associated with the proposition that same sex attractions are a mental disorder or sickness. We use the term LGBTQ – lesbian, gay, bisexual, transgender, and sometimes Q, queer or questioning (someone who is still learning about their own sexual identity) because these are terms that reflect people, and are descriptive rather than judgmental.

Student with Disabilities not **Disabled Student**: puts the appropriate focus on the student versus the disability.

Latina (for females) or **Latino** (for males) not **Hispanic**: Hispanic means “of or referring to Spain” while Latino/a refers to Latin American origins. The word “Hispanic” contains reminders of the colonization of Latin America by Spain.

African-American not **Black**: more accurately reflects pride in the African heritage and is usually preferred, though it is appropriate to check with individuals.

Asian/Pacific Islander not **Asian** not **Oriental**: this is a very large group of cultures and peoples that includes all of Asia. Referring to Asian/Pacific Islanders includes a wider range of people and acknowledges their rich cultural heritages.

Native American, Alaskan Native, American Indian not **Indian**: the term Indian refers to a group of people from India rather than the native peoples who inhabited the Americas prior to the arrival of Europeans. Some native and indigenous peoples have reclaimed the word “Indian” but use discretion if you are not native.

Transgender not **Transexual** or **Tranny**: transgender people are individuals whose gender expression and/or gender identity differs from conventional expectations based on the physical sex they were born into. The word transgender is an umbrella term which is often used to describe a wide range of identities and experiences, including: trans-feminine, trans-masculine, cross-dressers, drag queens, drag kings, gender queers, and many more.

Other terms include:

- **Chairperson** not **Chairman**
- **First-Year Student** not **Freshman**
- **Ms** not **Miss/Mrs** (unless specifically requested)
- **He/she, s/he, them** not **He**: to refer to unknown gender
- **Ze/Hir** are gender neutral pronouns. Ze is the gender neutral equivalent of she/he and hir is the gender neutral equivalent of she her/him.

If you are unsure about how someone wants to be identified, please ask them.

WOMEN’S CENTER HERSTORY

HERSTORY of women’s programs at the University of Idaho

In 1972, UI President Ernest Hartung appointed a committee to study the high attrition rate of women students (about 35% of students were women, and their drop-out rate was 25-30%). President Hartung wanted to know what the problem was, and why it was occurring. Dean Jean Hill, Student Advisory Services (SAS), was appointed chair of the committee; Elna Grahm, Virginia Wolf, and others also served. The committee's scope was broadened to include other issues affecting women on campus - numbers of women in the various faculty ranks, promotion, pay scales, etc. The committee did extensive work over the next year or so and published their findings in a booklet (UI's first "campus climate" report).

During this time, those interested in the committee's work would meet weekly; President Hartung and Vice President Robert Coonrod were invited and did attend. This large group of concerned individuals became known as the Women's Caucus. Committee members spoke to various groups on and off campus about their findings, yet they felt frustrated that progress was not forthcoming. Those who wanted to take further action became the Women's Caucus "Core Group." The Core Group became the vehicle for action; they worked in confidence, had pipelines across campus and the state, and trusted each other fully. When President Hartung declared he was

unable to make concrete changes, and that they would have to instigate direct action, the Core Group filed complaints with the Idaho Human Rights Commission and the Equal Employment Opportunity Commission (EEOC) in May 1973.

According to Virginia "Ginny" Wolf, chair of the Women's Caucus at the time, the Core Group started planning their strategy carefully. They did not want to damage the university's image or reputation, yet they wanted their story told, and for progress to occur for female students, faculty and staff.

Rather than have the complaint go to court, President Hartung and the nine members of the Women's Caucus Core Group (eight were staff members, one was a faculty member) signed a "Conciliation Agreement" on May 8, 1974 which detailed several actions the university would take to address various issues. Some of the results of this agreement were the creation of an Affirmative Action Officer, an affirmative action plan, a Women's Center director, job analysis, back pay, equal starting salaries, High School Relations Program (now called New Students Services) to implement good faith efforts to recruit and retain women students, a position filled by a female physician in the Student Health Center, and more. A supplemental appropriations request for one-third of a million dollars was made to the State Legislature for equity in women's salaries at UI.

Once the Conciliation Agreement was signed by UI President Hartung and the nine members of the Women's Caucus in May 1974, the focus of the Caucus became to ensure its timely implementation. Representatives from the Idaho Human Rights Commission would make regular compliance reviews of the progress made by the university. As the years went by, various portions of the agreement were met, with the appointment of a female physician at the Student Health Center being the last one. Salary studies were done; one-of-a-kind positions were given job descriptions; back pay was awarded; an Affirmative Action officer and staff were created; a full-time director of the Women's Center was hired; a High School Relations Office (now New Student Services) was made to focus on the recruitment of women students; and so forth.

What had begun in 1972 with the formation of a president's committee to study the high attrition rate among female students at the university became the vehicle for long-lasting change affecting many aspects of the lives of women on campus. Much is owed to the university administration and dedication to make these changes possible.

The Women's Caucus continued to meet with noon programs focusing on issues of interest to women, and the Caucus Core Group worked with the university administration on implementation of the agreement.

Then, as the times changed, university administration changed, and membership in the Caucus changed, the focus around which the Caucus initially formed was no longer a burning issue. With key members of the Caucus no longer at the university and providing leadership, interest in the Caucus lagged. By the early 1980s, the Caucus was no longer meeting.

The Women's Council was formed in 1983 to pick up the gap that now existed in an organization on campus focusing on interest of the concerns of women. The purpose of this group, led by Joan West, Libby Stevenson, Nancy Weller, Jackie Hertel, and Jayne Geoffroy was to "assist all women employees in researching their greatest potential by means of mutual support."

There still was a missing element on campus that would direct its work towards issues of concern to women and also fulfill the networking needs of professional women across a diverse university campus. In the spring of 1987, a number of women met to plan for a new organization for professional women at the university with goals of networking, discussion of issues, and professional programs. The group, led by Joan West, included Mary DuPree, Connie McQuillen, Kathy Aiken and Kathie George. By the fall, the group had had its first regular meeting and ratified bylaws in November. Finding a name for this group was a difficult task, with the name Athena finally chosen. Dr. Joan West was elected as Athena's first president.

And the rest is herstory. The Women's Center and Athena continue to work towards their goals, meeting with the university administration to discuss issues of concern to women and minorities, holding conferences, having professional programs, networking, and doing work through committees (such as Campus Climate).

HERSTORY of the Women's Center at the University of Idaho

The University of Idaho Women's Center first opened in the fall of 1972, on the ground floor of the Administration Building, across the hall from President Hartung's office. At first, the Center had no staff and was run entirely by volunteers. It opened with second-hand furniture, posters and rugs brought in by volunteers. For the first five years, the Center operated with volunteer staff and a part-time director. The 1974 Conciliation Agreement (see above) with the UI Women's Caucus mandated a full-time center with staff, including hiring a full time, permanent director.

"A survey conducted two years previously had determined that while only 3 percent of all men who entered the UI at the time left school before graduating, 51% of all women dropped out...They dropped out because they didn't know who they were, what they were, or where they were going...Half of the women surveyed said they needed more information about women's roles, job opportunities and other issues. One of the primary roles of the Women's Center was providing those resource materials. By making people aware of both subtle and overt sexual discrimination, we hope that we can be instrumental in breaking down those socialization process that channel both women and men."(UI Magazine, Fall 1997).

In the early years, the Center provided a "space" where women could gather and share ideas, talk, study, or just visit with friends. The first Center was located in the Administration Building, in a room near the president's office. The intent of the first Women's Center was to offer female students a "safe" place on campus. The Center became just that for many students, especially non-traditional women returning to school.

The Center's first goals were to 1) increase the number of women attending the university; 2) decrease the drop-out rate of women; 3) develop and sponsor programs to increase awareness of the status, problems and needs of women in Idaho; 4) provide services and programs to help address the needs and concerns of women; 5) provide a clearinghouse of informational and educational resources on issues important to women; and 6) serve as a peer counseling and referral agency (UI Magazine, Fall 1997).

The Center moved a number of times during its first few years, and in 1981, the Center moved to its home for the next 19 years, in a building that also housed the Tutoring and Academic Assistance Center, located in the center of campus. That building was demolished in 2001. The Women's Center then moved briefly to the Theater Arts Annex, a small, cozy home across from the Administration Lawn. Frozen pipes and the discovery of asbestos and lead paint in Fall 2002 meant a hasty move to the current Women's Center home in Room 109 of the Memorial Gym.

In addition to the physical space provided by the Center, staff worked hard on programs to end sexual assault and to increase safety on campus. Educational programs were offered on topics relevant to women and brown bag programs became a tradition of the center. A rape crisis line was started on campus within the Women's Center, and soon became the essential and important community service known today as *Alternatives to Violence of the Palouse* (ATVP). The library collection that began with a few books now contains more than 2,500 volumes and is part of the University of Idaho library system.

GROUPS AFFILIATED WITH THE WOMEN'S CENTER

ATHENA is an association supporting the interests of women faculty and staff at the University of Idaho. Heather is the co-president of Athena. Contact them through their web site at <http://www.athenai.org>

FEMINIST ALLIANCE is an activist organization on campus that advocates against anyone or anything that purports sexism. It advocates for a fair and accurate representation of women in media, the workforce, and everyday life and language. For more information contact them at feministalliance@uidaho.edu.

GSA (Gay Straight Alliance) is a student-led group whose mission is to promote a positive and inclusive atmosphere for all people. The GSA strives to encourage individual growth and understanding by improving visibility and providing support for gay, lesbian, bisexual, and transgendered people and their allies. Their weekly meetings are on Wednesdays at 8:15 pm in the Diversity Center. Contact them at alliance@uidaho.edu or visit their website: <http://www.webpages.uidaho.edu/~alliance/>

SAFE ZONE is coordinated through the HRAI office that promotes and supports a campus-wide initiative to provide a safe, inclusive and supportive environment for LGBTQ students, staff and faculty at the UI. Contact safezone@uidaho.edu for more information, to request trainings, or to get involved.

SWE (Society of Women Engineers) was created to support the nationwide goal of stimulating women to achieve their full potential in careers as engineers and leaders. Open to all students interested in improving their leadership, communication, networking and management skills. Contact the SWE president, Sara Summer at rigg8486@vandals.uidaho.edu for more information.

UI VOX (Voices for Planned Parenthood of the University of Idaho) exists to educate the university community about reproductive health rights, to translate increased awareness into pro-choice activism on campus, and to serve as a coalition partner to state, national and international reproductive rights efforts. Contact the president, Ericka Newman, at uofivox@gmail.com.

PALOUSE WOMEN ARTISTS is dedicated to providing women in the arts with a strong, enduring support system as they pursue the arts personally and professionally. Individual or group artwork can be displayed at the Women's Center! Contact the group through their website at <http://stuorgs.uidaho.edu/~wca/members.html>, or e-mail palousewca@yahoo.com

WOMEN'S LAW CAUCUS provides members with resources for their legal education and for employment in the legal field: promoting networking opportunities, providing acts of service for our community; promote an atmosphere of equality among all law students; encourage the development, recognition, and discussion of women's contributions to the legal field. For more information, contact Monique Lillard, Academic Faculty Advisor, at lillard@uidaho.edu.

WOMEN'S OUTDOOR PROGRAMS: this collaborative project with UI Outdoor Programs and the Women's Center schedules regular outdoor activities for women such as biking, kayaking, canoeing, hiking, camping and a weekly "women only" climbing wall session at the SRC on Wednesday nights at 9:00 pm. E-mail womenoutdoors@uidaho.edu for more information.

WOMEN'S CENTER & LGBTQA OFFICE SPRING 2013 PROGRAMS

JANUARY

National Mentoring Month & National Stalking Awareness Month

- 10 Lavender Lunch, Student Diversity Center (TLC 229), 12:30-1:30pm
- 14 Mad Men Mondays, Women's Center lounge, 12:30-2:00pm
- 15 LGBTQA Nerd Tuesdays, Women's Center lounge, 7:00pm
- 17 Women's Mentoring Program Game Night, Women's Center lounge, 7:00-9:00pm
- 17 Lavender Lunch, Student Diversity Center (TLC 229), 12:30-1:30pm
- 18 Dissertation Divas, Women's Center lounge, 9:00am-10:00am
- 24 LGBTQA Office "OUTLunch" Program, Student Diversity Center (TLC 229), 12:30-1:30 pm
- 24 Got Sex? Sexual Health Education Series, Women's Center lounge, 5:30-7:00 pm
- 25 Dissertation Divas, Women's Center lounge, 9:00am-10:00pm
- 25 Yarn and Yammer, Women's Center lounge, 2:00-4:00pm
- 27 – Feb 1 Freedom to Marry Week

FEBRUARY

- 1 National Wear Red Day
- 1 Dissertation Divas, Women's Center lounge, 9:00am-10:00am
- 4 Mad Men Mondays, Women's Center lounge, 12:30-2:00pm
- 4 Women's Mentoring Program Vandal Community Table service project
- 5 LGBTQA Nerd Tuesdays, Women's Center lounge, 7:00pm
- 6 V-Day Teach-In, Women's Center lounge, 12:30-1:30 pm
- 7 Lavender Lunch, Student Diversity Center (TLC 229), 12:30-1:30 pm
- 8 Dissertation Divas, Women's Center lounge, 9:00am-10:00am
- 11 Mad Men Mondays, Women's Center lounge, 12:30-2:00pm
- 12 Campus Conversation (Marriage Equality), 11:30pm
- 12 LGBTQA Nerd Tuesdays, Women's Center lounge, 7:00pm
- 14 One Billion Rising Dance Fest, Commons Food Court, 12:00-1:00 pm
- 14-16 The Vagina Monologues, Kenworthy Theatre, 7:00 pm each night
- 15 Dissertation Divas, Women's Center lounge, 9:00am-10:00am
- 19 LGBTQA Nerd Tuesdays, Women's Center lounge, 7:00pm
- 20 Women's Mentoring Program Mentor Drop-in, WC Library, 2:30-3:30pm
- 21 LGBTQA Office "OUTLunch" Program, Student Diversity Center (TLC 229), 12:30-1:30 pm
- 21 Women's Mentoring Program Mentee Drop-in, WC Library, 2:00-3:00pm
- 21 Got Sex? Sexual Health Education Series, Women's Center lounge, 5:30-7:00 pm
- 22 Dissertation Divas, Women's Center lounge, 9:00am-10:00am
- 22 Yarn and Yammer, Women's Center lounge, 2:00-4:00pm
- 25-3/1 National Eating Disorders Awareness Week
- 25 Mad Men Mondays, Women's Center lounge, 12:30-2:00pm
- 26 LGBTQA Nerd Tuesdays, Women's Center lounge, 7:00pm
- 28 Lavender Lunch, Student Diversity Center (TLC 229), 12:30-1:30 pm

MARCH

Women's History Month

- 1 Dissertation Divas, Women's Center lounge, 9:00am-10:00am
- 4 Mad Men Mondays, Women's Center lounge, 12:30-2:00pm
- 5 International Women's Day, TLC wall display & tabling
- 7 Lavender Lunch, Student Diversity Center (TLC 229), 12:30-1:30pm
- 8 Dissertation Divas, Women's Center lounge, 9:00am-10:00am
- 11-17 Spring Break
- 18 Mad Men Mondays, Women's Center lounge, 12:30-2:00pm
- 18 Women's Mentoring Program Movie Night, Women's Center lounge, 5:30-7:00pm
- 19 LGBTQA Nerd Tuesdays, Women's Center lounge, 7:00pm
- 21 LGBTQA Office "OUTLunch" Program, Student Diversity Center (TLC 229), 12:30-1:30 pm
- 21 LunaFest Women's Film Festival, Kenworthy Theatre, 7:00pm

22 Dissertation Divas, Women’s Center lounge, 9:00am-10:00am
 25 Mad Men Mondays, Women’s Center lounge, 12:30-2:00pm
 26 Campus Conversations (Guns); 12:30pm
 26 LGBTQA Nerd Tuesdays, Women’s Center lounge, 7:00pm
 27 Virginia Wolf Distinguished Service Awards, 4:00-6:00pm
 28 Lavender Lunch, Student Diversity Center (TLC 229), 12:30-1:30 pm
 28 Got Sex? Sexual Health Education Series, Women’s Center lounge, 5:30-7:00 pm
 29 Dissertation Divas, Women’s Center lounge, 9:00am-10:00am
 29 Yarn and Yammer, Women’s Center lounge, 2:00-4:00pm
 30-31 Tutxinmepu Pow-Wow, MJHS multi-purpose room

APRIL

Sexual Assault Awareness Month

1 Mad Men Mondays, Women’s Center lounge, 12:30-2:00pm
 2 LGBTQA Nerd Tuesdays, Women’s Center lounge, 7:00pm
 4 Lavender Lunch, Student Diversity Center (TLC 229), 12:30-1:30 pm
 5 Dissertation Divas, Women’s Center lounge, 9:00am-10:00am
 5 Vandal Friday
 5 “Carnival Knowledge: Love, Lust, and Other Human Oddities”, KPAC, 7:00pm
 5-6 NWWSA, Idaho Commons , 8:00am-5:00pm
 8 Mad Men Mondays, Women’s Center lounge, 12:30-2:00pm
 9 LGBTQA Nerd Tuesdays, Women’s Center lounge, 7:00pm
 11 Lavender Lunch, Student Diversity Center (TLC 229), 12:30-1:30 pm
 12 Dissertation Divas, Women’s Center lounge, 9:00am-10:00am
 12-13 Women’s Mentoring Program Relay for Life, Kibbie Dome, 6:00pm-7:00am
 15 Mad Men Mondays, Women’s Center lounge, 12:30-2:00pm
 16 Equal Pay Day, Commons Plaza, 11:00am-1:00pm
 16 Campus Conversations (Marijuana), 11:30pm
 16 LGBTQA Nerd Tuesdays, Women’s Center lounge, 7:00pm
 18 LGBTQA Office “OUTLunch” Program, Student Diversity Center (TLC 229), 12:30-1:30 pm
 18 Got Sex? Sexual Health Education Series, Women’s Center lounge, 5:30-7:00 pm
 19 National LGBT Day of Silence
 19 Dissertation Divas, Women’s Center lounge, 9:00am-10:00am
 22 Mad Men Mondays, Women’s Center lounge, 12:30-2:00pm
 23 Lavender Graduation (Harvey Katz of Athens Boys Choir), 7:00-9:00pm
 25 Lavender Lunch, Student Diversity Center (TLC 229), 12:30-1:30pm
 26 Dissertation Divas, Women’s Center lounge, 9:00am-10:00am
 26 Yarn and Yammer, Women’s Center lounge, 2:00-4:00pm
 26-28 Power of One Conference, Boise State University
 29-May 3 Dead Week
 29 Mad Men Mondays, Women’s Center lounge, 12:30-2:00pm
 30 LGBTQA Nerd Tuesdays, Women’s Center lounge, 7:00pm

MAY

1 Women’s Mentoring Program Potluck Dinner, Women’s Center lounge, 6:00-8:00pm
 2 Lavender Lunch, Student Diversity Center (TLC 229), 12:30-1:30pm
 3 Dissertation Divas, Women’s Center lounge, 9:00am-10:00am